

CLEA Newsletter

PRESIDENT'S MESSAGE

The Clinical Legal Education Association is seventeen years old! CLEA has made much progress following its launch as an upstart group to address perceived needs in the clinical teaching community. We have over 700 members and many hundreds of friends. But who is CLEA now? Some view CLEA as an “established” part of the fabric of entities working on legal education. Others still view it as an “extremist” group. Still others wonder why CLEA even exists. Because reflection underlies most good clinical teaching, the CLEA board elected to undertake a serious self-examination as our organization approaches adulthood.

To help us with our work, we connected with a nationally-known board consultant (Allison Black-Cornelius of BlackBOARD Consulting), who provided a steep discount in her fees. With her help (and the input of the membership committee), we completed a survey that asked members to give feedback on CLEA’s mission and solicited suggestions for the coming years. As one might expect, there were variations in opinion . . . but a few things were crystal clear. Many members care deeply about CLEA. Every single respondent views advocacy as central to CLEA’s mission. CLEA also represents other important principles to many (including excellence, integrity, justice, competency, learning, client service, innovativeness, diversity, collaboration, communication, and other values). We presented those attending the membership meeting in Cleveland with a set of questions based on BlackBOARD’s survey, and got terrific feedback there as well. Once again, advocacy was viewed by all attending the membership meeting as fundamental to CLEA’s work. We will make the compiled results of the membership survey available on the website soon.

Armed with this information, the CLEA board undertook a retreat in Cleveland to work on a renewed and refreshed mission statement and basic strategic planning. In a fun two days (that included part of Mother’s Day) board members contemplated how best to capture in words what CLEA is about. A few former CLEA presidents were able to attend to assist in this effort. We hope to have a revised mission statement to share with the membership later this summer. See the separate report by CLEA Secretary **Kate Kruse** and picture of the retreat later in this newsletter.

And rest assured that, amidst all the self-reflection, we also continued



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CLEA's work. We organized the **CLEA New Clinicians Conference** (huge hurrah to NCC co-chair **Laura McNally** of Case Western Reserve). We created an option to pay CLEA dues and conference payments online (big thanks to **Michael Robinson-Dorn**, Communications/Website chair and **Steven Bautista**, support staff to Treasurer **Claudia Angelos** at NYU). We gave CLEA's annual awards (thanks to **Kele Williams**, University of Miami, chair, with **Deborah Archer** of New York Law School, **Andrea Seielstad** of the University of Dayton School of Law and **Mary Wolf** of Indiana University-Purdue University School of Law). We organized the **Per Diem Project** (thanks to **Renée Hutchins** of Univ. of Maryland and **Jeff Selbin** of Berkeley). We worked on **membership engagement** (appreciation to **Mary Jo Eyster** of Brooklyn, **Carrie Kaas** of Quinnipiac and **Leigh Goodmark** of Univ. of Baltimore). We managed the constant income and outgo of CLEA funds (ongoing thanks to **Claudia Angelos** of NYU as Treasurer). Various committees continued other important work including efforts on security of position and outcome-measures-based accreditation standards. A CLEA board member attended every meeting of the American Bar Association Council on Legal Education and Admissions to the Bar and Standards Review Committee. We provided requested input to the Council regarding a forthcoming retreat on impacts of the economy on legal education. And all of us did our day jobs as well.

And CLEA's work continues. The board has authorized a significant upgrade to the CLEA website in the coming months, which should make the site more comprehensive and user-friendly. It will include a new "history" section that should help us remember our advances (and locate useful documents) thanks to a grant from the January CLEPR dinner funds. Advocacy continues and intensifies, particularly on outcome measures issues this fall and security of position over the coming year, with other matters continuing to percolate. If you are interested in getting involved in CLEA's efforts on website/communication, membership, security of position issues, outcome measures, awards, Best Practices Implementation, elections, or other committee work, please get in touch with me or any other member of the board.

In closing, as we move into summer, I hope you have fun with your job as well as a bit of time to relax. For those working with students this summer or preparing to work with them this fall, you may find inspirational some thoughts from Albert Einstein, who once said "I never teach my pupils. I only attempt to provide the conditions in which they can learn." Keep on.

-Kim Diana Connolly
University of South Carolina
CLEA President



CLEA AWARDS COMMITTEE



Kele Williams (Miami), Chair

On behalf of CLEA, I am pleased to announce the recipients of this year's CLEA awards.



Ann Shalleck of **American University Washington College of Law** is the recipient of the **Award to an Outstanding Advocate for Clinical Teachers**. This award recognizes those who have served as a voice for clinical teachers and contributed to the advancement of clinical legal education, particularly in the political arena. CLEA's other award for **Excellence in a Public Interest Case or Project** is being awarded to **University of Washington Environmental Law Clinic** for its work on behalf of Native Alaskans impacted by the Exxon Valdez Oil Spill, culminating in the award winning documentary, *The 3rd Trustee: Native Alaska and the Big Spill*. Both awards were presented at the AALS conference during the lunch on Saturday. Please join CLEA in congratulating these two exemplary recipients. I would like to thank this year's awards committee made up of **Deborah Archer (New York Law School)**, **Andrea Seielstad (Dayton)** and **Mary Wolf (Indiana University-Purdue University)**.

CLINICAL LAW REVIEW BOARD OF EDITORS

The selection committee for the CLINICAL LAW REVIEW Board of Editors, **Marty Guggenheim, Randy Hertz, Kate Kruse, Binny Miller, Michael Pinard, Jeff Selbin, Gemma Solimene** is pleased to announce that **Michele Gilman (Baltimore)**, **Phyllis Goldfarb (George Washington)**, **Carolyn Grose (William Mitchell)**, and **Brenda Smith (American U)** will be joining the CLINICAL LAW REVIEW'S Board of Editors.

ETHICS COMMITTEE



Faith Mullen (Catholic), Co-Chair

Thinking About Ethics

The CLEA Legal Ethics Committee is pleased to present the second newsletter column of “*Keeping Current with Legal Ethics in the Clinical Setting*.” We are fortunate to have **Lee F. Peoples**, Associate Professor of Law Library Science and Director of International Programs, **Oklahoma City University School of Law**, write the first column on conducting legal ethics research. Professor Peoples expressly permits reproduction of this article for educational purposes, with attribution. Please feel free to use it in your classes and distribute it to your students. We hope future columns will address some of the ethical issues we all confront in clinical

legal education such as conflicts of interest, confidentiality, and competence. If you would like to suggest a topic or write a short column, please contact Professor **Faith Mullen**, Co-Chair CLEA Ethics Committee, at mullen@law.cua.edu.

Keeping Current with Legal Ethics in the Clinical Setting

Lee F. Peoples

**Associate Professor of Law Library Science & Director of International Programs
Oklahoma City University School of Law**

The stakes couldn't be greater when the subject of legal research turns to legal ethics. This type of research often involves gray areas and close calls. In the last issue of the CLEA newsletter, I presented a basic research strategy for tackling ethical issues and highlighted some foundational sources useful in legal ethics research. In this issue, I offer a strategy for developing a current awareness of ethical issues.

Developing a Current Awareness Strategy

Researchers who continually confront legal ethics issues should develop current awareness strategies to remain current with developments in the field. Here are some suggestions.

After running a particularly fruitful query in LexisNexis or Westlaw, set up a LexisNexis Alert or Westlaw Westclip recurring search to stay abreast of changes.

The 'Current Reports' binder of the ABA/BNA Lawyer's Manual is a bi-weekly newsletter that will keep you up to date on important cases and developments from around the country. It is available in print or if your library subscribes to the electronic version you can sign up to receive it via e-mail.

Several blawgs are devoted to legal ethics including **Legal Ethics Forum**, accessible at: <http://legalethicsforum.typepad.com/blog/> and **The Legal Profession Blog**, accessible at: http://lawprofessors.typepad.com/legal_profession/. Electronic newsletters are also a good source for keeping current. Try **Ethics and Lawyering.com**, accessible at: <http://www.ethicsandlawyering.com/index.htm> or **E-ethics**, accessible at: <http://www.hricik.com/business.html>

To keep up with current developments researchers should consult law journals devoted to legal ethics including the **Georgetown Journal of Legal Ethics**, **Journal of the Institute for the Study of Legal Ethics**, **Journal of the Legal Profession**, and the **Notre Dame Journal of Ethics & Public Policy**. Researchers could also use, **SmartCILP** is a fee based current awareness service run by the University of Washington's Gallagher Law Library. The service sends you an e-mail including titles of relevant articles and hyperlinks to view the full text in LexisNexis or Westlaw. For articles relevant to legal ethics select the categories: "Judges" "Legal Profession" and "Professional Ethics." Accessible at: <http://lib.law.washington.edu/cilp/scilp.html>

Today most law review articles appear first on the **Social Science Research Network's (SSRN) Legal Scholarship Network**. Legal ethics researchers should focus on the Legal Ethics and Professional Responsibility journal and sign up for e-mail updates containing new articles, accessible at: <http://www.ssrn.com/>

Another source for newly released articles is the Berkley Electronic Press's (BePress) Legal Repository. Browse under the heading "Professional Ethics." Accessible at: <http://law.bepress.com/repository/>

Conclusion

Developing a strategy for current awareness of ethical issues is important for two reasons. First, doing so will help you keep you up with the ever changing rules and interpretations. Second, by regularly tracking these resources, you will build expertise in ethics that will help you to better educate your students and represent your clients. Legal ethics research sources are covered in more depth in my book **LEGAL ETHICS: A RESEARCH GUIDE**, 2nd ed. (W.S. Hein & Co., 2006).

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New Clinicians Conference 2009



**Kim Diana Connolly
(South Carolina)**



**Laura McNally
(Case Western)**

Co-Chairs



On May 5th and 6th, CLEA held the New Clinicians Conference in Cleveland, Ohio. It was a great conference with a wonderful combination of New & Experienced Clinicians which included a joint New Clinicians and Clinic Directors dinner. Comments about the conference from the New Clinicians included: “Creative!”; “Lots of good info!!”; “GREAT! Wish there was more.”; “Interesting, helpful gave us lasting resources to access.”





As Co-Chairs, **Kim Diana Connolly** and **Laura McNally** would like to thank the following Presenters and Small Group leaders for presenting engaging sessions on Supervision, Best Practices, Time Management, CSALE, ABA Outcome Measures, Andragogy, Scholarship and a Review of the New Clinicians Survey: **Bryan Adamson (Seattle), Claudia Angelos (NYU), Wendy Bach (CUNY), Jeanne Charn (Harvard), Liz Ryan Cole (Vermont), Bob Dinerstein (American), Justine Dunlap (Southern New England), Mary Jo Eyster (Brooklyn), Bob Jones, Jr. (Notre Dame), Peter Joy (Washington University), Carrie Kaas (Quinnipiac), Kate Kruse (UNLV), Kathy Hessler (Lewis & Clark), Louise McKinney (Case Western), Mae Quinn (Tennessee), Paul Radvany (Fordham), Beth Schwartz (Fordham), Mano Singham (Case Western), and Carol Suzuki (New Mexico).**

We would also like to welcome to the clinical community the following 61 New Clinicians who attended the conference:

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Matthew Andres (Cincinnati)	Ken Mayeaux (LSU)
Nicole Appleberry (Michigan)	MaryBeth Musumeci (Villanova)
Anastasia Boutis (George Washington)	Carmen Naso (Case Western Reserve)
Sarah Solz Brenes (St. Thomas)	Michelle Nethercott (Baltimore)
Cary Bricker (Pacific McGeorge)	Thomas Noble (Elon)
Samantha Buckingham (Loyola)	Audrey Orteza (UDC)
Deborah Burand (Michigan)	Jeanne Zokovitch Paben (Barry)
Rachel Camp (Baltimore)	Lavern Pickney (Florida International)
Lynn Capuano (Hofstra)	Andrew Pollis (Case Western Reserve)
Violeta Raquel Chapin (Colorado)	Zig Popko (Arizona State)
Tanya Cooper (UDC)	Paul Radvany (Fordham)
Meta Copeland (Mississippi College)	Raja Raghunath (Denver)
John Craft (Faulkner)	Lois Ragsdale (Florida Coastal)
Kimberly Emery (Virginia)	Brendan Roediger (Washington University)
Mercer Givhan (Fordham)	Sarah Hill Rogerson (Baltimore)
Brittany Glidden (Denver)	Janet Roloff (University of Oklahoma)
Jeff Gold (Indiana, Bloomington)	Robin Runge (North Dakota)
Dionne Gonder-Stanley (N.C. Central)	Joann Sahl (Akron)
Amy Graham (Michigan State)	Danny Schaffzin (Memphis)
Jill Green (Baltimore)	Hina Shah (Golden Gate)
Carolina Guacci (Miami)	Stacey-Rae Simcox (William & Mary)
Stephen Harris (Baltimore)	Gwynne Skinner (Willamette)
Mary Holper (Boston College)	Linh Spencer (California, Hastings)
Jason Huber (U of Chicago/Charlotte)	Amanda Spratley (George Washington)
Karen Kelly (St. Mary's)	Barbara Stalder (Houston)
Kelly Knepper (George Washington)	Melissa Swain (Miami)
Dorothy Landsberg (Pacific McGeorge)	Wendy Vaughn (Northern Illinois)
Hector Linares (LSU)	Jenelle Williams (George Washington)
Benjie Louis (Albany)	Erika Woods (Baltimore)
Naima Manley (Michigan State)	Joanna Woolman (William Mitchell)
Margaret Martin (Connecticut)	

Looking forward to the continued participation of the New Clinicians in CLEA activities and to the next New Clinicians Conference in 2011.

CLEA Board Retreat

By Kate Kruse, CLEA Secretary

On May 9-10, 2009, following the AALS Workshop on Clinical Legal Education in Cleveland, the CLEA Board met in a retreat to discuss CLEA's mission and priorities.

The Board considered the results of its member survey on its mission and priorities as well as feedback from the CLEA membership meeting in Cleveland. It identified the core purposes of CLEA and considered possible formulations for a new mission statement that would better reflect CLEA's strengths and unique role. There was consensus among all present that CLEA's core mission includes advocacy for clinical legal education and scholarship; training and supporting clinicians; pursuing justice and diversity; promoting vitality of clinical legal education through the regulation of legal education; and providing a network through which clinicians can communicate and learn from one another. A committee will draft a new mission statement consistent with these priorities. The Board also began work on a strategic plan and approved funding for a major overhaul of its website. The Board appreciated the assistance of **Laura McNally** of Case Western Reserve University School of Law as host and moderator of the retreat.



CLEA LEAVES CLEVELAND UNSURE ABOUT WHETHER ADVOCACY FOR CLINICAL EDUCATION AND CLINICAL TEACHERS WILL BE A PRIORITY

At its membership meeting the CLEA Board presented four proposed mission statements for comment before the Board acted on Saturday. Only one proposed statement mentioned Advocacy. I and others were worried that at this critical time for clinical education with cutbacks because of the economy and the American Law Deans Association's effective efforts so far to eliminate clinics by giving all clinical teachers one year contracts that are renewable at the will of the Law School Dean, Advocacy in the ABA and other forums is more important than ever. The Deans want flexibility so that they can switch the use of clinical money to some other program. So I moved that the mission statement provide that CLEA be the ADVOCATE for clinical education and clinical teachers. After some parliamentary confusion, a vote was taken and those at the meeting voted overwhelmingly in favor of adopting the motion as the sense of

the body assembled.

At the Board meeting which was open to all members, the Board failed to agree to any Mission Statement, let alone a Statement that made ADVOCACY a goal or a top priority.. After a day of wrangling, a Committee was appointed to make a further proposal. One of the major concerns raised by Bob Kuehn, the next President, was that making advocacy a goal would jeopardize the tax exempt status of CLEA. (CLEA's fund raising through tax exempt donations has been very small). The results from the survey were disclosed and overwhelmingly favored advocacy as the primary goal for CLEA. CLEA's Board and the membership will not meet again in a regular meeting until the AALS meeting in January.

In the meantime Michael Pinard chaired a meeting of CLEA's ABA Standards Committee which was very productive assuming that the Board agrees to the Committee's proposals..

-Gary H. Palm

CLEA RECOMMITS TO ABA ADVOCACY IN CLEVELAND

The Clinical Legal Education Association (CLEA) met several times, in several venues at the Clinical Section's annual meeting in Cleveland. CLEA continued its sponsorship of the New Clinicians Conference, and presented its annual awards, including the award for Outstanding Advocate for Clinical Education to Ann Shalleck.

In her comments on the award, Ann movingly discussed the challenges facing us as clinical teachers. Central among them was the challenge of assuring that the legal academy recognizes the fundamental role that clinical teaching plays in educating new lawyers. She specified CLEA's role in ABA advocacy, noting and arguing persuasively that regulatory reforms can have a powerful impact on the pace and substance of change in law schools.

CLEA's commitment to its advocacy role remains unabated. I attended both CLEA's membership meeting and its retreat. CLEA has always had a diverse range of interests: from encouragement of scholarship through the Clinical Law Review to the recognition of creative expression in its Creative Awards; from training of new clinicians to fostering of regional conferences; from reform of legal education through the Best Practices Project to justice initiatives of all kinds. CLEA has a big tent, and broad scale of activities, reflective of its creative and diverse membership.

But the current membership and the current Board both see ABA Advocacy at the core of CLEA's mission. At the membership meeting, a sense of the meeting vote reaffirmed that ABA advocacy remains central to CLEA's mission. CLEA's ABA Standards Committee met and produced solid proposals to advance the interest of clinical education before the ABA. The group present at the retreat repeatedly reaffirmed the centrality of ABA advocacy, both historically and in the present. Current drafts of CLEA's new mission statement state this as CLEA's role, and link it firmly to the foundational role that clinical education plays in law schools.

The situation facing us at the ABA is daunting, and serious. From the very start, CLEA's central mission has been to speak in ways that the Section and no other organization can: as a voice dedicated to solely to clinical education. In my view, we left Cleveland rededicated to this task, with a clearer sense of its practical importance and its connection to the central value of clinical education in legal education.

-Alex Scherr

CLEA Past President (2005)

AALS Section on Clinical Legal Education M. Shanara Gilbert “Emerging Clinician” Award



The Executive Committee of the AALS Section on Clinical Legal Education announced that Professor **Ron Whitener** from **University of Washington** won this year’s **M. Shanara Gilbert “Emerging Clinician” Award**. Professor Whitener is Assistant Professor of Law and the Director of the Tribal Court Criminal Defense Clinic at University of Washington School of Law, where he has been teaching in the clinical program since 1999.

Through the Tribal Court Criminal Defense Clinic, Ron Whitener has made access to justice a reality for countless clients and has helped to train a new generation of advocates for American Indians. For many American Indians, the Tribal Court Criminal Defense Clinic is the only source of representation for those facing criminal charges because tribal courts are not required by law to provide legal representation. Professor Whitener saw this pressing need, started this clinic, and has helped to expand its reach through fundraising. In addition, Professor Whitener has helped to build the clinical program at University of Washington and has been a resource to other clinical programs. Professor Whitener also is an engaged scholar, authoring or co-authoring three journal articles focused on legal and health issues affecting American Indians.

Professor Whitener is actively involved in American Indian legal issues. He began his career as Legal Counsel to the Squaxin Island Tribe, of which he is a member, and he has done lay advocate and other legal training for nearly a dozen other tribes in addition to direct representation of clients. He frequently speaks about treaty rights, tribal jurisdiction, and other legal issues affecting American Indians. He has also promoted international clinical legal education efforts through his collaboration with the Afghan Legal Educators Program, a program of the Asian Law Center at the University of Washington. Afghan law faculty participating in that program visited tribal courts and attended meetings with faculty and students in the Tribal Court Public Defense Clinic.

The M. Shanara Gilbert Award was presented at the Conference on Clinical Legal Education at a special ceremony on Friday, May 8, at 9:00 a.m., in Cleveland, Ohio. The Award is for a recent entrant into clinical legal education who has demonstrated all or some of the following qualities:

- 1) a commitment to teaching and achieving social justice, particularly in the areas of race and the criminal justice system;
- 2) an interest in international clinical legal education;
- 3) a passion for providing legal services and access to justice to individuals and groups most in need;
- 4) service to the cause of clinical legal education or to the AALS Section on Clinical Legal Education; and
- 5) an interest in the beauty of nature.

CONFERENCES

A National Symposium sponsored by the Georgetown University Law Center, Juvenile Justice Clinic and the Campaign for U.S. Ratification of the Convention on the Rights of the Child (CRC)

**The Convention on the Rights of the Child:
Why It is Time to Ratify**

JUNE 1-2, 2009 WASHINGTON, D.C
THE GEORGETOWN UNIVERSITY LAW CENTER

To facilitate a better understanding of the CRC's applicability, six interactive panel discussions will explore the Convention in the context of Education, Health, Participation, Special Protection Measures, Supportive Environments for Children, and Needs, Rights, and the Human Family.

KEYNOTE SPEAKERS

June 1: Marian Wright Edelman President and Founder The Children's Defense Fund

Charlie MacCormack President and CEO Save the Children

June 2: Chris James-Brown (invited) President and CEO CWLA

Kul Gautum Former UN Assistant Secretary General and Deputy Executive of UNICEF

Yanghee Lee Chair of the UN Committee on the Rights of the Child

Confirmed Panel Participants:

How can the CRC impact the lives of children and families in the U.S.?

Education: Richard Tagle (Higher Achievement), Karabelle Pizzigati (National Association of State Boards of Education), and Amy Totenberg (Law Office of Amy Totenberg)

Health: Phyllis Magrab (Georgetown University, Center for Child and Human Development), Jennifer Kasper (American Academy of Pediatrics), Gary Melton (Clemson University, Institute of Family and Neighborhood Life), and Jonathan Todres (Georgia State University College of Law)

Participation: Ejim Dike (Urban Justice Center), Edmund Bruyere, (Loyola University, Center for the Human Rights of Children), Stuart Hart (International Institute for Child Rights), Kristin Henning (Georgetown University Law Center, Juvenile Justice Clinic), and Ed O'Brien (Street Law, Inc., Executive Director, Emeritus)

Special Protection Measures: Tim Briceland-Betts (CWLA), Howard Davidson (ABA Center for Children and the Law), Robin Kimbrough-Melton (Clemson University, Institute of Family and Neighborhood Life), Wally Mlyniec (Georgetown University Law Center, Juvenile Justice Clinic), and Kimberly Svevo (Child Rights and Protection Consultant)

Supportive Environments for Children: Jennifer Woolard (Georgetown University, Psychology Department), Larry Aber (NYU Steinhardt School of Culture, Education, and Human Development), James Garbarino (Loyola University, Center for the Human Rights of Children), and Linda Spears (CWLA)

Needs, Rights, and the Human Family: Howard Dubowitz (University of Maryland School of Medicine), Tarunjit Butalia (Religions for Peace), Sr. Ann Patrick Conrad (The Catholic University of America NCSSS), Robin Mama (Monmouth University School of Social Work), and Barbara Bennett Woodhouse (University of Florida Levin College of Law)

For additional information and online registration, visit <http://childrightscampaign.org>.

Interconnections of Law and Poverty and Impacts on Indigenous Peoples and Other Communities of Color

Sunday, June 7 to Tuesday, June 9, 2009; Isleta Resort & Casino

The Goal of this symposium is to provide a forum where Indian law clinicians, and Indian legal scholars can gather together with community lawyers and poverty lawyers, working with indigenous peoples or other distinct populations, to present and discuss the interconnections of law and poverty for indigenous peoples at the international, National, regional, and Tribal levels – Some questions we have:

From the War on Poverty to Globalization and Affluenza to the crash of '08-09:

What does the economic crisis mean for social justice in indigenous communities and communities of color?

What is the 2009 picture of “poverty” in Indian Communities?

What does poverty for Indigenous Peoples in the 21st Century look like?

What are the impacts of economic hard times for different areas of (Indian) law: criminal, family, civil rights, public benefits?

What can Indian law and other clinics teach to be responsive, and how?

The Symposium is designed to promote solidarity and sharing among Clinics and clinicians working with Native Americans, minority populations, and those working in the areas of poverty law and community lawyering. It is our hope that through sharing we will strengthen existing programs and help emerging programs to succeed; find new solutions to old problems and support creativity in clinics and legal practice. The Symposium is organized by the University of New Mexico Southwest Indian Law Clinic, Washburn University School of Law, University of Denver Sturm College of Law and Arizona State University Sandra Day O'Connor College of Law in cooperation with the University of New Mexico Tribal law Journal.

MIDWEST CLINICAL LAW TEACHERS CONFERENCE

WAYNE STATE UNIVERSITY LAW SCHOOL, DETROIT, MICHIGAN

FRIDAY, OCTOBER 9 – SUNDAY, OCTOBER 11

Wayne State University Law School will host the 24th Annual Midwest Clinical Law Teachers Conference in Detroit this fall, October 9-11. Kevin Boyle's award-winning book, *Arc of Justice*, will be the organizing theme of the conference. *Arc of Justice* recounts the tale of Ossian Sweet, an African-American doctor who in 1925 was prosecuted for murder after defending his home against a mob determined to drive him from an all-white working-class neighborhood on Detroit's east side. Clarence Darrow defended Dr. Sweet, and the Sweet trial played an important role in the creation of the NAACP Legal Defense and Education Fund. Professor Boyle, a history professor at Ohio State, will speak at dinner on the first evening of the conference, which will take place at the Charles H. Wright Museum of African American History. All conference attendees should read *Arc of Justice* before the conference and be prepared to discuss whether Ossian Sweet was right in exercising his rights.

SAVE THE DATE

Interdisciplinary Collaborative Education: Partnerships Between Law Schools and the Health Professions

Georgia State University School of Law

Atlanta, Georgia

September 24-25, 2009

OVERVIEW: Law schools are increasingly partnering with other professional schools and other professionals in their community who work in health-related disciplines, such as medicine, social work, public health, nursing, counseling, and special education. This conference explores the opportunities and challenges in these interdisciplinary collaborations in various education settings, with an emphasis on experiential learning. Such educational settings include in-house clinics, externship programs, and interdisciplinary classrooms.

TARGET AUDIENCE: Law school faculty (clinical and non-clinical); faculty from the health disciplines who work or may be planning to work with law schools (including disciplines of medicine, public health, social work, counseling, nursing, and education); professionals working in law or health-related fields whose program has an educational component

HIGHLIGHTS:

- Colleagues from innovative programs across the country will gather to share perspectives on collaborative education in clinics and classrooms.
- Plenary sessions will focus on experiential learning in interdisciplinary settings, including crafting the educational curriculum, ethics and professionalism, advocacy, research and scholarship, and educating health professionals about the law.
- Small group sessions will provide in-depth opportunity for interactive discussion and sharing information with other programs.
- Evening reception will offer networking and collegial interaction in a relaxed social setting.

SAVE THE DATE

Externships 5: Responding to Changing Times

University of Miami School of Law

Coral Gables, Florida

March 4-6, 2010

The purpose of this conference is to explore the evolution of externships to respond to changes in the legal profession, legal education and the economy.

Save the date and additional information including a call for proposals will be forthcoming. Immediate inquiries may be directed to jzawid@law.miami.edu

The Frances Lewis Law Center at Washington & Lee University is sponsoring a workshop for junior scholars working on legal issues related to children. The workshop will be held this summer on the campus of Washington & Lee in Lexington, Virginia. It is expected that this will be the first in a series of junior faculty workshops on topics related to family law and children and the law. Several institutions, including William and Mary Law School and the George Washington University School of Law, have expressed an interest in hosting workshops in the future.

The workshop will include both junior and senior scholars. Each junior scholar will present his or her paper to the group, with comments from a senior scholar and from the audience to follow. The senior scholars will also participate in two panel discussions during the conference, one on innovations in teaching and one on new directions for scholarship. Senior scholars who are expected to attend include Vivian Hamilton of William and Mary Law School, Sacha Coupet of Loyola University, Chicago School of Law, and Robin Wilson and Joan Shaughnessy of Washington and Lee.

The workshop can accommodate eight junior scholars. Applications are welcome from untenured faculty and recently tenured faculty and from those who will be joining a faculty in the upcoming academic year. Junior clinicians are very welcome. There is no registration fee for this conference and the Frances Lewis Law Center is pleased to furnish meals and lodging for the participants. The workshop will begin at 11:00 a.m. on Thursday, July 16 and end at 1:00 p.m. on Friday, July 17.

Junior scholars wishing to participate in the workshop are asked to e-mail an abstract and a curriculum vitae by June 8, 2009 to Administrative Assistant Diane Hamilton-Figgers Cochran at Washington & Lee (cochrand@wlu.edu). Senior scholars participating in the workshop will select papers no later than June 15.

For information, please contact Professor Joan Shaughnessy (shaughnessyj@wlu.edu) or Professor Robin Fretwell Wilson (wilsonr@wlu.edu) at Washington & Lee University School of Law, 540-458-8400.



NEW CLINICIANS

Sarah Brenes will be joining the Interprofessional Center for Counseling and Legal Services at the **University of St. Thomas School of Law** in July of 2009 as the newest of our **clinical law fellows**. Ms. Brenes, a 2008 graduate of UST, will join Artika Tyner and Nicholas Halbur.

Violeta Chapin will join the **University of Colorado Criminal Defense Clinic** in the fall. Violeta has spent the past 7 years as an attorney at the Public Defender Service in Washington, D.C.

Emily Chiang will be a Visiting Assistant Professor at the **University of Utah** offering the new Civil Rights Practicum. She graduated *cum laude* from Harvard Law School where she was the Primary Editor for the *Harvard Law Review* and began practicing law as a litigation associate for Cravath, Swaine and Moore, LLP in New York where she worked on complex civil litigation. She then was associate counsel for the Brennan Center for Justice at NYU Law School and focused on “access to justice” issues. She most recently served as a staff attorney in the *Racial Justice Program* at the American Civil Liberties Union. The Civil Rights Practicum will involve law students working collaboratively with Professor Chiang and counsel at interested non-profits, such as ACLU-Utah to address civil rights issues.

Brittany Glidden has been appointed the 2009-2012 Civil Rights Clinical Fellow at the **University of Denver Sturm College of Law**. Ms. Glidden comes to DU from California, where she has spent the last several years litigating prisoners' rights and other public interest cases and teaching legal research and writing at Golden Gate Law School. She is a graduate of NYU School of Law and Stanford University.

Ramzi Kassem joins CUNY this summer as a tenure-track teacher in the Immigrant & Refugee Rights Clinic. He comes to CUNY from Yale where he was a Cover Fellow working in the 9/11 and Worker and Immigrant Rights Advocacy Clinic.

Sanne Knudsen will join the **University of Utah** as a Visiting Assistant Professor of Law teaching in the Environmental Clinic. She is a graduate of the University of Michigan Law School and holds an M.S. in Environmental Engineering. She has practiced environmental law at Sidley Austin Brown & Wood in Chicago and at Fagre & Benson in Minneapolis, authoring many amicus briefs in significant litigation. Sanna will alternate with Associate Dean Robert Adler (who previously practiced law with the Natural Resources Defense Council, and Trustees for Alaska before joining the U of Utah faculty) in teaching the Environmental Practice class.

The Environmental Clinic has newly partnered with **Western Resource Advocates**, a non-profit environmental law and policy organization with offices in Utah, Colorado, Arizona and Nevada. The class will be working with WRA on issues involving water, energy and public land policy in the region.

Eunice Lee has been named as the 2009 Albert M. Sacks Fellow at the **Harvard Immigration and Refugee Clinic**. Lee is a 2006 Yale Law School graduate and joins HLS from the ACLU's Immigrants' Rights Project in New York.

Kevin Lynch has been appointed the second Environmental Law Clinic Teaching Fellow at the **University of Denver Sturm College of Law**. Kevin is a graduate of the New York University School of Law and Rice University. Kevin is currently a staff attorney at the Environmental Defense Fund's Boulder, CO office, where he specializes in climate change, energy and air pollution issues. Kevin is also the author of "Application of the Public Trust Doctrine to Modern Fisheries Management," 15 N.Y.U. Environmental Law Journal 285 (2007). We look forward to Kevin joining us for his three-year fellowship beginning in August. The fellowship is designed for experienced lawyers who are interested in exploring the possibility of a career in law school teaching and/or in public interest environmental law.

Anjana Malhotra, is joining the **Seton Hall University School of Law**, Center for Social Justice as the Practitioner-in-Residence for the International Human Rights/Rule of Law Project. A graduate of New York University School of Law, Anjana comes to the Center for Social Justice from the law firm of Gladstein, Reif & Meginniss, LLC, where she was involved in litigation on behalf of low wage workers. Her previous experience includes serving as the Aryeh Neier Fellow at the ACLU Immigrants' Rights Project and Human Rights Watch and as Law Clerk to the Hon. Harry Pregerson, Court of Appeals for the Ninth Circuit.

Mala Malhotra-Ortiz will be teaching in the Family Mediation Clinic at the **University of Baltimore School of Law**. Professor Malhotra-Ortiz has extensive experience in mediating family disputes and a wide range of other conflicts. A graduate of the University of Maryland School of Law, she has been in private practice and was formerly associated with the U.S. Department of Land Management, the Department of Justice, and the Department of Transportation.

Mark L. Noferi is joining the **Seton Hall University School of Law**, Center for Social Justice as a Public Interest Fellow. He will be working on national security, immigration and predatory lending litigation. Mark comes to us on a one year loan from the law firm of Dewey & LeBouff, LLP where he is an associate. He also has clerked for the Hon. Harold Baer of the Southern District of New York.



Andrea Ramos joined **Southwestern Law School** in January 2009 as Director of the new Immigration Law Clinic which provides free legal representation to low-income children and adults in Special Immigrant Juvenile Status (SIJS), Violence Against Women Act (VAWA) and U visa cases. Professor Ramos completed her law degree at the University of Southern California, where she served on the *Southern California Review of Law and Women's Studies*, and began her career with the law firm of Tuttle & Taylor as a litigation associate and Public Counsel volunteer. She then served for ten years on the staff of Public Counsel, originally leading the School-Based Legal Assistance Program. She went on to direct the organization's largest program, the Children's Rights Project, which involves more than 700 volunteers assisting over 6,000 children and youth annually. In that capacity, she handled Special Immigrant Juvenile cases, the Violence Against Women Act and U-Visa cases, and provided training and workshops to lawyers and social service providers. Professor Ramos was also a member of the adjunct faculty for four years at the University of Southern California Law Center where co-taught the Children and the Law course. Active in professional and civic organizations, Professor Ramos has served on the advisory board of the Los Angeles Mayor's Office of Immigrant Affairs and the ABA School-Based Legal Clinics Advisory Group. She was recognized for her legal work benefiting the Los Angeles community by the USC La Raza Law Students Association, which presented her with the Inspirational Alumnus Award in 2007 and in 2008, received the USC Public Interest Law Foundation Attorney of the Year award for "alumna who have shown a distinguished commitment to public interest work."

Sarah Rogerson will be teaching in the Immigrant Rights Clinic at the **University of Baltimore School of Law**. Professor Rogerson has intensive immigration law experience gained as an attorney with the Human Rights Initiative of North Texas. She has published and spoken widely on immigration law issues. She is a graduate of Seton Hall University and holds an L.L.M. in international law from Southern Methodist University.



Robin Runge will join the **University of North Dakota School of Law** as an Assistant Professor teaching in the Housing and Employment Litigation Clinic starting this fall. Robin has spent the last five years as the director of the American Bar Association Commission on Domestic Violence in Washington, DC. Previously, Robin was Deputy Director and Coordinator of the Program on Women's Employment Rights at the DC Employment Justice Center and the founder and coordinator of the Domestic Violence and Employment Project (now Project SURVIVE) at the Legal Aid Society of San Francisco, Employment Law Center. Robin is a graduate of The George Washington University Law School where she received the West Publishing Award for Clinical Achievement in Family Law and the Baer Award for Individual Excellence. Robin has previously taught public interest lawyering and domestic violence law at The George Washington University and the American University Washington College of Law. Robin is from Collinsville, Illinois and received her BA from Wellesley College. She is looking forward to making the big move back to the Midwest from Washington, DC.

Kathryn A. Sabbeth, currently a teaching fellow at Georgetown University Law Center's Institute for Public Representation will join the faculty at the **University of North Carolina Law School**. Kathryn will teach in the civil litigation clinic. Prior to her fellowship at Georgetown, Kathryn clerked for the U.S. Court of Appeals for the Ninth Circuit, Aug. 2006 - Aug. 2007 The Honorable Warren J. Ferguson, United States Circuit Judge, U.S. District Court for the Southern District of New York, The Honorable James C. Francis IV, U.S. Magistrate Judge, New York, NY, and was an attorney with South Brooklyn Legal Services. Kathryn is a graduate of N.Y. U. School of Law.

Jason Schultz has been appointed Co-Director of the **University of California-Berkeley** Samuelson Law, Technology and Public Policy Clinic. Jason comes to Berkeley from the Electronic Frontier Foundation where he litigated cutting-edge public interest digital civil liberties cases.



Jessica Tillipman joined the faculty at **George Washington University Law School** this year as a visiting associate professor of clinical law and co-director of the Outside Placement Program, a program in which she had been a student before graduating from GW Law School in 2003. Under Professor Tillipman's direction, the Outside Placement Program is piloting online distance courses in Government Lawyering and Craft of Judging to provide GW law students with a reflective, educational experience concurrently with their summer externships. The Program has also developed new externship opportunities in partnership with the Washington, D.C. Attorney General's Office.

L. Danielle Tully, is joining the **Seton Hall University School of Law**, Center for Social Justice as a Clinical Teaching Fellow for the Civil Rights and Constitutional Litigation Clinic and the Civil Litigation Clinic. Danielle is a graduate of Boston College Law School and holds a Masters Degree from Tufts University School of Law and Diplomacy. Immediately prior to joining the Center for Social Justice, Danielle was a Attorney/National Securities Fellow with the ACLU. She has also clerked for Hon. D. Brock Hornby of the US District Court for the District of Maine and worked as a lawyer with the Legal Advisor's Office Eritrean Government.

TRANSITIONS

The **University of Colorado Law School** Clinical Program says goodbye to one of its longest-serving clinicians, **Pat Furman**. Pat has led a section of the criminal defense clinic for over 20 years, having joined the faculty after work as a Colorado state public defender. In addition to the defender clinic, Pat also started Colorado Law's wrongful convictions clinic. Pat is nominally retiring, but will return to Colorado Law next year to teach evidence and trial advocacy, as well as to help the Clinical Program integrate Colorado's Innocence Project into the school's offerings.



Harvard Law School congratulates **Michael Gregory**, senior clinical fellow and lecturer in law at the Trauma and Learning Policy Initiative at the WilmerHale Legal Services Center, who has accepted a tenure-track position at Louisiana State University Law School.



On January 1, 2010, **Peter Joy**, professor of law and former director of the Trial and Advocacy Program, will become the new Vice Dean at **Washington University Law School**. Joy has been a leader nationally in addressing curriculum development in legal education, including serving as a member of the Accreditation Committee of the ABA's Section on Legal Education and Admissions to the Bar, former Chair of the Clinical Section of the Association of American Law Schools, and past President of the Clinical Legal Education Association (CLEA). Joy also has served as director of the law school's Criminal Justice Clinic and is well known for his teaching and scholarship in clinical legal education, legal ethics, and trial practice.



Mary Lynch & **Nancy Maurer**, Co-Directors of Albany Law School's Clinic & Justice Center will step down in May as administrators but will continue to teach through the clinic. Under Lynch's and Maurer's leadership, the Clinic & Justice Center transitioned to a modern law office in a new building in 2001; extended the scope of its clinical opportunities by offering Securities Arbitration and Low Income Tax Payer Clinics; expanded the clinic's field placement program to over 200 placement opportunities, with classes taught by experienced practitioners with training in clinical methodology; advocated for long term contract, tenure, and voting opportunities for all clinicians; and contributed to the Best Practices legal education reform movement.



David Oppenheimer will join the **Berkeley** faculty as our first Director of Professional Skills. In response to MacCrate, Carnegie, Best Practices, etc., David will lead the effort to integrate skills and professional development horizontally across the first-year curriculum and vertically with the second and third years. David joins us after 18 years at Golden Gate University School of Law and 25 years of teaching skills, clinical and doctrinal courses. David first came to Berkeley in the 1970s as a visiting 3L and subsequently ran one of our first clinics in the mid-1980s. We're delighted he's come home.



Mae Quinn will be joining **Washington University in St. Louis** next academic year as Professor of Law. She will teach Criminal Law and the Civil Justice Clinic. She will assist in developing a youth advocacy component in Wash U's Civil Justice Clinic, representing youth in a variety of legal matters, including juvenile defense, parenting, and various reentry issues youth face as they leave foster care or incarceration. She comes from the clinical program at the University of Tennessee.



Bill Quigley, former Director of the Law Clinic at the Gillis Long Poverty Law Center at **Loyola University New Orleans** and professor, has become the new Legal Director of the Center for Constitutional Rights



Claudette St. Romain, Clinical Associate Professor for the Family Law Clinic, will be taking a leave from the clinics to assume a new appointment as Associate Dean for Academic Affairs for the **Seton Hall University School of Law**. In her new position, she will oversee several departments of the Law School including the Office of the Dean of Students, Registrar's Office and the Center for Social Justice.



Bob Solomon (Yale) will be visiting at **Berkeley** next fall. This is the first of what we hope will become more frequent exchanges with clinicians from other programs. Bob will teach a course on Community Development Financial Institutions and will generally serve as a utility infielder (when he's not coaching youth soccer and writing another unpublished novel).



Jennifer Urban has been hired as Co-Director of **Berkeley's Samuelson Law, Technology and Public Policy Clinic**. Jennifer will join us from the University of Southern California's Gould School of Law, where she founded and directed the Intellectual Property and Technology Law Clinic

PROMOTIONS, HONORS & AWARDS



Bryan Adamson (Seattle) has become the first clinician at Seattle University School of Law to receive **tenure**.



Deborah N. Archer (New York Law School) was recently elected to the **National Board of Directors of the American Civil Liberties Union**.



Robert Bordone (Harvard), former Thaddeus R. Beal Assistant Clinical Professor of Law, has been **promoted to Clinical Professor of Law**. Bordone is founding Director of the Harvard Law School's Negotiation and Mediation Clinical Program, and is one of nine clinical legal faculty at Harvard,

which also has more than 60 instructors in its clinical program.

Bordone developed and teaches the advanced Dispute Systems Design Seminar, a unique course aimed at instructing aspiring lawyers in how to assist clients in designing efficient systems for preventing, resolving, and managing disputes. In 2007, the graduating class of HLS selected Bordone for the prestigious Albert Sacks–Paul Freund Award, in the first year he was eligible to receive it. The award is given each year by the graduating class to recognize an HLS professor for excellence in teaching, attentiveness to student concerns, and general contribution to the quality of student life.



The faculty at **Albany Law School** unanimously voted to **promote** Professor **Bridgit Burke** to **Associate Clinical Professor** and **award her a long-term contract**. Professor Burke has dedicated her career to public interest law and legal education. Prof. Burke initially started her work at Albany Law School in 1994 as a Staff Attorney and later as Assistant Clinical Professor and Director of the Civil Rights and Disabilities Law Clinic.



Alexandra Carter (Columbia), a 2003 Columbia Law School graduate, joined Columbia for her first year as Associate Clinical Professor in July 2008, teaching in the Mediation Clinic. At the May 15, 2009 faculty meeting, her **appointment was renewed for the next three year term**, with great enthusiasm for her wonderful contributions.

Professor Carter was named to the **Mediation Advisory Committee of the New York Unified Court System** in April 2009, appointed as one of thirteen members statewide. Her duties include responding to ethical inquiries from mediators; promoting professional development and consistency of practice among dispute resolution practitioners; and recommending changes to standards of conduct that govern mediators who provide dispute resolution services.



For the second consecutive year, **Professor Laura Cohen (Southwestern)** received **Southwestern Law School's Excellence in Teaching Award** in the Adjunct Professor category. She began teaching at Southwestern in 2006 and serves as Director of the law school's Street Law Clinic and Community Outreach. She brings her extensive experience working with abused and neglected children and their families at the Los Angeles County Children's Court to the classroom. Those who voted for her said, "Professor Cohen is truly a philanthropist. She goes above and beyond the call of her duty as a professor, using it as a tool to help the general public in need. It is truly unbelievable the amount of time and effort that she puts in, in the hopes that she will help mold at least one youth's future." Established in 1997, the Excellence in Teaching Awards are designed to reinforce Southwestern's belief that the day-to-day teaching of students is of primary importance. The recipients are recognized by the student body through a unique nomination and selection process, in which members of the Southwestern Community submit names for the First-Year, Upper Division and Adjunct categories. The top nominees are chosen by the Student Bar Association (SBA) Board and then voted on by students to determine the winners.



Albany Law School has **appointed** Clinical Professor **Joseph M. Connors** as **Director of its Clinic & Justice Center**. The Center consists of seven in-house clinics, a hybrid clinic, and extensive field placement opportunities. Connors, the Director of the school's Health Law Clinic, will begin this new position on June 1, 2009, succeeding current co-directors, Clinic Professors Mary Lynch and Nancy Maurer.

Professor Connors, a former legal services attorney, is a "third wave" clinician, teaching in the clinic since 1995 and being honored as the recipient of the school's 2007 awards for Distinguished Excellence in both Teaching and Service. His integrated service-teaching in the area of medical-legal collaboration resulted in the Barry A. Gold endowed clinical fellowship. http://www.albanylaw.edu/sub.php?navigation_id=297&event_id=112 Connors will lead the Clinic & Justice Center, founded in 1981, into its fourth decade of excellence in teaching, service, and scholarship. http://www.albanylaw.edu/sub.php?navigation_id=39&internal_link_nav_id=647



Evelyn H. Cruz (Arizona State) has been **awarded clinical tenure**.



Lisa Dealy (Harvard), Director of the Harvard Law School Office of Clinical and Pro Bono Programs, has been **promoted to Assistant Dean for Clinical and Pro Bono Programs** in December, where she oversees the school's more than 30 in-house legal clinics.

Dealy has worked at Harvard Law School for more than 20 years in a variety of positions including at the Prison Legal Assistance Project, and as Director of the Low Income Protection Plan (LIPP) and Summer Public Interest Funding. In 2002, she launched the mandatory Pro Bono Service Program. Three years later, the Pro Bono Service Program merged with the Office of Clinical Programs, and Dealy became director of both. Dealy is a graduate of Northeastern University School of Law, where she did co-ops in criminal defense and prisoners' rights work. Prior to law school, she worked at the Public Defenders in Seattle and taught English in Japan.



Margaret Drew (Cincinnati), Director of Clinics and Experiential Learning & Director, Domestic Violence and Civil Protection Order Clinic, won the school's **Goldman Award for Teaching Excellence for 2009** (She also won received the award in 2008).



Michele Gilman (Baltimore) was awarded the **Outstanding Full-Time Faculty Award for 2009**

at the law school's annual awards ceremony.



Suzanne Goldberg (Columbia) a leading national expert in sexuality and gender law, is the **recipient of the 2009 Willis L.M. Reese Prize for Excellence in Teaching**, an acknowledgement by the graduating classes of gifted teaching. A skilled and passionate advocate for social justice, she has also earned the respect of both constitutional scholars and jurists by making the case for more principled ways of understanding our society's commitments to equality.

On May 17, 2009 current and former clinic students gathered to throw a surprise party for Suzanne-- a well-kept secret with a beautiful book of handwritten remarks from the students. The event overwhelmingly demonstrated the lifelong impact Suzanne is having on her students, and their profound gratitude and affection.



Leigh Goodmark (Baltimore) received the **Faculty of the Year Award** from the Student Bar Association.



Joanne Gottesman (Rutgers-Camden), who teaches in the Civil Practice Clinic, was **granted a five-year renewable contract** by a favorable vote of the faculty.



Robert Greenwald (Harvard), the WilmerHale Legal Services Center's Senior Clinical Instructor, was **awarded** this year's **HLS Lambda Leadership Award**. Two years ago Robert received similar recognition from the HLS Civil Rights-Civil Liberties Law Review for his outstanding contribution to public interest law. As a lecturer on law at HLS, Robert teaches both health and family law clinical workshops each semester. As the Center's Senior Clinical Instructor, he directs six Center clinics, including our Health, Disability, Estate Planning, Family, Domestic Violence and LGBT Law Clinics.



Jill Gross (Pace), Director of the Investor Rights Clinic at Pace Law School was **promoted to full Professor** (effective July 1, 2009),



Margaret Moore Jackson (North Dakota), who teaches in the Housing and Employment Litigation Clinic, has been **promoted to Associate Professor of Law**.



Tom Kelley (North Carolina), who teaches in the Community Development Law Clinic, was presented the inaugural **Chadbourn Award** for publication of a full-length academic journal article showing “scholarly achievement, special creativity and insight, and the promise of great impact” for his article, *Unintended Consequences of Legal Westernization in Niger: Harming Contemporary Slaves by Reconceptualizing Property*, 56 Am. J. Comp. L. 999 (2008). His most recent article, "Law and Choice of Entity on the Social Enterprise Frontier," will appear in volume 84 of the Tulane Law Review in the winter of 2009.



Donna Lee (CUNY) has been **recommended for tenure and promotion to Professor**. She has co-taught the Battered Women's Rights Clinic and will be working in the Criminal Defender Clinic in Fall 2009.



Sheila Maloney (Northwestern), Assistant Director for the Program on Negotiation and Mediation, received the **35 Under 35 Leadership Award** given by the Community Renewal Society. This award is given to leaders who come from diverse backgrounds and demonstrate a commitment to eliminating race and class barriers. Professor Maloney was selected for her creativity, for her ability to build bridges and work across racial, ethnic and economic divides.



Joan Meier of GW's Domestic Violence Project was nominated and appointed to a **2009-2012 three-year term as a "public" member of the American Psychological Association's Board for the Advancement of Psychology in the Public Interest**.



Mark Need (Indiana-Bloomington), Clinical Associate Professor and Director of the Elmore Entrepreneurship Clinic, received one of three **Trustee Teaching Awards**. Trustees Awards recognize excellence in teaching and are awarded by a committee that reviews student and faculty nominations.



Bill Patton (Whittier) was received the **Whittier Law School Alumni Association Professor of the Year Award** and was **appointed a Lecturer at the UCLA David Geffen School of Medicine**, Department of Psychiatry, Child and Adolescent Psychiatry.



Mae Quinn (Tennessee) received the **Harold C. Warner Teacher Award**, which is chosen by the students each year and is the highest honor for teaching at the law school. She also received a unanimous vote

for **tenure**.



Raja Raghunath (Denver) has been appointed to the tenure-track clinical faculty. Raja had been the Civil Rights Clinical Fellow of the Student Law Office since 2007. Before joining the faculty, he was an associate at Cleary Gottlieb Steen & Hamilton in New York, where his practice focused primarily on securities enforcement and bankruptcy litigation matters. His *pro bono* practice included federal wage and hour litigation on behalf of undocumented immigrant restaurant workers and guardianship proceedings in New York State Family Court. Prior to this, he worked as a labor lawyer at Gilbert & Sackman in Los Angeles, representing unions, unionized workers, and jointly-trusted labor-management employee benefit funds in federal and state administrative and judicial forums. He writes in the areas of labor law, administrative law, and constitutional rights. Raja will join the Civil Litigation Clinic and bring his background in labor and employment to our growing immigrant labor practice.

David Reiss (Brooklyn), Director of the Community Development Clinic, has received a favorable vote for **tenure and promotion to full professor**.



Jenny Roberts (Syracuse), Director of the Criminal Defense Clinic, has been **promoted to the rank of Associate Professor**.



Michael Robinson-Dorn (University of Washington), Director of the Berman Environmental Law Clinic, has been **promoted to Associate Professor**.



Joe Rosenberg (CUNY), who co-teaches the Elder Law Clinic in addition to teaching Wills, Trusts and Estates and in the first-year lawyering program, has been **recommended for promotion to Professor**.



Susan Rutberg (Golden Gate) has been **named Director of Externship Programs** with oversight responsibility for the school's field placement clinical courses. Those field placement courses include Judicial Externships as well as clinics offered in the following fields: Civil Law, Criminal Litigation, Real Estate, Tax, and two collaboration clinics: Homeless Advocacy (with the Bar Association of San Francisco) and Post-Conviction Capital Defense (with the California Appellate Project). A new Family Law field placement clinic will begin in Spring 2010. Prof. Rutberg will continue to teach the Criminal Litigation Clinic, Trial Advocacy, Wrongful Convictions: Causes and Remedies and other courses.



Michael Schwartz (Syracuse), Director of the Disability Rights Clinic, has been **promoted to the rank of Associate Professor.**



Sandra Simkins (Rutgers-Camden), Clinical Associate Professor, who teaches in the Children's Justice Clinic has received a **favorable vote for a five-year, presumptively renewable, contract.**



Linda F. Smith (Utah), Professor & Clinical Program Director, received the “**Pro Bono Publico Commitment to Community Award**” from the Utah State Bar Pro Bono Project on May 1, 2009.. The award plaque is inscribed : “For your teaching and pro bono work which have made a profound impact on the pro bono community in Utah. You have done so with competence, professionalism and honor. The citizens of the State of Utah will long appreciate and benefit from your great service.”



Artika Tyner (U of St. Thomas), Clinical Law Fellow, was recently honored as an **Up and Coming Attorney** by Minnesota Lawyer. Ms. Tyner, a 2006 graduate of the University of St. Thomas School of Law, has been working in juvenile justice reform through the Interprofessional Center for Counseling and Legal Services' Community Justice Project. The Community Justice Project (CJP) trains students in issues of race, poverty, juvenile justice and criminal justice. One of the initiatives of the CJP is the Community Awareness Program, in which Ms. Tyner, along with Professor Nekima Levy-Pounds and law students travel to local high schools to educate high school students about the juvenile justice system and to help the students understand that what happens in school doesn't necessarily stay in school. The program discussions include how to interact with police, students' constitutional rights and the hidden consequences of a juvenile record. Ms. Tyner also is involved in restorative justice techniques, developing pilot programs for creating changes in the system outside of a courtroom. Ms. Tyner will be continuing on as a fourth year fellow and is currently pursuing a doctorate in Leadership.



FROM CLINICAL PROGRAMS

UNIVERSITY OF BALTIMORE

Center on Applied Feminism

The University of Baltimore School of Law is proud to announce the creation of the new Center on

Applied Feminism. The Center on Applied Feminism serves as a bridge between feminist legal theory and the law. Unique within the legal academy, the Center seeks to apply feminist insights to legal practice and the policy arena. In particular, the Center examines how feminist theory can benefit legal practitioners in representing clients, shape legal doctrine, and play a role in policy debates and implementation. The co-Directors of the Center are Professors **Michele Gilman**, **Leigh Goodmark**, and **Margaret Johnson**, all of whom teach in the law school's clinical program. The Center will sponsor the law school's annual Symposium on Feminist Legal Theory. In March, the law school held its 2nd annual symposium, entitled Applied Feminism, How Feminist Legal Theory is Changing the Law. The keynote speaker was Dr. Maya Angelou, and among the speakers were many clinical professors, including Professors **Ann Shalleck (American)**, **Minna Kotkin (Brooklyn)**, **Josephine Ross (Howard)**, **Mae Quinn (Tennessee)**, and **Karla McKanders, (Tennessee)**.

Fair Housing Symposium

The Civil Advocacy Clinic partnered with Baltimore Neighborhoods, Inc., a non-profit legal services organization, to host a symposium on *Why Fair Housing? The Modern Face of Discrimination* on April 3, 2009. Speakers included a wide array of academics, government officials, and activists who spoke about fair housing challenges at the state and national level. James Carr of the National Community Reinvestment Coalition was the keynote speaker. A webcast of the proceedings is at law.ubalt.edu/fairhousing.

University of Baltimore School of Law, Center for Families, Children and the Courts Receives \$500,000 Federal Earmark and Hosts Inaugural Urban Child Symposium

For the first time in the history of the University of Baltimore School of Law, the law school stands to receive a federal earmark. The Center for Families, Children and the Courts (CFCC) has learned that it is the recipient of \$500,000 in new funding from the FY 2009 Omnibus Appropriations Act to replicate its successful Truancy Court Program (TCP) in the five largest Maryland jurisdictions.

Maryland Senator Barbara A. Mikulski, chair of the Commerce, Justice, Science Appropriations Subcommittee, led the effort in the Senate to secure the funding for UB's outstanding truancy program, also backed by strong support from Senator Ben Cardin and Congressman Elijah Cummings. Sen. Mikulski noted that the TCP's efforts are working to improve the quality of life for Baltimore children and families.

The TCP is an early intervention, school-based effort that targets students who have five to 20 unexcused absences during the prior semester of school. Using a therapeutic and non-punitive approach, CFCC brings together a team in each school consisting of a volunteer District or Circuit Court judge or master, students from the School of Law, public school administrators and teachers, and volunteers.

Author and educator Jonathan Kozol presented the keynote address during CFCC's first annual Urban Child Symposium, "Solving the Dropout Crisis: Getting the Other Half to Attend and Achieve," on April 2. The symposium featured a series of panel discussions devoted to issues affecting the education of inner-city children. Symposium panelists and over two hundred attendees discussed the challenges facing urban children, school dropouts, chronic truancy, and the programs and methods that enhance a child's likelihood to complete high school.

The second Urban Child Symposium is scheduled for April 1, 2010, and focuses on health care for urban children, including discussions of universal health care insurance for children, substance abuse, and poverty, among other issues.

CFCC faculty presented a workshop on substance abuse and addiction in April at the American Bar Association Family Law Section's Spring Continuing Legal Education Conference in Baltimore, Maryland. The interactive workshop looked at ways in which family law attorneys can address most effectively the needs of clients struggling with substance abuse and addiction.

In addition to the presentation, CFCC plans to publish a "Bench Book on Addiction and Substance Abuse for Family Court Judges and Staff."

Law students in CFCC's Student Fellows Program recently completed a series of literature reviews for Maryland's Administrative Office of the Courts. Student Fellows compiled extensive annotated bibliographies and wrote literature reviews on parent education, supervised visitation and child custody evaluation. The

results of the findings are slated to inform future planning for Maryland's family court service initiatives.

For further information about CFCC and any of its initiatives, or if you would like to receive the spring edition of the *Unified Family Court Connection*, please contact Professor Barbara A. Babb at 410-837-5661, bbabb@ubalt.edu, or consult CFCC's Web site at: www.law.ubalt.edu/cfcc/

BROOKLYN LAW SCHOOL

Program Highlights

Our clinics were extremely active as usual this year. We launched **BLIP** (Brooklyn Law Incubator & Policy) Clinic and it's already been hugely successful and popular with the students. Jonathon has been an energetic and creative addition to the BLS community. Among their projects were:

- A company that has built a site for user-created achievement records (think Guinness Book meets Wikipedia), intended to become the definitive site for human achievement, regardless of category or discipline, under the philosophy that everyone on earth is the world's best "something". This company now has a recurring spot on "The Late Show with Jimmy Fallon."
- A startup developing next-generation Location-Based Services for automobiles (think OnStar on steroids that would work in every car built after 1996) that required patent searches and prosecution and preparation of user confidentiality and privacy documents.

A challenge to a Florida "Anti-Spoofing" Statute that could preclude the deployment of some worthwhile Internet-based communications applications.

We are offering first international clinical program. This July, **Minna Kotkin** will be taking 8 students to Cape Town to work in the clinical program at University of Western Cape. The **South Africa Public Interest Project** is being supported by a generous grant from a private foundation.

A third-year student in the **Capital Defense and Federal Habeas Corpus Clinic**, taught by **Ursula Bentele**, presented an ineffectiveness of counsel argument before the Second Circuit Court of Appeals. Earlier in the year, this same student had argued before the Appellate Division-2d Dep't. when he participated in the **Criminal Appeals Clinic** in the fall.

In addition to representing clients in securities arbitration proceedings, students in the **Investor Rights Clinic**, directed by **Karen van Ingen**, developed an educational outreach program designed to improve financial literacy, to alert investors to the warning signs of possible broker misconduct, and to explain to them their remedies. Student make presentations to community groups throughout the City that focus on helping individuals identify their financial needs and objectives before they invest.

The **Community Development Clinic**, taught by **David Reiss**, worked on a wide range of projects for more than 20 clients. A few of the notable projects involved and organization that provides services to victims of domestic violence and a food cooperative that provides locally grown foods to western Queens residents; promotes environmental sustainability in agriculture; and subsidizes the cost of fresh produce and seasonal vegetables for low-income residents of the community.

Our transactional clinics are mushrooming. In addition to directing the **Corporate & Real Estate Clinic**, in which students represent low-income housing co-ops to incorporate, arrange financing (and sometimes refinancing), and purchase affordable housing, **Debbie Bechtel** now directs the Transactional/Community Development Externship placing students in government agencies and non-profits engaged in real estate practice.

Students working in the **Safe Harbor Project**, co-taught by **Dan Smulian** and **Stacy Caplow**, secured asylum for clients from Chad (2), The Gambia, Indonesia, Tibet, and Sudan, withholding of removal for a client from Ecuador, as well as VAWA benefits for several other clients. We also helped many former clients reunite with their families after long separations.

Our **Mediation**, **Health Law Externship** and **Consumer Counseling and Bankruptcy Clinics** also had a busy year, and more than 200 students each semester participated in our extensive externship

programs in law offices, government offices, and judicial chambers throughout the metropolitan area.

This year also saw further developments in our hybrid clinics. We now partner with the US Attorney's Office in the EDNY handling both criminal and immigration cases. Our student prosecutors have faced students from the NYU clinic at two trials. Imagine the overpreparation on both sides of the courtroom! We also have two partnerships with the NYC Law Department in which students litigate on behalf of NYC in federal court

COLUMBIA



The May 2009 AALS Conference on Clinical Education brought together a number of Columbia Law School clinical graduates, as well as those who have moved from clinical teaching at Columbia to other schools.

Pictured here are **Ragini Shah**, who taught at Columbia, under Jane Spinak's tutelage, on her way to joining Suffolk's clinical program, and **Ranjana Natarajan**, clinician at University of Texas, CLS J.D. 1999 who was a member of the Fair Housing clinic with Mary Zulack and Conrad Johnson when she was a student

Not pictured, but joyfully encountered at the AALS conference in Cleveland were **Jim Kelly** CLS 1994, **Denise Gilman** CLS 1994, and **Quiche Suzuki** CLS 1991, all of them once clinical students at Columbia and now teaching at University of Baltimore, University of Texas and University of New Mexico, respectively.



Jane Spinak at AALS Clinical Conference in Cleveland, where she chaired the Planning Committee.

Alexandra Carter was a member of the faculty in a program on "Selected Ethics Issues in Mediation and Settlement Negotiations," at the New York City Bar Assoc. (March 2009).

Columbia has long had an award for outstanding clinical work by students. The Jane Marks Murphy Award was presented by Professor Emeritus Arthur Murphy, CLS 1948. This year's student winners, who share the award are: Scott McJannet (Lawyering in the Digital Age clinic), Crystal Lopez (Human Rights clinic), and Kathryn Scheinberg (Child Advocacy Clinic).

The CLEA award recognizing outstanding clinical students as nominated by the clinical faculty as a whole was awarded to a trio who excelled with their work for the Lawyering in the Digital Age clinic: Greg Odegaard, Brendon Fleming and George Stroup.

The Sexuality Gender & Law Clinic awarded the Morrow Award for Excellence in the field to Jennifer

Stark, and the Environmental Clinic awarded the Forsyth Prize for excellence in Environmental studies to Amy McCampbell and Rob Weinstock

Prof. **Philip Genty** (who was presented in 2008 with the Willis Reece for excellence in teaching) continued his extra-curricular clinical training of students by presented on April 17, 2009 a two hour interactive session for students who will be working in legal services and community-based organizations in the summer so they could learn how to interview, counsel, and work with individuals.

LANDMARK HUMAN RIGHTS LAW BRIEF FILED AGAINST THE DOMINICAN REPUBLIC BEFORE INTER-AMERICAN COMMISSION ON HUMAN RIGHTS

On April 16, 2009, the Columbia Law School Human Rights Clinic, the Center for Justice and International Law (CEJIL), the Movement of Dominican-Haitian Women (MUDHA), and the Haitian Support Group for Refugees and Repatriated Persons (GARR) jointly filed a landmark human rights law brief against the Dominican Republic on behalf of twenty-eight Haitians and Dominicans of Haitian descent. They charge the Dominican Republic with violating international human rights law through its policy of mass expulsions, and seek an end to routine deportations without notice or a fair hearing by Dominican immigration authorities. The brief was filed before the Inter-American Commission on Human Rights (IACHR), in Washington, D.C.

“Dominican officials rounded up innocent civilians, including children, in some cases in the middle of the night, and held them in buses and prisons for hours without access to food, water, bathrooms, or telephones, before sending them across the border,” said Caroline Bettinger-López, Deputy Director of the Human Rights Institute at Columbia Law School. “The Dominican government targeted the victims in this case—many of whom speak Spanish and not Haitian Creole—for deportation simply because they were dark-skinned or had Haitian-sounding names. At no point was there any attempt to accurately determine their nationality before exiling them to Haiti,” Bettinger-Lopez said.

In 2000, the Inter-American Court of Human Rights issued provisional measures to protect the petitioners, who are victims of mass expulsions from the Dominican Republic conducted by Dominican authorities in 1999 and 2000. They were deported without notice, fair hearing, or opportunity to collect belongings and contact their families. In some cases, Dominican officials tore their birth certificates to pieces while yelling racial slurs. The petitioners, whose names are withheld for confidentiality purposes, now live in the Dominican Republic and Haiti under the temporary protective measures ordered by the Inter-American Court of Human Rights.

The provisional measures have been updated six times to expand the scope of protection, most recently in 2006. The measures require the Dominican government to permit the petitioners to return to and travel freely throughout the Dominican Republic, and order the Dominican government to take steps to protect the petitioners and their local representatives.

The government has consistently failed to comply with its legal obligations under the measures. Continuing patterns of abuse include the destruction by border guards of identity documents created under the protective measures and the refusal of the government to replace the documents, leaving the petitioners without the ability to enter the Dominican Republic. Reentry rights are part of the explicit order of the court.

“This case presents the Commission with an important opportunity to rule for the first time that collective expulsions violate fundamental human rights obligations. This is a pressing human rights issue in the Americas and around the world,” said Francisco Quintana, Associate Director of CEJIL’s Washington office.

The IACHR and the Inter-American Court are the organs of the Organization of American States that are responsible for monitoring and promoting human rights in the Western Hemisphere. Five cases have been brought against the Dominican Republic in the Inter-American human rights system. The first case resulted in the landmark 2005 case of *Yean and Bosico vs. Dominican Republic*, in which the Inter-American Court of Human Rights found that the Dominican government had illegally denied citizenship—and the concomitant right to education—to Dominican-born children of Haitian descent. Another pending case concerns the Massacre of Guayubín, in which the Dominican military is accused of opening fire on a truck full of civilians,

including many migrant workers from Haiti.

At the IACHR, seven international human rights experts will ultimately rule on the fundamental question in the case: whether the arbitrary deportation violated petitioners' rights to liberty, property, nationality, family unity, due process, and non-discrimination under the American Convention on Human Rights, a human rights treaty to which the Dominican Republic is party.

"A favorable ruling from the Commission could lead to meaningful change, not only in the lives of our clients, but for all Haitians and Dominicans of Haitian descent living in the Dominican Republic," said Crystal López, a third year law student at Columbia Law School who has worked on the case for the past two years.

If the government flouts the Commission's recommendations, the Inter-American Court of Human Rights—whose decisions are binding and enforceable—may ultimately hear the case.

UNIVERSITY OF DENVER

The University of Denver Sturm College of Law faculty recently voted to add a new tenure track line to the clinical program for the development of a Community Economic Development Clinic. The vote came after a gift of \$559,000 from an alumnus to create a fellowship focused on community economic development work. This new clinic will complement our existing clinical offerings which including a Criminal Defense Clinic, a Civil Rights Clinic, a Mediation Clinic, an Environmental Law Clinic and a Community Law Clinic.

The University of Denver Sturm College of Law – Civil Rights Clinic

The University of Denver Sturm College of Law's Civil Rights Clinic represents a woman suing her former employer under the Colorado Anti-Discrimination Act (CADA) and state tort law for sexual harassment over a six-month period that included repeated sexually-explicit comments about her appearance, direct propositions for sex, groping, the eventual denial of a raise and constructive discharge. On April 9, 2009, the court granted the clinic's Motion for Summary Judgment. We believe this Order is the first in the state of Colorado to clearly set forth the elements necessary to prevail on sexual harassment, constructive discharge and retaliation claims brought under CADA, and the first to address retaliation in the context of CADA. Prior to this ruling, litigants have been forced to analogize state employment discrimination claims to federal claims brought under Title VII because of the lack of state case law. In addition, this Order explicitly describes the type of conduct that will establish the Colorado state torts of intrusion upon seclusion and intentional infliction of emotional distress (outrageous conduct). Civil Rights Clinical Fellow **Raja Raghunath** and student attorneys Rachel Proctor and Katie Stevens were instrumental in preparing the Motion for Summary Judgment upon which the court was able to rely in ordering the Defendants liable for their acts. The fellow, the students and the client felt immensely rewarded by the experience, and are proud of their contributions to the effort to make long overdue improvements in the state's protections of the equal rights of women and other protected classes.

DUQUESNE

The Center for the Bill of Rights Law Clinic received the 1st Annual President's Award from the Pittsburgh NAACP President's Award at the 55th Annual Human Rights Dinner on Thursday May 7, 2009.

The Center for the Bill of Rights Clinic and the Pittsburgh Chapter of the NAACP work together to provide assistance to NAACP clients in need of legal services. Students in the Center for the Bill of Rights review incoming complaints for issues involving violations of civil rights and provide referrals when appropriate.

Working under the supervision of **David Millstein**, Director of the CBR and **Tracey McCants Lewis**, Supervising Attorney, students work collaboratively with the organization's staff to review complaints and talk to individuals, identify possible avenues for legal redress, and follow through either by handling the claims in-house through the clinic or by providing appropriate outside referral. In just the year and a half since the program started our law students have become acquainted with the NAACP's procedures and have worked with the staff to help streamline this important service to the community.

This collaboration has provided our students with more than an opportunity to serve individual clients seeking legal services, in the large sense, we have law students themselves who are going into and working within the community. They are working with the organization and its constituents.

The students are doing more than providing services on an individual case-by-case basis. Through the Pittsburgh Branch of the NAACP, we have *community-identified needs* and the law students are providing and performing *community-based services*. We hope to help make structural changes that will improve our ability to identify legal problems and offer some kind of response. This kind of community-based service learning promises to make the program a distinctive educational experience for our students and the community.



(Seated) Stephanie Leonardi, Elizabeth Spadafore

(Standing) Sara Andreyo, Greg Augenbaugh, Brittani Agona

COMMUNITY ENTERPRISE CLINIC HOSTS FIRST ANNUAL NETWORKING EVENT

On April 21, 2009, the Community Enterprise Clinic, which provides legal services to nonprofit clients, hosted the first (sure-to-be-annual) client Networking Event. Approximately 40 individuals representing 30 organizations at different stages of development attended. The purposes of the event, as envisioned by supervising attorney **Norma M. Caquatto**, included allowing clinic clients to meet each other to learn about other, possibly similar, initiatives in the region; and to provide information on the array of resources that are available to nonprofits. She and her 9 clinic students planned, organized, and executed the entire program as a capstone event for the academic year.

The program emphasized presentations by groups who had volunteered to describe their initiatives to the gathering. Clinic student teams introduced their client-presenters. Seven organizations were showcased, several using Power Point presentations. The presenters included: a neighborhood annual athletic/social event; a national consortium of scholars of social science research; a group of three municipalities jointly applying for state funding; a resource organization for Hispanic expectant mothers; a pet rescue-and-adoption organization; a youth activity and resource center; and an archaeology traveling exhibit initiative. Enthusiastic questioning from the audience extended the session beyond the original time allotted. Following the program, attendees stayed for another hour or more of refreshments and one-on-one networking. The event, the students, and the supervising attorney received unanimously laudatory and enthusiastic reviews from the attendees. Numerous organizations asked to be included in future programs. The clinic students were similarly positive, and were especially gratified to see the results of their efforts on display in this program.

UNEMPLOYMENT COMPENSATION CLINIC WORK HIGHLIGHTED

The Duquesne Unemployment Compensation Clinic was featured in an article published in the Pittsburgh Tribune-Review on February 3, 2009, and will be featured in an article to be published in the Pittsburgh Catholic at the end of May 2009. The articles highlight the valuable service to the community and the valuable experience clinic students acquire.

This year is the Unemployment Compensation Clinic's first year of operation as a free-standing clinic dedicated only to UC cases, the clinic previously having been operated for 10 years as a mini-clinic. With the upsurge in unemployment compensation claims, the clinic saw the need to expand the capability to provide services to the jobless in the Western Pennsylvania regions. Obtaining referrals from local legal services organizations and other community organizations, this year Supervising Attorney Michael Simon and his students represented more than 50 claimants. The primary focus was representation at referee hearings. Students got hands-on experience in client interviewing, direct and cross examination, application of the rules of evidence, among other skills. Most important, this clinic was able to contribute in a particularly timely manner to the fulfillment of the University's mission of service to the community.

E-DISCOVERY SIMULATION COURSE ADDED TO CLINIC OFFERINGS

In the fall semester 2009, the Clinic will launch its newest program, an E-discovery Simulation Course. This program is an intensive, one-semester, practical introduction to electronic discovery that is intended to be a facsimile of real litigation. The class will use the case study approach allowing students "hands on" experience in developing a litigation strategy based on simulated facts and electronic data. The course will be taught by supervising attorney **Anne S. Peterson**, who will bring to the bear her extensive experience as a litigator and as a software engineer. Since January 2008 she has also served as a supervising attorney in the Civil & Family Justice Law Clinic's Pro Se Motions program.

The simulation course will provide a foundation in the relevant Federal Rules of Civil Procedure and case law and will introduce best practices guidelines and host experienced guest speakers. The most unique aspect of the simulation course will have the students working with actual e-discovery software that has been customized for this use. The students will search and retrieve simulated e-mail, charts and other data related to the fictional case. With this knowledge base, students will (1) prepare and respond to requests for electronically stored information; (2) serve and respond to interrogatories; (3) take and defend a deposition; and (4) argue and brief relevant pre-trial motions.

GEORGE WASHINGTON

Jacob Burns Community Legal Clinics

This spring we unveiled and mailed our own clinical program newsletter called *Clinical Perspectives*. We hope you have seen it. If so, you may already know some of the recent news from our clinics. A small sampling includes:

- On April 23-24, 2009, the Small Business and Community Economic Development Clinic co-hosted, along with the Glushko-Samuelson Intellectual Property Law Clinic of the American University Washington College of Law, the 8th Annual 2009 Transactional Clinic Conference and Workshop. This was the first formal gathering of small business, community economic development, and intellectual property clinicians, providing a unique opportunity to share knowledge, information, and ideas about the interrelationships between these types of clinical programs.
- In April, 2009 GW's International Human Rights Clinic, taught by Professor **Arturo Carrillo**, learned that the amicus brief they had filed with the Supreme Court of Peru was influential in the conviction and sentence of former President Alberto Fujimori for numerous human rights violations. The Court bolstered its assertion that norms of international criminal law can be interpreted and applied within the Peruvian legal system, in general, and the Fujimori case, in particular, using these words: "Es de concordar con el AMICUS DE LA ESCUELA DE LEYES DE LA UNIVERSIDAD DE GEORGE WASHINGTON cuando concluye..." followed by an extensive quotation about the operative principle drawn from the Clinic's brief.
- After a client in the Public Justice Advocacy Clinic, taught by Professor **Jeffrey Gutman**, had been fired

on allegations of misconduct, clinic students won an unemployment compensation case before an administrative law judge when the judge determined that the client was entitled to unemployment compensation because the employer had not proven the misconduct. Students in the Public Justice Advocacy Clinic also obtained reinstatement of a client's disability compensation, after these benefits had been terminated. These victories were in addition to the successful settlements the students obtained in FOIA cases and in the case of a homeless disabled client seeking access to a homeless shelter.

- In April, 2009, Professor **Carol Izumi**, in collaboration with GW Criminal Law Professor Roger Fairfax and Jodi Ovca, Director of the Center for Dispute Resolution in Washington, D.C., presented a program on mediating criminal cases at the annual meeting of the ABA Section of Dispute Resolution in New York City. The program simulated the mediation of a criminal assault case and discussed teaching mediation in criminal law courses and clinical courses. Professor Izumi also helped to organize a law professors' teaching forum on mediation at the annual meeting of the ABA Section on Dispute Resolution.
- In March, 2009, GW's Domestic Violence Legal Empowerment and Appeals Project (DVLEAP), founded by Professor **Joan Meier**, was awarded a 2009 Washington Area Women's Foundation Leadership Award for its outstanding legal work on behalf of victims of domestic violence in the Washington, D.C. Professor Meier also delivered keynote addresses on domestic violence for a Ukrainian delegation and a Hungarian delegation, as part of the Department of State International Visitor Leadership Program, hosted by the Meridian International Center, Washington, D.C.
- In Spring, 2009, the clinics unveiled a uniform online clinic application system and experienced a substantial leap in applications for Fall 2009. So we look forward to the summer, followed by a bustling academic year ahead, with our large crop of eager new students.

GOLDEN GATE

On April 16, 2009, the U.S. Environmental Protection Agency, Region 9, honored the Environmental Law and Justice Clinic (ELJC), directed by Professor Helen Kang, with one of its 2009 Environmental Achievement Awards in recognition of ELJC's exceptional work and commitment to protecting the environment for work done in 2008.

In March 2009, the faculty selected visitor Hina Shah for the Women's Employment Rights Clinic (WERC) long term contract position as Associate Professor and Clinical Staff Attorney. Hina was a panelist at the February 2009 Northern California Clinical Conference and a speaker at the January 2009 GGU "Beat the Clock" CLE program. Marci Seville, Director of the Women's Employment Rights Clinic, has been participating throughout the year in a coalition of legal and advocacy groups working on issues of re-entry into the workforce for the formerly incarcerated. She served as an advisor on the recent report, *A Higher Hurdle: Barriers to Employment for Formerly Incarcerated Women* <http://www.law.berkeley.edu/files/bclbe/A_Higher_Hurdle_December_2008%281%29.pdf>, published by the UC Berkeley Thelton Henderson Center for Social Justice.

WERC advocated for several years to change the City College of San Francisco (CCSF) hiring practices for applicants with past drug convictions. Education Code §87405 prohibits community colleges from hiring applicants with drug convictions, unless they meet certain exceptions, one of which is proof of rehabilitation for at least five years. CCSF repeatedly refused to consider rehabilitation. In response to WERC's advocacy, in September 2008 CCSF adopted a resolution changing its hiring practices to comply with the Education Code. The resolution provides that CCSF will consider evidence of rehabilitation, establishes a timetable for revision of all policies, creates a Committee on Rehabilitation, and requires bi-annual reporting to the Board on the status of job applications from persons with past drug convictions. WERC students were involved in presentations to the CCSF Board, presentations to the Chancellor, legal research, and drafting proposed policy revisions. WERC's partners in this effort were the ACLU of Northern California and All of Us or None, an advocacy group for the formerly incarcerated that is affiliated with Legal Services for Prisoners with Children. The CCSF project is part of WERC's ongoing advocacy with a coalition of Bay Area organizations to improve the job re-entry rights of people with past convictions.

HAMLIN

Hamline Mediation Clinic Students Place 2nd in International Competition

Jessica Kuchta-Miller teaches the Mediation Clinic at Hamline University School of Law. The skills gained through the clinic have proven to promote the mediation process and allow students to hone their mediation skills, as was shown through the team work of, Mike Cavallaro and Sarah Belz in their efforts at the International Chamber of Commerce (ICC) Mediation Representation Competition in Paris, where they were awarded coveted internships for their second place finish.

Before this competition Mike Cavallaro took the Mediation Clinic in Spring 2008 and was a Student Director in Fall 2008. Sarah Belz took the Mediation Clinic in Fall 2008 and is currently a Spring 2009 Student Director. As competition finalists, they were both awarded coveted internships this summer. Sarah will be interning at the ICC in Paris; Mike at the international law firm Clifford Chance. They were coached by Hamline law alumna and adjunct faculty member Jessica Kuchta-Miller, who accompanied them to the competition in Paris.

"This is an incredibly tough competition judged by the best lawyers and mediators in the world. I know Mike and Sarah were honored to have been selected as one of only eight American teams invited to participate in this prestigious competition," said Professor James Coben, director of Hamline's Dispute Resolution Institute. "So emerging as one of the two best teams in the entire international competition is an impressive accomplishment. We are extremely proud of them."

With a view towards training lawyers to better meet the dispute resolution needs of today's cross-cultural market, the competition gives students an opportunity to test their problem-solving skills in a moot international mediation. More than 85 legal experts with a diverse range of expertise participate as volunteer mediators and judges.

The competition consists of two parts; written and oral advocacy. During four days of preliminary rounds, competitors must apply ICC's Amicable Dispute Resolution (ADR) Rules to solve problems devised by a special drafting committee of international mediation experts. Student teams are divided into requesting party and responding party in mock mediation sessions, where team members act out the role of counsel and client before a mediator and two judges.

On the fifth day of the competition, quarter finals take place in the morning and semi-finals in the afternoon. Eight universities were selected to compete in the final. On the last day of the competition, February 12, the ICC International Court of Arbitration will host an Amicable Dispute Resolution Conference gathering experts from around the world to address various aspects of mediation. In the afternoon, Hamline's team will participate in the final round of the International Commercial Mediation Competition.

The competition final was filmed and will be used as a training DVD and distributed to law schools throughout the world. It will be available online at: <http://www.iccwbo.org/court/adr/id20734/index.html> published at: <http://law.hamline.edu/newsitems>

HARVARD

Two students from the Harvard Legal Aid Bureau, David Haller '09 and Nick Hartigan '09, received an Outstanding Student Award from CLEA in April. Through direct client representation as well as an astonishing effort to mobilize hundreds of college and law students throughout Boston, Dave and Nick have helped hundreds of people stay in their homes or landed significant monetary settlements enabling them to find new housing. Their efforts have literally stopped a death spiral in Boston neighborhoods of empty homes, urban blight, crime, and falling property values. Last November, Dave, along with another Legal Aid Bureau student, Eli Schlam '09, working under the supervision of clinical instructor J. Verner Moore, landed a \$54,000 verdict against a New York bank for cutting off the heat and water of a Boston man they were trying to force out of the home he rented, which had been foreclosed on. The case was a landmark as the first post-foreclosure bank case to be tried to a jury in Boston in the city's current foreclosure crisis. (Eric Levine '08, a student in the housing clinic at WilmerHale, had originally handled the case and handled much of the pre-trial work before

graduating.) Last September, Dave and Nick created No One Leaves, which has organized hundreds of undergraduate and law students at 11 universities, colleges, and law schools in the Boston area to canvass neighborhoods and inform tenants and homeowners of their legal rights after foreclosure. The purpose of the No One Leaves program is to make it financially untenable for banks to easily evict tenants after foreclosure.

More than 60 clinicians from around the U.S. and Canada gathered at Harvard Law School on Nov. 14 for a *Workshop on Community Lawyering Clinics*. An introduction by **Lisa Dealy**, Director of Clinical and Pro Bono Programs at HLS, and **Brian Price**, Clinical Professor of Law and Director of the WilmerHale Legal Services Center, launched the day-long workshop. The morning session, facilitated by **Karen Tokarz** of Washington University in St. Louis School of Law, featured recent scholarship on community lawyering by **Juliet Brodie** of Stanford Law School, **Sameer Ashar** of CUNY School of Law, and **Scott Cummings** of UCLA Law School, with featured responses by **Russ Engler** of New England School of Law, **Peggy Maisel** of Florida International University College of Law, **Ilene Seidman** of Suffolk University Law School, **Mary Connaughton** of Boston University School of Law, **Jim Rowan** of Northeastern University School of Law, **Liz Tobin Tyler** of Roger Williams Law School, **Brian Price**, and **Paul Tremblay** of Boston College Law School. Lunch speaker **Michael Gregory**, senior clinical fellow and lecturer in law at Harvard, spoke about his work at the Trauma and Learning Policy Initiative at WilmerHale. The afternoon session featured two roundtable discussions: Programmatic Design Issues in Community Lawyering Clinics, facilitated by **Robert Greenwald** of WilmerHale and **Jeff Selbin** of Boalt Hall School of Law at UC-Berkeley; and Curriculum and Pedagogy in Community Lawyering Clinics, facilitated by **Nancy Cook** of the University of Minnesota School of Law and **Shin Imai** of Osgoode Hall Law School.

INDIANA-BLOOMINGTON

The faculty recently formalized the Indiana University Maurer School of Law **Access to Justice Program**, which establishes an aspirational goal for pro bono work to be done by students.

Beginning in fall 2009, students will be encouraged to fulfill 60 hours of *pro bono* work during their three years of schooling. Though the goal is not mandatory, the law school hopes students will dedicate an average of 20 hours each year to providing law-related services without pay or academic credit. "The greatest satisfaction of a legal career lies in serving the public good," said Professor of Law and Associate Dean for Clinical Education **Julia Lamber**. "The purpose of our program is to make sure that our graduates appreciate that."

The Access to Justice Program is a mosaic of *pro bono*, clinical and community service opportunities. While the law school offers extensive clinical opportunities, this new initiative encourages students to volunteer with local endeavors like the Tenant Assistance Project, the Inmate Legal Assistance Project, and the Protective Order Project. But the work can be done anywhere.

Third-year law student Rachael Yates, one of the school's two pro bono coordinators, organized a trip to New Orleans last year where a team of IU law students helped residents with paperwork and other issues stemming from Hurricane Katrina. The Public Interest Law Foundation regularly schedules trips to destinations where there is a great need for service.

"We were doing things like successions, family law and FEMA appeals," Yates said. "We worked on things that are small in terms of the legal issues at hand but were barriers to access to funds that should have been available for rebuilding homes and other forms of aid."

Second-year student Judy Reckelhoff, also a *pro bono* coordinator, said this type of work offers students an immediate way to begin practicing the skills they learn in the classroom.

"You're helping real people with real problems," Reckelhoff said. "These aren't hypothetical situations. Working with the Protective Order Project and with Indiana Legal Services has enhanced my learning dramatically."

Mark Need, Clinical Associate Professor and Director of the Elmore Entrepreneurship Clinic, organized and coached IU-Bloomington's Venture Capital Investment Competition team. Indiana University's Venture Capital Investment Competition team won first place at the Mid-Atlantic Regional Final at the Wharton School of the University of Pennsylvania. With the win, IU's team advances to the VCIC International Finals, which will be held in April at the University of North Carolina.

Participating from the IU Maurer School of Law were third-year law and Master of Business Administration students Cole Parker and Jonathan Rinehart. Second-year MBAs Cindy Warren, Kate Lehman and Benjamin Trumbull represented the Kelley School of Business. The team beat out competitors from Carnegie Mellon, Georgetown, Maryland, Rochester, and Vanderbilt universities to take home top honors.

"This is a highly competitive contest. Many of the other participating schools offer courses that are designed solely to prepare for the VCIC," said Mark Need, clinical associate professor of law, director of the Elmore Entrepreneurship Clinic, and the team's faculty advisor. "After the previous three years of competition at the regional level with minimal training, we set up an internal qualifying competition last fall and structured several accompanying training sessions. Our work paid off, as this year's highly talented team is the first to bring home first place."

In the competition, students take the roles of venture capitalists, evaluating business plans, performing due diligence, hearing "pitches" from real entrepreneurs, and drafting term sheets and executive summaries for their chosen investments. In the final segment of the competition, each team must negotiate its investment "live" with the chosen entrepreneur, all before a panel of real venture-capitalist judges. IU hosted its inaugural internal competition last fall to determine which team from IU would advance to the Mid-Atlantic Regional Final.

VCIC began at UNC in 1998 as an educational event for MBAs to learn about venture funding. Now in its 11th year, VCIC has evolved into a marketplace for entrepreneurs seeking investors and a training ground for future venture capitalists.

William W. Weeks, Adjunct Professor and Director of the Conservation Law Center, participated in the conference, "Private Conservation Instruments and Policy in a Changing Climate," sponsored by the Woods Institute for the Environment at Stanford University and The Nature Conservancy. He also co-authored (with Prof. Nancy McLaughlin) a paper on conservation easements that was published in the Wyoming Law Review.

LOUISIANA STATE UNIVERSITY

The faculty at Louisiana State University Law Center has been active this past year expanding the number of clinic and externship opportunities for students. In Spring 2008, the faculty adopted a long-range plan for clinic development that includes in-house, live-client clinics, externships, and policy and law reform work. **Robert Lancaster**, formally at Indiana University School of Law – Indianapolis, joined the LSU faculty as Clinical Director in Fall 2008. That same semester LSU began a Domestic Violence Clinic and a Family Mediation Clinic. An Immigration Legal Services Clinic began in Spring 2009. The Law Center also received a grant from the John D. and Catherine T. MacArthur Foundation to design and implement a Juvenile Defense Clinic that will enhance and be an in-house version of the Juvenile Clinic that has been in operation at LSU since 2003.

The Law Center has also expanded the number of externship opportunities available for students, and in Fall 2008 initiated a Judicial Externship Program and in Spring 2009 initiated a Louisiana Department of Justice Externship Program. The Law Center hopes to continue expanding these externship opportunities, and Todd Bruno was appointed as Director of Externship Programs in Spring 2009.

MICHIGAN

We are proud to announce a new website dedicated to the University of Michigan Law School's *Program on Children and the Law*. We have put up information about our course offerings, resources for practitioners and policy-makers and links to other materials. As many of you know, Michigan Law School has been a leader in the development of the jurisprudence regarding children for more than 30 years. In 1976, the Law School launched the Child Advocacy Law Clinic; the first clinical law program in America to specialize in problems of child abuse and neglect and children in foster care. Since then, Michigan Law has developed one of the most respected and influential child law programs in the country. We aim to serve all three of the major purposes of the University - *education, research and public service* -- while being closely engaged with the real world of practice and the academic world of scholarship and development of new knowledge. Please explore our website. Whether you are a prospective student, researcher, policy maker, or practitioner in the field, we hope some of these resources are helpful to you.

Check it out at: www.law.umich.edu/childrenandthelaw

NORTH CAROLINA

Deborah Weissman testified before the Committee on the Judiciary Subcommittee on the Constitution, Civil Rights, and Civil Liberties and the Subcommittee on Immigration, Citizenship, Refugees, Border Security, and International Law United States House of Representatives on April 2, 2009 at a joint hearing on the "Public Safety and Civil Rights Implications of State and Local Enforcement of Federal Immigration Laws." She was also a panelist at several conferences on Immigration and 287(g), including Elon College, NC, April 18, 2009, and Center on Poverty, Work and Opportunity, Chapel Hill, NC, April 9, 2009. Presentation- Immigration/Human Rights Policy Clinic, International Affairs Advisory Council, Global Education Center Chapel Hill, NC, Mar. 24, 2009

Tamar Birckhead was a Panelist, "Pros and Cons of Raising the Juvenile Age," N.C. Ass'n of Community Alternatives for Youth Joint Legislative Conference, Raleigh, N.C. May 12, 2009; a Speaker, "Applying *Roper v. Simmons* to Juvenile Interrogations," [Ohio Juvenile Defender Leadership Summit](#), Children's Law Center & National Juvenile Defender Center, Dayton, Ohio, Apr. 2, 2009; Speaker, History of the Movement to Raise the Age of Juvenile Court Jurisdiction in N.C., Raleigh, N.C., [N.C. Governor's Crime Commission](#), March 5, 2009; Invitee, Working Strategy Roundtable for the Center on Wrongful Convictions of Youth, Northwestern University School of Law, Chicago, Ill., Feb. 26-27, 2009; Faculty, "Lawyering Across Difference," UNC School of Law Festival of Legal Learning, Feb. 6, 2009; and Speaker, "Raising the Age of Juvenile Court Jurisdiction in North Carolina," UNC School of Law Festival of Legal Learning, Feb. 6, 2009.

NORTHWESTERN

BLUHM LEGAL CLINIC

Center on Wrongful Convictions Wins Exoneration for Client

On Friday May 1, Thaddeus Jimenez ("TJ") was exonerated after 16 years in prison for a murder he did not commit. TJ was arrested in Chicago for this crime at the age of 13, and we believe he is the youngest arrestee ever exonerated. Two juries convicted him (the first conviction was reversed) and he was sentenced to 45 years in prison.

TJ wrote to Steve Drizin of the CWC in July 2005. It took nearly four years of work from a huge team of lawyers and students to secure this exoneration, including attorneys from the Center on Wrongful Convictions (led by Steve Drizin and Ali Flaum), students from the Center (Susan Razzano, Susan Tsai, Rachel Steinback, Errin Simpkins, Neil Aggarwal, and Eric Arredondo), a Stanford law student who interned at the Center over the summer (Jordan Blumenthal), and a fantastic team of lawyers from the law firm of Katten Muchin Rosenman (Stuart Chanen, Rachel Vorbeck, and Patrick Harrigan). Patrick is a former student of Keith Findley and John Pray's at the Wisconsin Innocence Project.

TJ was convicted on the basis of eyewitness testimony, the most damaging of which came from a 14 year old boy who was standing next to the victim when he was shot and killed. This 14 year old boy, who was best friends with the victim and knew TJ well, initially denied TJ was the shooter. However, he was roused in the middle of the night by police and convinced to change his story after other eyewitnesses identified TJ as the shooter. On re-investigation, the 14 year old boy, as well as another eyewitness, recanted their identifications to Northwestern and Katten attorneys. We took these recantations to the State's Attorney's office, and for the next year and a half, the State reinvestigated the case, eventually joining in a motion to vacate TJ's conviction. TJ would not have been released if not for Assistant State's Attorney Celeste Stack who came to believe an injustice occurred and championed TJ's case within the office.

Among other interesting facts about the case is that the real killer gave a taped confession to the father of his 12 year old accomplice, a confession that was ruled inadmissible on hearsay grounds at both of TJ's previous trials. The 12-year-old accomplice, who was adjudicated delinquent in juvenile court for this crime, has always maintained that Juan Carlos Torres was the killer and TJ had nothing to do with this crime. We expect that the prosecution -- which fought very hard to keep the tape out of TJ's trials -- may now seek to use the tape in order to convict Juan Carlos Torres.

Please join us in finally welcoming TJ home. In many ways our work has just begun. We are working to help TJ reintegrate back into society, one baby step at a time. For a man who was essentially raised by the Department of Corrections, this is going to be quite a challenge.

Northwestern Law Students Win First Place at ABA Negotiation Competition

Congratulations to Jacob Babcock and Leslie Garbarino for taking first place at the ABA Negotiation Competition National Finals! The team took first place among all of the teams competing at the competition which was composed of teams who took first and second place at the regional negotiation competitions.

Human Rights Advocacy Clinic: Making a Difference in Malawi

From March 14 - 28, 2009, Human Rights Advocacy Clinic students Rosemarie Maliekel, Vanessa Ortblad and Heather Renwick spent two weeks helping to defend four prisoners facing homicide charges in Malawi. After reviewing the prosecution's case files, the students traveled to the prison at Nkhata Bay to meet with the prisoners. Accompanied by Professors Sandra Babcock and Bernardine Dohrn, the students then spent several days tracking down witnesses in remote villages, preparing cross examinations, and working with Legal Aid lawyers to prepare for trial. The trials took place on March 23, 24 and 25, 2009.\

From March 18-23, 2009, students located and interviewed several defense witnesses with the help of paralegals working with the Paralegal Advisory Services Institute. Legal aid lawyers lack the resources to track down witnesses, so the students filled a vital role by driving hours along muddy dirt roads to remote villages. They found one critical witness at a police roadblock. This witness, a police officer, confirmed one client's account of the wounds he suffered during his fight with the deceased. In another case, the students arranged to transport an entire family to court to lend support to the defendant and to testify at sentencing, if necessary.

The students prepared direct and cross examinations for each witness and drafted a comprehensive trial memo in each case. The trials themselves were held in a dilapidated, one-room building that was open on two sides. By U.S. standards, the trials were short and were noteworthy for the complete absence of forensic

evidence. Many witnesses were permitted to testify on the basis of hearsay evidence, although the court assured us later that hearsay would not be considered.

One of the highlights of the trip came when the prosecution agreed to dismiss the charges against one of the defendants – a man who had been charged with manslaughter for his role in a bar fight. He had been attacked by a group of drunken men armed with clubs and knives, and he stabbed one of the men in self-defense. After he was arrested, a mob went to his mother's home and killed her. His wife had left him. He had been in prison for 18 months, and was deeply depressed. He had advanced tuberculosis. When the judge announced that he was free to go, his face lit up in a broad smile. He immediately walked over to Rosemarie Maliekel, the student who had worked on his case, and took her hand. After smiles, congratulations, and photos to document the moment, we watched him walk out of court a free man.

Another client ended up pleading guilty to manslaughter. At his sentencing, the judge took note of the presence of the defendant's family members, none of whom would have been able to attend had we not picked them up in their village and brought them to the courthouse. The defendant received a six-year sentence.

Two other defendants went to trial. The trials were suspenseful and dramatic. As often happens in the United States, witnesses changed their stories in the midst of trial and contradicted their statements to the police. In our self-defense case, the police officer who was interviewed by the students admitted at trial that the defendant was severely wounded, and that the deceased could have inflicted those wounds. The client then testified powerfully in his own defense. There were no closing arguments; instead, the students prepared written arguments that were submitted after we returned to the United States. We are still awaiting the court's judgment in the two murder cases.

This was the fourth trip taken by the Human Rights Advocacy clinic students to Malawi. Through repeated visits, we have established strong working relationships with the Ministry of Justice, the Director of Public Prosecutions, the Legal Aid Advocate, and the excellent paralegals that work directly with the prisoners. In projects such as this, it is sometimes difficult to assess the impact of the work over time. But one thing is certain: the students' work on each of the cases had a tangible effect on the lives of those four men. One is now a free man. And for now, that is enough.

PACE

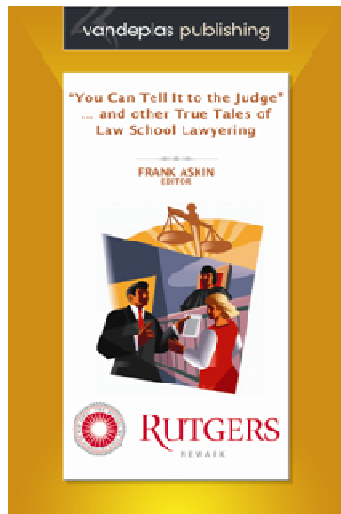
The Investor Rights Clinic at Pace Law School has successfully settled four cases this past academic year recovering almost \$50,000 for clinic clients in four different disputes arising out of alleged misconduct in their brokerage firm accounts, ranging from overcharging account fees to unsuitable recommendations. While the terms of each of the settlements are confidential, in three of the four cases, clinic students successfully negotiated recoveries of more than 100% of the out-of-pocket damages (based on alternative damages theories) and, in the other case, close to 70% of the client's out-of-pocket damages. Given the substantially increased caseload in the clinic and the poor performance of the financial services industry over the past year, clinic students will have their work cut out for them next year!

RUTGERS-NEWARK

A dozen Rutgers–Newark faculty members have joined together to create a book about the work and accomplishments of the law school's legal clinics. Edited by Professor **Frank Askin**, who has directed the school's Constitutional Litigation Clinic for the past 40 years, the book describes how Rutgers' clinic students under faculty supervision not only learn the law, but also help make the law.

The book's title, *You Can Tell It to the Judge and Other True Tales of Law School Lawyering*, is derived from the opening chapter, which tells about a case handled by the Constitutional Litigation Clinic which put an end to the practice of some municipal court judges to hold in contempt recipients of traffic/parking tickets who included derogatory/profane comments on the checks they submitted to the local courts in payment of fines.

This 219-page book published by Vandephas Publishing describes the diverse activities of the law school clinics, which range from challenging the constitutionality of the war in Iraq to providing equal funding for inner-



city schools. It describes how eager students have helped invalidate zoning laws that screened out affordable housing in upscale suburbs; successfully challenged inhumane conditions of confinement of immigrant asylum seekers by the United States Immigration and Naturalization Service; guaranteed fair hearings for persons denied Social Security and disability benefits; aided families with special-needs children to navigate the institutional bureaucracy and obtain their rights; forced municipalities to open their public parks to residents from neighboring communities; secured free elections and free speech for residents of common-interest communities governed by tyrannical trustees; won hiring and promotional rights for non-whites in police and fire departments; and helped change the way the public views non-human sentient beings.

In the 26 essays, Rutgers School of Law–Newark faculty members explain how clinics in constitutional litigation, environmental law, child advocacy, special education, urban justice and animal rights used live clients and current issues to train students to represent the public interest and reform the law while learning

the tools of their trade.

Contributors to the book, in addition to Professor Askin, are Clinical Professor **Penny Venetis**, co-director of the Constitutional Litigation Clinic; Professor **Jon Dubin**, director of the law school's clinical program; Clinical Professor **Randi Madelbaum**, director of the Child Advocacy Clinic; Clinical Professor **Robert Holmes**, director of the Community Law Clinic; Clinical Professor **Esther Canty-Barnes**, director of the Special Education Clinic; Professor **Jonathan Hyman**, who is of counsel to the Constitutional Litigation Clinic; Professor **Paul Tractenberg**, education law specialist who instituted New Jersey's school-funding litigation through the Constitutional Litigation Clinic; Professor **Gary Francione** and Adjunct Professor **Anna Charlton**, who ran the school's former Animal Rights Clinic; Professor John Payne, land-use authority who handled the landmark Mt. Laurel litigation through the school's Environmental Law Clinic; Clinical Professor **Laura Cohen** of the Urban Legal Clinic; and Associate Clinical Professor **Jennifer Rosen Valverde** of the Special Education Clinic.

Books can be purchased from Vandeplas Publishing, 801 International Parkway, Lake Mary, FL 32746 for \$29.95.

RUTGERS–NEWARK HOLDS CLINICAL CONFERENCE ON INSPIRATIONAL AND COLLABORATIVE DIMENSIONS OF CLINICAL EDUCATION IN CELEBRATION OF 40 YEARS OF CLINICS

Rutgers School of Law–Newark held a regional conference on “The Legacy of Arthur Kinoy and the Inspirational and Collaborative Dimensions of Clinical Legal Education: Honoring 40 Years of Clinics at Rutgers–Newark” on April 3, 2009. The conference celebrated 40 years of clinical education at Rutgers as part of a year of centennial events commemorating 100 years of Rutgers School of Law–Newark. After a stirring and personal keynote presentation by Professor **Barry Scheck**, Co-Founder and Co-Director of the Innocence Project and self-described Clinical Director *Emeritus* of Cardozo School of Law, the conference explored the service learning/service-inspiring goals of clinical education as advocated in 1969 by Rutgers professor and legendary civil rights advocate **Arthur Kinoy**. This included discussion of a survey conducted by Professor Frank Askin on the role and value of clinical education to the participation of clinical alumni in public service and *pro bono* activity as well as to career satisfaction. The conference luncheon posthumously honored Kinoy for his vision and leadership in inspiring Rutgers' adoption of clinical programs. It also honored Professor **Frank Askin**, the most senior member of the current Rutgers faculty, for creating and implementing clinics during his 43-year tenure at the law school. The conference concluded with an examination of the role of clinical programs in promoting educational and social justice collaborations with law firm *pro bono* departments, public interest organizations and other partners.

Conference participants included: Jonathan Askin ('90), Clinical Professor of Law, Brooklyn Law School; Flor Bermudez ('00), Staff Attorney, Lambda Legal Defense Fund; Ronald Chen ('83), the New



Professor Emeritus Arthur Kinoy (l), who died in 2003, with Professor Frank Askin in 2002 at the dedication of the new center for the law school's Eric R. Neisser Public Interest Program

Jersey Public Advocate; Randy Hertz, Professor and Director of Clinical Programs, N.Y.U. Law School; Mary Beth Hogan ('90), Partner, Debevoise & Plimpton, LLP, NY; Donita Judge ('03), Staff Attorney, The Advancement Project; Marc Kadish ('68), Director of Pro Bono Activities and Litigation Training, Mayer, Brown and Platt, LLP Chicago, IL; Marcia Levy, Special Counsel for Pro Bono Initiatives, Sullivan & Cromwell, LLP, NY; Donna Lieberman ('73), Executive Director, New York Civil Liberties Union; Lawrence S. Lustberg, Pro Bono Director, Gibbons, PC, Newark, NJ; Carlin Meyer ('74), Professor, New York Law School; Rosie Mendez ('95), Member, New York City Council, Second District; Michael Pinard, Immediate Past President, Clinical Legal Education Association and Professor, Maryland Law School; Alexander Saingchin ('06), New Jersey Director, Asian American Legal Defense and Education Fund; Joan Vermeulen ('75), Executive Director, Cyrus Vance Center for International Justice Initiatives; Vincent Warren ('93), Executive Director, Center for Constitutional Rights; Erika Wood, ('99), Staff Counsel, Brennan Center for Justice at New York University School of Law; Kenneth Zimmerman, Partner and Director of Pro Bono and Public Advocacy Initiatives, Lowenstein, Sandler, PC, Roseland, NJ.

UNIVERSITY OF ST. THOMAS

Kathleen Lohmar Exel, Visiting Clinical Professor, recently published an article in the May 2009 Minnesota Women Lawyer's magazine entitled "Affecting the Human Rights of Women."

Members of the Interprofessional Center recently collaborated on nation-wide Labor Trafficking-case. Law Professor **Virgil Wiebe**, law students Kate Noebels and Max Zawojski recently represented a group of Indian workers placed in immigration removal proceedings in Bloomington, Minnesota as part of a collaborative effort. These men are part of a larger group of approximately 500 Indian workers who entered the U.S. in 2005 on temporary guest worker visas to work on post- Hurricane Katrina reconstruction projects in Texas and Mississippi. They are alleging they were trafficked under false pretences of promises of green cards, and subjected to unacceptable living conditions and threats of abuse of legal process, among other allegations.

Social Work Professor George Baboila and social work students Lizzi Kampf, Ross Aalgaard, and Joe Toth, have supported the Trafficking Visa applications by conducting mental health assessments of the workers. Jennifer Rosenbaum, staff attorney with the New Orleans Workers' Center for Racial Justice, worked with the Indian workers to file those T-visa applications as victims of severe labor trafficking. Ms. Rosenbaum is leading the nation-wide effort.

Additional partners in the effort are Minneapolis-based Advocates for Human Rights; a team of lawyers at the Minneapolis-based law firm Robins, Kaplan, Miller & Ciresi, led by UST graduate Heather McElroy; Darci Asche, program coordinator at Lutheran Immigration & Refugee Services in Fargo, North Dakota; UST clinic program coordinator Chitra Vairavan providing interpreting services; the manager of a neighboring Indian restaurant, Dancing Ganesha, who has provided volunteer interpretation services; and a volunteer psychologist and psychiatrist from the community.

SETON HALL

hinh Le, Practitioner-in-Residence for the Urban Revitalization Project, presented *Racially Integrated Education and the Role of the Federal Government*, at the University of North Carolina, School of Law, conference on LEGAL AND POLICY OPTIONS FOR RACIALLY INTEGRATED EDUCATION IN THE SOUTH AND THE NATION. Prof. Le also led a discussion of the same topic, to a packed house, on March 25th at the Seton Hall

School of Law.

Bryan Lonegan, Visiting Clinical Associate Professor, was part of the “Immigrant Detention: Due Process Challenges and Prospects for Change” panel sponsored by the New York City Chapter of the American Constitution Society on April 13, 2009. The panel included experts in the field of immigration from various public interest agencies and New York area law schools.

Lori Nessel, Director, Center for Social Justice and Professor of Law, Immigration and Human Rights Clinic, and Leena Khandwala, Clinical Teaching Fellow, presented at the AALS Clinical Teaching Conference, in Cleveland, OH May 9th on the topic of Cross-Border Collaboration in Clinical Teaching. They were joined by Valeria Ilareva, of the University of Sofia.

Linda Fisher, Professor of Law and **Chinh Le**, Practitioner-in-Residence of the Urban Revitalization Project, have a recent case involving allegations of predatory lending that was reported on by the Wall Street Journal. Seton Hall Law’s Center for Social Justice often fulfills its mission by utilizing the media to expose unethical and exploitative practices in such areas as immigration, urban housing and education. In this case, *The Wall Street Journal* exposed a predatory lending scam that preys on homeowners in difficult circumstances.

In the Fall of 2008, CSJ Professors **Linda Fisher** and **Chinh Le** filed third-party claims in foreclosure against real-estate investors and their associates who offered to purchase the home of the Webbs, an elderly couple on the verge of losing their Montclair, NJ home of many years after they fell behind on their mortgage payments. The practice, known as “foreclosure rescue,” entails a sale-leaseback arrangement whereby the investors offer to purchase the home, pay the mortgage, and rent the home to the owners so they can continue to live in the house and eventually, repay the investors to reclaim their home.

Within a year of the sale, the investors themselves defaulted on the mortgage, putting the Webbs on the verge of eviction despite their monthly rental payments. The CSJ team was able to vacate a default judgment and intervene in the foreclosure, enabling the Webbs to remain in their home while the claims are litigated. The paper trail of the investors’ purchase reveal that the mortgage lender gave the mortgage despite the investors’ weak credit and highly leveraged real estate holdings. The national coordinator of the Federal Trade Commission’s Foreclosure Rescue Fraud Project commented on foreclosure rescue: “People are desperate and willing to consider things they were never willing to consider before.”

SOUTHWESTERN

Students Bring First-hand Perspectives to Immigration Law Cases in Southwestern's Newest Clinic

Under the direction of Professor **Andrea Ramos**, Southwestern's Immigration Law Clinic commenced operation this semester with four students - Tracy Bordignon, Franklin Jiron, Andrea Escalante and Carmen Lainez - who are working on 20 cases. Professor Ramos set the groundwork for the clinic during the Fall semester to ensure a full caseload. Each student handles five cases during the semester. Students were assigned cases on January 13 and began logging in clinic hours the next day, representing low-income children and adults in Special Immigrant Juvenile Status (SIJS) (clients under the age of 21), Violence Against Women Act (VAWA) and U-visa cases.

Southwestern alumnus, Judge Gilbert T. Gembacz '79, presided over immigration court for many years before retiring in June 2008. He strongly supported the establishment of Southwestern's Immigration Law Clinic and provided input as it was being developed. "The lack of competent representation is possibly the biggest issue in immigration law," he said. "There are very good and very diligent attorneys in the legal community who represent persons with immigration problems. There just aren't enough of them." He pointed out, "When you compound the huge number of immigrants needing the assistance of attorneys who know what they are doing with the large number of 'notarios' who prey on the immigrant community, you have the situation of near chaos that is very present in Los Angeles today." Judge Gembacz is also encouraged by the opening of the clinic as he feels "it is incumbent upon a law school or legal institution to be responsive to the needs of the community in which they're located."

All of the clinic students are in their third year at Southwestern and are pleased to have this unique opportunity in their last semester of law school. Three of them are immigrants themselves. "I was born in Central America and came to the U.S. when I was 7," Jiron said. "I can relate to our clients."

Escalante completed coursework in immigration law during her second year and is excited to get hands-on experience working with real cases. Having emigrated from Peru at age 11, she was aware from personal experience that "the immigration process can be tedious and frightening." She said, "I've already met with two clinic clients and put a face to a name. It's not like when you work at a job in law school and rarely meet clients because you are mainly doing research." After she graduates, Escalante hopes to do some immigration-related pro bono work.

Lainez emigrated from Nicaragua with her family who sought political asylum. She saw the problems that some family friends encountered during the process and wants to work in immigration law to help those who struggle with the system. "The clinic gives you the chance to actually work with clients. It's a really great opportunity to learn every practical aspect of working on immigration cases," she said, "And the clients are so grateful for the help."

Bordignon, who also plans to practice immigration law, said that the effort is worth it. "It's nice to do this, especially in your third year when students typically have fewer reasons to be on campus. It is way more work than [theoretical] classes, but it is so enjoyable that it feels easier."

Professor Ramos agreed, "It's different to work on an actual case than a hypothetical. It carries a great sense of responsibility."

Escalante added that it gives you much different priorities as a student. "You become the most important person in your clients' lives. What your client stands to gain is far more important than your grade."

STANFORD

In the spirit of sharing good and inspiring news I want to let folks know about a series of extraordinary results in Three Strikes cases achieved by the students, staff and faculty of Stanford's Mills Legal Clinic. The case of Charles Ramirez is the fourth case this year in which clinic clients who had been sentenced to life imprisonment have secured relief.

Mr. Ramirez was serving a life sentence for having committed a third strike of stealing a car radio from a parked car in 1995. Yesterday, during a contested hearing at the Torrence branch of Los Angeles Superior Court, two clinic students, **Kathleen Fox '10** and **Annie Osborn '10** argued that Mr. Ramirez should never have been sentenced to life and that he should be released under a plan they had put in place for him to live in a transitional home supported by the Los Angeles Archdiocese until he is back on his feet.

The Los Angeles District Attorney opposed these efforts but at the end of the hearing the judge granted relief to Mr. Ramirez, resentencing him to 6 years. Because he has already served 13 years (more than twice the reduced sentence), Mr. Ramirez will be released within the next several days.

Kathleen's and Annie's work was the culmination of a two-year project in which clinic students investigated the case, secured a new sentencing hearing, and finally succeeded in winning Mr. Ramirez's release. **Jennifer Martinez '08**, **Jennifer Robinson '08**, and **Caeli Higney '09** represented Mr. Ramirez in these earlier phases and habeas proceedings.

Mr. Ramirez was convicted and sentenced to life under the Three Strikes Law in 1995. The police determined that he was under the influence of heroin at the time he stole the car radio. His previous strikes were two previous non-violent residential burglaries that had occurred within one week of another and for which he had served four years in prison. Although Mr. Ramirez had requested substance abuse treatment in the aftermath of those convictions, he never received it. Instead, he picked up another charge and received a life sentence.

Despite being certain he was to spend his life in prison, Mr. Ramirez spent his time in prison taking advantage of every program that was made available to him to better himself: he actively participated in narcotics anonymous, worked diligently at school and voluntarily worked with a therapist to strengthen his life

management skills. Both his teachers and his therapist from the prison wrote letters to the judge supporting Mr. Ramirez's release.

Tomorrow, students in the clinic will go to Folsom Prison to walk a separate client out--this client, too, had been serving a life sentence until the clinic convinced the court that he had not received effective assistance of counsel at his sentencing hearing and was entitled to a short term-of-years. These accomplishments are a tribute to the students, the Criminal Defense Clinic's instructors--**Mike Romano** and **Galit Lipa**--and its wonderful paralegal, **Lynda Johnston**.

We are extraordinarily proud of the students, professors and support staff in law clinics around the country who work with such passion to achieve such astonishing results.

Immigrants' Rights Clinic

During the spring 2009 semester, under the supervision of Clinic Director Prof. **Jayashri Srikantiah** and Clinical Teaching Fellow **Jennifer Lee Koh**,

- Clinic students secured a victory in immigration court by preventing the deportation of a lawful permanent resident who faced removal because of criminal convictions attributable to undiagnosed mental illness, which is now being successfully treated. The student team conducted extensive fact investigation and witness interviews (including an expert witness), and wrote a persuasive pre-hearing brief. After a two and half hour hearing at which both students took testimony from their client and another witness, the government waived its right to cross-examine further witnesses and the judge granted cancellation of removal.
- A student team obtained Temporary Protected Status for a detained Salvadoran woman, a survivor of spousal abuse, facing deportation for failure to appear at a fingerprint appointment eight years earlier. The client is now on the way to becoming documented.
- In collaboration with a local organization, clinic students developed and implemented an outreach and education program to teach non-citizen high school students and their parents about pathways to documented status, conducting two bilingual presentations and providing explanations of immigration laws to families throughout the Bay Area.
- In April, clinic students, in collaboration with the Asian Law Caucus, published "Returning Home: How U.S. Government Practices Undermine Civil Rights at Our Nation's Doorstep," a 56-page report making recommendations geared to ameliorate intrusive profiling of U.S. citizens and legal permanent residents. The report describes how government profiling practices at the nation's borders undermine civil liberties and divert law enforcement attention from individuals who may actually present a threat.

Supreme Court Litigation Clinic

Under the supervision of Prof. **Pamela Karlan**, Prof. **Jeffrey Fisher** and instructor **Kevin Russell**,

- Clinic students filed a merits brief in *Florez-Figueroa v. United States* on behalf of a client convicted of aggravated identity theft. On May 4, the Supreme Court vacated the conviction, ruling unanimously that in order to convict someone on a federal charge of aggravated identity theft, the government must prove not only that the defendant used fraudulent identification, but also that he knew the identification belonged to another person. The decision will terminate the governmental practice of charging illegal aliens with aggravated identity theft in order to pressure them to plead guilty to a lesser crime and to agree to voluntary deportation, waiving any potential ability to obtain asylum or any other kind of relief. Immigrants' Rights Clinic Director Prof. Jayashri consulted.

- In *Cone v. Bell*, 129 S. Ct. 1769 (2009), the clinic represented the petitioner, a state prisoner under a death sentence, and successfully sought certiorari, arguing that lower federal courts improperly rejected his claim for habeas relief based on the prosecution's suppression of key evidence and its misrepresentations to state and federal appellate courts regarding the case's procedural history. On April 28, the Court agreed by a 6-3 vote, and remanded the case for further proceedings.
- In *Jimenez v. Quarterman*, 129 S. Ct. 681 (2009), the clinic represented the petitioner, arguing that the time period for seeking federal habeas corpus relief restarts when a state prisoner's direct appeal is reinstated by state courts. On January 13, the Court unanimously agreed and reversed the lower court's dismissal of the client's claims.

Criminal Defense Clinic

Under the supervision of Lecturer **Michael S. Romano** and Clinical Teaching Fellow **Galit Lipa**, clinic students had an astonishing series of victories on behalf of clients serving life sentences under California's Three Strikes law.

- In November, a student team, under the primary supervision of Galit Lipa, persuaded the court that their client, a Vietnam veteran suffering post-traumatic stress disorder whose 2000 third "strike" was possession of a wad of cotton bearing traces of heroin, should be resentenced to seven years. Having already spent eight years in prison, the client was released in November, 2008.
- Student teams under the primary supervision of Michael S. Romano sought resentencing of a client who had suffered horrendous childhood abuse, been abandoned to the foster care system, and ultimately become homeless and addicted. His third "strike" was theft of tools from a tow truck. Over the course of two academic years, students investigated and documented the client's history, secured testimony from expert and other witnesses, filed motions, and, on April 22, appeared in court to argue the resentencing motion. The client's sentence was reduced to 10 years. He was released on April 24, having already served 12 years.
- In a third case, student teams over the course of two academic years sought resentencing of a prisoner serving life for a third "strike" conviction of stealing a radio from a van. This client also suffered an abusive childhood and was a homeless addict in adulthood. Under the primary supervision of Galit Lipa, students prepared the case and appeared in court to argue their motion on April 24. The court resentenced the client to six years; he was freed the same day after having spent 13 years in prison.

In each of these cases, the students and their supervising attorneys pre-arranged a release plan including transitional housing and supportive social services to enhance the client's likelihood of successful reintegration in society. The clinic's work was profiled in the Los Angeles Times May 12, at <http://www.latimes.com/news/local/la-me-threestrikes13-2009may13,0,7875959.story?page=1>. On May 16, the Times editorialized in favor of Three Strikes reform, praising the work of the clinic, at <http://www.latimes.com/news/opinion/editorials/la-ed-stanford16-2009may16,0,7140155.story>.

Community Law Clinic

Under the supervision of Prof. **Juliet M. Brodie**, Clinical Teaching Fellow **Jessica Steinberg**, and supervising attorney **Danielle Jones**, students won a significant victory for the low-income tenants of East Palo Alto after a multi-day proceeding before a hearing examiner for the City's rent control board.

This proceeding is but one prong of a multi-faceted legal and political campaign in which the students

and lawyers of the clinic are working with low-income tenants to fight back against significant rent increases levied across the City by a new corporate landlord.

In late 2007 a real estate investment firm purchased over 70% of all the residential rental property in East Palo Alto, all of it clustered on a narrow strip of land running along the west side of US 101. Over the course of a few months, this firm issued written notices to its tenants notifying them of significant rent increases, as well as new and increased parking, utility, and late fees. The tenants – all low-income people, and many families of color with school-aged children – appealed to City officials to protect them from what they felt were violations of the local rent control ordinance.

Over the summer of 2008, the clinic (working on behalf of its clients) teamed with local activists to organize a drive that enabled hundreds of tenants to file individual petitions to the rent board claiming that their new rents are illegal. During the school year, clinic students represented over 130 tenants in a consolidated proceeding on those petitions, where tenants claimed that the City ordinance, now partially preempted by a 1999 state law, caps each tenant's rent at his or her initial contract rent plus any accumulated annual increases permitted under the Ordinance. The company disputed this legal interpretation, claiming instead that any rent may be charged so long as it is at or below the amount printed on the City-issued annual "Certificates of Maximum Legal Rent" (often a much higher figure than the tenants' formula rents). The students presented witness testimony, documentary evidence, and considerable oral argument on the question of preemption and the interpretation of the city ordinance in light of state law.

The hearing examiner ruled for the tenants, holding that under the Ordinance and state law rent must be capped at each tenant's actual initial contract rent, plus any accumulated annual increases under the Ordinance.

The real estate company has appealed to the full rent board, and proceedings are expected to last long in to the future. Meanwhile, other clinic students have worked on associated legislative projects and have defended individual tenants in eviction proceedings. This project has been an excellent example of "community lawyering," where the students learn to deploy a wide range of their legal skills across many venues, all hand-in-hand with community activists. They have also been exposed to the limits of law, as they have watched scores of tenants leave East Palo Alto "voluntarily" rather than risk eviction for non-payment of rent hikes that may someday be ruled illegal. Nevertheless, the students are working side by side with their low-income clients and are proud to have secured this important victory.

International Human Rights Clinic

Under the supervision of Visiting Professor **Barbara J. Olshansky** and Clinical Teaching Fellow **Kathleen Kelly**, clinic students challenged the detention at Bagram Air Base of three foreign nationals seized in Afghanistan in the U.S. District Court for the District of Columbia, arguing that prisoners held at Bagram have the same entitlement to habeas corpus as prisoners held at Guantánamo. In collaboration with co-counsel the International Justice Network, clinic advocacy persuaded the court to compel the United States military to afford them the due process rights under domestic U.S. law and international law, and to release those individuals for whom no basis exists for further detention. Speaking as lead counsel, Prof. Olshansky stated: "This Court's decision means that wherever the U.S. as a government brings its military force in the service of the country, the writ of habeas corpus must apply. . . This is our constitutional law and it is international law, and it must be followed."

SYRACUSE UNIVERSITY

Disability Rights Clinic Director and Associate Professor **Michael Schwartz** received a Teaching Recognition Award from Syracuse University. These awards are given to untenured faculty and recognize teaching innovations, effectiveness in communicating with students, and the lasting value of courses

Criminal Defense Clinic Victory

Criminal Defense Clinic students, under the supervision of Clinic Director **Jenny Roberts** and Practitioner-in-Residence **John Gross**, received an important victory on behalf of three clients. Syracuse City Court Judge Kate Rosenthal held that the Syracuse City Ordinance which makes it a misdemeanor to possess “any weapon, instrument or thing likely to produce grievous bodily harm” is unconstitutionally vague.

Our clients were all stopped on the street and searched. The police recovered a box cutter and a folding knife (both from clients whose jobs required the use of these instruments), and a lock blade knife from the third client. The judge noted that “[c]arrying such items is not evil per se. The items have legitimate purposes and functions other than as weapons.” She found that the ordinance “is so indefinite that a person of ordinary intelligence would be unable to ascertain what items are prohibited,” and noted that “[t]he ordinance also fails to provide law enforcement personnel with clear standards for enforcement.”

Students Sean Costello, Jacob Rosenblum, and Daniel Williford worked on the cases last semester from their inception through the writing of the winning Motion to Dismiss and students James Flynn and Nick Moore did a fabulous oral argument this semester and continued to represent the clients until the decision. All three cases were dismissed, with the judge writing that “[t]his court finds the vague and open-ended character of the ordinance invited unacceptable ad hoc, arbitrary and discriminatory application. The ordinance fails to provide boundaries sufficiency distinct for police, judges and juries to fairly administer the law.”

SU Interdisciplinary Work Continues

Syracuse University’s seven clinics continue a variety of interdisciplinary projects. The Family Advocacy Program, a medical-legal collaboration of the Children’s Rights and Family Law Clinic, S.U.’s Family Law and Social Policy Center, and the University Pediatric and Adolescent Center (UPAC) for SUNY Upstate Medical University, continues to provide legal assistance to patients and their families at the medical clinic. Law Clinic Director **Suzette Melendez**, Family Law and Social Policy Center Director **Heidi White**, UPAC Director Steve Blatt, MD and student fellows Sarah Cumbie Ruckess and Lindsey Brady recently presented their work at the Fourth Annual Medical-Legal Partnership National Summit. The students were the highlight of this presentation that focused on how to work with law and medical students in this training and educational process.

S.U.’s Elder Law Clinic, directed by **Mary Helen McNeal**, is developing a similar relationship with SUNY Upstate, Department of Medicine, Division of Geriatrics. A collaboration with Professor of Medicine and Division Chief Sharon Brangman, M.D., FACP, and AGSF, the project assists elderly patients with legal problems that impact their health. Law students see clients at the medical clinic and will be participating with medical residents and fellows in joint case rounds. Recently, Elder Law Clinic students and medical residents and fellows participated in a discussion of assessments of client and patient capacity from their different professional perspectives.

The Disability Rights Clinic, under the leadership of Clinic Director **Michael Schwartz**, is working with S.U. Sociology Professor Marjorie DeVault to study the interaction between deaf patients and medical personnel. Combining the study of law and sociology in an effort to better understand how medical personnel, deaf patients and sign language interpreters interact, law clinic students are exposed to the sociological imagination (enhancing their tool box with a different lens), and the sociology students are learning a little bit about disability law. This project received an “Imagining America” grant to help further the study, which will include the development of a curriculum, including a bibliography of readings in medical sociology and law.

UNIVERSITY OF TENNESSEE

Greetings from beautiful East Tennessee. We’re hustling away here. We’re working on starting up three new clinics for Fall of 2009. One is a trusts and estates/wills clinic. It will be a joint effort of **Paula Williams** (as if she doesn’t have enough to do!), Trusts and Estates Professor Amy Hess, and an esteemed local lawyer named Barbara Johnson. We’re expecting a grant from ACTEC (The American College of Trusts

and Estates Counsel) to serve as seed money for the project. We're all really excited about the project. As part of her Business Clinic Paula has been doing wills for new Habitat for Humanity homeowners, so we have a base of business to work from.

We're also going to restart our formerly volunteer innocence project as a full on clinic. **Ben Barton** and Criminal Procedure Professor Dwight Aarons are helping to set it up along with the assistance of some of the finest defense lawyers in Tennessee. We're still sorting out the details, but there is a ton of student interest and excitement in the project.

We all had a great conference in Cleveland. **Karla McKanders** and **Dean Rivkin** were part of a panel entitled "Coaching Millennials: Re-examining the Foundations and Future of Clinical Legal Education in Teaching to a New Generation." **Mae Quinn** and **Ben Barton** were part of the Scholarship affinity group (Ben in absentia unfortunately). And of course **Paula Williams** played a large part in the planning of the event as a member of the planning committee. Overall we thought it was a tremendous success.

Paula Williams continues to astound. Unfortunately for us, next year she will do so as a visitor at George Washington. She will be sorely missed here, but it is a great opportunity to work in DC and see another entrepreneurial clinic from the inside. She continues to hone and refine the work of her business clinic to encompass non-profits, community economic development, start up companies, and the more traditional transactional work. She's also been volunteering tirelessly for the More to Life Foundation.

Karla McKanders has been settling in nicely. She's taught in the Advocacy Clinic both semesters and is trying to learn the four areas we practice in, as well as adding some immigration cases into our mix. She, **Mae Quinn**, and **Jennifer Hendricks** co-facilitated a workshop at the Feminist Legal Theory Conference at the University of Baltimore in March entitled "Creating Space for Feminist Writing and Teaching." Their workshop came just before the keynote speech by Maya Angelou, so they enjoyed being the Poet Laureate's opening act! Karla also presented a paper (that will also be published) at the Arkansas Law Review symposium on cause lawyering in March.

Dean Rivkin came back from his visit at American this Fall, full of good ideas and stories from the semester. He'll be teaching Public Interest Lawyering: An Education Law Practicum in the Fall. The field-work/service learning component of the course will focus on issues related to what has been termed "The-School-To-Prison-Pipeline." These issues may include projects and cases related to truancy, alternative education, juvenile court-involved youth, youth in institutions, school discipline, school resource officers, and special education matters, particularly the provision of appropriate services to students with mental and emotional disabilities. Dean also envisions opportunities to work with experienced area practitioners, including members of the College of Law's CAN-LEARN Project (Childrens Advocacy Network--Lawyers Education Advocacy Resource Network.).

We're keeping Becky Jacobs as busy as possible. She co-directed an environmental practicum with faculty from the Department of Natural Resources in 2008 for the first time and will be offering it again next Spring, as well as our mediation clinic. Becky attracts a dedicated following of students (known informally as "Jacaholics"), and the two programs have been tremendous successes. The environmental practicum included graduate students from ecology, public administration, environmental design, wildlife ecology, and law. These different students worked together to create a comprehensive habitat conservation plan for the Cumberland Plateau. The mediation clinic celebrated its 15th anniversary last Fall. It was founded by former faculty member and mediator extraordinaire Grayfred Gray, and Becky has continued to honor his commitment to educating our students and serving our community.

Our longstanding colleague **Gary Anderson** retired this spring after more than forty years in clinical teaching. He's coached our trial moot court teams, pursued dozens of high profile post-conviction cases, taught in every part of the clinic, and most recently has run our prosecutorial and public defender externships. He's been a model for all of us, and he will be dearly missed. We will be hiring in the Fall to replace him, so keep your eyes open for good folks.

Ben Barton is trying to stay afloat in his second year as director. In the Fall he joined his Tennessee colleagues George Kuney, and Joan Heminway for a panel arguing that the Business School Case Method is pedagogically superior to the law school case method. He also presented at U.S.C.'w Leading Legal

Innovation Conference (<http://scip.usc.edu/events.cfm>). The Conference was a really unique set up. It included prominent lawyers, general counsels of fortune 500 companies, judges, U.S. Representative Jim Cooper, and various law professors. It included free-wheeling discussions of the problems in legal education, lawyer licensing, and the practice of law. Any and all solutions were on the table, and it was a fascinating discussion. Ben and 3L clinic student and UT pro bono director Daniel Ellis addressed the Tennessee Supreme Court on issues of access to justice this February as part of the Court's year-long focus on those issues.

Speaking of fascinating discussions, **Ben Barton** and **Mae Quinn** are organizing a meeting of the revived Southeastern Clinicians Regional Workshop at this year's SEALS Conference. The meeting will be all day Thursday, August 6th. The list of presenters includes Ben Barton, Tucker Carrington, Kim Connolly, Andrea Dennis, Michele Drumbl, Margareth Etienne, Kris Henning, Emily Hughes, Sue Kay, Kate Kruse, Karla McKanders, David Patton, Michael Pinard, Mae Quinn, Dean Rivkin, Brendan Roediger, Leticia Saucedo, and Paula Williams. Obviously we're really excited about this group, and look forward to a great meeting. We also look forward to the Atlantic Ocean breezes, and we'd love to have you join us, so come if you can.

On the Mae Quinn front, we are very sorry to see her leave us to join the faculty of the Washington University in St. Louis' Law School. This caps an eventful Spring for Mae, where she was granted tenure by a unanimous vote and won the Law School's highest teaching award. We will indeed miss Mae, but we wish her the very best in her new endeavors.

We're also pleased to note that we're on pace this year to again have approximately 3/4 of our graduating class take a Clinic or an Externship. Nevertheless, the goal is to reach 100%, and we think we'll be there in the near future. We'll keep you posted along the way.

UNIVERSITY OF UTAH

Kenneth Chahine, will teach the **New Ventures Course** and oversee the **New Ventures Clinic** for the third year, and also visit on a part-time basis to teach the IP Survey course. Kenneth Chahine received his Ph.D. in biochemistry and molecular biology from the University of Michigan and his J.D. from the University of Utah, and recently left the position of CEO at Avigen, a pharmaceutical company.

The New Ventures Clinic, which Ken developed, allows students to experience the legal and business analysis involved in launching a technology-based venture and provides opportunities to work collaboratively with inventors, MBA students, licensing managers, and venture capitalists. Clinic students may work with the University's The Technology Commercialization Office seeking intellectual property protection for University inventions and beginning the process for their commercialization; the University's Lassonde Program partnering with the College of Business to prepare a business plan on select University technologies; or with the UVenture Fund, a private equity fund in which law students join College of Business students to perform due diligence on innovative start-ups and determine whether to invest the UVenture fund's capital.

UNIVERSITY OF WASHINGTON

Professor **Ron Whitener**, Director of the **Tribal Court Public Defense Clinic**, has been awarded the M. Shanara Gilbert "Emerging Clinician" Award by the Association of American Law Schools Section on Clinical Legal Education. The Award will be presented to Whitener at a special ceremony during the Conference on Clinical Legal Education in Cleveland, Ohio.

Through the Tribal Court Public Defense Clinic, Whitener has made access to justice a reality for clients and has helped to train a new generation of advocates. For many tribal members facing criminal charges, the Clinic is the only source of representation because tribal courts are not required by law to provide legal representation to the accused. In response to the need for representation, Whitener has expanded representation to additional tribes through his fundraising efforts. He has helped to build the Clinical Law Program at the University of Washington Law School and has served as a resource for many tribes and other clinical law programs.

In addition to guiding students in the direct representation of accused persons, Whitener's scholarship includes sole and co-authorship of several journal articles focusing on legal and health issues of American

Indians. He actively promotes international clinical legal education through his Clinic's collaboration with the UW's Asian Law Center Afghan Legal Educators Program.

Whitener graduated from the UW School of Law in 1994 and became tribal attorney for the Squaxin Island Tribe in Washington (of which he is a member). He advised the tribal government on treaty rights, gaming and enterprises and infrastructure development. In 2000 he took a position with the Northwest Justice Project's Native American Unit in Seattle, where he practiced until joining the UW Law School faculty in 2002.

Students of the **Berman Environmental Law Clinic** gain a wide variety of experience in their year-long enrollment in one of the UW Clinical Law Program's most popular clinics. According to clinic director Michael Robinson-Dorn, "People think of clinics as just litigating cases, and we certainly do that, but legal practice involves so much more. If our students leave here with only one thing, I hope it will be that the law is a public calling and that their job is to help solve problems creatively on behalf of their clients." Under Professor Robinson-Dorn's guidance, several students are involved in legal research and with advising family farmers on water supply issues raised by a planned ranch consisting of tens of thousands of cattle in eastern Washington. With less than ten inches of rain per year in this area, water for the cattle would come from the aquifer via a well. Neighboring family farmers are concerned that the massive water withdrawals needed for this large ranch will deplete their own wells and eliminate their livelihood. State interpretations that Washington law allows withdrawal of ground water for livestock watering without prior permitting create a complex legal environment for the preservation of water resources and protection of the smaller farm operations. To date, Clinic students have helped to educate citizen groups on the laws and have prepared farmers for a local hearing; yet another student has monitored proposed state legislation concerning livestock watering.

Another important project was completed for Clinic client, National Parks Conservation Association ("NPCA"), the nation's leading voice for national parks. Clinic students studied the current funding status of Mount St. Helens National Volcanic Monument under its steward, the U. S. Forest Service. In past years budget considerations have resulted in the closure of a visitor center and the transfer of another interpretive center to Washington State. The Clinic's final report concludes that transfer of the Monument to the National Park Service is likely to create a three to six-fold increase in funding per acre; result in at least 11,000 more visitors with an economic impact of \$400,000 on nearby communities and draw additional visitors to regional historic attractions. NPCA is using the report to support its proposals for transfer before the Mount St. Helens Advisory Committee. Because of the more stringent use limitations in national parks, some groups oppose transferring oversight and propose other means to address the funding shortfalls. The Committee is expected to make its recommendations to the Washington congressional delegation in late May.

The **Innocence Project Northwest Clinic**, directed by **Jacqueline McMurtrie**, secured its 13th conviction reversal after a Washington State Appeals Court reversed the conviction of James Anderson. He was released just in time to enjoy his first holidays at home in five years. Evidence produced by Clinic student Boris Reznikov, '08, helped Anderson prove he was in California when the crime of which he was convicted was committed in Tacoma, Washington. Chris Carney, '00, served as co-counsel on the case.

Significant to the operation of the IPNW Clinic is a gift of \$281,000 from the RiverStyx Foundation to provide additional capacity to assist those who may have been wrongfully convicted. As a consequence of the gift, **Kelly Canary** has been hired as Clinic staff attorney. Kelly has worked as a Federal Defender in Yakima and for the Northwest Defender Association. In addition to the new position, over the next two years this generous gift will fund investigative costs for cases and a symposium. The RiverStyx Foundation has also provided seed funding for the Integrity of Justice Project ("IJP"), a new statewide public policy and education effort involving the UW Law School and the other two law schools in Washington State. The IJP will work to foster a collaborative partnership among prosecutors, law enforcement, defense lawyers, the courts and others to identify best practices and procedures that can help ensure accurate determination of guilt or innocence.

In other good news for the Clinic, Professor **McMurtrie** recently received a President's Award from the Washington Defender Association at its annual conference in recognition of her work with the Clinic and the Washington State Bar Association Committee on Public Defense. Additional recognition has come to her via a Washington Law School Foundation Scholars Award to support her collaboration with experts throughout the country in publishing a textbook for use in clinics and post-conviction relief courses.

Recently, Professor **Alan Kirtley** of the **Mediation Clinic**, became Secretary of the Clinical Legal Education Section of the Association of American Law Schools. He is the founding director of the University of Washington Law School Clinical Law Program and served in that capacity until 2007 when he stepped aside to concentrate on teaching. Kirtley is active in the area of alternative dispute resolution and served as an academic advisor to the national drafting committee of the Uniform Mediation Act; also being instrumental in the Act's passage into law in Washington. Co-founder of the Northwest ADR Conference and the Northwest Clinical Teachers Conference. Kirtley is past Chair of the Washington State Bar Association's Dispute Resolution Section. Before entering teaching he specialized in business law and commercial litigation as a partner in a Michigan law firm.



Washington state Governor Christine Gregoire signed ESHB 1954 into law at the end of April. Drafted and lobbied by **Legislative Advocacy Clinic** students on behalf of their client, Street Youth Legal Advocates of Washington ("SYLAW"), the act provides for sealing a certain type of juvenile criminal history record (deferred dispositions) automatically when a youth turns 18 years old. This will help hundreds of young people each year move on with their lives and obtain employment, educational opportunities and housing. The act amends RCW 13.40.127 and goes into effect July 26. **Kim Ambrose**, Interim Director of the **Children and Youth Advocacy Clinic**, reports that it is particularly rewarding for her to see practice inform policy--the bill stemmed from the volunteer work that law students have been doing through UW SYLAW's Juvenile Records Sealing Project over the past four years. The Legislative Advocacy Clinic partnered with the law student SYLAW group. Kim notes that Pam Crone, UW Law School lecturer, did a fantastic job of mentoring the students through the legislative process. Clinic students Katara Jordan, Nancy Garland, and Sarah Senser represented SYLAW and communicated with stakeholders as they drafted changes to the bill that would be acceptable to all. To see how the legislative process works and how one can influence and change public policy via different avenues, such as the legislative process, was impressive to Katara. She feels honored to work on a project that directly impacts the lives of so many individuals in a positive way.

WASHINGTON UNIVERSITY IN ST. LOUIS



Washington University School of Law Civil Justice Clinic students celebrated with their client, Charity Carey, the day she was released from the Vandalia Women's Correctional Center in Missouri. The students' efforts on behalf of Ms. Carey resulted in a commutation from outgoing Missouri Governor Matthew Blunt and her release by the Parole Board on April 24, 2009. From left: Anne Siarnacki, clinic student, Erin Nave, clinic student, Charity Carey, clinic client, Ken Orzech, Ms. Carey's stepfather, Brendan Roediger, clinic attorney, Lauren Kupersmith, clinic student, and Katherine Greiner, clinic student.

The Intellectual Property & Business Formation Legal Clinic changed its name to the Intellectual Property & Nonprofit Organizations clinic to better reflect an added emphasis on work in the nonprofit sector. The addition of former Washington University General Counsel **Peter Ruger** to the IP clinic has bolstered the already innovative corporate formation aspect of the clinic and has helped a number of community organizations, schools, and libraries to build capacity and develop community partnerships. Among its recent successes, clinic students developed articles of incorporation for several charter schools, assisted a nonprofit that provides hospice care in Thailand, helped structure an after-school youth program, and created a whistleblower policy for a public library.

This summer **Karen Tokarz** will be returning from her year away as a Visiting Scholar at Harvard Law School Program on Negotiation and as a Fulbright Senior Specialist in South Africa, working with the University of Kwa Zulu-Natal to develop their ADR curriculum and ADR masters program. She is expanding the work of her renamed Civil Rights, Mediation & Community Justice Clinic to include increased dispute resolution training and mortgage foreclosure mediation projects.

In addition, **Mae Quinn** (Tennessee) will be joining the Washington University Law School faculty in July as Professor of Law. She will teach in the Civil Justice Clinic where she will work with Annette Appell and Brendan Roediger to bring a youth advocacy component to the Clinic which will represent youth in a variety of legal matters, including juvenile defense, parenting, and various reentry issues youth face as they leave foster care or the juvenile justice and criminal justices systems. She will also teach Criminal Law in the classroom. As previously noted, **Bob Kuehn** (Alabama) will also be joining Wash U to teach in the Interdisciplinary Environmental Clinic and the classroom. He and Peter Joy will also be able to continue their important and helpful collaboration on the intersection of legal ethics and legal education from the same institution.

Papers by Leigh Goodmark (Baltimore), Helen Kang (Golden Gate), Adele Morrison (NIU/Wayne State), Mae Quinn (Tenn/Wash U), Brendan Roediger (Wash U), Jane Spinak (Columbia), Liz Hubertz (Wash U), and David Deal (Wash U) from Washington University's Ninth Annual Access to Equal Justice Colloquium, on March 27, 2009, which took a critical approach to law and court reform, will be published in 31 Wash U J. Law & Policy in late 2009. <http://law.wustl.edu/clinicaled/AccessEqualJustice/>.

The Washington University Clinical Program will collaborate with the Alternative Dispute Resolution Program, and the *Journal of Law & Policy* to host a its second scholarship roundtable on New Directions in Clinical Theory, Teaching, and Practice - and New Directions in ADR Theory, Teaching, and Practice November 6-7, 2009. The *Journal of Law and Policy* will publish the papers from the roundtable in volume 34, scheduled to be published in fall 2010. The goal of this volume is to highlight and advance scholarship about innovative, interdisciplinary, and international ADR and clinical theory, practice, and teaching. Papers from the first roundtable can be accessed at <http://law.wustl.edu/Journal/index.asp?ID=6826>

WHITTIER

Bill Patton made the following presentations: *Prophylactic Protections For Child Witnesses*, Widener Law School Symposium on Child Witnesses; *The Intersections Among Child and Adolescent Psychiatry, Ethics, and Separation of Powers*, Widener Law School Symposium on Child Witnesses; *Lawyers As Snitches*, Los Angeles Juvenile Court, Los Angeles Depenency Lawyers; *Bootcamp: Forensic Child and Adolescent Psychiatry and The Law*, UCLA Medical School, Department of Psychiatry. He also engaged in the following Pro Bono Projects: Legislative analyses of the following state bills: Kentucky HR 421; Connecticut HB 616, 5320, and 6702; and Georgia HB 616 and SB 207.

WILLAMETTE

WILLAMETTE CLINICAL LAW STUDENTS HELP STOP FRAUDULENT LEGAL ASSISTANCE

The Oregon Department of Justice (DOJ) filed a settlement on April 6, 2009, that prohibits a Washington County woman from offering fraudulent translation and legal services to Spanish-speakers. The settlement also requires Olimpia Santizo to pay a total of \$2,000 in restitution to two victims.

The Santizo investigation was conducted by two law students enrolled in the Clinical Law Program at Willamette University. Second-year student Katherine Silva and third-year student Casey Bieberich both worked on the case. The two were enrolled in the Law and Government Clinic and worked under the supervision of Caren Rovics, senior assistant attorney general at the DOJ and adjunct law professor in the Clinical Law Program.

“As our students’ work on the Santizo case illustrates, the Law and Government Clinic embodies a joint commitment by the Department of Justice and Willamette University College of Law to work together to protect the rights of all Oregonians in these challenging times,” said Professor Norman R. Williams, director of the Center for Law and Government.

Willamette’s Clinical Law Program has enjoyed a successful working relationship with the DOJ since 2006, when clinic professors were deputized special assistant attorney generals. Through the partnership, clinic students, in conjunction with the Oregon DOJ, prosecute civil cases involving financial fraud and consumer protection issues on behalf of the state.

“With the current financial crisis, it is more important than ever to think about the benefits that public-private partnerships provide everyone involved, including the taxpayer and potential victims of fraud,” said Professor Warren Binford, director of the Clinical Law Program. “The Santizo case is a perfect example of how Willamette and the DOJ continue to work together to serve Oregon while teaching the next generation of lawyers the challenges and importance of government lawyering.”

According to state officials, Olimpia Santizo, who operated Access to the System LLC, advertised translation services in a Spanish business directory and accepted money to complete divorce legal forms. Although she is not a lawyer, Spanish speakers who paid her thought Santizo had the authority to represent them in their legal matter. Access to the System is no longer in business.

Earlier this year, a Washington County judge entered a judgment against Santizo involving similar allegations that she victimized a Spanish-speaker by misrepresenting translation services as legal services in connection with the filing of a divorce. Misrepresenting “services” is a common scam that targets the Spanish-speaking community.

BOOKS & PUBLICATIONS



Anthony V. Alfieri (Miami), *Against Practice* (Reviewing William M. Sullivan, et al., *Educating Lawyers: Preparation for the Profession of Law*.) 107 MICH. L. REV. 1073 (2009).

Deborah N. Archer (New York Law School), *Failing Students or Failing Schools?: Holding States Accountable for the High School Dropout Crisis*, LEWIS & CLARK L. REV.

John Barkai (Hawaii), *What’s A Cross-Cultural Mediator to Do? A Low-Context Solution for a High-Context Problem*. 10 CARDOZO J. CONFLICT RESOL. 43 (2008).

Margaret Martin Barry (Catholic), Martin Geer (UNLV), Catherine F. Klein (Catholic) & Ved Kumari (U of Delhi), *Justice Education and the Evaluation Process: Crossing Borders*. 28 WASH. U. J.L. & POL'Y 195 (2008).

Caroline Bettinger-Lopez, *Human Rights at Home: Domestic Violence as a Human Rights Violation*. 40 COLUM. HUMAN RTS. L. REV. 19 (2008).

W. Warren Binford (Willamette), *Reconstructing a Clinic*. 15 CLIN. L. REV. 283 (2009).

Frank S. Bloch (Vanderbilt), *Access to Justice and the Global Clinical Movement*. 28 WASH. U. J.L. & POL'Y 111 (2008).

Juliet M. Brodie (Stanford), *Little Cases on the Middle Ground: Teaching Social Justice Lawyering in Neighborhood-Based Community Lawyering Clinics*. 15 CLIN. L. REV. 333 (2009).

Bob Burns (Northwestern), *The Death of the American Trial* (University of Chicago Press, 2009).

Bernadette T. Feeley (Suffolk), *Training Field Supervisors to be Efficient and Effective Critics of Student Writing*. 15 CLIN. L. REV. 211 (2009).

Suzanne B. Goldberg (Columbia), Sarah Hinger & Keren Zwick. *Equality Opportunity: Marriage Litigation and Iowa's Equal Protection Law*. 12 J. GENDER RACE & JUST. 107 (2008).

Jill Gross (Pace), *When Perception Changes Reality: An Empirical Study of Investors' Views of the Fairness of Securities Arbitration*, 2008 J. DISP. RESOL. 349 (with Barbara Black).

Jill Gross (Pace), *McMahon Turns Twenty: The Regulation of Fairness in Securities Arbitration*, 76 U. CINC. L. REV. 493 (2008), This previous article has been selected for republication in the 2009 Securities Law Review, an anthology of the best 8-10 securities law articles published in the previous year.

Mike Harris (Denver), *Standing In The Way Of Judicial Review: Assertion Of The Deliberative Process Privilege In APA Cases*, 53 SAINT LOUIS L. J. 349 (2009). The article can be downloaded from SSRN (http://papers.ssrn.com/sol3/papers.cfm?abstract_id=1150265).

Bill Ong Hing (UC-Davis), *Legal Services Support Centers and Rebellious Advocacy: A Case Study of the Immigrant Legal Resources Center*. 28 WASH. U. J.L. & POL'Y 265 (2008).

Emily Hughes (Wash. U), *Taking First-Year Students to Court: Disorienting Moments as Catalysts for Change*. 28 WASH. U.J.L. & POL'Y 11 (2008).

Harriet N. Katz (Rutgers-Camden), *Counseling Externship Students*. 15 CLIN. L. REV. 239 (2009).

Stefan H. Krieger (Hofstra), *The Effect of Clinical Education on Law Student Reasoning: An Empirical Study*. 35 WM. MITCHELL L. REV. 359 (2008).

Antoinette Sedillo Lopez (New Mexico), *Making and Breaking Habits: Teaching (and Learning) Cultural Context, Self-Awareness, and Intercultural Communication Through Case Supervision in a Client-Service Clinic*. 28 WASH. U.J.L. & POL'Y 37 (2008).

James C. May (Vermont) and **Alexander W. Banks (Vermont)**, *Lawyering for Children in High-Conflict Cases*. 33 VT. L. REV. 169 (2008).

Susan K. McClellan (Seattle), *Externships for Millennial Generation Law Students: Bridging the Generational Gap*. 15 CLIN. L. REV. 255 (2009).

Bill Patton (Whittier), *Chapter 5: The Rights of Siblings in Foster Care and Adoption: A Legal Perspective*, in ***SIBLINGS IN ADOPTION AND FOSTER CARE: TRAUMATIC SEPARATIONS AND HONORED CONNECTIONS*** (Praeger, 2009).

Bill Patton (Whittier), *When The Empirical Base Crumbles: The Myth That Open Dependency Proceedings Do Not Psychologically Damage Abused Children*, 33 UNIV. OF ALABAMA L. & PSYCH. REV., (Summer 2009) [forthcoming].;

Bill Patton (Whittier), *To Err Is Human, To Forgive, Often Unjust: Harmless Error Analysis In Child Dependency Proceeding*, 100 U. C. DAVIS J. OF JUV. L. & POLICY 99 (2008).

Michael L. Perlin (New York Law School), *"I Might Need a Good Lawyer, Could Be Your Funeral, My Trial": Global Clinical Legal Education and the Right to Counsel in Civil Commitment Cases*. 28 WASH. U. J.L. & POL'Y 241 (2008).

Ascanio Piomelli (Hastings), *The Challenge of Democratic Lawyering*, 77 FORDHAM L. REV. 1383 (2009).
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Spencer Rand (Temple), *Creating My Client's Image: Is Case Theory Neutral in Public Benefits Cases?* 28 WASH. U. J.L. & POL'Y 69 (2008).

Jenny Roberts (Syracuse), *Ignorance is Effectively Bliss: Collateral Consequences of Criminal Convictions, Silence and Misinformation in the Guilty Plea Process*, Vol. 93, Issue 1 IOWA L. REV. [forthcoming] (2009).

Jenny Roberts (Syracuse), *The Mythical Divide Between Collateral and Direct Consequences of Criminal Convictions: Involuntary Commitment of "Sexually Violent Predator"*. 93 Minn. L. Rev. 670 (2008).

Michael A. Schwartz (Syracuse), *Deaf Patients, Doctors, and the Law: Compelling a Conversation about Communication*, 35 FLA. ST. U. L. REV. 947 (2008).

Michael A. Schwartz (Syracuse), *Limits on Injunctive Relief under the ADA: Rethinking the Standing Rule for Deaf Patients in the Medical Setting*, 11 J. HEALTH CARE L. & POL'Y. (2008).

Karen Tokarz (Washington U), **Nancy Cook (Minnesota)**, **Susan Brooks (Drexel)**, and **Brenda Bratton Blom (Maryland)**, *Conversations on "Community Lawyering": The Newest (Oldest) Wave in Clinical Education*. 28 WASH. U. J.L. & POL'Y 359 (2008).

Maryann Zavez (Vermont), *Use of the Adoption and Safe Families Act at 15/22 Months for Incarcerated Parents*. 33 VT. L. REV. 187 (2008).

POSITION ANNOUNCEMENTS

University of Wyoming Domestic Violence/Legal Services Assistant Director, Position 1543

The University of Wyoming College of Law invites applications for the Assistant Director of the UW Legal Services Program, a clinical academic professional position, beginning in the 2009-2010 academic year. The Assistant Director will be primarily responsible for supervising the Domestic Violence Legal Assistance Project (DVLAP), a branch of the Legal Services Program. The Legal Services program provides third year law students the opportunity to represent low income clients with civil legal problems. Students in the DV clinic represent victims of domestic violence, dating violence, sexual assault and stalking in civil matters in which domestic violence is an issue. Such matters include divorces, child custody modifications, requests for domestic violence protection orders, or requests for civil stalking orders. The Assistant Director will direct and oversee all activities of the DVLAP, including the supervision of up to six (6) students each semester, including summers, and assist, as needed with the Legal Services Program over the entire year. Key responsibilities include: (1) identification of legal trends and issues that impact victims of domestic violence, sexual assault and stalking; (2) determination of advocacy priorities based upon those trends and pursuant to the US DOJ Legal Assistance to Victims Guidelines; (3) review and approval of legal pleadings, correspondence and other legal documents; (4) general oversight of the day-to-day operations of the clinic including maintenance of caseloads, conducting case review status conferences with students, appearing with students in court and administrative hearings and participating in the classroom component of the legal services clinics; (5) The Assistant Director will teach two courses per year (e.g., Domestic Violence and Children and the Law) as well as other teaching obligations as assigned.

The Assistant Director will report to the Director of the Legal Services Program. The College of Law prefers applicants who have a background in family law, domestic violence, or poverty law and who have significant trial practice experience and proven managing/supervisory skills. Applicants must have a J.D. degree from an ABA-accredited law school, be licensed to practice law in the State of Wyoming or be willing to sit for the Wyoming State Bar Exam as soon as practicable, and have at least 5 years experience in a legal services attorney position or equivalent experience. Candidates should have a strong commitment to clinical legal education and teaching, experience in advocacy work on policy issues related to violence against women, and an interest in publishing. Candidates should have experience with pro bono legal services development, project management, and budget development and management. Excellent leadership, interpersonal, organizational, research, writing, editing, analytical, and communication skills are also important. Qualified candidates should submit cover letter, resume, references, writing sample, and salary requirements to:

Associate Dean Dee Pridgen, Chairperson
University of Wyoming College of Law
Dept. 3035, 1000 E. University Ave.
Laramie, WY 82071

Application materials can also be emailed to Pridgen@uwyo.edu or faxed to 307-766-6417.

The University of Wyoming is an equal opportunity, affirmative action employer and encourages nominations of and applications from women and minority candidates.

Applications must be submitted by **June 12, 2009**.

CONTINUING SURVEY OF CLINICIANS

WHO HAVE CONSULTED OR TAUGHT IN A FOREIGN COUNTRY

This is part of an ongoing project to identify clinical teachers in any country who have experience as consultants on legal education or as teachers in any capacity in countries other than their own (including their own schools' semester abroad or foreign summer programs). The compilation of the results of this survey over the years is on the web site of Columbus School of Law, The Catholic University of America. To access it, go to the survey at <http://faculty.cua.edu/ogilvy>.

If you have consulted or taught in other countries, or have confirmed plans to do so, please fill out this form (or report the information in any format) and send it to:

Professor J. P. 'Sandy' Ogilvy
Columbus School of Law
The Catholic University of America
3600 John McCormack Rd., NE
Washington, DC 20064
202|319-6195, Fax 202|319-4459
email: Ogilvy@law.cua.edu

If you want to report more than one international teaching or consulting experience, please complete multiple copies of the survey or write on the back of this form. Please write legibly to help me avoid spelling errors.

Your Name: _____ **School:** _____

E-mail Address: _____

Country where you worked: _____ **City:** _____

Foreign Institution/s: _____

Inclusive Dates: _____

Source of Funding (circle as many as apply): sabbatical; other funds from your school; CEELI/AFLI; Soros; Ford; USAID; foreign school; foreign government; Fulbright; other: _____

Brief Description of Purpose (including any subjects taught): _____

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