



# CLEA Newsletter

September, 2008

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## In This Issue

Committees.....4

Notices.....8

Conferences.....12

Welcome New  
Clinicians.....20

Transitions.....31

Honors, Awards &  
Promotions..... 36

News From  
Clinical Programs.....40

Books & Publications.....78

Position  
Announcements.....84

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## PRESIDENT'S MESSAGE

**Michael Pinard**  
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The CLEA Board hopes that all of your semesters have begun smoothly. After a great clinical conference in Arizona and a celebration of CLEA's sixteenth birthday, much of CLEA's efforts over the summer were directed toward ABA accreditation issues.

CLEA representatives and several members attended the two open session meetings of the ABA Council on Legal Education and Admissions to the Bar, the first held in June in Seattle, Washington, and the second held at the ABA Annual Meeting held in August in New York City. The major issues at these meetings concerned the reports of the Special Committees on Outcome Measures, Transparency and Security of Position. CLEA submitted comments on all three reports, which are available at [www.cleaweb.org](http://www.cleaweb.org).

The June meeting focused on overviews of the three reports, and no action was taken. At the August meeting, the Council voted to refer the alternative approach set forth in the Security of Position Report to the Standards Review Committee for consideration. This approach, if adopted, would strip the "security of position" protections from ABA Standard 405, and replace them with language that vaguely spells out alternative ways to protect academic freedom, the ability of schools to attract and retain a competent faculty, and faculty governance rights. CLEA views this alternative approach as a retrenchment in status for the ranks of professors who teach clinics and professional skills, as it would re-institutionalize in the standards and interpretations the inequality of professional



status afforded to clinical and professional skills faculty. As a result, the alternative approach, if adopted, would allow schools to further segregate faculty who teach clinical and other skills courses, allow schools to terminate these professors at will, and would frustrate the abilities of law schools to diversify clinical law faculties.

At the August meeting the Council also voted to refer the Outcome Measures Report to the Standards Review Committee with an expression of the Council's commitment to move toward reframing the standards and interpretations to focus on outcome measures. CLEA views this as a positive development, as outcome measures connect directly to the primary goal of legal education: the preparation of lawyers for the practice of law. These developments are also consistent with the teachings of BEST PRACTICES FOR LEGAL EDUCATION: A VISION AND A ROAD MAP. CLEA will continue its deep involvement with these issues as they move forward, particularly because we want to ensure that, while the move toward including outcome measures in the standards seems in keeping with Best Practices and thus seems the right way to go, some input measures should remain to protect students and professors who teach clinics and professional skills.

Several of the Council members said that Standards Review should first start with outcome measures before taking up the issue of security of position. With regard to the Transparency Report, the Council voted to recommend that unredacted accreditation decision letters and follow-up correspondence between a school and the Accreditation Committee be available on the section's website, password-protected, to deans of approved law schools and that each dean have the discretion to pass the information along to his or her respective faculty (or a subset of faculty within each institution). However, some Council members stated that the recommendation did not go far enough in ensuring transparency. As a result, the recommendations will go to the Standards Review Committee for further discussion. The Council then voted to have the Accreditation Committee post a memorandum on the Section for Legal Education and Admissions to the Bar website that fully describes the accreditation process. It also voted to have the Accreditation Issues Summary (which would highlight particular Standards and Interpretations that schools are having difficulty following) posted on the website. It voted to have the Consultant's office prepare a memo to assist schools in coming into compliance with the Standards. After approval by the Accreditation Committee and the Council, these memos would be posted on the Section's website. It then voted to make the Section's website more user-friendly. It also considered the issue of ABA staff members on school inspection site teams. On the latter issue, the Council reached consensus not to support any official action at this time, but to continue to look at alternatives for how site teams are staffed. The Council

then voted to adopt the Special Committee's recommendations that the Section consider additional ways in which accreditation information can be shared with deans, law schools, and the public; that the Section consider whether memoranda regarding "best practices" in accreditation should be prepared; that the Standards Review Committee should consider clarifying Standards 202 and 203; that an appropriate Section committee consider whether information related to each school's bar passage rate should be available to prospective applicants; and that the Section consider possibilities for involving students more meaningfully in the accreditation process. CLEA's comments on transparency urged even more transparency than was proposed and voted forward.

On September 15<sup>th</sup>, the Standards Review Committee will meet in Chicago to take care of various matters, including setting an agenda for the upcoming year. A CLEA Board Member will attend the meeting.

The CLEA Board will stay on top of these issues, and our advocacy will continue on all fronts. In response to these developments, the Board has split its ABA Advocacy Committee into two subgroups: Security of Position and Outcomes Measures. While the various issues set out in these respective reports are interrelated, they are also in many ways different and require levels of sophistication that can best be attained by separate study. We will continue to keep you inform as these issues move forward.

### **LEGAL CHALLENGES TO CLINICS AND CLINICAL LEGAL EDUCATION**

We previously shared with you very recent legal challenges to clinicians and clinical programs across the country. One of those involved the Rutgers-Newark Environmental Clinic. A developer sought access to several clinic documents pursuant to New Jersey's Open Public Records Act (OPRA). The Clinic had previously sued the developer. CLEA filed an amicus brief, written by **Robert Kuehn (Alabama)** on only a few days notice, which argued that production of the requested materials would harm legal education; violate the attorney-client privilege; compromise access to legal representation; and infringe the First Amendment rights of the clinic's clients.

We are pleased to report that in early August, a New Jersey Superior Court judge ruled that even though Rutgers is a State University, and therefore subject to OPRA for most matters, the law school clinics are not state actors for OPRA purposes. Frank Askin, Rutgers Constitutional Litigation Clinic Director, presented the clinical program's position at oral argument before the Court on June 3, 2008 and stressed the devastating affect on clinical operations and chilling affects on the attorney-client relationship that would stem from a determination that Rutgers' clinics were required to notify their clients that all material turned over to the clinics might be subject to disclosure under OPRA.

### **CLEA BOARD ELECTIONS**

The beginning of the school year means that the election process for CLEA Board and officer positions is underway. We invite you to nominate yourself or

someone else by October 1, 2008 for five board positions, Vice-President, and Secretary by contacting the members of the Election Committee, who are: **Christine Cimini** ([ccimini@law.du.edu](mailto:ccimini@law.du.edu)); and **Paula Galowitz** ([paula.galowitz@nyu.edu](mailto:paula.galowitz@nyu.edu)). Additional information about the CLEA Board Elections is included in this Newsletter.

- **Michael Pinard (Maryland)**  
**CLEA President**



*Your CLEA Board @ work*

## COMMITTEES

### CLEA ELECTIONS COMMITTEE



The CLEA Elections Committee is soliciting nominations through **October 1, 2008** of individuals to serve on the **CLEA Board** starting in January, 2009. There are a total of seven open positions: **five board member positions** and **two officer positions**. The open officer positions are **Vice-President** and **Secretary** of CLEA.

The Vice-President automatically becomes President of CLEA after one year of service as Vice-President. Thus, the person elected to become Vice-President for 2009 will become President in 2010, and Immediate Past President in 2011, a three-year term. The responsibilities of the Vice-President during the first year include assisting the President in the management of CLEA, taking the

role of President when the President is absent or unable to act, and filling in as chair of board meetings in the absence or incapacity of the President.

The responsibilities of the Secretary include being the record-keeper of CLEA, recording minutes of the meetings of the Board and membership, ensuring that required notices are given and reports are filed. The Secretary serves for a three-year term.

In addition to the officer positions, we are seeking to fill five open board positions.

Additional description of the duties of the officers and members of the Board can be found in the Bylaws on the CLEA website at

[www.cleaweb.org/about/bylaw.html](http://www.cleaweb.org/about/bylaw.html).

All CLEA members are encouraged to nominate themselves or another CLEA member. (Both the person doing the nominating and the person nominated must be current members of CLEA.)

Nominate yourself or someone else by contacting the members of the Election Committee who are: **Christine Cimini** ([ccimini@law.du.edu](mailto:ccimini@law.du.edu)) and **Paula Galowitz** ([paula.galowitz@nyu.edu](mailto:paula.galowitz@nyu.edu)). If you are nominating yourself, please include a paragraph or two about why you are running, which will be included with the election materials to be sent out later in the fall. If you are nominating another CLEA member, there is no need to include such a paragraph; the name alone will suffice and the Election Committee will then contact the nominee for the information.

All nominations must be received by **October 1st**.

In order to be eligible to vote in CLEA's elections, you need to have sent us your dues for 2008 by NO LATER THAN WEDNESDAY, OCTOBER 1, 2008. Your check must be postmarked no later than that day. You can get a membership form at:

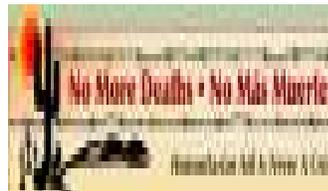
[http://www.cleaweb.org/documents/2008\\_CLEA\\_Membership\\_Form.pdf](http://www.cleaweb.org/documents/2008_CLEA_Membership_Form.pdf)

If do not know whether you have paid your dues, you can check on your status at the Gateway to Clinical Legal Education at:

[https://cgi2.www.law.umich.edu/\\_GCLE/index.asp](https://cgi2.www.law.umich.edu/_GCLE/index.asp)

We will send out ballots no later than November 1, 2008 and we will only send them to those who have paid their dues by the October 1st deadline.

### **PER DIEM PROJECT COMMITTEE**



Thank you to the CLEA members and supporters who donated to the Per Diem Project's 2008 fundraising campaign. **This spring in Tucson, Arizona we collected \$9000 in donations!!** After a record-breaking donation year in

New Orleans in 2007, CLEA members and supporters once again rose to the challenge and dug deep to support the host community of the annual Conference on Clinical Legal Education.

This year's Project proceeds have been divided evenly and sent to **The Florence Project** ([www.firrp.org](http://www.firrp.org)) and **No More Deaths** ([www.nomoredeaths.org](http://www.nomoredeaths.org)). The Florence Project is a nonprofit legal service organization that provides free legal services to men, women and children detained by Immigration and Customs Enforcement (ICE). No More Deaths is a non-profit humanitarian aid agency that, in addition to policy work and lobbying, provides water, food, and medical assistance to migrants walking through the Arizona desert. You can learn more about both organizations by visiting their websites, which are listed above.

Though it began with the informal, collective donation of our *per diem* allowances, the *Per Diem* Project has become a long-standing and successful fundraising initiative. Thank you for your continued support! Please check future Newsletters for information about the Project's target recipients for the 2009 Conference in Cleveland.

We continue to strive for on-line donation capabilities. But, until then all donations to the *Per Diem* Project can be made either in person during the annual conference, or by mail (send your tax-deductible contribution by mail to the Chair of the *Per Diem* Project: **Renée Hutchins**, Assistant Professor, University of Maryland School of Law, 500 West Baltimore Street, Baltimore, MD 21201). All checks should be made payable to "CLEA" with a notation on the memo line that the check is for the "Per Diem Project."

Congratulations on a successful 2008 campaign!! And we look forward to your continued support in the future. See you in Cleveland!

### **AALS Clinical Section Committee on Lawyering in the Public Interest**

#### **BELLOW SCHOLAR PROPOSAL SOLICITATION**

The AALS Clinical Section's Bellow Scholar Committee is soliciting proposals from clinical law teachers for selection as **Bellow Scholars** in this year's competition. The program recognizes and supports projects undertaken by clinical law teachers that reflect the ideals of **Professor Gary Bellow**, a pioneering founder of modern clinical legal education.

The Bellow Scholar program seeks innovative proposals designed to improve the quality of justice in communities, to enhance the delivery of legal services, and to promote economic and social justice. Projects that involve collaboration between lawyers and other professionals or those employing empirical analysis are strongly encouraged. These projects become the focus of information-sharing, discussion, and critique at the annual AALS Clinical Conference and Workshop and in workshops organized by the Committee.

The Bellow Scholar project began in 2002. During its last cycle, the Committee selected the projects of three clinical scholars: **Brenda Bratton Blom, University of Maryland**: “*The Community Justice Initiative, Community Prosecution Project.*”; **Alan Lerner, University of Pennsylvania**: “*Identifying the Red Flags of Child Neglect to Facilitate Evidence-Based Focused Responses.*” **Joseph Tulman, U.D.C. School of Law**: “*Using Disability Rights to Diminish Incarceration.*”

In the fall of 2007, the University of Maryland hosted a workshop built around the selected projects and cognate projects of other scholars. Social scientists with interests in law and justice also attended. At the 2008 AALS Clinical Conference in Tucson, each Bellow Scholar had the opportunity to present the status of their projects and to receive critical feedback. In the fall of 2008, the Committee will again sponsor a workshop at Stanford Law School focusing on social science methods.

The Committee now seeks proposals for the next round of awards. Applications should include the following: (1) A detailed description of the project; (2) The projected goals of the project; (3) A timeline for completion of the project; and (4) A description of how the project will be evaluated. The proposals are due no later than November 10, 2008. They should not exceed five pages, with limited attachments acceptable.

Inquiries should be directed to **Professor Dean Hill Rivkin** at **drivkin@utk.edu**. The proposals should be sent electronically to all members the Committee, who are listed below.

The selected projects will be announced at the 2009 AALS Annual Meeting (San Diego) at the Clinical Section lunch. A workshop on the projects will be conducted at the 2009 Clinical Workshop (Cleveland).

Committee on Lawyering in the Public Interest: **Sameer Ashar (CUNY)**: **ashar@mail.law.cuny.edu**; **Brenda Bratton Blom (Maryland)**: **bblom@law.umaryland.edu**; **Juliet M. Brodie (Stanford)**: **jmbrodie@law.stanford.edu**; **Jeanne Charn (Harvard)**: **charn@law.harvard.edu**; **Alan Lerner (Pennsylvania)**: **alerner@law.upenn.edu**; **Dean Hill Rivkin (Tennessee)**: **drivkin@utk.edu** (Co-chair); **Jeff Selbin (Berkeley)**: **jselbin@law.berkeley.edu** (Co-chair); **Joseph Tulman (U.D.C.)**: **jtulman@udc.edu**

### **AALS Clinical Section Scholarship Committee**



The Scholarship Committee of the AALS Clinical Legal Education Section is announcing a new initiative to support scholarship and encourage mentoring relationships among clinicians. **The Scholarship Peer Network** will match

clinicians who would like supportive, non-evaluative feedback on a scholarly work-in-progress with other clinicians who share their substantive expertise. At this time, we are registering clinicians willing to serve as peer reviewers. All you need to do is to click on this link and fill out the short form (takes no more than 30 seconds!):

[http://spreadsheets.google.com/viewform?key=pZsCVzJPWhtPxGN\\_ikLSZMQ&email=true](http://spreadsheets.google.com/viewform?key=pZsCVzJPWhtPxGN_ikLSZMQ&email=true). This is not a commitment to serve as a peer reviewer. You will simply be in our database, and when an author in your area of expertise asks for peer review, we will contact you to see if you are interested.

If you have a work-in-progress and would like to be matched with a clinical peer reviewer, please send an email to [clinicalpeernet@gmail.com](mailto:clinicalpeernet@gmail.com). We'll take care of the matching.

The Committee will send out periodic emails to encourage registration in the database and to solicit authors seeking feedback. If you have any questions or further suggestions, please email **Michele Gilman** at the [clinicalpeernet@gmail.com](mailto:clinicalpeernet@gmail.com).

## *NOTICES*

### ***CLEPR CELEBRATION AT '09 AALS ANNUAL MEETING***

In 1968 the Ford Foundation gave 11 million dollars to promote the development of clinical education in the American legal academy. With that gift the Council on Legal Education for Professional Responsibility ("CLEPR") was formed in the Spring of 1969. CLEPR was founded upon the notion that "[c]linical work at the professional school level has important and unique educational, human, and social values for all the students and faculty – and the machinery of justice. \* \* \* [O]nly clinical education effectively places the practitioners-to-be in the chaos of real life; sharpens their skills in this context; teaches them to triumph over emotional stress and tensions as professionals; heightens their appreciation of quality standards of practice; shows them what it is to be people-oriented; enables them to help the machinery of justice function better by their presence as lawyers in training; and, above all, exposes them to the complexities and demands of justice on the level at which it operates. \* \* \* Ultimately, all students should have this experience in law school." CLEPR soon awarded grants to 209 law schools to establish live-client clinics, effectively starting modern clinical legal education.

A joint AALS Clinical Section, CLEA and ABA Section of Legal Education committee is planning a celebration of CLEPR's 40th anniversary at a dinner event on **Wednesday, January 7th** during the AALS's 2009 annual meeting in San Diego. At the celebration we will honor **William Pincus**, CLEPR's first President and author of the quotes above, and several other early important figures in CLEPR. Seating is limited. Please watch the listserve in October for an announcement on tickets.

# ELECTRONIC RESOURCES FOR CLINICIANS



## CSALE SURVEY RESULTS ARE HERE

The **Center for the Study of Applied Legal Education** (CSALE) is happy to announce that the results of its 2007-08 *Survey of Applied Legal Education* will be available free of charge starting Monday, September 22nd at [www.CSALE.org](http://www.CSALE.org). The results provide valuable insight into the state and nature of applied legal education in areas including program design and structure, pedagogical techniques and practice, and the treatment of applied legal educators in the legal academy. Over 147 schools provided data on their overall programs, challenges they face, and the rights and responsibilities of those teaching in them. Four hundred and ten in-house, live client clinics and 235 field placement programs provided detailed information on how they teach and operate. And hundreds of individual clinicians provided information on a wide range of topics including voting rights, promotion and retention standards, and compensation. For a report summarizing the results, or to get the raw data, starting September 22nd please visit [www.CSALE.org](http://www.CSALE.org) or contact **David Santacroce** at [dasanta@umich.edu](mailto:dasanta@umich.edu).



This is a periodic reminder about the availability of a listserv for externship faculty and administrators and notice of the LexternWeb portal site for externships.

If you wish to subscribe to lextern, please go to the LexternWeb site -- <http://www.law.cua.edu/lexternWeb/index.htm> -- and follow the instructions in the box to the left of the page. If you experience any difficulties, please contact me. While at LexternWeb, please explore the site and feel free to provide me with any updates or materials you would like to see added to the pages.

**J.P. "Sandy" Ogilvy**, Columbus School of Law The Catholic University of America Cardinal Station Washington, DC 20064 tel: 202.319.6195 fax: 202.319.4459

## Gateway to Clinical Legal Education

*Sponsored by the University of Michigan Law School Clinical Law Programs*

A Directory of clinical teachers and membership forms and dues information for both the Clinical Legal Education Association (CLEA) and the AALS Section on Clinical Legal Education are available from this site at:

[cgi2.www.law.umich.edu/\\_GCLE/Index.asp](http://cgi2.www.law.umich.edu/_GCLE/Index.asp)

### **LAWCLINIC Listserv**

You may join a listserv discussion for those interested in clinical legal education by going to the following site to subscribe:

[www.washlaw.edu/subject/lawclinic.html](http://www.washlaw.edu/subject/lawclinic.html)

### **NEW CLINICIANS LISTSERV**

Look for a listserv dedicated to New Clinicians coming soon. During the New Clinicians session at the AALS Clinical Conference in May many of the new clinicians asked for a listserv that would focus on the issues of those who recently joined clinical programs. We listened and are working on launching a New Clinicians listserv very soon. Members of the listserv will include New Clinicians, the CLEA Board and Past Presidents and other experienced clinicians. If you are a new or experienced clinician and would like to be included in the listserv feel free to e-mail **Laura McNally** at [laura.mcnally@case.edu](mailto:laura.mcnally@case.edu) or sign-up when we launch the New Clinicians listserv.

### **BLOGS OF INTEREST**

#### **A PLACE TO DISCUSS BEST PRACTICES FOR LEGAL EDUCATION**

- [bestpracticeslegaled.albanylawblogs.org/](http://bestpracticeslegaled.albanylawblogs.org/)

#### **CLINICIANS WITH NOT ENOUGH TO DO A REVERENT AND IRREVERENT LOOK AT CLINICAL LEGAL EDUCATION**

- [kotplow.typepad.com/clinicians\\_with\\_not\\_enough/](http://kotplow.typepad.com/clinicians_with_not_enough/)

## CLINICAL THEORY WORKSHOPS



The Clinical Theory Workshops at New York Law School will meet 6 times during the 2008-09 school year, and all clinicians are invited to join them, either in person or just by receiving the workshop papers by e-mail. (Sorry, we don't videoconference the sessions, partly for reasons of logistics and partly so that no one at the workshops feels constrained by being broadcast!) Here's the schedule for the year:

- September 12, 2008      **Linda F. Smith, University of Utah, S.J. Quinney College of Law**, *"Judging Me: The Interview of an Adult with Intellectual Disabilities"*
- October 17, 2008      **Carolyn Grose, William Mitchell College of Law**, *"Wishing And Hoping and Thinking and Praying, Planning and Dreaming:' The Narrative Theory of Predatory Lending"*
- November 21, 2008      **Kris Franklin, New York Law School**, *"Sim City: Putting Simulation-Based Clinics in Context"*
- February 27, 2009      **Jane Spinak, Columbia University School of Law**, *"Reforming Family Court: Getting it right between rhetoric and reality"*
- March 27, 2009      **Donna Lee, City University of New York, School of Law at Queens College**, *"Examining Anti-Violence Activism in Asia: Lessons to Learn and to Teach"*
- April 24, 2009      **Nina Tarr, University of Illinois College of Law (visiting at California Western School of Law**, *"Law of Lawyering and Managing an Internal Law School Clinic"*

If you're not now on the e-mail distribution list, and would like to receive future papers, please contact **Steve Ellmann**, who chairs the workshops, at [stephen.ellmann@nyls.edu](mailto:stephen.ellmann@nyls.edu).

# CONFERENCES

## FIFTH ANNUAL UPSTATE NEW YORK AFFORDABLE HOUSING CONFERENCE



University at Buffalo Law School  
The State University of New York

Albright-Knox Art Gallery, 1285 Elmwood Avenue, Buffalo, New York  
**Tuesday, September 23, 2008**

The **University at Buffalo Law School's Affordable Housing Clinic** is hosting the Fifth Annual Upstate New York Affordable Housing Conference in collaboration with the New York State Association for Affordable Housing (NYSFAFH), New York State Bar Association, New York State Division of Housing & Community Renewal, NYS HFA/SONYMA/AHC. For registration, program and CLE details see <http://www.nysafah.org/upstate>.

CALIFORNIA WESTERN  
SCHOOL OF LAW | San Diego

**Please save Tuesday, January 6 from 4-7 if you are coming to the AALS in San Diego.**

You will be invited to a workshop to celebrate the launching of the SKILLS TRAINING FOR ETHICAL AND PREVENTIVE PRACTICE AND CAREER SATISFACTION (STEPPS) PROGRAM, AT CALIFORNIA WESTERN SCHOOL OF LAW IN SAN DIEGO, CALIFORNIA.

Workshop: *Technology, Ethics and the Practice of Law: Training the 21<sup>st</sup> Century Law Student*  
Speaker: Catherine Sanders Reach,  
Director of the ABA Legal Technology Resource Center  
Date: Tuesday, January 6, 2009  
(eve of the AALS Annual Meeting in San Diego)  
Time: 4:00-7:00 Presentation & Reception  
Where: California Western School of Law, 350 Cedar St., San Diego, California

Of interest to: Deans, faculty, and staff involved in curricular reform, professional responsibility training, skills training and librarians.

Watch for more details and how to register for this free workshop.

### STEPPS PROGRAM

Skills  
Training for  
Ethical and  
Preventive  
Practice and career  
Satisfaction

For information on STEPPS, go to [www.cwsl.edu/stepps](http://www.cwsl.edu/stepps)



## *Exploring Solutions to Poverty: A Global Perspective Through the Local Community Lens*

**Friday, October 3, 2008**

8:30 am – 4:30 pm  
Genesee Grande Hotel  
Syracuse, New York

*Event celebrates 20<sup>th</sup> anniversary of the  
College of Law Community Development Law Clinic.*

How do we end the cycle of poverty? What role does community economic development play? The one-day conference explores the framework of community economic development, its growth and its practical application in alleviating poverty both globally and locally. Practitioners, scholars, lawyers, economists and business people will engage in active, solutions-based dialogue—discussing microenterprise development and lending, neighborhood revitalization, social entrepreneurship, land reform and food justice. New York State CLE credit will be offered for attendance at this event.

The international roster of speakers includes activists, academics and attorneys from several countries, including Brazil, Ethiopia, South Africa and the United States. Each panelist has experience working in underserved communities in innumerable countries throughout the world.

The conference is being held in celebration of the College of Law Community Development Law Clinic's 20<sup>th</sup> anniversary and is sponsored by Community Development Law Clinic alumni, the SU College of Law, the South

Side Initiative, the Enitiative program and the Center on Property, Citizenship, and Social Entrepreneurism.

To find out more, contact **Sue Davie** at [sedavie@law.syr.edu](mailto:sedavie@law.syr.edu) or register online at <http://law.syr.edu/globalpovertysolutions>.



## **SAVE THE DATE!! RUTGERS-NEWARK TO HOLD CLINICAL CONFERENCE ON INSPIRATIONAL AND COLLABORATIVE DIMENSIONS OF CLINICAL EDUCATION**

On **March 29, 2009**, Rutgers School of Law-Newark will host a regional conference on **“The Inspirational and Collaborative Dimensions of Clinical Education.”** Celebrating 40 years of clinical education at Rutgers as well as the Law School’s centennial, the conference will examine the service learning/service-inspiring goals of clinical education as advocated in 1968 by Rutgers professor and legendary civil rights advocate **Arthur Kinoy**. The conference luncheon will posthumously honor Kinoy for his vision and leadership in the then-nascent clinical legal education movement, and will honor Rutgers Professor **Frank Askin** for creating and implementing clinics during his 40-year tenure at the law school. Other speakers and panels will examine the role of clinical programs in promoting educational and social justice collaborations with law firm *pro bono* departments, public interest organizations and other partners.

Confirmed and/or invited speakers include Professor **Barry Scheck, Cardozo Law School** and director of the Innocence Project (keynote); Professor **Jane Aiken, Georgetown Law School**; Professor **Michael Pinard, U. Maryland Law School** and President of the Clinical Legal Education Association; Donna Lieberman ‘71, Executive Director of the New York Civil Liberties Union; Rosie Mendez ‘97, Member, New York City Council; Vincent Warren ‘94, Executive Director, Center for Constitutional Rights; Marcia Levy, *Pro Bono* Director, Sullivan & Cromwell, LLP; Kenneth Zimmerman, Partner and *Pro Bono* Director, Lowenstein & Sandler, PC; Mary Beth Hogan, Partner, Debevoise & Plimpton, LLP; and Joan Vermeulen ‘75, Director, American Bar Association Vance Project.

For more information about the conference, please contact **Jon Dubin** ([jdubin@kinoy.rutgers.edu](mailto:jdubin@kinoy.rutgers.edu)) or **Frank Askin** ([faskin@kinoy.rutgers.edu](mailto:faskin@kinoy.rutgers.edu)).

**FIFTH WORLDWIDE CONFERENCE OF  
THE GLOBAL ALLIANCE FOR JUSTICE EDUCATION (GAJE)**



***“JUSTICE EDUCATION IN A COMMUNITY CONTEXT”***

**MANILA, THE PHILIPPINES, DECEMBER 7-13, 2008**

**The Global Alliance for Justice Education (GAJE)** announces that registration is now open for its **5th Worldwide Conference** in the Philippines from December 7-13, 2008. The conference fee is \$US 350 (which includes all lunches and several dinners) and increases to US \$450 after October 1. Persons who cannot pay the full conference fee can request a fee reduction. Options for conference housing range from \$5/night to \$150/night. A limited number of grants for costs of travel and/or accommodation will be given, generally only to persons playing a specific role at the conference, such as a session organizer, program speaker, or workshop leader. The deadline for conference proposals and grant applications has been extended to **15 September 2008**. (Submissions after September 15 may be approved at the discretion of the Conference Planning Committee.) Registration is on-line through the GAJE web site and offers the option of paying by credit card or mail. Persons requesting a fee reduction can still complete the preliminary registration process. To register, submit a conference proposal, or request a travel grant, go to [www.gaje.org](http://www.gaje.org)

The Manila Conference will be an opportunity for law teachers, law students, legal practitioners, jurists and social activists to acquire new ideas, models, and skills for the use of education to promote justice. The Conference will also play a key role in the implementation of the new GAJE Justice Education Initiative. Workshop sessions during the Conference will attempt to define justice education in terms generally applicable in every country of the world, and to produce a model statement of the content and procedures of a comprehensive justice education program, supported by examples of existing justice education programs from around the world. For more information about this initiative, go to the GAJE web site [www.gaje.org](http://www.gaje.org) and select "Justice Education Initiative" or go directly to [www.gaje.org/JEI](http://www.gaje.org/JEI)

Regarding Conference Structure: The aim of the conference structure will be to facilitate as much participation as possible by those attending. While there will be a small number of plenary sessions, including a few key note

speeches, most of the conference will consist of workshops, small group sessions, and other opportunities for sharing ideas, materials, etc.

### **The Conference Themes**

Interested persons are invited to submit proposals on any of following themes

- \* New initiatives in justice education;
- \* Developing and mainstreaming justice education in the law school and other curricula;
- \* Teaching social justice through experiential learning;
- \* Clinical legal education, including street law, legal awareness and live-client clinics;
- \* Justice education and professional responsibility;
- \* Special areas of concern, such as human rights and violence against women and children.

Presenters are requested to make their presentations participatory and should indicate in their proposal how they would achieve this. Presentations by teams from different regions will be favoured.

### **The Conference Hosts**

The Manila Conference will be hosted by the **Ateneo Human Rights Center (AHRC)**, a university-based institution engaged in the promotion and protection of human rights in the Philippines, in collaboration with Bridges across Borders (BAB), a non-governmental organization working in Cambodia, Thailand, Vietnam, Laos, Malaysia, Singapore, Ireland, the United States, Mexico, Panama and Colombia. The primary venue for the Conference will be the Law School of Ateneo de Manila University, located in the City of Makati in metropolitan Manila.

### **About GAJE**

GAJE is an alliance of persons committed to achieving justice through legal education. Clinical education of law students is a key component of justice education, but GAJE also works to advance other forms of socially relevant legal education, which includes education of practicing lawyers, judges, non-governmental organizations and the lay public. GAJE has so far successfully organized four worldwide conferences: in India (1999), South Africa (2001), Poland (2004) and Argentina (2006), as well as two regional conferences in Australia and the United States. See the GAJE website [www.gaje.org](http://www.gaje.org) for conference reports from previous conferences.

### **Submission of Proposals**

Forms for the submission of Proposals are obtainable from the GAJE Conference website ([www.gaje.org/Conf08/Participate.htm](http://www.gaje.org/Conf08/Participate.htm)) or by sending an email request to: [gajeconference08@gmail.com](mailto:gajeconference08@gmail.com). Completed proposal forms should be sent to the GAJE General Secretary, George Mukundi, at [gajeconference08@gmail.com](mailto:gajeconference08@gmail.com) on or before 15 September 2008.

### **Applications for Travel Grants and Fee Reductions**

Separate application forms for Travel Grants and Conference Fee Reductions are obtainable from the GAJE website at [www.gaje.org/Conf08/WaiversAndGrants.htm](http://www.gaje.org/Conf08/WaiversAndGrants.htm) or by sending an email

request to: [gajeconference08@gmail.com](mailto:gajeconference08@gmail.com). Travel grant applications should be submitted by **15 September 2008**. Travel grants will generally be given only to persons playing a specific role at the conference, such as a session organizer, program speaker, or workshop leader. Therefore, unless you already have a confirmed conference role, you should submit a proposal to participate before or at the same time as your grant application. Depending upon funding, applicants will be informed of the decision regarding their application for a travel grant or fee reduction as soon as possible and generally by 30 September 2008. Completed applications should be sent to the GAJE General Secretary, **George Mukundi**, at [gajeconference08@gmail.com](mailto:gajeconference08@gmail.com).

### **Midwest Clinical Law Conference**



**Bloomington, Indiana  
November 13-15, 2008**

**Indiana University – Bloomington** invites you to attend the **23<sup>rd</sup> Annual Midwest Clinical Law Conference, November 13-15, 2008**. The conference theme is “*Building Bridges: Creating Clinical Opportunities through Collaboration*” and will showcase presentations of interesting and innovative clinical collaborations nationwide in teaching, research, and fieldwork within the university and the community and across disciplines.

We also will feature two workshops, *Teaching Writing to Clinical Law Students* and a *New Clinicians Workshop*; an update on the CSALE survey and discussion of issues affecting clinicians, such as diversity, security of position, and faculty governance; **Antoinette Sedillo Lopez (New Mexico)** will give the keynote address.

A partial list of presenters includes:

**Claudia Angelos, New York University**  
**Margaret Barry, Catholic University**  
**Mary Beck, University of Missouri**  
**Lisa Bliss & Sylvia Caley, Georgia State University**  
**Paula Johnson & Janis McDonald, Syracuse University**  
**Peter Joy, Washington University**  
**Ann Juergens, William Mitchell College of Law**  
**Meredith Ross, University of Wisconsin**  
**David Santocroce, University of Michigan**  
**Kelly Stoner, Oklahoma City University**  
**Nina Tarr, University of Illinois (visiting at Cal Western)**

On-line registration is open through November 7, 2008, with a fee of \$100 before November 1 and of \$120 thereafter and on-site.

Check out our website <http://mclc.indiana.edu> for more information and to register!

If you have any questions, please e-mail us at [mclc2008@indiana.edu](mailto:mclc2008@indiana.edu).

**Best Practices Symposium**  
**University of Maryland**  
**March 6, 2009**  
**SAVE THE DATE**

Join us at the University of Maryland School of Law as we explore and summarize the best practices discussions taking place all over the country and in the academy in response to the Carnegie Report. The conference will highlight curricula reforms underway in several law schools, as well as explore gaps that remain in legal education. Save the date so you can be sure to take part in this important discussion.

**Ninth Annual Access to Justice Colloquium:**  
**Critical Perspectives on Court and Law Reform**  
**Washington University School of Law**  
**March 27, 2009**

**Washington University Law School's Clinical Program's Ninth Annual Access to Justice Colloquium: Critical Perspectives on Court and Law Reform**, March 27, 2009. **Jane Spinak (Columbia)** will be the keynote, speaking about family court reform. Details to follow.

**AALS**  
**Section on Poverty Law Program**

*"Privatization: Promise and Pitfall at the Intersection of Law, Markets and Poverty"*

**Friday, January 9, 2009, 3:30-5:15 pm**

This session will explore the challenges and opportunities of market-based approaches to poverty relief in light of more than a quarter century of government disinvestment from low-income neighborhoods. The panel will feature a description of San Diego's Market Creek Plaza, a 10-acre real estate partnership in a culturally diverse, underinvested neighborhood that represents one of the first commercial development projects designed, built and (ultimately) owned by community residents. Panelists will also describe innovative banking and housing efforts designed to expand tenant ownership and access to capital and credit in urban communities.

A commentator will encourage panelists and participants to consider practical, political and philosophical pros and cons of such approaches.

Are market-based approaches the “new urban renewal?” Can the market deliver where the government has failed? What are some of the unintended consequences of even the most well-meaning, well-designed programs? What do these projects portend for local residents who all too often have been the objects of reform but not its subjects? What lessons can we draw as the country prepares to usher in a new administration in Washington that might take seriously a renewed anti-poverty agenda?

A meeting of the Section on Poverty Law will immediately follow the session.

**Moderator: Susan Bennett, American University Washington College of Law**

**Panelists: Barbara Bezdek, University of Maryland School of Law; Louise Howells UDC David A. Clarke School of Law; Jennifer Vanica, Jacobs Center for Neighborhood Innovation (San Diego)**

**Commentator: Angela Harris, University of California, Berkeley School of Law**

### **Report on Best Practices at the Crossroads Conference**

**University of Washington School of Law**

Setting: Seattle. It’s sunny and warm. Mt. Rainier beams down on us like a wise and indulgent grandfather. We’re all set for 42 hours of thought, discussion and plotting revolution in and of the legal academy. And that’s what we do.

The word of the day was Intentionality. Second place: goals. And of course the two together: being intentional about goal-setting; being intentional about goal-reaching; being intentional about how/whether we were achieving our goals.

CLEA’s Best Practices Implementation workshop, entitled “A Consultation: Best Practices Meets Reality,” was just one opportunity to engage in this recursive dialogue. The session focused on challenges to curricular innovation at the William S. Boyd School of Law at UNLV. Faculty from that school described some of their curricular innovations and explained some of the issues that have affected and are affecting their efforts. Then members of the Best Practices Implementation Committee along with members of the audience discussed the extent to which the concerns raised by the UNLV folks might be addressed by using principles set forth in the Best Practices book. We were able to boil down these principles into the “Three M’s”: Mission, Methods, and Measure. In other words: do you have a mission and what is it? What methods are you using, and are they consistent with your mission? And, finally, what system are you using to measure how effective your methods are in meeting your mission?

The Best Practices conversation was robust and complex (despite a lot of people in a very very hot room), and we are left with threads of questions and ideas for further dialogue about how to use the Best Practices framework as a tool for implementing and assessing real reform in law schools.

The Best Practices presence was not limited to the workshop. Roy Stuckey was honored at a reception at Seattle Law School on Saturday evening, and members of the Best Practices Implementation Committee hosted and facilitated a debriefing lunch at the end of the conference.

Go check out the materials at [http://files.law.washington.edu/open/crossroads\\_conference/](http://files.law.washington.edu/open/crossroads_conference/) and mark your calendars for Crossroads III, which rumor has it might be taking place in Indiana.



### NEW CLINICIANS

**Jennifer Baum (St. John's)** joined St. John's University School of Law in 2008 as an **Assistant Professor of Clinical Legal Education** and **Director of the Child Advocacy Clinic**. The Clinic will focus on the needs of immigrant families and immigrant children in particular, involved in New York City's child welfare system. Prior to joining the faculty at St. John's, Professor Baum spent seven years as a senior staff attorney at The Legal Aid Society's Civil Law Reform Unit in New York. During this time, she litigated impact and class action cases, provided legal support and technical assistance, and conducted trainings for poverty law practitioners throughout New York City and New York State. Before joining the Civil Law Reform Unit, Professor Baum served for six years in the Legal Aid Society's Juvenile Rights Division, where she represented children in Family Court dependency, delinquency, and status offender proceedings, as well as in class actions and other impact litigation.

She also co-authored a New York City Rule ensuring the consistent provision of prescribed medications for detained children. Professor Baum was a co-recipient of the first Legal Aid Society scholarship to the Vera Institute of Justice National Juvenile Defender Leadership Conference in 1999. She has testified about poverty law and child welfare issues on many occasions before the New York City Council and the New York State Assembly, and has been quoted numerous times in the legal and popular press. She has also provided trainings and resource materials to the New York State Bar Association, the Association of the Bar of the City of New York, the City University of New York School of Law, The New York State Office of Court Administration's Judicial Training Institute, the New York Immigration Coalition, Fordham University School of Law, and various community based organizations. Professor Baum

graduated *cum laude* from Hunter College of the City University of New York in 1987, and with distinction from Brooklyn Law School in 1993.

**Sheila Bedi (American)**, Executive Director of the Justice Policy Institute, will be teaching/supervising with American University, Washington College of Law, on a **part-time** basis in the **Community and Economic Development Clinic**.

**Deborah Behles (Golden Gate)** has joined the **Environmental Law and Justice Clinic** at **Golden Gate University School of Law** from the U.S. Department of Justice in Washington, D.C., where she served as Trial Attorney since 2001. In her former position, Deborah successfully litigated and resolved several complex environmental cases, taught classes at the National Advocacy Center, and was recognized for her team work on cases brought against coal-fired power plants. She also received a Gold Medal from the U.S. Environmental Protection Agency for her trial work on its behalf. Deborah holds a bachelor's degree in engineering from Purdue University and a law degree from the University of Minnesota, where she taught First Year Legal Writing and served as an editor of the Minnesota Law Review. Deborah will continue to use her environmental expertise at the Clinic in representing community and tribal groups and teaching the next generation of lawyers.

**A. J. Bellido de Luna (Maryland)** was recently appointed as a **Clinical Instructor** and the **Managing Director for the University of Maryland Clinical Law Program**, responsible for the day to day operations of the Clinic, as well as long range planning and administrative functioning of the Program. He also teaches the summer general practice clinic and assists the National Trial Team, preparing students for mock trial tournaments and serving as the travel coach. Prior to joining the Clinic, A.J. was an associate in the Law Offices of G. Russell Donaldson, P.C., and is a retired Commander from the Howard County Maryland Police Department.

**Anastasia Boutsis (George Washington)** has joined the Jacob Burns Community Legal Clinics at George Washington Law School as a **Clinical Fellow**.

**Deborah Burand (Michigan)** is directing a new **International Transactions Clinic** at the **University of Michigan Law School**. Deb earned her B.A., *cum laude*, from Depauw University and a joint graduate degree, JD/MSFS with honors, from Georgetown University. Before joining us at Michigan, Deb divided her career nearly equally among the microfinance sector, the U.S. government, and private practice. Most recently she served as the Executive Vice President, Strategic Services, of Grameen Foundation (a global microfinance network). Deb is a co-founder of Women Advancing Microfinance

(WAM) International, and is Chairman of the Board of Directors of Microfinance Opportunities.

**Rachel Camp (Baltimore)** joined the **University of Baltimore** faculty in July, 2008 as a **Clinical Fellow** in the **Family Law Clinic**. Prior to joining the faculty, Professor Camp practiced law in Oregon as an Assistant Attorney General at the Oregon Department of Justice. While there, Prof. Camp was contact counsel for a variety of state agencies, including the Driver and Motor Vehicle Services Branch of the Oregon Department of Transportation and the Board of Parole and Post-Prison Supervision. Most recently, Prof. Camp represented the Department of Human Services in matters involving child abuse and neglect. Prior to her employment at the Department of Justice, Prof. Camp worked at the Maryland Disability Law Center, the State of Maryland's Protection and Advocacy agency that is mandated to advance the civil rights of people with disabilities.

Rachel Camp earned her J.D. from the University of Pittsburgh School of Law. While there, she served as an associate editor on the Journal of Law and Commerce. During Prof. Camp's third year of law school, she was hired by the University to serve as a teaching assistant for the legal research and writing program. She was the recipient of a Heinz Legal Scholarship. Prof. Camp earned her undergraduate degree from Miami University (Ohio).

**Lynn Capuano (Hofstra)** was hired as Hofstra's **first Clinical Fellow**, and will be working closely with Professor Stefan Krieger, who runs our new **Law Reform Advocacy Clinic**. Lynn has a wealth of experience working as a trial attorney for the U.S. Coast Guard and, most recently, as a defense attorney for the Nassau County Legal Aid office.

**Caeb Colravy (American)**, a criminal lawyer in private practice (and former public defender), will be teaching at American University, Washington College of Law in the **Criminal Justice Clinic** on a part-time basis

**Donald Cramp Jr.(Miami)**, who will be a **Visiting Fellow** at the **Joint Program on Law, Public Policy and Ethics** at the University of Miami co-teaching Ethics, Service & Social Justice.

**Barbara Creel (New Mexico)**, a member of the Pueblo of Jemez, joined the University of New Mexico law faculty in 2007, bringing an expertise in Indian Country criminal defense.

Her primary teaching interest is in the **Southwest Indian Law Clinic**. Following graduation from the UNM School of Law in 1990, she worked for the National Advisory Council for Indian Education in Washington, D.C. Creel returned to the UNM School of Law in 1995, first as a clinical fellow with the Southwest Indian Law Clinic and later as an associate professor and adjunct in the UNM Clinical Law Program. She taught for four years, during which

she also spent time as an appellate public defender with the New Mexico Public Defender's Office. In 1999, she became an assistant federal public defender in Oregon. For seven years, she was an assistant federal public defender in the District of Oregon, where she developed a federal habeas corpus and post-conviction expertise. She assisted in the defense of Native American clients on cases from reservations prosecuted under the Major Crimes Act. Creel also worked at the trial level and argued before the 9th Circuit Court of Appeals.

She worked as tribal liaison for the Portland District of the U.S. Army Corps of Engineers, fostering government-to-government relations between the federally recognized Indian tribes and the federal government. She worked with tribal leaders, commanding officers and senior civilian managers, as well as the individual tribal members and corps staff, to translate complex Indian law issues among all parties and She was a contributing author in the 2005 revision of the Felix S. Cohen Handbook of Federal Indian Law.

**Elisa Della-Piana** was hired as the **project director** for **East Bay Community Law Center's self-help legal clinic** and **homeless citation defense program**. Elisa is a 2002 Berkeley Law School graduate and former EBCLC intern who has worked on issues of civil rights and homelessness since 2000. After graduation, Elisa clerked for Judge David F. Levi, Eastern District of California; and Judge Betty B. Fletcher, Ninth Circuit Court of Appeals. Elisa then spent four years at the Lawyers' Committee for Civil Rights of the San Francisco Bay Area, as both an Equal Justice Works and a Soros Fellow, providing individual representation through the Homeless Rights Project, working on policy issues related to homelessness, and co-counseling on impact litigation, including the successful class action suit, *Kincaid v. City of Fresno*.

**Elizabeth Elia (Georgetown)** started a two year **Fellowship** with the **Housing and Community Development Clinic** on July 30, 2008.

**John Engstrom** recently joined **East Bay Community Law Center** as a **Staff Attorney in the Community Economic Justice Unit**. Prior to joining EBCLC, John worked at the Alameda County Homeless Action Center and the Mental Health Advocacy Project in San Jose. John specialized in assisting clients obtain and maintain public benefits. John also worked on policy issues affecting low income and disabled members of the community. As a law student at Santa Clara University, John interned at EBCLC for four semesters.

**Kathleen Lohmar Exel (U of St. Thomas)** joins the University of St. Thomas School of Law faculty as a **Visiting Assistant Clinical Law Professor**. As part of her clinical duties, she will teach substantive Immigration Law and general trial advocacy skills classes, as well as supervise law students as they prepare affirmative and defensive asylum case. She will continue advising the OutLaw! student group and providing brief advice Immigration consultations in the

community. Lohmar Exel received her J.D. from University of St. Thomas School of Law and her B.A. from Carleton College. She is a member of the national and local American Immigration Lawyers Association (AILA) chapters, Minnesota Women Lawyers, the Minnesota State Bar Association, the Hennepin County Bar Association, the Clinical Legal Education Association and the Detention Watch Network. Originally hired in 2005, Lohmar Exel served three years as a Clinical Law Fellow working as the Staff Attorney for the Immigration Law Practice Group (ILPG) of the University of St. Thomas Interprofessional Center for Counseling and Legal Services. The ILPG is focused on helping clients from around the globe obtain Asylum after fleeing persecution and representing detained immigrants at their initial master calendar hearings in front of an Immigration Judge through the Minnesota Detention Project. As a staff attorney she successfully helped clients obtain Violence Against Women Act Petitions, obtain Legal Permanent Residency and Citizenship.

**Carolina Guacci (Miami)** has joined the University of Miami School of Law with the **Children & Youth Law Clinic** as a **Staff Attorney/Visiting Instructor**. She earned a B.A. from the University of Florida where majored in Philosophy and Gender Studies. She later received her J.D. from the City University of New York School of Law. While in law school she was a student in the Economic Justice Project and the Equality Concentration, two of CUNY's well-established legal clinics. She was awarded a Public Interest Law Association fellowship and a UJA scholarship. From the beginning of her career, Guacci has helped strengthen the under-represented of New York City through a combination of direct service, research, community education and support by working with the Peter Cicchino Youth Project at the Urban Justice Center, the Puerto Rican Legal Defense and Education Fund, and Main Street Legal Services and now will continue with her mission by doing the same in South Florida. Prior to joining the University of Miami faculty, Guacci was a Staff Attorney with the Legal Aid Juvenile Rights Practice in Queens, New York representing and defending indigent children in juvenile delinquency proceedings.

**Bassina Farbenblum (Seton Hall)** has joined the **Seton Hall University School of Law, Center for Social Justice**, as a **Practitioner-in-Residence in the International Human Rights/Rule of Law Project**, working with externs and *pro bono* students, and with the clinical faculty and students to do innovative work in international human rights and regarding U.S. immigration policy. Ms. Farbenblum comes to Seton Hall from WilmerHale, LLP, where she argued before the Court of Appeals for the Third Circuit in the first appellate case to consider the national-security exception to asylum under U.S. law. Prior to private practice, Ms. Farbenblum was a fellow and consulting attorney with the American Civil Liberties Union's Immigrants' Rights Project, where she worked primarily in the areas of international human rights law, immigrants' rights and national security. She has also worked as a litigation attorney at

the Public Interest Advocacy Centre in Sydney and as a policy advisor at the Australian Human Rights and Equal Opportunity Commission. At Seton Hall, Ms. Farbenblum is engaged in projects including impact litigation and advocacy on behalf of victims of warrantless pre-dawn immigration raids.

**Jean C. Han (Harvard)** has been appointed a **Fellow of Harvard's Immigration and Refugee Clinic**. She is a 2006 graduate of Yale Law School, where she was student director of the Immigration Clinic.

**Lisa Hershman (Hofstra)** has been appointed an **Assistant Clinical Professor of Law** and will be directing the **Mediation Clinic**, which is now focusing on mediating disputes between youth and their parents. The mediations are one component of a program intended to divert these cases from the juvenile justice system. Lisa holds advanced degrees in both law and social work. Prior to joining the Hofstra Law School community, she taught in the areas of conflict resolution and family law at Purchase College SUNY and worked extensively as a mediator and third party intervener in organizational, community, and family disputes. During this time, she developed and directed the PAZ (Peace from A to Z) Peer Mediation Program, one of the first peer mediation programs in the country to teach transformative mediation principles to elementary school students. She also provided short-term counseling to families in the Children's Aid Society's PINS (Person In Need of Supervision) Diversion Program in Brooklyn and designed several programs that used school-based mediation as a tool to increase retention rates and prevent involvement with the juvenile justice system.

**Debbie Kearns (Albany)** joined the law school faculty as a **Visiting Assistant Clinical Professor** and **Director of the Low Income Taxpayer Clinic**. She came to the law school from private practice where she represented individuals and for-profit and not-for-profit entities in tax planning, tax controversy and complex tax preparation matters. Professor Kearns started her legal career as an associate in the Private Clients department of White & Case, LLP, New York, N.Y., and most recently practiced as a senior associate attorney at Lavelle & Finn, LLP, in Latham, N.Y., where she has been since completion of her LL.M. in Taxation at New York University in 2005. Prior to joining the faculty, Professor Kearns taught Financial Planning for the Elderly as an adjunct professor at Albany Law School and has taught Corporate, Partnership and Trusts and Estates Taxation at The Sage Colleges. She has also lectured extensively on estate, income and gift taxation throughout her years in private practice. Professor Kearns is the Chair of the Taxation Committee of the Trusts and Estates Section of the New York State Bar Association and is an active member of the professional community through her participation on not-for-profit boards and committees and membership in various professional organizations.

**Leena Khandwala (Seton Hall)** has joined the Seton Hall University School of Law, Center for Social Justice, as our new **Clinical Teaching Fellow**, engaged in both the **Civil Litigation Clinic** and **Immigration and Human Rights Clinic**. Ms. Khandwala comes to Seton Hall with broad experience in clinical teaching and appellate advocacy, and previously served as a fellow at the Center for Gender & Refugee Studies at Hastings Law (2004 – 2007) where she was deeply involved in developing, implementing and teaching CGR's Refugee and Human Rights Clinic. She also coordinated a national project aimed at establishing a positive precedent in gender asylum law. During this time, she was sought after as a panelist and guest lecturer on topics such as immigration reform and trafficking of women and girls.

**Ja Kelly Knepper (George Washington)** has been appointed a **Clinical Fellow** with the **Jacob Burns Community Legal Clinics** at George Washington University Law School.

**Chinh Le (Seton Hall)** has joined the Seton Hall University School of Law, Center for Social Justice, as the new **Practitioner-in-Residence** for the **Urban Revitalization Project**. Mr. Le possesses wide experience in the areas of educational equity, school law, and tenant/housing rights. He began his career as clerk for Justice Stapleton, in the Third Circuit Court of Appeals and then moved to the NAACP Legal Defense & Educational Fund, Inc., where he litigated school desegregation and voting rights cases. He later went to Jenner & Block, where he maintained an extensive pro bono docket. In addition he has several publications including *Still Looking for the Future, Voluntary K-12 Integration: A Manual for Parents, Educators, and Advocates* (with A. Bhargava and E. Frankenberg), a joint project of the NAACP Legal Defense & Education Fund, Inc. and the Civil Rights Project (2006, 2d ed. 2008). At Seton Hall, Mr. Le is focusing on predatory lending and access to education issues impacting poor urban residents in New Jersey.

**Bryan Lonigan (Seton Hall)** has joined the Seton Hall University School of Law, Center for Social Justice, as a **Visiting Clinical Professor** in the new **Immigrant Workers' Rights Clinic**. Prior to coming to Seton Hall, Prof. Lonigan spent 18 years at the Legal Aid Society in New York City, where he worked in the Society's Criminal Defense Division, Criminal Appeals Bureau, and Immigration Law Unit. He specialized in the representation of non-citizens facing deportation because of criminal convictions. He has taught at New York University and Hofstra Law Schools. At Seton Hall, Prof. Lonigan focuses on litigation and community education work on immigration and labor law issues impacting immigrant workers in New Jersey, including day laborers.

**C. Benjie Louis (Albany)** will be returning to the **Albany Clinic & Justice Center** for the 2008-09 academic year to once again teach and direct the **Introduction to Litigation Clinic**. Professor Louis joins Albany Law School

from Legal Services of the Hudson Valley, where she served as a Staff Attorney. She was previously a Staff Attorney for Chemung County Neighborhood Legal Services.

**Leigh Maddox (Maryland)** accepted a **Clinical Instructor** position for the **Community Justice Clinic** at the University of Maryland Law School. As an admitted member of the Maryland Bar, Ms. Maddox has been appointed as a Special Assistant State's Attorney for the Baltimore City State's Attorney's Office. As an Instructor and special prosecutor, Leigh will work with Clinical Students and the legal community to encourage a restorative justice approach to the prosecution of quality of life crimes. Before joining the School of Law, Ms. Maddox worked with the Maryland State Police, retiring in 2007 at the rank of captain.

**David Moran (Michigan)** has joined the **University of Michigan Law School** faculty and is starting a **non-DNA Innocence Clinic**. Before we wooed him away, Dave was at Wayne State University Law School, where he was an associate professor and the associate dean for academic affairs. He earned his B.S. in physics at the University of Michigan, a B.A., M.A., and a C.A.S. in mathematics at Cambridge University, an M.S. in theoretical physics at Cornell University, and a J.D., *magna cum laude*, at the University of Michigan Law School. He served eight years as an assistant defender at the State Appellate Defender Office (SADO) in Detroit where he represented hundreds of indigent criminal defendants in the state and federal appellate courts, including several defendants who were exonerated by newly discovered evidence. Since 2003, Dave has argued five times before the United States Supreme Court. Among his notable cases is *Halbert v. Michigan*, in which the Supreme Court struck down a Michigan law that denied appellate counsel to assist indigent criminal defendants who wished to challenge their sentences after pleading guilty.

**Vaughn E. James (Texas Tech)** has been appointed **Director of the Low-Income Taxpayer Clinic** at Texas Tech University School of Law with the retirement of Professor Marilyn Phelan. Professor James has taught at Texas Tech since 2001 and teaches in the area of tax, elder law and Law and Religion.

**Terri Morgeson (Texas Tech)** has been appointed the first **Clinical Fellow** at Texas Tech School of Law. A graduate of Texas Tech, she has been in private practice focusing on family law and criminal defense. She will be working with both the **Civil Practice Clinic** and the **Criminal Defense Clinic**.

**Kristofer Ostrom (Albany)** joined the **Securities Arbitration Clinic** as a **Graduate Law Fellow** in August 2008, after graduating from Albany Law School in May 2008. Kristofer was also a student intern in the Securities Arbitration Clinic during the 2007-2008 school term. Prior to attending Albany Law School, Kristofer graduated from the University of Chicago with a degree in Sociology. After graduation, he worked for T. Rowe Price in Colorado Springs,

Colorado. At T. Rowe Price, he obtained his NASD Licenses as a mutual funds broker and eventually worked in their retirement accounting department, preparing various reports for auditors according to ERISA rules and guidelines.

**Laverne. O. Pinkney (Florida International)** has joined Florida International University College of Law as a **Visiting Assistant Clinical Professor** directing the **Education Advocacy Clinic**. Ms. Pinkney previously advocated for the education rights of children as a supervising attorney at Legal Services of Greater Miami, Inc. and as Chief Legal Counsel of the Department of Children and Families in Broward County, Florida. She is a graduate of St. Thomas University School of Law and Florida International University.

**Alicia Plerhoples (Stanford)** has recently joined Stanford Law School as the first **Orrick Herrington & Sutcliffe Clinical Teaching Fellow** in the **Organizations and Transactions Clinic**. The clinic provides *pro bono* corporate legal services to local nonprofit organizations. Clinic students have the opportunity to develop analytical, planning, editorial and counseling skills through their work on projects including corporate governance, contracts and collaborations and external communications.

Alicia is formerly of Cooley Godward Kronish in Palo Alto where she specialized in commercial lending, debt financing and secured transactions.

Alicia also practiced at DLA Piper in its East Palo Alto and New York offices, where she represented financial institutions in commercial real estate finance matters and had an active *pro bono* practice.

Alicia received her J.D. from Yale in 2005. At Yale she served as a Senior Editor of the Yale Law Journal, an Articles Editor for the Yale Journal of Law and Feminism and a teaching fellow in an undergraduate literature class. In 2005, she also received a Masters in Public Administration from the Woodrow Wilson School of Public and International Affairs at Princeton, with a focus on domestic policy and urban development. Alicia did her undergraduate work at Harvard, graduating with a B.A. in African American studies in 2001.

**Olga Porven (Miami)**, a UMiami Law Alumni, has been named an **Equal Justice Works Fellow** for the class of 2008. Porven is one of 53 law school graduates who received an Equal Justice Works Fellowship. Porven will spend the next two years working at the **University of Miami School of Law Health and Elder Law Clinic** helping low-income elderly residents of Miami-Dade County.

Olga Porven has begun to develop partnerships with the Alliance for Aging, Miami-Dade County Team Metro Community Affairs and other Miami-Dade County Elder Service Providers. The elder law section of the Health and Elder Law clinic provides direct representation and education to Miami Dade low-income elders as well as trainings for health care professionals and social workers for the elderly. The Health and Elder law clinic hopes to produce the next generation of *pro bono* and elder lawyers.

**Jill Rennert (Colorado)** has been appointed a **Fellow** in the **Entrepreneurial Law Clinic**. Jill will be working with Associate Clinical Professor Brad Bernthal. Jill is a 1996 graduate of NYU and Florida International University College of Law.

**Brendan D. Roediger (Washington U)** is teaching in **Washington University's Civil Justice Clinic** where he is a **lecturer in law** and **clinic attorney**. He is the former Regional Specialist on Low Wage Worker Issues at the Land of Lincoln Legal Assistance Foundation, a Washington University law graduate and former clinic student of Jane Aiken.

**Peter Ruger (Washington U)** has joined **Washington University Law School's Intellectual Property & Business Formation Legal Clinic part-time** as an **adjunct professor of law**. Most recently of Counsel at Tueth, Keeney, Cooper, Mohan & Jackstadt PC, he also served as General Counsel of Washington University. Pete's extensive experience and connections with not-for-profit organizations is a valuable addition to the clinic.

**Juliana Russo (George Washington)** has been appointed a **Clinical Fellow** with the **Jacob Burns Community Legal Clinics** at George Washington University Law School.

**Wendy Seltzer (American)** has been appointed a **Practitioner-in-Residence** at American University, Washington College of Law.

**Becky Sharpless (Florida International)** has joined Florida International University College of Law as a **Visiting Assistant Clinical Professor** directing the **Immigrant Children's Justice Clinic**. Ms. Sharpless previously advocated for the rights of immigrants as a supervising attorney at Florida Immigrant Advocacy Center and as director of the Immigration Project of Northwest Communities Education Center in Washington State. She is a graduate of Harvard Law School, Cambridge University in England, and Swarthmore College.

**Alison Siegler (Chicago)** has been appointed **Assistant Clinical Professor of Law** at the University of Chicago. A former clerk for U.S. District Judge Robert W. Gettleman in Chicago, Ms. Siegler was a Prettyman Fellow at Georgetown University Law Center's Criminal Justice Clinic, where she represented indigent clients in D.C. Superior Court and supervised and taught third-year law students in the clinic. Most recently, as a staff attorney with the Federal Defender Program, she represented indigent criminal defendants in federal district court and in the Seventh Circuit. Ms. Siegler earned her J.D. from Yale Law School and her L.L.M. from Georgetown University Law Center.

**Amanda Spratley (George Washington)** has been appointed a **Clinical Fellow** with the **Jacob Burns Community Legal Clinics** at George Washington University Law School.

**Anne Traum (UNLV)** joined the University of Nevada Las Vegas faculty on July 1 as an **Associate Professor of Law**. She arrives from the Office of the Federal Public Defender where for six years she represented indigent defendants on direct appeal and state prisoners pursuing habeas relief. Before her work at the Federal Defender's office, Ann served in the Environmental and Natural Resources Division of the United States Department of Justice and represented federal agencies at the United State's Attorney's Office. Her current research focuses on the role of the courts in safeguarding access to federal habeas. She will teach Criminal Procedure while developing an **Appellate Clinic**.

**Yolanda Vazquez (Penn)** joins the **Civil Practice Clinic** as a **Clinical Supervisor** and **Lecturer**. Yolanda Vazquez comes to Penn from Villanova Law School where she was the Reuschlein Clinical Teaching Fellow in Villanova's Farmworker Legal Aid Clinic. Yolanda has a wealth of practice experience in both civil and criminal legal matters. Prior to Villanova, Yolanda was the founding director of the Nevada Immigrant Resource Project at the University of Nevada at Las Vegas, a staff attorney at Legal Services of New Jersey, and a public defender at The Public Defender Service for the District of Columbia and the Cook County Public Defender's Office. Yolanda will co-teach with Lou Rulli in the Civil Practice Clinic.

**Rangeley Wallace (American)**, who among other things has taught with us previously in the civil practice clinic, will be a **practitioner-in-residence** in the Spring semester of 2009 in the **Disability Rights Law Clinic**.

**Brenda Williams (U of Washington)** has joined the **Tribal Court Public Defense Clinic** as **part time lecturer** and **supervising attorney**. She also provides administrative assistance to the UW Law School's Native American Law Center through fundraising and organizational supervision. Her background and experience include serving as a part-time Administrative Law Judge for the Office of Administrative Hearings, Employment Security Department, course instructor for the UW Paralegal Studies Certificate Program, staff attorney for The Defender Association. A UWLS alum, Brenda also earned her BA and Masters in Public Administration at the UW. Additional community-oriented activities include: serving on the Board of Governors and the Committee of Law Examiners of the Washington State Bar Association; the Minority and Justice Commission and holding seats on the boards of El Centro de La Raza and Seattle Central Community College Foundation.

**Jenelle Williams (George Washington)** has been appointed a **Clinical Fellow** with the **Jacob Burns Community Legal Clinics** at George Washington University Law School.

**Erika K. Woods (Baltimore)** has joined the University of Baltimore as a **Clinic Fellow** in the **Civil Advocacy Clinic**. Prior to joining the faculty, Professor Woods was a litigation associate with Arnold & Porter LLP in Los Angeles and Washington D.C. In that capacity she represented clients in commercial matters involving issues of antitrust, copyright infringement and products liability. From 2005-2006, Professor Woods also served as the George N. Lindsay Fellow for the Lawyers' Committee for Civil Rights Under Law where she represented children and parents in cases involving school desegregation, school discipline and the federal No Child Left Behind Act. Professor Woods received her undergraduate degree in public policy, *cum laude*, from the University of Southern California. She received her Juris Doctor from the UCLA School of Law.

## TRANSITIONS

**Annette Appell (Washington U)**, formerly of the William S. Boyd School of Law, University of Nevada, Las Vegas, joined Washington University Law School as a professor and the **inaugural Dean for Clinical Affairs** at Washington University Law. She will be overseeing the school's clinical, externship, and related programs and courses. She also is working to create additional live client clinics at the law school (including her own) and to integrate, to the greatest extent possible, the school's existing clinical programs.

**Joseph Baum (Albany)** recently **retired** from his position as **Director of the Litigation Clinic** and has been appointed to the New York State Unemployment Insurance Benefits Appeals Board as a Principal Administrative Law Judge.

**Jenny Brooke Condon (Seton Hall)**, a Visiting Professor at Seton Hall Law School's Center for Social Justice, has been selected the **2008-10 John J. Gibbons Fellow in Public Interest and Constitutional Law**. Prof. Condon was the Center for Social Justice Clinical Teaching Fellow from 2005-2007, and has been a Visiting Professor at the CSJ's Immigration and Human Rights Clinic for the past year.

**Sue Bryant (CUNY)**, after many years leading the clinical program at City University of New York School of Law, has **stepped down as director** to teach

in other parts of the curriculum, including a first year Lawyering Seminar and Evidence. Dean Michelle Anderson said, “CUNY is blessed to continue to have the leadership, pedagogical vision, and social justice commitments of Sue Bryant. Our foundational commitment to experiential education would not exist in its current form but for her presence on our faculty.”

**Lily Camet (American)**, who was a practitioner-in-residence in our Criminal Justice Clinic for the last several years, has left, with her most immediate new position that of mother-to-be.

**Ann Cammet (UNLV)** joined the University of Nevada Las Vegas on July 1 as an **Associate Professor of Law**. A former Skadden Fellow at The Legal Aid Society in Brooklyn, New York and policy analyst at the New Jersey Institute for Social Justice, Ann comes to UNLV from Georgetown University Law Center where she served as a clinical teaching fellow in the Domestic Violence Clinic and earned an LL.M. A visual artist, Ann studies the intersection of race, family and criminal law, and has published articles on incarcerated parents and parents with children in foster care. Ann is teaching Civil Procedure this year as she designs a new program for our Thomas & Mack Legal Clinic.

**Nancy L. Cook (Minnesota)** comes to the University of Minnesota Law School from the Roger Williams University School of Law. She will serve as **Director of Simulation Programs** and **Professor of Clinical Instruction**.

**Robert Dinerstein (American)** will be taking over as **Director of Clinical Program**, after a short hiatus of 12 years or so.

**Ina Dorman (UNLV)** retired on August 1 as **Clinic Social Worker**. Her many contributions to the interdisciplinary program in the clinic will be missed.

**Emily Goldberg (Seton Hall)** has joined the Seton Hall University School of Law, Center for Social Justice, as a **Visiting Clinical Professor** for the **Civil Litigation Clinic**. Prior to joining the Center for Social Justice, Ms. Goldberg was a Gibbons Public Interest and Constitutional Law Fellow (2005 – 2007), where she had a full docket of both Civil and Immigration cases. Prior to her Gibbons Fellowship, she clerked for Justice McKenna of the Southern District of New York. She also was a staff attorney for the Washington Lawyers’ Committee for Civil Rights & Urban Affairs. She graduated cum laude from New York University School of Law where she was staff editor of the Review of Law & Social Change. At Seton Hall, Ms. Goldberg focuses on access to education and other issues of urban concern as well and has just filed a class action complaint challenging conditions of confinement at the Passaic County Jail in Paterson, New Jersey.

**Carrie Hempel (U of California-Irvine)** has been named to the **founding faculty** and **Associate Dean of Clinical Education and Service Learning Programs** at the University of California, Irvine School of Law. Hempel served as the directing attorney for the USC Post-Conviction Justice Project, a clinical program that provides legal assistance to indigent prisoners at state and federal prisons in habeas corpus, parole and civil rights cases. She specializes in post-conviction matters, gender and law, and criminal law.

**Kris Henning (Georgetown)** will **visit NYU School of Law** in the Spring '09 semester.

**Louise Howells (University of the District of Columbia—David A. Clarke School of Law)** is **visiting** this year at **American University, Washington College of Law**.

**D'lorah Hughes (Arkansas)** joins the University of Arkansas School of Law faculty as a **tenure track Assistant Professor**. Professor Hughes will supervise both the **Criminal Defense Clinic** and the **Criminal Prosecution Clinic**. Professor Hughes brings the experience and skills gained as a deputy public defender in Orange County, California and, most recently, as a visiting member of the clinic faculty at Case Western Reserve University School of Law.

**Suzanne Levitt (Drake)** has stepped down as Executive Director of Clinical Programs to accept an invitation to return to Africa and work on a project that she began during her sabbatical to create a new international, interdisciplinary program, in cooperation with Drake, (tentatively named the "Africa Resource and Innovation Development Program"). She will remain on the Drake Law School faculty as a Professor of Law.

**Peter L. Markowitz (Cardozo)**, has been appointed an **Assistant Clinical Professor of Law** and **Director** of the new **Immigration Justice Clinic** at Cardozo School of Law. Prior to joining Cardozo's faculty, Professor Markowitz taught at NYU and Hofstra Schools of Law. From 2001-2002, Professor Markowitz clerked for the Honorable Frederic Block, District Judge from the Eastern District of New York. In 2002, he was awarded a Soros Justice Fellowship to develop the first full service in-house immigration project at a public defender office at The Bronx Defenders. His scholarship and litigation experience focus on the intersection of criminal and immigration law. He received his J.D. from NYU School of Law, *summa cum laude*.

**Connie Mayer (Albany)** will be **Acting President and Dean** while President and Dean Thomas F. Guernsey is away during the fall 2008 semester to pursue writing projects, mainly focused on law school administration and faculty development. Dean Mayer joined the faculty of Albany Law School twenty-two years ago as a clinical professor. Her former positions at the school include:

director of the Disabilities Law Clinic (1986-1992); director of the AIDS/HIV Law Clinic (1992-1996); director of the Clinical Legal Studies Program (1992-2001); associate dean for Student Affairs (1999-2005); and currently associate dean for Academic Affairs.

**Stephen E. Meili (Minnesota)**, who was previously a Clinical Professor and Director of the Consumer Law Clinic at the University of Wisconsin, Madison, joins the University of Minnesota Law School as **Professor of Clinical Instruction**.

**Patrick Metzke (Texas Tech)**, who was a Visiting Professor teaching in the Criminal Justice Clinic at Texas Tech during the 2007-2008 academic year, has been **appointed** an **Associate Professor of Law** and **Director of the Criminal Defense Clinic**.

**Scott Michelman (Seton Hall)**, a Clinical Teaching Fellow with the Seton Hall Law School's Center for Social Justice, has left the Center for Social Justice to take a position at the ACLU in Santa Cruz California.

**Binny Miller (American)** has **stepped down as Director of Clinical Programs** after two years and embarking on a well-deserved year-long sabbatical.

**Perry Moriearty (Minnesota)**, who previously was a Visiting Professor at the University of Denver, Sturm College of Law joins the University of Minnesota Law School as **Associate Professor of Clinical Instruction**.

**Lori Nessel (Seton Hall)**, Director, Center for Social Justice and Professor of Law, Immigration and Human Rights Clinic, has returned from her year-long sabbatical. She spent the year as a Fulbright senior scholar engaged in comparative refugee law research in Spain. She presented her scholarship at various conferences in Spain as well as at the Immigration Professors Conference in Miami and Hofstra Law School's Immigration Symposium. She also presented on balancing pedagogical and litigation strategies at the AALS Clinical Conference in Tucson, Arizona.

**R. Nils Olsen, Jr. (University at Buffalo Law School, SUNY)** is returning to clinical teaching after serving as Dean for the last 12 years. Professor Olsen will be directing the **Environmental Law and Policy Clinic**.

**David Patton (Alabama)**, previously with the New York Federal Defender Office and an Adjunct at New York University School of Law has become **Director of the Criminal Defense Clinic & Assistant Professor of Law** at the University of Alabama School of Law where he will also teach Criminal Law.

**Jeffrey Pearlman (Albany)** has been **appointed Assistant Counsel to Governor David Patterson**.

**Marilyn Phelan (Texas Tech)**, **Director of the Low-Income Tax Clinic**, **retired** at the end of the 2007-2008 academic year. She will continue to teach on a part-time basis at Texas Tech.

**Michael Pinard (Maryland)** will **visit NYU School of Law** for the entire academic year.

**Michelle Pistone (Villanova)** is **visiting** this year at **American University, Washington College of Law**.

**David Poole (Harvard)**, formerly Acting Director of the Criminal Justice Institute at Harvard Law School, has left to assume a position as **associate justice on the Boston Municipal Court, Charlestown Division**.

**Michele Poole (Albany)**, who recently completed a yearlong graduate fellowship in the Family Violence Litigation Clinic, is now a **legal fellow for the New York State Unified Court System**, clerking for Judge McGrath in Rensselaer County Supreme Court.

**Dean Rivkin (Tennessee)** is **visiting** at **American University, Washington College of Law** during the fall semester.

**Patricia E. Roberts (William & Mary)** has been appointed **Clinical Assistant Professor of Law** at William & Mary Law School. Roberts was a Visiting Clinical Assistant Professor of Law during the 2007-08 school year. In addition to her duties as a professor, Roberts serves as **Director of Clinical Programs and Director**, with Professor James E. Moliterno, **of the Legal Skills Program**.

As Director of Clinical Programs, Roberts' responsibilities include the development of new clinic initiatives. Among them, she is developing a Veterans' Disability Clinic, which will open its doors in January 2009 as part of the Virginia Commonwealth University - William & Mary Health Policy and Law Initiative. Appellate litigation and special education advocacy clinics also are in the planning stage.

Roberts, with Professor Moliterno, also directs the Legal Skills Program, a course of study which uses a wide range of original materials and instructional methods to teach first- and second-year law students professional skills and ethical standards of practice. At the beginning of her legal career, she practiced law in Newport News, Va., as a sole practitioner and later as a managing partner of a civil practice law firm. In 1997, she began teaching in the Legal Skills Program and, since 2000, has served in numerous administrative roles at the Law School including Associate Director of the Legal Skills Program, Director of the Academic Support Program and Externship Program, and Associate Dean for Academic Programs.

In 2004, Roberts received the John Marshall Award which is given annually by the Law School in recognition of exceptional service. She is a member of the Legal Aid Society of Eastern Virginia and a former member and President of the

Board of Directors of Legal Services of Eastern Virginia. She also has served as President of the Greater Peninsula Women's Bar Association.

**Suellyn Scarnecchia**, formerly Dean of the University of New Mexico Law School, 2003-2008, became the new **vice-president and general counsel of the University of Michigan** effective July 1.

**LaShanda Taylor (American)**, who had been a Practitioner-in-Residence, has **returned to public interest practice**.

**Kathy Whelan (Albany)**, visiting associate clinical professor at Albany Law School since 2006, has accepted the position of **Lawyering Professor**.

**Susan Williams (Arkansas)**, former Office Manager of the Law School Legal Clinic was recently **promoted to a new position as Director of the Pro Bono Program** and **Assistant Director of the Legal Clinic**. The *Pro Bono* Program is housed within the Clinic and provide pro bono opportunities for all law students.

**Elizabeth Young (Arkansas)** joins the University of Arkansas School of Law faculty as a **tenure track Assistant Professor**. Professor Young is returning to her home state and will design, establish and run the state's first **Immigration Legal Clinic**. She spent the last year directing The George Washington University Law School's Immigration Clinic.

## HONORS, AWARDS, PROMOTIONS

**Sameer Ashar (CUNY)**, who teaches in the Immigrant and Refugee Rights Clinic, has been **promoted to Associate Dean for Clinical Programs**.

**Beryl Blaustone (CUNY)** was recently **named the Visiting Professor of Learning and Teaching at Northumbria University** in the United Kingdom. She will give an inaugural address and work with the faculty of Northumbria's law school in October. Her title will last for three years. This past summer, Beryl was also one of two American keynotes at the *International Clinical Conference* in Cork, Ireland.

**Rhonda Copelon (CUNY)** was awarded the **Women's Medical Fund's 2008 Rosie Jiminez Award** at its Annual Spring Reception in Philadelphia last May.

**Joseph Connors (Albany)**, Director of Albany Law School's Health Law Clinic, [http://www.albanylaw.edu/sub.php?navigation\\_id=66](http://www.albanylaw.edu/sub.php?navigation_id=66), was **promoted** to the position of **Clinical Professor of Law**, with a presumptively renewable five year contract.

**John Copacino (Georgetown)** will receive this year's **DC Law Students in Court Lever Award for public service**. The award takes its name from a quote from Archimedes, "Give me a lever long enough and a place to stand, and I will move the earth."

**Prentiss Cox (Minnesota)** in the spring of 2008 received the **University of Minnesota's Outstanding Community Service Award**.

**Philip Genty (Columbia)** has been named the winner of the **2008 Foundress Award** by **Providence House**, a non-profit organization that provides shelter and related support services to women and families. Genty was named this year's winner in recognition of his *pro bono* work, investment of time and talent and advocacy on behalf of incarcerated women. He received the award at the Seventh Annual People of Hope Awards Dinner on June 5 in New York City.

Genty teaches courses on prisoners' rights and family law and directs the Law School's Prisoners and Families Clinic whose primary focus is preserving ties between incarcerated people and their families to ensure successful reunification. Prior to entering teaching, he worked as an attorney at Prisoners' Legal Services of New York; the New York City Department of Housing, Preservation and Development; and the Bedford-Stuyvesant Community Legal Services Corporation. Genty helped develop the Incarcerated Mothers Legal Project and has served as a trainer and consultant to many advocacy organizations.

**Suzanne B. Goldberg (Columbia)** was the recipient of the **National Association of Women Lawyers' (NAWL) M. Ashley Dickerson Award**, bestowed annually in recognition of lawyers who promote diversity. Goldberg accepted the award on July 16 at NAWL's Annual Awards Luncheon, held at the Waldorf Astoria in New York City and attended by more than 1,000 guests.

**Wendy Jacobs (Harvard)**, Director of the Environmental Law and Policy Clinic has been **appointed a Clinical Professor of Law**.

**Nekima Levy-Pounds (U of St. Thomas)** was presented the **2008 Dean's Award for Outstanding Teaching** at the Spring 2008 Mission Awards Ceremony by Dean Thomas Mengler. Professor Levy-Pounds leads the Community Justice Project practice group of the Interprofessional Center for Counseling and Legal Services. Levy-Pounds teaches and supervises law students as they use the law as a tool to advance the cause of social justice in distressed communities of color. More specifically, CJP students use creative problem-solving skills to tackle a variety of community-based legal and non-

legal initiatives such as police misconduct and brutality; issues involving juveniles in the justice system and public education system; restorative justice for criminal defendants; collateral consequences of criminal convictions, and community education. Levy-Pounds' goal in founding the CJP was to take a more holistic approach to addressing complex issues affecting the poor and working poor.

The Community Justice Project, supervised by Professor Levy-Pounds and **Clinical Law Fellow Artika Tyner**, is featured in the Summer 2008 edition of "St. Thomas Lawyer" for the practice group's work on Brotherhood Inc. (<http://www.stthomas.edu/lawmagazine/2008/Summer/NewTurf.html>).

**Rebecca Lobenherz (Harvard '09)**, a student in the Health and Disability Clinic at Harvard's WilmerHale Legal Services Center, has been chosen as the recipient of an **Ethics Award** from the **Northeast Chapter of the Association of Corporate Counsel**.

**Steve Loffredo (CUNY)** has been **appointed to the Board of Directors of the Eastern District Civil Litigation Fund**, an entity established by Judge Jack Weinstein to assist and facilitate fair and effective litigation of civil cases involving pro se litigants in federal district court for the Eastern District of New York.

**Phil Malone (Harvard)**, Director of the Cyberlaw Clinic at the Berkman Center for Law and Society, has been **appointed a Clinical Professor of Law**.

**Joanna Markman (Barry)**, has received a **promotion** from Assistant to **Associate Professor** after successful review by our law school faculty, dean and President of the University.

**Michael W. Mullane (Arkansas)**, Director of the University of Arkansas Law School Legal Clinic and Supervising Attorney in the Civil Clinic was recently named the **Ben J. Alzheimer Professor of Legal Advocacy**.

**Rebecca Nathanson (UNLV)**, who holds a joint appointment with the College of Education and the School of Law, received the **College of Education's 2008 Outstanding Service Award** in recognition of her ongoing research and service through the Kids' Court School that operates out of the Thomas & Mack Legal Clinic. The purpose of the Kid's Court School is to educate children and youth about the judicial process, and to teach children strategies to decrease anxiety typically associated with participation in the judicial process. The program utilizes an empirically-based curriculum which consists of two 1-hour sessions that address the pre-trial and trial processes, roles and functions of courtroom personnel, stress inoculation training, and a culminating mock trial. Children are referred to the program by an array of community agencies including the

Clark County School District (CCSD), the Police Department, the District Attorney's Office, the Juvenile Public Defender's Office, and Clark County Family Court.

**JoNel Newman (Miami)** has been **promoted to Associate Professor of Clinical Legal Education**.

**Bernard P. Perlmutter (Miami)** has been **promoted to Associate Professor of Clinical Legal Education**.

**Laurie Shanks (Albany)**, Clinical Professor of Law, received the **Excellence in Service Award** at Albany Law School's 157<sup>th</sup> Commencement Ceremony. Professor Shanks teaches CLE seminars and trial advocacy workshops throughout the nation. In addition, she has made significant contributions to the state and local bar, having served recently as a referee and hearing officer for the New York State Commission on Judicial Conduct; the Third Department's representative to the Criminal Justice Section of the New York State Bar Association; the New York State "Blue Ribbon" Task Force on Wrongful Conviction; and an active contributor to several bar committees, including New York State Chief Judge Judith Kaye's Commission on the Future of Indigent Defense; the New York State Bar Association's Special Committee to Ensure Quality of Mandated Representation; and the Capital District Women's Bar Association Committee on Judicial Screening and Rating.

**Debbie Sivas (Stanford)** has been **promoted to Professor of Law (Teaching)**. Debbie has directed Stanford's Environmental Law Clinic for 11 years and also co-teaches a course in Law and Science of California Coastal Policy. The Environmental Law Clinic provides an opportunity for students to work in the environmental advocacy arena engaging in natural resource litigation, administrative practice, and policy work.

**Larry Spain (Texas Tech)** was named an **ATJ Pro Bono Champion** by the Texas Access to Justice Commission.

**Joan Strand (George Washington)**, Director of the Civil & Family Litigation Clinic, was selected as one of the **Legal Times' "90 Greatest Washington Lawyers of the Last 30 Years."** The Legal Times named Professor Strand a "Champion" for her exemplary community and public service, including her three decades of work as a clinical professor, who teaches students by instruction and example, to use law to serve those in need. She was also recognized for her years of leadership on access to justice issues in the DC Bar, including her 1999-2000 term as its President. On September 24, members of the GW clinical faculty will join Joan at a black tie gala, where her accomplishments will be celebrated, along with those of other Legal Times honorees like Eleanor Holmes Norton, Judith Areen, Marian Wright Edelman, Clark Clifford, Lloyd Cutler, Jamie Gorelick, Robert Drinan, Elliott

Richardson, Edward Bennett Williams, Patricia Wald, Antonin Scalia, Ruth Bader Ginsburg, and other legal luminaries.

**David Thronson (UNLV)** was named **Associate Dean for Clinical Studies** on July 1.

**Suzanne Tomkins (University at Buffalo Law School, SUNY)** has been chosen for a **"30 Years, 30 Leaders Award"** for her work to end violence against women. Professor Tomkins is co-director of Clinical Legal Education and director of the Women, Children, and Social Justice Clinic at UB Law. The awards were made at the 30th Anniversary Celebration entitled "A Mosaic of Movements—An Assembly of Human Rights" on April 28-30, 2008 in Albany.

**Steve Zeidman (CUNY)** was recently **awarded a CUNY Collaborative Incentive Research Grant** for "Sex Offenders Management, Treatment, and Civil Commitment: An Empirical Analysis of Four Sex Offender Populations." He was also **appointed in May 2008 to Mayor Michael Bloomberg's Advisory Committee on the Judiciary.**

**Kele S. Williams (Miami)** has been **promoted to Associate Professor of Clinical Legal Education.**

## **NEWS**

### **FROM CLINICAL PROGRAMS**

#### **ALBANY**

**Debbie Kearns (Albany)**, Director of the Low Income Taxpayer's Clinic, was selected to serve as the Program Chair for the New York State Bar Association's Trusts & Estates 2009 Spring Meeting in Amelia Island, Florida.

**Mary Lynch (Albany)**, Co-Director of the Albany Law Clinic & Justice Center, presented to the Committee on Legal Education and Admission to the Bar of the NYSBA on "Best Practices in Legal Education - the book, the BLOG, the movement" on Wednesday, September 10th in New York City at Debevoise & Plimpton, LLP. Professor Lynch was also the moderator for a conference on Tuesday, May 13, 2008 at the New York State Bar Association. The event was co-sponsored by the Fund for Modern Courts and the New York State Bar Association, and was titled "Challenges to Justice in Domestic Violence Cases in New York State: Gaps, Successes and the Future."

## UNIVERSITY OF ARKANSAS

The University of Arkansas School of Law faculty recently voted to convert all clinic faculty positions to tenure track with a scholarship requirement tailored to reflect the doctrinal and pedagogical aspects of clinical legal education.

The University of Arkansas Law School Legal Clinic recently moved into its spacious new quarters in the former Dean's Suite. The new clinic includes a seminar room, two client interview rooms, five student attorney offices with 30 work stations, five faculty offices, an office for the Director of the *Pro Bono* Program, a kitchen and eating area, and features direct public access as well as reserved parking for clinic clients.

The Law School Legal Clinic's UA Legal e-Source website, developed by Professor **Tim Tarvin**, has received its second national award, being named the **University Continuing Education Association (UCEA) Community of Practice Program of Excellence Award for Innovations in Outreach and Engagement for 2008**. The award was given in recognition of the UA Legal e-Source's demonstrated successful outcomes, creativeness, contributions <http://www.uacted.uark.edu/legalesource/index.html>

## UNIVERSITY OF BALTIMORE

### **University of Baltimore School of Law, Center for Families, Children and the Court Embarks on New Initiatives**

The University of Baltimore School of Law Center for Families, Children and the Courts (CFCC) is working on several new and continuing initiatives this fall. In addition, second and third year students enrolled in the CFCC Student Fellows Program are actively involved in two major projects linked to Maryland's ongoing emphasis on family court reform.

CFCC Student Fellows are working on two literature surveys that address several high-priority issues for the Maryland Administrative Office of the Courts (AOC). One literature survey focuses on parent education programs and visitation/child access services; the other examines child custody evaluation, particularly in contested custody proceedings. The goal of the projects is to supply the AOC Department of Family Administration with up-to-date information about the structural and procedural components of each area in the context of family court proceedings. CFCC Student Fellows must prepare a Final Report for each survey that includes an analysis, an annotated bibliography of articles and reports, gaps in the literature, and recommendations for best practices.

CFCC plans to publish the fifth edition of its newsletter, the Unified Family Court Connection. The Fall 2008 issue includes articles devoted to unified family court (UFC) implementation as applied to two different jurisdictions. The Hon. Howard Lipsey, a Rhode Island family court judge,

writes about how the nation's first UFC manages family law matters with maximum efficiency. The Hon. Bobbi Bridge, president of the Center for Children and Youth Justice and former Washington State Supreme Court Justice, and The Hon. Paula Casey, a Thurston County (Washington) Superior Court judge, contribute two articles about Washington's UFC initiatives. In another article, The Hon. Joseph Lauria, an Administrative Judge in the New York City Family Court, discusses a unique family court legal services project designed to maximize the court's efficiency in handling pro se cases while providing legal assistance to unrepresented litigants. The Unified Family Court Connection is mailed to over 1500 judges, attorneys, court administrators, law school faculty, and other family court experts around the country.

CFCC also begins its fourth year operating its successful Truancy Court Program (TCP) in six Baltimore City schools. As in the past, CFCC Student Fellows actively participate in the TCP as members of the school-based TCP teams, led by circuit and district court judges who volunteer their time to act as on-site TCP judges in the schools.

For further information about CFCC and any of its initiatives, or if you would like a copy of the Unified Family Court Connection, please contact **Professor Barbara Babb** at 410-837-5661; [bbabb@ubalt.edu](mailto:bbabb@ubalt.edu); or consult CFCC's Web site at: [www.law.ubalt.edu/cfcc/](http://www.law.ubalt.edu/cfcc/)

### **Immigrant Rights Clinic**

We are pleased to announce the successful completion of the inaugural year of our Immigrant Rights Clinic under the direction of **Claire Smearman** with clinical fellow **Rachel Settlege**. During our first year, eighteen student attorneys represented clients from Cameroon, Togo, El Salvador, Guatemala, Kenya, Peru, South Korea, Ethiopia, India, Nigeria, and Liberia. The students achieved notable success in several key cases, including the grant of lawful permanent resident status under the Violence Against Women Act for a battered immigrant woman from Nigeria, a grant of special immigrant juvenile status and green card for a teenager from Cameroon abandoned by her uncle at a grocery store three days after she arrived in the United States speaking no English, and a recommendation of asylum for a Muslim women's rights advocate from West Africa who was beaten and threatened with death for advocating for the rights of women and girls to education and freedom from violence.

### **University of California Berkeley**

#### **Berkeley Law Death Penalty Clinic**

In February, Clinic Director and Clinical Professor of Law **Elisabeth Semel** testified before the California Commission on the Fair Administration of Justice regarding the deficiencies in the provision of counsel in capital cases in

the state. Student Armilla Staley assisted in the preparation of her written testimony.

In March, the Supreme Court ruled in favor of Allen Snyder's *Batson* claim in *Snyder v. Louisiana*, 128 S.Ct. 1203 (2008). The Death Penalty Clinic and the firm of Wilmer Hale co-authored an *amicus* brief on behalf of the Constitution Project in support of Mr. Snyder. Two students, Desiree Ramirez and Armilla Staley, and Clinic Fellow **Kate Weisburd** worked on the brief with **Elisabeth Semel**.

As part of its Lethal Injection Project, the Death Penalty Clinic filed an *amicus* brief in *Baze v. Kentucky*, 523 U.S. 1083 (2008), which was decided in April. Clinic Associate Director **Ty Alper** supervised students Joy Haviland and Vanessa Ho in drafting the brief, which was filed on behalf of four death row inmates and pulled together compelling evidence of the maladministration of lethal injection from more than a dozen states.

The lethalinjection.org website is a key component of Death Penalty Clinic's Lethal Injection Project. This web-based clearinghouse for information on lethal injection was developed and is administered by the Clinic's Eighth Amendment Fellow, **Jen Moreno**. The New York Times Editorial Board called the site an "excellent example" of a web-based litigation and public information resource.

In July, the Death Penalty Clinic held its Second Annual Benefit, to raise funds to support the Clinic Fellowship, which augments the Clinic's capacity to assist lawyers in the South who are defending clients facing capital punishment. During her first fellowship year, **Kate Weisburd** provided litigation support in several Alabama capital post-conviction cases.

In July, the California Supreme Court decided *People v. Lenix*, 44 Cal.4th 602 (2008), holding that "evidence of comparative juror analysis must be considered in the trial court and even for the first time on appeal if relied upon by defendant and the record is adequate to permit the urged comparisons." Although the Court denied relief to Mr. Lenix, the ruling was a major victory in the litigation of *Batson* claims. **Elisabeth Semel** joined Berkeley Law adjunct faculty Cliff Gardner and Larry Gibbs in filing an *amicus* brief in support of Mr. Lenix. The brief was filed on behalf of the California State Conference of the NAACP and five prominent denominational leaders.

### **The East Bay Community Law Center (community-based clinic for U.C. Berkeley School of Law)**

At a gala celebration on September 18th, the East Bay Community Law Center celebrated its 20th anniversary as Berkeley Law's community-based clinic. During that time, more than 1,000 law students have participated in EBCLC, serving tens of thousands of low-income clients and community groups in six practice areas. For more information about the event and EBCLC, go to [www.ebclc.org](http://www.ebclc.org).

## University at Buffalo, SUNY

**Lauren Breen (University at Buffalo Law School, SUNY)**, Director of the Community Economic Development Clinic and formerly served as the Executive Director of the Massachusetts Avenue Project (MAP). MAP, a client of the clinic, was recently awarded \$100,000 from the 21st Century Fund, a financial award that will secure the purchase of a building for a Community Food Resource Center. The grant will also allow the Center to house the Rise Up Cafe and catering business; a weekly youth dinner co-op; group meeting space; a commercial kitchen; and MAP's offices. It will function in tandem with MAP's Mobile Market, which launched in February 2008.

## California Western

### **Clinical Methods enter the Core Curriculum at California Western**

CLEA's *Best Practices* were front and center along with the Carnegie Report on *Educating lawyers* at the recent Legal Education at the Crossroads Workshop hosted by U. of Washington. **Janet Weinstein** and **Bob Seibel** were there to talk about our new STEPPS Program (Skills Training for Ethical and Preventive Practice and career Satisfaction) at California Western. The program is being offered as an elective this year and will become a required course for all 2Ls next year. Nearly 90 second year students opted to enroll in the program.

The program was conceived as a better way to teach Professional Responsibility and to combine that with a variety of lawyering skills that all students should be introduced to before graduating. The program incorporates a variety of clinical teaching methods and signifies the implementation of experiential learning in a required part of the curriculum. The course consists partly of a weekly meeting in a large classroom session taught by **Nina Tarr**. Nina uses some clinical methodology in that setting by employing fishbowl exercises, problem hypotheticals for small group discussion, role plays for micro-skill exercises, and quick writes to focus on reflections.

Although based on simulated rather than real clients, students work in "Law Offices" consisting of not more than 16 associates and a Supervising Attorney. These Law Offices meet for 2 hours once a week and here the clinical methodologies predominate. Discussions may directly address Professional Responsibility issues that were raised in the classroom, but instead of abstract commentary, associates might be asked to determine, for example, how they will handle confidentiality issues in an upcoming client interview. Indeed, associates will role play, rather than merely discuss, such issues. In subsequent weeks each associate will interview a simulated client, video record the interview, self evaluate the interview using MediaNotes technology (developed by Larry Farmer and Gerry Williams at Brigham Young) which is newly available for free from CALI. Then the Supervising Attorneys will review

the video and the student self evaluation and give feedback on an individual basis.

Law Office work will include working on several simulated cases which are often not dispute cases. Associates will perform research which they will use as a basis to counsel clients and negotiate on their behalf. They will draft agreements and other documents appropriate to the cases. When the case involves a dispute they may engage in mediation and more traditional advocacy, though trial skills will not be included in the course. Students will have case rounds during law office meetings and also role plays that will develop lawyering skills and critiquing and evaluative thinking. Each case is also infused with Professional Responsibility issues that associates will have to address.

The course will continue into the spring semester and then associates will primarily handle one case from beginning to end. There will be a range of cases available so students can choose the type of case and use the experience to test their interest in the substantive area of law as well. Prof. Tom Barton has developed materials about preventive law and problem solving that are specially adapted to the STEPPS program and the cases that associates will handle.

In many ways the pedagogical tools and techniques being used in the program are not new, but their use in a required course and one which explicitly marries skills and professional responsibility is innovative. This is a significant inroad to the core curriculum for the application of clinical teaching and learning methods. For more information about STEPPS, please visit: [www.cwsl.edu/stepps](http://www.cwsl.edu/stepps)

## Cardozo

**Paris Baldacci** has been asked to be on the Opening Plenary of the Annual Conference of NATIONAL ASSOCIATION OF ADMINISTRATIVE LAW JUDICIARY in October in New York City, speaking on “The Role of the Administrative Law Judge in Assisting Pro Se Litigants.”

**Paris Baldacci** has also been doing judicial trainings all summer sponsored by the New York State Judicial Institute: (1) he developed and moderated a mock trial, focusing on procedural and evidentiary issues in Housing Court trials for over 50 New York City Housing Court judges in June, July and August 2008; (2) in August 2008 he lectured on “Ethical Challenges for Judges in Assisting *Pro Se* Litigants” and co-moderated a session on “Techniques for Assisting Pro Se Litigants.”

Cardozo School of Law is proud to announce the launch of its new **Immigration Justice Clinic** and the hiring of the clinic’s director, **Peter L. Markowitz**, Assistant Clinical Professor of Law.

The Immigration Justice Clinic at Cardozo will focus on the rapidly expanding criminalization of immigration law. Students participating in the clinic will represent immigrants facing deportation in the administrative

immigration courts, where they will hone trial skills, and in the Second Circuit Court of Appeals, where they will brief and argue significant legal issues and gain invaluable appellate experience. They will have the unique educational opportunity to view deportation proceedings from the bottom up, in immigration court, and the top down, in the Second Circuit. Equally important, students will have the chance to make a monumental impact in the lives of their clients and in the lives of all immigrants living within the jurisdiction of the Second Circuit.

Already this semester, students have negotiated the partial settlement of a Freedom of Information Act lawsuit against the Immigration and Customs Enforcement agency (“ICE”) ensuring that they will obtain valid statistical data about ICE’s rapidly expanding use immigration home raids. Other students are using this data (and other evidence) in removal proceedings to demonstrate the “widespread” nature of the Fourth Amendment violations occurring in immigration home raids across the country and to advance a novel suppression theory. In these and other cases, students in Cardozo’s Immigration Justice Clinic will continue to advance innovative litigation and advocacy strategies on the important immigration issues of the day.

### **University of Colorado**

The University of Colorado Law School’s Clinical Program has been the fortunate beneficiary of two recent *cy pres* awards totaling almost \$30,000. One award will support the Clinic’s disability law work, while the other provides general support. Both awards stem from lawsuits in which CU Law alums were plaintiffs’ counsel.

### **Columbia**

Columbia’s **Lawyering in the Digital Age Clinic**, directed by **Conrad Johnson, Mary Marsh Zulack** and **Brian Donnelly** has been commissioned by the New York State Judicial Institute to develop distance learning

**Peter Rosenblum**, Co-Director of the Human Rights Institute, marked the 10<sup>th</sup> Anniversary of Columbia’s Human Rights Institute by hosting a panel discussion on human rights at New York’s Morgan Library in June. Peter Rosenblum, an expert on Democratic Republic of the Congo mining contracts, commented this summer on the receipt of \$9 billion of Chinese investment in the DRC.

The ABA Standing Committee on the Delivery of Legal Services has held a series of hearings on the use of technology to provide civil legal services over the Internet and the policies that govern that use. Input from the hearings will provide guidance to assess whether policies need to be amended or promulgated that will maximize the use of technology in ways that enable practitioners to provide efficient, affordable and responsible legal services as set forth in the ABA's Strategic Plan. **Brian Donnelly**, of the Lawyering in the

Digital Age Clinic, testified on Aug 8 and 9, 2008 at the ABA convention in NYC about the clinic's work on access to justice with the court systems and with legal services providers. The testimony is at

<http://www.abanet.org/legalservices/delivery/techhearings.html>

Columbia Law School Professor **Jane M. Spinak** is co-chairing a Task Force on the Family Court that will analyze proceedings from two conferences on the Family Court and develop a reform agenda for New York City's Family Court system. Columbia Law School and the New York County Lawyers' Association (NYCLA) Justice Center co-sponsored both conferences. The Task Force, established in June by NYCLA, comprises judges, parent advocates, government officials, court personnel, academics, members of the business community and legal service providers.

Spinak, the Edward Ross Arrow Clinical Professor of Law at Columbia Law School, co-founded and directs the Law School's Child Advocacy Clinic. She is a member of the New York State Permanent Judicial Commission on Justice for Children and recently completed her term as the founding chair of the Center for Family Representation, the first legal advocacy organization in the country established to represent parents in family court proceedings.

Columbia Law Professor **Barbara A. Schatz** was recently re-elected as president of the Public Interest Law Institute (PILI) during the group's annual board meeting in Budapest, Hungary. Current programs of the PILI focus on increasing access to justice through legal aid reform and pro bono work, enhancing the advocacy capacity of non-profits, reforming legal education in order to produce more effective and socially oriented lawyers and developing public interest advocates through the fellowship program at Columbia.

**Suzanne Goldberg**, Director of the **Sexuality and Gender Law Clinic** at Columbia Law School, along with students in the Clinic, co-wrote an *amicus curiae* brief on behalf of the National Gay & Lesbian Task Force Foundation in the case before the California Supreme Court, *In re Marriage Cases*, which held on May 15 that California statutes limiting marriage to a union between a man and a woman violate the state constitution. A copy of the Clinic's brief can be downloaded at:

[http://www.courtinfo.ca.gov/courts/supreme/highprofile/documents/Nat\\_Gay\\_Lesbian\\_Task\\_Force\\_Amicus\\_Curiae\\_Brief.pdf](http://www.courtinfo.ca.gov/courts/supreme/highprofile/documents/Nat_Gay_Lesbian_Task_Force_Amicus_Curiae_Brief.pdf)

The Connecticut and Iowa Supreme Courts have similar cases pending before them now, and the Sexuality and Gender Law Clinic has submitted amicus briefs in both of those cases as well. The Sexuality and Gender Law Clinic at Columbia Law School, founded in 2006, advocates for the rights of women and gay, lesbian, bisexual, and transgender (GLBT) people. Students in the Clinic participate in litigation, legislative and policy development, and educational outreach on legal issues that affect women and GLBT communities.

Suzanne Goldberg has been interviewed for and written several articles regarding the *In re Marriage Cases* since the decision was issued.

The **Jane Marks Murphy Prize**, awarded annually to the students who display exceptional interest and proficiency in advocacy in clinical offerings, and who give promise of a professional career, applying the highest standards of the lawyer's craft to service of the public interest, was presented to **Shannon M. Rebholz '08**

The **Outstanding Student Award**, presented by the **Clinical Legal Education Association** to a student nominated by the faculty of Columbia Law School for excellence in clinical fieldwork based on the high quality of representation provided clients and for outstanding participation in an accompanying clinical seminar as determined by exemplary thoughtfulness and self reflectiveness in exploring pertinent legal and lawyering issues: **Sara Leslie Froikin '08** and **Suzannah Moore Phillips '08**.

## CUNY

**Carmen Huertas** and **Sue Bryant** taught the first Community Economic Development (CED) lawyering seminar in Spring 2008. Carmen is teaching the CED Clinic this Fall. Building on their lawyering seminar work, students will continue to develop lawyering skills in the clinic that are needed to do transactional work for organizations building vibrant, sustainable communities. Students will represent start-up organizations in obtaining incorporation and tax-exempt status. Students will also work on CED projects with established lawyers in the community to learn from more complex and diverse projects.

In July, **Sue Bryant** participated as faculty in a Clinical Legal Education Workshop sponsored by American University, Washington College of Law in Hangzhou, China with 25 Chinese clinical law professor who are designing programs in China.

## University of Dayton

### **How the University of Dayton School of Law's Mandatory Externships Are Transforming Legal Education and Helping Students Become Better Legal Problem-Solvers**

**by Monique Lampke (UDSL Externship Supervisor)**

In 2007, the University of Dayton School of Law was chosen by the Carnegie Foundation for the Advancement of Teaching to participate in its next examination of how American law schools educate their students. UDSL was chosen because it has “been [among the leaders in] assessing their own curricula in recent years.” A unique feature of UDSL’s award-winning “Lawyer as Problem Solver” curriculum requires each student to complete a semester-long externship under the supervision of a licensed attorney or

judge. UDSL's "Lawyer as Problem Solver" curriculum was honored with an award for excellence by the International Institute for Conflict Prevention and Resolution in 2006 for its "unprecedented focus on problem solving throughout the entire curriculum. UDSL also offers an accelerated option that allows its students to finish in two years, instead of the traditional three years.

Through various experiential learning methods, such as its mandatory externship program, UDSL provides each student with opportunities to obtain significant practical experience in a legal setting, to develop professional lawyering skills, and to analyze and reflect critically on that experience from a variety of perspectives. Our mandatory externships also enable students to observe attorneys and judges at work, receive quality feedback from them, and to become better legal problem-solvers.

UDSL's mandatory externship program fulfills the four education objectives discussed on pages 170-173 in BEST PRACTICES FOR LEGAL EDUCATION (2007). First, our externship programs assists students to adjust to their roles as professionals by exposing them to the realities, challenges, and considerations of the practice of law and being able to compare different styles of advocacy, efficiency, and preparation. Second, it helps our students become better legal problem-solvers by raising their level of competency and giving them a solid grounding in various areas of substantive law, practical application of legal theories to cases and clients, and in ethical and social issues. Third, it has helped our students develop interpersonal and professional skills, such as analytical skills, client interaction skills, counseling skills, efficiency skills, interpersonal skills, multi-tasking skills, negotiation skills, networking skills, oral communication skills, organizational skills, problem-solving skills, reading skills, and writing skills. Fourth, it has helped our students reflect and learn from their experience, successes, and mistakes through regular journals, a live classroom component, and regular communication with their Externship Supervisor and supervising attorney or judge.

### **Reflections on Obstacles to a Mandatory Externship Program:**

As a new faculty member who joined UDSL in 2007, I can speak to the obstacles, challenges, and observations on how to implement a meaningful, educational mandatory externship program. Some of the obstacles have included developing the academic component of externships for 150 students each year, demonstrating the "value added" that externships create; and setting up the administrative side of a large, mandatory externship program. Some challenges I have encountered include how to motivate students to actively participate in mandatory externships, identifying field supervisors who share the goals of the externship program, recruiting and maintaining excellent mentoring field supervisors, training field supervisors to ensure that our externship guidelines and objectives will be met, continuously evaluating field

supervisors for issues such as the unauthorized practice of law, mentoring capabilities, range of assignments, and appropriateness of supervision; and ensuring that field supervisors will satisfy their responsibilities by regularly meeting on-site with the student, supervising and mentoring the student, answering the student's questions about the organization, assignments or cases, and providing meaningful assignments to the students to further skill development.

### **General Information About UDSL's Mandatory Externship Program:**

At UDSL, each student is required to complete a semester-long legal apprenticeship to develop practical, professional skills and obtain significant experience in a legal setting, such as a governmental agency, law firm, corporation, court, or legal aid. An externship provides students with the opportunity to practice their craft, to observe highly respected attorneys and judges at work, and to network with the legal community.

Under the direct supervision and mentorship of an experienced attorney or judge, students analyze legal problems and find creative, competent, and legally sound solutions to those problems by applying the skills and knowledge that they have studied in law school. During their externships, students also develop versatile skills emphasizing client interaction, efficiency, fact investigation, interviewing, multi-tasking, negotiation, networking, oral communication, organization, problem-solving, reading, research, time management, and writing. Students receive academic credit for their externship and thus, are not permitted to receive compensation for their externship hours.

An experienced attorney or judge will assume principal responsibility for each student in an externship as a field supervisor and will serve as the contact person for the Externship/Faculty Supervisor. Field supervisors are expected to regularly meet with the student to provide him or her with general supervision, evaluate the student's recent performance, discuss the activities of the field supervisor's organization, answer the student's questions, and generally serve as a mentor. Students are expected to engage in their externships *primarily at their placement sites* and other sites essential to their lawyering work, such as legal proceedings, meetings or field investigations. **A site visit or its equivalent will be done once a year at each externship placement by a Faculty/Externship Supervisor to determine whether the placement meets the academic needs of the externship program.**

Externships are available in the fall, spring, or summer. Prior to commencing an externship, students must attend a 2-hour orientation class during which the following topics are covered: confidentiality, professionalism, conflicts of interests, and the unauthorized practice of law. Externships without an in-class component require the student to work at least 192 unpaid hours during one semester. Externships with an in-class component require the student to work at least 168 unpaid hours and complete 24 hours of in-

class time during one semester. During the classroom component, students are brought together for skill development training and to allow for thoughtful reflection and analysis on their externship experiences. UDSL's Externship Supervisors determine which externships will have an in-classroom component and must approve in advance all externship placements to ensure compliance with UDSL's externship guidelines.

For more information regarding UDSL's mandatory externship program, please contact **Monique B. Lampke** at (937) 229-4660 or [monique.lampke@notes.udayton.edu](mailto:monique.lampke@notes.udayton.edu).

### **Florida International University**

The Clinical Program at FIU in Miami is excited to add two in-house clinics this year with funding from the Florida Bar Foundation and the Children's Trust, through a legal/service partnership. The clinics in education law and the representation of unaccompanied immigrant children are described below. We also welcome visiting professors **Laverne O. Pinkney** and **Becky Sharpless** as **visiting clinical professors** who join **Troy Elder**, (Immigration and Human Rights Clinic), **Phyllis Kotey** (Juvenile Law Clinic), and **Peggy Maisel** (Community Development Clinic) as full-time faculty. There are also two externship clinics taught by **Scott Fingerhut** (Criminal Law) and **Robert Scola** (Judicial Clinic).

Eight students in the **Education Advocacy Clinic** represent clients referred from Juvenile Court, social services agencies, schools, other attorneys and other sources. Students represent clients in Special Education, Suspension and Expulsion cases. Cases may also be accepted for the purpose of assisting a relative in obtaining legal custody for education purposes. Representation is provided at the school level as well as in administrative, state and federal court proceedings. The clinic is directed by **Laverne O. Pinkney**, a visiting assistant clinical professor.

In the **Immigrant Children's Justice Clinic**, students advocate on behalf of unaccompanied immigrant minors, many of whom came to the United States by themselves to escape domestic or other violence in their home countries. Students represent children and youth in state dependency proceedings and before federal immigration agencies, including immigration court. The clinic partners with Florida Immigrant Advocacy Center, Victims Services Center, University of Miami Law School Children and Youth Clinic, University of Miami Department of Educational and Psychological Studies, and Sisters of the Humility of Mary as part of the Immigrant Children's Legal Service Partnership. The Partnership provides legal and mental health services to detained and non-detained immigrant children and youth. The clinic is directed by **Becky Sharpless**, a visiting assistant clinical professor.

## Georgetown

### Georgetown Summer Institute on Clinical Teaching

We have received such positive feedback from our first, experimental session that we are likely to offer the Institute again, on the Georgetown campus, in June 2009. More information will follow later in the fall.

**Michael Diamond (Georgetown)** will be holding a workshop for young scholars in November. The topic is “The Public Aspects of Private Property.”

# A Call to Action for Juvenile Justice

**Hosted By American Bar Association’s Juvenile Justice Committee of the Criminal Justice Section and  
the Georgetown University Law Center Juvenile Justice Clinic**

**November 6, 2008**

Just two days after the 2008 Presidential Election the American Bar Association’s Juvenile Justice Committee of the Criminal Justice Section and the Georgetown University Law Center Juvenile Justice Clinic will host a Town Hall meeting in Washington, DC, inviting representatives from the new administration along with other lawmakers. Committee co-chair, Professor Charles Ogletree from Harvard Law School will moderate the discussion and Georgetown Professor Kristin Henning will be on the panel..

The meeting will provide the new administration with a bi-partisan juvenile justice plan of action. Committee members, representatives from the juvenile justice community, citizens, students and the media will be invited to take part in the town hall discussion focused on developing priorities for the new administration to address during their first 100 days in office.

To help focus the discussion of the Town Hall meeting, Professor Charles Ogletree will host a kick off conference call on September 25, 2008 at 11:00am EST. During the conference call, participants will be asked to identify the issues that the committee believes should be a high priority for the next administration.

The ABA is calling for “all hands on deck” for this unique opportunity to focus a new administration on juvenile justice issues. Tina Lanier from the ABA’s media group is developing a media outreach to plan for the event. The ABA urges Juvenile Justice Committee members to attend the Town Hall meeting and to spread the word about this opportunity to provide a substantive proposal to the new administration.

Schedule for Thursday November 6, 2008

Location: Georgetown Law School Gewirz Student Center  
111 F Street, N.W. Washington, D.C. 20001.

2:00 pm – 4:00 pm Town Hall Meeting

4:00 pm – 5:00 pm Reception

Please RSVP for the meeting and the conference call to Chris Gowen at  
[gowenc@staff.abanet.org](mailto:gowenc@staff.abanet.org).

To join the call dial (800) 954-1053 at 11am on September 25, 2008

**George Washington University Law School**

Our new clinical fellowship program has also gotten off to a wonderful start. **Anastasia Boutsis, Kelly Knepper, Juliana Russo, Amanda Spratley, and Jenelle Williams**, our five new clinical fellows, joined us for orientation in August, and they are now ensconced as co-teachers and co-supervisors in the Consumer Mediation Clinic (with Professor **Carol Izumi**); the Federal, Criminal, and Appellate Clinic (with Professor **Anne Olesen**); the Outside Placement Program (with Professor **Alexa Freeman**); the Small Business and Community Economic Development Clinic (with Professor **Susan Jones**); and the Immigration Clinic (with Professor **Alberto Benitez**) respectively. The clinical faculty and students are appreciating their presence and learning from their ideas. We are enjoying teaching them as well. The five fellows are enrolled as LLM students, and we are developing a new class, Clinical Teaching and Scholarship, that will anchor their course of LLM studies.

This summer we piloted a graduate-level paralegal internship program with the Paralegal Studies Program of GW's College of Professional Studies. Three paralegal interns, supervised by our managing attorney **Lisa Guffey**, spent the summer providing paralegal support to the work of our clinics while completing their paralegal training. This cross-campus collaboration was a big success, and we look forward to the arrival of new paralegal interns in the 2008-09 academic year.

Finally, our bumper crop of 2008-09 clinic students has arrived. We welcomed them this year with our first day-long cross-clinic orientation to lawyering and clinical methods. This jump-started the semester for clinical faculty, staff, and students alike, and we are assessing this joint venture and refining it for future semesters. With so much new energy and new programming around us, we are appreciating anew the shared privilege we all have to teach students about the process of assisting those who need them.

## Indiana-Bloomington

In May, **Mark Need**, Director of the Elmore Entrepreneurship Law Clinic, presented at the Emory School of Law's conference, "Teaching Drafting and Transactional Skills: The Basics and Beyond." Need's presentations, "Drafting Engagement Letters" and "Avoiding Billing Profanities" addressed means by which to teach these practice skills to clinical students and interns.

## University of Maryland

### Affirming the Rights of Individuals with Disabilities:

The **Civil Rights for Individuals with Disabilities Clinic** is pleased to report a decision from the Circuit Court for Harford County in the case of *In the Matter of Peter Raimondi*. The Circuit Court, affirmed a Maryland Human Relations Commission (MHRC) decision, that a condo association could not require an indemnification agreement from a disabled condo owner seeking modifications to the surrounding premises so as to "afford the handicapped person full enjoyment of his or her dwelling." The Circuit Court also affirmed an award of \$10,000 to the disabled Mr. Raimondi. This case began with the efforts of student-attorney **Brooke Clarkson**, assisting Mr. Raimondi in filing of an administrative complaint with the MHRC. The complaint challenged the condo association's refusal to permit Mr. Raimondi to install a ramp. The case proceeded to a hearing before an Administrative Law Judge in which student-attorney **Aparna Sriram** conducted the direct examination of the disabled Mr. Raimondi, the primary witness at the hearing. After the judgment was appealed by the condo association, student-attorney **Jason Lee** argued the case on behalf of Mr. Raimondi before a three member panel of the MHRC. That decision was appealed by the condo association, and student-attorney **Rebecca Seitz** argued the case on behalf of Mr. Raimondi in the Circuit Court. **Marc Charmatz**, Adjunct Professor in the Civil Rights of Individuals with Disabilities Clinic said "Mr. Raimondi has been delighted with the advocacy efforts of the four student-attorneys and the University of Maryland Clinical Law Office who represented him in this case. At each step of the administrative and court proceedings, the student-attorneys have excelled in their representation of a very appreciative client."

### First Student Admitted to International Trade Court Scores Success:

Former Maryland Law Professor **Steven D. Schwinn** and student **Clayton Solomon** recently won a significant victory at the U.S. Court of International Trade on behalf of a small, family-owned shrimping operation in Texas that had been devastated by increased shrimp imports. The court ruled that the U.S. Department of Agriculture violated the Trade Act, by denying Trade Adjustment Assistance benefits to the family. Specifically, the court ruled that the

Department's regulations were illegal as applied the client. This case could have wide-ranging impact for similar farming and fishing operations in the United States.

Clayton Solomon was a student in Professor Schwinn's International Trade and Global Poverty seminar and LTP in the Spring of 2007. The LTP component of the course was the first student practice clinic at the U.S. Court of International Trade, and Solomon was the first student admitted to the court under its new student practice rule. Professor Schwinn is now an Associate professor of law at the John Marshall Law School.

### **Environmental Justice:**

On June 17, 2008, Prince George's County District Council remanded a decision by the Zoning Examiner, which would have authorized the construction of a concrete facility near the homes of the **Environmental Law Clinic's** client. Of importance is that the Council ordered a comprehensive community health study to be conducted -- something the client has been fighting for a decade.

This historic African-American community dates back to 1938 and has been fighting the construction of this concrete facility, as well as the other industrial activities, that they believe are impacting their health for several years. The case was referred to the Clinic in March by the American Civil Liberties Union (ACLU) and was supposed to be co-counseling it a large private firm. Unfortunately, a week before filed exceptions were due, the firm backed out of the representation, leaving the Clinic to assume the entire representation, filing the exceptions and prepare for and attend the hearing.

Several students and professors spent time preparing the case, two Clinic Research Assistants in particular, **Max Tondro** and **Andrew Keir**, put in long hours in a very short time, and are a major reason for the successful outcome.

### **Faculty Activities:**

#### **Brenda Bratton Blom**

- Moderator, "How the Legal Community Can Help with Reentry," Maryland State Bar Association's Leadership Academy Symposium "Beyond the Bars: A Symposium on Reentry in Maryland" (May 20, 2008).
  
- Presenter, "Directing? You Must be Kidding: Leading a Clinic in Academia," Mid-Atlantic Clinic Director's Roundtable, AALS Clinical Legal Educators' Conference (May 7, 2008).
  
- Panelist, "Baltimore's Waterfront Redevelopment: Then and Now," Urban Affairs Association Annual Meeting, Baltimore, Maryland (April, 2008).

- Blogger, “Keeping People Out of Prison and Embracing Them in Our Communities,” Open Society Institute’s Audacious Ideas Blog (March 10, 2008).

### **Kathleen Dacheille**

- Presenter, “Legal Strategies to Address Secondhand Smoke Exposure in the Home” and “Interventions to Protect Children from SHS in Private Places,” Access Seattle, Seattle, Washington (March 2008).

- Presenter, “Beyond Cigarettes: Policy Responses to Other Tobacco Products,” Tobacco Public Policy Center, Columbus, Ohio (April 2008).

- Presenter, “Federal, State and Local Tobacco Control Policy in the U.S.,” Russian Delegation, University of Maryland Medical School, Baltimore, Maryland (February 2008).

- Guest Lecturer, “Public Health Course for DRPH Students,” Morgan State University, Baltimore, Maryland (February 2008).

- Moderator, “Tobacco Control Legislation in Maryland: A Role for Young Advocates,” TRASH—Teens Rejecting Abusive Smoking Habits, Baltimore, Maryland (February 2008).

- Presenter, “Smokefree Multi-Unit Housing: Creating an Environment for Change,” Colorado GASP Quarterly Conference Call (February 2008).

### **Sherrilyn Ifill**

- Keynote Speaker, Women’s History Month Convocation, Morgan State University, Baltimore, Maryland (March 2008).

- Panelist, “The Use of Film to Teach International Criminal Law,” What Documentary Films Teach Us About the Criminal Justice System Symposium, University of Maryland School of Law, Baltimore, Maryland (March 2008).

- Faculty Member, “The Constitution in Our Midst: Civil Rights and Civil Liberties,” The Peter Jennings Project at the National Constitution Center, Philadelphia, Pennsylvania (March 2008).

- President’s Distinguished African American Lecture, Community College of Baltimore County (CCBC) Essex, Maryland (February 2008).

- “Toward a More Perfect Union,” Freddie Stebbins Jefferson Memorial Lecture, Palm Beach Community College, Palm Beach, Florida (February 2008).

- Panelist, “The Minority Vote in the Presidential Primary,” Mid-Atlantic People of Color Scholarship Conference, University of Maryland School of Law, Baltimore, Maryland (January 2008).

### **Michael Millemann**

- Panelist, “Setting an Agenda for the Future Delivery of Legal Services to the Poor in Maryland” Maryland Legal Services Corporation 25th Anniversary Symposium (paper to be published in the *University of Maryland Law Journal of Race, Religion, Gender and Class* (forthcoming 2008)).

### **Michael Pinard**

- Panelist, “Beyond the Bars: A Symposium on Reentry in Maryland,” Maryland State Bar Association’s Leadership Academy (May 20, 2008).

## **University of Memphis**

The University of Memphis – Cecil C. Humphreys School of Law is currently engaged in preparations to move our program to a superb new law school facility. We recently acquired and began the renovation of the United States Customs House, Court House and Post Office, the most attractive historic building in the downtown Memphis central business district. The project is on schedule, and we anticipate that classes will be offered in the new building in the fall of 2009.

Our new home will have nearly double our current space and will enable us to take advantage of the most important and valuable available improvements in educational architecture and technology. In addition to the grandeur of the restored original federal district courtroom, the facility will feature well-designed classrooms, a spacious and inviting library, ample study and student activity space, a well-appointed Legal Clinic office, and numerous lounge and reception areas. (Click on <http://www.law.memphis.edu/development/countdown.htm> to find out more about our new home.)

. The law school currently offers an Elder Law Clinic, taught by Professor **Donna Harkness** and a Child and Family Litigation Clinic, taught by Professor **Christina Zawisza**. The new Legal Clinic office space will allow for the development of three (3) new in-house legal clinics. In anticipation of this historic move and expansion of the Clinical Program, Professor **Jacqueline Laínez** recently joined the faculty and will assist in the development of the law school’s new clinical offerings and expansion of the externship program.

## University of Miami

### Joint Program on Law, Public Policy & Ethics University of Miami School of Law & College of Arts & Sciences Center for Ethics & Public Service

Founded in 2006, the Joint Program on Law, Public Policy & Ethics (“LPPE”) with the College of Arts & Sciences collaborates University-wide and throughout the Miami community to sponsor interdisciplinary colloquia at the law school and University on topics of law, public policy and ethics. LPPE also provides seminars for freshman and upper level honors in the College of Arts and Sciences, and oversees and provides internship opportunities to qualified University of Miami law and undergraduate students in the various clinics and programs.

During the 2007-2008 year LPPE collaborated with University and local organizations to conduct over 24 interdisciplinary colloquia, seminars, and lectures educating over 1,800 members of the University and greater Miami community. We are pleased welcome **Donald Cramp Jr.**, who will be a Visiting Fellow co-teaching Ethics, Service & Social Justice.

LPPE held in-service training workshops and organized panel discussions on topics ranging from police misconduct to domestic violence. In addition, LPPE organized the Africa Peace & Justice Tour entitled: “Economic Justice Beyond Borders: Debt-Poverty-Migration,” discussing U.S. foreign policies toward Africa and Haiti with regard to debt and poverty and their connection to the migration. Speakers included Briggs Bomba, Program Associate, Africa Action; Oni Richards, Fellow, American Friends Service Committee; Marlye Gélín-Adams, Regional Advocacy Advisor for Latin America and the Caribbean with CARE USA; and Roxanne L. Lawson, Director of Africa Policy, TransAfrica Forum.

We will continue our tradition of hosting “Know Your Rights” presentations on campus and community legal education seminars. Additionally, in the fall we will be cosponsoring the following conferences:

- Migrants and Migrations: Immigration and the Changing Notions of Citizenship in a Changing World

*31 October 2008 to 2 November 2008*

*A collaboration with the Africana Studies Program the Departments of History, International Studies, Modern Languages and Literatures, American Studies and the Latin American Studies Program*

- The Justice and Peace Law and the Demobilization of the Colombian Paramilitary

*Beginning 4 December 2008*

*A collaboration with the Department of International Studies*

One of the most exciting developments of the year for the Program appeared in the spring 2008 semester. LPPE interns began work on a documentary about representation of indigent clients in the criminal justice system, aiming to release the film in the upcoming academic year. Christina Cicconi and Christopher Alzati coordinated countless interviews with lawyers, judges, and activists. Pitching in to conduct the interviews were interns Sara Neugroschel and Alissa Gazze, assisted by students Christina Ayo, Aymee Gonzalez, Carla Kerstens, Tiffany Mathias, Michelle Mills, Tumpale Ngwira and Marlow Svatek, among many.

“We hope that this film will give unprecedented insight into our criminal justice system – its successes, its flaws, and the impact it has on our entire society,” said LPPE Director Aziza Naa-Kaa Botchway.

For more information about upcoming LPPE events contact:

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**University of Miami  
Center for Ethics and Public Service**

**The Corporate and Professional Responsibility Program (CAPR)**

continues to cultivate a sense of ethical awareness within the community by offering Continued Legal Education to bar associations, courts, law firms, corporations, government agencies, and nonprofit groups based on the clients' particular area of ethical concern. This fall students are preparing to visit a diverse cross section of the South Florida Community which includes Catholic Charities, Legal Services of Greater Miami, The State Attorneys Office, the Federal Law Clerks, and Greenberg Traurig. The students are also preparing a presentation for an ethics audio conference and appearing at the National Telecommunications Cooperative Association Conference. Our luncheon roundtable series which features members of the South Florida Bench and Bar is focusing on a variety of topics including ethics and professionalism, women and the law, lawyers as entrepreneurs, and environmental law.

The Corporate and Professional Responsibility Program was established in 1996 as an in-house program within the **Center for Ethics and Public**

**Service at the University of Miami School of Law.** The program has dedicated countless student hours to public service and has educated thousands of members of the Florida Bench and Bar.

## **Minnesota**

**Prentiss Cox** continues to be a strong voice in the debate on the foreclosure crisis and predatory lending. He has appeared in stories on National Public Radio, the *Wall Street Journal* and numerous other media sources.

Associate Clinical Professor Prentiss Cox, a nationally recognized expert in foreclosure and predatory and subprime mortgage lending, has become a member of the recently formed National Advisory Board of the Institute for Foreclosure Legal Assistance (IFLA), headquartered in Washington D.C. IFLA was formed by the nonprofit research and policy organization the Center for Responsible Lending (CRL), and its activities are managed by the National Association of Consumer Advocates (NACA). It was launched in 2007 with a \$15 million grant from the New York-based private investment firm of Paulson and Co. Inc.

The IFLA provides funding and training to organizations that give legal representation to homeowners facing foreclosure because of abusive subprime mortgages. In 2008, it awarded \$6.5 million in grants nationwide to enable groups with foreclosure prevention programs to hire more attorneys. Locally, Mid-Minnesota Legal Services received such funding.

## **University of Nevada Las Vegas**

The Thomas & Mack Legal Clinic is pleased to announce the formation of a new **Innocence Clinic** under the direction of **Kate Kruse**. The Innocence Clinic joins the national Innocence Network of law school programs and non-profits investigating claims of wrongful conviction through affiliation with the Rocky Mountain Innocence Center, which is the innocence project for Utah, Nevada, Wyoming.

## **New York Law School**

### **Faculty Activities**

#### **Anne Goldstein**

- ABA/NLADA 2008 Equal Justice Conference  
Minneapolis, May 2008  
Participant in Panel entitled “Experiential Learning as the Gateway to Pro Bono”

- Recipient of a LWI (Legal Writing Institute) 2008 Summer Research Grant for my proposed article: “Lawyering in the Community: Service Learning for First Year Law Students”
- Legal Education at the Crossroads Conference  
University of Washington, School of Law, Seattle, Washington  
September 2008  
Workshop Presentation: “Lawyering in the Community: Experiential Learning in the First Year as a Gateway to Pro Bono”

### **Deborah Archer**

- Was elected to the Board of the New York Civil Liberties Union
- Has an article that will be published in the Lewis & Clark Law Review called “Failing Students or Failing Schools? Holding States Accountable for the High School Dropout Crisis” which examines the States’ responsibility to improve graduation rates in light of state constitutional provisions providing a right to education.
- Was elected co-chair of the Appointments Committee for 2008-2009.

## **North Carolina**

### **Faculty Activities**

#### **Tamar Birckhead**

- Speaker, “North Carolina, Juvenile Court Jurisdiction, and the Resistance to Reform,” to be presented at Juvenile Justice Workgroup Meeting, Action for Children North Carolina, September 18, 2008 (scheduled)
- Faculty, National Institute for Trial Advocacy, 2008 Southeast Regional Program, May 19 & 20, 2008
- Featured Guest, “The State of Things” with Frank Stasio on WUNC-NPR, March 19, 2008 (discussed the juvenile justice system in North Carolina in the wake of the murder of UNC undergraduate, Eve Carson)

### **Barbara Fedders**

- Appointed to a two-year term on the ABA Clinical Skills Committee, a subsection of the Section of Legal Education and Admissions to the Bar.

### **Tom Kelley**

- Speaker, “Exacerbating Contemporary Slavery: Categorical Confusion and Unintended Consequences of Legal Westernization in Niger,” at the University of Michigan and University of Illinois, Comparative Law Work in Progress Workshop, University of Michigan School of Law, May 2008.

### **Deborah Weissman**

- Panelist, American Association of Law Schools, Section Program, Women in Legal Education, “Gender and Class: Voices from the Collective,” Panel on Gender and the State, Jan. 3, 2008
- Panelist, “Violence and Reconciliation in Latin America: Memory, Human Rights and Democracy” Latin American Studies Program, University of Oregon, Eugene, Oregon January 31, - February 2, 2008
- Panelist, Conference on Race, Class, Gender & Ethnicity, Bringing Human Rights Home, UNC School of Law, Chapel Hill, Feb. 9, 2008
- Panelist, International Scholars Association, Teaching Human Rights, Mar. 28, 2008, San Francisco, CA.
- Speaker and Moderator, Community Impacts of Local Policy Responses to Undocumented Immigration, UNC-Chapel Hill Global Education Center, Chapel Hill NC, April 6, 2008

### **Penn**

As the new academic year begins, many new and exciting things are happening at Penn. **Lou Rulli** assumes new duties as **Director of Clinical Programs** as he begins his thirteenth year at Penn; **Doug Frenkel's** groundbreaking textbook, *THE PRACTICE OF MEDIATION, A VIDEO-INTEGRATED TEXT* (co-authored with **Jim Stark** of the University of Connecticut) has been published and is being used in mediation classrooms for the first time; and **Alan Lerner**, recently selected as a Bellow Fellow, is on sabbatical leave and hard at work on several important scholarly projects, including an empirical study of child advocate lawyers in Pennsylvania. Over the past summer, the physical space of the Penn Clinics underwent substantial renovation and expansion, adding increased student work space, high-tech conference and

interview rooms, and new faculty offices to the Clinical Suite in Penn's Silverman Hall. The renovations should be completed by the end of September.

Most importantly, students enrolled in the Penn Law Clinics continue to achieve important results for their clients. This update highlights brief developments in two of Penn's Clinics: The Transnational Clinic and the Entrepreneurship Legal Clinic.

The **Transnational Clinic**, led by **Sarah Paoletti** and now in its third year, celebrated many important client victories over the past year, including: asylum for a woman subjected to abuse and female genital circumcision desperate to protect her U.S. born children from the same fate; legal permanent residency status for a young Ethiopian who arrived in the U.S. after traveling by boat, foot and car from Ethiopia to the U.S.; asylum for a Guatemalan man driven to see the people responsible for his father's murder brought to justice; and asylum for a woman recently diagnosed with HIV. In addition, we've been privileged to work with The Advocates for Human Rights on the Liberian Truth and Reconciliation Commission Diaspora Project, with students engaged in the taking of statements from Liberian Refugees living within a mile of the law school in Philadelphia and those as far away as the Buduburum Refugee Camp in Ghana, culminating in our participation in the Liberian Truth and Reconciliation Commission's public hearings held for Diaspora throughout the United States in Minnesota in June.

The **Entrepreneurship Legal Clinic**, directed by **Praveen Kosuri** and co-taught by **Rebecca Clayton**, continued to explore new avenues to expand both its service to business clients and pedagogy for students. The Clinic successfully represented its first client before Philadelphia's Zoning Board of Adjustment by combining legislative research, community relations, negotiation, and oral advocacy in order to help a client expand retail services to the community and to allow the business to participate as a pilot site in the University of Pennsylvania's Nutritional Project, intended to offer more healthy food choices to low-income elementary school children. Our success was achieved by the first law student to ever be permitted to present to the zoning board as well (a small but important victory among many on our way to ultimate success). The ELC also began a large project in conjunction with an area law firm which involves a real estate acquisition with some environmental concerns, contracts with architects and contractors for the build-out of the acquired space, licensing and permitting for three distinct businesses that will occupy the space, employment issues, and multi-staged financing. It is a transaction of substantial complexity and sophistication that puts our students at the forefront of "running a deal."

## Rutgers-Camden

Clinical faculty at Rutgers – Camden are proud to inform our colleagues about our current and recent scholarly activities:

**Victoria Chase** – Victoria co-presented with Ann Freedman at the Society of American Law Teachers conference Teaching for Social Change in March. The talk, “Reflection in Social Change Oriented Teaching: Mistakes and Reactivity as Information and Resource for Personal Growth and Social Transformation,” focused on practical strategies for identifying personal biases that may affect our teaching strategies. In May, Victoria co-presented on the topic of deciphering boundary issues in clinical teaching with James Eyster at the AALS Conference on Clinical Legal Education. In January, the New Jersey Office of Victim Witness Advocacy invited Victoria to serve as a member of the inaugural steering committee for the New Jersey Victim Assistance Academy, a state program that will offer a 40-hour training for new victim assistance service providers.

**Jason Cohen** - Jason is a member of a national committee of moot court directors and advisors examining standards for the competitions and ways to improve the student educational experience.

**Joanne Gottesman** - Joanne's article, *Avoiding the ‘Secret Sentence’: A Model for Ensuring that New Jersey Criminal Defendants are Advised About Immigration Consequences Before Entering Guilty Pleas* will be published by TBA (one of the journals that have offered publication)

**Harriet Katz** - Harriet presented on the topic of counseling externship students at Externship4: A Bridge to Practice (Feb. 2008); on the topic of working with adjuncts in skills education at the annual Clinical Section conference (May 2008); and on mentoring clinical/legal writing faculty scholarship at the Legal Writing Institute (July 2008).

**Alison M. Nissen** - In January 2009, Alison will be presenting at the AALS annual meeting in San Diego at the Academic Support and Teaching Methods Workshop: "Show Us Your Stuff." Her presentation, "Course Outlines -- What You See Is Often What You Get" is an interactive demonstration designed to show how students can increase their comprehension, retention and recall of information by making basic graphic design changes to their course outlines. Alison spoke at the New York area ASP Workshop in February 2008 on the issue of preventing law students from making predictable exam writing errors based on their undergraduate major and/or work experience.

**Sarah Ricks** - Sarah is writing a textbook, *CURRENT ISSUES IN CONSTITUTIONAL LITIGATION: ROLES OF THE COURTS, ATTORNEYS, AND ADMINISTRATORS* (Carolina Academic Press, forthcoming 2010). The book will be issued as part of the

Context and Practice Casebooks Series designed and edited by Michael Hunter Schwartz. Sarah participated in a panel presentation on the book-writing process at the Legal Writing Institute Conference in Indianapolis in July 2008.

**Ruth Anne Robbins** - Ruth Anne is the new president of the Legal Writing Institute. She was the principal organizer of the 13<sup>th</sup> Biennial Conference of the Legal Writing Institute, attended by hundreds of legal writing faculty from across the country in July. Ruth Anne has arranged for Rutgers to host a conference on Sept. 19, *Persuasion in Legal Writing and Lawyering*, which will bring together legal writing professors and clinical professors to talk about persuasion in terms of logos, pathos and ethos. The meeting is a joint venture of Rutgers-Camden School of Law and the University of Wyoming School of Law.

**Sheila Rodriguez** - Sheila's article, *Using Feedback Theory to Help Novice Legal Writers Develop Expertise* will be published by TBA (one of the journals that have offered publication). Sheila presented her paper at the LWI conference in July.

**Bob Sachs** - Bob's article *Videotaped Accident Demonstrations at Discovery Depositions* will be published in FOR THE DEFENSE, a monthly magazine published by the Defense Research Institute (an organization of civil defense attorneys, manufacturers, and insurers). The article is on a subject Bob has written about in AMERICAN JOURNAL OF TRIAL ADVOCACY, but geared to the perspective of a practitioner. (Forthcoming 2008)

**Sandra Simkins** - In November, Sandra will be presenting a paper at Princeton University's Woodrow Wilson School of Public and International Affairs at Vulnerable Populations in the Juvenile Justice System: A Research and Policy Conference. In collaboration with Professor Laura Cohen at Rutgers School of Law Newark, and the Office of the Public Defender, Sandra was awarded a grant by the John D. and Catherine T. MacArthur Foundation, as part of their project "Models for Change Juvenile Indigent Defense Action Network." New Jersey is among the four new states selected for this groundbreaking initiative to promote change that strengthens and enhances juvenile indigent defense systems.

**Meredith L. Schalick** - Meredith will be opening a new clinic for Rutgers in January 2009 where third-year law students will represent children in abuse and neglect proceedings in Family Court in Camden. The clinic is being supported by Academic Excellence Funds from Rutgers University and a grant from the New Jersey State Bar Foundation. Also, Meredith presented a workshop entitled "Legislative Legal Writing: Why the Newest Frontier Should Be Explored" at the Biennial Conference of the Legal Writing Institute this past July. The workshop was partially based upon a legislative advocacy project for the Advanced Domestic Violence Clinic as well as her seminar "Legislative Process" taught last spring.

**Carol Wallinger** Carol's article, *Moving From First to Final Draft: Offering Autonomy-Supportive Choices to Motivate Students to Internalize the Writing Process* will be published by LOYOLA L. REV (forthcoming 2009) Carol presented her paper at the LWI conference in July.

## **RUTGERS CLINICS SELECTED TO JOIN MACARTHUR FOUNDATION ACTION NETWORK**

The John D. and Catherine T. MacArthur Foundation recently selected New Jersey to join the Juvenile Indigent Defense Action Network (JIDAN), a new initiative to help ensure young people receive the legal protections to which they are constitutionally entitled in the nation's juvenile courts. In a unique and exciting collaboration, **Sandra Simkins** of Rutgers-Camden and **Laura Cohen** of Rutgers-Newark teamed with the New Jersey Office of the Public Defender (OPD), to submit the winning proposal. Clinic students will be an integral part of the effort, engaging in both direct client service and policy work.

New Jersey is one of four states selected through a competitive process to join the Network, which aims to increase the capacity of the juvenile defense bar and to improve access to counsel and quality of representation for youth involved in the justice system.

### **Rutgers-Newark**

#### **Rutgers-Newark Clinics Defeat Compelled Disclosure of Client Files Under NJ Open Public Records Act**

With an assist from the Clinical Legal Education Association (CLEA), the Rutgers Clinical Program has beaten back an attempt by adversaries to gain access to clinical files under the State's Open Public Records Act (OPRA). OPRA requires disclosure to the public, upon proper request, of various state records maintained by state agencies. In Sussex Commons Associates LLC v. Rutgers Environmental Law Clinic, an adversary of the Rutgers Environmental Law Clinic sought access under OPRA to materials from clinic case files that were not otherwise protected as attorney work product or lawyer-client privilege. On August 4, 2008, however, the New Jersey Superior Court ruled that, although Rutgers is a state university and thus subject to OPRA for most matters, the law school clinics are not "state actors" for OPRA purposes.

The Rutgers brief, written by Constitutional Litigation Clinic Director **Frank Askin**, overall Clinic Director **Jon Dubin**, and several clinical students, argued that subjecting law school clinics to OPRA mandates would have a devastating affect on clinical operations and a chilling affect on the attorney-client relationship. The CLEA amicus brief was filed by Professors **Robert Kuehn** of University of Alabama Law School, **Peter Joy** of Washington University of St. Louis Law School, **Bridget McCormack** of University of Michigan Law School and **Edward Lloyd** of Columbia Law School, who presented CLEA's position at a June hearing and highlighted the issue's national implications.

## University of St. Thomas

**Virgil Wiebe** spent the summer teaching in Rome, Italy as part of the second annual Summer Law Student Abroad Program, a collaborative effort between Villanova University School of Law and The University of St. Thomas School of Law. Wiebe's course, "Making War and Peace in Ages of Terror" introduced students to different historical conceptions of war and peace, looking at Holy War, Just War, and Pacifism from different religious, legal and philosophical perspectives and continued with a review of the development of the laws of armed conflict, and the emergence of an international criminal justice system. Field trips to relevant museums, government and Vatican ministries, and non profit-organizations, including the opportunity to meet with Monsignor Anthony Frontiero of the Pontifical Council on Justice and Peace highlighted the course. .

This fall, Wiebe is on sabbatical, serving as a Visiting Research Fellow at the United Nations Institute for Disarmament Research in Geneva, Switzerland. Wiebe and his family are living in Ferney-Voltaire, France. Wiebe's sabbatical provides him with the opportunity to pursue his scholarship interests in the international ban of cluster bombs, a wartime weapon that has traditionally been most devastating to innocent civilian populations. In May of 2008, Wiebe was in attendance at the Dublin Diplomatic Conference on Cluster Munitions in Dublin, Ireland. In Dublin, 110 countries negotiating at the conference were able to draft a new treaty banning cluster bombs. As a result of the treaty, the majority of the world's stockpilers, producers, and past users of cluster bombs have agreed, without exception, to a categorical ban on the use of the weapons. Participating countries have until December of 2008 to sign and ratify the treaty.

The University of St. Thomas Interprofessional Center for Counseling and Legal Services is pleased to announce the approval by the Minnesota Board of Psychologists of **Patricia Stankovitch, Psy.D.** as a Licensed Psychologist effective September 5, 2008. Pat joined the IPC as the Director of Psychological Services in December of 2007. Prior to joining the IPC, Pat provided psychological services to adolescents and adults at three university college counseling centers, a county outpatient mental health center, and a community mental health center. Additionally, Pat has taught undergraduate psychology at three community colleges in the MN State College and University system.

Work by students in the Elder Law Practice Group, under the supervision of **Jennifer Wright**, Associate Professor of Law and Clinical Law Fellow **Nicholas Halbur**, results in conviction of daughter who financially exploited her father. Members of the Elder Law Practice Group of the Legal Services Clinic took on the case in August of 2007 and after nine months of legal representation, the daughter pleaded guilty to one count of financial exploitation in June of 2008 and was ordered to pay back almost \$46,000.00. The client also faced bureaucratic hurdles when his medical assistance benefits were cut off. With the help of the law students enrolled in Clinic, the benefits were eventually reinstated. Coverage in the Minneapolis newspaper, The Star Tribune, highlighted the efforts of the clinical students.

## Seton Hall

**Linda Fisher**, Professor of Law, Civil Litigation Clinic Seton Hall University School of Law, Center for Social Justice, hosted *Emerging Issues in Subprime & Predatory Lending Research* (May 2008), a national conference for research scholars, advocates, and government officials concerned about subprime lending and the current credit crisis. Participants from the United States and Australia represented a wide range of disciplines, from legal scholars and practicing lawyers to economists, political scientists and city planners.

## Stanford

In addition to continuing their Namibian work which began while in-country last semester, **International Human Rights Clinic** students will have the added opportunity this term to work on behalf of detainees held by, or at the request of, the United States in Guantanamo and other prison facilities around the world. Their efforts on “war on terror” detentions are boosted by the recent Supreme Court ruling which holds that *writ of habeas corpus* applies to everyone held under the jurisdiction and control of the United States. Led by Visiting Professor **Barbara Olshansky** and supervised by Clinical Teaching Fellow, **Kathleen Kelly**, IHRC students will conduct their projects locally this semester, with plans to return to Namibia next term.

For the past several years, students in the **Immigrants’ Rights Clinic** represented two men who had been subjected to prolonged immigration detention while fighting deportation cases. Along with the ACLU Immigrants’ Rights Project and the ACLU of Southern California, the clinic prevailed in district court and their clients were released from detention. The government appealed their cases to the Ninth Circuit, where the cases were consolidated with two other prolonged detention cases. Recently, the Ninth Circuit issued landmark decisions in two of the cases, holding that non-citizens must be given bond hearings before they can be detained. Students in the Immigrants’ Rights Clinic are supervised by Professor **Jayashri Srikantiah** and Clinical Teaching Fellow **Jennifer Lee**.

Students in the **Criminal Defense Clinic** recently secured a victory for one of their Three Strikes clients who had previously been given a life sentence under California state law, his third strike being a verbal altercation with another driver after a traffic accident. Clinic students investigated and discovered that the private attorney previously representing the client neglected to present the mitigating facts of the case including that the client suffered from borderline mental retardation and serious intellectual and social deficits. Clinic students, under the supervision of Lecturer **Michael Romano** and Clinical Teaching Fellow **Galit Lipa**, filed a habeas corpus petition and argued the case in state court. The trial judge held that that the clinic had made a prima facie case of a constitutional violation and the District Attorney responded in court conceding to a new sentencing hearing. This is a significant development in the clinic’s effort to show that there are hundreds of inmates serving life sentences under the Three Strikes law who would not have been so sentenced had their lawyers provided robust defense at the sentencing stage.

## Tennessee

Greetings from the foothills of the great Smoky Mountains. We've had a busy stretch here. First and foremost, we are thrilled to have **Doug Blaze** on board as our new Dean. He started August 1<sup>st</sup> after two years as our Associate Dean for Academic Affairs and twelve years as our director of clinical programs. Doug's been a lifelong advocate for (and practitioner of) clinical legal education, and we think our strong program will reach new heights under his leadership. At the SEALS Conference this summer Doug presented on a panel entitled "Revamping the Law School Curriculum," and he has some very innovative ideas about how to make Tennessee, a school that prides itself on teaching law AND training lawyers, even more effective. There will surely be more on that, so stay tuned.

Speaking of the SEALS Conference, **Ben Barton** and **Mae Quinn** are organizing a meeting of the revived Southeastern Clinicians Regional Workshop at next year's SEALS Conference. The exact date is TBA, but it will happen sometime in the week of 8/2-8/8 at the Ritz Carlton Palm Beach. Our tentative list of presenters include Cindy Adcock, Kimberly Bart, Ben Barton, Tucker Carrington, Kim Connolly, Andrea Dennis, Michele Drumbl, Margareth Etienne, Kris Henning, Emily Hughes, Sue Kay, Kate Kruse, Karla McKanders, David Patton, Michael Pinard, Mae Quinn, Dean Rivkin, Leticia Saucedo, and Paula Williams. Obviously we're really excited about this group, and look forward to a great meeting. We also look forward to the Atlantic Ocean breezes, and we'd love to have you join us, so keep that week clear if you can.

We are very proud to announce that our colleague **Jerry Black** won the Pro Bono Special Honoree Award from Legal Aid of East Tennessee ("LAET"). During Jerry's time here at UT the legal clinic (which he promises is shorter than our 61 years of existence) the clinic has served as both the legal aid society for Knox County, and the public defender's office. For a stretch in the 1980s Jerry was director of clinics here as well as executive director of the Knoxville Legal Aid Society. As the legal aid director he began the legal aid *pro bono* project. Twenty-five years later LAET returned to their roots and honoured Jerry for all of his exceptional work on their behalf from then until now. For those who are counting, in the last few years Jerry has won awards from LAET, the Knox County criminal bar, and the Tennessee Association of Criminal Defense Attorneys. We are all extremely proud of these well-deserved honours.

**Mae Quinn** continues to amaze with her energy and efforts. This semester she's taking a "light" load, which for Mae means teaching 1st year criminal law and a juvenile law practicum that seeks to reform Tennessee juvenile transfer policies. In addition to having her self-designated "Task Force" work on systemic issues, Mae and her students will provide some direct services to prisoners incarcerated for alleged crimes of their youth. As Chair of Juvenile Justice Committee of the Tennessee Association of Criminal Defense Attorneys (TACDL), this summer Mae gave talks at CLE programs on juvenile justice issues and helped organize "Dismantling the School to Prison Pipeline in Tennessee: Arming Youth Advocates with Strategies for Change," a two-day conference that drew nearly 100 attendees from across the state this summer. Mae has also been awarded a Fulbright Senior Specialist grant to assist the Catholic University of Honduras

with its clinical legal education program and juvenile justice efforts, making her first trip to Honduras this past July.

**Becky Jacobs** continues her inexorable move into clinical faculty-dom. She's long run our excellent mediation clinic in the Spring, and this Fall she's started up an environmental clinic. The Environmental Practicum offers students a unique opportunity to work on sustainable growth and development issues in Tennessee. Law students work with graduate students from ecology, environmental design, wildlife ecology, and other disciplines to create comprehensive habitat conservation plans. This allows students and faculty to work with other disciplines in integrated environmental decision-making and problem-solving thus improving their ability to understand, communicate with, and influence other disciplines. All this, plus our mediation clinic's 15<sup>th</sup> anniversary will keep Becky plenty busy this year.

**Paula Williams** is busy as always. She is busily working on the planning committee for the 2009 Clinical Conference in Cleveland, and took the time to attend the Georgetown teaching workshop this summer, which she loved. The Business Clinic continues to flourish, and Paula, Ben, and **Amy Hess** have begun discussions on starting a wills clinic as well.

**Dean Rivkin** is visiting at American this Fall, but his CAN LEARN Project is continuing to provide amazing information and work for families in Tennessee who have disabled children in public schools (<http://www.lawschoolconsortium.net/members/models/univofn.html>). Dean works closely with the CAN LEARN Fellow, **Barbara Dyer**, to organize monthly meetings of local attorneys, judges and educators, to send out regular emails on changes in the law, and to refer potential clients to local lawyers. The project has been an enormous success on both the micro level of helping individuals and on the macro level of changing school policies and procedures.

**Karla McKanders** is here and working hard in our Advocacy Clinic. Mae Quinn has already roped her in to various juvenile court reform projects, and she's taken a few immigration and asylum cases for the first time here at Tennessee, so she has certainly hit the ground running.

**Ben Barton** is settling into his second year as Director. He helped organize a panel entitled "An Overview of American Clinical Legal Education for the 2008 SEALS Conference's all day Mexican Curricular Reform Project. Ben presented along with Matt Fraiden, Mae Quinn, and Steve Singer. He also presented on a panel entitled "Promoting Faculty Scholarship: What Kind Of Scholarship Should Be Promoted?" and had the gall to ask whether a necessary first question was "Why are we doing what we're doing?" In September Ben had the good fortune to see many friends and fellow clinicians at the UW Future of Legal Education conference. Ben joined his Tennessee colleagues George Kuney, and Joan Heminway for a panel arguing that the Business School Case Method is pedagogically superior to the law school case method. He also managed to finally publish his empirical study in the Journal of Empirical Studies looking for a correlation between teaching and scholarship. It can be found on SSRN here: [http://papers.ssrn.com/sol3/papers.cfm?abstract\\_id=913421](http://papers.ssrn.com/sol3/papers.cfm?abstract_id=913421).

We're also pleased to note that in the last year we had approximately 2/3 of our graduating class take a Clinic or an Externship. Nevertheless, the goal is to reach 100%, and we think we'll be there in the near future. We'll keep you posted along the way.

## Wake Forest

We are pleased to announce the opening of a new clinical program, the **Community Economic Development Clinic**. Clinical Professor **Steve Virgil**, formerly of Creighton University, will be heading up the new clinic. The new clinic will provide students with transactional experience working with nonprofit community development organizations and emerging businesses in low-wealth communities. Nonprofits working on low-income housing and asset development have been identified as the new clinic's first client base, while current plans anticipate serving for-profit businesses within the first year. The new clinic will deliver multi-disciplinary services by accessing Wake Forest's resources in the Babcock School of Business, allowing for a richer, and more realistic, clinical experience for students and greater value to clients.

**Carol Turowski**, formerly of Case Western Reserve and Hofstra Law Schools, will be directing the **Wake Forest Innocence Project** this fall. The project will investigate claims of innocence by inmates to determine if DNA evidence exists which could lead to their exoneration. We invite you to join us in celebrating Carol Turowski's arrival. Later in the year, attorney **Mark Rabil** will join Carol, as Co-Director of the Innocence Project. Rabil successfully represented a man who was imprisoned for almost 20 years, as shown in the 2006 HBO documentary, "The Trials of Darryl Hunt."

Wake Forest's **Litigation Clinic** under the direction of Professor **Carol Anderson** will sponsor an important lecture/panel discussion this fall. The topic is "The Future of the Criminal Justice System in America." The panel will feature the Honorable Peter Gilchrist, District Attorney of Mecklenburg County (Charlotte Metro Area) and renowned defense attorney Wade Smith of Tharrington Smith in Raleigh. Both men were recently honored as the first recipients of awards established in their names by the N.C. Bar Association's Criminal Justice Section. The awards were created to recognize North Carolina prosecutors and defense attorneys "whose careers exemplify the highest ideals of the legal profession." Gilchrist and Smith also received the N. C. Bar Association's McKnight Award, in 2006 and 2008 respectively. This award "seeks to recognize those North Carolina attorneys whose trustworthiness, respectful and courteous treatment of all people, enthusiasm for intellectual achievement and commitment to excellence in work, and service to the profession and community, inspire others."

Clinical Professor **Kate Mewhinney**, who directs Wake Forest's **Elder Law Clinic**, invites you to read the program's newsletter, at <http://law.wfu.edu/clinics/elder/newsletter/>. The spring semester was capped by a four day jury trial in a real estate matter. Third year student Genevieve Markey, who had won the *mock* trial competition this past year, conducted all phases of the trial and won a good verdict. On other fronts, Professor Mewhinney is chairing a committee of the N.C. State Bar Board of Legal Specialization, to establish a board certification in elder law.

## Washburn

### Program Announcement Introduction to Tribal Court Practice CLE

Washburn Law Clinic announces an upcoming CLE seminar on tribal court practice to be held on Friday afternoon, October 3, 2008 at the Prairie Band Casino & Resort in Mayetta, Kansas. The program, **Introduction to Tribal Court Practice**, is co-sponsored by the Washburn Law Clinic and the Prairie Band Potawatomi Nation Tribal

Court, and will be presented by a distinguished panel of practitioners, professors, and a tribal court judge, including Judge and KU Law Professor **Stacey L. Leeds** and Washburn Law Professors **Aliza Organick**, **John Francis**, and **Tonya Kowalski**.

Attorneys are finding that their practices increasing are taking them into tribal court. Whether one has an interest in developing a tribal court practice, or simply wants to be prepared to learn about the legal issues one will face when appearing in tribal court, this program will provide orientation. We will explore jurisdiction, sources of law, and other common legal issues encountered in a tribal criminal law practice. Attorneys will come away with practical tools for how to research tribal law, how to draft motions for tribal courts, and the role of customary and traditional law and evidence in cases in our area tribal courts. While we will focus primarily on practice in Prairie Band Potawatomi Nation and Kickapoo Nation, this training will help lawyers to navigate other tribal courts, too.

As a service to the bench and bar, this CLE is offered for a minimal charge in order to promote quality lawyering by attorneys in tribal courts. Attendees can earn up to four hours of Kansas or Missouri CLE credit, including one-half of an ethics credit. To learn more about the program and how to register, please visit the **CLE home page** (<http://www.washburnlaw.edu/cle/2008/tribalcourtpractice.php>) at the Washburn Law website. Due to restricted seating, enrollment is limited to 50 participants. If you wish to enroll, please contact **Donna Vilander** at [donna.vilander@washburn.edu](mailto:donna.vilander@washburn.edu).

### **University of Washington**

Prof. **Michael Robinson-Dorn**, Director of the Kathy and Steve Berman Environmental Law Clinic, at the University of Washington Law School is executive producer of *The Third Trustee: Native Alaska and the Big Spill*, a documentary film about the continuing impact of the Exxon Valdez oil spill in Prince William Sound and the efforts of native Alaskans to enforce accountability for the continuing harm being experienced in the region. The Berman Clinic represented the interests of native Alaskans in seeking a re-opening of the federal lawsuit to enforce liability of ExxonMobil for ongoing damages. In the film, UWLS Prof. William Rodgers discusses the serious environmental issues associated with the oil spill. Billy Frank, Jr., was awarded a Northwest Regional Emmy as host of the film and photographers Kevin Ely and Kirk Miller were nominees.

The Pacific Coast Banking School (PCBS) sponsors annual awards to University of Washington Law School faculty and staff to recognize “outstanding efforts and contributions that exemplify the qualities of inspiration, collaboration, creativity, service excellence or commitment.” The Clinical Law Program is pleased to have two of its own among those selected to receive these SCALE Awards (Staff Commitment Advances Legal Education). Together with other Law School recipients, Prof. **Jacqueline McMurtrie**, Director of the Innocence Project Northwest Clinic, and **Harold Daniels**, Clinics Program Support Supervisor, were recognized at a luncheon where David A. Enger, Executive Director and CEO of PCBS, presented certificates, trophies and \$1,000 monetary prizes to each recipient.

From September 5 - 7, the “Conference on Legal Education at the Crossroads: Ideas to Implementation” brought law school educators from throughout the nation and Canada to the University of Washington Law School in Seattle. Curriculum reevaluation and innovation were the foci of the Conference. Over 90 presenters and discussants

showcased innovative legal education techniques and methods. Participants from 80 law schools attended the workshops and showcase presentation sessions. Presenters from the UW Law School (“UWLS”) were Professors **Dwight Drake, Tom Andrews, Tom Cobb, Theo Myhre,** and **Michelle Storms**. Conference participants discussed program assessment and institutional processes for curriculum reform in light of the Carnegie Foundation’s report, *Educating Lawyers: Preparation for the Profession of Law* and the Clinical Legal Education Association’s *Best Practices of Legal Education: A Vision and a Road Map* by Prof. **Roy Stuckey**. Prof. **Deborah Maranville**, Director of the UWLS Clinical Law Program and the Unemployment Compensation Clinic, chaired the conference planning committee (other members were Dean **Ed Rubin**, Vanderbilt University, Prof. and former Dean **Judith Wegner**, University of North Carolina, Professors **Roberto Corrada**, University of Denver, **Michael Schwartz**, Washburn University, **Paula Lustbader**, Seattle University and **Alice Thomas**, Howard University School of Law). Debbie notes, “This is an exciting time in legal education; because of the widespread interest, we opened the Conference to a wider audience than originally anticipated. We hope the conference will be a catalyst for implementing curriculum reform and legal education improvements in law schools around the country.” Additional details, podcasts and conference papers are available online at:

[http://files.law.washington.edu/open/Crossroads\\_Conference/default/html](http://files.law.washington.edu/open/Crossroads_Conference/default/html)

A gift of real property and an additional \$250,000 bequest will provide substantial assistance for educating University of Washington Law School students in alternative dispute resolution. The Honorable Gerard M. Shellan, recently retired from the King County Superior Court, arranged for these generous contributions through his estate plan. In discussions with students, he emphasized the benefits of mediation and the distinctions between trial preparation and preparing for mediation. Judge Shellan stated, “Alternative dispute resolution is now an equal part of the judicial system and handles more cases than public courts. The Mediation Clinic is giving us new lawyers who are prepared for this component of our court system.” Prof. **Julia Gold**, Director of the Mediation Clinic, stressed the importance of this gift in providing stable funding in the future and increasing the capability of the Clinic to serve the public and to provide law students with practical experience as mediators in disputes arising in the local community. Each year, two sections of eight students each are supervised by Julia and Prof. **Alan Kirtley**. Starting in different quarters, these sections maximize opportunities for second and third year students to learn the principles of mediation and to put their learning to work mediating disputes in the community.

Operated in conjunction with the Northwest Immigrant Rights Project, Washington’s primary provider of immigration legal services for low-income immigrants and refugees, the **Immigration Law Clinic**’s eight students are supervised by Director, **Signe Dortch**, at the Project’s Seattle offices. As with other clinics of the Clinical Law Program at the University of Washington Law School, the Clinic’s students assume responsibilities for their clients’ legal problems and they dedicate much time and effort to resolving them. Recently, a client of the Immigration Law Clinic described his experiences:

Before I started working with the law students, Karl [Smith] and Danielle [Doyle], assigned to my asylum case, I was nervous because they were not yet lawyers. I worried that they would not know enough about U.S. asylum law to represent me. Karl and Danielle explained that after they met with Signe

[Dortch], they would work together to make a plan for my case. They said they also expected to do a lot of research on their own about the situation in the country where I am from. Karl and Danielle are very different, but their styles fit together nicely. It was clear to me how much they respected each other and how well they worked together. They asked me a lot of detailed questions, and were determined to understand every aspect of my case. The asylum application Karl and Danielle assembled on my behalf was around 200 pages. I was amazed. When I read the articles they had gathered, I wondered, where did they find all this information? I learned later that they spent hours researching the situation in my country for those the government perceives to be opponents, like me. I believe a class like the UW's Immigration Law Clinic is a wonderful idea. Not only do people like me get help, but students like Karl and Danielle learn how to be good lawyers and fight for their clients. My mom was so happy when I got the notice from Immigration that my asylum case was approved. She is relieved that now, I am safe. My plan is to find a job so that I can earn money to start attending school. I will never forget the Immigration Law Clinic or Karl and Danielle.

Once again, the **Federal Tax Clinic** received the highest grant award available from the IRS, allowing continuation of high quality representation to eligible taxpayers in western Washington. The Clinic is located at the University of Washington Law School. Under the direction of Prof. **Scott Schumacher**, in addition to handling tax controversies in administrative and judicial venues, the Clinic conducts outreach to those in the community speaking English as a second language (ESL). In 2007 nine workshops and educational programs were held by Clinic students; there were contacts with more than 200 ESL taxpayers. Over 800 taxpayers received direct representation from the Clinic through Scott and the 14 JD and LLM students enrolled in the year-long Clinic. Tax issues addressed by the Clinic include: liens, innocent spouse claims, dependency exemptions, earned income tax credit, offers in compromise, installment agreements and start-up business deductions.

Winter quarter 2008 saw a legislative review component added to the **Children and Youth Advocacy Clinic (CAYAC)** at the University of Washington School of Law. Prof. **Kim Ambrose**, Acting Director of CAYAC and **Pam Crone** supervised three students who, in conjunction with the Washington State Bar Association's Juvenile Law Section, analyzed proposed legislation relating to juvenile justice, child welfare and truancy and reported their results to the Section. Because of student interest and success of this effort, a three quarter, twelve credit, course in legislative advocacy will be offered beginning this autumn quarter. Taught by Pam and Kim, the course is open to a larger number of students with an interest in the legislative process. Other CAYAC students scored victories for their young clients in court. In spring quarter, students secured a court judgment for their teenage client whose father had misappropriated and squandered the youth's inheritance from the deceased mother. The court also removed the father as the client's guardian to avoid any potential for further detrimental actions. Further court efforts to recover the youth's funds are underway in conjunction with pro bono private counsel.

**Tim Jaasko-Fisher**, Assistant Director of the Court Improvement Training Academy (CITA), at the University of Washington School of Law Clinical Law Program has been very busy organizing and supporting trainings throughout Washington on issues found in the child welfare legal system. Funded by the Washington State Administrative Office

of the Courts, CITA operates under the umbrella of the **UWLS Children and Youth Advocacy Clinic**, directed by Associate Dean **Lisa Kelly**. In its first year of operation CITA has helped to support 25 trainings attended by a total of more than 1000 participants. Training topics have included infant mental health, substance abuse issues, parent-child visitation, racial disproportionality in foster care, and adolescent brain development. Several of the trainings already presented may be viewed online and downloaded through UW Television (<http://uwtv.org/programs/displayseries.aspx?fid=5500>). Future trainings include "Child Welfare in Indian Country: The Ins and Outs," a collaborative effort with the Suquamish Tribal Court to be presented October 15, 2008, at Kiana Lodge in Paulsbo -- for details and registration visit <http://www.uwcita.org>. Scheduled trainings, resource materials, a listserv, links and other useful information are also available on this new website-- take a look!

As part of their Clinic curriculum, students enrolled in the **Refugee and Immigrant Advocacy Clinic** design and implement projects to address systemic issues relating to poverty or the delivery of legal services. In conjunction with the Northwest Justice Project and supervised by Clinic Director **Jill Dutton**, students work with a variety of community entities to alleviate serious difficulties encountered by refugees and immigrants in Washington state. Projects undertaken in academic year 2007-08 include:

- Web-based training for doctors regarding medical documentation rules for obtaining a waiver of certain naturalization requirements for immigrants and refugees with disabilities;
- A joint effort with the Washington State Coalition for Language Access to create a statewide directory of interpreters;
- Creation of a training program and brochure for the immigrant community and DSHS staff concerning eligibility requirements for immigrants, particularly battered immigrant women, to receive public benefits-- the Washington State Department of Social and Health Services (DSHS) and Northwest Immigrant Rights Project are partners;
- Production of a brochure for victims of human trafficking setting out the legal process and rights associated with family law, unpaid wages, cooperation in criminal prosecutions of perpetrators, eligibility for public benefits and immigration status issues;
- A survey of Asian elders with the aid of a youth group to gather information that will assist in designing community education efforts and for enhancing the focus of pro bono legal assistance provided through the Asian Bar Association and the King County Bar Association.

The two-year-old **Entrepreneurial Law Clinic (ELC)** under Director **Sean O'Connor**, Faculty Advisor Prof. **Richard Kummert** and outgoing Program Director **Katie Meyer**, aggressively expanded student opportunities and public service through new collaborations with government and community organizations:

- Together with the Seattle Office of Policy and Management, the ELC will provide business and legal training to Somali and other immigrant business owners who are located along Martin Luther King Jr. Way; particularly those affected by Sound Transit's light rail project in that area.
- Access to capital, business planning and legal assistance to low-income, women and minority entrepreneurs in distressed and underserved Washington communities is the focus of the collaboration with Community Capital Development.

- Partnering with Washington CASH, the ELC is assisting with business training and support to low-income women, people with disabilities, new immigrants and refugees who are engaged in self-employment ventures.
- The UW Institute of Translational Health Sciences and the ELC are working to facilitate more effective “bench to bedside” transitions of health sciences research into lifesaving products and services.

## **Washington University**

**Karen Tokarz**, who recently stepped down as Washington University Law School’s Clinic Director, was installed as the Charles Nagel Professor of Public Interest Law & Public Service, the University’s first chair in public service.

**Adele M. Morrison** is visiting Washington University this year from Northern Illinois University and serving as Acting Director of the Civil Justice Clinic; she is also teaching Domestic Violence Law.

### **WASHINGTON UNIVERSITY’S INTELLECTUAL PROPERTY AND SMALL BUSINESS FORMATION CLINIC’S CLIENTS LEAD TO EXCITING NEW INTERDISCIPLINARY INTERNATIONAL ENVIRONMENTAL AND COMMUNITY DEVELOPMENT EFFORTS IN MADAGASCAR**

One of the Intellectual Property and Small Business Formation Legal clinic’s institutional clients is the Missouri Botanical Garden. Among its many preservationist activities, the MGB has worked hard over the years with the people of Madagascar to help preserve the remaining pockets of rainforest (only 10% left) in Madagascar. Economic conditions in that country, however, left villagers with no option but to harvest this precious resource and it became clear that those efforts could only be successful if their conservation and restoration efforts were coupled with an economic development program for the Malagasy people living in and around the forest. MBG is a world recognized botanical research institution, but it has no expertise in economic development so it turned to the IP Clinic and its founder, Professor **Charles McManis**, for help.

The MBG presentation to the clinic highlighted the programs aimed at preserving and expanding the rainforest by engaging the local villagers. These programs included improved farming techniques and vegetable crops that might provide additional income as well as information on the relative value of the rainforest. While the local villagers agreed that the rainforest was valuable and should be protected they explained to MBG that in times of famine the only way for many people to stay alive was to harvest portions of the forest to make charcoal that could then be sold. The proceeds from these sales of forest products were then used to buy food. Without an alternative option for generating an income for the local villagers, MBG realized its environmental programs could never be successful. The MBG presentation included pictures of the MBG staff engaging the local villagers during their programs. Many of these pictures showed the skillfully woven articles used by the local Malagasy people.

These pictures sparked an idea because at that same time, the clinic was also advising various entrepreneurial activities sponsored by the Skandalaris Center. Chuck McManis had just served as a judge in a Skandalaris Center-sponsored competition won by Theresa Wilson and her project called the Blessing Basket. Her organization seeks to empower women weavers in developing countries by paying a “prosperity wage” (5 to 10

times the prevailing wage for that work) for their baskets and then selling them here in the United States. Chuck played matchmaker putting MBG in contact with the Blessing Basket and those baskets from the village can now be purchased at Whole Foods and at the gift shop at MBG.

As a result of this work in Madagascar, Washington University began to develop a new interdisciplinary course focusing on community development and environmental preservation through entrepreneurial collaboration in a rural subsistence agricultural economy. That course and the University's efforts are geared at supporting Madagascar in achieving sustainable development which also attends to related social changes. After an initial fact finding visit to Madagascar by a small group of faculty and students in the fall of 2007, a full course was developed for the spring 2008 semester. That course comprised faculty and students from numerous schools across Washington University. IP Clinic Director **Dave Deal** and clinic student **Akshay Chakravarthy** accompanied the four other faculty members and sixteen other students in the course who traveled to Madagascar for a more extensive fact finding initiative.

The students were broken into teams to investigate and better understand the local social and economic conditions. The teams focused on Public Goods and Institutions, Law and Community Rule, Social and Economic Factors, and Technology. The Technology team experienced the challenges of introducing a new technology to the Malagasy people. MBG acquired a new strain of rice that can be harvested every 90 days (as opposed to the 180 day rice currently in use) and offered it to the local farmers. Initially, none of them would try the new strain of rice in their fields even though they trusted and believed the claims made by MBG. Only after receiving a promise from MBG to feed them if their crops failed did a group of farmers agree to try the rice. It should have come as no surprise that the risk of starvation outweighs the benefit of potentially doubling the local food supply. The team learned an important lesson about the challenges of technological innovation in an environment where so much is at risk should that new technology fail.

The other teams had similar eye opening and assumption-defeating experiences. A report was presented to the governor of the region and to MBG detailing the student's findings. It is hoped that this report will be the first step in the creation and implementation of a community development approach that builds on the investments made by NGOs, aid groups, and governments while integrating conservation goals with self directed economic opportunities for the people of the rural subsistence agriculture communities of Madagascar.

## **Willamette**

### **Willamette University Students Pursue Protections for Oregon Consumers**

Willamette University Clinical Law Program students worked for more than two years to help investigate the trade practices of U.S. Cellular Corp., a provider of wireless cellular phones and service headquartered in Illinois and a subsidiary based in Medford, Ore. Their efforts paid off in late May, when an assurance of voluntary compliance (AVC) was filed by Oregon Attorney General Hardy Myers in Multnomah County Circuit Court.

Working in conjunction with the Oregon Department of Justice (DOJ), Willamette law students found that U.S. Cellular advertisements promised

consumers “free” cellular phones without properly disclosing the prerequisite terms necessary, including the fact that consumers must subscribe to certain and sometimes ancillary services and that consumers would be reimbursed for phone purchases through a rebate program. They also discovered that cellular phone “minutes” were routinely accumulated as users accessed neighboring U.S. Cellular cell towers for service but not reported until the following month, misleading consumers into believing they had more “minutes” available to them than they actually had.

Through the AVC, which admits no law violation, the company and its subsidiary agreed to clearly disclose the terms of “free” offers, including whether or not a service subscription is required, all aspects and details of any rebate program, whether additional purchases are necessary, and the existence and amounts of one-time fees.

“This case is one of several in which Willamette law students enrolled in the Clinical Law Program have assisted the DOJ in pursuing protections for Oregon consumers,” said **David Friedman**, visiting assistant professor of clinical legal studies at Willamette University College of Law, who supervised students’ work on the case.

Thanks to Willamette’s partnership with the DOJ, students enrolled in the Clinical Law Program have the opportunity to learn firsthand the details of consumer protection law in Oregon under the direction of seasoned legal practitioners. Eric P. Paulson JD’07, Sean K. Downey JD’07 and Lonn T. Johnston JD’08 initiated work on the case. In addition, Jared D. Boyd JD’08, Ashlee D. Stefani-Sharp JD’08 and James B. Fisher JD’08 put in long hours of research and case preparation.

“This is a nice result for the Clinical Law Program and the DOJ,” Friedman noted. “We were investigating an enormous, complex company that had retained premium local counsel. More important, the settlement is good for consumers in southern and eastern Oregon, where U.S. Cellular concentrates its coverage.”

Willamette’s Clinical Law Program enables students to represent real clients in actual cases and transactions under the close supervision of law faculty. The program instills in students a strong sense of professionalism, standards of excellence, and an appreciation for the importance of reflection and balance in the practice of law. The Clinical Law Program includes specialized clinics in business law, trusts and estates, sustainability law, child and family advocacy, law and government, and international human rights.

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**Bernard P. Perlmutter (Miami)**, *“Unchain the Children”*: *Gault, Therapeutic Jurisprudence and Shackling*, 9 BARRY L. REV. 1 (2007).

**Michael Pinard (Maryland)** “A Reentry-Centered Vision of Criminal Justice” in 20 *Federal Senate Reporter* 103 (2007).

**Mae C. Quinn (Tennessee)**, *Anna Moscowitz Kross and the Home Term Part: A Second Look at the Nation’s First Criminal Domestic Violence Court*. 41 AKRON L. REV. 733 (2008).

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**Dean Hill Rivkin (Tennessee)**, *Legal Advocacy and Education Reform: Litigating School Exclusion*. 75 *TENN. L. REV.* 265 (2008).

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**Joseph Rosenberg (CUNY)**, *NEW YORK GUIDE TO ELDER LAW*, 9<sup>th</sup> Edition (Lexis/Nexis 2008) [co-authored with David Goldfarb).

**Louis S. Rulli (Penn)**, *Too Long Neglected: Expanding Curricular Support for Public Interest Lawyering*. 55 *CLEV. ST. L. REV.* 547 (2007).

**Leticia M. Saucedo (UNLV)**, *A New “U”*: *Organizing Victims and Protecting Immigrant Workers*, 42 *U. RICH. L. REV.* 891 (2008).

**Suzanne J. Schmitz (S. Illinois)**, *Guardians ad Litem Do Not Belong in Family Mediations*. 8 *PEPP. DISP. RESOL. L.J.* 221 (2008).

**Robert Seibel (California Western)**, *The STEPPS Program Introduces Law Students to Real World Lawyering*. 4:4 *THE COMPLETE LAWYER* (2008).

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**Sandra Simkins (Rutgers-Camden)**, *WHEN KIDS GET ARRESTED: PROTECTING CHILDREN FROM THE JUVENILE JUSTICE SYSTEM* (Rutgers University Press *forthcoming* 2009).

**Rena Steinzor (Maryland)**, *Will Superfund Rise Again?* 23 ENVIRONMENTAL FORUM 28 (2007).

**David B. Thronson (UNLV)**, *Creating Crisis: Immigration Raids and the Destabilization of Immigrant Families*. 43 WAKE FOREST L. REV. 391 (2008).

**Ellen Weber (Maryland)**, *Child Welfare Interventions for Drug-Dependent Pregnant Women: Limitations of a Non-Public Health Response*. 75 UMKC Law Review 789 (2007).

**Carwina Weng (Indiana-Bloomington)**, “*Individual and Intergroup Processes to Address Racial Discrimination in Lawyering Relationships*,” in CRITICAL RACE REALISM: INTERSECTIONS OF PSYCHOLOGY, RACE, AND LAW (Gregory S. Parks et al. eds., 2008)

**Jane R. Wettach (Duke)**, *The Law School Clinic as a Partner in a Medical-Legal Partnership*. 75 TENN. L. REV. 305 (2008).

**Christina A. Zawisza (Memphis)**, *Storied Anna Mae He Decision Clarifies Law But Leaves Unanswered Questions*. 38 U. MEM. L. REV. 637 (2008).

## JOB ANNOUNCEMENTS

### **American University, Washington College of Law Tenure-Track Clinical Faculty**

American University Washington College of Law seeks applications for a tenure-track clinical faculty position. Washington College of Law’s in-house, live-client Clinical Program is nationally recognized for its leadership in scholarship, development of clinical methodology, contributions to increasing access to justice for under-served clients and breadth of offerings. The Washington College of Law currently has nine live-client clinical offerings in the areas of community and economic development, criminal justice, disability, domestic violence, general practice, intellectual property, international human rights, taxation, and women and the law. (1) Minimum qualifications include a J.D. degree, three years experience as a lawyer, a commitment to clinical teaching, and a demonstration of scholarly interest in one or more fields of law. American University Washington College of Law is committed to a diverse faculty, staff and student body and encourages the applications of women and minorities. American University is an EEO/AA employer. Review of applications will begin shortly. Appointments will be for the 2009-2010 academic year. All inquiries should be by mail; please do not contact committee members by phone. Although there is no formal deadline, we will begin interviewing candidates for tenure-track positions early in the fall, so interested persons are encouraged to apply as soon as possible. All applicants should submit a cover letter and resume to: **Professor Brenda V. Smith** Chair, Appointments Committee American University Washington College of Law 4801 Massachusetts Avenue, N.W. Washington, D.C. 20016 or send e-mail with cover letter, resume, and other supporting material as attachments to [farhad@wcl.american.edu](mailto:farhad@wcl.american.edu)

**University of Baltimore  
Immigrant Rights Clinic**

**THE UNIVERSITY OF BALTIMORE SCHOOL OF LAW** seeks entry level or experienced faculty for tenure-track or tenured positions beginning in the 2009-2010 academic year. An area of particular interest is to fill a position to teach in Baltimore's Immigrant Rights Clinic. This Clinic handles a range of issues immigrants face, including political asylum, permanent residency, and wage and hour claims. We invite applications from candidates who have a distinguished academic background, a record of or the promise of both teaching excellence and scholarly distinction, and a commitment to service in the law school and the community. Positions will remain open until filled but applicants are encouraged to apply as soon as possible to receive full consideration. In keeping with its commitment to a diverse faculty, the law school welcomes applications from all qualified candidates and encourages women and minorities to apply. **Contact Elizabeth J. Samuels**, Chair, Faculty Appointments Committee, The University of Baltimore School of Law, 1420 North Charles Street, Baltimore, MD 21201-5779.

**University of California at Berkeley  
Director of Samuelson Law, Technology and Public Policy Clinic**

BERKELEY LAW SCHOOL OF THE UNIVERSITY OF CALIFORNIA AT BERKELEY seeks applicants for a full-time clinical professor of law to serve as the Director of the School's Samuelson Law, Technology and Public Policy Clinic.

The Samuelson Clinic was established to provide clinical training for students with cases and other projects involving public interest issues raised by new technologies. The Clinic represents consumers and nonprofit groups in intellectual property, communications policy, Internet free speech, and information privacy and security matters. The Clinic promotes a public interest law and technology practice and is affiliated with the Berkeley Center for Law and Technology whose Directors are among the leading scholars in their fields as well as the Center for Clinical Education.

The Director of the Samuelson Clinic plans, develops and manages the Clinic. In consultation with others, the Director is responsible for building a docket of cases and public policy projects for the Clinic. He or she will supervise students as they file friend-of-the-court briefs, comment on proposed legislation or regulations, and provide legal assistance in lawsuits that raise important issues relating to law and technology. The Director will also teach a seminar in conjunction with the Clinic. The Director will be responsible for supervising the Associate Director of the Clinic and any Fellows who are working with students enrolled in the Clinic.

Excellent academic credentials, substantial teaching or practice experience, administrative ability, and a strong background in technology law are required. The applicant should also have a demonstrated interest in writing on law, policy or the profession. Admission to the California Bar, or willingness to become a member promptly, is essential.

Interested applicants should send resumes and references to:  
Professor **Pamela Samuelson**  
c/o Joanna Hooste  
Berkeley Law School  
University of California at Berkeley

Berkeley, CA 94720-7200

Applications should be received no later than **September 30, 2008**.

Additional information about Boalt Hall's clinical program and the Samuelson Clinic may also be found at <http://www.law.berkeley.edu/clinics/index.html> and <http://www.law.berkeley.edu/clinics/samuelsonclinic/>.

The University of California is an Affirmative Action/Equal Opportunity Employer.

### **CUNY Immigrant and Refugee Rights Clinic**

THE CITY UNIVERSITY OF NEW YORK (CUNY) SCHOOL OF LAW seeks applicants with a demonstrated commitment to our social justice mission for a tenure-track appointment to lead our Immigrant and Refugee Rights Clinic (IRRC). IRRC is one of eight programs in the Law School's renowned clinical program. Students currently work on litigation, policy advocacy, and community education projects in the following areas: asylum, immigration remedies for survivors of domestic violence, immigrant labor, and deportation of immigrants with criminal convictions. Through its docket and curriculum, IRRC emphasizes legal support for community-based political organizing.

Duties include working collaboratively with other teachers in the clinical program; direct supervision of third-year students in client representation and project work; development of curriculum, simulations, and advocacy materials; and joint classroom teaching. Faculty members are expected to achieve excellence in scholarship, teaching, and service to the school and community.

Since its founding in 1983, the CUNY School of Law's mission has been to graduate a diverse group of lawyers who are excellent public interest/public service lawyers. Consistent with this mission, the school has developed a rich three-year lawyering curriculum, culminating in experiential coursework that is required for all third-year students.

Recently, the Carnegie Report praised our educational program for the unique way it prepares students for practice through a curriculum that integrates law, lawyering and ethical decision making throughout the curriculum.

We seek a person who shares our commitment to social justice, who thinks deeply about practice models and strategies that work to promote justice, and who brings pedagogical insights to the design of programs to educate the next generation of public interest lawyers.

#### **QUALIFICATIONS**

J.D. degree or its equivalent. A minimum of three years of post-law school work experience is required and five years of such experience is preferred. Substantial experience in trial and appellate deportation defense is strongly preferred. Clinical teaching or supervisory experience is also preferred. A record of scholarship or evidence of the ability to produce scholarship is required.

We will begin to review applications in early fall so interested candidates should apply as soon as possible. Please send resume and cover letter to:

Ms. **Maureen McCafferty**

Assistant to the Faculty Appointments Committee

City University of New York School of Law at Queens College

65-21 Main Street;

Flushing, NY 11367

**McCafferty@mail.law.cuny.edu**

**University of Colorado  
Criminal Defense Clinic**

The University of Colorado Law School seeks applicants for a clinical faculty position in its Criminal Defense Clinic. The Criminal Defense Clinic is one of the oldest clinical offerings at Colorado Law, having recently celebrated its 60<sup>th</sup> anniversary. The Criminal Defense Clinic represents indigent defendants charged with misdemeanors in municipal and county courts. The clinical faculty member will have primary responsibility for supervising students in their casework, and for organizing and teaching a companion clinical seminar.

Candidates must have a JD degree and a minimum of five years practical experience. Prior teaching experience is strongly preferred. Candidates must be licensed to practice law in at least one state and be eligible to either sit for the Colorado bar or waive admission into Colorado.

To apply, candidates should mail a letter describing their interest, relevant practice experience, and any prior teaching experience, along with a resume and the names of three references to **Deborah J. Cantrell**, Associate Professor & Director of Clinical Programs, University of Colorado Law School, Wolf Law Building, 404 UCB, Boulder, CO 80309-0404. The deadline for applications is **October 24, 2008**. Teaching will begin August 2009. Colorado Law is an equal opportunity employer.

**Columbia Law School  
Assistant Dean & Director  
Center for Public Interest Law**

Columbia Law School seeks an Assistant Dean and Director of its Center for Public Interest Law ("Assistant Dean") to manage, implement and evaluate a comprehensive public service professional development program for its students and graduates and serve as an integral member of the Law School's senior administrative management team. The Assistant Dean provides hands-on leadership for CPIL's programs, activities, communications and other resources that foster opportunities, knowledge and awareness concerning public interest, government and human rights work. This includes primary responsibility to develop and sustain a network of organizations in the U.S. and abroad that offer public interest or human rights legal career and pro bono opportunities; as well as meeting with students individually or in small groups regarding their individual professional interests and career explorations.

The Assistant Dean is a principal Columbia representative to professional associations and other organizations regarding public interest professional development, careers and related issues.

**Minimum Requirements:**

Law degree required. A minimum of five years of legal experience, a substantial part of which includes public service work, necessary. A vision of how a law school can provide the highest quality assistance to Columbia students and graduates regarding their public service professional development necessary. Demonstrated capacity for initiating and implementing projects, managing a complex, multifaceted, deadline sensitive service organization, including the ability to lead and manage a diverse staff through a respectful, inclusive process required. Superior writing and public speaking skills required. Experience in counseling or mentoring law students or less experienced lawyers preferred. Computer literacy and experience in program development, fundraising, budget management and working within a large academic or other organizational structure preferred. Availability to do limited travel and to work some evenings and weekends required.

This position is available immediately. Applications will be considered on a rolling basis until it is filled.

MINORITIES ARE ENCOURAGED TO APPLY.

For detailed job description with requirements, as well as instructions on how to apply for this position, please use the following quick find link:

**<http://jobs.columbia.edu/applicants/Central?quickFind=112478>**

Columbia University is an Equal Opportunity/Affirmative Action Employer

**Fordham  
Samuelson-Glushko Intellectual Property and Information Law Clinic  
Contract Clinical Faculty**

FORDHAM LAW SCHOOL invites applications for a contract clinical faculty position to found and teach our Samuelson-Glushko Intellectual Property and Information Law Clinic. This new clinic will enable Fordham Law students to participate in intellectual property and information law cases that seek solutions to difficult legal issues presented by information technologies. The Clinic will serve underrepresented individuals and organizations in connection with litigation and will strive to advance public interest values in connection with policy rule-making proceedings. Specifically, the Clinic is charged to (i) provide direct legal services to low-income individuals, small businesses and not-for-profit organizations for intellectual property and information law litigation that has an important public interest dimension and (ii) participate in furtherance of public interest values as amicus curiae or otherwise as appropriate in litigation and regulatory proceedings involving significant intellectual property and information law issues.

The Clinic will combine in-class instruction in intellectual property and information law and lawyering skills with an impact oriented practice on issues of public importance in Federal and State courts and administrative agencies. Anticipated projects include litigation in defense of fair use claims and consumer rights in IP law,

litigation related to technology patents such as software business methods, litigation in defense of individuals' rights in the online environment including privacy and free speech, litigation in the public interest involving online libel, defamation and harassment, representation of public interest organizations in government regulatory and policy making proceedings, and filing amicus briefs in significant intellectual property and information law matters. The Samuelson-Glushko Intellectual Property and Information Law Clinic will work closely with the Law School's intellectual property and information law faculty and with the Center on Law and Information Policy (CLIP). Information about CLIP is available at: <http://law.fordham.edu/clip>.

Fordham seeks candidates who are excited by the opportunity to start a new clinic and who have the entrepreneurial skills to develop the clinic as a top ranked program. The clinical faculty member will, in consultation with others, develop the clinic's litigation and policy docket and will supervise students in their work on cases and proceedings. Candidates must be admitted or eligible for admission to the New York Bar and have significant experience in intellectual property and information law. Experience in teaching or demonstrated exceptional promise as a teacher, particularly clinical teaching, is required.

The Samuelson-Glushko Intellectual Property and Information Law Clinic will be Fordham Law School's 14th clinical offering and the successful candidate will join a clinical faculty of more than 20, dedicated to forming outstanding lawyers in the service of others. Clinical faculty participate fully in the intellectual life of the Law School, including regular and robust conversations about clinical pedagogy.

Resumes and letters of application should be forwarded to the Fordham Law School Samuelson-Glushko Intellectual Property and Information Law Clinic Selection Committee at [IPILClinicsearch@fordham.edu](mailto:IPILClinicsearch@fordham.edu) or to:

Ms. **Diana Marin**

Samuelson-Glushko IP/IL Clinic Selection Committee Fordham Law School  
33 West 60th Street, Third Floor  
New York, NY 10023

For further information, please contact Ms. Diana Marin at 212 636-6220

*Fordham University is an equal opportunity/affirmative action institution.*

### **Georgetown International Human Rights Clinic**

Georgetown University Law Center is seeking applicants for a permanent tenure track faculty position, starting July 2009, to direct the operations of a clinical program focusing on international human rights. The person selected will supervise graduate fellows and law students, teach all or part of a supporting clinical seminar, and take responsibility for a wide range of advocacy opportunities, such as fact finding, report drafting, and litigation in domestic and international tribunals.

A distinguished professional record and superior scholarly and teaching promise are necessary; experience in clinical legal education and/or human rights-based legal claims is strongly preferred. Women and men who will contribute to Georgetown's traditions of excellence and diversity, including members of minority groups, are encouraged to apply. Applications must be received by October 15, 2008, to be fully

considered; we anticipate making a decision no later than March 2009. To apply, send a resume and letter outlining advocacy, teaching, and scholarship interests to: Professor **William Bratton**, Chair, Faculty Appointments Committee, Georgetown University Law Center, 600 New Jersey Ave., N.W., Washington, D.C. 20001.

## **GEORGETOWN LAW CENTER CLINICAL FELLOWSHIPS**

The Georgetown University Law Center is pleased to announce the availability of 12 to 14 clinical graduate fellowships commencing in the summer of 2009. Unique in American legal education, Georgetown Clinical Graduate Teaching Fellowships offer new and experienced attorneys alike the opportunity to combine study with practice in the fields of clinical legal education and public interest advocacy. Each fellowship is associated with one of the Law Center's clinical programs, and each program varies in purpose, requirements, and duties. All of the clinical fellowships, however, share a common goal: to provide highly motivated lawyers the chance to develop skills as teachers and legal advocates within an exciting and supportive educational environment. Graduates of Georgetown's clinical fellowship program have gone on to prestigious positions in law teaching and public interest law settings. More than 100 Georgetown fellows are now teaching at law schools across the country, including five Deans of law schools and several more Associate Deans or Directors of clinical programs. Many others are leaders in public interest law, across a wide variety of subject areas.

Fellows enroll in a two-year program during which they are in residence at a particular Georgetown clinic. Fellows directly supervise J.D. students enrolled in the clinics, assist in teaching clinic seminars, and perform work on their own cases or other legal matters. Fellowships usually begin in the late summer, with an intensive orientation designed to introduce fellows to clinical teaching methods. The orientation is part of a year-long teacher training course, entitled Elements of Clinical Pedagogy. Upon completing the requirements for graduation, fellows are awarded the degree of Master of Laws (Advocacy). We are currently seeking fellows to work in the following areas: appellate litigation; communications law; criminal defense; domestic violence; environmental law; housing and community development; juvenile delinquency trade policy and health care policy; and political asylum law.

The fellowship program currently offers an annual stipend of approximately \$50,500 (taxable), plus all tuition and fees in the LL.M. program. Health insurance and other benefits are also provided. As graduate students, fellows are eligible for deferment of their student loans during their two years in the fellowship. They may also be eligible for their law school's loan repayment assistance program.

With the exception of fellows in the Center for Applied Legal Studies and the Street Law Program, all fellows must be members of the D.C. bar. Fellowship applicants who are admitted to a bar elsewhere must apply to waive into the D.C. bar upon accepting their fellowship offer. Georgetown Law will reimburse the expense of waiving into the D.C. bar incurred by those fellows who have already taken the bar exam elsewhere prior to accepting their fellowship offer.

Applications must be sent directly to the director of the clinic or program in which the fellowship is sought and not to the Graduate Programs Admissions Office. Application deadlines vary by fellowship. For descriptions of each fellowship and a list of application deadlines, please visit our web site at <http://www.law.georgetown.edu/clinics/fellowships.html>, or request a brochure by e-mailing us at [clinics@law.georgetown.edu](mailto:clinics@law.georgetown.edu) or calling (202) 662-9100. Georgetown

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### **Indiana University-Indianapolis Civil Practice Clinic**

The Indiana University School of Law–Indianapolis is seeking to fill a clinic faculty position in its Civil Practice Clinic. A copy of the notice for the position appears below. Information about our clinical program may be found at <http://www.indylaw.indiana.edu/clinics/>. If you would like additional information before applying please feel free to contact Mary Wolf at [mwolf@iupui.edu](mailto:mwolf@iupui.edu) or 317-274-1911.

INDIANA UNIVERSITY SCHOOL OF LAW-INDIANAPOLIS invites applications for a clinical-track faculty position in its Civil Practice Clinic beginning with the 2009-2010 academic year. Applicants should have a distinguished academic record and significant practice and/or clinical teaching experience. Clinic faculty supervise law students in the representation of low-income, elderly, and disabled clients in housing, domestic, consumer, and public benefit cases. Clinic faculty responsibilities include teaching in a classroom setting as well as during client representation. The law school and the University are strongly committed to achieving excellence through diversity. We actively encourage applications from persons of color, women, persons with disabilities, and members of other under-represented groups. The law school is an Equal Opportunity/Affirmative Action Institution and offers domestic partner benefits. Our collegial faculty occupies a state-of-the-art building in a vibrant and livable capital city. For more information about the school, visit <http://indylaw.indiana.edu/>. To apply, contact **Andrew R. Klein**, Paul E. Beam Professor of Law, Chair, Faculty Recruitment Committee, Indiana University School of Law-Indianapolis, 530 West New York Street, Indianapolis, IN 46202-3225; (317) 274-2099; [anrklein@iupui.edu](mailto:anrklein@iupui.edu). Individuals who require a reasonable accommodation in order to participate in the application process must notify Professor Klein a reasonable time in advance.

### **Louisiana State University Clinical Faculty**

The Paul M. Hebert Law Center at Louisiana State University seeks to hire faculty to teach in its newly expanded Clinical Legal Education Program beginning in the Spring of 2009 as well as beginning in the 2009 — 2010 academic year. It is an exciting time at the LSU Law Center as we are building our live-client clinical program from the ground up and seek dedicated, creative faculty to join in our development process. Areas of clinic focus will be defined, in part, by the professional interests of faculty joining our program. However, we are considering the areas of juvenile justice, general civil practice and family law, immigration, and community economic development for clinic expansion. As this list is not exhaustive, candidates with other interests are encouraged to apply. We also anticipate hiring a Director of Externship Programs.

Interested candidates should mail their resume to Professor **William R. Corbett**; Chair of the Faculty Appointments Committee, Paul M. Hebert Law Center, Louisiana State University, Baton Rouge, LA 70803. Any questions about clinical opportunities at

the Law Center can be directed to Professor Robert Lancaster, Director of Clinical Programs at [robert.lancaster@law.lsu.edu](mailto:robert.lancaster@law.lsu.edu) or (225)578-8640.

### **University of North Carolina Intellectual Property Clinic**

**The University of North Carolina at Chapel Hill, School of Law** invites applications for a full-time faculty position beginning Fall 2009 in the newly formed Intellectual Property Clinic. This position is available on a tenure-track or tenured appointment, or fixed-term contract basis depending on the candidate's experience. The position will require supervising students in our new in-house Intellectual Property clinic, working to develop the IP clinical program, and may also teach a co-requisite course related to the substance and practice of Intellectual Property law. The candidate may also have the opportunity to teach additional courses in the Law School. Applicants must have at least 2 years of practice experience and must be a member of the NC State Bar or must attain membership by examination or comity by the start of the school year. Membership in the Patent Bar is preferred. Applicants should have distinguished academic records, relevant experience in the legal profession, and a record or the promise of achievement as a teacher.

Applications will be accepted until the position is filled. The University of North Carolina at Chapel Hill is an Equal Opportunity Employer. Applications must be made electronically at <http://hr.unc.edu/jobseekers/search.htm>. Follow all instructions on the website to ensure proper receipt of your application. After accessing this link, read the information under "Jobs at Carolina". Then access "EPA Faculty Positions". Read "How to Apply". Click "Open Positions" to begin the search for School of Law positions. Choose "School of Law" for the "Department" field to narrow the search to our open positions. Click on the position for which you would like to apply and follow the instructions to apply. Be prepared to electronically submit your curriculum vitae, letter of application, and contact information for 4 references. Confidential inquiries are welcome. Those inquiries can be made to our Faculty Appointment Committee Chair, Professor Mark Weisburd, by phone -- 919-962-8515 or by email -- [amw@email.unc.edu](mailto:amw@email.unc.edu). For more information about the UNC-CH School of Law, please visit our website: [www.law.unc.edu](http://www.law.unc.edu).

### **University of North Carolina Civil Law Clinic**

**The University of North Carolina at Chapel Hill, School of Law** invites applications for a full-time faculty position beginning Fall 2009 in the Civil Law Clinic. This position is available on a tenure-track or tenured appointment, or fixed-term contract basis depending on the candidate's experience. The position will require supervising students in our in-house civil clinic, working on further development of the civil clinical programs, teaching the Civil Lawyering Process class to clinic students, and may also teach additional courses in the Law School. Applicants must have at least 2 years of practice experience and must be a member of the NC State Bar or must attain membership by examination or comity by the start of the school year. Applicants should have distinguished academic records, relevant experience in the legal profession, and a record or the promise of achievement as a teacher.

Applications will be accepted until the position is filled. The University of North Carolina at Chapel Hill is an Equal Opportunity Employer. Applications must be made electronically at <http://hr.unc.edu/jobseekers/search.htm>. Follow all instructions on the website to ensure proper receipt of your application. After accessing this link, read the information under "Jobs at Carolina". Then access "EPA Faculty Positions". Read "How to Apply". Click "Open Positions" to begin the search for School of Law positions. Choose "School of Law" for the "Department" field to narrow the search to our open positions. Click on the position for which you would like to apply and follow the instructions to apply. Be prepared to electronically submit your curriculum vitae, letter of application, and contact information for 4 references. Confidential inquiries are welcome. Those inquiries can be made to our Faculty Appointment Committee Chair, Professor Mark Weisburd, by phone -- 919-962-8515 or by email -- [amw@email.unc.edu](mailto:amw@email.unc.edu). For more information about the UNC-CH School of Law, please visit our website: [www.law.unc.edu](http://www.law.unc.edu).

**University of North Dakota School of Law  
Tenure-Track Assistant Professor  
Civil Litigation Clinic**

The University of North Dakota School of Law seeks to hire a tenure-track faculty member to teach in our civil litigation clinic beginning in the 2009-10 academic year. The clinic represents clients in landlord/tenant, wage and hour, government benefits, housing and employment discrimination, and other civil rights matters to teach lawyering skills and values in context. The clinic emphasizes student integration of legal knowledge with the development of problem-solving abilities, communication skills, and professional judgment. Faculty who teach in the clinic collaborate closely with each other on classroom teaching, supervision of second- and third-year students, development of curriculum, and administrative issues.

Candidates must demonstrate a strong academic background, a record of or commitment to excellence in clinical teaching, and a record of or potential for scholarly achievement. Candidates also must have a J.D., substantial civil litigation experience, and must have been admitted to the bar of any state or the District of Columbia during at least the past 5 years or otherwise satisfy the North Dakota requirements for admission by motion. See N.D. Admission to Practice R., Rule 7 <http://www.court.state.nd.us/rules/admission/frameset.htm>.

The University of North Dakota School of Law has a long tradition as the only law school in the state. Thus, we serve as a central resource for the judicial and practice communities and maintain a high public service profile. As teaching is our primary institutional mission, our entire faculty strives for achievement in teaching. We are proud of the special strengths of our school and are interested in finding a new colleague who can complement and enhance those strengths. Our school has a unitary tenure track that is inclusive of clinic faculty, who also enjoy full faculty governance rights. For more information about the school, see <http://www.law.und.nodak.edu/>.

We are situated on the main University campus in Grand Forks, a city located on the North Dakota-Minnesota border with a metropolitan population of approximately 60,000. The campus serves over 13,000 students and provides the usual amenities of a "university town." See <http://www.visitgrandforks.com/main.php>.

Please send a letter of application, curriculum vitae, and contact information for three references to: Associate Dean **Kathryn Rand**, Chair, Faculty Selection Committee, University of North Dakota School of Law, 215 Centennial Drive, Stop 9003, Grand Forks, ND, 58202-9003, or via email to [rand@law.und.edu](mailto:rand@law.und.edu). Questions about the position may be directed to Professor **Margaret Moore Jackson** at [jackson@law.und.edu](mailto:jackson@law.und.edu).

The University of North Dakota is an equal opportunity employer, is committed to enhancing the diversity of its faculty, and encourages applications from the entire spectrum of a diverse community.

### **Ohio State Clinical Faculty**

**The Ohio State University Moritz College of Law** will have one or more openings for tenure-track or visiting positions available beginning in the 2009-2010 academic year. Areas of special interest include: civil law clinic, contracts, tax, and intellectual property. The civil law clinic is team-taught by a tenure-track faculty member and a clinical faculty member. The position to be filled is tenure-track and the faculty member would be expected to teach other classes in addition to the clinic. The Ohio State University is an EEO/AA employer with flexible employment policies in place. Send resumes to: Professor **Katherine Federle**, Chair, Appointments Committee, The Ohio State University Michael E. Moritz College of Law, 55 West 12<sup>th</sup> Avenue, Columbus, OH, 43210. Email submissions should be directed to [federle.1@osu.edu](mailto:federle.1@osu.edu).

### **University of Pennsylvania Law School Entrepreneurship Legal Clinic Clinical Supervisor & Lecturer**

The University of Pennsylvania Law School's Gittis Center for Clinical Legal Studies invites applicants for the position of Clinical Supervisor and Lecturer in its in-house, live client, transactional law clinic beginning July 1, 2009. The Entrepreneurship Legal Clinic was founded in 1982 as one of the nation's first legal clinics devoted to the study and practice of transactional law. It serves both for-profit and non-profit organizational clients located primarily in underserved communities by counseling them on business structuring, negotiation strategy, transactions, and regulatory compliance. By assisting locally owned and operated enterprises, its goal is to stimulate economic activity and neighborhood revitalization.

The Clinical Supervisor and Lecturer will work closely with the Director of the Entrepreneurship Legal Clinic in all activities, including course planning and teaching, supervision and mentoring of law students, representation of clients, Clinic administration, and community education and outreach.

The position is a short-term contract position that is annually renewable up to a maximum of 5 years. It is the Clinic's goal and expectation that the selected candidate will receive training, mentoring, and experience in all aspects of teaching in and leading a successful transactional clinic that will enable the individual to pursue a career in legal academia upon completion of service at Penn Law School including starting or directing a transactional law clinic at another law school.

The successful applicant will be a licensed attorney who has 3+ years of experience in a general business or transactional law practice and a demonstrated acumen in business planning and structuring, negotiation, contract drafting, and community

interaction. A record of strong academic achievement, commitment to public interest work, and intellectual engagement with entrepreneurship and the law are essential. Teaching experience or a passion for teaching, creativity and strategic thinking, and demonstrated ability to work with culturally and economically diverse groups is highly valued. Admission to the Pennsylvania bar or willingness to be licensed in Pennsylvania is required. Review of candidates will begin immediately and continue until the position is filled.

The University of Pennsylvania is an affirmative action/equal opportunity employer. Women and minority candidates are especially encouraged to apply.

Please refer questions to the ELC Director, **Praveen Kosuri** at [pkosuri@law.upenn.edu](mailto:pkosuri@law.upenn.edu).

Please send cover letter, resume, and three references to:

**Valerie Rose, Clinic Administrator**

Gittis Center for Clinical Legal Studies

University of Pennsylvania Law School

3400 Chestnut Street

Philadelphia, PA 19104

E-mail: [ELCSupervisor@law.upenn.edu](mailto:ELCSupervisor@law.upenn.edu)

**Franklin Pierce Law School**  
**Professor/Director of Social Justice Institute**

Pierce Law seeks to hire a full-time tenure-track faculty member to serve as Professor and Director of the Pierce Law Social Justice Institute starting in the Fall 2009. The faculty director of the Pierce Law Social Justice Institute will lead the SJI in building a community of students, faculty, and alumni/ae at Pierce Law who share a commitment to equal justice for marginalized and underrepresented clients and causes.

In this role, the faculty member will teach one course each semester in the field of social justice, engage in sustained, quality scholarship in the field and assist in organizing and coordinating the educational, service, and career opportunities offered to students interested in social justice. This position requires a demonstrated commitment to teaching and scholarship as well as a passion for promoting social justice. Applicants must hold a J.D. degree and have a minimum of 3-5 years experience working as a legal professional in the field of social justice, for example, as a legislative or community advocate, litigator, or nonprofit executive or project manager. Minority and female candidates are strongly encouraged to apply.

Franklin Pierce Law Center is a private, ABA-accredited, independent law school, established in 1973. Pierce Law offers a rigorous J.D. program oriented towards practice-based education, including the Webster Scholar Honors Program—a first-in-the-nation alternative pathway to bar membership. Beyond the J.D. program, Pierce Law is renowned for its intellectual property graduate programs, which attract candidates from all over the world. From its founding, Pierce Law has always had a significant number of faculty with a public-interest background and an ongoing commitment to public service. Pierce Law is situated in Concord, the capital of New Hampshire, approximately one hour from Boston, the seacoast, and the White Mountains, and is the only law school in the state.

Franklin Pierce Law Center is an equal opportunity employer, committed to fostering diversity among its faculty, students, and staff. Contact: To apply, send a letter of

interest, resume, and names of three references to Professor **Chris Johnson**, Chair, Appointments Committee, Franklin Pierce Law Center, 2 White Street, Concord, NH 03301.

**Roger Williams  
Clinical Faculty**

We invite applications for a tenure-track or tenured appointment commencing in the fall of 2009 to direct and supervise an in-house clinical program. The subject matter for the clinic is open as long as there is no overlap with our existing Criminal Defense and Mediation Clinics. We strongly encourage applications from those whose backgrounds will increase the diversity of our faculty. Resumes and letters of interest may be sent via email to Ms. **Tracy Sartrys**, Administrative Assistant, Office of the Associate Dean for Academic Affairs, [tsartrys@rwu.edu](mailto:tsartrys@rwu.edu)."

**St. John's  
Child Advocacy Clinic**

St. John's University School of Law's Child Advocacy Clinic seeks a dynamic and energetic child advocate, with at least three years of child welfare experience, who is interested in pursuing a career in law school clinical teaching. The Child Advocacy Clinic instructs second- and third-year law students in representing children in abuse and neglect proceedings in New York State Family Court (Queens County). Substantial experience in child protective matters is essential; additional experience in juvenile delinquency, PINS (Persons in Need of Supervision), and other family court proceedings is a plus. The fellow will be introduced to clinical teaching methods as s/he assists faculty in supervising student case intake, pre-trial preparation, court appearances, client interviewing and counseling, fact development, motion practice, and interdisciplinary collaboration. The Fellow will also cover active clinic cases, assist in teaching clinic seminars, and engage in community outreach and other projects of the Law School. Salary is competitive and depends upon experience. St. John's University offers generous benefits. The appointment will be for a minimum of two years from date of hire. The Fellow must be a member of the New York State bar. St. John's University encourages applications from women and minorities. To apply, please submit a resume and cover letter Professor **Jennifer Baum**, Director of the Child Advocacy Clinic, at [baumj@stjohns.edu](mailto:baumj@stjohns.edu). For more information about St. John's University School of Law, visit: <http://www.stjohns.edu/academics/graduate/law>.

**Seattle University School of Law  
Domestic Violence Clinic**

Seattle University School of Law seeks applications for a tenure-track faculty member to teach in a Domestic Violence Clinic, a component of the Ronald A. Peterson Law Clinic. The faculty member will design and teach the seminar component of the clinic and will also supervise students. For the last few years, the Law School has offered a clinical course in which students represented survivors of domestic violence in their efforts to dissolve their marriages. This new course would shift focus to the representation of clients in proceedings to obtain protection orders and address the

attendant issues of custody and support. In addition, the candidate hired for this position will have the opportunity to teach other courses in related subjects.

The law school seeks colleagues with distinguished academic records who are committed to excellence in teaching, scholarship, and service and to its mission of educating outstanding lawyers who are leaders for a just and humane world. Our diverse, productive, and collegial faculty occupies a state-of-the-art building in one of the nation's most vibrant and livable cities. The University and the School of Law are enjoying an exciting trajectory of programmatic growth and institutional advancement; please see our website, [www.law.seattleu.edu](http://www.law.seattleu.edu). Interested candidates should contact Professor **Margaret Chon**, Chair, Faculty Appointments Committee, Seattle University School of Law, 901 12th Avenue, Box 222000, Seattle, WA 98122 ([mchon@seattleu.edu](mailto:mchon@seattleu.edu)).

Seattle University, founded in 1891, continues a 450 year tradition of Jesuit Catholic higher education. The University's Jesuit Catholic ideals underscore its commitment to values-based education grounded in the Jesuit and Catholic traditions, to service and social justice, and to educating the whole person in preparation for lifelong learning. Located in the heart of Seattle, the University enrolls approximately 7,000 undergraduate and graduate students in eight colleges and schools. Students enjoy a university ethos characterized by individualized faculty attention, a strong sense of community, a commitment to diversity, and an outstanding faculty. Seattle University is an equal opportunity, affirmative action employer. Finding prejudicial discrimination inconsistent with the mission of the University and the spirit of free academic inquiry, Seattle University does not discriminate in hiring on the basis of age, sex, race, religion, national origin, familial status, sexual orientation, or disability. This policy complies with the spirit and the letter of applicable federal, state, and local laws.

### **Yale Law School Robert M. Cover Fellowship**

Yale Law School seeks applications for the Robert M. Cover Fellowship in Public Interest Law, a two-year position beginning on July 1, 2009 in the Yale Law School clinical program. The Fellowship is designed for lawyers with at least five years of practice who are interested in preparing for a career in law school clinical teaching. The 2009-2011 Fellow will work with one or more civil clinics, which include immigration, domestic violence, housing, transactional and general civil law. Responsibilities include representing clients, supervising students, teaching classes, and working on one's own scholarship. Fellows will be allowed sufficient time, resources and assistance during the year to engage in research and writing. All work will be conducted with the assistance of the clinical faculty, and will focus on providing legal assistance to low-income clients and organizations. Visit our website at [www.law.yale.edu/lso](http://www.law.yale.edu/lso) to learn about the various specialty clinics we offer to first, second, and third-year law students. Candidates must be able to work both independently and as part of a team, and must possess strong written and oral communication skills. Connecticut Bar admission or willingness to take the July 2007 bar examination required. In addition to a stipend of at least \$48,500, Fellows receive health benefits and access to university facilities. Send (or email) a resume, cover letter, writing sample, and names, addresses and telephone numbers of three references by December 1, 2008 to: **Kathryn Jannke**, Office Manager, The Jerome N. Frank Legal Services Organization, P.O. Box 209090, New Haven, CT 06520-9090;

telephone: (203) 432-4800; fax: (203) 432-1426; or email Kathryn Jannke:  
**[kathryn.jannke@yale.edu](mailto:kathryn.jannke@yale.edu)**.

Yale Law School is an Affirmative Action,  
Equal Opportunity, Title IX employer