

CLEA Newsletter

PRESIDENT'S MESSAGE



Ian Weinstein
Fordham Law School

CLEA President

iweinstein@law.fordham.edu

We accomplished a great deal together in the 2010 – 2011 academic year. Thanks to all your work, CLEA held another successful New Clinicians Conference in Seattle, exceeded its fundraising goal for the Per Diem Project, debuted its new website, strengthened its collaborations with its partners, continued its Best Practices Project, undertook several new initiatives, strengthened its internal procedures, and, most importantly in my view, helped faculty voices be heard during the ongoing comprehensive review of the ABA Standards. As we continue to strive to be more inclusive and better meet the needs of our members, we should also take a moment to recognize all we have done together.

CLEA was founded almost 20 years ago to advocate for clinical legal education. Over the past few years, we have seen another cycle of opposition to fully integrating clinicians and clinical teaching into the academy. CLEA has responded forcefully to that challenge. Since I last wrote to you in February, CLEA helped organize a morning of powerful presentations at the Standards Review Committee's Open Forum in April. In addition to appearing at the forum, CLEA, along with our partners, provided support to many of the 70 faculties that have expressed opposition to the radical proposals on faculty security of position that have come from a subcommittee of the Standards Review Committee (SRC). While much work remains to be done and the final outcome is quite uncertain, your voices are being heard and the conversation is shifting. You can see the slides **Bob Kuehn**, CLEA Immediate Past President, used in his powerful presentation on the history and importance of security of position for clinical teachers at: http://www.americanbar.org/content/dam/aba/migrated/2011_build/legal_education/committees_standards_review_documents/20110402_comment_security_of_position_clea.authcheckdam.pdf. CLEA's proposal for a revised version of Standard 405 is available at: http://www.americanbar.org/content/dam/aba/migrated/2011_build/legal_education/committees_standards_review_documents/20110325_comment_security_of_position_clea.authcheckdam.pdf.

In addition to appearing at the open forum and submitting written comments to the SRC, CLEA's recent advocacy work also

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EDITOR

Larry R. Spain
Texas Tech University
School of Law
1802 Hartford Avenue
Lubbock, TX 79409
(806) 742-4312
(806) 742-4199 FAX
larry.spain@ttu.edu

includes testimony before the Department of Education's National Advisory Committee on Institutional Quality and Integrity, concerning the American Bar Association Council of the Section of Legal Education and Admissions to the Bar's Petition for Renewal of Recognition. That comment, along with other comments, briefs, and other advocacy documents are available on the Advocacy page, under the *what we do* tab on the homepage of CLEA's new website, which you can access with that familiar address: <http://cleaweb.org>. CLEA also attended the June meeting of the Council and will continue to be represented at SRC and Council meetings. Many thanks to **Claudia Angelos**, CLEA Treasurer, **Bob Kuehn**, and **Kate Kruse**, CLEA Secretary. Many have contributed to this effort but they have really been working tirelessly on these issues for quite some time.

We are also closely monitoring situations that threaten the academic freedom and professional independence of clinical faculty. CLEA will continue to participate in the ongoing litigation regarding the Rutgers - Newark clinical program's opposition to efforts to use public disclosure rules to circumvent client confidentiality protections. Our amicus brief on this case can be found on the Advocacy of our website, <http://cleaweb.org>.

The CLEA New Clinicians conference, held at the Seattle University School of Law, was a great success. More than 35 new members of our community participated in the program, shared with each other, and learned from the many CLEA members who ran sessions and facilitated small groups.

The CLEA membership meeting during the AALS Conference on Clinical Legal Education in Seattle was well attended and the group heard reports on our advocacy work and Best Practices. CLEA president-elect **Leigh Goodmark** led a useful conversation seeking input about issues and directions for the future. Issues raised by members then formed the core of the discussion about new initiatives at the Board meeting. A group of clinicians will be meeting to discuss responses to disasters, like the situation faced by our colleagues in Alabama this spring, and expects to ask CLEA to play a role in that project. The Board also discussed greater CLEA involvement in regional clinical conferences and created two new working groups – a new standing committee to focus on externships and an ad hoc committee to focus on the issues faced by experienced clinicians as they transition to the later stages of their careers.

The **Per Diem Project** exceeded our fundraising goal, to date raising more than \$7000 in support of the wonderful work of Solid Ground. Congratulations to the **CLEA Outstanding Advocate for Clinical Teachers**, Professor **Deborah Epstein** of Georgetown Law School, and to the **Albany Law School Civil Rights and Disability Clinic Community Integration Project**, winner of the **Excellence in a Public Interest Case or Project Award**. Both were recognized during the clinical conference.

As the summer unfolds, watch for the third annual Applied Storytelling Conference at the University of Denver Sturm College of Law July 8 – 10, 2011, co-sponsored by the Legal Writing Institute and CLEA. And please visit CLEA's new website, <http://cleaweb.org> to renew your membership and learn more about our activities.

Although many people work hard to advance our ambitious agenda, I want to give special thanks to Professor **Larry Spain**, Texas Tech University School of Law, who is moving on to other pursuits after serving as the editor of the CLEA newsletter for 14 years. Larry has made a huge contribution to our community and we owe him an enormous debt. The CLEA Board passed a unanimous resolution of thanks to

Larry and I know you all join me in expressing our gratitude. So with thanks to Larry and to all of you for all you do for our clients, students, schools and communities, please accept my best wishes for a great summer.

-Ian Weinstein

Associate Dean for Clinical & Experiential Programs
Fordham Law School

CLEA President 2011

iweinstein@law.fordham.edu

COMMITTEE REPORTS

CLEA AWARDS COMMITTEE

CLEA presented its annual awards on Thursday June 16, 2011 in Seattle. The award for Outstanding Advocate for Clinical Law Teachers was presented to Deborah Epstein from Georgetown Law Center and the award for Excellence in a Public Interest Case or Project was presented to the Albany Law School Civil Rights and Disability Law Clinic directed by Bridgit Burke for its Community Integration Project. In addition, CLEA provided awards to Outstanding Law Students at over 60 law schools.



Bridgit Burke (Albany), Jane Stoevers (Seattle) [on behalf of Awards Committee], **Deborah Epstein (Georgetown)**

Outstanding Advocate for Clinical Law Teachers – Deborah Epstein (Georgetown)

Deborah Epstein is the Director of the Georgetown University Law Center's Domestic Violence Clinic and Associate Dean for Clinical and Public Interest Programs. She was instrumental in creating the Georgetown Summer Institute on Clinical Teaching, which brings together a small group of experienced clinicians from different schools in an intensive effort designed to improve teaching through plenary sessions, hands-on work and particularized feedback for each participant. Dean Epstein's most recent endeavor that qualifies her for this award is her leadership in opposing proposed changes to the ABA accreditation standards that would have dramatically altered the terms and conditions of employment for law faculty. She drafted a resolution opposing the proposed changes that was unanimously passed by her faculty and then publicized. This led to similar resolutions at schools across the country that were modeled on her language and effort. Dean Epstein has spent more than twenty-five years working as an advocate for victims of domestic violence and has represented hundreds of women in civil protection order cases. She has published numerous articles and is a regular speaker on clinical education and issues facing domestic violence survivors in the legal system, at local, national, and international gatherings. Her nomination for this award was submitted by a group of clinicians from 10 different law schools, a testament to her generous contributions to the national clinical community.

Excellence in a Public Interest Case or Project – Albany Law School Civil Rights and Disability Law Clinic Community Integration Project

For the last seven years Albany Law School's Civil Rights & Disability Law Clinic has been advocating for individuals with developmental disabilities who have languished in institutional settings despite a clear legal mandate that individuals be given the opportunity to live in less restrictive settings. Through a combination of individual client representation, impact litigation, policy development, community education and collaboration, the faculty and students have made it possible for numerous individuals to move to less restrictive community settings and they have paved the way for many more to do so.

CLEA Awards Committee

Deborah Archer (New York Law School)

Mary Jo Hunter (Hamline)

Vivek Sankaran (Michigan)

Andrea Seielstad (Dayton)

Kele Stewart (Miami)

Jane Stoevers (Seattle)

CLEA "BEST PRACTICES" IMPLEMENTATION COMMITTEE

Lisa Bliss (Georgia State) & Carrie Kaas (Quinnipiac), Co-Chairs
lbliss@gsu.edu carolyn.kaas@quinnipiac.edu

Since the publication of the book "Best Practices for Legal Education" in 2007, written by **Roy Stuckey** and published by CLEA, the Best Practices Implementation Committee

tee has worked to advance the book, and to promote the use by law schools and professors of the principles of the Carnegie Report “Educating Lawyers” as well as the blueprint provided in Best Practices. To that end, Albany Law hosts a Best Practice Blog, edited by Professor **Mary Lynch**. [Bestpracticeslegaled.albanylawblogs.org](http://bestpracticeslegaled.albanylawblogs.org)

Various law professors, both clinical and non-clinical, met in January 2010 and 2011, at the AALS Annual Meetings, and at the recent Clinical Conference in Seattle, to discuss other initiatives to advance Best Practices, and to join the efforts of others to reform legal education. As a result of these meetings, we are happy to announce that the Best Practices Implementation Committee has decided to take on two additional initiatives. We are creating subcommittees to further these important efforts:

Companion Volume Project: Building on Best Practices. Chair: **Antoinette Sedillo Lopez (New Mexico)**

The time has come for a second book. Rather than a traditional second edition, there will be a “Companion Volume” designed to address topics not fully covered in the original book, as well as to update what has been going on in legal education in those areas that were addressed in the original volume. We envision it as a compilation of chapters on new and renewed topics, each authored by different contributors, or groups of contributors, and edited by the committee. We have put out a call for ideas on topics to be included, deadline **August 1**. The Request for Proposals for chapters will follow, with a deadline of **December 1**. The Editorial Board will meet in January, 2012, at the AALS in DC to decide the contents and authors of the book. Contact: lopez@law.unm.edu

“Consulting” on Curriculum and Assessment Project. Chairs: **Ken Margolis (Case Western); Bob Seibel (California Western); Howard Katz (Elon).**

The Committee has voted to proceed with developing a program whereby law schools can request consultants with varying areas of expertise to work with schools on a range of topics, including overall curricular redesign, development of assessment tools, and improvement of teaching techniques for individual professors. The committee is currently wrestling with whether to call this process “consulting”, “facilitating”, or something else. “Facilitators” will all have a working knowledge of both the Carnegie and Best Practices books, and of the relevant recent trends in legal education in their area of expertise. This sub-committee is just beginning its work, in developing protocols and procedures, and in recruiting people who would like to be listed as available consultants. Contact: krm@case.edu

Watch for announcements about events at the AALS in January in DC., and/or calls for proposals, and always remember to **Check Out the Best Practices BLOG!**

CLEA NEW CLINICIANS CONFERENCE COMMITTEE

Laura McNally (Case Western) & Kim Diana Connolly (Buffalo), Co-Chairs

On June 12, CLEA held the New Clinicians Conference in at Seattle University School of Law. The conference was well attended and all who participated felt that the conference hit the right mark with the topics covered. We are very thankful to Seattle University, especially Dean Mark Niles and Clinic Director Lisa Brodoff, for hosting the event and dinner the evening of the conference. Comments about the conference ranged from “Loved

it All” to “This was an excellent program. The presenters were highly prepared, and offered very rich, experience-laden advice.”

As Co-Chairs, **Laura McNally** and **Kim Diana Connolly** would like to thank the following Presenters and Small Group leaders for presenting engaging sessions on Supervision, Best Practices, Time Management, Andragogy, and Tips for Externships: **Lisa Bliss (Georgia State), Evelyn Cruz (Arizona State), Leigh Goodmark (Baltimore), Kathy Hessler (Lewis & Clark), Carolyn Kaas (Quinnipiac), Maritza Karmely (Suffolk), Alan Kirtley (University of Washington), Kate Kruse (UNLV), Donna Lee (CUNY), Andrew Pollis (Case Western), Jenny Roberts (American), Michael Robinson-Dorn (UC-Irvine), Liz Ryan Cole (Vermont), Avis Sanders (American), Alex Scherr (Georgia), Beth Schwartz (Fordham), Jane Stoeber (Seattle), and Ian Weinstein (Fordham).**

We would also like to welcome to the clinical community the following 36 New Clinicians who attended the conference:

Judith Andrews (Seattle); Farrin Anello (U of Miami), Kennisha Austin (Fordham); Sabrina Balgamwalla (Baltimore); David Baluarte (American); Janet Beck (Univ. of Houston); Colleen P. Breslin (Villanova); Shelly Cole (American); Llezlie Green Coleman (American); Rachel Deming (Univ. of Michigan); Jill Engle (Penn State); Genevieve Farjardo (St. Mary's); Eric Franklin (Denver); Lois Grossman (Charlotte); Joseph Heddal (Harvard); Jennifer Kim (Univ. of Baltimore); Phyllis Kotey (Florida International); Gowri Krishna (Fordham); Russel Kurth (Seattle); Jaime Lee (Univ. of Baltimore); Kathryn Loncarich (Univ. of Baltimore); Rachel Lopez (Seton Hall); Tracey McCants Lewis (Duquesne); Melanie McMenamin (Penn Law); Kenyatta Mickles (Univ. of Cincinnati); Amy Myers (American); Jason Parkin (Yale); Katherine Puzone (Barry); Kyle Rosenkrans (Seton Hall); Amy Sankaran (Univ. of Michigan); Michael Soules (Colorado); Robin Walker Sterling (Denver); Hannah Vaughan (Syracuse); Nisha Vyas (Stanford); Ann Welch (Stanford); and Eric Williams (Wayne State).

Looking forward to the continued participation of the New Clinicians in CLEA activities and to the next New Clinicians Conference in 2013

CLEA's Per Diem Project Committee

Renée Hutchins (Baltimore), Jeff Selbin (Berkeley) & Leigh Goodmark (Baltimore)

Although donations to the Per Diem Project closed on June 24, the 2011 fundraising goal was exceeded before the deadline. The recipient of this year's Per Diem Project was the Seattle-based non-profit, Solid Ground (<http://www.solid-ground.org>). Solid Ground works to help people overcome hunger, homelessness, and isolation through direct services and advocacy. Providing outreach through its more than thirty local programs, Solid Ground helps people take positive steps toward lasting stability and self-sufficiency.

AALS CLINICAL SECTION AWARDS COMMITTEE



Nekima Levy-Pound (St. Thomas)

Shanara Gilbert Emerging Clinician Award Recipient

Professor **Nekima Levy-Pounds (University of St. Thomas)** was presented the **Shanara Gilbert Emerging Clinician Award** at the AALS Conference on Clinical Legal Education Awards Luncheon in Seattle on June 16. Professor Levy-Pounds is an Associate Professor of Law and Director of the Community Justice Project at the University of St. Thomas School of Law, where she has taught since 2003.

Professor Levy-Pound's commitment to teaching and achieving social justice is best exemplified by her vision in founding the Community Justice Project (CJP), an award winning civil rights clinic. The University of St. Thomas School of Law website describes the CJP as follows:

The CJP is a part of the Interprofessional Center for Counseling and Legal Services. [Professor] Levy-Pounds teaches and supervises law students as they use the law as a tool to advance the cause of social justice in poor communities of color through problem-solving, legal research and writing, community engagement and legislative advocacy. [Professor] Levy-Pounds' goal in founding the CJP was to take a more holistic approach to addressing complex issues affecting the poor and working poor.

Professor Levy-Pounds has also served the greater clinical community. She presented at the 2008 Society of American Law Teachers Conference in Berkeley. With law fellow Artika Tyner, she spoke about teaching for social change. Professor Levy-Pounds and Artika Tyner also collaborated on a conference presentation entitled, "Teaching in the Moment: a Workshop of Curricular Development" in April 2009. Notably, in 2010 the CJP received a "Service Learning" designation from the University of St. Thomas.

Professor Levy-Pounds has also served the international clinical legal community. In 2008 at the 6th International Conference on Clinical Legal Education in Cork, Ireland, she presented a paper about igniting students with a passion for social justice through law clinics. In 2007, she presented about using the clinical model to teach lawyers about social change at the 5th International Conference on Clinical Legal Education Conference in Johannesburg, South Africa, and at the Towards an Africa Without Borders Conference in Durban, South Africa. In June 2006, Professor Levy-Pounds presented a paper in Gloucester, England about the U.S. criminal justice system's effect on African-

American children and families.

The Shanara Gilbert Award is for a recent entrant into clinical legal education who has demonstrated all or some of the following qualities:

- (1) a commitment to teaching and achieving social justice, particularly in the areas of race and the criminal justice system;
- (2) an interest in international clinical legal education;
- (3) a passion for providing legal services and access to justice to individuals and groups most in need;
- (4) service to the cause of clinical legal education or to the AALS Section on Clinical Legal Education; and
- (5) an interest in the beauty of nature.

-AALS Clinical Section Awards Committee: **Susan Jones (George Washington); Alan Minuskin (Boston College); Alex Scherr (Georgia); Dana Thompson (Michigan); Miye Goishi, Chair (UC-Hastings).**

AALS 2012 CLINICAL CONFERENCE COMMITTEE

Dear Clinical Community:

The President of the AALS, Michael Olivas, recently appointed us to the 2012 Clinical Conference Planning Committee. First, we congratulate the 2011 Planning Committee for the wonderful conference in Seattle. We realize that we have a lot of work ahead of us to organize a quality conference that engages everyone for 2012. The balance of this message raises some preliminary matters with you and asks for responses by July 15.

We will meet in early August, and there are three things we are interested in learning before we meet. The first two focus on teaching tools that are discussed in Best Practices, and the third question is one that everyone can answer. Please consider the following questions and respond to **Peter Joy**, joy@wulaw.wustl.edu, by **July 15**.

1. Have you or you and your colleagues developed one or more criteria-based assessment instruments that you use in your clinical course or clinical program? If so and you are willing to share the instrument(s), please send the instrument(s) to me and a short (a few paragraphs to a page) explanation of the process you used for developing each and how well you think each works. These can be instruments used for activities such as client interviews and counseling, review of written documents/briefs, or criteria-based instruments for feedback to students on hearings/trials. If you are using an instrument developed by someone else, please let us know who developed it. These may be criteria-based assessment instruments used in in-house, externships, or hybrid live client clinical programs.
2. Has your law school, your clinical program, or you in your clinic, adopted student portfolios? If so, please send us a copy of what students receive describing the portfolio expectations, and let us know how long you have been using them and what your experience has been.
3. Finally, we are interested in both responses from those of you who regularly attend clinical conferences and those of you who rarely attend. The AALS will send out an evaluation form for the 2011 conference to everyone who attended. When you receive that questionnaire, please respond. If you did not attend the 2011 conference,

here is the genral question: What do you want most out of clinical conference? In answering the question, please elaborate to the extent you feel necessary to convey exactly what it is you want. In other words, what would be a great conference for you?

We will put out a call for concurrent sessions and other ways to participate after we have our meeting. In the meantime, your responses to this email will help us with our work. By the way, we are still waiting to hear what the location will be and the dates, and will let you know as soon as the AALS has entered into an agreement.

2012 Clinical Conference Planning Committee

JON C. DUBIN, Rutgers University School of Law - Newark

MARGARET M. JACKSON, University of North Dakota School of Law

PETER JOY, Washington University School of Law, **Chair**

LUZ M. MOLINA, Loyola University New Orleans College of Law

JAYESH RATHOD, American University Washington College of Law

AALS Clinical Section Clinicians of Color Committee

The Clinicians of Color Committee of the AALS met at the June AALS Clinical Conference. **Allison Bethel (John Marshall)** was selected as new Co-Chair of the Committee with **Carwina Weng (Indiana-Bloomington)** remaining as Co-Chair until June 2012.

AALS Clinical Section Scholarship Committee

Michele Gilman (Baltimore) & Jeff Pokorak (Suffolk), Co-Chairs

The Scholarship Committee would like to remind you of the **Clinical Scholarship Peer Network**. Through this network, the Scholarship Committee offers every clinical teacher an opportunity for supportive, non-evaluative feedback on a scholarly work-in-progress from a clinical colleague with shared substantive expertise. We have already matched many writers and reviewers. If you have a work in progress and would like to be paired with a clinical colleague at another school, send a request to this address: clinicalpeernetwork@gmail.com. We have an extensive database of clinicians willing to provide feedback in your subject-matter area. If you are willing to offer constructive feedback, join our amazing database of subject-matter experts at this link:

http://spreadsheets.google.com/viewform?key=pZsCVzJPWhtPxGN_ikLSZMQ&email=true.

This is not a commitment to serve as a peer reviewer. You will simply be in our database, and when an author in your area of expertise asks for peer review, we will contact you to see if you are interested. If you have questions, email us at clinicalpeernet-work@gmail.com.



The Third Applied Legal Storytelling Conference



July 8-10, 2011

The University of Denver's Sturm College of Law will be hosting the Third Applied Legal Storytelling Conference July 8-10, 2011. This biennial conference began in 2007, and continues to grow and generate a tremendous amount of vibrant scholarship. This year, the conference will be co-sponsored by both the **Legal Writing Institute (LWI)** and the **Clinical Legal Education Association (CLEA)** – the first time the two organizations have co-sponsored a conference together. This year's conference program, which includes 61 presentations across the field, shows how exciting, diverse, and accessible this emerging field has become.

The conference will begin with two plenary presentations. The first plenary will feature **Stefan Krieger** and **Reza Rezvani (Hofstra)**, in which they will explain how their clinical students are using movie/television storyboarding techniques in their case prep. The second plenary will feature **Michael Higdon (Tennessee)**, **Derek Kiernan-Johnson (Colorado)** and **Brian Foley (Florida Coastal)** leading a panel debate about choices of vocabulary of the related scholarship. In other words: should we call it narrative or storytelling? The two plenary sessions will be followed by a reception, and then two days of fabulous presentations, ending with a gala dinner on Sunday at the University of Denver's Fritz Knoebel School of Hospitality Management.

New feature! This year, the conference will have a new feature: a Scholarship Discussion Group hosted by **Linda Edwards (UNLV)** and **Ken Chestek (Indiana – Indianapolis)**. The discussion group will convene on Friday, July 8 from 1:00 to 3:00 p.m. The advance reading for the group is the article *Lay Lawyering* by Gerald López (NYU), which introduced “stock structures” into lawyering scholarship. If you would like to participate in the discussion group, please RSVP to Ken Chestek (kchestek@iupui.edu), and download and read the López article from the Pre-Conference Information link on the conference website.

More information about the conference, including links to the complete program, the registration site, and hotel and transportation information, can be found at the link below. We hope you will be able to join us.

<http://www.law.du.edu/storytelling-conference>

If you have questions about the conference, please feel free to contact **David Thomson** at dthomson@law.du.edu.

Southern Clinical Conference



Rescheduled!

August 4-5, 2011

The Southern Clinical Conference will gather clinicians from across the South and elsewhere at the University of Alabama School of Law in Tuscaloosa, Alabama on August 4-5. We propose to get to know each other, to identify common issues, to improve our professional lives and to lay groundwork for future conferences and collaboration.

The planning committee will host a plenary session consisting of keynote speaker **Sandy Ogilvy** followed by a panel discussion, with a special focus on the history of and current challenges facing clinicians at southern law schools. The restructured conference will also share experiences and discuss challenges and opportunities for clinics in disaster preparedness and relief. There will still be time for informal discussions and socializing!

Conference Fee \$100

On -campus housing available!

Meals Included: Thursday Breakfast & Lunch; Friday Breakfast

More information and registration at www.law.ua.edu/sccreg

Northwest Clinical Law Conference



October 14-16, 2011

WANT AN EXCUSE TO VISIT THE OREGON COAST THIS FALL? The Northwest Clinical Law Conference will be held at the Surfsand Resort at Cannon Beach, Oregon, October 14-16. All are welcome. Cannon Beach is about 1 ½ to 2 hours west of Portland. PROGRAM INFORMATION: This year's program will consist of three substantive panels: 1. Storytelling in our Work; 2. Using Methods of Play in our Teaching; and 3. Incorporating International Law into Domestic Advocacy. We will also have some break-out sessions for clinic administrators and staff. Cannon Beach and the Surfsand Resort is a family, child, and dog friendly venue. Cost is \$350, which includes reception Friday night, breakfast and lunch Saturday, and breakfast Sunday. Deadline for **Early Bird Registration** is **August 15, 2011**, with the final deadline of September 10, 2011. If you would like

to register, or have any questions, please contact gskinner@willamette.edu or Margaret Schue at mschue@willamette.edu.

Clinical Writers' Workshop



October 1, 2011

The *Clinical Law Review* will hold its next Clinical Writers' Workshop on Saturday, October 1, 2011, at NYU Law School. The Workshop will provide an opportunity for clinical teachers who are writing about any subject (clinical pedagogy, substantive law, interdisciplinary analysis, empirical work, etc.) to meet with other clinicians writing on related topics to discuss their works-in-progress and brainstorm ideas for further development of their articles. Attendees will meet in small groups organized by the subject matter in which they are writing. Each group will "workshop" the draft of each member of the group.

Participation in the Workshop requires the submission of a paper because the workshop takes the form of small group sessions in which all members of the group comment on each other's manuscripts. **By June 30**, all applicants will need to submit a mini-draft or prospectus, 3-5 pages in length, of the article they intend to present at the workshop. Full drafts of the articles will be due by **September 1, 2011**.

As in the previous *Clinical Law Review* Workshops, participants will not have to pay an admission or registration fee but participants will have to arrange and pay for their own travel and lodging. To assist those who wish to participate but who need assistance for travel and lodging, NYU Law School has committed to provide 10 scholarships of up to \$750 per person to help pay for travel and lodging. The scholarships are designed for those clinical faculty who receive little or no travel support from their law schools and who otherwise would not be able to attend this conference without scholarship support. **Applicants for scholarships will be asked to submit, with their 3-5 page prospectus, by June 30, a proposed budget for travel and lodging and a brief statement of why the scholarship would be helpful in supporting their attendance at this conference.** The Board will review all scholarship applications and issue decisions about scholarships in early July. The scholarships are conditioned upon recipients' meeting all requirements for workshop participation, including timely submission of drafts.

Information about the Workshop – including the Registration form, scholarship application form, and information for reserving hotel rooms – is available on-line at:

<http://www.law.nyu.edu/journals/clinicallawreview/CLRWorkshop2011/index.htm>

If you have any comments or suggestions you would like to send us, we would be very happy to hear from you. Comments and suggestions should be sent to **Randy Hertz** at randy.hertz@nyu.edu.

-- The Board of Editors of the *Clinical Law Review*

MIDWEST CLINICAL LAW TEACHERS CONFERENCE



November 11-13, 2011

The 2011 Midwest Clinical Law Teachers Conference will be held Friday through Sunday, November 11-13, 2011, at the University of Wisconsin Law School in Madison.

The theme of the 2011 conference will focus on narrative theory and storytelling from a broad perspective, examining how law school clinics can foster a deep and nuanced understanding of the on-the-ground experiences of clients, clinicians, and students.



2012 Annual Meeting

Joint Session of Sections on Poverty Law & Clinical Legal Education

Theory and Praxis in Reducing Women's Poverty

The joint session will focus on women in poverty, the role of advocacy in assisting poor women and in addressing the conditions that contribute to the gender and race of poverty. Panelists will examine the reasons that women, especially from minority communities, are more likely to experience poverty; the negative consequences of poverty in their lives, and the legal and social systems that support the status quo. Panelists will present innovative solutions that are vital to ending poverty among women. The legal academy has a unique opportunity to create and disseminate ideas and information about the legal systems and processes that perpetuate the low socio-economic status of women, particularly minorities. In addition, we are well situated to address these issues through our teaching, especially in the clinical setting. Topics to address include: general causes of the impoverishment of women and the role of the law; women and work; women, relationships, violence and crime; poverty, women and lawyering; poverty and the academy.

In addition, there is an open call for papers from any perspective, concerning any aspect of the issue. A committee composed of members from the Poverty Law and Clinical sections will choose approximately three (3) to four (4) presenters to present their papers at the AALS joint session and to publish their work in collaboration with the editorial board of the American University's *Journal of Gender, Social Policy and the Law*. A "blind" selection process will be used. Papers chosen for presentation will be published in the summer 2012 of the *Journal*. Besides those papers chosen for presentation, the *Journal* may be able to extend publication invitations to other papers submitted for the competition.

If you are interested in the call for papers, go to <http://maximinlaw.wordpress.com/page/2/> or contact **Annette Appell, arappell@wulaw.wustl.edu**.

Setting and Assessing Learning Objectives in the First Year



ALBANY LAW SCHOOL

March 30, 2012

Following the lead of the joint AALS clinical-curriculum conference and the call to 'break down silos', Mary Lynch invites you to SAVE THE DATE of March 30th, 2012 for a Conference at Albany Law School on "Setting and Assessing Learning Objectives in the First Year." We think clinicians have an important voice to add to this discussion. Some of us teach in the first year -- either "core courses" or clinical experiences; some of us find we are forced to have students "unlearn" the traditional culture of first year; and most of us wish our students came out of the first year with better skills than they currently possess when they arrive in clinic. You KNOW the Albany clinicians are a fun group so this conference will be informative and FUN!"



New Editor of CLEA Newsletter

After nearly 14 years serving as editor of the CLEA Newsletter, I have decided to step down after this issue of the newsletter. **Margaret Drew** from the University of Cincinnati School of Law has graciously agreed to take over as editor beginning with the fall issue. Margaret will be visiting at the University of Alabama School of Law during the 2011-2012 school year as a Visiting Professor of Clinical Instruction and Director of the Domestic Violence Clinic

Her contact information is as follows:

Margaret Drew
Visiting Professor of Clinical Instruction
Director, Domestic Violence Clinic
University of Alabama School of Law
P.O Box 870392
Tuscaloosa, AL 35487-0392
205-348-6729
205-348-6851 FAX
mdrew@law.ua.edu

I appreciate the cooperation all of you have shown over the years in sharing information about your clinical programs.

-Larry Spain

CLEA Best Practices Implementation Committee

Request for Proposals

The Best Practices Implementation Committee of the Clinical Legal Association is planning a follow-up publication to BEST PRACTICES FOR LEGAL EDUCATION by Roy Stuckey and others. The vision of the book is to build on ideas for implementing best practices, and to develop new theories and ideas on Best Practices for Legal Education. We would like to call for topic suggestions and author abstracts. If you are interested in submitting a topic suggestions, please do so by **August 1** by emailing **Antoinette Sedillo Lopez** at lopez@law.unm.edu with the topic idea and potential authors and resources relating to the idea. If you would like to author a section in the book and 3-5 page abstract identifying the knowledge, skills and values as well as the learning objectives and methodology of your innovative teaching idea. The abstract is due **December 1, 2011**. The Editorial Board will meet at the AALS meeting in January to select pieces for inclusion in the book.

News for Affordable Housing & Community

Development Clinicians

Dana A. Thompson (Michigan) and **Diane Marie Dube (William Mitchell)** have been elected the **Co-Chairs of the Legal Educators Committee** of the **ABA's Forum on Affordable Housing and Community Development**. Dana is a Clinical Assistant Professor of Law at the University of Michigan and teaches in the Urban Communities Clinic. Diane is a Resident Adjunct professor at William Mitchell College of Law and is the Director of the Community Development Clinic. The mid-year meeting for the ABA's Forum on Affordable Housing and Community Development is October 13 - 14 in Portland, OR.

Watch for announcement of the details and deadline for the Forum's **2012 Law**

Student Writing Competition for papers addressing any legal issue regarding affordable housing or community development law.

The second edition of THE LEGAL GUIDE TO AFFORDABLE HOUSING DEVELOPMENT, edited by Tim Iglesias and Rochelle E. Lento has just been released and is available through the ABA. This new edition includes an updated affordable housing development resource list with websites, general reference works, technical materials and other resources of interest and value to clinicians working in the affordable housing field.

Clinicians working in the community development field will find BUILDING HEALTHY COMMUNITIES: A GUIDE TO COMMUNITY ECONOMIC DEVELOPMENT FOR ADVOCATES, LAWYERS AND POLICYMAKERS (edited by Roger A. Clay Jr. and Susan R. Jones and also available through the ABA) a good resource with its extensive collection of materials covering themes and trends of the contemporary CED movement. The Forum's website also has a "Resources" link to websites that deal with affordable housing and community development law.

Help build the next generation of affordable housing and community development attorneys by hosting a career panel at your school. The Forum serves as a resource for these groups. Contact **Diane Dube** (diane.dube@wmitchell.edu) or **Dana Thompson** (drthomp@umich.edu) for more information.



NEW CLINICIANS



Katie Loncarich (Baltimore) joins the **Civil Advocacy Clinic** as a **Teaching Fellow**. Prior to joining the faculty, Katie was a litigation associate at Hogan Lovells US LLP in Baltimore, Maryland, where she was primarily involved in commercial matters involving health care fraud and products liability. Before joining Hogan, Professor Loncarich was a litigation associate at Jenner & Block LLP in Chicago and Washington, D.C., where she worked on a variety of matters, including internet copyright infringement litigation, spent nuclear fuel litigation, and white collar criminal investigations. In addition, she was actively involved in representing clients on a *pro bono* basis in federal death penalty and asylum appeals. She has also served as an Adjunct Professor of Legal Research and Writing at George Washington University Law School in Washington. Katie graduated with highest distinction from the University of Iowa, where she received a degree in Philosophy, was elected as a member of Phi Beta Kappa, and was the recipient of the Bergmann Prize in Philosophy. She received her Juris Doctor from Harvard Law School where she was a member of the Journal on Legislation.



Daniel E. Manville (MSU) joins the MSU Law Legal Clinic as an **Assistant Clinical Professor of Law** and **Director** of the Law College's new **Civil Rights Clinic**. Manville comes to the Law College as an accomplished practitioner, scholar, and teacher focusing on the area of prisoner's rights in private practice and in the clinical setting.



Margaret D. Martin (Seton Hall) joined the Seton Hall Law, Center for Social Justice, as a **Clinical Instructor** for the **Immigrants' Rights/International Human Rights Clinic** on June 1, 2011. Prior to joining the Seton Hall Law School faculty, Ms. Martin was the William R. Davis Clinical Fellow of the Asylum and Human Rights Clinic of the University of Connecticut School of Law. She is a graduate of Columbia University School of Law, where she was a Harlan Fiske Stone Scholar.

Miriam Marton (Connecticut) has joined the **Asylum and Human Rights Clinic** at the University of Connecticut School of Law as the **William R. Davis Clinical Teaching Fellow**. Ms. Marton was an attorney at the New York office of Skadden Arps, where she handled numerous pro bono asylum cases. She has conducted trainings for Columbia, NYU and Penn law students on interviewing refugees, and presented papers at a cross-disciplinary international conference on the effects of humiliation on human dignity. Prior to her law career, she was a clinical social worker with a practice that focused on sexual assault and domestic violence survivors.

Nicole Rinke (Harvard) joined the **Emmett Environmental Law and Policy Clinic** at Harvard Law School as a **Staff Attorney** and **Clinical Instructor** on June 6.



Cindy Soohoo (CUNY) will join CUNY Law School as the next Tenure-Track **Director** of the **International Women's Human Rights Clinic**. Cindy is currently Director of the U.S. Legal Program at the Center for Reproductive Rights. She was Director of the Bringing Human Rights Home Project and Supervising Attorney in the Clinic within the Human Rights Institute of Columbia Law School. Cindy practiced law at Covington & Burling for six years and was co-counsel in the landmark Alien Tort Claims Act case *Doe v. Karadzic*. We're proud to have her at CUNY, as she builds a program on the foundation laid by Rhonda Copelon. She will be co-teaching the clinic in 2011-12 with Lisa Davis.



John Whitlow (CUNY) has joined CUNY Law School as an **Instructor** in the **Community and Economic Development Clinic**, led by Carmen Huertas. Most recently, John was a staff attorney in the Housing Unit at Make the Road New York. He is a graduate of CUNY and brings his strong commitment to law and organizing back to the law school.

TRANSITIONS



Annette Appell (Wash U) is **stepping down** as **Associate Dean of Clinical Affairs** on June 30, 2011, after three years in the position. An announcement about this transition appears at <http://law.wustl.edu/news/pages.aspx?id=8730>. Annette will be returning to full-time teaching and will continue to direct the Civil Justice Clinic: Child & Family Defense Project and she will teach Children & the Law.



Baher Azmy (Seton Hall), Professor of Law at Seton Hall Law School who teaches the Civil Rights and Constitutional Litigation Clinic with the Center for Social Justice will, as of August 2011, be taking a **leave of absence** from his position **to serve as Legal Director of the Center for Constitutional Rights**. At Seton Hall, Prof. Azmy's litigation and scholarship focuses on national security and human rights issues emerging from the "war on terror," including federal court jurisdiction, indefinite executive detention, lawfulness of extraordinary rendition, and torture. At the Center for Constitutional Rights, Prof. Azmy will build on his record of accomplishment in the areas of human and civil rights and will continue to collaborate with Seton Hall Law Center for Social Justice and with other clinical programs until his return to clinical teaching.



Margaret Martin Barry (Catholic) will be joining **Vermont Law School** as **Acting Associate Dean for Clinical and Experiential Programs** and **Visiting Professor of Law** for the 2011-2012 academic year.



Cynthia Batt (Temple) will be joining **Stetson** next year in a tenure track position where she will be in charge of **clinical and internship** offerings.



James Cavallaro (Harvard), Clinical Professor of Law and Executive Director of the Harvard Human Rights Program, will be leaving Harvard Law School to join the **Stanford** Law School's Mills Legal Clinic as **Professor of Law** and **Director of the International Human Rights and Conflict Resolution Clinic**. Since 2002, Jim has built the tremendous International Human Rights Clinic at Harvard Law School, where students are doing cutting-edge work throughout the world as they train to become the next generation of human rights lawyers. Under the direction of Clinical Professor of Law Tyler Giannini, Director of the Clinic, students and clinicians will continue their important work around the globe in a variety of focus areas including cluster munitions and incendiary weapons, Alien Tort Statute litigation, human rights and the environment, accountability for health professionals involved in torture, human rights and business, sexual and reproductive health and rights and rights of indigenous peoples.



Avidan Y. Cover (Seton Hall), Practitioner-In-Residence for the Urban Revitalization Project of the Seton Hall University School of Law, Center for Social Justice, will complete his two-year residence at the end of June 2011. Mr. Cover has accepted a tenure-track position in the **Civil Litigation Clinic** of **Case Western Reserve University School of Law**.



Margaret Drew (Cincinnati) will join the **University of Alabama** School of Law as a **Visiting Professor of Clinical Legal Instruction** and **Director of the Domestic Violence Law Clinic**. Professor Drew began practicing law in 1980 in Massachusetts, where she represented victims of violence in the District, Family, and Appellate Courts of Massachusetts. Professor Drew comes to Alabama from the University of Cincinnati where she served as the first director of its Domestic Violence and Civil Protection Order Clinic. Professor Drew trains attorneys, judges and advocates on effective representation of victims of domestic abuse and also consults on domestic violence cases. In 2008 and 2009, Professor Drew won the Goldman Award for Excellence in Teaching.



James Forman, Jr. (Yale) has joined the faculty at **Yale Law School** as **Clinical**

Professor of Law. James has practiced, taught, and written in the areas of criminal procedure and education law. He previously worked for the Public Defender Service in Washington, D.C., where he represented juveniles and adults in serious felony cases, and was most recently Professor of Law at Georgetown Law School. His interest in educational programs for at-risk and court-involved youth led him to start, along with a colleague, the Maya Angelou Public Charter School in 1997. The school is recognized as one of the most successful programs of its kind in the country, combining rigorous education, job training, counseling, mental health services, life skills, and dormitory living for school dropouts and youth who have previously been incarcerated. At Yale he will launch a clinic addressing the needs of young persons in the school-to-prison pipeline, combining individual representation with assistance to community-based organizations. He is a graduate of Brown University and Yale Law School.



John Francis (Washburn) will be **stepping down** as **Director of Law Clinics** at Washburn after twelve years. While on sabbatical next fall, Janet Thompson Jackson and Aliza Organick, will take over as Interim Co-Directors of the Clinic.



Anjum (Anju) Gupta (Baltimore), the current Director of the Immigrant Rights Clinic at the University of Baltimore, former Clinical Teaching Fellow at Georgetown and Seton Hall, former law clerk to Judge Straub in the Second Circuit and Judge Sifton in the Eastern District of New York, and a 2003 graduate of Yale Law School and participant in Yale's Advocacy for Parents and Children Clinic and Immigration Legal Services Clinic, will be joining the **Rutgers-Newark** law faculty in July 2011 to launch and direct our new **Immigrant Rights Clinic**. She will also teach an advanced immigration law course and professional responsibility as a tenure track **assistant professor of law**.



Peter Toll Hoffman (Houston), Professor and Newell H Blakely Chair in Evidence at the University of Houston Law Center, will be joining the faculty of the **Elon University School of Law** in Greensboro, North Carolina as **Professor** and **Director of Skills Programs**, which will include supervising the school's clinical programs.



Bryan Lonigan (Seton Hall), Visiting Assistant Clinical Professor in the Immigrants' Rights/International Human Rights Clinic of Seton Hall Law Center

for Social Justice, has **returned to the Legal Aid Society** and accepted a position as a **Senior Staff Attorney** with the Society's new criminal defense office in Staten Island, New York.



Anjana Malhotra (Seton Hall), Practitioner-in-Residence of the International Human Rights/Rule of Law Project, of the Seton Hall Law School, Center for Social Justice, will complete her two-year residence at the end of June 2011. Ms. Malhotra has accepted a position as the inaugural **Korematsu Fellow** in the **Civil Rights Amicus Clinic at Seattle University School of Law's Fred T. Korematsu Center for Law and Equality**.



Sarah Rogerson (Baltimore) will be joining the **Albany Law School** clinical faculty this fall as **Assistant Clinical Professor of Law** and **Director of the Family Violence Litigation Clinic**. She is currently finishing a Clinical Teaching Fellowship at University of Baltimore Law School.



Stephan Sonnenberg (Harvard), a Clinical Fellow and Lecturer on Law in the Harvard Negotiation and Mediation Clinical Program, will be joining the **International Human Rights Clinic** at **Stanford Law School**.



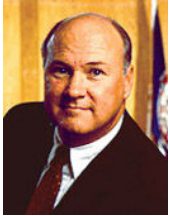
Valorie Vojdik (West Virginia) will be joining the **University of Tennessee** as **Director of Clinical Programs** in the Fall. She has been teaching at West Virginia College of Law as the Associate Dean for Faculty Research and Development and the Director of the Child and Family Law Clinic



Steve Zeidman (CUNY) will be **Interim Associate Dean for Clinical Programs** in 2011-12, as CUNY embarks on a national search for a new leader for its clinical programs. Steve is a passionate and talented lawyer, advocate, and teacher in the Defender Clinic. He will work closely with the able directors of each of their clinics and concentration programs, as the law school conducts its search and prepares for the 2012 move to a new facility at 2 Court Square in Long Island City, Queens. Steve intends to return to full-time teaching in the Defender Clinic in Fall, 2013.



HONORS & AWARDS



Rich Balnave (UVA) has been appointed **Director of Clinical Programs at UVA Law School**. Rich has been teaching at UVA since 1984 when he came to direct the Family Law Clinic. Over the years, he has also directed the Child Advocacy Clinic and now directs the Family-Alternative Dispute Resolution Clinic. Among other things, he teaches Professional Responsibility in Public Interest Practice.



Warren Binford (Willamette), has received **tenure** and been **promoted to Associate Professor of Law**.



Bridgette Carr (Michigan) has been hired to direct **Human Trafficking Clinic** at The University of Michigan Law School. Although she has been affiliated with the Law School for some time, she is now officially a **Clinical Assistant Professor** on the long-term track.



Victoria Chase (Rutgers-Camden) will become the **Associate Dean for Educational Policy**, a position reporting directly to the Dean that places her at the center of curriculum design and policy for the entire law school, not just clinical-skills programs.



Debra Chopp (Michigan) has been hired to work in the **Pediatric Advocacy Clinic** at the University of Michigan Law School. Although she has been affiliated with the Law School for some time, she is now officially a **Clinical Assistant Professor** on the long-term track.



Keith Fogg (Villanova), Director of the Villanova Tax Clinic, has been **promoted** to the rank of **Professor** and **granted tenure**.



Sandy Freund (Rutgers-Newark), the Director of our Federal Tax Clinic, was unanimously approved for appointment to a **Clinical Scholar** position.



Shaun Goho (Harvard) has been **promoted to Lecturer on Law** with the Emmett Environmental Law and Policy Clinic at Harvard Law School.



Joanne Gottesman (Rutgers-Camden), who teaches the Civil Practice Clinic, was unanimously endorsed by the faculty, upon the recommendation of the Clinical Promotions Committee, to approve her **promotion from Associate Clinical Professor to full Clinical Professor**



Robert Greenwald (Harvard), Director of Harvard Law School's Health Law and Policy Clinic, has been **promoted to full Clinical Professor of Law**. Greenwald has taught at HLS since 1989. Managing director of the WilmerHale Legal Services Center in Jamaica Plain, Robert was a senior clinical instructor and a lecturer on law before this promotion. Robert founded the Health Law and Policy Clinic in 1987 as the nation's first law school-based AIDS law clinic. The Clinic is recognized as a national leader in efforts to improve health care access and health outcomes for uninsured low-income people. Under Robert's leadership, it is at the forefront of health law and policy issues, and it was actively engaged in the design and passage of 2010 federal health reform legislation that expands Medicaid coverage to more than 15 million low-income, uninsured Americans. The Clinic remains very active in implementation of federal health care reform.

In February, Robert was awarded a **Positive Leadership Award** for the third year in a row from the **National Association of People with AIDS**. The award is NAPWA's highest recognition of service to people living with HIV and AIDS, honoring elected officials and advocates who have made major contributions to improving the lives of people living with HIV. He has also received awards recognizing the importance of his work from HLS Lambda and Civil Rights-Civil Liberties Law Review, Gay and Lesbian Advocates and Defenders, and the Cities of Boston and Cambridge. Robert is a member of the Presidential Advisory Council on HIV/AIDS, the co-chair of the HIV Health Care Access Working Group, and a member of the board of the Bessie Tart Wilson Initiative for Children and the Technical Assistance Collaborative for Housing. He has served as the director of Public Policy and Legal Affairs for the AIDS Action Committee of Massachusetts; as an advisor to the President's National Commission on AIDS and the HRSA/CDC Community Advisory Board; as a board member of the AIDS Action Council of Washington D.C. and the National Lesbian and Gay Bar Association; and as a visiting professor at Northeastern University School of Law.



D'lorah Hughes (Arkansas-Fayetteville) has been **promoted from Assistant to Associate Professor** and is now eligible for programmatic tenure.



Emily Hughes (Wash U), who co-directs the Criminal Justice Clinic, was **granted tenure and promotion**.



Sherrilyn Ifill (Maryland) has been appointed **board chair of U.S. Programs of the Open Society Foundations**. A professor at the University of Maryland School of Law since 1993, Professor Ifill teaches and writes on the importance of judicial diversity and impartiality in judicial decision-making. She previously served on the boards of U.S. Programs and the Open Society Institute in Baltimore.



Margaret E. Johnson (Baltimore) was **awarded tenure** and **promoted to Associate Professor**.



Peter Joy (Wash U), Vice-Dean and Co-Director of the Criminal Justice Clinic at Washington University School of Law, was installed as the **Henry Hitchcock Professor of Law**.



Harriet Katz (Rutgers-Camden) has had her **5 year contract renewed** upon a vote of the faculty.



John Kettle (Rutgers-Newark), who teaches in the Community Law Clinic and supervises all the intellectual property work of the clinic's non-profit, small business

and emerging artists and entrepreneurial clients, has been unanimously approved for **appointment to a Clinical Scholar position**.



Bob Kuehn (Wash. U) will become **Associate Dean for Clinical Education** at Washington University in St. Louis starting July 1, 2011. An announcement appears at <http://law.wustl.edu/news/pages.aspx?id=8731>. While serving as Associate Dean for Clinical Education, Bob will continue to co-direct the Interdisciplinary Environmental Law Clinic and teach Legal Profession.



J.C. Lore (Rutgers-Camden), who teaches the Children's Justice Clinic, was unanimously endorsed by the faculty, upon the recommendation of the Clinical Promotions Committee, to approve his **promotion from Associate Clinical Professor to full Clinical Professor**.



Leigh Maddox (Maryland) accepted the **Herbert S. Garten Special Project Award** from the **Pro Bono Resource Center (PBRC) of Maryland**, on behalf of the JustAdvice® team during the Maryland State Bar Association's annual meeting. JustAdvice® is a legal services program that helps people of modest means find direction in their search for legal advice. The award was given to recognize "an outstanding contribution to the delivery of pro bono or free civil legal services to Maryland's low-income population," according to the PBRC.

JustAdvice® is operated by law students who organize and advertise the services of the clinic for people who may not be able to afford an attorney but make too much money to qualify for legal aid. The program has served than 700 people in its first two years of operation.



Randi Mandlebaum (Rutgers-Newark), the Director of the Child Advocacy Clinic, received a unanimous recommendation from the faculty for Rutgers-Newark's version of **clinical tenure** having completed the requirements for a "for cause" presumptively renewable contract on the new Rutgers-Newark **Clinical Scholar Track**. She will also re-

ceive a named “Scholar” title and designation to recognize her considerable accomplishments (what we call “footstools” because we don’t have “chairs” here) which supplies endowed research funding to her each year to support her continued scholarship and related work.



Ruth Anne Robbins (Rutgers-Camden), will succeed Harriet Katz as **Director of Lawyering Programs**.



Laura Rovner (Denver) has been appointed as the University of Denver’s **Ronald V. Yegge Chair and Clinic (Student Law Office) Director**.



Meg Satterthwaite (NYU) has been granted **clinical tenure**.



Gwynne Skinner (Willamette) was appointed to a **tenure-track position** by the faculty. This is the first tenure track position offered to a clinician at Willamette who was not the director of the clinical law program.



Sandra Simkins (Rutgers-Camden), who co-directs the Criminal Defense Children’s Justice Clinic, will become **Clinic Chair** and was unanimously endorsed by the faculty, upon the recommendation of the Clinical Promotions Committee, to approve her **promotion from Associate Clinical Professor to full Clinical Professor**.



Tim Tarvin (Arkansas-Fayetteville) has been **promoted from Assistant to Associate Professor** and is now eligible for programmatic tenure



Joseph Tulman(UDC), Director of the School of Law's Juvenile and Special Education Law Clinic and Took Crowell Institute for At-Risk Youth, received **The Council of Parent Attorneys and Advocates 2011 Diane Lipton Award for Outstanding Educational Advocacy**. The award recognizes Professor Tulman's outstanding contribution to protecting the education and civil rights of children with disabilities.



Frank Vandervort (Michigan), following both an inside and outside review, has been **promoted to Clinical Professor of Law**, working in the Child Advocacy Law Clinic, the Mediation Clinic, and the Juvenile Justice Clinic.



Deborah Weissman (UNC) has been awarded a **fellowship at the Global Research Institute at the University of North Carolina at Chapel Hill** where she will be in residence for the fall semester. The GRI is a center for scholarly research on key international questions and as a conduit through which generated knowledge can successfully be disseminated and applied to problems in the real world. She will be working on a project that examines the efficacy of U.S. foreign aid policies that focus on transnational crime, specifically the so-called "drug wars" in Mexico, and how such policies impact the response to Mexican immigrants in the United States with a focus on North Carolina



Elizabeth Young (Arkansas-Fayetteville) has been **promoted from Assistant to Associate Professor** and is now eligible for programmatic tenure.



FROM CLINICAL PROGRAMS



ALBANY LAW SCHOOL

Civil Rights & Disabilities Law Clinic



Professor Bridgit Burke accepted the **Clinical Legal Education Association's Award for Excellence in a Public Interest Case or Project** on behalf of Albany Law School's Civil Rights and Disability Law Clinic earlier this month.

The clinic, which is part of the Protection and Advocacy system, was honored for community integration efforts by the law students enrolled in the clinic over the last seven years. The law students, who participate as part of their clinical legal education program, have actively investigated incidents of abuse and neglect in facilities operated by the New York State Office for Persons with Developmental Disabilities (OPWDD), including incidents where individuals were deprived of education, seriously injured and prevented from living and learning in community settings.

As a result of the work done by the students, a statewide system has been put in place to ensure assessments and planning for individual's discharge. Clients have received meaningful educational programs, and individuals who had for years lived outside of their community have now become a part of their community.

The institution involved has recently been identified in *The New York Times* as a place where some staff have physically abused residents and threatened other staff with retaliation if these criminal acts are reported.

There have also been allegations that administrators at the facility are actively stonewalling criminal investigations. The OPWDD has for years attempted to block the investigations by the Civil Rights and Disability Law Clinic and has rigorously defended a law suit filed by the clinic and Disability Advocates, Inc., to overcome the limitations that the OPWDD has placed on their investigations. In addition to the work of these two offices, the law firm of Patterson Belknap has represented the clinic and Disability Advocates in this litigation.

Next semester, students will be writing a brief for the New York State Court of Appeals on the matter.

Field Placement Clinic



Professor **Nancy Maurer** was recently appointed as a co-chair of the American Association of Law Schools' Clinical Section Externship Committee for a two-year term.

The Externship Committee will focus over the next few years on identifying and sharing best practices for teaching in externships – also known as field placements, increasing field placement faculty membership in the clinical section and in reaching faculty new to field placements. A national externship conference (Externships 6) organized through the committee will take place in March 2012 at Harvard and Northeastern Law Schools.

As director of Albany Law School's Field Placement Clinic, Professor Maurer helps

second- and third-year law students gain valuable hands-on experience through field placements with judicial chambers, government agencies, public interest groups and other organizations.

Professor Maurer also teaches Legal Issues in Medicine and previously taught Negotiating for Lawyers, Trial Practice, Fact Investigation and Disability Law.

Low Income Taxpayer Clinic



The full faculty unanimously voted to award Assistant Clinical Professor **Deborah S. Kearns** a **long term contract** and **promoted her to Associate Clinical Professor**. Also, Professor Kearns co-authored a LexisNexis Skills & Values Federal Income Taxation with Michelle Drumbl of Washington & Lee, which will be out this summer.

Securities Arbitration Clinic



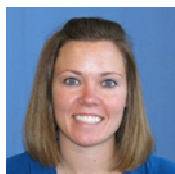
Under the supervision of Assistant Clinical Professor **Joan Stearns Johnsen**, the Albany Law School Securities Arbitration Clinic had a busy spring semester. The students presented an Investor Literacy Program entitled “What Your Broker Knows and You Don’t” to a standing room only crowd at Albany Law School’s Senior Law Day. The attendees challenged the students with a wide range of questions that the students handled effortlessly. The students also resolved two customer disputes, one through direct negotiation and the other through a formal mediation.

Tenant Foreclosure Protection Clinic

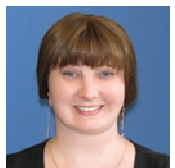


Under the supervision of Assistant Clinical Professor **Benjie Louis**, students of the Tenant Foreclosure Protection Clinic (TFPC) created a video explaining the rights of New York’s Capital District tenants living in properties subject to foreclosure. They worked collaboratively to create a script and an Albany Law School alumnus produced the video. The video will be up on the Albany Law School Clinic & Justice website this summer. (http://www.albanylaw.edu/sub.php?navigation_id=2044)

New Clinic Fellows:



Elizabeth Katagiri has accepted the position of the **Barry Gold Health Law Fellow**. Elizabeth earned her Bachelor of Arts in International Studies, Public Affairs & Political Science from Elmira College in Elmira, NY. She earned her J.D. and MAIR (Master of Arts in International Relations) from Syracuse University College of Law in Syracuse, NY. Most recently, she worked as a substitute teacher at Greenville Central School District. While there, she supervised students and ensured they abided by school rules and also provided them with the support they needed to complete the tasks left by the teacher. Elizabeth also interned with the Law Offices of Bart Fisher in Washington, DC during the summer of 2009. While there, she researched various issues such as: international law including immigration, the environment and trade and torture. She also prepared legal memorandum on the research projects.



Sara Mase graduated *cum laude* from Albany Law in May 2010, with a dual concentration in Family/Elder law and Estate planning. A member of the Family Violence Law Clinic for the 08-09 year, Sara passed the bar and was admitted to practice in New York in Jan of 2011.

New Interim Dean Named



Clinical Professor **Connie Mayer**, Associate Dean for Academic Affairs, will serve as interim president and dean of Albany Law School effective July 1, 2011, when Thomas F. Guernsey steps down after nine years as president and dean.

Dean Mayer served in this capacity three years ago when Dean Guernsey took a semester-long sabbatical.

Dean Mayer practiced law with East Texas Legal Services and subsequently worked in a private criminal and civil law practice. She joined the faculty of Albany Law School in 1986. She was formerly the director of the Disabilities Law Clinic (1986-1992), the AIDS/HIV Law Clinic (1992-1996), and the Clinical Legal Studies Program (1992-2001).

She earned her B.A. at Eastern Illinois University, her M.A. at the University at Albany, and her J.D. from the University of Houston Law Center. Her scholarship is largely focused on health care and disability issues.

Governance Equality

At a recent meeting, the full faculty voted to extend the voting rights of faculty on track to receive a long term contract or who have already received a long term contract or

who have already received a long term contract. Such faculty, including some Albany Law School clinicians, will now be allowed to vote on the same matters as tenure track faculty, with only the right to vote on award of tenure, promotion to full professor, or revocation of tenure being reserved for tenured faculty. The faculty committee recommending this change relied in part on the *Report and Recommendations on the Status of Clinical Faculty In the Legal Academy* prepared by the Association of American Law Schools Section on Clinical Legal Education's Task Force on the Status of Clinicians and the Legal Academy, including the report's position that "Equality in job security and governance rights and responsibilities leverages the distinct perspectives of clinical faculty and improves legal education as a whole." Clinical faculty, lawyering faculty, and other faculty affected now have an equal voice in all hiring and governance decisions.



Margaret Johnson recently spoke at Mercer Law School, where she was invited to comment on Martha Fineman's work in the area of feminist legal theory and about the application of feminist legal theory in clinical legal education. In addition, Professors **Michele Gilman**, **Leigh Goodmark** and **Margaret Johnson**, who serve as co-directors of the Center on Applied Feminism, held their *Fourth Annual Applied Feminist Legal Theory Conference: Applying Feminism Globally*. The keynote speaker was Nobel Laureate Toni Morrison. During the conference, Prof. Johnson facilitated the workshop on Lessons from Feminists Abroad, featuring Professors Penny Andrews and Johanna Bond, as well as women's rights activist Susan Bazilli.

Clinical Teaching Fellow **Sarah Rogerson** (now at Albany) presented her work-in-progress, "Mainstreaming Gendered International Law Favorable to Women as Sound Sovereign Economic Policy" as a panelist at the University of Baltimore School of Law Center on Applied Feminism's fourth annual Feminist Legal Theory Conference on March 31, 2011.

University of Baltimore School of Law Center for Families, Children and the Courts

CFCC continues its collaboration with the American Bar Association Section of Family Law (FLS) on the Families Matter initiative launched at last year's invitation-only symposium on June 25-26, 2010. The Winter 2011 issue of CFCC's Unified Family Court Connection newsletter is devoted entirely to articles written by symposium participants. CFCC intends to produce a Families Matter Symposium Final Report this summer, and the FLS is continuing its focus on the initiative at its Fall 2011 CLE meeting with a plenary on promising practices in family law.

For the fifth straight year, the Maryland Administrative Office of the Courts has awarded a grant to CFCC to continue operation of its Truancy Court Program (TCP) in the Baltimore City Public Schools for fiscal year 2012. This funding augments support CFCC already has received from the Charles Crane Family Foundation and from a federal earmark through the Department of Justice. The TCP is an early intervention program based upon a therapeutic and holistic approach to truancy.

CFCC celebrated its tenth anniversary on March 3 with two major law school events. The

Honorable Peggy Fulton Hora, former drug court judge in California and a national and international expert on problem-solving courts, and Professor David Wexler, distinguished research professor emeritus of law at the University of Arizona's James E. Rogers College of Law and co-founder of therapeutic jurisprudence, spoke about therapeutic jurisprudence and the courts in a lecture at noon. CFCC also hosted an evening celebration that included remarks from Maryland Chief Judge Robert M. Bell, First Lady and Judge Catherine Curran O'Malley, and University of Baltimore President Robert Bogomolny.

CFCC Director Barbara Babb and Senior Fellow Gloria Danziger participated in a panel discussion on the Truancy Court Program at an ASTAR (The Advanced Science and Technology Adjudication Resource Center) two-day training session in Chapel Hill, North Carolina, for judges from around the country. The goal of the meeting was judicial knowledge of scientific issues that affect children adjudicated by the courts.

On April 7, attendance records were broken when CFCC hosted over two hundred people at its third Urban Child Symposium at the University of Baltimore School of Law. "The Urban Child in the Child Welfare System: From Fracture to Fix" featured a keynote address by Shay Bilchik, former head of the Child Welfare League of America and founder and director of Georgetown University's Center for Juvenile Justice Reform. Other speakers included: Howard Davidson, director of the American Bar Association's Center on Children and the Law; Brenda Donald, former Maryland Secretary of the Department of Human Resources; Professor Jane Spinak, of Columbia Law School; and Dr. Richard Barth, Dean of the University of Maryland's School of Social Work. The symposium ended with presentations by three individuals who had been affected personally by the system: a former foster child, a grandparent, and a mother who relinquished her children for adoption.

CFCC's blog continues to attract new readers, with many student contributions and comments. All are welcome to join the conversation at <http://ub-cfcc.blogspot.com/>. CFCC's social media presence is growing, with the recent launch of a Facebook page accessible at www.facebook.com/CFCCatUBaltLaw. Coming soon: video channels at www.vimeo.com and YouTube.

For further information about CFCC and any of its initiatives, or if you would like to receive the Unified Family Court Connection newsletter, please contact Professor Barbara A. Babb at 410-837-5661, bbabb@ubalt.edu, or consult CFCC's website at: <http://law.ubalt.edu/cfcc>



Master of Laws Degree
With Concentration in Clinical Education, Social Justice, and Systems Change

The two-year Master of Laws Degree is designed to prepare experienced attorneys to become clinical educators and leaders in the public interest bar. The program includes coursework in clinical pedagogy and public interest law, as well as development by each LL.M. fellow of a project designed to effect system change, accompanied by a scholarly work of publishable quality. LL.M. candidates work under the supervision of the Law

School's experienced faculty to supervise and teach J.D. students enrolled in the clinics. These are some of the highlights from our current LL.M. students:

Laura Rinaldi, LL.M. Fellow in the Juvenile and Special Education Law Clinic - Took Crowell Institute for At-Risk Youth will be establishing a Community Outreach Office that she and our law students will staff, in an underserved neighborhood in Southeast D.C. The ultimate goal of the project is to stop and to reverse, to the largest extent possible, the school-to-prison pipeline in regard to the cluster of schools in that underserved neighborhood. She plans to have law students work in the neighborhood, train the parents and the community workers, and implement creative advocacy strategies. She will focus advocacy on defeating school disciplinary exclusions, obtaining appropriate special education services, and enforcing children's Medicaid rights.

Kaitlin Banner, LL.M. fellow in the Juvenile and Special Education Law Clinic - Took Crowell Institute for At-Risk Youth, is implementing a project to train law students and other advocates to represent D.C. public and charter school students who are excluded from school through disciplinary action such as suspension and expulsion. As cases reverse excessive school exclusion, Kaitlin will advocate for reduced reliance on school exclusion, limited to where there is a true danger to the community, and the adoption of evidence-based behavior management systems in D.C.'s schools.

Tanya Asim Cooper, LL.M. Fellow in the HIV/AIDS Clinic supervises student attorneys who represent caregivers in child neglect matters in DC's Family Court. The cases are adverse to the local child neglect agency which has been described as "too overwhelmed to meaningfully investigate allegations of neglect and abuse." Consequently children are hastily removed from their families. Student attorneys, once filled with ideal notice of justice instead encounter a legal system plagued by injustice. Tanya is researching the extent to which disorienting moments inspire and motivate students or quell their actions.

Maunica Sthanki, LL.M. Fellow in the Immigration and Human Rights Clinic is writing an article examining the Supreme Court's analysis in *Hui v. Castaneda* (2010), in which the Supreme Court ruled that physicians in the Division of Immigrant Health Services (DIHS) in the Department of Homeland Security (DHS) are not liable for pain and suffering caused to detainees held in custody awaiting court proceedings and/or removal. In this particular case immigrant Francisco Castaneda was detained by DHS, received only ibuprofen and clean underwear for his penile cancer, immediately underwent a biopsy and penile amputation upon his release, and then died a year later.

GEORGETOWN LAW

The E. Barrett Prettyman Program Celebrates 50th Anniversary

On June 4th, 2011, Georgetown Law Center's E. Barrett Prettyman Fellowship Program celebrated its 50th anniversary. Founded in 1960, the Prettyman Program was the

first legal internship devoted to recruiting and training recent law graduates to represent the poor accused. The Internship (later called a fellowship) was created by Professor A. Kenneth Pye, the program's first Director, and Georgetown Dean Paul R. Dean, three years before *Gideon vs. Wainwright* established the right to counsel in criminal cases. It was named in honor of distinguished Georgetown alumnus and former Chief Judge of the United States Court of Appeals for the District of Columbia. The program was funded by a grant secured by John Warner, a former law clerk to Judge Prettyman, who later became a United States Senator from Virginia. At the completion of its first year, the Internship was recognized by President John F. Kennedy for its innovation and excellence. President Kennedy wrote, "The Interns can justifiably take pride in the knowledge that they have made a valuable contribution to their country and to their profession." Since then, the Prettyman program has continued to be recognized for its achievements by the Bar and the academy, both locally and nationally.

At its inception, the program has the following goals: (1) to contribute to the administration of justice in the District of Columbia by providing skilled counsel to indigent defendants; (2) to combine instruction in professional responsibility and trial advocacy with actual representation of clients; (3) to assist Georgetown in determining the best way to teach ethics and advocacy in the law school curriculum; (4) to train and motivate young lawyers to become criminal lawyers, both prosecutors and defenders; and (5) to aid the administration of criminal justice by study, research and writing, and the litigation of novel legal issues. In large measure, these remain today. They have been supplemented with the goals of making lawyers aware of the inequities of the criminal justice system, providing high quality experiential education to the next generation of students, training a new generation of clinical teachers, and expanding clinical education throughout the curriculum.

Today, the E. Barrett Prettyman Fellowship (along with the Stuart Stiller Fellowship, established in 1980) remains the premier post-graduate program in indigent defense and clinical teaching. Attracting the very best law graduates in the country, the program provides superb representation to adults and juveniles charged with crime and delinquency in the Superior Court for the District of Columbia and high quality supervision to third year law students in three Georgetown law clinics: the Criminal Justice Clinic, the Criminal Defense & Prisoner Advocacy Clinic, and the Juvenile Justice Clinic.

The fellows are trained in advocacy during in the first year and act as supervising attorneys in one of the three clinics in the second year. Since its inception, the fellows have assisted in the training of thousands of law students, many of whom went on to careers as public defenders and prosecutors.

With the incoming class, there are now 260 past and present fellows. The program today is directed by Professors **John Copacino** and **Abbe Smith**, assisted by Visiting Professor **Vida Johnson** and Professors **Kris Henning** and **Wally Mlyniec**. Upon graduation, most fellows go on to criminal justice careers in public defender offices, capital defense agencies, juvenile justice organizations, prisoners rights organizations, civil rights organizations, and law firms specializing in criminal defense. Most are active members of the bar. At least a dozen have ascended to the bench. Many eventually go on to careers in law teaching, with alumni currently teaching in 40 law schools.

For more information, please go to our Website, <http://www.law.georgetown.edu/clinics/cjc/prettyman.html>



The Jacob Burns Community Legal Clinics

We are moving to new space for 2011-12. The GW Clinics will be housed in an office building nearby, while our historic townhouses undergo a major renovation. When we return to our current location in 2012, we will have a vastly upgraded physical plant complete with elevators and wide-open spaces!

A photograph of the building that currently houses the GW Clinics can be found in a 2010 issue of *Juristische Schulung* ("Legal Training"), a prominent legal education journal in Germany. The photo appears in an article on clinical education written by Daniel Benighaus, a young attorney in Berlin. In Fall, 2009, Daniel completed his German legal education with a practicum at the GW Clinics. After studying clinical pedagogy with the graduate clinical fellows in our Friedman Fellowship program and working on clinic projects for a semester, Daniel published an article that describes what he learned in the GW Clinics and urges German legal educators to adopt clinical methods. Daniel reports that he has another article in the works, which will detail specific lessons for German legal education drawn from the clinical pedagogy that he learned at GW. We wish Daniel well in his efforts to import what he learned here into West European law schools.

Professor **Jessica Steinberg** is preparing for the fall semester launch of GW's newest clinic, the **Neighborhood Law & Policy Clinic**. The clinic, directed by Professor Steinberg, will represent clients in housing, public benefits, and consumer cases and will have a special focus on serving the civil legal needs of ex-offenders. The clinic will also engage in local policy advocacy. The **Family Justice Litigation Clinic**, directed by Professor **Laurie Kohn**, will also launch in Fall, 2011. The clinic will continue the family law casework of the Civil & Family Litigation Clinic, but it will add civil protection orders in domestic violence cases to its litigation docket.

Professor **Joan Strand**, director of the Civil & Family Litigation Clinic for 32 years, is retiring at the end of the 2010-11 academic year after a long and distinguished career as a legal educator and public servant, including her 1999-2000 term as President of the D. C. Bar, and her recognition by the Legal Times 30th Anniversary issue as one of the 90 greatest Washington lawyers of the last 30 years. The GW faculty granted Professor Strand emeritus status, and celebrated her achievements at a gala luncheon on May 11, 2011.

During her sabbatical, Professor **Anne Olesen**, director of the Federal, Criminal, and Appellate (FAC) Clinic, visited Qatar University College of Law for several weeks as a legal specialist for the ABA's Rule of Law Initiative and its Women and the Law program. Bringing her knowledge of clinical education, Professor Olesen taught classes, consulted with faculty, and helped to inaugurate two women's programs. The first is a domestic violence program, and the second is a professional mentoring program for women law students—most of whom do not go on to practice law—to support their entrance into the legal profession. Although she has returned to Washington, Professor Olesen will stay involved in this program as an international mentor.

Clinical faculty, fellows, and students engaged in a number of important cases and projects in 2010-11, such as:

1) Student-attorneys in the **Federal, Criminal, and Appellate Clinic (FAC)** argued a variety of appellate cases in the Maryland Court of Special Appeals, prevailing in one in which the court upheld the constitutional right to be present at trial and found error in the trial court's decision to hold the FAC client's trial in absentia following an escape from custody. In April and May, FAC's Visiting Professor **Kelly Knepper-Stephens** argued two cases to the Maryland Court of Appeals, including one on the constitutionality of the "CSI" jury instruction, which informs jurors that the state need not use certain investigative and scientific techniques.

2) Students in the **Immigration Clinic**, taught by Professor **Alberto Benitez**, assisted by Rachael Petterson (J.D. '10), won from the Board of Immigration Appeals a motion to terminate removal proceedings of a lawful permanent resident. The Board reversed and remanded the order to remove the client to Mexico because of a misdemeanor plea entered after erroneous advice from a criminal defense attorney. Student attorneys also obtained asylum for clients from Ethiopia and the Democratic Republic of Congo, who had been persecuted for their activities, and lawful permanent residency for clients from Sierra Leone and India.

3) The Inter-American Commission on Human Rights has transferred an **International Human Rights Clinic** case to be resolved by the Inter-American Court of Human Rights in San Jose, Costa Rica. Directed by Professor **Arturo Carrillo**, the case involves the persecution of a Colombian journalist. In another major case from the Clinic, all claims in a federal lawsuit filed by the Human Rights Trafficking Project, directed by Friedman Fellow **Annie Smith**, survived the defendants' motion to dismiss, decided this spring. The District Court's opinion in the case was selected for publication by Westlaw, appearing at 2011 WL1584841 (S.D. Fla.)

4) Students in the **Public Justice Advocacy Clinic**, directed by Professor **Jeffrey Gutman**, won a number of appeals from denials of unemployment compensation and successfully negotiated settlement agreements in several wage and hour cases, recovering substantial unpaid wages for their clients. In addition, the Clinic settled a federal FOIA request against the Centers for Medicare and Medicaid Services on behalf of Professor Brian Biles of the GW School of Public Health, obtaining access to important data related to the multi-billion dollar Medicare Advantage program.

5) In the **Health Rights Law Clinic**, directed by Professor **Suzanne Jackson**, students visited a senior apartment building, helping many seniors identify their best Medicare options and apply for public benefits to reduce their costs for health care and medicine. They helped others extricate themselves from managed care plans that they had joined based on insurance brokers' inaccurate claims.

6) Professor **Jeff Gutman** served as the Editor-in-Chief of the Federal Practice Manual for Legal Aid Attorneys (4th ed. 2011) published by the Shriver Center for Poverty Law and announced in a May issue of their Clearinghouse Review. The Center for Legal Aid Education in Boston will be adopting the Manual as part of their affirmative litigation training.

7) The **Washington Area Lawyers for the Arts (WALA)** presented their **Lifetime Achievement Award for Distinctive Service** to Professor **Susan Jones** at a gala reception in May, 2011.



HONORS LAWYERING PROGRAM

This summer 65 Honors Lawyering Program(HLP) students in a course called "Law Firm" work under supervision of lawyers from community based organizations to represent poor clients with housing issues. The students met their clients during the second week of classes and, as of week 4, we already have two success stories to report.

EVICTED PREVENTED

A client of the AIDS Legal Referral Panel (ALRP), Mr. B, was being evicted for nonpayment of rent. Due to a host of reasons, including mental health disability, Mr. B. stopped paying rent in January. HLP students Geoff Meisner and Cassidy Toles were assigned his case, under supervision of ALRP's Sara Malan and immediately took action to investigate the situation. They conducted a site visit, found his unit in absolute disrepair and took photographs. Although Mr. B. is challenging to work with due to issues related to his mental disabilities, Geoff and Cassidy gained his trust.

On June 16th, Geoff and Cassidy, with Sara's supervision, represented Mr. B. at the pre-trial Mandatory Settlement Conference in San Francisco Superior Court. Geoff and Cassidy helped negotiate a "pay and stay" agreement: Mr. B. will maintain his housing and his back rent will be repaid by a local nonprofit organization. This agreement was only possible because Geoff and Cassidy had already lined up rental assistance funds for their client. Going into court, it wasn't clear the client would be able to stay calm long enough to even start negotiation, but having a "team" represent him made him feel much more comfortable. Much to the supervising attorney's surprise, due to the students' persuasive advocacy, Mr. B. even agreed to have a payee take charge of his SSI income and pay his rent directly to his landlord in the future, which will ensure he is able to pay his rent on time from now on. The landlord's attorney also agreed to get the necessary repairs completed right away. This victory is huge. Mr. B. would have become homeless in a week's time if it weren't for the help Geoff and Cassidy provided.

SUCCESSFUL SETTLEMENT

HLP students Rick Hullinger, Brooks De Peyster and Colette Thomason supervised by Attorney Katie Danielson from the Bar Association of San Francisco's Homeless Advocacy Project represented Mr. C. in another San Francisco Superior Court settlement conference. Mr. C. was being evicted for nuisance behavior in his unit. Although his behavior was eccentric, he did have a moderately strong factual defense to the allegations. A huge difficulty in the case, however, was Mr. C's untreated mental illness. Because of it, although sometimes he's quite rational, it would have been difficult to predict his behavior on the witness stand. Also, due to his behavior, Mr. C's neighbors were very unhappy with him and the landlord was under pressure from them to evict.

To prepare for the settlement conference, Rick, Brooks, and Colette outlined the defenses of the case, drafted the direct and cross exams of witnesses, created outlines for the depositions, and drafted a motion to compel discovery. They had a firm grasp of all the facts of the case and were able to help the client weigh his options.

At the conference, the initial offer the landlord made was for the client to move out by July 9, 2011, a date that would be no better a result than trying the case and losing. When the client refused that offer, opposing counsel said he was ready to walk out of the negotiation. The students were prepared for this tactic. They elicited the assistance of the pro tem judge and kept negotiating. The students helped the client evaluate options and also did a really good job of managing the client's expectations. In the end the case settled with a 9-month waiver of back rent, a move-out date of September 15th, and an agreement to provide a neutral letter of reference for Mr. C., as well as the return of half of his security deposit. Since Mr. C. has a portable Section 8 voucher, he is eligible for other housing and is very happy with the result.

New Litigation Center Summer Program

The GGU Litigation Center started a new summer program tethering a traditional course in Evidence to Trial Advocacy and how the rules of evidence play out in the courtroom. The Summer Trial & Evidence Program (1st STEP) was launched on May 23rd, 2011. The first week was a 9-5 immersion in the fundamentals of trial advocacy. Through lectures, demonstrations, student presentations, small group workshops and theater exercises (culminating in full trials that Friday), 26 students who recently completed their first year of law school jump-started their summer, advocacy training and potential careers in litigation. One unique feature of our program: students were introduced to theater exercises by Professor Harriet Schiffer Scott, a professional theater instructor and presentation specialist.

HARVARD LAW SCHOOL

The Class of 2011 at Harvard Law School performed **366,204 hours of pro bono service** while they were in law school, an average of **628 hours per student**. Twelve students did more than 2,000 hours of pro bono service, and 118 did more than 1,000 hours. As a result of our students and clinicians, Harvard Law School—which has more than 28 in-house clinics—is one of the largest providers of free legal services in Massachusetts. The number of students participating in the HLS Clinical and Pro Bono Programs continues to grow, with more than 900 students enrolled in at least one clinical course this past year. More than 72 percent of Harvard Law students take at least one clinic; some do three, four or more.

With more than 2,300 hours of pro bono legal services to her name during her three years of law school, Harvard Law Student **Elizabeth “Libby” Benton** ’11 has been named the recipient of the seventh annual Andrew L. Kaufman Pro Bono Service Award this year. Libby worked 40 to 50 hours a week doing anti-foreclosure work and housing cases through the Harvard Legal Aid Bureau and Project No One Leaves, the innovative canvassing effort created by Bureau students, which has had huge success in keeping Boston residents in their homes despite foreclosure. Libby also did pro bono work for homeless veterans in Boston at Shelter Legal Services and for the Harvard Mississippi Delta Project, through which students work on education, health policy, and economic development pro-

jects in the Mississippi Delta. Next year, Libby will continue her housing work as a Skadden Fellow at the HLS WilmerHale Legal Services Center in Jamaica Plain, Mass., expanding HLS's groundbreaking anti-foreclosure work into other cities and towns in the state. She'll also work with community organizations and financial institutions to create long-term affordable housing for families and communities.

Harvard Law Student **Andrew Childers** '11, who handled a number of difficult ethical dilemmas while representing indigent criminal defendants in Harvard's Criminal Justice Institute (CJI), was honored with a **2011 Law Student Ethics Award** from the Association of Corporate Counsel—Northeast Chapter. At an awards dinner in Boston on April 21, at which Judge William G. Young of the U.S. District Court in Massachusetts was keynote speaker, Childers and 10 other students from area law schools were lauded for upholding the highest ethical standards of the legal profession as student lawyers. Andrew will work next year as an appellate lawyer at the Equal Justice Initiative in Alabama, handling death penalty cases and representing juveniles sentenced to life without parole.

The **Harvard International Human Rights Clinic** has been very busy in the past few months. On May 17, the Eleventh Circuit Court of Appeals heard oral argument in Miami, Florida in *Mamani v. Sánchez de Lozada and Sánchez Berzain*, which brings claims under the Alien Tort Statute on behalf of 10 Bolivian plaintiffs against the former Bolivian president, Gonzalo Sánchez de Lozada, and Bolivian defense minister, José Carlos Sánchez Berzain, for their roles in a 2003 massacre that included targeted killings of unarmed civilians. The district court had ruled in the plaintiffs' favor on the motion to dismiss, allowing claims for extrajudicial killing and crimes against humanity to proceed against both defendants. The defendants are contesting this ruling on appeal. Attorneys on the case are **Susan Farbstein**, **Tyler Giannini**, and **James Cavallaro** of the International Human Rights Clinic at Harvard Law School, as well as Judith Brown Chomsky and Beth Stephens of the Center for Constitutional Rights, Steven Schulman, Michael Small, and Jeremy Bollinger of Akin, Gump, Strauss, Hauer & Feld; David Rudovsky of Kairys, Rudovsky, Messing & Feinberg, LLP; Ira Kurzban of Kurzban, Kurzban, Weinger & Tetzoli; and Paul Hoffman of Schonbrun, De Simone, Seplow, Harris & Hoffman, LLP.

Meanwhile, the **International Human Rights Clinic** and the leading Brazilian human rights group Justiça Global have released a comprehensive study of a series of reprisal attacks in May 2006 by police against civilians they suspected of having criminal backgrounds. The Report, "**São Paulo sob Achaque: Corrupção Crime Organizado e Violência Institucional em Maio de 2006**," is the result of five years of investigation including hundreds of interviews; scores of on-site visits to jails, prisons, and communities affected by violence; meetings with a broad range of authorities; and a review of thousands of pages of documents, police reports, and judicial records. **Fernando Delgado**, Acting Clinical Instructor, is principal author of the report, which compiles evidence indicating that police executed 51 people in alleged shootouts and killed another 71 while acting in 'death squads.'

And in March, clinical students traveled to Geneva for a week to attend a UN disarmament conference, where they met with diplomats from a number of nations to urge stronger international laws regarding the use incendiary weapons. The students worked under the supervision of Clinical Instructor and Lecturer on Law **Bonnie Docherty** '01, the nation's leading legal expert on incendiary weapons and cluster munitions, who heads the Clinic's weapons projects. Last month's trip to Geneva was the second step in the Clinic's efforts to get stronger international restrictions on these weapons. In November, the Clinic, in conjunction with Human Rights Watch, laid out the legal issues connected to the existing protocol on incendiary weapons, which they say are too weak to provide mean-

ingful protections for civilians and others.

Since launching less than three years ago, **Harvard Law School's Mississippi Delta Project** (<http://www.law.harvard.edu/academics/clinical/delta/>) has made impressive strides in improving public health, promoting economic development, and assisting children in the Mississippi Delta, one of the poorest regions in the U.S. Through the HLS Clinical and Pro Bono Programs, more than 100 Harvard law students have worked on the Project. **Emily Broad** '08 was named the first Delta Fellow in 2008, and under her on-site leadership in Mississippi, Delta Directions, a consortium of partners in Mississippi and Harvard, was launched. <http://www.deltadirections.org/> In addition to Harvard Law School, the consortium includes Mississippi State University, Delta State University, and the University of Tennessee Medical Center as well as the Harvard School of Public Health. HLS Clinics involved include the Health Law and Policy Clinic, the Transactional Law Clinics, the Harvard Negotiation & Mediation Clinical Program, the Child Advocacy Program, and Harvard Negotiators. Clinical Professor of Law **Brian Price**, director of Harvard's Transactional Law Clinics, traveled to Oxford, Miss., last summer to help the University of Mississippi Law School start the state's first transactional law clinic, so that small businesses and entrepreneurs can have access to low-cost legal services. Last year, Harvard Law students drafted legislation to exempt farmers' markets from the Mississippi sales tax, in order to make fresh foods cheaper. The bill was passed unanimously by the state legislature and signed into law by the governor last spring. Students also landed an important regulatory change in Mississippi to allow farmers' markets to accept food stamps, an important step toward getting healthy foods to low-income people. This year, a group of students worked on a project to rewrite the food code in Memphis, Tenn., in order to provide Delta residents easier access to healthy foods. Another group traveled to Mississippi to work with the current Delta Fellow, **Alexis Chernak** '10, on providing free legal assistance to area musicians. Broad is now the Senior Delta Fellow at HLS, working in the Health Law & Policy Clinic to supervise student projects in the Delta, especially focusing on food policy issues.

In Harvard Law School's clinical course, **Judicial Process in the Community Courts**, students intern with judges in the Boston area—including in district court, municipal court, juvenile court and housing court, and the federal district court in Boston—and meet each week for a seminar that integrates their experiences with discussion about major themes in community courts. They do legal research and writing, and observe the judges handle trials, probation revocations, and motions, then return with the judges to chambers to discuss why they made the decisions they did. **Judge John C. Cratsley** of the Massachusetts Superior Court launched the course four years ago, at a critical time: Most judges in Massachusetts don't have law clerks and, with the court system's current financial constraints, are unlikely to do so despite their often crushing workloads. The course's classroom component provides an additional dimension that postgraduate clerkships don't offer: it covers a range of subjects from sentencing policies and philosophies to judicial ethics, from new approaches to juries—such as allowing them to take notes or ask questions of witnesses—to specialty courts including drug and mental health courts.

The **Harvard Mediation Program** (HMP) in April celebrated its 30th anniversary of training students and community volunteers to mediate disputes in small claims court and other settings. About 85 HMP alumni and friends—including Massachusetts state court magistrates and assistant clerk magistrates—returned to Harvard Law School to celebrate the program's three decades of service. HMP, which has included more than 700 students over the years, provides mediation services in about 200 cases a year: in small claims courts, between tenants who live in public housing, between landlords and tenants,

and in a pilot program in juvenile court in Boston. Close to 50 HLS student members go through its intensive, 32-hour training program each year, learning comprehensive theory and skills for effective mediation. HMP also includes volunteer community members who are trained: some serve as court liaisons and oversee the student work in small claims court. There are currently about 50 active community members.



The Hofstra Law Clinic has enjoyed successes in and outside of the courtroom this past year. Since 2006, Professor **Stef Krieger** has led Hofstra's **Law Reform Advocacy Clinic** in a tireless fight for the rights of a small group of Latino residents of a predominantly white Long Island suburb. For five years, and with the help of more than 40 students, the displaced tenants have been fighting the Village to vindicate their rights to live wherever they choose on Long Island. The case has significant ramifications in the Long Island community, where racial and ethnic tensions run high, and where more and more local governments are enacting laws aimed at reducing the places for poor immigrants to live. In March 2011, United States District Court Judge Denis Hurley of the Eastern District of New York created new precedent by denying the Village of Farmingdale's motion for summary judgment in the case and setting the case for jury trial. Judge Hurley's decision establishes some new principles concerning municipal liability under the Fair Housing Act, increasing the types of acts for which a municipality can be held liable and allowing a showing of racial animus with evidence of impropriety in land use procedures; local residents' racially-charged blogs; campaign literature playing on white residents' fears of Latinos; and discriminatory enforcement of traffic regulations targeting Hispanic day laborers.

Professor **Serge Martinez** has been awarded a grant to serve as a **Fulbright Scholar** to teach during the 2011-2012 academic year at the National Taiwan University College of Law in Taipei, the flagship law school in Taiwanese legal education. While in Taiwan, Stef will teach practical lawyering skills through experiential courses, giving students the opportunity to learn through simulations and similar exercises. His courses will cover a wide range of lawyering skills, including interviewing, counseling, negotiation and drafting. Serge has directed the Community and Economic Development Clinic at Hofstra Law since its establishment in spring 2007. Serving as attorney-in-charge of the clinic, he supervises students providing transactional assistance to nonprofits, community-based organizations and micro-enterprises in low-income communities in and around Nassau County. Serge is also co-director of the Lesbian, Gay, Bisexual and Transgender Rights Fellowship.



Professor Kathy Hessler made several presentations recently. She gave a presentation on *Androgogy* at the New Clinician's Conference with Kim Connolly (University of Buffalo Law School) and on *Decision Making* with Carwina Weng (Indiana University Mauer School of Law), Linda Krieger (University of Hawaii School of Law) and Mark Costanza

(Claremont McKenna College) at the American Association of Law Schools' Conference on Clinical Legal Education in Seattle. Additionally, Professor Hessler will present *Limitations of the Animal Welfare Act and Incorporating the 3Rs Principles* with Pamela Frasch (Lewis & Clark Law School) and Joyce Tischler (Animal Legal Defense Fund) at the 8th World Congress on Alternatives and Animal Use in the Life Sciences in Montreal.

Professor Hessler has completed her term as Chair of the AALS Balance in Legal Education Association, and is now serving as Immediate Past Chair and she serves as *ex officio* on the Executive Committee of the Animal Law Section.



On April 8, 2011, The University of Maryland School of Law in partnership with The Homeless Persons Representation Project, Inc., The Pro Bono Resource Center of Maryland, and the Veterans' Affairs and Military Law Committee of the Maryland State Bar Association, hosted the 3RD ANNUAL VETERANS' LEGAL ASSISTANCE CONFERENCE at the law school. The conference provided a forum for discussing critical issues facing veterans. The conference also included training for lawyers interested in representing veterans in their claims for service-connected disability benefits. Congressman John Sarbanes Cardin presented the keynote address for the conference.

On April 28, 2011, the *University of Baltimore and University of Maryland Schools of Law*, jointly presented a symposium, ADVANCING HUMAN RIGHTS AND JUSTICE FOR ALL: MARYLAND LEGAL AID BUREAU CENTENNIAL SYMPOSIUM, to celebrate Legal Aid's Centennial through an exploration of international and national human rights advocacy and its application to local advocacy strategies when serving the poor. The symposium commenced with an in-depth presentation on human rights followed by a discussion of the use of such rights by legal experts. The second panel focused the discussion on a "Maryland Context". Panelists and speakers included experts in the fields of human rights and legal services, including Wade Henderson, Florence Roisman, Steve Sachs, Edgar Cahn, and Court of Appeals Chief Judge Robert M. Bell.



This year's University commencement was special for the law school as long-time faculty member, **Clinton Bamberger**, Professor Emeritus, received an honorary doctor of laws degree. Professor Bamberger came to the law school in the 1980s as director of the Clinical Program, which quickly became—and remains today—among the nation's top-ranked clinical law programs. Professor Bamberger has enjoyed a long and successful career in which he has served as an attorney in public and private practice, a law school dean, a public administrator, and the first director of the federal program to provide legal assistance for the poor.



Barbara Bezdek received a **Fulbright Award** to teach at the Shanghai University of Finance and Economics, in the People's Republic of China, during the spring 2011 semester. Professor Bezdek taught courses in Land Use, Land Tenure Security and Community Development Law to law students and senior undergraduates in related disciplines.

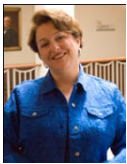


Renée Hutchins will be teaching Comparative Criminal Procedure at the University of Aberdeen School of Law (Scotland) this summer.



Doug Colbert will be teaching human rights law in India this summer.

Faculty Making Recent Presentations



Jane Barrett

“Holding Scofflaws Accountable for Violent Business Crimes,” Environmental & Energy Law Policy Journal, University of Houston Law Center, Houston, Texas (February 18, 2011)



Barbara Bezdek

“Learning from Each Other: China and U.S. Legal Education and the Production of Human Legal Capital, Northeast China Fulbright Conference on Cultural Communications, Northeast Normal University, Changchun, China (March 18-20, 2011)

Rebecca Bowman-Rivas

“Introduction to Capital Mitigation,” Annual Conference - National Association of Forensic Social Workers, New Orleans, Louisiana (April 18, 2011)

“Beyond the Orange Jumpsuit” Panelist, Prisoner Re-Entry Annual Cultural Diversity Day, Department of Psychiatry, University of Maryland School of Medicine, Baltimore, Maryland (March 24, 2011)



Michael Pinard

“Collateral Consequences of Criminal Convictions,” Mayor’s Office of Employment Development, Re-entry Center Partnership Meeting, Baltimore, Maryland (April 28, 2011).



Shruti Rana

Participant, “Access to Justice Forum, Stanford Law School, Palo Alto, California (March 18, 2011).

Author-Meets-Critics Panel: Anna Law’s “The Immigration Battle in American Courts,” Midwest Political Science Association National Conference, Chicago, Illinois (April 3, 2011).



Maureen Sweeney:

“Immigration Consequences of Convictions: What You Need to Know,” Baltimore County Bar Association Criminal Law Committee, Towson, Maryland (March 25, 2011)

“Representing Your Non-Citizen Client,” Maryland Office of the Public Defender, Rockville, Maryland (March 16, 2011)

“Representing Your Non-Citizen Client,” Maryland Office of the Public Defender, Baltimore, Maryland (March 29, 2011).



The Michigan State University College of Law Legal Clinic welcomed the community to learn more about its legal services and tour its new facilities at a public Open House on April 19. The Law College purchased a stand-alone, three-story building for the Legal Clinic to expand its operations for eight clinics, nearly 20 faculty and staff, and approximately 100-plus students. The Legal Clinic's new building provides twice the square footage of its former location, while featuring two classrooms, seven client intake rooms, a supervised visitation room, and an MSU Spartans-themed waiting area for children. Unlike the old facilities, where students and faculty were separated into different areas of the building, the new site's integrated workspaces encourage collaboration across practice areas.

Students' First Amendment Victory Assisted by MSU Law Clinic

The MSU Law Legal Clinic's Great Lakes First Amendment Law Clinic scored a victory for student journalists at Lake Orion High School in Oakland County, Michigan this spring. Coaches at the high school had objected to the publishing of sports scores by the daily student television broadcast which is aired at Lake Orion High School and the surrounding community.

The Lake Orion basketball team recently ended its season with a 2-14 record. Embarrassed coaches claimed that publishing game scores was not in the best interest of the sports program and its participants. Additionally, coaches claimed that the "announcements" submitted by coaches, which intentionally omitted the scores, should not be subjected to editing by students. When student journalists refused to comply with the coaches' wishes, high school administrators stepped in to decide the issue. The Clinic

submitted a legal brief, arguing that the student broadcast was a public forum and that the student speech could not be censored because it caused no material disruption to the educational process. On the last day of school, Lake Orion High School administrators ruled unanimously that student journalists had the First Amendment right to publish sports scores. The legal brief had weighed heavily in the school administrators' decision-making.



MSU Law Names CLEA 2011 Outstanding Student Clinician

The MSU Law Legal Clinic named Small Business & Nonprofit Clinic student Ryan Q. Kelly, '11, as its recipient of the 2011 Clinical Legal Education Association (CLEA) Outstanding Student Award.

The CLEA award is given annually to one student at each law school who has excelled in both the fieldwork and seminar components of a clinical course, and who has made a positive contribution to the school's clinical community. The MSU Law Legal Clinic faculty selected Kelly for the award based on his service as "an exceptional student-lawyer and community legal educator" during his two semesters as a clinician in the Small Business & Nonprofit Law Clinic.

In a letter announcing the Law College's nominee for the award, Small Business & Nonprofit Law Clinic Director Professor Nicole S. Dandridge praised Kelly for his "hard work and dedication" in providing "diligent legal counsel to a wide array of clients with various business, nonprofit, tax, and intellectual property matters."

Kelly's "great leadership and legal competence" in presenting a seminar on basic business intellectual property issues; his willingness to represent the Legal Clinic at various events for prospective and current students; and his impressive performance at Drexel Law's Transactional Lawyering Meet, the nation's only moot court competition focused on transactional practice, also contributed to his nomination.

MSU Law Tax Clinic Accolades for Student Clinicians

MSU Law Low-Income Taxpayer Clinic student Stephanie Grace prevailed on all counts on behalf of her client in proceeding before the Michigan Tax Tribunal in a property tax valuation matter. The client had brought identical claims several years earlier and had not been successful at that time. Grace litigated the case from beginning to end, securing significant property tax reductions for her client.

Tax Clinic student Zachary Oberland received an award from the Michigan State Bar Association's Taxation Section at its annual meeting on May 12 for his achievements as a top tax student at MSU Law.

Resource Center for Immigrant Parents' Rights

MSU Law Immigration Law Clinic Professors **Veronica Thronson** and **David Thronson** are working on a collaborative project with the Detention and Asylum Program of the

Women's Refugee Commission to establish the Resource Center for Immigrant Parents' Rights. The Center will create an online resource gathering information, tools, and best practices as they relate to the parental rights of immigrants who have been apprehended, detained, and/ or face deportation. It is intended for a range of professionals, from family court judges and attorneys to child welfare workers and parents, who find themselves struggling with the difficult intersection of immigration law and family law. If you have any relevant case law, statutes, regulations, scholarly articles, training materials and other resources that you suggest for inclusion, please contact David (david.thronson@law.msu.edu) or Veronica (veronica.thronson@law.msu.edu).

Immigration Clinic Listserv

Veronica Thronson and **David Thronson** launched a new **Immigration Clinic Listserv**, iclinic@list.msu.edu, where immigration clinic faculty can discuss and mentor each other regarding immigration cases and strategy in a forum that does not include members who work for the government. If interested in joining this listserv, please send an email to veronica.thronson@law.msu.edu indicating your name, law school affiliation, and email address, and you will receive a reply outlining the terms for participation.

Judicial Training

Veronica Thronson and **David Thronson** continue their series of judicial trainings on matters related to immigration law for the Michigan Judicial Institute. Their fifth program in this series, *Immigration Issues and Collateral Consequences in Divorce, Child Protective and Delinquency Proceedings*, will be presented at the Probate Judges Association Annual Conference on June 28, 2011.

MSU Chance at Childhood Law Clinic Targets Mandated Reporters of Child Abuse

The Chance at Childhood Clinic recently developed and posted a seminar – available for free viewing – through the Michigan State Court Administrative Office's website, <http://courts.michigan.gov/scao/>. The seminar trains mandated reporters in how to spot child abuse and neglect under applicable law. The seminar results from a six-year funded project in developing training pamphlets and conducting surveys on the efficacy of mandated reporter training.

Nicole S. Dandridge moderated a Works-in-Progress panel, *Consumers, Contracts, and Children*, at the AALS 2011 Annual Conference on Clinical Legal Education, Seattle.

Professor Dandridge reviewed the upcoming textbook, *Understanding Social Entrepreneurship: The Relentless Pursuit of Mission in an Ever Changing World*, for academic publisher Routledge Publishing.

Professor Dandridge will present at the United States Association for Small Business and Entrepreneurship Annual Meeting on a panel entitled *Legal Issues in Social Entre-*

preneurship, New Orleans.

Elan S.Nichols also presented “Drafting Checklists and Templates for Litigation Documents Can Save Lives – Or at Least Help Prevent Legal Malpractice When Teaching a Student-Staffed Law School Legal Services Clinic,” at the Capital Area Legal Writing Conference at George Washington Law School, February 25-26, 2011, Washington, DC.

On December 22, 2010, Professors **Veronica Thronson** and **David Thronson** convened the inaugural session of the Michigan Immigration Clinic Colloquium with representatives of immigration related clinics and programs at Wayne State University Law School, University of Michigan Law School, University of Detroit Mercy Law School, and the Michigan Poverty Law Program.

David Thronson moderated a panel on labor trafficking at the University of Michigan School of Law, Journal of International Law’s Symposium, Successes and Failures in International Trafficking Law, Ann Arbor, MI, February 5, 2011.

David Thronson will present at the Law and Society Association Annual Meeting on a panel entitled *Childhood and the Boundaries of Citizenship*. He also will serve as a discussant for a panel entitled *Documented/Undocumented, Maintain/Blurring Legal Boundaries: Appropriate Distinctions or False Dichotomies?*



Tamar Birckhead’s recent presentations include:

Speaker, “Juvenile Justice 2.0,” Zealous Advocacy Conference: Back to Basics, Center for Children, Law & Policy, University of Houston Law Center, Houston, Tex., May 20, 2011

Speaker, “Handling Ethical Issues in Criminal Defense Practice,” N.C. Criminal Defense Law for Paralegals, Greensboro, N.C., Apr. 14, 2011

Speaker, “The Adolescent in Society,” Journal of Law and Policy, Brooklyn Law School, Brooklyn, N.Y., Mar. 18, 2011



The **Bluhm Legal Clinic’s Center on Wrongful Convictions (CWC)** at Northwestern University School of Law as well as Professor **Leigh Bienen’s** research have led the movement to reform Illinois’ death penalty system. Since its founding following the 1998 National Conference on Wrongful Convictions and the Death Penalty, the CWC has been instrumental in the exonerations of 23 innocent men and women in Illinois. Before the founding of the Center, members of its staff were instrumental in 14 additional exonera-

tions — including that of Gary Dotson, who in 1989 became the first person in the world to be exonerated by DNA.



Recent Faculty Presentations:

Edna Y. Baugh, “*The Fundamentals of New Jersey Residential Real Estate Closings*,” a CLE course for the Rutgers Institute for Professional Education. (March 23, 2011)

Esther Canty-Barnes and **Randi Mandelbaum** served as panelists at the AALS mid-year annual Conference on Clinical Legal Education in Seattle, Washington, presenting on “The Context(s) of Disability.” (June 15, 2011)

Ronald Chen participated in a panel presentation on “*Diverse Trailblazers in the Legal Profession*” at the New Jersey State Bar Association annual meeting. (May 19, 2011)

Ronald Chen was a panelist for “*Eminent Domain: Jurisprudence in New York*” at the *Fordham Urban Law Journal* program Taking New York: The Opportunities, Challenges, and Dangers Posed by the Use of Eminent Domain in New York. (February 11, 2011)

Jon Dubin presented on a panel on “*Fostering Intellectual Space for Clinical Colleagues*” at a plenary session at the AALS mid-year, Biennial Law Clinic Directors Workshop. (June 17, 2011)

Jon Dubin presented on “*Developments and Trends in Social Security Case Law in the Circuits and Supreme Court 2010-2011*” at the National Spring Conference on Social Security Disability Law of the National Organization of Social Security Claimants’ Representatives, held in Baltimore, MD. (May 13, 2011)

Anjum Gupta served as a panel moderator for “*Applying Feminism Globally*,” at the Fourth Annual Feminist Legal Theory Conference, University of Baltimore School of Law, Center on Applied Feminism. (2011)

Anjum Gupta was the keynote speaker and presented on, “*Immigration Challenges: Religious and Ethnic Responses*” at the American Jewish Committee, 51st Annual Interfaith Institute. (2011)

Jonathan Hyman served as the lead trainer at the N.J. Association of Professional Mediators’ Civil Mediation Training Program. (March & April 2011)

Jonathan Hyman presented on “*Negotiation: Old Truths and New Knowledge*,” a CLE course for the Rutgers Institute for Professional Education. (April 16, 2011)

Randi Mandelbaum and **Nana Wilson**, Clinical Law Fellow, presented on “*Successful Aging Out*” at the 2011 Children in Court Summit in Princeton, N.J. (May 2, 2011)

Randi Mandelbaum was the keynote speaker at the Youth Development Forum at the Bloustein School of Planning and Public Policy, Rutgers University in New Brunswick, N.J.

(April 29, 2011)

Jennifer Rosen Valverde presented on “*Special Education, Early Intervention, and Cross-Systems Educational Advocacy*” at the 2011 Children in Court Summit in Princeton, N.J. (May 2, 2011)

Jennifer Rosen Valverde served as a panelist on “*Integrating Educational Advocacy into Child Welfare Practice*” at American University College of Law’s conference, “Keeping the Needs of Students with Disabilities on the Agenda: Current Issues in Special Education Advocacy.” (February 15, 2011).



The One Minute Update from Saint Louis University School of Law

This summer, approximately 30 students are participating in the in-house and externship clinics at SLU, providing a variety of essential legal services to the St. Louis community.

Recently, 19 students and faculty from the Clinic and staff from Catholic Legal Assistance Ministry traveled to Joplin, Missouri, to assist with tornado cleanup and with addressing the legal needs of displaced community members. The degree of devastation is enormous, and the families there will need our help for many months to come.

Recent Clinic student accomplishments include:

- Students argued appeals in juvenile cases and unemployment compensation cases in the Missouri Court of Appeals.
- Students and faculty helped to secure a preliminary injunction from a U.S. District Court ordering the State of Missouri to provide incontinence supplies to poor Missourians who receive Medicaid assistance, allowing highly vulnerable Missourians to remain in their houses rather than having to move to nursing homes. The case was filed by Legal Services of Eastern Missouri and a local private firm, with assistance from Clinic students and faculty.
- Students in the Externship Clinic, supervised by Professor **Amany Ragab Hacking**, conducted preliminary hearings in criminal cases, helped clients obtain orders of protection, assisted attorneys in drafting and revising contracts, and researched and wrote on various legal issues.
- Judicial Externship Clinic students, also supervised by Professor **Amany Ragab Hacking**, worked with judges and law clerks at the state and federal level, both in trial and appellate courts, in Missouri and Illinois. They researched legal issues and prepared drafts of orders, memoranda, and opinions for the judges to review in both criminal and civil cases.
- Elder Law Clinic students, supervised by Professor **Barbara Gilchrist**, focused their attention on guardianship cases, meeting with clients, preparing pleadings, and appearing in the probate division to advocate for their clients’ interests. Some of these matters involved challenging family dynamics and some included cross-petitions on behalf of family members when the state protective agency had initiated a guardianship.

- Students participated in Health Care Decision Making Day, meeting with individuals at a Senior Center, to explain and assist in signing health care powers of attorney.
- Students in the Community & Economic Development Clinic, supervised by Professor **Dana Malkus**, worked with several start-up and existing nonprofit organizations and small businesses, providing a variety of services to the local community, including cultural education, natural resources preservation, affordable housing, low-cost daycare, mentoring services, tax-preparation services, tenant-rights education, and access to local and organic foods.
- Students in the Child Advocacy Clinic, supervised by Professor **Tricia Harrison**, participated in several new legal programs, including mediating cases in Victim Offender Dialogue through the St. Louis City Family Court and working with a local non-profit CASA organization, Voices for Children. Students also represented youth in foster care in municipal court, adult adoptions, name changes and educational advocacy.
- Students handled over 50 cases at the recently expanded sites of the Children's Health Advocacy project.
- As part of Homeless Awareness Week at SLU, Clinic students helped at the "Open Doors" event, interviewing individuals in need of legal assistance.

Some of the recent activities of Clinic faculty included:

- In connection with a local bar association and Legal Services of Eastern Missouri, Professor **Brendan Roediger** helped organize the School of Law's Pro Bono Day, a day of free, helpful, and relevant continuing legal education sessions to equip our local legal community to provide needed pro bono services. In addition, he was featured in the ABA Journal for his pro bono work at a local high school.
- Professor **Amany Ragab Hacking** gave presentations on Islam and the death penalty and social justice as it relates to immigration law. In addition, she wrote an article for the local news discussing the Egyptian revolution, and was part of a panel discussion at the School of Law regarding this revolution and the future of Egypt.
- Professor **Dana Malkus** recently presented at both the Institute for Law Teaching and Learning conference and the AALS Conference on Clinical Education.

SETON HALL | LAW

Seton Hall Law Center for Social Justice's Civil Rights and Constitutional Litigation Clinic and International Human Rights/Rule of Law Project Prevail in a Case of National Importance

Students from Seton Hall Law School's Civil Rights and Constitutional Litigation Clinic and its International Human Rights/Rule of Law Project, supervised by Professor **Baher Azmy** and Practitioner-in-Residence, **Anjana Malhotra**, secured a significant victory in June 2011 in the Third Circuit Court of Appeals in a case of national importance involving the intersection of immigration and national security law. Specifically, in *Yusupov v. Att'y*

Gen., Case No. 09-3032 (3rd Cir. June 16, 2011), the Third Circuit ruled that two Uzbek nationals could not be denied full immigration/human rights relief under the Refugee Convention and the Convention Against Torture on grounds asserted by the government that the two were a “danger to the security of the United States.” The Court imposed a substantive limitation on the scope of that definition, examined the government’s evidence carefully on the way to concluding it was too attenuated and associational to factually support such a finding, and otherwise asserted a meaningful role for the judiciary in examining the executive branch’s asserted need to act in the name of national security. The court also took the unusual step of granting the Petitioners the requested relief of withholding of removal as a matter of law, without a remand to the agency for further proceedings. The decision is available at <http://www.ca3.uscourts.gov/opinarch/093032p.pdf>,

Presentations

Bellow Scholar Presentation by Linda E. Fisher at the AALS Clinical Section Annual Meeting



Linda E. Fisher, Professor of Law, Seton Hall Law School Center for Social Justice, gave the Bellow Scholar Presentation on Foreclosures and Vacant Properties at the AALS Clinical Section Annual Meeting in Seattle, on June 16, 2011. Prof. Fisher was chosen as a Bellow Scholar by the Association of American Law Schools in December 2010 based upon her empirical work, “The Links Between the Foreclosure Process and Abandoned Urban Property,” a study of the “ripple effects” of the foreclosure crisis in Newark, NJ, and, in particular, the social costs of abandoned property in low-income neighborhoods.

at Indiana University Maurer School of Law. Prof. Nessel also was a panelist on Asylum Reform at *Redefining Borders: Comprehensive Immigration Reform in the United States* at Rutgers

Presentations by Lori Nessel at John Jay College, the Warren Institute on Law and Social Policy of Berkeley School of Law, Indiana University Maurer School of Law, and Rutgers School of Law-Newark



Lori A. Nessel, Seton Hall Law School Professor of Law and Director of the Center for Social Justice, was a panelist on *Protection Gaps and Responses: Challenges and Opportunities* at the National Center for International Human Rights, John Jay College

of Criminal Justice, in April 2011. Prof. Nessel spoke at *Cutting Off the Flow: Extra-Territorial Controls to Prevent Migration*, held at the Warren Institute on Law and Social Policy of the University of California Berkeley School of Law. She presented a paper in April on *Disposable Workers: Applying a Human Rights Framework to Analyze Duties Owed to Seriously injured or Ill Migrants* at the Globalization and Migration Symposium held School of Law-Newark in March 2011.

The logo for Stanford Law School, featuring the text "Stanford Law School" in a serif font, with "Stanford" in red and "Law School" in white, set against a dark red rectangular background.

Supreme Court Litigation Clinic Victory in Court Secures Confrontation Rights in Prosecution

On June 23, 2011, the Court ruled in favor of the clinic's client in *Bullcoming v. New Mexico*, holding that the prosecution violates the Sixth Amendment's Confrontation Clause when it introduces once person's forensic lab report through the in-court testimony of a different analyst.

Two years ago, the clinic won an important victory by a five-to-four vote in *Melendez-Diaz v. Massachusetts*, in which the Court held that the Sixth Amendment's Confrontation Clause prohibits the prosecution in a criminal case from introducing a forensic laboratory report without putting a live witness from the lab on the stand. Yesterday, the clinic solidified and extended that victory. Acting again by a five-to-four margin, the Court ruled in favor of the clinic's client, Donald Bullcoming, holding that the Confrontation Clause requires the prosecution to produce not just any witness from a lab, but a particular witness: the person who performed the test and wrote the report at issue. The Court thus reversed Mr. Bullcoming's conviction because the State had put the lab supervisor on the stand instead of the actual analyst who conducted the test at issue.

Five recent graduates worked on the clinic's briefs in the case and helped prepare for oral argument: **Jud Campbell**, **Jacqueline de Armas**, **Kyle Maurer**, **Josh Patashnik**, and **Masha Hansford**. Professor **Jeff Fisher** led the team and was assisted by clinic co-director Professor **Pam Karlan**, as well as DC-based instructors **Kevin Russell** and **Amy Howe**. **Joanne Newman**, as always, provided outstanding paralegal support.

The logo for Syracuse University College of Law, featuring the text "SYRACUSE UNIVERSITY" and "COLLEGE OF LAW" in a serif font, with "SYRACUSE UNIVERSITY" in white and "COLLEGE OF LAW" in blue, set against a dark blue rectangular background.

SYRACUSE UNIVERSITY COLLEGE OF LAW CREATES ASSOCIATE DEAN OF CLINICAL AND EXPERIENTIAL EDUCATION POSITION AND TRANSITIONS OFFICE OF CLINICAL LEGAL EDUCATION'S LEADERSHIP

Professor **Deborah Kenn**, director of the Community Development Law Clinic, has been appointed **Associate Dean of Clinical and Experiential Education** at the Syracuse University College of Law, a position that includes being Director of the Office of Clinical Legal Education. In her new role, Professor Kenn will oversee the clinic's academic program, im-

plement a shared vision for clinical legal education, explore and implement ways to bridge clinical legal education and legal education in general, explore and implement interdisciplinary collaborations, strategize and implement goals for improvement and expansion of clinical legal education at the college and interface with our many communities of constituents. Professor Kenn has served as a Clinic professor for more than 20 years. “It’s an exciting time for clinical and experiential education and I’m glad to be part of the change that takes legal education to the next level of impact for our students and the legal profession,” said Professor Kenn. “The value of intelligent innovation, educated risk-taking, commitment to real justice, and passionate engagement with our profession and our clients, needs to be incorporated into our daily interactions with our law students and brought alive in legal education in concrete and ever-expanding ways.”

To assist in the role of director, Professor of Practice **Robert G. Nassau** has been appointed **Associate Director of the Office of Clinical Legal Education**. Professor Nassau is the Director of the Low Income Taxpayer clinic and will oversee the day to day administration of the OCLE.

After fifteen years of directing a clinic, Professor **Mary Helen McNeal** has **stepped down as Director of the Office of Clinical Legal Education** at Syracuse, a position she held for the past six years. During her tenure, the office expanded its clinical opportunities with the addition of the Elder Law Clinic and expanded the number and reach of its externship offerings with new placements throughout Central New York. The office implemented a clinic-wide case management system, expanded interdisciplinary collaborations, and improved communications with an online newsletter and new print and electronic media for students. “I have enjoyed directing the clinic, but realized I wanted to spend more of my time doing what I love – working with students as they experience the rewards and demands of becoming a lawyer,” said Professor McNeal. “Elder Law is a vibrant area, and it is fun exposing students to the many challenges it presents.”



Greetings from Knoxville, Tennessee, the self-proclaimed capital of Appalachia, where we just finished another productive Spring semester. As Spring turns to summer an almost erstwhile Director of Clinical Programs looks forward to July! **Ben Barton** will be stepping down as Director of Clinical Programs this Summer, and his replacement, **Val Vojdik** will be taking over July 1. We are absolutely thrilled to have Val on board. Val has had an amazing career. She started her career at Shearman and Sterling, where she litigated and worked as the associate coordinator of their extensive Pro Bono program. As part of her duties she served as the lead counsel in the groundbreaking case of *Shannon Faulkner v. The Citadel and South Carolina*.

From there she taught in NYU’s lawyering program, as a clinician at Western New England, and then on to West Virginia. At WVU, Val has directed their child and family law clinic as well as their medical-legal partnership with WVU’s Children’s Hospital. Val

also served as the Associate Dean for Faculty Research and Development at the same time. On top of all of this, Val has visited at the University of Cape Town Law School in South Africa and has taught the last few summers at an Open Society Institute in Istanbul, Turkey. Val's also been doing consulting work this year with the European Union on developing legal aid programs and rule of law work in the Middle East. She's also a scarily productive and strong scholar. In short, we're awed and thrilled to have her. We have already started to have conversations about new initiatives, structures, etc., and everyone is super excited to have her on board.

Of course, no one is more excited than **Ben Barton!** To celebrate he's heading off to Cambridge, England to teach in a U.S. Law School summer program at Downing College. He missed you all in Seattle as a result, but it seems like a fair trade to us.

Wendy Bach, however, was in Seattle and part of the plenary panel exploring Integration and Transfer. This is a timely topic, because Wendy has spent the year breaking in a new type of case in our advocacy clinic: TennCare appeals. Folks who know government benefits work probably know the TennCare work of the Tennessee Justice Center (TJC) and 2009 Morris Dees Award winner Gordon Bonnyman. Gordon's a UT Grad and he's been trying to hook our **Advocacy Clinic** on TennCare work for years, and Wendy has jumped right in! It's a joint partnership with TJC and the Legal Aid Society of Middle Tennessee and the Cumberland. It is extraordinarily rich work and Wendy and her students are already taking cases and changing lives.

Wendy also published a piece in the March/April issue of Clearinghouse Review entitled "Responding to Welfare Privatization: New Tools for a New Age" and will be presenting an early version of a new work, tentatively entitled "Maximum Feasible What? Seeking Deepened Democracy in Social Welfare Policy from the Ashes of the War on Poverty" on a Law and Society panel focusing on the scholarly stance of clinicians in early June.

Dean Rivkin received a well-deserved honor this Spring: the Danny Mayfield Champion of Change Award. The Mayfield award is the highest honor granted by Knoxville's Community Shares program, an umbrella organization that supports more than 50 local non-profits. Community Shares granted the award with a nice presentation during their annual fundraising dinner. Dean was noted for his environmental work, his work on behalf of disabled students in Tennessee schools, and his work in prisoner rights and jail conditions. We were thrilled, and would add that the list of Dean's work is only the half of it: Dean is an amazing teacher and a great colleague and mentor. Knoxville and UT are very lucky to have him.

Paula Williams had another banner year. She recently published a book chapter entitled *Financial Planning for the Poor: A Community Lawyering Approach to Eliminating Poverty*, in the book "Vulnerable Populations and Transformative Law Teaching: A Critical Reader." In a similar vein, Paula's **Business Clinic** was recently part of an amazing award. University of Tennessee won one of four 2011 Outreach Scholarship/W.K. Kellogg Foundation Engagement Awards from the Association of Public and Land-Grant Universities. The Business Clinic worked as part of a university-wide consortium to improve the lives of a local community of Burundian refugees. The Business Clinic incorporated a special non-profit organization entitled SODELA (Solidarity, Development and Light Association), with a mission to support the healthy transition of refugees through the promotion of education, employment, cultural preservation, and the long-term sustainability of families. The program has been a tremendous success and the Business Clinic certainly deserves the recognition.

Becky Jacobs again taught our **Mediation Clinic** this Spring. Becky also coached two of her Mediation Clinic students as part of the UT's first-ever International Mediation

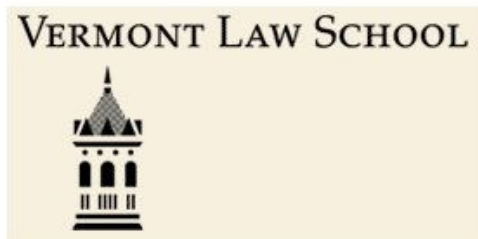
Team. The team competed in the International Academy of Dispute Resolution's (INADR) 10th Annual Law School Invitational in Chicago and London. The team won the 2011 award for the "Outstanding New International Mediation Program." UT also hosted a Regional of the 2011 ABA Representation in Mediation Competition.

Karla McKanders remains a whirlwind of activity. Karla is the proud recipient of a Fulbright award to teach in Morocco next year! She will be teaching and researching on human rights and refugee law. She's been doing a great deal of immigration and refugee law in our **Advocacy Clinic** and travelled to South Africa as part of a University-wide delegation this Fall, so this is a natural progression. Karla also published *Unforgiving of Those Who Trespass Against U.S.: State Laws Criminalizing Immigration Status*, in the Loyola Public International Law Journal this Spring.

Our **Innocence Clinic** just completed its second year and is settling in for the long haul. **Stephen Bright** helped **Dwight Aarons** teach the seminar component in the Fall semester and the students worked all year investigating, filing and litigating their cases. These cases take a looonng time to come to fruition, but we've already had one district attorney's office reopen one of our questionable rape convictions, so progress is being made.

We are also very pleased that our **Wills Clinic** just completed its second year. The Clinic started with a generous grant from the American College of Trusts and Estate Counsel ("ACTEC") and is a joint project of our exceptional doctrinal colleague **Amy Hess, Ben Barton, Paula Williams** and a great adjunct professor named **Barbara Johnson**. We've been drafting wills ever since. ACTEC has also agreed to match donations raised for the clinic, and thanks mostly to Amy's persuasive abilities and enviable rolodex we well exceeded our first year fund raising goal!

We're also pleased to note that 2010-11 continues our trend of ever-growing clinic enrollment. We once again had more than 85% of our 2011 graduating class taking a clinic or an externship. Enjoy your summer



South Royalton Legal Clinic

Vermont Access to Justice Campaign 2010

The campaign raised over \$112,000 last year; it funds the efforts of one Poverty Law Fellow at a time, allowing, according to the campaign Report, "bright young lawyers to focus entirely on a major issue of the time for two full years, first foreclosure and now housing safety." The first Fellow was Grace Pazdan (2008-10); Jessica Radbord (2010-12) is the current Fellow. The Vermont Access to Justice Campaign is supported by the Vermont Access to Justice Coalition, consisting of the Vermont Supreme Court; Vermont Bar Association; Vermont Bar Foundation; Vermont Law School; Vermont Legal Aid, Inc.; Legal Services Law line of Vermont; and the South Royalton Legal Clinic.

Open World Delegation of Russian Lawyers Visits Vermont Law School

A delegation of Russian lawyers and judges visited Vermont Law School's South Royalton Legal Clinic (SRLC) on Thursday, March 31, to discuss Russia's effort to strengthen its civil legal aid programs. Before their VLS visit, the Russians spent several days learning about Vermont Legal Aid and the Vermont court system as part of their effort to provide legal services to the poor.

The delegation met with attorneys and student clinicians at SRLC, which serves Vermont residents who can't afford counsel and need assistance with legal issues. The visit to VLS was similar to previous visits from Russian delegations except that the focus was not on clinical legal education, which is now established in many places in Russia, but on creation and operation of civil legal aid programs.

Delegation members, who are from Karelia, Russia, visited VLS under the auspices of the Open World Program, the only exchange program in the U.S. legislative branch of government. The local sponsoring organization is the Vermont/Karelia Rule of Law Project. In recent years, the Russian Federation created a national legal aid demonstration program; Karelia is one of 10 demonstration regions.

IV. Rubin Fellowship

Susan Lettis and Janssen Willhoit were selected as VLS's Summer 2011 Rubin Fellows. Susan will work at DNA People's Legal Service, Inc., in Window Rock, AZ doing civil legal aid work. Janssen will work at the Prisoners' Rights Office of the Vermont Defender General, representing the interests of incarcerated Vermonters. The Rubin Fellowship is given annually in memory of Zander Rubin, first Director of the South Royalton Legal Clinic.



Appellate Advocacy Clinic

The Wake Forest Appellate Advocacy Clinic is a two-semester course open to 3L's. Since the last CLEA newsletter, Wake Forest students argued in the United States Court of Appeals for the Fourth Circuit in March and in May. The March case, *Beasley v. Arcapita*, involved the dismissal of a Section 1981 race discrimination in contracting claim brought against a fast food franchisor. Erin Tanner argued the case, while she and Amy Puckett worked on the briefs. The Fourth Circuit affirmed the dismissal, in a June 23 opinion, but there was a dissent, and the Clinic will continue to pursue appellate relief if the clients so request. The May argument, in *United States v. Lee*, involved a prosecution under the Assimilative Crimes Act arising out of an altercation on a military base. Ben Wiles argued the case, while he and Megan Curran worked on the briefs.

In February, the North Carolina Court of Appeals ruled in favor of a Catholic church represented by the Clinic, reversing a trial court ruling that the church could not pave a

parking lot based on restrictive covenants. Megan Curran had argued the case in the North Carolina Court of Appeals in October. For the year, Appellate Advocacy Clinic students made a total of five oral arguments and worked on numerous briefs. John Korzen has been the Director of the Clinic since 2006-07.



John Korzen, Ben Wiles, and Megan Curran at the Fourth Circuit in Richmond



Carol A. Turowski
Co-Director, Innocence & Justice Clinic
Wake Forest University School of Law

Presentations:

Panelist, Innocence Network Conference: An International Perspective, Cincinnati, Ohio, April 2011, *"That Will Never Happen Again: How to Handle Case Failures Professionally and Personally"*.



Professor **Janet Thompson Jackson** co-hosts *I've Got Issues*, a program produced by local PBS affiliate KTWU. *I've Got Issues* focuses on subjects relevant on a national, regional and local level. Janet's first episode, titled "Affordable Health Care: A Patient's Perspective," was the fourth installment of a 3-month series covering health care issues. Professor Jackson interviewed Kansas Insurance Commissioner Sandy Praeger about how the Health Exchanges, to be established under the 2010 Affordable Care Act, will work. She also interviewed a doctor who authored a book about health care issues in the United States, as well as local Kansans to discuss their issues with health care and coverage. A link for the program can be found at www.ktwu.org.

Professor **Aliza Organick** made the following recent presentations:

Panelist/Moderator, "Knowing, Thinking, Doing: A Discussion on Doctrine, Theory and Practice of Indigenous Law, Education, and the Clinical Experience," 5th Annual Indian Law Clinics & Externship Symposium, Vancouver, British Columbia, Canada, May 5-7, 2011.

Visiting Scholar and Speaker, "Indigenous Legal Theory and Tribal Court Practice: Where the Rubber Meets the Road," and Panel Discussant, "Practicing Law in Tribal Courts," Native American Law Students Association, Suffolk University Law School, Boston, Massachusetts, March 21 -22, 2011.

Panelist, "Native Thought and Philosophy in Tribal Courts," Cultivating Native Intellect and Philosophy: A Community Symposium Recognizing and Discussing the Contributions of Christine Zuni Cruz, The Tribal Law Journal, University of New Mexico School of Law, Albuquerque, New Mexico, March 10, 2011.

Panelist, "Losing Sight of the Counter-Narrative: The Unintended Consequences of the Tribal Law and Order Act of 2010," Gender Justice and Indian Sovereignty: Native American Women and the Law, 10th Anniversary Women and the Law Conference, Thomas Jefferson School of Law, San Diego, California, February 18, 2011.



Kim Ambrose will be offering a **Race & Justice Clinic** next year. Students will engage in multi-forum advocacy on racial disparity issues in the juvenile justice, dependency and education systems. They will work with community coalitions, participate in community education and provide direct representation to youth



Sarah Jane Forman, Washington University Law School's first Clinical Fellow, will join the faculty of **Detroit Mercy Law School** in July to start a juvenile justice clinic and teach criminal justice related courses. While at Washington University, she taught the Criminal Justice Clinic and a course on Juvenile Law & Policy and developed two works in progress regarding the school to prison pipeline. Sarah Jane has family in Detroit and she attended high school and college there.



Cortney Lollar, an attorney for the Federal Defender Program Inc. in Atlanta, Georgia has been appointed as the next **Clinical Fellow** beginning this summer. A New York University Law School graduate who received the Arthur T. Vanderbilt Medal for public service and served as editor-in-chief for the Review of Law & Social Change, she will teach in the Criminal Justice Clinic and in the podium curriculum. Throughout her tenure as a public defender, she has regularly supervised law students, most recently working with students in Emory Law School's Trial Techniques program. Her primary research interests involve the intersections among criminal law, evidence law, sexuality, and mental health.

SAVE THE DATE!

WASHINGTON UNIVERSITY'S 12TH ANNUAL ACCESS TO EQUAL JUSTICE COLLOQUIUM

Please mark your calendars for the 12th Annual Access to Equal Justice Colloquium at Washington University School of Law in St. Louis, which will take place on Friday, March 23, 2012. As always, our day-long Colloquium seeks to bring together academics, judges, lawyers, community groups and other stakeholders around important issues relating to access to equal justice. The theme for 2012 is Juvenile Justice in a Post-Graham World. The program will feature scholars and experts from around the country including Tamar Birkhead, Barry Feld, Kris Henning, Randy Hertz, Kim McLaurin, and Sandra Simkins, as well as our own juvenile law faculty, including Kathryn Pierce and Mae Quinn, and our outgoing clinical

fellow, Sarah Jane Forman. We are pleased that the Missouri State Public Defender System is joining with us to host this event, and that the National Juvenile Defender Center and Juvenile Law Center are participating as well. In addition, on Thursday, March 22, 2012, the Law School is hosting a related half-day conference marking the 40th Anniversary of *Liddell v. Board of Education*, focusing on the future of education in urban public schools. So in all we are planning two days of programming of interest to juvenile law scholars and advocates. Further details will follow - we look forward to having you join us!



BOOKS & PUBLICATIONS



Jane Aiken (Georgetown) & Katherine Goldwasser (Wash U), *The Perils of Empowerment*. 20 CORNELL U.J.L. & PUB. POL'Y. 139 (2010).



Deborah Anker (Harvard), *LAW OF ASYLUM IN THE UNITED STATES* (Thomson West 2011).



Annette Appell (Wash U), *The Myth of Separation*, 6 NW. J. L. & SOC. POL'Y 291 (2011).

Annette Appell (Wash U), *The Open Adoption Option*, 12(4) ABA CHILDREN'S RIGHTS 8 (Fall 2010).



Caroline Bettinger-Lopez (Miami), Meetal Jain,



Davida Finger (Loyola New Orleans)



JoNel Newman (Miami),



Sarah Paoletti (Pennsylvania),



Deborah M. Weissman(North Carolina), REDEFINING HUMAN RIGHTS LAWYERING THROUGH THE LENS OF CRITICAL THEORY: LESSONS FOR PEDAGOGY AND PRACTICE (*forthcoming publication*) .



Bryan Adamson (Seattle), *Critical Error: Courts' Refusal To Recognize Intentional Race Discrimination Findings as Constitutional Facts*, 28 YALE L. & POL. REV.1 (Fall, 2009).

Bryan Adamson (Seattle), *The Status of Clinical Faculty in the Legal Academy: The Case for Unitary Tenure*, ___ J Leg Ed ___ [forthcoming] (with Calvin Pang, Bradford Colbert, Kathy Hessler, Katherine Kruse, Robert Kuehn, Mary Helen McNeal and David Santac-roce)

Bryan Adamson (Seattle), *The Homeowners' Illusory Safety Net: Mortgage Broker Surety Liability*, 47 Gonz. L. Rev. ___ (forthcoming)

Bryan Adamson (Seattle), *Ricci v. DeStefano: Procedural Activism*, 24 Nat'l Black L.J. ___ (forthcoming).



Barbara Bezdek (Maryland), *Community Recovery Lawyering: Hard-Learned Lessons from Post-Katrina Mississippi*. 4 DEPAUL J. FOR SOC. JUST. 97 (2010) [with Bonnie Allen & John Jopling].



Beryl Blaustone (CUNY) and



Carmen Huertas-Noble (CUNY), *Lawyer-ing at the Intersection of Mediation and Community Economic Development: Interweaving In-clusive Problem Solving Skills in the Training of Effective Lawyers*. 34 WASH. U. J.L. & POL'Y 157 (2010).



Melissa L. Breger (Albany), *Making Waves or Keeping the Calm? Analyzing the Institutional Culture of Family Courts Through the Lens of Social Psychology Groupthink Theory*, 34 LAW & PSYCHOL. REV. 55 (2010).



Catherine Greene Burnett (South Texas) and **Eden Harrington (Texas)**, *Law Schools Working Together to Increase Access to Justice*, 51 S. TEX. L. REV. 689 (2010).



Kristina Campbell (U of D.C.), *The High Cost of Free Speech: Anti-Solicitation Ordinances, Day Laborers, and the Impact of 'Backdoor' Local Immigration Regulations* Georgetown Immigration Law Journal, __ GEO. IMMIG. L.J. __ (2010).



Esther Canty-Barnes (Rutgers-Newark), *Child Find*, in SPECIAL EDUCATION ADVOCACY (RUTH COLKER AND JULIE K. WATERSTONE, EDS., MATTHEW BENDER/LEXIS 2011)

Esther Canty-Barnes Rutgers-Newark), *The Due Process Complaint*, in SPECIAL EDUCATION ADVOCACY (RUTH COLKER AND JULIE K. WATERSTONE, EDS., MATTHEW BENDER/LEXIS 2011)

Esther Canty-Barnes (Rutgers-Newark), *Comments: Rutgers School of Law – Newark and the History of Women and the Law, A Centennial Event, Rutgers School of Law – Newark Celebrates Women Reshaping American History* (Symposium Issue), 31 WOMEN'S RTS. L. REP. 186 (2010).



Ronald Chen (Rutgers-Newark), *Gallenthin v. Kaur: A Comparative Analysis of How the New Jersey and New York Courts Approach Judicial Review of the Exercise of Eminent Domain for Redevelopment*, 38 FORDHAM URB. L.J. __ (forthcoming 2011)

Ronald Chen (Rutgers-Newark), *Doe v. Poritz*, in NEW JERSEY GOES A-COURTING: 10 LEGAL CASES THAT SHOOK THE NATION (PAUL TRACTENBERG, ED., RUTGERS UNIVERSITY PRESS, forthcoming 2011).



Laura Cohen (Rutgers-Newark), *Introduction to “Righting the Wronged: Causes, Effects, and Remedies of Juvenile Wrongful Convictions”* (Symposium Issue), 62 RUTGERS L. REV. 879 (Summer 2010)

Laura Cohen (Rutgers-Newark), JUVENILE JUSTICE: CASES AND CONTEXT (with Sandra Simkins, Marsha Levick, & Jessica Feierman) (CAROLINA ACADEMIC PRESS, forthcoming 2012)



Patience Crowder (Denver), *More Than Merely Incidental: Third-Party Beneficiary Rights in Urban Redevelopment Contracts*. 17 GEO. J. ON POVERTY L. & POL’Y 287 (2010).



Nicole S. Dandridge (MSU), *Racial Equity and Social Capital: Challenges Facing Black Entrepreneurs*, 32 W. NEW ENG. L. REV. 471 (2010).

Nicole S. Dandridge (MSU), *Choking Out Local Community Service Organizations: Rising Federal Tax Regulation and Its Impact on Small Nonprofit Entities*, KENTUCKY LAW JOURNAL (forthcoming 2011) [presented at the AALS 2011 Annual Meeting Nonprofit Law and Philanthropy Section Program, San Francisco].



Jon C. Dubin (Rutgers-Newark), *SOCIAL SECURITY DISABILITY LAW AND PROCEDURE IN FEDERAL COURT*, 2011 ED. (with Carolyn A. Kubitschek) (THOMSONREUTERS/ WEST PUBLISHING CO.)

Jon C. Dubin (Rutgers-Newark), *The Labor Market Side of Disability Benefits Policy and Law*, 20 S. CAL. REV. L. & SOC. JUST. 1 (forthcoming 2011)

Jon C. Dubin (Rutgers-Newark), LEGAL EDUCATION “BEST PRACTICES” REPORT, UNITED STATES (with Margaret M. Barry and Peter A. Joy) (PUBLIC INTEREST LAW INSTITUTE, AUGUST 2010)

Jon C. Dubin (Rutgers-Newark), *Overcoming Gridlock: Campbell After a Quarter-Century and Bureaucratically Rational Gap-Filling in Mass Adjudication in the Social Security Administration’s Disability Programs*. 62 ADMIN. L. REV. 937 (2010).



Russell Engler (New England), *Reflections on a Civil Right to Counsel and Drawing Lines: When Does Access to Justice Mean Full Representation by Counsel, and When Might Less Assistance Suffice?* 9 SEATTLE J. FOR SOC. JUST. 97 (2010).



Matthew I. Fraiden (D.C. School of Law), *Stories Told and Untold: Confidentiality Laws and The Master Narrative of Child Welfare*. 63 ME. L. REV. 1 (2010).

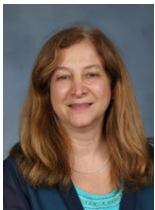


Sandy Freund (Rutgers-Newark), *Identity Theft in Tax Cases, in EFFECTIVE REPRESENTATION OF THE TAXPAYER BEFORE THE IRS* (ABA TAX SECTION, forthcoming 2011).



Steve Gold (Rutgers-Newark), *The 'Reshapement' of the False Negative Asymmetry in Toxic Tort Causation*, 37 WM. MITCHELL L. REV. ____ (forthcoming 2011).

Steve Gold (Rutgers-Newark), *The More We Know, the Less Intelligent We Are? — How Genomic Information Should, and Should Not, Change Toxic Tort Causation Doctrine*, 34 HARV. ENVTL.L. REV. 369 (2010).



Phyllis Goldfarb (George Washington), *Teaching Metaphors*. 20 S. CAL. INTER-DISC. L.J. 39 (2010).



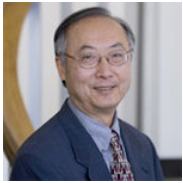
Leigh Goodmark (Baltimore), *Mothers, Domestic Violence and Child Protection: An American Legal Perspective*, 16 VIOLENCE AGAINST WOMEN 524 (2010).



Donna S. Harkness (Memphis), *“Just Let Me Borrow Your Charge Card, Ma”:
How the Enlightened Borrower Paradigm and the Improvident Extension of Credit Facilitate
Exploitation of the Elderly by Those Nearest and Dearest to Them.* 14 GEO. J. ON POVERTY L.
& POL’Y. 367 (2009).



Kathy Hessler (Lewis & Clark), *TEACHING ANIMAL LAW ACROSS THE CURRICULUM*
(Carolina Academic Press, forthcoming 2011).



Bill Ong Hing (San Francisco), *The Great Opportunity in Law.* 15 UCLA
ASIAN PAC. AM. L.J. 1 (2009-2010).



Paul Holland (Seattle), *Lawyering and Learning in Problem-Solving Courts.* 34
WASH. U. J.L. & POL’Y 157 (2010).



Robert Holmes (Rutgers-Newark), *Mount Laurel: The New Jersey Supreme
Court Confronts The Inequality Demon of Housing*, in *NEW JERSEY GOES A-COURTING: 10 LE-
GAL CASES THAT SHOOK THE NATION* (Paul Tractenberg, ED., RUTGERS UNIVERSITY PRESS, forth-
coming 2011).



Alex J. Hurder (Vanderbilt),



Frank S. Bloch (Vanderbilt),



Susan L. Brooks (Drexel), and



Susan L. Kay (Vanderbilt), CLINICAL AN-

THOLOGY: READINGS FOR LIVE CLIENT CLINICS , 2nd Ed (LexisNexis, 2011).

Alex Hurder (Vanderbilt), *Discovering Agreement: Setting Procedural Goals in Legal Negotiation*. 56 LOYOLA L. REV. 591 (2010).



Renée Hutchins (Maryland), *Anatomy of a Search*, 38 Search & Seizure L Report 21 (March 2011)



Jonathan M. Hyman (Rutgers-Newark), *Four Ways of Looking at a Lawsuit: How Lawyers Can Use the Cognitive Framework of Mediation*. 34 WASH. U. J.L. & POL'Y 11 (2010).



Carol Izumi (Hastings), *Implicit Bias and the Illusion of Mediator Neutrality*. 34 WASH. U. J.L. & POL'Y 71 (2010).



Margaret E. Johnson (Baltimore), *Balancing Liberty, Dignity, and Safety: The Impact of Domestic Violence Lethality Screening*. 32 CARDOZO L. REV. 519 (2010).

Margaret E. Johnson (Baltimore), *'Having It Our Way: Woman in Maryland's Workforce Circa 2027' Foreword*. 1 MD L.J. RACE, RELIGION, GENDER & CLASS 1 (2010).



Harriet N. Katz (Rutgers-Camden), *Stories and Students: Mentoring Professional Development*. 60 J. LEG. ED. 675 (2011).



Tamara L. Kuennen (Denver), *Private Relationships and Public Problems: Applying Principles of Relational Contract Theory to Domestic Violence*. 2010 BYU L. REV. 515.



Bryan Loney (Seton Hall), *Sinners or Saints?: Child Soldiers and the Persecutor Bar to Asylum after *Negusie v. Holder**, 31 B.C. THIRD WORLD L.J. 71 (2011).



Randi Mandelbaum (Rutgers-Newark), *Delicate Balances: Assessing the Needs and Rights of Siblings in Foster Care to Maintain Their Relationships Post-Adoption*, 41 N. MEX. L. REV. 1 (forthcoming 2011).

Randi Mandelbaum (Rutgers-Newark), *Aging Out: Don't Miss Out: A Model of Community Legal Education*, 48 FAM. CT. REV. 338 (2010).



Marsha M. Mansfield (Wisconsin), *Wisconsin's Individual-At-Risk Restraining Order: An Analysis of the First Thirty Months*. 18 ELDER L.J. 247 (2011) [with Betsy J. Abramson and Jane A. Raumond].



Karla Mari McKanders (Tennessee), *Black and Brown Coalition Building During the "Post-Racial" Obama Era*. 29 ST. LOUIS U. PUB. L. REV. 473 (2010).



Kate Mewhinney (Wake Forest), *The Human Touch: Clinical Teaching of Elder Law*. 40 STETSON L. REV. 151 (2010).



Michael Millemann (Maryland), *The Symposium on the Profession and the Academy: Concluding Thoughts*. 70 MD. L. REV. 513 (2011).



Elan S. Nichols (MSU), *Unanswered Questions under the PTFA: Exploring Protections for Tenants in Foreclosed Properties*, J. AFFORD. HOUS. & COMM. DEVELOP. (forthcoming 2011).



Aliza Organick (Washburn) and **John Francis (Washburn)**, *Reassessing Concurrent Tribal-State-Federal Criminal Jurisdiction in Kansas*, 59 Kan. L. Rev. ____ (2011) (with Stacy L. Leeds and Jelani Jefferson Exum).



Robert Robinson (Baltimore), *Mapping the World: Facts and Meaning in Adjudication and Mediation*. 63 ME. L. REV. 61 (2010).



Philip G. Schrag (Georgetown), *Coordinating Loan Repayment Assistance Programs with New Federal Legislation*. 60 J. LEG. ED. 583 (2011) [with Charles W. Pruett].



Abbe Smith (Georgetown), *In Praise of the Guilty Project: A Criminal Defense Lawyer's Growing Anxiety About Innocence Projects*. 13 U. PA. L. & SOC. CHANGE 315 (2009-2010).



David B. Thronson (MSU), *Clashing Values and Cross Purposes: Immigration Law's Marginalization of Children and Families*, in CHILDREN WITHOUT A STATE: THE SCOPE OF CHILD STATELESSNESS IN THE 21ST CENTURY (Jacqueline Bhabha, ed., MIT Press 2011).

David B. Thronson (MSU), *Entering the Mainstream: Making Children Matter in Immigration Law*, 37 FORDHAM URB. L.J. 393 (2010).

David B. Thronson (MSU), *Immigration Issues—Representing Children Who Are Not United States Citizens*, in CHILD WELFARE LAW AND PRACTICE: REPRESENTING CHILDREN, PARENTS AND STATE AGENCIES IN ABUSE, NEGLECT AND DEPENDENCY CASES (with Katherine Brady) (Donald N. Duquette and Ann M. Haralambie eds., 2d ed. 2010).

David B. Thronson (MSU), *Thinking Small: The Need for Big Changes in Immigration Law's Treatment of Children*, 14 U.C. DAVIS J. JUV. L. & POL'Y 239 (2010).



Karen Tokarz (Washington U) and **Annette Ruth Appell (Washington U)**, *Introduction, New Directions in ADR and Clinical Legal Education*. 34 WASH. U. J.L. & POL'Y 1 (2010).



Jill E. Tompkins (Colorado), *Finding the Indian Child Welfare Act in Unexpected Places: Applicability in Private Non-Parent Custody Actions*. 81 U. COLO. L. REV. 119 (2010).



Jennifer N. Rosen Valverde (Rutgers-Newark) et al., *Integrating Educational Advocacy into Child Welfare Practice: Working Models* (Symposium Issue), ___ AMER. U. J. GENDER, SOC. POL'Y & L. ___ (forthcoming 2011)

Jennifer N. Rosen Valverde (Rutgers-Newark), *Early Intervention Services*, in SPECIAL EDUCATION ADVOCACY (Ruth Colker and Julie K. Waterstone, EDS., MATTHEW BENDER/LEXIS 2011)

Jennifer N. Rosen Valverde (Rutgers-Newark) and **Randi Mandelbaum (Rutgers-Newark)**, *Child Welfare and Special Education*, in SPECIAL EDUCATION ADVOCACY (RUTH COLKER AND JULIE K. WATERSTONE, EDS., MATTHEW BENDER/LEXIS 2011)



Penny Venetis (Rutgers-Newark), *Making Human Rights Treaty Law Actionable in the United States: the Case for Universal Implementing Legislation*, 63 ALA. L. REV. ___ (forthcoming 2011)

Penny Venetis (Rutgers-Newark), *The Unconstitutionality of Oklahoma's SQ 755 and Other Provisions Like It, which Bar State Courts from Considering International Law*, 59 CLEV. ST. L. REV. ___ (forthcoming 2011).



Paulette J. Williams (Tennessee), *Shared Equity Housing*. 19 J. AFFORDABLE HOUSING & COMMUN. DEV. L. 255 (2010).

POSITIONS ANNOUNCEMENTS



Director of Guardianship Law Clinic

The **Benjamin N. Cardozo School of Law of Yeshiva University** invites applications for a full-time clinical professor to design and direct a new in-house **Guardianship Law Clinic**. The successful candidate will join a clinical faculty dedicated to experiential learning and public service.

The clinic will provide direct representation and advice to clients and act as a catalyst for reform of guardianship system in New York. The clinic will represent clients seeking or opposing guardianships and provide legal services to lay guardians with respect to problems arising in the course of guardianship. The clinic will also engage in law reform projects to address systematic issues such as those that affect access to guardianships, fairness in the appointment and removal of guardians, the oversight of guardians, and other mechanisms for holding guardians accountable.

The Guardianship Clinic will join Cardozo's other in-house clinics, including the Bet Tzedek Legal Services Clinic, the Kathryn Greenberg Immigration Justice Clinic, the Labor and Employment Clinic, the Criminal Defense Clinic, the Criminal Appeals Clinic, the Mediation and Divorce Mediation Clinics, the Housing Justice Clinic, the Human Rights and Genocide Prevention Clinic, the Securities Arbitration Clinic, the Indie Film Clinic, and the Tax Clinic as well as Cardozo's acclaimed Innocence Project.

The director of the clinic will be responsible for designing the clinic and overseeing its operation, including supervising students, selecting and working with other clinic staff (clinic fellows and a social worker), and teaching the seminar component of the clinic. The successful applicant is expected to take an active part in the work of the law school and the public interest community.

Applicants should have a J.D. degree, at least five year of practice experience in areas related to guardianship and/or public interest law, and strong interest or experience in clinical teaching. New York State bar admission is preferred. Review of candidates will begin immediately and continue until the position is filled.

Please submit all applications via email to tgolick@yu.edu. E-mail attachment materials should include a resume and a letter of interest addressed to: Toby Golick, Director, Clinical Legal Education, Benjamin N. Cardozo School of Law, 55 Fifth Avenue, New

York, NY 10003.



Environmental Law Clinic

The **Law School** at the **University of Chicago** is seeking qualified applicants for a full-time position leading its newly created **Environmental Law Clinic**. The position would begin during the 2011-12 academic year and would be on the Law School's clinical professor track. The attorney who fills the position will have primary responsibility for developing the new Environmental Law Clinic; engaging in case selection, litigation, and other advocacy to promote the Environmental Law Clinic's mission and goals; supervising clinic students in all aspects of the Environmental Law Clinic's work; and teaching a related seminar and/or clinical skills courses.

Candidates must have a J.D.; must have at least three years of experience in the environmental law field, and be admitted to or eligible for and able to obtain admission to the Illinois bar. Candidates who teach in a law school legal clinic or who have prior experience supervising or teaching law students or other attorneys are strongly preferred. Experience in litigation and/or policy concerning water pollution preferred. Excellent writing, editing, and supervision skills are required.

Each candidate should submit a curriculum vita or resume, a list of references, a legal writing sample, a detailed description of the candidate's relevant practice experience and teaching experience, and course evaluations from prior teaching experience if any. Other material relevant to your candidacy may be included as well. Candidates must apply online and upload application material at: <https://academiccareers.uchicago.edu/applicants/Central?quickFind=51699>. All application material must be received by **August 19, 2011**.



Visiting Lecturer

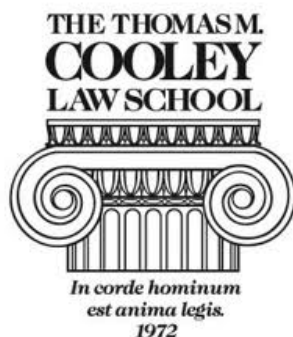
Externship Program

The **University of Denver Sturm College of Law** is hiring a one year, **Visiting Lecturer** in the **Legal Externship Program**. DU Law has a robust externship program with over 400 externship placements each year. The Visitor will join two other faculty members in the Program and work to develop student field placement opportunities; advise stu-

dents in selecting appropriate externship opportunities; and monitor, supervise and teach students throughout the externship experience.

Detailed information about the position and how to apply can be found at: <https://www.dujobs.org/postings/15039>

The position is available starting July 1, 2011.



Clinical Professor

Ann Arbor Campus

Cooley Law School seeks to hire a **Clinical Professor** for its **Ann Arbor, Michigan** campus. The clinic will focus on experiential learning opportunities for night students and will require night and weekend office hours. The focus of the clinic is currently directed at representing immigrant clients in civil matters who do not qualify for representation by Legal Services due to their immigration status. This position is a tenure-track position.

Cooley Law School has a diverse clinical legal education program which includes Sixty-Plus Elder Law Clinic, two Estate Planning Clinics, the Access to Justice Clinic, the Family Law Assistance Project, the Innocence Project, the Public Sector Law Clinic, the Kent County Public Defender's Clinic and the Washtenaw County Public Defender's Clinic. Law students represent clients under the Michigan student practice rule under the supervision of faculty and staff attorneys who are experienced practitioners.

Cooley Law School's mission is to prepare our graduates for entry into the legal profession, and practical legal scholarship is our guiding principle and focus. That mission can be summed up in three words - knowledge, skills, and ethics. Our goal is to provide our students with the knowledge required for passage of the bar examination and the practice of law; the skills required to competently practice law and represent their clients; and the ethical values necessary to fulfill their responsibilities as lawyers. Our vision is to remain the best at preparing students for practice and to be a leader in innovation.

QUALIFICATIONS. Qualified applicants must have a J.D. degree, be licensed to practice law in Michigan (or gain admittance to the Michigan bar through reciprocity), have practiced law for a minimum of three years, and be a member in good standing with their state bar. Immigration law experience is required. Preferred applicants will also

have experience working with law students in a clinical or externship setting and/or experience with general civil representation. The applicant's record should demonstrate good lawyering skills, strong teaching abilities, and communication and interpersonal skills which are all considered essential for a clinical professor.

Interested applicants should submit a resume and cover letter. The cover letter should identify the applicant's qualifications and relevant experience as outlined in the previous paragraph. The letter should also contain a statement of how the applicant will help us carry out our mission. Please e-mail these materials to hr@cooley.edu or send a copy to Mr. **Scott Harrison**, Director of Human Resources, Thomas M. Cooley Law School, P. O. Box 13038, Lansing, MI 48901-3038. Resumes will be accepted through June 3, 2011. Cooley is the national leader in minority enrollment among all accredited law schools in the 50 states, values diversity in the legal profession, and is an equal-employment-opportunity employer. For more information, please go to www.cooley.edu.

GEORGETOWN LAW

Assistant Dean, J.D. Program (Clinical)

Georgetown University is currently accepting applications for the position of **Assistant Dean, J.D. Program (Clinical)**. The Assistant Dean reports to the Associate Dean for Clinical Programs and Public Interest, and is responsible for the administrative supervision of the J.D. clinical program and the academic administration of the Law Center's graduate clinical teaching fellowship program. Duties include: developing and implementing administrative procedures and academic policies governing J.D. students enrolled in the clinics and for the graduate teaching fellowship program; coordinating the clinic enrollment process; coordinating a year-long course on clinical pedagogy for teaching fellows; providing academic counseling to J.D. students in all areas of the curriculum; monitoring the multiple budgets of the entire clinical program; developing and editing publications describing the clinical and fellowship programs; overseeing and developing content for the clinics' web pages; coordinating the review, evaluation and possible revision of the J.D. simulation curriculum. Requirements: J.D. degree and some post-J.D. experience; superior writing and organizational skills. Experience in clinical pedagogy, management experience in an academic or legal setting, and experience in professional mentoring or student counseling are strongly preferred. **This is an administrative, not a teaching, position.**

Interested candidates should send cover letter and resume to Associate Dean **Deborah Epstein**, epstein@law.georgetown.edu.



Practitioner in Residence/Lecturer

Human Rights Clinic

The **Human Rights Clinic** at the **University of Miami School of Law** seeks applicants for a **Practitioner-in-Residence/Lecturer** position. The application deadline is **June 30**.

POSITION TITLE: **Practitioner-in-Residence/Lecturer**

START DATE: **Summer/Early Fall 2011 (flexible)**

DURATION: **2 years, renewable for 1 additional year**

Miami Law invites applicants for the position of Practitioner-in-Residence/Lecturer in its Human Rights Clinic (HRC). The Practitioner-in-Residence/Lecturer will have the opportunity to join the vibrant and supportive clinical community at the School of Law. Together with the HRC's Director, the Practitioner-in-Residence/Lecturer will help run the HRC, including assisting in the teaching of clinic classes, supervising students, managing cases/projects, and representing clients. The position is designed for a lawyer with at least three years of practice experience who is interested in human rights law and advocacy at the domestic and international levels and has an interest in pursuing a career in law school clinical teaching.

The Human Rights Clinic (www.law.miami.edu/hrc) includes a critical and a skills-based seminar on human rights law and practice. The Clinic is engaged in human rights projects and cases before the United Nations, the Inter-American Commission and Court of Human Rights, and other domestic and international tribunals, as well as other forms of advocacy including human rights documentation/fact-finding, report-writing, legislative initiatives, and community organizing campaigns.

Qualifications: J.D. and/or L.L.M. degree from a U.S. law school is required. Applicants must have at least three years of legal practice experience. Applicants should have significant experience in human rights and cross-cultural lawyering; enthusiasm for clinical teaching, student development and training; a demonstrated commitment to social justice and public interest law; the ability to work independently and as part of a team; excellent legal, analytical, organizational, and written and oral communication skills; and ability to travel with and without students. English fluency is required; high proficiency in Spanish and/or Haitian Creole is preferred. Experience in creative and community-driven advocacy, clinical education, project management, supervision of student interns is a strong plus.

Responsibilities: Job responsibilities include:

- * Developing, implementing, managing, and supervising all aspects of student work on Clinic cases/projects. The Practitioner-in-Residence/Lecturer will have the opportunity to develop new projects that are connected with the Clinic's objectives.
- * Co-teaching Clinic classes on human rights law, advocacy, and practice.
- * Assisting with administrative and operational aspects of the Clinic, including outreach activities to publicize the Clinic's work; student recruitment and professional counseling; responses to public inquiries regarding the Clinic; participation in strategic planning; liaising with student and community groups; providing content for the Clinic's website; assisting with the Clinic application process; and providing support for development activities, including grant writing and fundraising.
- * Covering cases/projects during the summer and between semesters. Depending on student interest and other needs, the Clinic may run through the summer, in which case the Practitioner-in-Residence/Lecturer would be solely or primarily responsible for teaching and supervising students and cases/projects.

The principal supervisor for the position will be HRC's Faculty Director, Professor Caroline Bettinger-Lopez. The Practitioner-in-Residence/Lecturer will have the opportunity to develop and work on a scholarly agenda and participate in the academic life of the law school and in relevant academic and advocacy conferences.

Starting annual salary is competitive and depends on experience; position also provides benefits and access to university facilities. Additional compensation may be available for summer teaching.

To apply, please email a resume, cover letter, writing sample, law school transcript, and names, addresses and telephone numbers of three references by **June 30, 2011** to hrc@law.miami.edu. Applications will be considered on a rolling basis. For questions, please contact Rose Dominguez at rdominguez@law.miami.edu or (305) 284-4542.

Miami Law is an Equal Opportunity/Affirmative Action employer.

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TAX CLINICAL FELLOW

POSITION DESCRIPTION AND APPLICATION PROCEDURES

Overview of the Clinical Fellow's Work and Responsibilities:

The Fellow selected to work at the **MSU College of Law Tax Clinic** will have significant responsibility in supervising the work performed by law students enrolled in the Tax

Clinic who primarily represent persons in controversy with the Internal Revenue Service, and will be physically present at the Tax Clinic for a substantial component of his or her working time. The Fellow will be the primary attorney in contact with most of the Tax Clinic's clients, as well as with the Internal Revenue Service, the Michigan Department of Treasury, and other taxing authorities. The Fellow additionally will participate in special projects and research affecting Tax Clinic clients, may teach some substantive tax and tax procedure law to student clinicians each semester, will be responsible to suggest ways to improve the Clinic's administrative functions, and will focus on the development of student clinicians' professional skills in areas such as client interviewing and counseling, case file management, and other general law practice management issues. The Fellow will work under the direct supervision of the Tax Clinic Director, and will regularly report on his or her activities to the Director.

In addition, the Tax Clinical Fellow will be engaged in a variety of community-based outreach projects to educate English-as-a-second language taxpayers about their rights and responsibilities under the Internal Revenue Code; to generally inform persons within the community about the existence of the Low-Income Taxpayer Clinic; and, more specifically, to invite low-income persons to take advantage of the Tax Clinic as a resource to solve their existing federal income tax controversies. The Clinical Fellow dedicated to the Tax Clinic will achieve these goals: 1) by providing written materials and community-education presentations to low-income and ESL taxpayers; 2) coordinating, preparing, and directing participation in many outreach projects ranging from oral presentations to appearances at places at which ESL and low-income taxpayer in need of the Tax Clinic's services gather (*e.g.*, the local Salvation Army; homeless shelters, and community events); and 3) providing legal assistance in tax controversy cases and tax return preparation that is ancillary to those tax controversies. The Fellow will pay particular attention to taxpayers who are eligible for, but may not know about, important federal tax credits such as the earned income credit and the child and additional child tax credits.

The Tax Clinic Fellow will work through models of outreach and clinic publicity that, in part, have been developed by previous Fellows, and will be encouraged to bring into play his or her creative skills and experience in modifying these existing models or in creating wholly new models. This Fellow also will work aggressively to improve economic conditions for low-income taxpayers by increasing the visibility of tax refund opportunities available and communicating this information to them directly, as well as by seeking out and providing legal and counseling assistance to them.

The Fellow must have a good driving record and must secure a Michigan Chauffeur's License from the Michigan Secretary of State so that she or he can drive the Mobile Law Clinic to various outreach sites.

Required Educational Background: The ideal Clinical Fellow

will have acquired familiarity with the work performed by the Tax Clinic through his or her own past association as a noteworthy student tax clinician in an academic Low-Income Taxpayer Clinic funded by the Taxpayer Advocate Service. Preference will be given to applicants who have successfully completed work as a student in MSU College of Law's Tax Clinic, and particular preference will be given to former MSU Law tax clinicians who have successfully completed both Tax Clinic I and II. The Clinical Fellow must have completed his or her law school education at an accredited law school, and either must have taken and passed the Michigan bar examination before assuming responsibilities as the Clinical

Fellow, must be eligible to be waived in to practice in Michigan before assuming clinical responsibilities, or must have applied or be ready to take the Michigan bar examination on the next date the examination is offered following the Fellow's start date, and is expected to pass the bar at that time. If the Fellow does not pass the bar on the first available testing date after assuming his or her clinic duties, it is within the discretion of the Clinic Director to retain or immediately terminate the Fellow; if the Fellow is retained after failing his or her first Michigan bar examination attempt, he or she must take the Michigan bar examination on the next available testing date and must pass the exam to continue to work at the Tax Clinic. Full-time, permanent employees of MSU College of Law are ineligible to apply for a position as a Clinical Fellow in the Tax Clinic, as are individuals who previously held a post-graduate, law-related, fellowship. The Law College applies a non-discriminatory policy in selecting the Tax Clinic's Clinical Fellow.

Commitment of the Clinical Fellow: This Fellowship lasts for a

period of two years from the determined date of appointment. If the Fellow does not perform outlined responsibilities as expected by the Tax Clinic Director, or does not satisfy the bar passage requirements outlined above, this two-year period may/will be shortened at the Director's discretion. Except for highly unusual circumstances and the assent of the Law College's Director of Clinical Programs, no Fellowship will last for more than two years. In addition, the duration of the Fellow's position may be shorter than two years if grant funding made available for the position is withdrawn or is not renewed.

Salary & Benefits: The starting salary for this position is

\$40,000 annually, together with benefits (including healthcare, dental, contribution to retirement annuity, term life insurance, long-term disability coverage, payment of basic Bar dues once the Fellow is admitted to the Bar, and sick, personal, and vacation time).

How to Apply: By no later than **Monday, July 1, 2011**, email all of the following items to Professor **Michele L. Halloran**, Director of Clinical Programs and Director, Tax Clinic (hallor11@law.msu.edu):

A written statement – no longer than three (3) pages double-spaced in length with 12 point font – indicating each of the following:

Why you are interested in the Fellow position;

What contribution you can make to the Tax Clinic

What your vision of what the Tax Clinic will be/accomplish by the mid-2013; and

Why you believe you should be selected for this position.

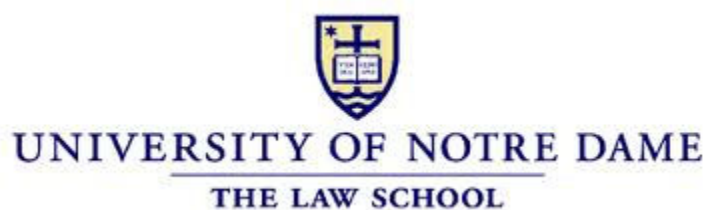
Your current resume

A copy of your law college transcript

A writing sample that you will prepare, consisting of a synopsis of the following case: *Manella v Commissioner*, decided by the 3rd Circuit Court of Appeals on January 19, 2011. Your synopsis cannot exceed two (2) pages double-spaced in length with 12 point font.

Two (2) letters of recommendation.

After July 1, 2011, all applicants will be notified as to whether they have been selected for an interview for this position.



Director of Intellectual Property and Entrepreneurship Clinic

The **Notre Dame Law School** invites applications for the position of **Director** of its new **Intellectual Property and Entrepreneurship Clinic**. The position will begin for the 2011-2012 academic year.

When it is fully implemented, the Clinic will provide students opportunities to work as lawyers to meet the intellectual property and entrepreneurship-related needs of the Clinic's clients. The Clinic will have a transactional focus and particularly will assist clients with, among other

matters, entity formation, licensing and/or freedom to operate agreements, trademark counseling and prosecution, and patent preparation and prosecution. Specific client matters will be determined by the Clinic Director, although decisions about the overall direction of the Clinic's work will be made in consultation with the Dean and other law school faculty members.

As with other clinics at the Notre Dame Law School, students enrolled in the Clinic (typically not more than 8 students at a time) will spend an entire semester (approximately 14 weeks) enrolled with the clinic for law school credit.

Duties of the Director of the Clinic will include:

- Developing the clinic's operating plan;
- Directly supervising law students;
- Identifying and developing clients;
- Managing all projects and clients;
- Developing the curriculum;
- Teaching the clinical offering during both semesters of each academic year
- Collaborating with clinical and other faculty at the Law School;
- Attending conferences and interacting with faculty at other institutions;
- Assisting in the development of additional resources;

- Acting as liaison with the public and the Law School community.

The initial appointment as Director of the Clinic will be for a 3 year term, during which the successful candidate will be expected to design and implement the clinical program and work with the Dean to secure permanent funding for the position. The initial Director may then be considered for a position with the same clinical faculty status as all other law school clinicians.

We seek candidates with the following qualifications:

- Distinguished relevant experience, particularly extensive transactional experience. We expect the successful candidate to have at least 7 years experience as a lawyer, though slightly less experience may suffice in exceptional circumstances;
- Experience and ability to direct large projects;
- Ability to work in a self-directed and entrepreneurial environment;
- Excellent writing and analytic skills;
- Demonstrated excellence in clinical teaching (or the supervision of law students) or demonstrated potential for such excellence in teaching or supervision;
- An academic record that demonstrates the capacity to be an active participant in the Law School's academic community, and in the national intellectual property and clinical education communities; and
- Membership in the Indiana State Bar, or a willingness to take the necessary steps to become admitted in Indiana within one year of the commencement of employment.

Mark McKenna

Chair of IP/Entrepreneurship Clinic Committee

Notre Dame Law School

P.O. Box 780

Notre Dame, IN 46556

markmckenna@nd.edu

The University of Notre Dame is an affirmative action employer with a strong commitment to fostering a culturally diverse atmosphere for faculty, staff, and students. Persons of color, women, members of under-represented groups, and those attracted to a university with a Catholic identity are encouraged to apply. Information about Notre Dame, including our mission statement, is available at <http://www.nd.edu>.



Tenure-Track Clinical Faculty

Pace University School of Law seeks to fill one **tenure-track faculty position** for a law professor to teach and supervise a direct representation clinic, commencing in the 2012-2013 academic year. At this time, the Law School is inclined to focus first on candidates whose experience would equip them for teaching and supervising student attorneys in one or more of our current clinical programs, see <http://www.pace.edu/school-of-law/centers-and-special-programs/clinics-0/john-jay-legal-services/clinics-1>. However, applicants with different curricular interests will be considered.

Pace is committed to achieving completely equal opportunity in all aspects of University life.

Applications are especially encouraged from people of color, lesbian, gay, bisexual and transgendered individuals, individuals who are differently-abled, veterans of the armed forces or national service, and anyone whose background and experience will contribute to the diversity of our faculty. Salaries and benefits, including domestic partner benefits, are commensurate with experience and performance. At Pace, all full-time tenure-track faculty have the same responsibilities and opportunities in terms of institutional governance, administrative service, and security of position. You are invited to review the relevant Faculty Regulations and Standards at <http://www.law.pace.edu/faculty/portal/promoandtenure.pdf>.

Candidates should have demonstrated commitment to, or records of, scholarly achievement and should be interested in enriching both our curriculum and our academic community. We are especially interested in candidates who can bring diverse viewpoints to the clinic and the classroom. While entry-level candidates will be considered, the Law School is likely to prefer candidates who already have some significant clinical teaching experience.

Pace University School of Law is located in White Plains, New York, in Westchester County, approximately twenty miles north of New York City. Many of our faculty live in New York City, as well as in nearby suburbs. Pace's reputation and strong financial aid and scholarship program attract extremely talented students of diverse backgrounds from thirty-four states and more than fifteen countries. The Law School's primary commitment is to provide its students with the skills, knowledge, and values necessary to be effective and ethical lawyers as well as community leaders.

To apply, please submit the following items to the address indicated below:

- 1) a résumé, including references; and
- 2) a brief statement describing the priority teaching objectives and basic structure that you envision for a six-credit/semester clinical program offering direct representation to individuals in need of free legal assistance. Feel free to attach a sample syllabus.

Susanna Della Ruffa, Assistant to the Chair, Faculty Appointments Committee
Pace University School of Law
78 North Broadway
White Plains, N.Y. 10603

e-mail: sdellaruffa@law.pace.edu

If materials are submitted by attachment, please provide full contact information in the body of the e-mail. If possible, please submit materials by regular mail as well, since formatting is often distorted when attachments are printed.

For more information about Pace University School of Law, see www.law.pace.edu.

For a description of our Faculty Appointments Procedures, see <http://www.pace.edu/school-of-law/appointments-procedures>.

Further inquiries should be addressed to:

Professor Leslie Y. Garfield
Chair, Faculty Appointments Committee
Pace University School of Law
78 North Broadway
White Plains, N.Y. 10603
e-mail: lgarfield@law.pace.edu



Visiting Clinical Professor

Civil Rights and Constitutional Litigation Clinic

Seton Hall Law Center for Social Justice is currently accepting applications for a **Visiting Clinical Professor** in the Civil Rights and Constitutional Litigation Clinic. The position commences in the summer of 2011, and is for a two-year term, with the possibility of a third year.

The Visiting Clinical Professor will take over the docket and clinical teaching responsibilities of Professor Baher Azmy, who will be on leave to serve as Legal Director of the Center for Constitutional Rights. The Civil Rights and Constitutional Litigation Clinic has actively pursued challenges to policies in the “war on terror,” and has filed numerous briefs and cases challenging arbitrary detention, torture and other human rights abuses. The Civil Rights and Constitutional Litigation Clinic currently engages in a wide variety of constitutional and civil rights actions, including litigation challenging executive conduct in the national security context and police misconduct, protecting the rights of immigrants and prisoners, and seeking government transparency and accountability. The Clinic regularly partners on impact cases with the ACLU, CCR, the Gibbons Fellowship, and with law firms in the area. The Visiting Clinical Professor will supervise eight students per semester on all aspects of case work (including client interviewing and counseling, discovery,

brief writing, motion practice, and settlement), teach a weekly seminar, and have primary responsibility for case coverage during the summer months.

We seek candidates with distinguished academic records, excellent written and oral communication skills, practice and teaching experience, as well as a strong commitment to public interest law and clinical legal education. Applicants should have at least 8 years of experience in work related to this position, and should have strong facility with complex federal practice, civil rights litigation, and teaching and supervising student attorneys. All applicants must be members of a state Bar; New Jersey Bar membership is preferred but not required. This is not a tenure-track position and cannot be converted to a tenure-track line, nor can it be converted beyond the two/three year term to a permanent non-tenured position.

The Civil Rights and Constitutional Litigation Clinic is part of Seton Hall Law School's vibrant Center for Social Justice, which houses eight clinics, as well as the International Human Rights/Rule of Law Initiative, the Urban Revitalization Initiative, and a large pro bono program. The clinics focus on the following areas: constitutional and civil rights, education and prison reform, equal justice, family law, immigration and human rights, impact litigation, juvenile justice, and predatory lending and foreclosure. The position includes a competitive salary and compensation package. Interested individuals are encouraged to apply at their earliest convenience. Review of applications will begin June 1, 2011, and will continue until the position is filled. To apply, please send a letter of interest, curriculum vitae, list of three references, and a writing sample to Patrice Smiley Andrews, Administrative Director, Center for Social Justice, Seton Hall University School of Law, 833 McCarter Highway, Newark, New Jersey 07102 or via e-mail to Patrice.Andrews@shu.edu. For more information on the clinical programs with the Center for Social Justice, visit the Center's website at <http://law.shu.edu/csj/index.html>. Seton Hall University is an affirmative action, equal employment opportunity employer.

A posting of the position may be found at this link: <https://pslawnet.org/opportunitydetails?OppID=38864&StateID=34&sortBy=PostDate&Search=Y>



WASHBURN UNIVERSITY
SCHOOL OF LAW

Law Clinic Director

WASHBURN UNIVERSITY SCHOOL OF LAW invites qualified and experienced applicants for the position of **Law Clinic Director**, a tenured or tenure-track position carrying full faculty status, to commence academic year 2012-13. The applicant should have a distinguished record of clinical teaching and demonstrated administrative ability, as well as a history of scholarly production. The new Director will work with the Clinic faculty to expand the clinical offerings at Washburn Law and to continue to raise the national profile of the Washburn Law Clinic. The Director will also coordinate with Washburn's Centers for Excellence to integrate experiential learning across the law curriculum.

Since its inception in 1970, Washburn's in-house live client clinical program has been an integral part of the law school curriculum, staffed by tenured and tenure-track

faculty members. Our current clinical offerings include Children and Family Law, Civil Litigation, Criminal Defense, Small Business & Nonprofit Transactional Law, Tribal and State Court Practice, and Criminal Appeal Advocacy (run in conjunction with the state Appellate Defender Office).

The Washburn campus is located in the heart of Topeka, Kansas, blocks from the state capitol. Topeka was recently named one of the “10 Best Cities for the Next Decade” by *Kiplinger’s* magazine. Topeka features very affordable housing; beautiful, historic neighborhoods filled with well-maintained parks; and a regionally recognized public library. It is also the home of the Brown v. Board of Education National Historic Site.

Washburn University School of Law is committed to diversity in its faculty and encourages applicants whose backgrounds will enrich the law school. Candidates should possess a JD degree from an ABA-accredited law school, a distinguished academic record, a record of scholarly production, and a strong commitment to clinical legal education. Applications from candidates seeking a lateral move are encouraged. License to practice in a clinical setting does not require the taking/passing of the Kansas state bar exam.

Interested candidates should send a resume and cover letter to Professor **Janet Thompson Jackson**, Chair, Clinic Director Search Committee, Washburn University School of Law, 1700 College Ave., Topeka, KS 66621; janet.jackson@washburn.edu. Requests for reasonable accommodations during the interview process should be made to Assistant Dean Lynette Petty (785/670-1060).