

CLEA NEWSLETTER

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PRESIDENT'S MESSAGE

Susan L. Kay
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There is always something so invigorating and renewing about beginning the fall semester. Granted, the full force of the semester hits like a cold splash of water, but still, there is the reminder of youth when selecting pencil boxes and school clothes signaled a change of seasons and the onset of new beginnings.

Having spent the past several years teaching predominantly non-clinical courses and engaging in administrative work, I am again teaching a full section of a clinical course this semester. I hate to admit this-but I have forgotten how much fun it is. I have always maintained that the best part of clinical teaching is that you are present during the "got it" moment. Through most of our traditional classroom teaching, we are rarely present when the student finally understands the concepts we have been exploring in class. Most of those epiphanies occur in the quiet of the student's study carrel or in the confines of the student's study group. In clinical teaching, we are privileged to be there in the moment when the student finally understands the concepts and the processes we have been discussing. I hope these are wonderful moments for the students-I know they are reinvigorating and reaffirming moments for me.

It is such a wonderful reminder to me of why I chose clinical teaching as a career. So many times, we are inundated with the minutia of academic politics or administration and forget how privileged we are to do the work that we do.

Susan Jones and I just sent a letter to new clinicians inviting them to join both CLEA and the AALS Section on Clinical Legal Education. I remember how excited I was to begin this career, but how scared I was as well. I was quite overwhelmed by the responsibilities to students and to clients.

CLEA and the AALS Section on Clinical Legal Education are attempting to reinvigorate the mentoring program that we

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ran successfully for many years. Regardless whether you become officially involved in that program, I urge those of you who are experienced clinicians to lend a hand to the newer members of our ranks. And I also urge new clinicians to feel free to ask advice of any experienced clinician – whether at your school or not. While sometimes it is very helpful to seek advice from someone with whom you work, at other times it is equally important to be able to speak candidly with someone at another institution. As a young clinician, I often took advantage of more experienced clinicians' advice. Every person from whom I sought advice and counsel responded with thoughtful assistance. I only hope that I have treated clinicians less experienced than I with the same care and grace.

So, please watch for information about the mentoring project – and join in the process as either a mentor or mentee. And, regardless whether you participate in that process officially, if you are a new clinician, take advantage of the wealth of experience within our ranks. And, if you are an experienced clinician, lend an ear and a shoulder as those were lent to you in the past.

I cannot finish this message without congratulating **Randy Hertz** on his election as **Vice-Chair of the ABA Council on Legal Education and Admission to the Bar**. He is the first clinician to be elected to the executive committee of the Council. There is no one more worthy or more qualified for this position than Randy. I would also like to congratulate **Bob Dinerstein** on his election as a **member of the Council**.

And finally, for those of you interested in international collaboration – GAJE (the Global Alliance for Justice Education) is holding its fourth conference in Cordoba, Argentina from November 27 – December 2, 2006. Early registration is available through September 30. You can register on the GAJE website (gaje.org) I hope to see you there!

-Susan Kay (Vanderbilt)
CLEA President

COMMITTEE REPORTS



CLARIFICATION

Reports in the May 2006 edition of the CLEA Newsletter regarding two committees – Integration into the Traditional Curriculum (now called the Teaching Methods Committee) and the International Committee, referred to committees of the AALS Clinical Section and not CLEA.



CLEA ANNUAL AWARDS COMMITTEE



Mark Aaronson (Hastings)
Chair

CLEA presented its annual awards for Outstanding Advocate for Clinical Teachers and Excellence in a Public Interest Case or Project during the luncheon program at the AALS Clinical Legal Education Conference in New York City on May 1, 2006.

Margaret Martin Barry from **Columbus School Law** of the **Catholic University of America** received the **Outstanding Advocate Award** in appreciation of her many accomplishments in support of law school clinicians and clinical legal education nationally. During the past 20 years, she has taken on many notable assignments including serving as

chair of the AALS Section on Clinical Legal Education, as CLEA President and co-chair of its Standards Committee, as a member of Standards Review Committee of the ABA Section on Legal Education and Admissions to the Bar, and as a member of the SALT Board.

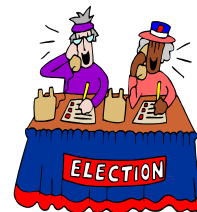
The recipient of the **Excellence in a Public Interest Case or Project** was the **Southeast San Francisco Energy Project of Golden Gate University School of Law's Environmental Law and Justice Clinic**.

For 12 years, this Clinic's faculty and students working with community clients engaged in multiple administrative proceedings and court litigation to stop the influx of new polluting power plants and to shut down two existing ancient fossil fuel power plants in the minority, largely low-income Bay View/Hunter's Point neighborhood in San Francisco. The results this year were the denial of a plant expansion in March, the shutdown of another plant in April, and a California energy agency decision to cancel in 2007 its contract with the operator of the plant whose expansion already had been denied thereby eliminating the need for it to continue to operate.

CLEA each year also prepares certificates acknowledging **Outstanding Clinical Students** as selected by clinical faculty at their respective law schools. These awards are given for excellence in clinical fieldwork based on the high quality of representation provided clients and for exceptionally thoughtful, self-reflective participation in an accompanying clinical seminar. The recipients of the awards are often acknowledged at a public interest or law school graduation event. The 2006 participating schools and award recipients were as follows: **Albany Law School-Erin Walsh**; **American U Washington College of Law-Gabriel Groisman** and **Cynthia Lan**; **U of California Davis School of Law-Steve Iverson**; **U of California Hastings College of the Law-Catherine Sakimura**; **Catholic U of America's Columbus School of Law-Edward Liu** and **Lindsey Dougherty**;

Columbia Law School-Michael Miles and **Rebecca Loubriel**; **U of Connecticut School of Law-Socheth Sor** and **Lesley Salafia**; **U of District Columbia's David A. Clarke School of Law-Barrie Lynn Tapia**; **Lewis and Clark Law School-Olivia Godinez**; **U of Maine School of Law-Tara Ward**; **U of Minnesota Law School-Paul Yu**; **U of Nevada, Las Vegas, William S. Boyd School of Law-Allison Wirth**; **U of New Mexico School of Law-Jennifer Landau**; **U of North Dakota School of Law-Daniel El-Dweek**; **Notre Dame Law School-Dory Mitros Durham**; **Pace U School of Law-Jonathan Telfair** and **Ewa Kozlowska**; **U of Pittsburgh School of Law-Helen Sara Shaffer**; **Quinnipiac U School of Law-Melissa Rutkose**; **Rogers Williams U School of Law-Amy Hebb**; **U of St. Thomas School of Law-Janet Kreuger**; **Syracuse U College of Law-Nathania Kuzma**; **U of Tennessee College of Law-Maha Ayesh**; **Texas Tech U School of Law-Sarah Roland** and **Lindsay Moore Rose**; **Thomas M. Cooley Law School-Jason Twede**; **Vanderbilt U Law School-Brad Anderson** and **Nikita Williams**; **Villanova U School of Law-Andrew Pappas**; **Washington U School of Law-Kimberly Chalmers**; **William Mitchell College of Law-Jonilynn Heikes** and **Richard Voelbel**; and **U of Wyoming College of Law-Robert J. Percifield**.

The **2006 CLEA Awards Committee** consisted of **Andrea Seielstad (Dayton)**, **Kim O'Leary (Thomas Cooley)**, and **Mark Aaronson (Hastings)**, chair.



ELECTIONS COMMITTEE



Paula Galowitz (NYU)
Chair

The **CLEA Elections Committee** is soliciting nominations through **October 12, 2006** of individuals to serve on the **CLEA Board** starting in January, 2007. There are a total of seven open positions: **six board member positions** and one officer position. The open officer position is **Vice-President of CLEA**.

The Vice-President automatically becomes President of CLEA after one year of service as Vice-President. Thus, the person elected to become Vice-President for 2007 will become President in 2008, and Immediate Past President in 2009, a three-year term. The responsibilities of the Vice-President during the first year include assisting the President in the management of CLEA, taking the role of President when the President is absent or unable to act, and filling in as chair of board meetings in the absence or incapacity of the President.

Additional description of the duties of the officers and members of the Board can be found in the Bylaws on the CLEA website at www.cleaweb.org/about/bylaw.html.

In addition to the officer position, we are seeking to fill six open board positions.

All CLEA members are encouraged to nominate themselves or another CLEA member. (Both the person doing the nominating and the person nominated must be current members of CLEA.) In order to ensure that new clinical teachers have a voice in the governance of CLEA, the Elections Committee is actively soliciting nominations of persons who have been clinical teachers for fewer than six years. The CLEA bylaws provide additional procedures to ensure that a new clinician (someone who has been a clinical teacher for fewer than six years) is elected to the Board.

Nominate yourself or someone else by contacting the members of the **Election Committee** who are: **Antoinette Sedillo-Lopez** (lopez@law.unm.edu); **Randi Mandelbaum** (RMandelbaum@kinoy.rutgers.edu); **Jeff Selbin**; (jiselbin@ebclc.org) and **Paula Galowitz** (paula.galowitz@nyu.edu). If

you are nominating yourself, please include a paragraph or two about why you are running, which will be included with the election materials to be sent out later in the fall. If you are nominating another CLEA member, there is no need to include such a paragraph; the name alone will suffice and the election committee will then contact the nominee for the information. **All nominations must be received by October 12th.**

In order to be eligible to vote in CLEA's elections, you need to have sent us your dues for 2006 by NO LATER THAN FRIDAY, OCTOBER 6, 2006. Your check must be postmarked no later than that day. You can get a membership form at:

<http://www.cleaweb.org/membership/index.html>

If do not know whether you have paid your dues, you can check on your status at the Gateway to Clinical Legal Education at:

<https://cgi2.www.law.umich.edu/GCLE/index.asp>

We will send out ballots no later than November 12, 2006, and we will only send them to those who have paid their dues by the October 6th deadline.

PER DIEM PROJECT COMMITTEE

Jeff Selbin (UC-Berkeley)

The clinical community raised more than \$4,000 in New York for this year's **Per Diem Project**. As you may recall, the proceeds are being divided equally between the following two organizations:

- **The New York Immigration Coalition**, in general support of this umbrella policy and advocacy organization for approximately 150 groups in New York State that work with immigrants and refugees (<http://www.thenyic.org/>).

- **Loyola University New Orleans Law Clinic**, to print and distribute "Know Your Rights" pamphlets to evacuees and low-wage workers in areas devastated by Hurricane Katrina (<http://law.loyno.edu/clinic/>).

In addition to thanking all of the generous donors and those of you who staffed the tables in New York, please join me in thanking CLEA Treasurer **Suzanne Leavitt** and her staff at Drake for processing the gifts.

If you would still like to participate in this year's effort, please forward a check - payable to "CLEA" with a notation in the memo that it's for the 2006 Per Diem Project

- to: Suzanne Levitt
Professor of Law
Drake Law School
2400 University Avenue
Des Moines, IA 50311

NOTICES



NOMINATIONS SOUGHT FOR DEBORAH L. RHODE AND FATHER ROBERT DRINAN AWARDS

The **AALS Section on Pro Bono and Public Service** seeks nominations for the **Deborah L. Rhode and Father Robert Drinan Awards** to be presented at the AALS Annual Meeting in January 2007. The Rhode Award is awarded to a full-time law school faculty member or dean who has made an outstanding contribution to increasing pro bono and public service through scholarship, leadership and service. The Drinan Award is given to a law school faculty or staff member who has forwarded a pro bono ethic through personal service, program design and/or management.

Any member of the AALS can make a nomination; members can nominate themselves. The Awards Committee encourages submission of three letters of recommendation (up to five pages per letter) from a diverse group of supporters - e.g. law student, faculty member, public interest lawyer -- who can address different aspects

of the nominee's achievements. We encourage re-nominations of persons who been previously nominated but not selected. Brochures and other materials will not be accepted.

Please submit a notice of intent to nominate and letters of support to **Susan J. Feathers**, sfeather@law.upenn.edu by **Friday, October 12, 2006**. If submissions cannot be emailed or you have any questions, please call Susan Feathers at 215-898-0459.

Prior recipients of the Rhode and Drinan Awards, respectively:

- 2001: Deborah L. Rhode and Father Robert Drinan**
- 2002: Vanessa Merton and John Kramer**
- 2003: John Feerick and Thomas Maligno**
- 2004: Howard Lesnick and Sudha Shetty**
- 2005: Mark Sargent and Ellen Chapnick/Sandy Buhai (shared)**
- 2006: Efren Riviera Ramos and Wally Mylniec**

NEW DISABILITY SECTION APPROVED BY AALS EXECUTIVE COMMITTEE

At its May meeting, the AALS Executive Committee approved the petition for provisional status for a new AALS **Section on Disability Issues**. Our thanks go to everyone who signed the petition and who participated in any way in helping with the development and approval of the new AALS Disability Section. Many individuals played a role in making this happen, but particular thanks are due to Professor **Ann Hubbard** of the **University of Cincinnati Law School**, who organized and administered the petition drive for the new section.

January 2007 AALS Program: The new **DISABILITY SECTION** will host its first program at the January 2007 AALS meeting in Washington, D.C. The session is co-sponsored by the Section on Mental Disability Law. The title of the session is "Access to Justice for People with Disabilities." The Moderator will be **Martha Minow (Harvard)**, and the speakers are **Sam Bagenstos (Wash U)**, **Jennifer Bard (Texas**

Tech), Eve Hill (Loyola), and Michael Schwartz (Syracuse).

Newsletter: The Section's first newsletter is scheduled to come out shortly after the January 2007 AALS Meeting. We hope to include in the newsletter articles on a variety of topic areas, such as pending Supreme Court cases, advocacy projects, pedagogical issues in teaching disability law courses and clinics, news updates, announcements, and a student column as well. If you or someone you know is interested in writing for the newsletter, please contact the Section **Newsletter co-editors, Jennifer Gundlach** at jgundlac@suffolk.edu or **Arlene Kanter** at kantera@law.syr.edu.

Officers: The inaugural **Co-Chairs** of the new **Disability Section** are **Laura Rothstein (Louisville)** and **Arlene Kanter (Syracuse)**. The other officers are **Co-Chairs-elect, Ann Hubbard** and **Sam Bagenstos (Wash. U.)**; **Secretary, Wendy Parmet (Northeastern)**; **Program Co-chairs, Michael Waterstone (Loyola)** and **Camille Nelson (St. Louis)**; **Mentoring Coordinator, Michael Stein, (W&M/Harvard)**; **Newsletter Editors, Jennifer Gundlach (Suffolk)** and **Arlene Kanter (Syracuse)**; and **Scholarship Coordinator, Alice Baker (Mercer)**. Members of the **Executive Committee** include **Michael Waterstone (Mississippi)**, **Wendy Hensel (Georgia State)**, **Ani Satz (Emory)**, and **Kelly Timmons (Georgia State)**.

For more information or to become involved in the Section, please contact us.

Arlene Kanter, Co-Chair,

kantera@law.syr.edu

Laura Rothstein, Co-Chair,

laura.rothstein@louisville.edu

Jennifer Gundlach, Newsletter Co-Editor,

jgundlac@suffolk.edu



Newsweek.com and Equal Justice Works have launched ***The E-Guide to Public***

Service at America's Law Schools

at www.ejw.newsweek.com. This free online directory is a goldmine of information about most everything public interest/social justice going on at the 116 participating law schools. Though *The E-Guide* can most obviously help applicants make more informed choices about which law school to attend, it can also be used by: legal employers wanting more information about the schools at which they recruit, lawyers curious about their alma maters, current law students looking for what's offered on their campus and for ideas for new programs, public interest administrators wanting to expand their knowledge about the universe of program options, and faculty wanting to know anything from what's being taught where to which schools have formal faculty pro bono policies.

Equal Justice Works especially hopes *The E-Guide* will be an important resource for clinicians. You can find the answers to such questions as: Who offers human rights, or immigration or death penalty clinics? Which schools give tenure or long-term contracts to clinicians? Who offers externships and at what kinds of placements? Are schools tracking the percentage of the graduating class who took at least one clinical course? Or which schools have a clinical course requirement or guarantee clinical opportunities to all third-years who seek enrollment? In addition to information about programs and curricula at law schools, *The E-Guide* includes a library on public interest and legal education and a related links page. The current version also has an essay by Senator Hillary Clinton on the importance of public service in her life. The staff at Equal Justice Works hopes you will 1) use this tool to promote and highlight clinical legal education and public interest programs and curricula on your campus and in the academy; 2) submit your own articles and/or links on topics specific to the intersection of public interest issues and legal education for posting at <http://ejwguide.newsweek.com/library.htm> to cadcock@equaljusticeworks.org or

klash@equaljusticeworks.org and 3) provide feedback on what you find useful in *The E-Guide*, as well as what information you would like to see it contain in the future, via the "Contact Us" button at www.ejw.newsweek.com.

CONFERENCES

Midwest Clinical Conference

Justice, Truth, Charity: The Role of Social Justice in Clinical Legal Education

October 13-15, 2006



The Midwest Clinical Conference will be hosted by the University of Notre Dame Law School October 13-15-2006. More information is available at: http://law.nd.edu/conferences/midwest_clinical.htm



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THE PEDAGOGY OF INTERVIEWING AND COUNSELING:

MODELS, TECHNIQUES AND TECHNOLOGY

Oct 20 and 21, 2006



Los Angeles, CA

UCLA School of Law and the Brigham Young University, J. Reuben Clark Law

School are very pleased to announce the first conference to focus exclusively on teaching interviewing and counseling. This groundbreaking conference is designed to consider seriously and systematically how law schools and clinical programs can most effectively teach these skills. The conference will take place on Friday October 20 and Saturday October 21, 2006 at the UCLA School of Law.

The premise of the conference is that interviewing and counseling are essential skills to competent lawyering, and that major strides are being made in our thinking about how best to train students while still in law school. The conference will address fundamental questions about what topics are essential when teaching students to interview and counsel clients; the particular challenges of different settings for training students such as the live client clinic or a simulation based course; the efficacy of alternative pedagogical approaches and how we think about teaching for retention. The conference will also introduce a wide range of innovative ideas about ways to enrich our teaching through technology, simulations and feedback mechanisms.

Full information about the conference, including the program, a list of panelists and moderators, registration, hotel and travel information, is available at www.law.ucla.edu/conferences/clinical/ Or you can email conference administrators **Susan Cordell Gillig** at gillig@law.ucla.edu or **Wendy Haro** at haro@law.ucla.edu

MOUNTAIN WEST REGIONAL CLINICAL CONFERENCE

Interdisciplinary Perspectives on Clinical Education in the Western Frontier

November 17-18, 2006

William S. Boyd School of Law

University of Nevada, Las Vegas

The western frontier states share historical, demographic, and political

features. Their political geography alternates between booming urban centers such as Los Angeles, Houston, Phoenix and Las Vegas that have expanded rapidly to meet an influx of new residents, and relatively isolated and sparsely populated “frontier” communities built on mining or ranching. Historically and demographically, the Mountain West has provided a refuge for Mormons, a site for numerous Native American reservations, a place of hope for prospectors, and most recently a destination for both retirees and immigrants. Politically, the Mountain West is a land of fierce individualism with strong political resistance to taxation and government spending and a commitment to direct democracy through voter initiatives.

This conference will explore the historical, demographic, economic and political trends in our region and sharing information on how clinical programs are responding to these needs.

Friday, November 17

3:00 – 5:00 pm

Opening Panel: Understanding the Trends in our Region

This panel will explore the historical, economic, demographic and political trends that form the background for our work in the Mountain West.

5:00 – 7:00

RECEPTION

William S. Boyd School of Law

Saturday, November 18

The panels on Saturday will showcase the experiences of law school clinics in their responses to some of the special populations and most pressing needs of the communities that our clinics serve.

A separate track will be provided on Saturday for clinic administrative and professional staff.

9:00 – 10:30 am

Immigration and Native American Clinics

10:45 – 12:15

Children and Family Clinics

LUNCH (catered lunch with opportunity to talk informally)

1:45 – 3:15

Responding to Community Needs

3:30 – 4:30

Closing Session: Opportunities for Collaboration

A block of hotel rooms has been reserved at the Tuscany Suites and Casino, 255 East Flamingo Rd, (877) 887-2261. The conference rate (\$89 for Thursday and Sunday nights; \$139 for Friday and Saturday nights) will expire Monday, October 16, 2006. Ask for the rates on Group Reservation Code “MWRCC.”

There will be a registration fee of \$100 for clinic faculty and \$70 for administrative/professional staff persons. Cancellation refunds will be made less a \$15 fee.

RACE, CULTURE, CLASS and CRISIS IN CHILD WELFARE: THEORY INTO PRACTICE

November 17, 2006



On Friday, **November 17, 2006**, the **Child Advocacy Clinic, St. John's University School of Law**, in New York City, will host a symposium entitled **Race, Culture, Class and Crisis in Child Welfare: Theory into Practice**. Our goals for the symposium are to engage in an expert dialogue which will raise awareness of the bearing that race, culture, and class have on the system, and explore alternatives for improving child welfare. To that end, the Law School is bringing together distinguished scholars and practitioners from diverse disciplines for what promises to be an intellectually rich and productive day. Please address requests for information or

questions to Prof. **Theresa Hughes**,
hughest@stjohns.edu or (718) 990-1424.



4th GLOBAL CONFERENCE

November 27 – December 2, 2006

Cordoba, Argentina

The **Global Alliance for Justice Education (GAJE)** will hold its 4th global conference in **Cordoba, Argentina** from **November 27 through December 2, 2006**. The overall theme will be *"Educating Lawyers for Social Justice: Law, Poverty and Social Change."* (For those of you not familiar with GAJE, reports of the first 3 global conferences – in India, South Africa, and Poland – are available on the GAJE website: www.gaje.org)

The conference will look at various methods for educating lawyers, particularly clinical legal education, which focus on advocacy and the formation of policy. Poverty and social change are of pressing concern to those involved in justice education in South America, and around the world. How can the law both serve and lead social justice? How can the law redress the devastating harms of poverty arising from some forms of social change? The program will be structured for the most part around small-group and workshop sessions that will focus on the following 5 sub-themes:

- Addressing unmet legal need - legal service alongside legal education
- Professional responsibility and social change - educating lawyers in social justice
- socially relevant legal education - matching the curriculum with social needs

- Poverty, reform and education - effecting change through education and research

- Public legal education - the role of law schools in improving legal literacy

The "early" registration deadline for the conference is **October 1**. (Until that date, the conference fee is US\$ 350; after that date, the fee will be US\$ 450.) Further details, including online registration, are available at the GAJE website (www.gaje.org).

2007 Northern California Clinical Conference

February 24, 2007

UNIVERSITY OF CALIFORNIA, BERKELEY

SCHOOL OF LAW - BOALT HALL

The **2007 Northern California Clinical Conference** will be held on **February 24, 2007** at Boalt Hall School of Law in Berkeley, California.

More information will be available closer to the date of the conference. In the meantime, if you have any questions, please contact Ty Alper at talper@law.berkeley.edu.



Examining the Risks of Wrongful Convictions and Wrongful Executions, and the Role of Prosecutors, the Press, and Advocacy Groups

November 17, 2006

Washington University in St. Louis
School of Law Clinical Education Program
and Center for Interdisciplinary Studies
present the Seventh Annual Access to Equal

Justice conference on “**Examining the Risks of Wrongful Convictions and Wrongful Executions, and the Role of Prosecutors, the Press, and Advocacy Groups**” on **November 17, 2006**. The presenters include:

- Maurice Possley, Chicago Tribune
- Steve Mills, Chicago Tribune
- Maro Robbins, San Antonio Express-News
- Sam Gross, Professor of Law, University of Michigan
- Barry Scheck, Professor of Law Co-Director, Innocence Project, Benjamin N. Cardozo School of Law, Yeshiva University
- Rod Uphoff, Professor of Law, University of Missouri
- Gary Wells, Professor of Psychology, Iowa State University
- Ted Shaw, Director-Counsel and President, NAACP Legal Defense and Education Fund, Inc.
- Rachel Smith, Assistant Circuit Attorney, St. Louis City
- Sam Millsap, former District Attorney, Bexar County, Texas
- Saul A. Green, former U.S. Attorney, E.D. Michigan (Detroit)
- Roscoe C. Howard, Jr., former U.S. Attorney, D.C.; former Professor of Law, University of Kansas
- Rick Sindel, Attorney, St. Louis, Missouri
- Chris Bracey, Associate Professor of Law, Washington University
- Emily Hughes, Associate Professor of Law, Washington University
- Kathie Barnes, Associate Professor of Law, Washington University
- Peter Joy, Professor of Law, Washington University
- Karen Tokarz, Professor of Law, Washington University

For more information, contact Karen Tokarz, Professor of Law and Director of Clinical Education and ADR Programs, at tokarz@wulaw.wustl.edu.



New Clinicians

Wendi Adelson (Miami) is a **Clinical Fellow** at the **University of Miami Law School's Center for Ethics and Public Service**. She will be a lecturer in clinical education and immigration and a staff attorney in the **Center's Children and Youth Law and Community Health Rights Education Clinics**. Her work will focus on the intersections between immigration law and child advocacy. Adelson, a Phi Beta Kappa graduate of Brandeis University, is a Harry S. Truman Scholar. After college, Adelson served as a Junior Fellow, focusing on migration policy, at the Carnegie Endowment for International Peace. She holds an M Phil in International Relations from the University of Cambridge, where she was Gates Scholar. She was a Reid Scholar at the University of Miami School of Law.

Roy L. Austin, Jr. (American) is an **adjunct professor** in the **Criminal Justice Clinic's Prosecution Clinic**. He began his career as a lawyer as a Trial Attorney with the U.S. Department of Justice, Civil Rights Division, Criminal Section where he investigated and prosecuted violations of federal criminal civil rights statutes (police brutality and hate crimes) across the country. He then joined Keker & Van Nest LLP in San Francisco where he worked on complex civil and white-collar criminal cases including a successful pro-bono lawsuit aimed at preventing racial profiling by the California Highway Patrol. In 2002, he joined the D.C. U.S. Attorney's Office where he prosecuted domestic homicide, sexual assault and child prostitution cases. He is presently a Senior AUSA in the Fraud and Public Corruption Section. He is a graduate of the University of Chicago Law School where he was active in the Mandel Legal Aid Clinic.

Michael Barbosa (Seton Hall) joins Seton Hall Law School's Center for Social Justice as a **Faculty Fellow** with its new **Urban Revitalization Project**. Michael's work with students at Seton Hall focuses on legal issues concerning parents' rights to ensure their children receive a decent public education, housing discrimination, predatory lending and affordable housing. He will also teach students to conduct community outreach and legal education sessions to assist urban residents facing public education and housing problems. Upon graduating from American University, Washington College of Law in 1999, Michael was awarded a Skadden Fellowship to work at The Legal Aid Society's Harlem Neighborhood Office where he initiated the "Second Chance" project where he represented clients who were first time non-violent ex-offenders in housing and employment discrimination cases. Upon completion of his Skadden Fellowship, Michael devoted another three years to representing indigent clients at Legal Aid in both the civil and criminal divisions. Prior to joining Seton Hall, Michael served as an Assistant Attorney General in the Civil Rights Bureau in New York City. He is the author of *Lawyering at the Margins*, 11 AM. U.J. GENDER SOC. POL'Y & L. 135 (2003).



Kim Bart (Alabama) joins the University of Alabama School of Law as **Director of the Domestic Violence Clinic** and **Assistant Professor of Clinical Legal Instruction**. Before joining the faculty, she was a teaching fellow in the clinical program at Georgetown University School of Law and an associate with the law firm of Crowell & Moring in Washington, D.C.

Andrew Skarstad Campbell (Michigan State) has been appointed a **Clinical Fellow** of the **Low-Income Taxpayer Clinic** at Michigan State University College of Law.

Sylvia Caley (Georgia State) has been appointed **Assistant Clinical Professor** at Georgia State University's College of Law. She also serves as **Director of the Health Law Partnership (HeLP)**, a medical-legal community collaboration among Children's Healthcare of Atlanta, the Atlanta Legal Aid Society, and the College of Law, and **Associate Director** of the in-house **HeLP Legal Clinic**. Sylvia has extensive experience in health care, health law and policy, and poverty law, and her work-related interests have centered on the intersection of health and poverty. Of particular interest to her is the devastating effect that serious illness has on families, and how solving legal problems can help to improve the health and social well-being of low-income children.



Megan Chaney (UNLV) has joined UNLV as a **Visiting Associate Professor of Law** who is visiting in the clinic for the next two years. Just before joining Boyd, she completed a Robert M. Cover Clinical Teaching Fellowship at Yale where she was one of the creators of a new criminal defense clinic at Yale. Prior to joining academia, she was an assistant public defender at the Miami-Dade County Public Defender's Office. Professor Chaney has worked with Yale Law Professor Lea Brilmayer, Eritrea's legal advisor, at the Permanent Court of Arbitration at The Hague, Netherlands. Megan brings her sharp wit and boundless energy and creativity to the Clinic's Juvenile Justice Clinic where she will teach and work with Kate Kruse.



Holly Cooper (UC-Davis) is a **lecturer** and **Immigration Clinic supervising attorney**. Prior to returning to Davis, Cooper was an adjunct professor at Arizona State University, School of Law and

a senior staff attorney at the Florence Immigrant & Refugee Rights Project in Arizona. She recently co-authored, Quick Reference Chart and Annotations for Determining Immigration Consequences of Selected Arizona Offenses, a 200-page document, which dissects each of the Arizona penal code provisions and advises criminal lawyers of the potential immigration consequences for each crime. Cooper's special interests include immigration law and detained immigrants' rights.

Thomas A. (Tad) DiBiase (American) is an **adjunct professor** teaching the **Criminal Justice Clinic's Prosecution Clinic**. Mr. DiBiase has been with the United States Attorney's Office for over 11 years. During that time he has worked in virtually every section in the office and also been a deputy chief of the Misdemeanor Section and the chief of the Third District Homicide/Major Crimes Section. He is currently Special Counsel to the United States Attorney for Professional Development. As a prosecutor he has tried nearly 50 jury trials, 20 of which have been homicides. Before joining the U.S. Attorney's Office, he was a litigation associate with Shearman & Sterling for 3 1/2 years. He received his law degree from Brooklyn Law School. While at Brooklyn, he was a Student Assistant District Attorney at the King's County District Attorney's Office as part of the Prosecutor's Clinic.

Mark Dorosin (Duke) has been appointed as **Senior Lecturing Fellow** and **Supervising Attorney** in the **Community Enterprise Clinic** at Duke Law School. Mark has worked for many years in the community economic development field in North Carolina, most recently with the Self Help Credit Union, a nationally recognized community development financial institution based in Durham, North Carolina. Prior to joining the Duke Law faculty, Mark was an Associate Clinical Professor of Law at the School of Law at the University of North Carolina at Chapel Hill School where he

served as the Interim Director of the Community Development Law Clinic.



Tigran Eldred (Lewis and Clark)

joined the **clinical faculty** at Lewis & Clark Law School in June 2006. He most recently served as Acting Assistant Professor of Lawyering at New York University Law School. Prior to NYU, he clerked for Chief Judge James L. Oakes of the US Court of Appeals for the Second Circuit. In practice, he specialized in federal civil rights and criminal law, working at Sullivan & Cromwell, the Criminal Appeals Bureau of the Legal Aid Society, Federal Defenders in Brooklyn, and Appellate Advocates in New York City. From 1997-2000, he was National Outreach Director for the Lawyers Committee for Human Rights (now Human Rights First), where he coordinated a national effort to promote the rights of political refugees and the International Criminal Court. Tigran Eldred graduated from Georgetown University in 1986 and Fordham University School of Law in 1990, where he served as Notes and Commentary Editor of the Fordham Law Review.



Jeffrey Fisher (Stanford)

has been appointed **Associate Professor of Law (Teaching)** and is **co-directing** Stanford Law School's groundbreaking **Supreme Court Litigation Clinic**. A leading Supreme Court litigator and nationally recognized expert on criminal procedure, Jeff has argued several cases and worked on dozens of others before the U.S. Supreme Court. His successes include bringing and winning the landmark cases of *Blakely v. Washington*, in which the Court held the Sixth Amendment right to a jury trial applies to sentencing guidelines and *Crawford v. Washington*, in which he

persuaded the Court to adopt a new approach to the Constitution's Confrontation Clause. He joins Stanford Law School faculty from the national law firm of Davis Wright & Tremaine LLP where he also offered his services *pro bono* to the National Association of Criminal Defense Lawyers. Jeff clerked for Judge Stephen Reinhardt of the U.S. Court of Appeals for the Ninth Circuit and U.S. Supreme Court Justice John Paul Stevens.



John Gross (Syracuse) has joined Syracuse University College of Law as a **practitioner in residence**. John previously worked as a Staff Attorney in the Criminal Defense Division of the Legal Aid Society in Manhattan. John graduated from Hofstra University School of Law.

Peter W. Goode (Washington U St. Louis), an **Environmental Engineer**, joins the Washington University School of Law **Interdisciplinary Environmental Clinic**. Prior to joining the Clinic, Peter served as Chief of the NPDES Permits and Engineering Section, Water Protection Program, at the Missouri Department of Natural Resources. He brings 13 years of engineering experience with water and air regulatory issues.

Edward J. "Ted" Heisel (Washington U St. Louis), an environmental attorney, joins the Washington University School of Law **Interdisciplinary Environmental Clinic** as a **Clinic Attorney**.

Ted most recently served as the Executive Director of the Missouri Coalition for the Environment and as its Senior Law and Policy Coordinator. His experience includes environmental litigation and matters involving land use, natural resources, local government, and environmental law. He also teaches Natural Resources Law at Washington University School of Law.



Anne Sikes Hornsby (Alabama) joins the University of Alabama School of Law as **Director of the Civil Law Clinic** and **Assistant Professor of Clinical Legal Instruction**. She was previously a litigation partner with Lightfoot, Franklin & White in Birmingham and clerked for U.S. District Judge Myron H. Thompson.

Kristine A Huskey (American) is a **Practitioner-In-Residence** with the **International Human Rights Law Clinic**. Prior to joining the clinic, Ms. Huskey was an associate for 8 years with Shearman & Sterling. She practiced international litigation and arbitration, representing primarily international entities. Ms. Huskey represented Kuwaiti citizens detained at Guantanamo Bay Naval Base in a case that went before the Supreme Court and won the right of the detainees to challenge their detentions in federal court. She has been to Guantanamo over a dozen times and has frequently appeared on television to discuss her experiences. Ms. Huskey was recently an adjunct professor in the International Human Rights Clinic at George Washington Law School. She was also an adjunct professor on human rights law at AU's School of Public Affairs and taught human rights and humanitarian law at Victoria University of Wellington Law School, New Zealand. Her law degree is from the University of Texas.

Meetali Jain (Seton Hall), joins Seton Hall Law School as a **Faculty Fellow** with the new **International Human Rights/Rule of Law Project at the Center for Social Justice**. Meetali will engage in litigation, policy, advocacy and community education on international human rights issues impacting immigrant women in New Jersey. Meetali graduated cum laude from UC Hastings in 2000 and has spent the past six years immersed in a broad variety of public interest law issues, both nationally and

internationally. After a Federal Court clerkship in California, Meetal worked with Morrison and Foerster and Goldstein, Demchak, Baller, Borgen and Dardarian on complex litigation in areas including employment discrimination, wage and hour laws, and criminal law. She has worked on community development, education, women's rights and rule of law issues in Madagascar, India and South Africa. Prior to joining Seton Hall, Meetal returned to South Africa to clerk for the Honorable Yvonne J. Mokgoro, Justice of the Constitutional Court of South Africa. She has published *Global Trade and the New Millennium: Defining the Scope of Intellectual Property Protection of Plant Genetic Resources and Traditional Knowledge in India*, Vol. 22, No. 4 Summer 1999 (Hastings International and Comparative Law Review).



Allison LaPlante (Lewis & Clark) joined the **Pacific Environmental Advocacy Center (PEAC)**, the environmental law clinic at Lewis & Clark, in January, 2005 as a **staff attorney** and **clinical professor of law**. Originally from Chicago, Illinois, Allison received her B.S. in Biology/Ecology from Cornell and her J.D. cum laude from Lewis & Clark Law School. For three years she worked for a national environmental organization, focusing on toxics issues while dividing her time between Los Angeles and Washington, D.C. While at Lewis & Clark Law School she was active in a wide variety of environmental law activities, including PEAC, NEDC, and environmental moot court. Following graduation, Allison held a District of Oregon federal clerkship in Portland. As a PEAC staff attorney, she focuses primarily on issues and cases concerning pollution control.

J.C. Lore (Rutgers-Camden) has been hired as a **Visiting Clinical Assistant Professor of Law** at Rutgers University School of Law –

Camden. Prior to joining the faculty at Rutgers, J.C. was the Reuschlein Teaching Fellow and Acting Director of the Farmworker Legal Aid Clinic at Villanova University School of Law.

J.C. has also worked as an Assistant Public Defender at the Defender Association of Philadelphia and the Cook County Public Defender's Office in Chicago. He has taught trial advocacy at Northwestern University School of Law and Villanova University School of Law and is a faculty member of the National Institute for Trial Advocacy (NITA) where he teaches young lawyers.

Dale Margolin (St. John's) has joined the **Child Advocacy Clinic** as their first clinical teaching fellow.

Karla McKanders (Villanova) has joined the Clinical Program at Villanova Law School as a **Reuschlein Clinical Teaching Fellow** working with the **Clinic for Asylum, Refugee and Emigrant Services**. Karla comes to Villanova after clerking for The Honorable Damon Keith at the U.S. Court of Appeals for the Sixth Circuit in Detroit, MI.

Scott Michelman (Seton Hall) is the **2006-2008 Clinical Fellow** at the **Center for Social Justice** at Seton Hall Law. After graduating magna cum laude from Harvard Law School in 2004, Scott clerked for Judge Betty Fletcher of the Ninth Circuit Court of Appeals. He was then awarded a William J. Brennan Fellowship in the National Legal Department at the American Civil Liberties Union in New York. While there, he litigated political protest and national security cases, including the ACLU's recent constitutional and statutory challenge to warrantless wiretapping by the National Security Agency. During law school, he worked at the American Civil Liberties Union in California, where he was able to participate in projects focused on 9/11 and children's rights. Scott has published a note entitled *They Drew a Circle That Shut Me In: The Free Exercise Implications of *Zelman v. Simmons-Harris**, 117 HARV. L. REV. 919 (2004).



Mark E. Need (Indiana-Bloomington) joined the Indiana University School of Law—Bloomington's clinical program as **director of the Entrepreneurship Law Clinic**, one of just a few transactional clinics in the country distinguished by a focus on start-up ventures with high-growth potential.

Need spent thirteen years in private practice, representing businesses of all sizes. He spent the last five years of his private practice as a partner in the Litigation Group at Bose McKinney & Evans before moving into a general counsel position for a small business client. While continuing to represent existing clients with their business needs, he assisted firm clients in a broad range of business litigation areas, including employment, regulatory, construction, real estate, and copyright issues.

He also served as an adjunct professor at the Kelley School of Business, where he received the Excellence in Teaching Award in 1998.



Christopher M. Northrop (Maine) joined the faculty of the **Cumberland Legal Aid Clinic** of the University of Maine School of Law as a **Visiting Clinical Professor** this summer. Prior to teaching Professor Northrop was a founding partner for a Wells, Maine law firm; his private practice focused on juvenile defense and guardian *ad litem* issues. Professor Northrop helped create the New England Juvenile Defender Center in 1999 and KIDS Legal Aid of Maine in 2003; he currently serves as a director on their boards. Over the past six years he has consulted regularly for the National Juvenile Defender Center on assessments of statewide juvenile defender systems throughout the country. Currently Professor Northrop is

involved in ongoing assessment projects for Mississippi and Illinois. He has contributed research and text to numerous reports on juvenile issues including *THE CHILDREN LEFT BEHIND* (ABA, 2001) and *TROUBLE KIDS, TROUBLED COURTS* (NEJDC, 2003). Professor Northrop also co-authored the Maine juvenile defender assessment (*MAINE: AN ASSESSMENT OF ACCESS TO COUNSEL AND QUALITY OF REPRESENTATION IN DELINQUENCY PROCEEDINGS*) published by the American Bar Association in 2003.

Professor Northrop will be overseeing the law school's new **Juvenile Justice Clinic**, which is being launched this fall. In the clinic, student attorneys will provide representation to low-income children charged with criminal activity in Maine Juvenile Court, primarily in the city of Biddeford. Clinic students will also participate in the Maine Juvenile Drug Treatment Court, through the representation of juveniles as well as by assisting in policy development on a county-wide and a state-wide basis.



Deirdre O'Connor (Emory) joins Emory School of Law as a **clinical instructor** for the **Indigent Criminal Defense Clinic**.



Gary Pieples (Syracuse) has joined Syracuse University College of Law as a **Visiting Assistant Professor** to direct the newly expanded **Securities Arbitration and Consumer Law Clinic**. Prior to joining the College of Law, Gary was a Senior Attorney at the Legal Aid Society of Greater Cincinnati and previously clerked for Southern District of Ohio Judge S. Arthur Spiegel. Gary was also the Co-Director of the Street Law Program at the University of Cincinnati.

College of Law. Additionally, he served as an Adjunct Instructor at Northern Kentucky University's Chase College of Law. Gary is a graduate of Indiana University School of Law.

Eliza Platts-Mills (Georgetown) has joined **The Harrison Institute's Housing and Community Development Clinic** at Georgetown University Law Center as a **Clinical Fellow** effective August 1, 2006. Eliza previously was a staff attorney at the Fair Housing Project of the Washington Lawyers' Committee for Civil Rights & Urban Affairs. She will work on Harrison's tenant ownership projects and teach in the clinical seminar.



Jayesh Rathod (American) is a **Practitioner-in-Residence** with the **International Human Rights Law Clinic**. Prior to joining the faculty, he was a Staff Attorney at CASA of Maryland, representing low-wage immigrant workers on employment law and immigration matters, and participating in worker education, organizing, and advocacy efforts. He also practiced in the litigation section at Wilmer, Cutler & Pickering LLP, and was law clerk to the Honorable Louis F. Oberdorfer, of the United States District Court for the District of Columbia. Over the course of his career, he has worked with numerous non-governmental organizations to advance the civil and human rights of communities in the United States and abroad. His areas of specialty and scholarly interests include immigrants' rights, labor and employment, occupational safety and health, and the intersection of law and organizing. He is a graduate of Columbia Law School and was a student in the Prisoners and Families Law Clinic.

Tenecia Ross (Michigan State) has been appointed a **Clinical Fellow** of the **Small**

Business/Nonprofit Clinic at Michigan State University College of Law.

Wendy Seiden (Baltimore) has been appointed a **Clinical Fellow** in the **Family Law and Family Mediation Clinics** at the University of Baltimore following 12 years of practice and policy experience in San Francisco, including two years teaching a seminar in Children and the Law as an Adjunct Professor at Golden Gate University School of Law. As a member of the San Francisco dependency panel, she primarily represented children and parents in child welfare, custody, special education, and immigration proceedings. Professor Seiden began her legal career in 1994 as a Skadden Fellow at Legal Services for Children, where she founded the Teen Violence Project and co-founded the Teen Moms Shelter. From 1995 to 2005, she was active in legislative efforts with the California Partnership to End Domestic Violence and was a consultant to nonprofit and government entities on the intersection of domestic violence and child welfare. Professor Seiden graduated from Harvard Law School, *cum laude*, in 1993 and from the University of Michigan, with Highest Distinction, in 1989.

Kathleen Jackson Shrekast (Rutgers-Newark) joined the Rutgers-Newark Environmental Law Clinic in August as a **Staff Attorney** and **Adjunct Professor of Law**. Her practice will focus on Environmental Justice and Clean Air Act cases. Prior to joining the Clinic, Kathleen was a trial associate attorney with the Chicago office of McDermott, Will & Emery, LLP.



Sandra Simkins (Rutgers-Camden) has been hired as a **Clinical Associate Professor of Law** at Rutgers University School of Law – Camden. Prior to joining the faculty at Rutgers she was the Assistant Chief of the nationally recognized Juvenile

Unit at the Defender Association of Philadelphia.

Sandra will continue to serve as the co-director of the Northeast Region Juvenile Defender Center and a national trainer on the issue of girls in the juvenile justice system. Through the new Clinic, Sandra plans to continue her work on both local and national policy initiatives that improve the representation and treatment of children. Sandra has also taught the Criminal Defense Clinic at the University of Pennsylvania Law School and Juvenile Law at Temple University Beasley School of Law.

John Snyder (Baltimore) has joined the University of Baltimore Clinical Program as a **Clinical Fellow** teaching in the **Tax Clinic**. Prior to joining the Clinic, Mr. Snyder worked for five and a half years as a Trial Attorney at the Department of Justice, Tax Division under the Attorney General's Honors Program, where he represented the United States in a variety of tax controversy matters. Mr. Snyder received his J.D. from Duke University School of Law and his B.A. in Economics and Creative Writing from the University of New Mexico.



LaShanda Taylor (American) is a **Practitioner-in-Residence** with the **Civil Practice Clinic**. Ms. Taylor started her career as a Skadden Fellow at The Children's Law Center. She continued there for five years as an attorney representing children, foster parents and kinship caregivers in abuse and neglect, adoption, custody, and guardianship proceedings in the Superior Court of the District of Columbia. She also directed The Children's Law Center's Family Permanency Project and coordinated training programs on adoption law and practice. More recently, she served as an Assistant Child Advocate with the New Jersey Office of the Child Advocate. In that capacity she evaluated the performance of state agencies

in providing services to families and children throughout the state of New Jersey. While pursuing her law degree at N.Y.U. she was a student attorney in the Family Defense Clinic.

Kelly Terry (Arkansas-Little Rock) has joined the faculty of the University of Arkansas at Little Rock Bowen School of Law as the Director of its new Public Service Externship Program and as Director of Pro Bono Opportunities. The Bowen School's Public Service Externship is a field-placement program in which law students earn academic credit while serving in clerkship positions with state or federal judges, legislators, government agencies, or non-profit agencies.



Erica Thorson (Lewis & Clark), joined Lewis and Clark as the **International Environmental Law Project (IELP) clinical professor of law**. Students at the IELP work under the supervision of clinical faculty on international environmental issues and help public interest environmental lawyers in developing countries. Erica received her B.A. from Davidson College and her J.D. *cum laude* from Lewis & Clark.

Artika Tyner (St. Thomas) joined the University of St. Thomas Legal Services Clinic on July 1, 2006 as the newest **Legal Fellow**, who will be working primarily with Professor Nekima Levy-Pounds in the Family Law Practice Group.

Yolanda Vazquez has joined the Clinical Program at Villanova Law School as a **Reuschlein Clinical Teaching Fellow** working with the Farmworker Legal Aid Clinic. Yolanda had been the Director of the Nevada Immigration Resource Project at the William S. Boyd School of Law at the University of Nevada at Las Vegas prior to coming to Villanova.



Randee Waldman (Emory) joins Emory School of Law as a **clinical instructor** for the **Juvenile Defender Clinic**



William W. Weeks (Indiana-Bloomington) joined the Indiana University School of Law—Bloomington's clinical program as **Director of the Conservation Law Clinic**. Admitted to the bar in Indiana and the District of Columbia, Weeks has represented clients in natural resource conservation matters in private practice and worked for the conservation of biodiversity as an officer (Vice President, Chief Operating Officer, and Executive Vice President) of The Nature Conservancy. He is a 1979 Indiana Law graduate and the author of *Beyond the Ark* (Island Press, 1996).

Darcie Whiddon (Michigan State) has been appointed a **Clinical Fellow** of the **Rental Housing Clinic** at Michigan State University College of Law.

Dr. David Zammit (Villanova), Senior Lecturer in the law faculty at the University of Malta, is visiting Villanova Law School for the Fall semester as a **Fulbright scholar**. Dr. Zammit is a professor in law and anthropology. His work at Villanova is mainly focused on the Clinic for Asylum, Refugee and Emigrant Services.



Honors, Awards, Promotions



Beverly Balos (Minnesota) was awarded the **Vaughn G. Papke Clinical Professorship in Law** for 2006-08.



Benjamin Barton (Tennessee) has been granted **tenure**.



Doug Blaze (Tennessee), the Art Stolz and Elvin E. Overton Distinguished Professor of Law, who has been Director of Clinical Programs since 1993 and Director of the Advocacy Center since 2003, became **Interim Associate Dean for Academic Affairs** this year. Following his term as Interim Associate Dean, Doug plans to continue teaching both in and outside of the Clinic.



Brenda Bratton Blom (Maryland), Clinic Director at the University of Maryland School of Law, recently was **promoted to Professor**.



Leslie Book (Villanova) was **elected as a fellow to the American College of Tax Counsel**, an association of tax lawyers in private practice, in law school teaching positions and in government, who are recognized for their excellence in tax practice and for their substantial contributions and commitment to the profession.



Stacy Brustin (Catholic), has been named **Associate Dean for Academic Affairs** at Columbus School of Law, The Catholic University of America. Stacy returns to the law school after a sabbatical year spent in Spain with her two children and husband, **Jeffrey S. Gutman**, Professor of Clinical Law and Associate Dean of Academic Affairs at George Washington University law school, making their household a two-Dean family.



Victoria Chase (Rutgers-Camden), Clinical Assistant Professor of Law, has been appointed as the **Department Chair of Clinical Programs** at Rutgers University School of Law – Camden.



Diane Courselle (Wyoming) has been **promoted** from Associate Professor to **Professor** at the University of Wyoming College of Law, where she directs the Defender Aid Program.

Nicole Dandridge (Michigan State) has been named **Director of the Small Business/ Nonprofit Clinic** at Michigan State University College of Law.



Robert Dinerstein (American) was elected to the **Council of the ABA Section of Legal Education and Admissions to the Bar** in August, 2006.

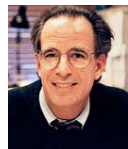


Laurel Fletcher (UC-Berkeley), who directs the International Human Rights

Clinic, one of three in-house clinics at Boalt Hall, was **promoted** to **Senior Clinical Professor of Law** last year, a presumptively renewable position.



David Gottlieb (Kansas) has just been appointed to the newly-created position of **Associate Dean for Clinical Programs** at the University of Kansas School of Law.



Martin G. Guggenheim (NYU) received the **2006 Livingston Hall Juvenile Justice Award** from the ABA Juvenile Justice Commission. The annual award recognizes lawyer practicing in the juvenile delinquency field who have demonstrated a high degree of skill, commitment, and professionalism in representing children.



Michele LaForest Halloran (Michigan State), Director of the Low-Income Taxpayer Clinic at MSU College of Law since 2000, recently was named **Director of Clinical Programs**.

Mary K. Hanna (Temple), who has been teaching in the Family Law Litigation and Custody Mediation Clinic, has been **appointed** to the **full-time faculty**.



Harriet Katz (Rutgers-Camden), who has for many years been the Director of Externship Programs, has been appointed **Director of Lawyering Programs**. This new position includes the oversight of the clinical, legal writing, and lawyer skills programs.



Beth Lyon (Villanova) has been named **Board President, Global Workers Justice Alliance**. She has also been named a **Board Member of the Friends of Farmworkers**.



Elliott Milstein (American) has been awarded the **2006 Lever Award** from the DC Law Students in Court (LSIC) program, a consortium clinical program with students from several DC law schools, including American University's Washington College of Law. The Lever Award symbolizes LSIC's efforts to promote justice and improve the DC community, and is named after the Greek mathematician and philosopher Archimedes, who is reported to have said "Give me a lever long enough and a place to stand, and I can move the earth."



Deirdre Mulligan (UC-Berkeley), who directs the Samuelson Law, Technology and Public Policy Clinic, has been **promoted to Clinical Professor**. The Samuelson Clinic is one of three in-house clinics in our Center for Clinical Education. Last year, the directors of our other two in-house clinics were promoted to senior positions. and Elisabeth Semel (Death Penalty Clinic). In addition, while we opened our clinics with soft money, Boalt has now committed to staffing (and funding) each of these clinics with at least two faculty positions. We are currently finalizing junior appointments for each of the three in-house clinics.

Deirdre has also been named the new **Director of the Center for Clinical Education** and the **Chair of the Clinical Committee** at Boalt Hall.



Jane C. Murphy (Baltimore) will be honored as the first recipient of the newly **endowed Professorship in Clinical Theory and Practice** at the University of Baltimore at a reception at the John and Frances Angelos Law Center on September 21, 2006.



Lori Nessel (Seton Hall), Professor, Dean's Fellow and long-time Director of the Immigration & Human Rights Clinic at Seton Hall University School of Law, was appointed this summer to serve as the new **Director of the Center for Social Justice**. She replaces **Linda Fisher**, who has stepped down from the administrative position to focus her energies on the clinics and teaching.

Professor Nessel came to Seton Hall Law in 1995 after completing a Skadden Arps Public Interest Law Fellowship representing migrant farm workers in upstate New York. Under her direction, the Immigration & Human Rights Clinic has won several ground-breaking decisions, including one of the first decisions to recognize domestic violence as torture under the United Nations Convention Against Torture. In addition to her clinical teaching, she teaches two immigration courses and has taught Gender and the Law and International Human Rights Law.

Professor Nessel's recent scholarship has focused on the intersection of labor and immigration laws and on the gendered dimensions of the United States refugee protection regime, particularly its implementation of Article 3 of the Convention against Torture.



David Reiss (Brooklyn), Director of the Community Development Clinic was **promoted to Associate Professor** last spring. David also was awarded the American College of Consumer Financial

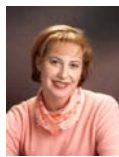
Services Lawyers (ACCSFL) for his article, "Subprime Standardization: How Rating Agencies Allow Predatory Lending to Flourish in the Secondary Mortgage Market," in the Florida State Law Review (2006). This highly prestigious award recognized Professor Reiss' article as the best publishable article on a topic dealing with consumer financial services law.

Terence Roberts (Western State), professor of law and director of the Legal Clinic at Western State University College of Law, recently received the **George Bailey Award** from the Family Law Section of the Orange County Bar Association. This award honors Orange County, California attorneys who provide special service to the family law bar and bench. Professor Roberts was singled out for his dedication and service to the Self-Represented Project in remarks made by Commissioner Thomas Schulte who presented the award to Professor Roberts on June 21, 2006. In accepting the award, Professor Roberts acknowledged the work of his students and stated that the plaque would be mounted in the clinic offices to honor their work.

The Orange County Superior Court has operated a Self-Represented Project since January 2005. This project is designed to assist parties, who are not represented by an attorney, to complete their family law Court case. Because of the complexities associated with the family law system, many couples become frustrated and fail to complete the process leaving their legal marital status in limbo. These parties are also a burden on court staff when seeking legal advice that staff is forbidden by law to provide.

Professor Roberts has been a part of the program since its inception. He supervises a team of law students from the WSU Legal Clinic who provide advice and assistance to the parties in completing the required court forms including the final judgment. The students meet with the parties ensuring that their wishes are incorporated into the judgment. The students also present the case to the Court when it is ready for the

judge to pronounce judgment. Over the course of this program, more than 50 students have participated under Professor Roberts' supervision.



Ruth Anne Robbins (Rutgers-Camden), Clinical Associate Professor of Law, received the **Provost's Teaching Excellence Award** for her work in the Domestic Violence Clinic and in her several legal writing courses. Ruth Anne started the Domestic Violence Clinic in 2002 and has also created three upper level writing courses for the law school. Ruth Anne is **President-Elect of the Legal Writing Institute**.



Donna Ryu (Hastings) was recently selected as the recipient of the **Rutter Teaching Award**, which goes each year to one person on the Hastings faculty in acknowledgement of her or his outstanding teaching. This recognition is much deserved. It is a first for Hastings that a member of the in-house clinical faculty has been so recognized and an example of exciting, recent changes here. **Shauna Marshall**, a clinician, has been our academic dean, the number 2 academic administrative position, for a year now. And, as of August 1, we have a new Dean and Chancellor, **Nell Jessup Newton**, who previously was the Dean at the University of Connecticut Law School. I have copied below in its entirety Dean Newton's statement about Donna on announcing the Rutter Award.

"I am delighted to announce the Rutter Teaching Award Committee's choice of Donna Ryu to receive the Rutter Award this year. A graduate of Yale (1982), Donna earned her J.D. from Boalt Hall (1986), where she was a founding member of the Berkeley Women's Law Journal. Donna Ryu has served on the clinical faculty at Hastings since 2002, where she teaches and supervises students in the Civil Justice

Clinic. In addition, she and Miye Goishi are offering a course entitled Asian Pacific Americans and the Law for the first time this semester.

Donna Ryu brings experience, wisdom, patience and a warm smile to her seminar room in the Civil Justice Clinic, where she teaches both the Individual Representation course and the Roles and Ethics in Practice class. Using lectures, creative hypotheticals and interactive exercises, she is able to stimulate discussion among her students as they tease out answers to thorny legal and ethical issues confronting today's lawyers. She is by her students' side - day and night - in the clinic as they prepare for settlement negotiations, mediations, administrative hearings, or civil trials. As a clinical supervisor, she provides guidance to and builds confidence in her students, while ensuring that the case ultimately rests with the student, thus transforming law student into lawyer. Donna has consistently received stellar teaching evaluations. Her students regularly describe Donna's teaching as "awesome." Another regular refrain is "I never worked so hard or learned so much." Donna's role as mentor does not end with graduation; she recently invited two of her former students (Sarah Beard, '05 and Matthew Goldberg, '05) to co-author a regular column on Wage and Hour law for the State Bar of California Labor and Employment Law Review.

Donna is an engaged member of the Hastings community. She coaches the Hastings Client Counseling Team, is the faculty advisor to Asian Pacific American Law Student Association (APALSA), is a member of OUTLAW, and an enthusiastic supporter of the Race and Poverty Law Journal, the Hastings Public Interest Law Foundation, and the General Assistance Advocacy Project (GAAP). She also serves on the board of directors and executive committee for the National Center for Lesbian Rights.



Michael Schwartz (Syracuse), Director of the Disability Rights Clinic (formerly known as the Public Interest Law Firm) at Syracuse University's College of Law, **graduated** with a **Ph.D. in Education** from Syracuse University in May 2006 and spoke at the School of Education's convocation.

Jeff Selbin (UC-Berkeley), after 16 years at Boalt's community clinic, the East Bay Community Law Center (EBCLC), has been appointed **Clinical Professor of Law**. Jeff will serve as faculty director of EBCLC and expand Boalt's offerings in poverty law. His appointment deepens the law school's partnership with EBCLC and its commitment to engagement with the community beyond its gates. A search for Jeff's replacement at EBCLC will begin this fall



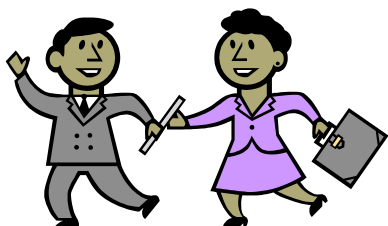
Elisabeth Semel (UC-Berkeley), who directs the Death Penalty Clinic, one of three in-house clinics at Boalt Hall, was **promoted** to **Senior Clinical Professor of Law** last year, a presumptively renewable position.

Tirien Steinbach (UC-Berkeley) was **promoted to Clinical Director at EBCLC** effective July 1 overseeing the day-to-day teaching, training and supervision of Boalt students there. In September, Tirien was named the **inaugural recipient of the Judge Thelton E. Henderson Social Justice Prize** awarded to a Boalt graduate who is pursuing a career dedicated to social justice. He is a member of the DC and California bars.

Jalae Ulicki (Michigan State) has been named **Director of the Rental Housing Clinic** at Michigan State University College of Law.



Jennifer Wright (St. Thomas) received tenure in May, 2006, the first clinical law professor to receive the honor at the University of St. Thomas.



TRANSITIONS



Lisa Bliss (Georgia State) has been appointed **Assistant Clinical Professor** and **Associate Director of the Health Law Partnership (HeLP) Clinic** at Georgia State University College of Law in Atlanta. Lisa joined the faculty in 2001, and taught Research, Writing and Advocacy and Advanced Techniques in Pre-Trial Litigation. Her professional experience includes seven years of private practice as a litigator in Atlanta, and public interest service as Deputy Director of the Atlanta Volunteer Lawyers Foundation, which offers pro bono opportunities for lawyers and law students. Previously, Lisa was a member of the faculty of the University of Florida Levin College of Law, where she taught in the Virgil Hawkins Civil Clinic. She received her JD from the University of Florida



Juliet Brodie (Stanford) joins the Stanford Law School faculty as an Associate Professor of Law (Teaching). She is also Director of the Community Law Clinic, Stanford Law School's oldest and most

established clinic, which provides direct services to residents of neighboring East Palo Alto. Juliet, a leading defender of the legal needs of the working poor, was a visiting professor at Stanford in 2005-06 from the University of Wisconsin Law School (where she served from 2000 to 2006, most recently as a Clinical Associate Professor). She also served as a Clinical Assistant Professor at the University of Michigan Law School (1998-2000). She has written on the role of clinics in developing and testing new models of legal services delivery to low-wage workers in what she calls the "post-welfare" economy.

Alice Dueker, formerly Director of Clinical Programs at **Rutgers-Camden**, has left Rutgers to become **Director of the Division of Elder Advocacy for the New Jersey Public Advocate**.



Dan Filler (Drexel) has left the University of Alabama to join the faculty of the newly established Drexel University College of Law. Since all the students in the inaugural class are first-years, Dan will be teaching criminal law. He is also the chair of the law school's appointments committee. Prior to his move to Philadelphia, Dan chaired the American Bar Association's assessment of the Alabama Death Penalty. The assessment team's report, which was issued in June, can be found at <http://www.abanet.org/moratorium/assessmentproject/alabama.html>. Dan blogs regularly at www.concurringopinions.com.

Linda Fisher (Seton Hall), Professor of Law and Director of the Center for Social Justice for over a decade, will continue to direct the **Civil Litigation Clinic** at Seton Hall and focus on the clinic's efforts to fight predatory lending, combat housing discrimination, and promote affordable housing in New Jersey. Linda has taken a lead role in developing

their new Urban Revitalization Project and was the first clinical professor to achieve tenure at Seton Hall and set the stage for others to follow.



Gerry Glynn (Barry) resumes the position of **Director of Barry University School of Law's In-House Clinical Programs**.

Michele Goldfarb (Penn) has **returned as a member of the faculty** after heading up the University's Office of Student Conduct for 11 years. Michele, who taught in Penn's clinic from 1992-1995, never actually left Penn Law School's Gittis Center for Clinical Legal Studies: for the past 9 years she has been an adjunct clinician in their Mediation Clinic. They are delighted to have Michele back. (And she says that still her favorite T-Shirt is a CLEA T-shirt!)



Carolyn Grose (William Mitchell) joined the **tenure track faculty of William Mitchell** College of Law this fall. Formerly a Practitioner in Residence at American University's Washington College of Law and an assistant clinical professor at University of Connecticut, Carolyn will teach in the Civil Advocacy Clinic as well as in the doctrinal and skills curriculum. Her new email is carolyn.grose@wmitchell.edu. William Mitchell hopes to hire up to 6 new faculty members for next year, some of whom should come with an interest in clinical teaching.



Emily Hughes (Washington U St. Louis) joined **The Washington University Clinical Education Program faculty** this

fall. For the past three years, Emily served as Associate Director of the Center for Justice in Capital Cases at DePaul University, where she taught a Death Penalty Clinic and a substantive death penalty jurisprudence seminar. At Washington University, she will teach the Criminal Justice Clinic (in conjunction with Professor Peter Joy who is on leave this fall), Criminal Law, and Criminal Procedure. She clerked for Hon. Michael Melloy, then on the U.S. Dist.Ct., N.D.Iowa, now on the U. S. Court of Appeals for the Eighth Circuit; was a Sacks Fellow in Criminal Justice at Harvard Law School for a year; and was an Assistant Public Defender for the Iowa State Public Defender Office for three years.



Margaret E. Johnson (Baltimore) has joined the faculty as an **Assistant Professor** teaching in the **Family Law Clinic**. Prior to joining the faculty, Professor Johnson was the Director of the Domestic Violence Clinic and taught Sex-Based Discrimination and Property at the Washington College of Law, American University, from 2002-2006. Her scholarship interests are sexual harassment and domestic violence law as well as clinical legal theory and feminist legal theory. She is the author of *An Experiment in Integrating Critical Theory and Clinical Education*, 13 AM. U.J. GENDER SOC. POL'Y & L. 161 (2005). She was graduated from the University of Wisconsin Law School, *cum laude*, Order of the Coif in 1993 and from Dartmouth College in 1987. From 1995-2002, Professor Johnson represented employees in employment discrimination litigation, with a special focus on sexual harassment law, having begun her practice as a Georgetown Women's Law and Public Policy Fellow at the Washington Lawyers' Committee for Civil Rights and Urban Affairs.



Adrienne Lockie (American) is a **Practitioner-in-Residence** with the **Women and the Law Clinic**. She began her teaching career at Rutgers School of Law-Newark in 2004 where she was the Director of the Domestic Violence Advocacy Project and taught in the Women's Rights Litigation Clinic. Prior to entering academia, Ms. Lockie represented victims of domestic violence as a Staff Attorney with Safe Horizon's Domestic Violence Law Project in Manhattan. She has also been a Blackmun Fellow, serving as a lawyer with the Center for Reproductive Rights, and before that was a judicial law clerk for Judge Carol Amon in the U.S. District Court for the Eastern District of New York. She taught at New York University's School of Social Work and in the Women's Studies Program at Rutgers. Ms. Lockie is a graduate of Georgetown University Law Center.



Margaret Crow Rosenfeld (UC-Berkeley), who has been field placement coordinator at Boalt Hall since 1998, has decided to leave teaching to spend more time with her family.

Sue Schechter (UC-Berkeley) is the new **Field Placement Coordinator** at Boalt. Sue oversees, coordinates, and teaches in the law school's general Field Placement Program and Judicial Externship Program and handling Away Placements. Formerly, Sue was associate dean for law student services and clinical professor at Golden Gate University School of Law where she taught in the field placement program. Sue welcomes input and ideas from her clinical and

externship colleagues. She can be reached at ssschechter@law.berkeley.edu or 510/643-7387.



Jane Stoever (American) is the **Director of the Domestic Violence Clinic** and a **Practitioner-in-Residence** at WCL.

Prior to joining WCL, she taught classes on family law and trial advocacy at Georgetown University Law Center's Domestic Violence Clinic, where she was a Women's Law and Public Policy Fellow and a Graduate Teaching Fellow. Ms. Stoever's responsibilities at Georgetown Law included supervising law students in all stages of litigating civil protection order cases, and representing clients in domestic violence and criminal contempt cases. During law school, she was a student attorney at the Harvard Legal Aid Bureau, where she represented victims of domestic violence in family law, housing, and benefits cases. She has also worked at Legal Aid of Western Missouri and Life Span Center for Legal Services and Advocacy in Chicago. Ms. Stoever served as a judicial clerk for the Honorable Michael Wolff of the Supreme Court of Missouri.



Charles Weisselberg (UC-Berkeley) who came to Boalt in 1998 to develop the in-house clinics, has decided to **step down** as **Director of the Center for Clinical Education** and **Chair of the Clinical Committee** to return to full-time teaching.



Carwina Weng (Indiana-Bloomington), previously of Boston College

Law School, joined Indiana University School of Law—Bloomington to coordinate and launch a Disability Law Clinic. The Clinic will assist clients in receiving federal disability benefits. Weng teaches and writes in the area of clinical legal education with a focus on multicultural lawyering. She has practiced poverty law with The Legal Aid Society of New York and Greater Boston Legal Services, and prior to her Boston appointment, she taught at Florida Coastal School of Law (1996-1999).



Robin Westbrook (American) is a **Practitioner-in-Residence** with the **Janet R. Spragens Federal Tax Clinic**. She also teaches corporate tax. Before joining the faculty at WCL, she taught corporate tax and partnership tax at Washington & Lee University in Lexington, VA. From 1974 – 1984 she practiced with the tax group at Hogan & Hartson in Washington, representing clients in planning and in controversy work in connection with corporate income tax matters, employee benefits, employment taxes, criminal tax matters, estates and private foundations. She was in individual practice thereafter and has served as counsel and in executive capacities for several community organizations. She is a graduate of Yale Law School.



This year the Clinical Program welcomes six new practitioners-in-residence: **Kristine Huskey, Adrienne Lockie, Jayesh Rathod, Jane Stoever, LaShanda Taylor** and **Robin Westbrook** and two new adjunct professors: **Roy Austin** and **Thomas (“Tad”) DiBiase**. The Clinical Program also welcomes three new staff members who work as Senior Administrative Assistants. **Michelle Jacome** works with the Civil Practice Clinic and the Janet R. Spragens Federal Tax Clinic. **Melissa Manning** works with the Criminal Justice Clinic, the Domestic Violence Clinic and the Women and the Law Clinic. **Maribel Yamat** works with the Community and Economic Development Clinic, the International Human Rights Clinic and the Disability Rights Clinic.

In August, Professor **Binny Miller** became the **Director of the Clinical Program**.

The law school’s tax clinic has been renamed the **Janet R. Spragens Federal Tax Clinic** to honor the memory of Professor Janet Spragens, who founded the tax clinic.

Over the summer, the clinic held a series of training sessions for the new practitioners-in-residence, taught by Professors **Muneer Ahmad, Susan Bennett, David Chavkin, Robert Dinerstein, Adrienne Lockie, Elliott Milstein, Ann Shalleck** and **Rick Wilson**. The sessions covered the history and goals of clinical education, interviewing, counseling, client and case theory, clinic supervision and collaboration. Professor Milstein will continue teaching about supervision issues in a series of classes (called “rounds on supervision”) during the Fall and Spring semesters.

FROM CLINICAL PROGRAMS



The **Alliance Defense Fund** has awarded **Ave Maria School of Law's Asylum and Immigrant Rights Law Clinic** a **grant** to help establish a comprehensive online database of religion-based asylum legal decisions. The **Religious Persecution and Asylum Database** will provide judges, attorneys, and scholars across the country with otherwise unavailable asylum decisions, which they can use in their representation of victims of religious persecution and in the analysis of trends in religion-based asylum cases. **James P. Eyster**, Assistant Clinical Professor at Ave Maria School of Law, conceived this project and approached the Alliance Defense Fund to assist in providing financial support.

"No institution is currently monitoring, analyzing and publicizing religion-based asylum decisions on a regular basis," Eyster said. "Given the continuing growth in religious persecution throughout the world, the diversity of legal decisions involving such claims of persecution, and the lack of analytical guidance, straightforward access to case law is critical. The Clinic can make an important contribution by establishing this web-based database of relevant decisions of asylum officers, immigration judges, the Board of Immigration Appeals and Federal Courts."

Eyster notes that there are three main objectives to establishing this database: to identify, categorize and abstract all published U.S. religion-based asylum decisions and place them in an Internet-based searchable database; design and format interactive web pages, allowing attorneys to add abstracts of their own cases to the database; and to provide additional asylum content, including practice tips, religious vocabulary in a variety of languages and statistical summaries of religion-based asylum case outcomes. For more information about the Religious Persecution

and Asylum Website, contact Professor Eyster at jpeyster@avemarialaw.edu



The University of Baltimore School of Law will celebrate its clinical education program and a newly endowed Professorship in Clinical Theory and Practice with a special event on Thursday, Sept. 21. Clinical education at UB covers a wide range of issues, from community development to family law to tax questions, and each year as many as 200 students participate in the experiential learning opportunities in the law school's clinics. A highlight of the event will be awarding a new professorship in clinical theory and practice to **Jane C. Murphy**, professor of law, founder of the Family Law Clinic and former Director of Clinical Education. In establishing this chair, UB joins Columbia and Yale University and a handful of other law schools in recognizing the importance of clinical education in this way. Professor Murphy, whose teaching, public service, and scholarship have been recognized with numerous awards, has been a member of the School of Law faculty since 1988.

Center for Families, Children and the Courts

The University of Baltimore School of Law Center for Families, Children and the Courts (CFCC) is collaborating with several national and local organizations to develop important interdisciplinary initiatives involving families and children in court. Law students enrolled in CFCC's Student Fellows Program take an active role in all of these projects, including a national Unified Family Court summit in partnership with the American Bar Association (ABA) and a Truancy Court Program (TCP).

CFCC, in collaboration with the ABA, will host a major national summit on Unified Family Courts in Baltimore on May 3-4, 2007. The invitation-only "Summit on Unified Family Courts: Serving Children and

Families Efficiently, Effectively and Responsibly” – a follow-up to a very successful 1998 ABA conference – will bring together state teams appointed and led by their chief justices. CFCC Student Fellows will take an active role in organizing the conference. Conference workshops will address the following issues, among others: creating a definitive guide to best practices for Unified Family Courts, collaborative and interdisciplinary approaches to assist families and children in courts, standards and measures to assess court operations, judicial leadership, and accountability.

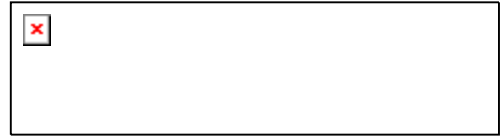
CFCC Student Fellows also are involved in the ongoing CFCC Truancy Court Program (TCP). The TCP, which targets and addresses the root causes of truancy, over the years of its operation has resulted in dramatic increases in school attendance among elementary and middle school students. This year, with continued funding from the Charles Crane Family Foundation, the program is expanding to three new schools. CFCC Student Fellows serve as liaisons among the schools, the courts, and CFCC, and they assume responsibility for a number of tasks involved in implementing the program. The TCP is a cooperative venture with the Baltimore City Public School System, the District and Circuit Courts for Baltimore City, and the Mayor’s Office.

In addition to offering law students the opportunity to participate in CFCC initiatives, the CFCC Student Fellows Program provides them with an in-depth examination of the policies and interdisciplinary theories surrounding court reform in family law, including therapeutic jurisprudence and the ecology of human development. CFCC Student Fellows may enroll in the course for a second semester, an experience which often enables students to see their projects through to completion.

For further information about CFCC and any of its initiatives, please contact Professor **Barbara Babb** at 410-837-5661; bbabb@ubalt.edu; or consult CFCC’s

website at:

<http://law.ubalt.edu/cfcc/index.html>



Stacy Caplow spent the spring semester at University of Hong Kong preparing recommendations for the design and implementation of a clinical program there. This fall, Prof. Caplow will be a Fulbright Fellow at the University College of Cork, Ireland, working with JD and LLM students in clinical education, criminal justice, and asylum/immigration workshops. Her op-ed, "Two Immigrants, Two Standards," co-written with a clinic student, was published on February 11 in the Washington Post.

THE BROOKLYN LAW SCHOOL PROSECUTORS / FAMILY JUSTICE CENTER CLINIC

The 2006-2007 Prosecutors/Family Justice Center Clinic was created in response to a constant problem that confronted the original BLS Prosecutors Clinic. The Clinic handled many misdemeanor domestic violence prosecutions. In almost every case, the students would be confronted with the numerous non-prosecution issues bewildering the victims. These included immigration, housing, custody, visitation, support, divorce etc. It often occurred to the Clinic students that the perfect solution would be an on-site civil attorney with an expertise in family law.

The opening of the Family Justice Center in Brooklyn in the Summer of 2005 provided a wonderful opportunity for BLS. There, co-located about one block from BLS, are matrimonial and family law attorneys, social workers, immigration specialists, housing coordinators, benefits ombudsmen etc. The Prosecutors /Family Justice Center Clinic will take advantage of this unique project to respond to the previously identified

problems facing the Clinic and domestic violence victims.

One half of the students in this new clinic will work as student prosecutors under the supervision of Professor **Lisa C. Smith**. Cases will originate at the Kings County District Attorney's Office Domestic Violence Bureau and then be assigned to the Prosecutors Clinic. Students are responsible for all aspects of the prosecution from first appearance post arraignment through disposition.

One half of the students will work at the Family Justice Center with Adjunct Professors who are co-located attorneys at the Center. Students will be responsible for providing civil legal assistance to the victims in the criminal cases prosecuted by their fellow student ADAs. The areas of focus will include matrimonial issues, support, custody, housing, immigration and benefits. These civil Clinic students will also acquire additional clients through an intake day assignment at the Family Justice Center.

The Clinic students will practice in a variety of Courts in Kings County including Criminal, Family, and the Kings County Integrated Domestic Violence Court. Participation in the new Integrated Domestic Violence Court will occur when assigned cases involve clients with both pending Family and Criminal Court matters.

Lisa Smith will be collaborating with the Brooklyn Family Justice Center in a new program that combines prosecution of domestic violence cases with representation of dv victims in family and immigration matters. Students will rotate in the various divisions of the FJC during the year and in a seminar whose curriculum will explore all of these dimensions.

UNIVERSITY OF CALIFORNIA, BERKELEY

SCHOOL OF LAW - BOALT HALL

The Samuelson Law, Technology & Public Policy Clinic (SLTPPC) has added three new staff.

Maryanne McCormick is **Associate Director of Policy and Outreach**, and **Senior Attorney**, for the Samuelson Clinic and the Berkeley Center for Law and Technology (BCLT). She will be broadening our relationships with scientists and engineers at Berkeley, and at other universities, and increasing the scope of our interdisciplinary work. Maryanne was General Counsel and Director of Outreach at the Molecular Sciences Institute. Prior to that, she spent a decade in Washington, DC, in and around government, working for Senator Daniel Patrick Moynihan, for the Federal Communications Commission, and in the private sector as a government affairs representative.

Chris Jay Hoofnagle is a **Senior Attorney** to SLTPPC and a Senior Fellow with BCLT. He joined Boalt from the Electronic Privacy Information Center, a not-for-profit research center focused on promoting privacy rights, where he concentrated on financial services privacy and commercial use of personal information. He is team leader on a joint project with the East Bay Community Law Center's Clean Slate Clinic assessing the accuracy of criminal records disclosure by private data brokers and the labor market implications of such practices. He is a member of the DC and California bars.

Aaron Burstein is our first **NSF-funded Research Fellow** at SLTPPC and BCLT, supported under two NSF center level grants, one for the study of electronic voting and the other for the study of ubiquitous secure computing. After graduating from Boalt in 2004, Aaron spent 2 years working for the Antitrust Division of the Justice Department in Washington, DC.



Immigration Clinic Successful in U.S. Nationality Claim

David King '07 and Immigration Clinic Supervising Attorney **Holly Cooper** '98

successfully convinced Immigration and Customs Enforcement (ICE) in San Francisco to stipulate to a motion to terminate. Their client was detained at Yuba County Jail for a series of petty theft convictions. After the initial intake, it was discovered by King that the client, born out of wedlock, had a claim to U.S. Nationality through her American Samoan-born mother. Although the client was unaware of her potential right to a claim to U.S. nationality, King was able to prove through extensive research that the client's mother had one year of residence in American Samoa prior to the client's birth and that there was no record of marriage in Western or American Samoa. Working closely with the Samoan Office for Vital Statistics, King gathered evidence, including old school records and baptismal certificates that showed the requisite proof to transmit the mother's U.S. nationality to the client.

ICE and the immigration judge had never seen a U.S. nationality claim before, but both conceded that the evidence cast doubt that the client was an "alien" and therefore, was exempt from removal. The client was freed from custody on August 22, 2006.

Bill Ong Hing, a UC Davis Professor of Law and Asian American Studies and the director of the law school clinical programs, will have a new book out in September. *DEPORTING OUR SOULS: VALUES, MORALITY, AND IMMIGRATION POLICY* discusses the major immigration policy areas—undocumented workers, the immigration selection system, deportation of aggravated felons, national security and immigration policy, and the integration of new Americans. Hing suggests his own proposals on how to address the policy challenges from a perspective that encourages us to consider the moral consequences of our decisions. He also reviews some of the policies that have been put forth and suggests new policies that would be good for the country economically and socially.

Hing has litigated before the United States Supreme Court and was the co-

counsel in the precedent setting case *INS v. Cardoza-Fonseca* (1986), establishing a more generous standard for asylum seekers. He is the author of many books on immigration, including *DEFINING AMERICA THROUGH IMMIGRATION POLICY* and *TO BE AN AMERICAN*. Pre-order Book

<http://www.amazon.com/gp/product/0521864925/104-1214755-2068762?v=glance&n=283155>

IMMIGRATION VICTORY IN THE NINTH CIRCUIT

Professor **James F. Smith** and Supervising Attorney **Christopher J. Todd** '98 of the **UC Davis Immigration Law Clinic** successfully argued an immigration case before the United States Court of Appeals for the Ninth Circuit. The court ruled in *Ortega-Mendez v. Gonzales*, that battery under California Penal Code § 242 was not categorically a "crime of violence." Therefore, the Board of Immigration Appeals erred in determining that Ortega-Mendez was ineligible for cancellation of removal on the ground that his 1998 offense was a "crime of domestic violence."

June 15, 2006. *Ortega-Mendez v. Gonzales* opinion

[http://www.ca9.uscourts.gov/ca9/newopinions.nsf/372AFAB2AB27FE3B8825718D0074E164/\\$file/0374711.pdf?openelement](http://www.ca9.uscourts.gov/ca9/newopinions.nsf/372AFAB2AB27FE3B8825718D0074E164/$file/0374711.pdf?openelement)



The University of Colorado School of Law Clinical Programs moved into the new Wolf Law Building the beginning of August 2006. This Building on the CU-Boulder campus (a \$ 46 million project) is on the cutting edge of technology and is one of the most environmentally sensitive law school buildings in the country. We have a beautiful new expanded clinical suite with additional office

space, interview rooms and a state-of-the-art teaching courtroom. We have also expanded our clinical offerings to nine separate clinics. We will have ten clinics once a new director of clinical programs is hired.

Professor **Norm Aaronson** teaches the **Civil Practice Clinic**, Professor **Pat Furman** and Professor **Ann England** each teach a section of the **Criminal Practice Clinic** and Professor **Colene Robinson** teaches our **Juvenile Law Clinic**. Additionally, Professor **Jill Tompkins** directs our **American Indian Law Clinic** and Professor **Brad Bernthal** offers the **Entrepreneurial Law Clinic**. **Sheldon Friedman** offers a **Federal Civil Practice Clinic**, **John Seidel** teaches our **Appellate Advocacy Clinic** and **Tom Lustig** runs our **Natural Resources Litigation Clinic**.



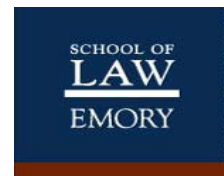
The University of Detroit Mercy (UDM) School of Law was awarded the **ABA's Judy M. Weightman Memorial Public Interest Award**. The award was given in recognition of UDM's clinical and public interest programs and for its commitment to the community. **Michael Bryce**, as clinic director over the past five years, instituted and expanded a number of programs including an innovative RV/mobile law office that serves the community.



Duke Law School is pleased to announce that **Andrew Foster**, Associate Clinical Professor of Law and Director of the Community Enterprise Clinic, has accepted a one-year appointment as the Law School's **Interim Director of Clinics**. During this period Andrew will be primarily responsible for leading a self study of the Duke Law

Clinical Program. Over the past ten years, clinical legal education at Duke Law School has enjoyed a significant renaissance. Starting in 1996 with the opening of the Duke Legal Project, which provides representation to persons infected with HIV/AIDS, the Law School's clinical program has grown to eight clinics that offer students a wide range of substantive and practice opportunities and that significantly increase access to justice for disadvantaged populations in North Carolina. Additionally, the Clinics recently moved into a new state of the art office suite in the renovated Law School building. The appointment of an Interim Director of Clinics is a further recognition of the development of clinical legal education at Duke Law and its importance to the faculty, students and community.

Duke Law School is pleased to announce the establishment of its newest clinical course, the **Appellate Litigation Clinic**. In this two semester course, Duke Law students, working under the close supervision of Duke Law faculty, will brief and argue appeals in the Virginia Court of Appeals and the United States Court of Appeals for the Fourth Circuit. We are particularly pleased that faculty members teaching the Appellate Litigation Clinic include Professor **Erwin Chemerinsky**, Professor **Catherine Fisk** and Professor **James E. Coleman, Jr.**



The Emory University School of Law has expanded its public interest program through establishing two new clinics: **Indigent Criminal Defense** and **Juvenile Defender Clinics**. Beginning fall 2006, the clinics were created to expand the Law School's commitment to serve in the community in the context of its teaching. Not only will they expand the law school's

already broad offering of real-world experiences to students, but most importantly will provide legal access to those populations who are among the least served.

The Indigent Criminal Defense Clinic (ICDC) is a joint project with the Georgia Public Defender Standards Council. Students in this clinic will work directly with clients and have the opportunity to represent criminal defendants, primarily in misdemeanor cases, in DeKalb County. Students are responsible for establishing a trusting and effective attorney/client relationship, developing case strategy, conducting investigation and discovery, and general decision-making. The students also participate in ICDC's policy work to bring about criminal justice reform.

The Juvenile Defender Clinic (JDC) is a unit of the Law School's Barton Child Law and Policy Clinic. This clinic is dedicated to providing holistic legal representation for young people in delinquency and status offense proceedings. Students will have the opportunity to assist in the direct representation of juvenile clients and provide legal advocacy in the areas of school discipline, special education, mental health, and public benefits. Students are also encouraged to engage in research and participate in the development of public policy related to juvenile justice issues.

To head the new clinics the Law School is pleased to announce the hiring of two clinical instructors. **Deirdre O'Connor**, clinical instructor for the Indigent Criminal Defense Clinic, is a 1993 graduate of Northeastern University School of Law. She has spent most of her career as a public defender in Los Angeles but most recently was a public defender in Springfield, Mass.

Randee Waldman, clinical instructor for the Juvenile Defender Clinic, is a 1997 graduate of the University of Chicago Law School. Waldman spent the last 5 ½ years as a senior attorney at Advocates for Children of New York, a non-profit organization dedicated to ensuring quality and equal public education services for New York City's most vulnerable students. Prior

to joining AFC, Waldman spent 3 years as a litigation associate with Debevoise & Plimpton, also in NYC.

Georgetown Law

Georgetown University Law Center is pleased to announce that its Edward Bennett Williams Law Library

<<http://www.ll.georgetown.edu/>> has acquired the books, papers, oral histories, and other materials of the **National Equal Justice Library**

<<http://www.equaljusticelibrary.org.cnchost.com/index.asp>> (NEJL), the nation's first institution established to commemorate the legal profession's history of providing counsel to those unable to afford it.

Created nearly two decades ago, the NEJL honors those who have worked to provide equal justice for all. Its collection includes a sixteenth century book believed to be the first compilation of English statutes, including one enacted in 1495 which created a right to counsel in civil cases for the indigent, and a 1993 videotaped interview with members of the *pro bono* team that represented Clarence Gideon in the 1963 landmark Supreme Court case of *Gideon v. Wainwright*, which upheld the constitutional right to counsel in criminal cases. The NEJL also contains a growing collection of materials on access to justice in countries other than the United States.

"Georgetown Law Center, located only a few blocks from the Congress, the U.S. Supreme Court, and the D.C. Courts, is an ideal place for policy makers and others interested in civil legal aid and indigent criminal defense to make use of the NEJL," said **Jack Londen**, NEJL President.

"Georgetown Law was a pioneer in providing access to justice, through our clinical programs, fellowships, and Office of Public Interest and Community Service (OPICS)

<<http://www.law.georgetown.edu/opics>>, as well as our early association with bar leaders

committed to this cause," noted Georgetown Law Librarian **Robert Oakley**. "We are a natural home for these historic documents; they will be put to good use by our faculty, who continue in the founding traditions of the civil rights and access to justice movements."

"Our hope is that the collection and the scholarship it will foster will inspire future generations of Georgetown lawyers to consider serving their communities through public interest and pro bono work," added Georgetown Law Dean **T. Alexander Aleinikoff**.

The NEJL is co-sponsored by the American Bar Association, the American Association of Law Libraries and the National Legal Aid and Defender Association.

THE GEORGE WASHINGTON UNIVERSITY LAW SCHOOL WASHINGTON DC

On August 1, 2006, **George Washington University Law School Immigration Clinic** student Jordi de Llano's client from El Salvador, who had been in the U.S. out-of-status since March 13, 1988, became a lawful permanent resident as a result of Jordi's good efforts. Jordi was a student in the Immigration Clinic in the spring semester and even with a full-time job, he volunteered to handle this case during the summer.

The **Public Justice Advocacy Clinic** filed a federal class action complaint which challenged the D.C. public schools' failure to provide free and appropriate public education for disabled pre-school children. On August 25, 2006, U.S. District Judge Royce Lamberth granted the Plaintiffs' motion for class certification and denied the Defendant's motions to dismiss.

A student in the **Domestic Violence Project** received the Crime Victims' Rights Week Victims Service Award in the spring based on two creative projects which, according to clinical professor Joan Meier, "were fabulous. It was the first time a student had won this award."

GW Clinical Professor **Susan R. Jones** is a Distinguished Visiting Professor at the

University of Maryland School of Law where is she associated with the Crane Foundation-funded Community Justice Project, working with students and faculty who are involved with the Project. Susan continues to direct GW's award-winning Small Business Clinic/Community Economic Development Project.



Indiana University School of Law—Bloomington is dedicated to engaging students in top-flight clinical education. Indiana Law now offers 16 innovative courses and opportunities that actively compete with some of the nation's top-ranked clinical programs.

This exciting change includes the introduction of two new clinics in 2006: an **Elder Law Clinic** for clients over age 60 seeking legal aid in areas such as housing, public benefits, consumer law, tax, and advance directives; and a **Conservation Law Clinic** that works intimately with the Conservation Law Center, Inc., a not-for-profit advocate for natural resource conservation housed at the Law School. Clinic interns resolve organization and incorporation problems, draft model legislation, and advocate for conservation of wildlife, ecological systems, and protected areas for clients.

An impressive roster of existing programs include the recently-formed **Family and Children Mediation Clinic**, an **Entrepreneurship Law Clinic** for joint-JD/MBA students, the **Community Legal Clinic**, diverse externships, extracurricular projects, and two new practicum in intellectual property and immigration law.



We have started another great year at the University of Maryland School of Law. We

have several new and visiting faculty members for you to get to know:

First, we are delighted to have George Washington's **Susan Jones** spending the fall term as one of Maryland's Distinguished Visitors. She will be working with the Community Justice Clinic and the Prisoner Re-Entry Clinic, helping us with Economic Development plans that will move forward our client goals. She will be with us one day a week.

We have, through a generous **grant from the Open Society Institute**, been able to expand our work in Immigration. **Fernando Nuñez** has joined us as a Clinical Instructor for the next two years, as we work to develop an efficient way to train both our students and the Bar about the immigration consequences of criminal convictions. He joins **Maureen Sweeney**, who is leading the Immigration Clinic.

We have a new Adjunct Professor in our Low-Income Taxpayer Clinic. **Janee Shroader**, a solo practitioner who is part of the Civil Justice Network in Maryland, will be covering the cases this fall, and will be joined by Visiting Professor **Sharon Reece**, who will join us from William H. Bowen School of Law in Little Rock Arkansas. They will teach the Low-Income Taxpayer Clinic in the Spring term.

Visiting **Professor Kerry Rodgers** continues to teach our Environmental Law Clinic this year.

We were also very lucky to have Professor Emeritus **Clinton Bamberger** lead our General Practice Clinic this summer. He led a team of Adjunct Professors that included an alumna that took a leave for the summer (**Anne Field**), a Public Defender (**Maureen Rowland**), and an attorney who now teaches full-time in a justice program at a local college (**Maria Howell**). They were joined by **Professor Nuñez**, and **Andrew Reese**, who is a Clinical Instructor with the HIV/Aids Clinic.

Upcoming events:

On October 13th, 2006, we will host the **MidAtlantic Clinical Educators Workshop**.

Emily Read from Georgetown University Law Center will present her work-in-progress, *In Grave Danger: Reforming the Civil Commitment System to Protect Victims of Domestic Violence*.

On November 15th, 2006 there will be a panel from 3 – 6pm at the University of Maryland School of Law on *International Justice Tools for the Local Justice Toolkit*. Featured Guests will include Lauren Abramson of the Community Conference Center, who will talk about the development community conferencing techniques out of the traditions of the Maori people of New Zealand, a member of the Truth And Reconciliation Commission in Greensboro NC, the first in the United States, and one of the survivors of the Greensboro Massacre, the event that gave rise to the TRC. We are also hoping to have a representative from the International Center for Transitional Justice (ICTJ), an organization that is providing technical assistance to TRCs around the world. The panel will be moderated by Professor Sherrilyn Ifill from the University of Maryland School of Law. The school is located at 500 W. Baltimore Street, Baltimore MD 21201.

SAVE THE DATE

March 8-10, we will host a **Symposium on Community Justice**. More information will be forthcoming. If you are interested in making a presentation, please find the information at http://www.law.umaryland.edu/conference_detail.asp?conf=31.



Joint Program on Law, Public Policy, and Ethics.

This year the University of Miami's Center for Ethics and Public Service joins with the University's College of Arts and Sciences to

announce a new program dedicated to interdisciplinary ethics education, professional training and community service. Under the direction of Assistant Director **Maryanne Stanganelli**, this program will oversee undergraduate student interns at the Center's five legal clinics and present a variety of colloquia, seminars and workshops in collaboration with various departments of the college and graduate schools of the University on a wide range of ethical and policy issues. Ms. Stanganelli joins the Center after graduating from Fordham University School of Law and working as an associate at the law firm of Baker & Hostetler LLP in New York.



The Michigan State University **Small Business & Nonprofit Clinic** is the newest of the four public-interest clinics operated by the MSU College of Law. Opening its doors in the Spring of 2005, the Clinic has seen a rapid expansion in its client base and services provided.

The Clinic provides an important community service to start-up and existing small businesses and nonprofit organizations. Serving clients not only in the Greater Lansing Area—Ingham, Eaton, and Clinton counties—but throughout Michigan. The Clinic simultaneously provides a clinical education program for MSU College of Law students, allowing students the opportunity to develop special expertise in transactional business law practice. Under Michigan Court Rule 8.120, second-and third-year law students practice law under the supervision of experienced clinical faculty who are members of the State Bar of Michigan. “Our goal as a Clinic is to offer an exceptional legal education to MSU law students while providing proficient legal counsel to the rising, yet underserved, small businesses and nonprofit organizations in Michigan,”

said **Nicole Dandridge**, Director of the Clinic.

Start-ups and small businesses, whether for profit or nonprofit, can come to the Clinic for legal business counsel and services that enable the entrepreneur to run his or her business successfully. The services offered by the Clinic include but are not limited to: business formation and development assistance, assessment of risk/liability, counseling on compliance with federal and state laws and regulations, financial accounting and reporting standards, applying for IRS tax-exempt status, counseling on employment matters, and trademark and copyright services. In addition, the Clinic may assist a new or existing small business with review, preparation, and negotiation of various legal documents. The Clinic charges a nominal fee for its services.

The Clinic has maintained a commitment to community outreach through participation in various small business and nonprofit legal seminars. For more information visit the Clinic website at <http://www.msulawclinics.org>.



Prentiss Cox has created a new **Consumer Law Clinic** beginning Fall 2006. The Consumer Protection Clinic will offer second and third year law students the opportunity to represent individuals who are victims of marketplace fraud or who have disputes regarding consumer credit, abusive debt collection practices, predatory mortgage loans or similar matters. The Clinic also will partner with local law firms, non-profit organizations and the Minnesota Attorney General's Office to bring broader enforcement actions or assist with other advocacy projects in the area of consumer protection.

UNIVERSITY OF MINNESOTA LAW SCHOOL MISDEMEANOR PROSECUTION AND DEFENSE CLINIC STUDENTS

PARTICIPATE IN ANNUAL 2006 VETERAN'S STAND DOWN

Minnesota Veteran's Stand Down is an annual event held on the University of Minnesota Campus near the law school. Stand Down, a three day event, is designed to provide a variety of resources for homeless, unemployed, disabled or mentally ill veterans. These services include counseling and referral related to housing, health, employment, veterans and other benefits and legal services. As part of Stand Down, court is held in the law school's court rooms and veterans can resolve non-felony criminal charges pending anywhere in the state. Judges, Prosecutors, Defense Attorneys and Probation Officers volunteer their time for this court project. University of Minnesota Misdemeanor Defense and Prosecution Clinic students volunteer their time and work with volunteer defense attorneys and prosecutors to assist veterans seeking to resolve non-felony criminal matters pending anywhere in the state. Clinic faculty are also present to give guidance, direction, and direct supervision when necessary.

The "court" is given statewide criminal jurisdiction for the day by the Minnesota Supreme Court. Veterans, often homeless, apply ahead of time to have their cases handled in this special court. Cases are gross misdemeanors, misdemeanor and petty misdemeanors (felonies are referred to the proper counties) & some probation revocations. Volunteer prosecutors, clerks, reporters, POs & defense lawyers staff the calendar with an eye toward resolving cases & bench warrants. Resolutions are often better than what would occur during a regular appearance as participants are particularly sensitive to the plight of the vets. Warrants are quashed & new court dates are scheduled if necessary. No one is taken into custody as that would defeat the purpose. Misdemeanor clinic students have been participating in Stand down for over 5 years. The Stand Down program also generates cases which are taken on by the Defense Clinic if they can not be resolved during the Stand Down Court program.

LAW SCHOOL TRIBAL JUDGE COURT MANAGEMENT PROGRAM AT THE NATIONAL JUDICIAL COLLEGE

A Tribal Courtroom and Trial Management course was recently presented by Professor **Steve Simon** and two Minnesota Native American attorneys and University of Minnesota Law School alumni, Hedi A. Drobnick and Tammy J. Swanson at the National Judicial College in Nevada. Their course was part of a week long annual program; Essential Skills For Tribal Court Judges. The Tribal Court Courtroom Management course is a simulation based teaching course where attorneys, experienced in practicing in Tribal Courts, raise a variety of Tribal Court trial management and courtroom dynamics issues. Student judges rotate on and off the bench during the simulation. After the simulation is over a senior judge leads a discussion with the student judges on the issues and dynamics raised, how they were dealt with by the different judges and how they could be handled differently. It is a shared learning experience with the student judges offering their insights and experiences in terms of what works and what does not work in the courtroom from their perspective as the judge. Simulation based learning involves the learner in a way that brings the complex real world of the courtroom into the classroom. Simulation allows a closer approximation of the complexity and variety of issues and dynamics that often are occurring simultaneously in real courtrooms. Simulation based learning strives for wisdom, insight and skill development. Ms. Drobnick and Ms. Swanson initially designed this program with Professor Simon for Minnesota Tribal Court judges. Professor Simon's Judicial Trial Skills Training Program was the starting point for the development of courtroom management training programs for Tribal Court Judges. Tribal Courts are complex courts involving dynamics that do not occur in State courts. These include the determination and application of tribal custom to legal disputes, the role of elders in court, the choice of laws

between tribal law and foreign state and tribal statutes and case decisions, the use of tribal language as the language of the tribal court, and the extent of non-law trained advocates and judges in tribal courts. Tribes around the country are continually expanding and developing their courts, with the adoption of tribal codes of law, rules of civil and criminal procedure and evidence and the development of Tribal Court case precedents through the Tribal Appellate Courts. The Tribal Court Courtroom Management course is an example of the law school's commitment to judicial education and reflects the leadership role the law school plays in the development of innovative educational programs for state and tribal court judges.



The **Criminal Appeals Program at The University of Mississippi School of Law** is pleased to announce the publication of the Criminal Appeals Clinic Symposium Issue, which has just been released in a special edition of the Mississippi Law Journal and was sponsored by the National Center for Justice and the Rule of Law. The Symposium Issue centers on the importance of the clinical training of law students in the highly specialized field of appellate practice and were written by some of our top AALS and CLEA clinical professors, program directors, and a Circuit Court of Appeals judge. The article topics and authors include:

- *Foreword*- **Thomas K. Clancy**, Director, The National Center for Justice and the Rule of Law, The University of Mississippi School of Law.
- *Perspective from the Bench on the Value of Clinical Appellate Training of Law Students* **Hon. Ruggero J. Aldisert**, Senior Circuit Judge, Third Circuit Court of Appeals.
- *A Model Program for Establishing a*

Criminal Appeals Clinic at Your Law School: More Bang for the Buck- **Phillip W.**

Broadhead, Director and Clinical Professor, Criminal Appeals Program, The University of Mississippi School of Law.

▪ *The Criminal/ Juvenile Clinic as a Public Interest Law Office: Defense Clinics; The Best Way to Teach Justice*- **Thomas F. Geraghty**, Director of Clinical Programs, Northwestern University School of Law.

▪ *When Clinics are 'Necessities, Not Luxuries': Special Challenges for Rural Law School Criminal Appeals Clinics*- **Diane Courselle**, Professor of Law, Defender Aid Clinic, University of Wyoming School of Law.

▪ *The Clinician as Ethical Role Model in the Criminal Appellate Litigation Clinic*- **J. Thomas Sullivan**, Professor of Law, William H. Bowden School of Law, University of Arkansas at Little Rock.

▪ *Confessions of a Public Defender Turned Criminal Appeals Clinic Professor*- **Howard K. Blumberg**, Assistant Public Defender/Adjunct Professor of Law, Appellate Litigation Clinic, St. Thomas University School of Law (Miami, FL).

▪ *The Evolution Through Experience of Criminal Clinics: The Criminal Appeals Project at the University of Wisconsin Law School's Remington Center*- **John Pray** and **Byron Lichstein**, Professors of Law, Criminal Appeals Project, University of Wisconsin School of Law.

▪ *The New Hampshire Appellate Defender Program: An Apprenticeship Clinic*- **Christopher M. Johnson**, Chief Appellate Defender and Professor of Law, Appellate Defender Program, Franklin Pierce Law Center (NH).

▪ *On the Value of Prison Visits with Incarcerated Clients Represented on Appeal by a Law School Criminal Defense Clinic*- **Timothy H. Everett**, Clinical Professor, University of Connecticut School of Law.

▪ *Teaching Effective Oral Argument Skills: Forget About the Drama Coach*- **Michael Vitiello**, Professor of Law, McGeorge School of Law at the University of the Pacific.

This Criminal Appeals Clinic Symposium Issue was published in tandem and in

conjunction with University of Mississippi School of Law Professor Hans P. Sinha's Prosecutorial Externship Program's Symposium Issue, which was published in the May 2005 edition of the Mississippi Law Journal. A copy of both of these Symposium Issues has been mailed to all AALS member schools and all of the articles are posted on line in The University of Mississippi School of Law's National Center for Justice and the Rule of Law web site at http://www.olemiss.edu/depts/law_school/ruleoflaw/ or you may request a bound copy of either of the Symposium Issues by contacting NCJRL Assistant Celeste Sherwood, email: celeste@olemiss.edu or phone: (662) 915-6897.

William S. Boyd School of Law

University of Nevada, Las Vegas

Marty Geer spent most of this past summer in the **Republic of Georgia** as a **Legal Education expert for ABA-CEELI**. Since its independence in 1990, legal education reform has been stagnant until recently. The Rose Revolution in 2003 has led to the constant enactment of sweeping legislation in all areas, including legal reform. Last year the legal education system was revised to require practical legal education at the master's level. Attention is just recently being paid to deciding what the new curriculum will look like and how to implement it. In this exciting and promising context, Marty spent the majority of his time at the state universities in Tbilisi and Batumi in training sessions with faculty on experiential education concepts in law school. A pilot clinical program and externships were developed and evaluated for the first time. Starting anew is both exciting and full of obstacles as new concepts are considered and Georgians faculty and students decide what best fits their needs. **Jane Aiken** had four Washington University law students in Tbilisi working as externs in NGOs while

Marty was there. He hopes to return this winter.

The Clinic and its faculty member continue to be involved in organizing and hosting national and regional conferences. This fall, we will host the **Nevada Juvenile Defender Summit** along with co-hosts including the National Juvenile Defender Center and the Clark County Public Defender's Office. **Mary Berkheiser**, **Kate Kruse** and former colleague **Yolanda Vazquez** (now at Villanova) will be presenting. The law school is also hosting this year's **LatCrit Conference** at which **Leticia Saucedo**, **Raquel Aldana**, **Annette Appell**, **Joan Howarth** and **David Thronson** will be speaking. The clinic will also host the **Mountain West Regional Clinical Conference** (previously known as the Rocky Mountain Regional Clinical Conference) on November 17-18, 2006. The theme of this year's conference will be *Interdisciplinary Perspectives on Clinical Education in the Western Frontier*. **Kate Kruse**, **Pam Mohr**, **Ina Dorman**, and **Rebecca Nathanson** form the truly interdisciplinary team organizing the conference. (See the conference announcement in this edition of the CLEA Newsletter.) Along those lines, the proceedings of the *Conference on Representing Children in Families: Children's Advocacy and Justice Ten Years After Fordham* in which nearly every Boyd clinician, and many clinicians from around the country, participated is in press. Information about the conference, including its Recommendations, Foreword, working group reports, and table of contents for the conference papers is available at:

<http://rcif.law.unlv.edu/>



Penn is pleased to announce the start of its **Transactional Legal Clinic**. As announced in the May newsletter, **Sarah Paoletti** is heading up that program, which will focus on individual and group matters that transcend cultures, borders, languages,

and legal systems, and which will include asylum and other immigration cases, human rights and which has under consideration several unique advocacy and development-based projects.

University of Pittsburgh

The **Health Law Clinic**, under the supervision of Clinical Associate Professor **Stella L. Smetanka**, achieved a victory recently in a challenge to Medicare's National Coverage Decision on Solitary Pancreas Transplants. Over the course of several semesters, students represented a client who was afflicted with brittle Type I diabetes with hypoglycemic unawareness, whose physicians felt her only hope for survival was a pancreas transplant. Medicare denied coverage for the transplant because her kidneys were healthy. Students marshaled scientific reports and evidence from transplant surgeons who supported the position that hypoglycemic unawareness is as life-threatening as renal failure, that survival rates now equaled those of pancreas/kidney transplants at the time of the promulgation of the former NCD, and that many private insurers were now covering solitary pancreas transplants in certain limited situations, including the client's. Through the various stages outlined in Medicare regulations, their position prevailed and the Medicare NCD was amended to include the client's condition and other serious diabetes-related conditions as covered by Medicare. Review the new NCD at

<http://www.cms.hhs.gov/center/coverage.asp>.

This semester, both the **Health Law Clinic** (Clinical Associate Professor **Stella Smetanka**) and **Elder Law Clinic** (Clinical Associate Professor **Martha Mannix**) are welcoming volunteer first year law students to work with enrolled students providing legal services to the disabled, the Clinics' clientele. This new program is made possible by a **grant from the Pennsylvania**

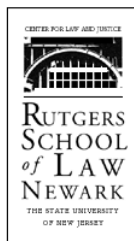
Bar Association Legal Services for Persons with Disabilities Committee.



Rutgers University School of Law - Camden is pleased to announce the development of a new **Children's Justice Clinic**. **Sandra Simkins** and **J.C. Lore** have been hired to develop this new and exciting venture for the law school. Professor Simkins comes to Rutgers from the Defender Association of Philadelphia where she was the Assistant Chief of the nationally recognized juvenile unit. Professor Lore comes to Rutgers from Villanova University School of Law where he was both the Acting Director of the Farmworker Legal Aid Clinic and a Reuschlein Teaching Fellow.

This program serves both an immediate need for the law school community and the city of Camden, New Jersey. The Clinic will be the first children's clinic at the law school and the only juvenile delinquency clinic in the Philadelphia metropolitan region. Camden, located across the Delaware River from Philadelphia, is one of the country's most impoverished cities. Forty percent of Camden's population is under the age of 18 and a majority of those children live below the poverty line. Although Camden youth make up only 6.5% of New Jersey's population under the age of 18, they comprise a staggering 32.6% of the children involved in the statewide juvenile court system.

The new Children's Justice Clinic hopes to teach, train and inspire law students who will become thoughtful advocates for children throughout the state and country. Additionally, the Clinic hopes to work with both local and state leaders on improving the representation of at-risk children in Camden and throughout the state. The Children's Justice Clinic will begin accepting students in Spring 2007.



Rutgers-Newark Constitutional Litigation Clinic

The United States ratified the International Covenant on Civil and Political Rights (ICCPR), a human rights treaty, in 1992. The United States is obligated to report periodically to the United Nations on its compliance with the treaty. The United States did so, seven years late, in 2005. In its report, the U.S. gave itself high marks on its human rights record, glossing over such obvious violations as the detention of "enemy combatants" at Guantanamo Bay.

In June 2006, the Rutgers-Newark Constitutional Litigation Clinic, working with approximately 30 Human Rights Groups submitted a "shadow report" to the United Nations Human Rights Committee in Geneva outlining the U.S.'s failure to comply with its obligations under the ICCPR. Clinical Professor **Penny Venetis** contributed to the report by writing the introductory section to the group report. The introduction discusses U.S. exceptionalism, i.e., the U.S.'s failure to acknowledge the binding nature of the treaty, and its insistence that it is exempt from certain mandatory treaty obligations. The report was used by the UN Human Rights Committee to evaluate the U.S.'s human rights record. The UN Human Rights Committee issued its report in July, and found that the U.S. was in violation of the treaty in many respects, as discussed in the group report. The Committee also commented negatively on the U.S.'s exceptionalism.

In other news, the Rutgers-Newark Constitutional Litigation Clinic scored a major victory in July 2006, when the Appellate Division of New Jersey fully reinstated the Clinic's constitutional

challenge to electronic voting machines. The Appellate Division reinstated the case after an emergency trial revealed that the electronic voting machines used in New Jersey could not be updated to produce a voter verified paper ballot - a lottery ticket-sized paper ballot that allows the voter to independently audit the voting machine before casting his/her vote. The Appellate Division found merit in the constitutional claims raised by Clinical Professor Penny Venetis, and ordered a series of hearings on the merits. The case is the only case in the country challenging electronic voting machines to survive a motion to dismiss. A series of hearings will be scheduled for Plaintiffs to present evidence on the unreliability and insecurity of the voting machines.

Both the trial court and the Appellate Division have indicated their willingness to enjoin the use of the electronic voting machines if New Jersey fails to upgrade its voting machines to produce a voter verified paper ballot by January 1, 2008.

Rutgers-Newark Environmental Law Clinic

The Rutgers-Newark Environmental Law Clinic represents a coalition of environmental groups in their efforts to fight the renewal of the license of Oyster Creek, the nation's oldest operating nuclear power plant. The facility is located in the densely-populated Jersey Shore, and houses 3,000 pounds of highly radioactive spent fuel rods in an above-ground, 1960's era steel building, called a drywell. The coalition has argued that the drywell suffers from corrosion, and poses a serious risk in the event it is targeted by terrorists. If successful, the challenge may cause the Nuclear Regulatory Commission to set new standards, as the NRC presently does not consider terrorism when it makes a licensing determination.

The Rutgers-Newark Environmental Clinic also recently brokered an agreement with three companies on behalf of NY/NJ Baykeeper and Hackensack Riverkeeper. According to the agreement, the companies

will work with the NJ Department of Environmental Protection to comply with a seventeen-year-old administrative consent order to clean up the Standard Chlorine site in Kearny, NJ. The Clinic has retained the right to sue if the promised clean up does not occur, or is not adequately protective.

UNIVERSITY OF ST. THOMAS

In June, 2006, the University of St. Thomas Legal Services Clinic (UST LSC) said good-bye to **Jennifer Musolf (nee Schnell)**, one of their inaugural Legal Fellows, who took a position at Thomson West as an attorney editor.

In June, 2006, **Professor Virgil Wiebe** presented a paper on evidentiary standards in asylum cases to approximately 600 attendees at the American Immigration Lawyers Association Annual Conference in San Antonio.

SETON HALL LAW

The Center for Social Justice at Seton Hall Law School is proud to introduce two new programs: the **Urban Revitalization Project** and the **International Human Rights/Rule of Law Project**. Both new projects seek to expand upon the existing clinical programs and offer additional public interest training to a broader spectrum of students by integrating clinical, extern and pro bono experiences.

The **Urban Revitalization Project** will be staffed by **Professors Linda Fisher, Shavar Jeffries**, and **Project Fellow Mike Barbosa**. Overall, the project will combine litigation, policy research, and community education in order to ameliorate the serious problems of urban housing and education. The fair housing component of the Project will address discrimination in housing, predatory lending and the New Jersey constitutional right to affordable housing. The urban education component of the project will address issues concerning charter schools, particularly funding, and issues implicated

by the *No Child Left Behind Act*, focusing on parents and their rights in New Jersey's education system.

The **International Human Rights/Rule of Law Project** will be staffed by **Professors Lori Nessel, Baher Azmy**, and **Project Fellow Meetali Jain**. The scope of the project will build upon the work done in the Immigration & Human Rights and Civil Litigation Clinics in actions involving political asylum, Torture Convention, human trafficking and Guantanamo rule of law issues. Initially, the Project will focus on initiating a multi-disciplinary approach to protecting the rights of immigrant women in New Jersey. The Project will bring legal actions raising trafficking and Violence and Against Women Act (VAWA) related claims as well as explore novel claims in international human rights forums related to the expansion of rights for immigrant women. Longer term, the Project seeks to advance international human rights and the rule of law through domestic litigation, human rights complaint work, community education, policy and advocacy work, developing international field placements, engaged scholarship and more comprehensive coursework.

One of our professors, **Baher Azmy**, and his clinical students, have spent the past two years immersed in a multifaceted campaign to free Marat Kurnaz, a German resident of Turkish descent who has been detained at Guantanamo Bay for nearly five years. After years of litigation, international media campaigns, collaboration with attorneys in the U.S., Germany, and elsewhere, advocacy with countless government officials, and travel to Guantanamo, Turkey, and Germany, the United States government finally released Mr. Kurnaz. In the words of Professor Azmy, "the U.S. government has repeatedly said Guantanamo houses only terrorists and people from the battlefields--the worst of the worst. We know that this claim is not only an exaggeration, but a lie, and Murat Kurnaz's case proves this."

On behalf of the Center for Social Justice, please join us in extending a

heartfelt congratulation to Professor Baher Azmy and his students for years of groundbreaking and tireless work to advance the rule of law and shed light on the U.S.'s unlawful imprisonment of his client at Guantanamo.

The following are recent articles about this momentous event.

http://www.washingtonpost.com/wp-dyn/content/article/2006/08/24/AR2006082401489_pf.html

http://www.washingtonpost.com/wp-dyn/content/article/2006/08/25/AR2006082501270_pf.html

SYRACUSE UNIVERSITY COLLEGE OF LAW

New Clinical Programs:

Syracuse University College of Law has expanded the focus of its existing Securities Arbitration Clinic to include other commercial matters affecting consumers, including mortgage foreclosures, consumer protection act violations, unfair and deceptive trade practices, unfair debt collection issues, and lemon laws. The Clinic has been renamed the **Securities Arbitration and Consumer Law Clinic**.

Michael Schwartz recently was a panelist on "Elimination of Bias" at the first National Conference on the Employment of Lawyers with Disabilities, hosted by the American Bar Association in Washington, DC – he spoke about his experiences as a Deaf lawyer with discrimination in the legal profession. Schwartz was also a panelist on "Collaborating on Language Access Issues" at an Association of American Law Schools Conference on Clinical Legal Education in New York City – he spoke about the language access concerns of the Deaf community. All things Irish – Schwartz spoke at the Legal Services Research Centre's Sixth International Conference at Queen's University of Belfast, in Belfast, Northern Ireland on April 20, 2006. The conference focused on the impact of legal services and legal aid on the

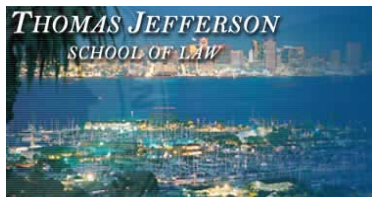
community, and the subject of Schwartz's talk was "Transforming Access to Justice for Deaf People: The Intersection of Disability and Law." Schwartz also taught a joint class via videoconferencing between Syracuse University and the Disability Studies Program of the University College Dublin in Dublin, Ireland on April 7, 2006. The subject of the class was the Americans with Disabilities Act and its impact on the lives of people with disabilities in the United States.

Syracuse University's School of Education celebrated its centennial by hosting an international conference, the Inclusion Imperative Conference, at Syracuse University on April 21-22, 2006, and Schwartz was one of the speakers, talking about his dissertation research on Deaf patients in the medical setting. Finally, Schwartz was a panelist on a WCNY-TV show in Central New York, "My So-Called Disability," which aired October 25 and 29, 2005. The subject was deafness, and Schwartz spoke about the presumption of competence that society, including lawyers, must adopt when dealing with Deaf people.



Gary Anderson, who has taught at Tennessee since 1973, teaches the Public Defender Externship and a Victimless Crimes Seminar. **Jerry P. Black, Jr.**, who has taught in the Clinic for twenty five years, is serving this year as **Interim Director of Clinical Programs**. Jerry teaches in the Clinic every semester, including the summer school program, and he is active in the Tennessee and National Associations of Criminal Defense Lawyers. **Mae Quinn**, who is beginning her second year at Tennessee, presented her work in progress, *RSVP'ing to Professor David Wexler's Warm TJ Invitation: Unable to Join You, Already (Somewhat Similarly) Engaged* (working title) at the Southeast Association of Law Schools (SEALS) Annual Meeting in July 2006. **Paula Williams**, now in her

eighth year at Tennessee is currently the vice-president of CLEA, the Co-Chair of the Legal Educators Committee of the ABA Forum on Affordable Housing and Community Development Law, and a member of the Executive Committee of the Clinical Section of the AALS.



Thomas Jefferson School of Law has opened its first in-house clinic, the **Thomas Jefferson Veterans Legal Assistance Clinic (TJVLAC)**. The clinic is being operated in conjunction with Veterans Village of San Diego (VVSD), a highly successful transitional program for struggling veterans. In addition to providing meals and housing to homeless veterans, VVSD provides a wide range of services including sobriety, job training, mental, and physical health programs. VVSD is known nationally for developing the annual “Stand Down” program, which has been replicated in numerous cities around the country, as well as its participation in San Diego’s ground breaking Homeless Court program. However, to date, VVSD has been able to provide little if any assistance to its clients with regard to their civil legal needs.

The TJVLAC will be providing both limited assistance and full service legal representation to VVSD residents and alumni with regard to their civil legal needs. Though the composition of the clinic’s caseload will be determined by client need, it is anticipated that areas of focus will include family law issues such as child support and visitation, public benefits issues including veterans benefits, and consumer credit matters.

The clinic is being directed by Assistant Professor Steve Berenson, with the

assistance of Clinic Fellow Anaheeta Kolah, Esq.



The Washington University School of Law Clinical Education Program and Center for Interdisciplinary Studies co-sponsored a workshop on Community Lawyering: Connecting with Clients and Communities on March 31, 2006, a prelude to a national conference on Community Lawyering to occur in fall 2007. The workshop was the fourth in a series of interdisciplinary clinical workshops hosted by Washington University in the past four years.

To date, these conferences have generated three volumes of interdisciplinary clinical scholarship in the Washington University *Journal of Law & Policy* (<http://law.wustl.edu/Journal/index.asp>).

The most recent volume, Volume 20: Poverty, Wealth & the Working Poor: Clinical and Interdisciplinary Perspectives, features articles by clinical faculty **Bill Quigley**, **Juliet Brodie**, and **Nancy Cook**; environmental public interest attorneys Luke Cole and Caroline Farrell; and social scientists Mark Rank, Tom Shapiro, Ronald Angel, and Laura Lein. If you would like a copy of this volume, please contact Professor Karen Tokarz, Director of Clinical Education and ADR Programs, at tokarz@wulaw.wustl.edu.

WILLAMETTE | *The first university in the West.*

Willamette University College of Law recently established a strategic 10-year plan, outlining new initiatives and goals to strengthen and expand the school’s Clinical Law Program. Implementation of the new plan ensures the recently endowed program will provide greater legal practice opportunities for students and engage them more fully in capstone experiences. The plan

calls for creation of new strategic partnerships with referral agencies and expert consultants — several of which were established by the beginning of the 2006–07 academic year.



W. Warren H. Binford



M. David Daniel

In mid-August, Professor **W. Warren H. Binford**, director of the Clinical Law Program, and **M. David Daniel**, a supervising attorney in the program, were deputized **special assistant attorney generals** by the Oregon Department of Justice. Binford and Daniel will work with clinical students in conjunction with the Oregon DOJ to prosecute on behalf of the state civil cases involving financial fraud and consumer protection issues.

The Clinical Law Program also recently established a key partnership with Oregon Health & Science University in Portland. Through this partnership, Willamette's Clinical Law Program will host an OHSU psychiatric fellow. Stewart S. Newman, M.D., will work at the Clinic as an expert consultant on a wide range of cases and a potential witness in court.

According to Professor Binford, these new relationships serve as an important step in enhancing the Clinical Law Program for Willamette students. "Willamette is in a unique position among law schools," she said. "It boasts one of the only endowed clinical law programs in the country. We hope to capitalize on that asset by strengthening and enhancing the advanced professional opportunities available to our students."



Students from William Mitchell College of Law, Saint Paul, Minnesota, traveled to New Orleans in early August to work with legal organizations on problems related to Hurricane Katrina. They donated their time to the Pro Bono Project, which assists clients with a range of civil matters. The students worked on succession cases and establishing title to real estate.

Funding was provided by Mitchell alumni, faculty, students, and staff; a grant from the Minnesota Bar Association; and a matching grant from an area law firm.

This is the third time William Mitchell students have traveled to the area affected by Hurricane Katrina. Ten students spent their spring break in New Orleans and worked with Common Ground, the New Orleans Legal Assistance Center (NOLAC), and the Juvenile Justice Project on a variety of legal issues affecting Hurricane Katrina survivors, including voting rights of displaced residents, insurance mediation, community redevelopment, FEMA notifications, interstate child custody, housing problems, bankruptcy protection, and more. The students conducted research, triaged cases, disseminated information, met with and helped advise clients, and provided other legal services.

Last fall, Wm Mitchell students also assisted with post-Katrina clean-up in Biloxi, Mississippi. The students are advised by **Diane Marie Dube**, resident adjunct professor with the Community Development Clinic at William Mitchell. Dube, who was on the Katrina Task Force of the Minnesota State Bar Association, had considered ways in which law students might be able to help hurricane survivors over spring break. She learned about the Student Hurricane Network, a Web-based organization of law students across the country that puts law students in touch with volunteer

opportunities on the Gulf Coast. NOLAC and the Pro Bono Project were two of the organizations that benefited from the \$420,000 plus donated by Minnesota lawyers to help re-build the legal infrastructure of the Gulf Coast.

Students at William Mitchell plan to continue organizing volunteer trips during academic breaks, as long as funding is available. They anticipate that Katrina-related legal needs in the Gulf Coast will continue for years to come.



Books & Publications



Jane Aiken (Wash. U. St. Louis), *Teaching the Rules of "Truth".* 50 ST. LOUIS U. L. J. 1075 (2006).



Paolo Annino (Florida State), *The Revised IDEA: Will it Help Children with Disabilities?* 29 A.B.A. Mental & Physical Disability L. Rep. 11 (2005).



Annette R. Appell (UNLV) (and Bruce Green), *Representing Children in Families Foreword*, 6 NEV. L.J. 571 (2006).

Annette R. Appell (UNLV), *Children's Voice And Justice: Lawyering for Children in the Twenty-First Century*, 6 NEV. L.J. 692 (2006).



Deborah N. Archer (New York Law School) and



Kele S. Williams (Miami), *Making America "the Land of Second Chances": Restoring Socioeconomic Rights for Ex-Offenders.* 30 N.Y.U. REV. L. & SOC. CHANGE 527 (2006).



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POSITION ANNOUNCEMENTS



Legal Education Legal Specialist

Location: American Bar Association, Amman, Jordan

Start Date: January 2006

The ABA seeks a legal education legal specialist who will be responsible for implementing the ABA's legal education reform program in Jordan. The program consists of two complementary components: faculty development through the use of practical teaching methods and use of interactive techniques in the classroom, and curriculum development in substantive areas of law as well as the introduction of practical skills in existing courses.

Candidates should have experience in one or more of the following:

- experience in developing teacher training programs
 - developing curricula
 - developing training materials and supporting training on teaching methodology;
 - developing TOT programs for teachers/professors;
 - teaching interactive techniques and practical teaching skills;
 - incorporating into curricula skills such as negotiation, client interviewing, debate, legal research and writing, analytical reasoning;
 - experience in developing clinical legal education programs and similar activities;
 - developing curricula in one or more of the following substantive areas: commercial law, international law (public and/or private), legal English, ADR, e-commerce, ethics.
- Applicants should have strong program management experience and experience working on legal education issues. Arabic speakers preferred but not required.

This legal specialist position is for a 6-12 month term and is on a pro-bono basis. A

generous support package is provided which covers all living costs and business expenses. To apply, please register with ABA International Legal Reform Programs at <http://portal.abaceeli.org/ilrp/registration.asp> and specify the Jordan legal education position.

For information on other ABA legal education legal specialist opportunities, please visit <http://www.abanet.org/ceeli/program/positions.html> for more information.



Clinical Faculty Health/Disability Law

Case Western Reserve University School of Law invites applications for a clinical faculty position in our Health Law Clinic beginning in the 2007-2008 academic year. This is a long-term contract position, for which unlimited renewals are possible. Candidates will be considered for appointment as an Assistant, Associate or Full Professor based upon their practice and teaching experience. The Health Law Clinic represents clients in disability claims, guardianships, and insurance disputes.

Recently the clinic has engaged in projects monitoring long term care facilities, and has begun representing children with special education needs. We seek candidates with distinguished academic records and at least 5 years of relevant practice experience (which can include practice in a clinical setting.) The successful candidate preferably will have two years of teaching experience, as well as a strong commitment to clinical legal education and teaching. The Milton A. Kramer Law Clinic Center currently includes 7 clinical faculty teaching in a Civil Litigation and Mediation Clinic, Community Development Clinic, Criminal Justice Clinic

and Health Law Clinic. Clinical Faculty generally teach in teams of two faculty per clinic. Case Western Reserve University is an equal opportunity, affirmative action employer and encourages nominations of and applications from women and minority candidates. Interested candidates should send a CV and cover letter to: **Professor Jacqueline Lipton**, Chair of Appointments Committee, Case Western Reserve University School of Law, 11075 East Blvd., Cleveland, Ohio 44106.



Community Economic Development Clinic

CITY UNIVERSITY OF NEW YORK SCHOOL OF LAW invites applications for a tenure-track faculty position in the law school's clinical program. The holder of this position will design and direct a new Community Economic Development Clinic.

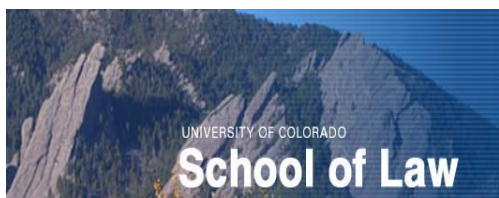
Duties include working with other teachers in the clinical program, direct supervision of third-year students in client representation and projects; development of curriculum, simulations and advocacy materials; and joint classroom teaching. Experience in public interest representation, including significant experience involving community economic development work and/or clinical teaching or supervisory experience preferred.

We are seeking creative and experienced teachers with a desire to work collaboratively in a diverse environment, a serious commitment to clinical teaching, and a commitment to our mission as a public interest law school. J.D. degree or its equivalent required. Faculty members are expected to achieve excellence in scholarship, teaching, and service to the school and wider communities. A record of scholarship or evidence of the ability to produce scholarship is preferred. Applicant must have the ability to meet the

responsibilities of this tenure-track appointment.

Salary and rank (Assistant Professor, Associate Professor, or Professor) depend on qualifications and experience. CUNY School of Law is an affirmative action/equal opportunity employer. We affirmatively seek diversity in our staff with regard to gender, race, national origin, sexual orientation, and physical abilities. To apply, please send cover letter and resume. No phone calls or e-mails please. Contact: **Maureen McCafferty**, Administrator, Faculty Appointments Committee; City University of New York School of Law at Queens College; 65-21 Main Street; Flushing, New York 11367.

The City University of New York An Equal Employment Opportunity/Affirmative Action/Immigration Reform and Control Act/Americans with Disabilities Act Employer.



Director of Clinical Education

The University of Colorado Law School is seeking a Director of Clinical Education. The Director will provide vision and leadership for the Law School's extensive and diverse clinical offerings, administer and oversee all clinics and externships, and teach a clinical course. (Please see our web-site for descriptions at <http://www.colorado.edu/law/>)

The Director's duties include the following:
Direction and Administration of All clinical Programs

*The Director will coordinate and provide leadership for all clinical programs in the Law School to ensure a high quality educational experience.

*The Director will supervise all personnel working in the clinical program, including conducting annual reviews of all full-time, adjunct, and visiting clinical faculty;

providing regular oversight of teaching and curriculum; and supervising clinic staff.

*The Director will develop and review new clinic proposals; participate in public relations, oversee clinic technology, oversee clinic financial accounts, participate in clinic fundraising, coordinate the student evaluation process, and coordinate with Career Services to ensure ABA compliance with the externship program.

*The Director will draft vision and mission statements consistent with faculty guidance and the Law School strategic plan, and will lead a process of assessing current clinical credit limitations, status of clinical faculty, consistency with ABA rules, and future growth of clinical programs consistent with the Law School's substantive areas of strength.

Teaching in the Clinical Program

*The Director will teach a clinical course at the Law School. The Director's teaching responsibilities will be consistent with clinical program needs, as well as the Director's areas of expertise. The Director will have the option to have a reduced teaching load, so that other job responsibilities can be performed.

Scholarship and Writing

*For non-tenure track applicants, production of scholarship is not a requirement, but service-oriented writing related to clinical or practical legal education is encouraged

*For tenured and tenure track applicants, scholarly work is required. Such work will be evaluated according to the Law School's unitary standard for all faculty.

Qualifications

The ideal candidate will have a vision for the role of clinical legal education, excellent written and oral communication skills, strong interpersonal skills, and a robust work ethic.

The ideal candidate will also have a history of providing legal services to underserved and needy clients, and experience in management and administration.

Minimum requirements include: at least two years teaching in a clinical legal setting; a law degree; a minimum of five years of relevant legal practice; effective interpersonal skills; excellent management skills and at least some management experience; and strong written and oral communication skills. The successful candidate must apply for Colorado licensure as soon as possible after assuming the Director position.

Terms and Salary

The Director will have a presumptively renewable four-year contract. In the alternative, candidates who meet the Law School's unitary tenure or tenure track standards may apply for a tenured or tenure track position. Salary will be commensurate with experience.

The successful applicant will be expected to start no later than June 1, 2007. Review of applications will begin upon posting of the position. Applications will be accepted until the position is filled. Applicants should direct a cover letter, resume, and the names, addresses and telephone numbers of at least three professional references to:

Director of Clinical Education Search
Committee

Attn: Sarah Krakoff, Chair

University of Colorado at Boulder
401 UCB
Boulder, CO 80309-0401

The University of Colorado at Boulder strongly supports the principle of diversity. We are particularly interested in receiving applications from women, ethnic minorities, disabled persons, veterans and veterans of the Vietnam era.



**Staff Attorney and Clinical Supervisor
Intellectual Property and
Entrepreneurship Clinic**

The Connecticut Urban Legal Initiative, Inc. ("CULI")--a not-for-profit, transactional, public interest law firm located at the University of Connecticut School of Law--has an immediate opening for a staff attorney to supervise law students providing legal counsel to start-up businesses in the fields of intellectual property and related corporate matters. This will be the first hire in the School of Law's newly authorized Intellectual Property and Entrepreneurship Clinic, scheduled to begin accepting students in January 2007; the Clinic anticipates offering additional positions for both staff attorneys and support staff. The program is being created pursuant to Section 2 of Connecticut Public Act 06-83. The relevant text from Connecticut Public Act 06-83 [2006 Regular session] provides:

"Sec. 2. (NEW) (Effective July 1, 2006) The University of Connecticut shall establish a Center for Entrepreneurship. The purpose of the center shall be to train the next generation of entrepreneurs in an experiential manner that would assist businesses in the state today. This center shall (1) develop an entrepreneurial program that trains faculty and student inventors in commercialization and business issues and that generates business opportunities; (2) expand the accelerator program of the school of business to provide innovation services to technology-based companies using a proven model of faculty and students working with companies on real time solutions to the company's business problems; and (3) establish an intellectual property law clinic, in conjunction with the law school. The accelerator program and the law clinic shall be located with the Connecticut Center for Advanced Technology in the Hartford area...." and will be conducted in collaboration with the University's Business School faculty.

This is an approximately 18 to 24 month position. At its conclusion, the person holding this position will be encouraged to apply for the position of Assistant Clinical Professor of Law, with the possibility of clinical tenure, to be created within the Law

School.

An excellent academic record, substantial law practice experience in intellectual property and demonstrated research and writing ability are required. Membership in the Patent Bar, transactional business experience and prior clinical teaching experience, while not required, are preferred. The candidate should be a current member of the Connecticut Bar, eligible to waive in to the Connecticut Bar, or willing to sit for the next Bar examination. The salary range will likely fall between \$90,000 and \$120,000 annually, commensurate with qualifications and experience.

To apply, please email a resume, writing sample and the names of two references to **Bambi Roberts** at CULI; her email address is bambi.roberts@law.uconn.edu.

In keeping with our commitment to build a culturally diverse community, the Connecticut Urban Legal Initiative, Inc, like the University of Connecticut, invites applications from women, people with disabilities and members of minority groups.

Applications received by **October 15, 2006** will receive preference in the screening process.



Associate Dean For Experiential Learning

The Associate Dean for Experiential Learning shall be a full time, tenured or tenure-track, faculty member. The Associate Dean will have responsibility for three areas of the Drexel Law School program. First, the Associate Dean will oversee the law school's co-op program, a twelve credit, two-quarter-long externship program placing students at a variety of worksites. The Associate Dean will have overall responsibility for the co-op staff that will organize and supervise placements on a day-to-day basis. The Associate Dean will also be responsible for coordinating the two credit reflective

component of the co-op program and developing training programs for field supervisors. The Associate Dean will be expected to engage in strategic planning regarding the expansion and development of co-op opportunities to meet the needs of students and the school's developing curriculum.

Second, the Associate Dean will help create and shape Drexel's in-house clinical programs. The Associate Dean will be responsible for routine operational policies for these programs and will serve as a resource to clinic faculty regarding issues of student supervision, client services, office management, and classroom support.

Third, the Associate Dean will supervise the director of the Drexel Law Pro Bono program. Because Drexel will mandate that every student complete at least 50 hours of pro bono activity as a condition of graduation, the law school will be required to both create pro bono opportunities and monitor student compliance with this requirement. The Associate Dean will have overall responsibility for making sure that students receive – and take advantage of – varied opportunities for pro bono service.

In addition to these responsibilities, as time permits, the Associate Dean will teach other classes within the law school curriculum.

The candidate will be expected to start no later than the summer of 2007 but may be retained as a consultant before that time.

Applications are particularly encouraged from people of color, individuals with disabilities, people with all sexual and gender identities, and anyone whose background, experience, or viewpoint will contribute to the diversity of the faculty. Salaries are commensurate with experience. The University offers a full array of benefits, including those for domestic partners.

The College of Law is part of Drexel University, a leading research university with over 18,000 students in ten colleges and three schools. Over the past decade, the University has transformed itself by

expanding its academic program – adding a medical school in 2002 – and radically increasing its endowment. In the last ten years, the University's endowment has increased from about \$90 million to approximately \$550 million. The first entering class of the law school has a median LSAT of 156, with a 75th percentile of 158 and a 25th percentile of 154. Median GPA is 3.4. Members of minority groups make up 21% of the entering class.

Drexel University is fully informed as to the Standards and Rules of Procedure for the Approval of Law Schools by the American Bar Association. The Administration of the University and those who will be the officials of the College of Law are determined to devote all necessary resources and in other respects to take all necessary steps to present a program of legal education that will qualify for approval by the American Bar Association prior to the graduation of any matriculating class.

To apply, please send a cover letter and curriculum vitae (with references) to **Professor Daniel M. Filler**. Submissions by email are preferred and should be directed to: **ELLdean@drexel.edu**. They may also be mailed to: Professor Daniel M. Filler, Faculty Appointments Chair, Drexel University College of Law, 3141 Chestnut Street, Philadelphia, PA 19104. Applications should be submitted as soon as possible. Those received by **September 15, 2006** will receive fullest consideration.

Georgetown Law

Director of International Human Rights Clinic

GEORGETOWN UNIVERSITY LAW CENTER is seeking applicants for a permanent tenure track faculty position, starting July 2007, to direct the operations of a clinical program focusing on international human rights. The person selected will supervise graduate fellows and

law students, teach all or part of a supporting clinical seminar, and take responsibility for a wide range of advocacy opportunities, such as fact finding, report drafting, and litigation in domestic and international tribunals.

A distinguished professional record and superior scholarly and teaching promise are necessary; experience in clinical legal education and/or human rights-based legal claims preferred. Women and men who will contribute to Georgetown's traditions of excellence and diversity, including members of minority groups, are encouraged to apply. Applications must be received by **October 15, 2006**, to be fully considered; we anticipate making a decision no later than March 2007. To apply, send a resume and letter outlining advocacy, teaching, and scholarship interests to: **Professor Peter Byrne**, Chair, Faculty Appointments Committee, Georgetown University Law Center, 600 New Jersey Ave., N.W., Washington, D.C. 20001.

Georgetown Law

Clinical Fellowships

The Georgetown University Law Center is pleased to announce the availability of 11 to 13 clinical graduate fellowships commencing in the summer of 2007. Unique in American legal education, Georgetown Clinical Graduate Teaching Fellowships offer new and experienced attorneys alike the opportunity to combine study with practice in the fields of clinical legal education and public interest advocacy. Each fellowship is associated with one of the Law Center's clinical programs, and each program varies in purpose, requirements, and duties. All of the clinical fellowships, however, share a common goal: to provide highly motivated lawyers the chance to develop skills as teachers and legal advocates within an exciting and supportive educational environment. Graduates of Georgetown's

clinical fellowship program have gone on to prestigious positions in law teaching and public interest law settings. More than 90 Georgetown fellows are now teaching at law schools across the country, including four Deans of law schools and several more Associate Deans or Directors of clinical programs. Many others are leaders in public interest law, across a wide variety of subject areas.

Fellows enroll in a two-year program during which they are in residence at a Georgetown clinic. Fellows directly supervise J.D. students enrolled in the clinics, assist in teaching clinic seminars, and perform work on their own cases or other legal matters. Fellowships usually begin in the late summer, with an intensive orientation designed to introduce fellows to clinical teaching methods. The orientation is part of a year-long teacher training course, entitled Elements of Clinical Pedagogy. Upon completing the requirements for graduation, fellows are awarded the degree of Master of Laws (Advocacy). We are currently seeking fellows to work in the following areas: appellate litigation; civil rights/general public interest; communications law; criminal defense; domestic violence; environmental law; housing and community development; juvenile delinquency; trade policy and health care policy; and political asylum.

The fellowship program currently offers an annual stipend of over \$46,000 (taxable), plus all tuition and fees in the LL.M. program. Health insurance and other benefits are also provided. As graduate students, fellows are eligible for deferment of their student loans during their two years in the fellowship. They may also be eligible for their law school's loan repayment assistance program.

With the exception of fellows in the Center for Applied Legal Studies and the Street Law Program, all fellows must be members of the D.C. bar. Fellowship applicants who are admitted to a bar elsewhere must apply to waive into the D.C. bar upon accepting their fellowship offer. The

Law Center will reimburse the expense of waiving into the D.C. bar incurred by those fellows who have already taken the bar exam elsewhere prior to accepting their fellowship offer.

Applications must be sent directly to the director of the clinic or program in which the fellowship is sought and not to the Graduate Programs Admissions Office. Application deadlines vary by fellowship. For descriptions of each fellowship and a list of application deadlines, please visit our web site at <http://law.georgetown.edu/clinics/fellowships>, or request a brochure by e-mailing us at clinics@law.georgetown.edu or calling (202) 662-9100. Georgetown University is an Affirmative Action/Equal Opportunity employer.



Associate Professor of Clinical Instruction

The University of Minnesota Law School is seeking applicants for a position in its clinics, beginning fall 2007. The position is for an appointment as an Associate Professor of Clinical Instruction in the University's Professional and Academic classification, which may either be with or lead to a continuous appointment ("clinical tenure") within six years, depending on qualifications.

We are seeking candidates to work in one of our existing clinics. We are especially interested in candidates who wish to teach in our Workers' Rights or Immigration Clinic, but we will consider applicants in all areas. (see <http://www.law.umn.edu/clinics/>).

A minimum of five years in practice is required. Clinical teaching experience is preferred but not required. We will consider both entry level and experienced applicants. Applicants should demonstrate promise in scholarly achievement including scholarship

on clinical teaching. Applicants must be licensed to practice law in at least one state, be licensed in Minnesota or be eligible for admission. Proof of a J.D. degree will be required for final candidates.

The University of Minnesota currently offers sixteen clinical courses with a broad diversity of subject matters. Seven full time in-house clinical faculty members and six part-time adjunct instructors teach the program.

Applicants should contact **Professor Jean M. Gerval**, Assistant Clinic Director, 229 19th Avenue South, Minneapolis, Minnesota 55455 or by email at gerva001@umn.edu. Applications will be accepted through the Association of American Law Schools (AALS) online registration or at

employment.umn.edu/applicants/Central?quickFind=53992

Applications must be received by **December 15, 2006**.

Jean Gerval, Chair of the Clinic Appointments Committee, and Maury Landsman, Director of Clinics and Skills, will be available for interviews at the AALS Faculty Recruitment Conference, Friday, November 3, and Saturday, November 4, 2006.

The University of Minnesota is committed to the policy that all persons shall have equal access to its programs, facilities, and employment without regard to race, color, creed, religion, national origin, sex, age, marital status, disability, public assistance status, veteran status, or sexual orientation.

UNIVERSITY OF NEBRASKA College of Law

Criminal Clinic Faculty

The UNIVERSITY OF NEBRASKA COLLEGE OF LAW invites applications for

tenure-track faculty. One area of special interest is a tenure-track clinical faculty position in the criminal clinic. The clinical faculty member will teach introductory seminar classes to clinical students and supervise these students as they represent Lancaster County in criminal misdemeanor prosecutions. Review of applications will begin on **September 15th** and will continue until the positions are filled. General information about the Law College is available at www.unl.edu/lawcoll. The University of Nebraska is committed to a pluralistic campus community through affirmative action and equal opportunity and is responsive to the needs of dual career couples. We assure reasonable accommodation under the Americans with Disabilities Act. Contact: **Professor Susan Poser**, Chair, Faculty Appointments Committee, University of Nebraska College of Law, Lincoln, NE 68583-0902 at Phone: 402-472-8374; E-mail: sposer1@unl.edu; Fax: (402) 472-5185.

William S. Boyd School of Law

University of Nevada, Las Vegas

Clinical/Classroom Faculty

The William S. Boyd School of Law of the University of Nevada, Las Vegas (UNLV) is seeking a tenured or tenure-track faculty member to teach half-time in its interdisciplinary live client clinical program and half-time in classroom settings. This clinical/classroom teaching position provides the opportunity to be part of shaping and developing a vibrant clinical program at a pioneering young institution whose commitment to high-quality clinical education was central to its founding mission. The Boyd Law School has an integrated tenure track in which faculty who teach in the clinic share equal status with faculty who teach in the classroom. All clinical faculty also teach non-clinical

classes as half of their course load; receive generous support available for summer research and for research assistants; and are eligible to apply for semester-long research leaves every third year. The clinical program and law school also receive a high level of interest from members of the community, who look to the school for leadership and partnership in addressing the community's legal and policy needs.

The law school seeks to hire an established or aspiring teacher and scholar to teach in one of the current clinics or to develop a litigation or non-litigation based clinic that would augment the existing clinical work. Currently seven tenured and tenure track law faculty teach clinics in the areas of child welfare, juvenile justice, capital defense, immigration and education. Boyd's clinical program, The Thomas & Mack Legal Clinic, is interdisciplinary and collaborative and aims to provide an integrated academic and practice-based educational experience to students, provide service to communities in need of legal assistance, and promote research and policy related to the intersection of law and society. The clinic also hosts graduate-level students and faculty from three other disciplines: social work, education and psychology. These social work, education and psychology students work in interdisciplinary teams with the law students enrolled in the various clinics.

The Boyd School of Law opened its doors in August 1998 as the first law school in Nevada's history, and it has quickly grown to a faculty of 40 new and experienced legal educators drawn from law schools around the country. It is a state-supported school located in a beautiful desert mountain setting at the heart of the UNLV campus, and in one of the fastest growing cities in the country. The school has achieved remarkable success in a short period of time. It was accredited by the American Bar Association at the first available opportunity in 2002, and was accepted as a member school in the American Association of Law Schools in 2004. It has also garnered generous support

from private donors, which supplements its revenue from public sources. This position, like all faculty positions, is contingent on funding.

The position is available to begin in July or August, 2007. Application review begins immediately and will continue until the position is filled. Submit a letter of application, resume and the names of three references to:

Professor Annette R. Appell

Associate Dean for Clinical Studies
William S. Boyd School of Law
University of Nevada, Las Vegas
4505 Maryland Parkway, Box 451003
Las Vegas, Nevada 89154-1003

UNLV is an Equal Opportunity/Affirmative Action educator and employer committed to excellence through diversity.



Southwest Indian Law Clinic

The University of New Mexico School of Law invites applications and nominations for a faculty position to begin in the fall of 2007. The position will be full-time tenure-track, tenured, or visiting. Salary and terms of employment will depend upon the qualifications of the successful candidate.

Candidates must possess a J.D. degree or equivalent legal degree. Preferred qualifications include a record or promise of academic scholarship; teaching experience; demonstrated excellence in the practice of law; experience in clinical teaching; tribal community contacts or experience; training and experience in supervision; and demonstrated excellence or the promise of excellence in the practice of Federal Indian law and/or tribal law. To apply, send a signed letter of interest that addresses your qualifications and teaching interest and/or expertise, a curriculum vitae, and names,

addresses and phone numbers of three references to:

Professor Barbara Blumenfeld

Chair, Faculty Appointments Committee
School of Law

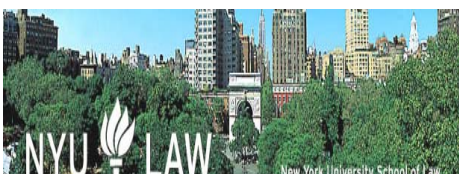
MSC11 6070

1 University of New Mexico

Albuquerque, NM 87131-0001

For best consideration, please submit application by **September 30, 2006**.

Recruitment will continue until opening is filled. The University of New Mexico is an equal opportunity, affirmative action employer and educator.



Lawyering Program Faculty

New York University School of Law is seeking several full-time, non-tenure track Acting Assistant Professors to teach a two-semester course designed to introduce first-year law students to legal analysis and research, fact development, written and oral advocacy, and strategic interaction in fact development, counseling, negotiation, mediation, and litigation settings. The course is taught as a series of simulations. The position offers an excellent opportunity to develop teaching and lawyering abilities while working with highly qualified students in a cutting-edge curriculum. Qualifications include a J.D. or LL.B. degree, excellent academic record, bar admission, significant practice experience, and demonstrated ability in each of the capacities the course is designed to develop. Starting salary is \$60,000. The appointment is for one year (June 1, 2007-May 31, 2008) with the possibility of renewal for two additional years. All applications must include resume, law school transcript (an unofficial copy is fine), one writing sample, three references (letters are preferred), but names and

current e-mail and/or telephone contact information are acceptable), and cover letter. Incomplete applications will not be considered. Candidates are strongly encouraged to apply before **November 1, 2006**, to:

NYU Lawyering Program
NYU School of Law
40 Washington Square South
New York, New York 10012

ATTN: Jennifer Bernucca

Assistant to the Lawyering Personnel Committee

Bernucca@juris.law.nyu.edu

NYU is an Equal Opportunity/Affirmative Action Employer



Criminal Law Clinic

The University of North Carolina at Chapel Hill, School of Law has a full-time faculty position available in our Criminal Law Clinic beginning Fall 2007.

The person hired will supervise students in our in-house criminal clinic, work on further development of the criminal clinical program, teach a Criminal Lawyering Process class to clinic students, and may also have the opportunity to teach additional courses in the Law School.

This position is available on a tenure-track, tenured, or fixed-term contract basis. Applicants should have distinguished academic records and a record or the promise of achievement as a teacher and scholar. Applicants must also have at least two years of practice experience and must be a member of the NC State Bar or must attain membership by examination or comity by the start of the school year.

Applications will be accepted until the position is filled. The University of North Carolina at Chapel Hill is an Equal Opportunity Employer. Send cover letter and resume to: **Professor John M. Conley**,

Chair of Faculty Appointments Committee,
School of Law, Campus Box 3380, Chapel
Hill, NC 27599 3380. Telephone: 919-962-
8502. Email: jmconley@email.unc.edu.
Website: www.law.unc.edu.



Clinical Faculty

NOTRE DAME LAW SCHOOL invites applicants for a faculty position in the Notre Dame Legal Aid Clinic beginning in the fall 2007 semester. The current faculty includes a Director, two other full-time faculty members, and an emeritus faculty member, each with a distinct civil practice area. The Clinic's current practice areas include consumer protection, housing, mental health and disability, and elder law.

Candidates with immigration law expertise are especially encouraged to apply. Candidates are also welcome to propose another civil practice area. Responsibilities will include training and supervising students as well as teaching the Clinic's integrated ethics and skills classroom components.

Notre Dame's clinical faculty members have the status of regular faculty with voting rights and work under twelve month, multi-year contracts. The Clinic is located in an attractive and well-equipped building near the University campus. The Clinic is an integral part of the university's learning environment which addresses moral and religious questions, as well as issues related to Catholic social justice principles.

Applicants with significant experience in civil litigation and prior clinical experience are preferred. Applicants must have a Juris Doctorate and be qualified for admission to practice in Indiana. We welcome applications from women, members of minority groups, and others who will enhance and diversify our faculty.

Interested candidates should submit a letter of application and current curriculum vitae to: **Vice Chair, Appointments Committee**, Notre Dame Law School, P.O. Box R, Notre Dame, IN 46556.



Transactional Clinic

The University of Pennsylvania Law School, a national leader in clinical education, seeks to appoint a full-time faculty member to lead its transactional clinical program. The appointee will teach and supervise student fieldwork in Penn's in-house live client transaction lawyering program and will receive a renewable multi-year contract, with the potential for future promotion in rank. Practice experience with for-profit or nonprofit clients is essential; strong management skills and teaching experience are desirable. Position to begin July 1, 2007.

Women and minority candidates are especially encouraged to apply. Applications, including cover letter, c.v., and a writing sample if available, should be sent no later than **December 1, 2006** to: **Sherri Kaplan** at sherrigk@law.upenn.edu or to Sherri Kaplan, University of Pennsylvania Law School, 3400 Chestnut St, Philadelphia, PA 19104-6204. (E-mail is preferred.) The University is an equal opportunity/affirmative action employer.



International Human Rights Clinic

Seattle University School of Law seeks applications for a tenure-track faculty member to teach in the International Human Rights Clinic, a component of the Ronald A. Peterson Law Clinic. The faculty member

will design and teach the seminar component of the clinic and supervise students. He or she will have the discretion to establish his/her own priorities within the field of human rights advocacy but will be expected to offer students a range of advocacy opportunities (e.g., litigation, fact-finding, report writing) before domestic and international tribunals. The faculty member will also have the opportunity to teach an additional course within the law school. Commitment to excellence in both teaching and scholarship is required.

Seattle University, founded in 1891, continues a 450 year tradition of Jesuit Catholic higher education. The University's Jesuit Catholic ideals underscore its commitment to the centrality of teaching, learning and scholarship, of values-based education grounded in the Jesuit and Catholic traditions, of service and social justice, of lifelong learning, and of educating the whole person. Located in the heart of Seattle, the University enrolls approximately 6,000 undergraduate and graduate students in eight colleges and schools. Students enjoy a university ethos characterized by individualized faculty attention, a strong sense of community, a commitment to diversity, and an outstanding faculty.

Seattle University is an equal opportunity, affirmative action employer. Finding prejudicial discrimination inconsistent with the mission of the University and the spirit of free academic inquiry, Seattle University does not discriminate in hiring on the basis of age, sex, race, religion, national origin, familial status, sexual orientation, or disability. This policy complies with the spirit and the letter of applicable federal, state, and local laws.

Contact: **Lily Kahng**, Chair, Faculty Appointments Committee, Seattle University School of Law, 901 12th Ave, Box 222000, Seattle, WA 98122. Telephone: (206) 398-4044. E-mail: kahngl@seattleu.edu.

Stanford Law School

Director of General Counsel Clinic

Stanford Law School invites applications for the position of Director of the Stanford General Counsel Clinic (SGCC). SGCC is a new clinical program being launched by Stanford Law School in the Fall of 2007. It will be the tenth clinical program making up the Stanford Legal Clinic.

The SGCC will provide students opportunities to work as outside counsel to small and mid-size not-for-profit organizations and some small micro-enterprises. Working under the supervision of the SGCC Director, students will counsel clients in the wide array of subject areas that arise in these settings.

Duties of the Director of the SGCC include management of projects and clients, direct supervision of a clinical fellow and Stanford law students, teaching the seminar that is part of the clinic, collaborating with clinical faculty at the Law School, managing the operation of the Clinic, budgeting, community relations, assisting in the development of additional resources, and acting as liaison with the Law School community.

We anticipate making the appointment for a three-year renewal term as a Lecturer at the Law School. Depending on the experience and qualifications of the candidate, however, the appointment as Director of the SGCC may be accompanied by an appointment to a clinical-tenure-track position within the clinical faculty.

We seek candidates with distinguished practice experience and a strong commitment to clinical legal education. Applicants should have at least five years experience in the corporate (private sector or not-for-profit) practice area. Applicants should also have an academic record that demonstrates their capacity to be active participants in the Law School's academic community.

The applicant must either be a member of the California State Bar, or be willing to take the examination necessary for admission within one year of the commencement of employment. Stanford University is an equal opportunity employer and is committed to diversity.

Interested applicants should send a cover letter and resume by mail or e-mail to:

Larry Marshall

Associate Dean for Public Service
and Clinical Education &
David & Stephanie Mills Director
of Clinical Education
Stanford Law School
Crown Quadrangle
559 Nathan Abbott Way
Stanford, CA 94305
email: **lmmarshall@stanford.edu**



Director of the Center for Community Nonprofit Organizations

Temple University Beasley School of Law seeks to fill the position of Director for the Center for Community Nonprofit Organizations. The Center provides a full range of legal services to community nonprofit organizations including general corporate and tax advice for local organizations, advice and assistance in drafting legal documents, and general legal counsel for established community organizations. The Center represents tax-exempt organizations providing opportunities for neighborhood revitalization and individual empowerment, including housing, health services, education, micro-enterprise, job and asset development. In addition, the Center has participated in community initiatives focused on financial literacy and increasing accessible capital in low income areas.

The director is responsible for the on-going development and day-to-day

operations of the Center including developing the client base, educational programs, and community outreach. The director also supervises and teaches a maximum of eight students a semester in the clinical course, "Representing Charitable Organizations." Students work in the Center and are involved in every facet of the Center's work. The director is expected to serve and develop the client base consistent with the Law School's dual mission to serve the community and provide students with educational opportunities. The director serves as attorney of record for all matters handled by the clinical students and the caseload generated by the Center.

The successful candidate will have a law degree and relevant experience in the representation of exempt organizations, including issues of federal tax exemption, general non-profit corporate law, real estate, and community economic development. A demonstrated interest in public interest law is preferred. Eventual admission to the Pennsylvania bar is required for employment in this position. This position is a faculty position--with a writing requirement--and carries long-term contract employment without tenure.

Temple has a strong tradition of accessibility and diversity and we encourage applications from women, minorities, and others whose personal characteristics will further our tradition. Please send us your resume. **Contact: Professor Alice G. Abreu**, Chair, Faculty Selection and Recruitment Committee, Temple University Beasley School of Law, 1719 North Broad Street, Philadelphia PA 19122. E-mail: **lawfsc@temple.edu** . Fax: 215-204-2008.



DIRECTOR OF CLINICAL PROGRAMS

The University of Tennessee College of Law invites nominations and applications for

the position of Director of Clinical Programs, a twelve-month, tenure-track position.

Candidates must possess a J.D. or comparable law degree and satisfy the requirements for admission to the Tennessee Bar. A distinguished record of clinical teaching or practice-related experience and of scholarship is highly desirable. Candidates must be willing to undertake the management responsibilities of an in-house teaching clinic engaged in the representation of clients. Management experience, particularly in a clinical or legal services setting, is advantageous but not essential.

The Legal Clinic is an integral part of the educational program offered by the College of Law. Under the leadership and supervision of the Director and five full-time tenured or tenure-track faculty members, students represent non-fee-paying clients and not-for-profit organizations in civil, criminal, transactional, and mediation matters.

In furtherance of the University's and the College's fundamental commitment to diversity, minority group members and women are strongly encouraged to apply. The University of Tennessee College of Law provides equal opportunity in legal education for all persons, including faculty and employees, with respect to hiring, continuation, promotion, and tenure, applicants for admission, enrolled students, and graduates, without discrimination or segregation on the basis of race, color, religion, national origin, sex, age, handicap or disability, sexual orientation, or veteran status.

Nominations and applications, including a letter of interest, resume, and the names and contact information of three references, should be sent to **Professor Carol M. Parker**, Chair, Clinic Director Search Committee, University of Tennessee College of Law, 1505 W. Cumberland Avenue, Knoxville, TN 37996-1810. The Search Committee will begin considering applications by **October 1, 2006** and continue to do so until completion of the search.

The University of Tennessee is an EEO/AA/TitleVI/TitleIX/Section 504/ADA/ADEA institution in the provision of its education and employment programs and services.



Clinical Faculty

THE UNIVERSITY OF TULSA COLLEGE OF LAW invites applications from both entry level and experienced faculty for at least one faculty and/or clinical faculty position beginning in the 2007 2008 academic year. Areas of teaching interest are flexible to accommodate needs. We seek candidates with superior academic records from highly regarded J.D. and/or graduate law programs and who, as demonstrated by their performance to date, have a proven record of excellence in scholarship and teaching or a strong potential to excel as scholars and teachers.

The University of Tulsa, an equal employment opportunity/affirmative action employer, is committed to diversifying its faculty and staff. Members of under represented groups (including people of color, people with disabilities, women, and veterans) are strongly encouraged to apply. If you would like to learn more about the College of Law generally, you may visit our website at www.law.utulsa.edu. Please submit letters of interest and resumes to **Assoc. Prof. Lyn Entzeroth**, Chair, Appointments Committee, University of Tulsa College of Law, 3120 E. 4th Place, Tulsa OK 74104, or by email to lyn-entzeroth@utulsa.edu.



Tax Clinic Director

Villanova University School of Law invites applications for a tenure-track faculty

position, beginning in the fall 2007, to direct and teach in the Federal Tax Clinic. The Federal Tax Clinic represents low-income taxpayers in disputes with the IRS regarding federal income tax liability before the IRS, the U.S. Tax Court and in federal district courts. Student attorneys evaluate cases and represent clients in a wide range of tax controversies, including cases involving entitlements to credits and deductions based on family status and residence of qualifying children; the availability of collection remedies such as offers in compromise and installment agreements; and innocent spouse relief.

In addition to supervising students enrolled in the Clinic and overseeing all the Clinic's cases, the Director will be responsible for teaching the classroom component of the Clinic. This component provides substantive law and skills training to enrolled students. In addition to the above, the Director will be responsible for ensuring compliance with all requirements under the federally-funded Low Income Taxpayer Clinic program, working with a teaching fellow that assists the Director in the above responsibilities, including summer case coverage, and developing and maintaining relationships with other legal service providers, bar associations and government officials.

Applicants should have at least three years of experience either as a practicing lawyer primarily in the area of tax law or in a U.S. Tax Court clerkship; a strong academic record and/or other indicia of high performance ability; a commitment to work for low income clients; and a strong interest in teaching and scholarship.

Applications consisting of a vitae and cover letter should be sent as soon as possible to **Professor John Gotanda**, Chair, Faculty Appointments Committee, Villanova University School of Law, 299 N. Spring Mill Rd., Villanova, PA 19041 or via e-mail at **gotanda@law.villanova.edu**. By the fall of 2007, applicants must be members of the Pennsylvania bar or eligible to waive into Pennsylvania.

Villanova University School of Law is a Catholic and Augustinian institution that does not discriminate on the basis of race, color, age, sex, religion or creed, national origin, ethnic origin, or non-disqualifying handicap. We are committed to the belief that with respect to the fundamental rights of the person, every type of discrimination, whether social or cultural, whether based on sex, race, color, social situation, language, or religion, is to be overcome and eradicated as contrary to God's intent. The School encourages applicants whose backgrounds would enrich the institution.

The next issue of the CLEA Newsletter will be published in February, 2007. Items to be included may be submitted to the Editor as follows:

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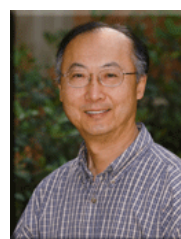
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