

CLEA Newsletter

PRESIDENT'S MESSAGE

I am so pleased to serve as the 20th President of CLEA and continue our work together in support of clinical legal education. With over 900 members, we are America's largest membership organization of law faculty. We have an ambitious, change-oriented agenda and as an All Volunteer Non-Profit Organization, CLEA proudly relies on each of you and the wonderful work you do.

In this message, I report on the recent CLEA elections, CLEA advocacy on the ABA's review of Accreditation Standards, and several ongoing and upcoming projects. The activities noted reflect the hard work of so many people and the exemplary leadership of our Immediate Past President, **Bob Kuehn (Washington University Law School)**. Bob's contributions and strengths are too numerous to list here but I think they are quite well known to most of you. If he were only the go-to guy on political interference, that would be such a huge contribution in and of itself; but he has done and does so much more. He leaves very big shoes for my rather compact feet.

Elections, Officers and Board Members

Binny Miller (American University Washington College of Law), **Chair of the Elections Committee** and **Kate Kruse (University of Nevada, Las Vegas Law School)**, **CLEA Secretary**, worked hard and conducted our annual elections in the fall.

These people took office as CLEA Officers, members of the Executive Committee for 2011 and continue their service on the Board:

Ian Weinstein (Fordham Law School) – President

Bob Kuehn (Washington University School of Law) – Imme-



Ian Weinstein

Fordham Law School

CLEA President

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iate Past President

Leigh Goodmark (University of Baltimore School of Law) – Vice President and President- Elect for 2012

Kate Kruse (UNLV) – Secretary

Claudia Angelos (New York University School of Law)- Treasurer

These people joined or were reelected to the CLEA Board for three-year terms:

Maritza Karmely (Boston College Law School)

Donna Lee (CUNY School of Law)

Perry Moriearty (University of Minnesota Law School)

Mae Quinn (Washington University School of Law)

Jenny Roberts (American University Washington College of Law)

Michael Robinson-Dorn (University of California, Irvine School of Law)

Beth Schwartz (Fordham Law School)

Kele Stewart (University of Miami School of Law)

I am proud of our open, participatory spirit, even as I note that our Board and Officers remain less diverse than they should be. This is an important issue that is receiving attention from a special committee of **Binny Miller (American)**, **Esther Canty-Barnes (Rutgers Newark School of Law)** and **Kele Stewart (Miami)**, as well as both our Elections Committee and the Governance Review Committee. I am committed to coordinating the work of these groups and moving forward toward a more effective strategy to diversify our leadership and board.

ABA Advocacy

Since the last President's message in September, we have continued our advocacy work on the ABA Accreditation Standards. Several CLEA officers attended the Standards Review Committee meeting in St. Louis, including **Claudia Angelos (NYU)**, who has attended virtually all the SRC meetings during this review process. We were also represented at the Standards Review Committee meeting in San Francisco and at the November meeting of the Council of the ABA Section of Legal Education and Admissions to the Bar in San Diego. CLEA submitted comments on the developing draft standards during the fall and winter. Our comments and other documents are posted on the SRC site at: <http://www.abanet.org/legaled/committees/comstandards.html>.

The Standards Review Committee has worked through its proposal on Outcome Measures, an issue on which CLEA has been a leader for some time. Although the provisions are less ambitious than we would have liked, as we argued in this comment, <http://www.abanet.org/legaled/committees/Standards%20Review%20documents/Outcome%20Measurements/CLEA%20outcomes%20comment%20July%202010.pdf> ,

the proposal, standing alone, is a step in the right direction. As the process continues to unfold, an important question will be how this version of Outcome Measures fits together with the rest of the proposed changes to the Accreditation Standards. As the AALS has so powerfully argued in its submissions, the whole system of regulation must be considered to understand the impact of any one change or set of changes.

The Standards Review Committee has begun to grapple with the very important issue of Security of Position. CLEA is strongly committed to preserving structures that can effectively guarantee academic freedom and participation in governance, as we argued in this submission, <http://www.abanet.org/legaled/committees/Standards%20Review%20documents/Comment%20-%20Security%20of%20Position%20-%20CLEA,%20December%202010.pdf> and our earlier comments. Our community knows about the weaknesses in our current system and is particularly well placed to explain the very real damage that will flow from weakening current provisions for security of position. These and other important issues will be discussed at the Standards Review Committee meeting in Chicago on April 2 and 3. There will be a public forum on the morning of Saturday, April 2, and I urge you to attend if at all possible. Not everyone is likely to get a chance to speak, but it is important that the Standards Review Committee see our deep and thoughtful concern about these issues.

CLEA continues to work closely with our colleagues at SALT, with leaders in the Legal Writing and Library communities, the AALS Executive and Clinical Section leadership, within the ABA, and in state bar groups. There has also been fruitful organizing of faculties around the country and I urge each of you to organize your colleagues and make your views known to the ABA.

Membership

Our membership grew last year, thanks to the hard work of the Membership Committee and **Bob Kuehn**. Maintaining and growing our membership is essential. Please make sure your membership is current and encourage all your colleagues to join. Current memberships will expire in June. Your membership and the membership of each and every one of your colleagues make a difference.

Best Practices

CLEA's Best Practices Implementation Committee held a very successful one-day conference in San Francisco. I am very excited about their multi-prong plan to expand the reach of Best Practices by spreading the word and developing new substantive areas. They are beginning discussions about a new edition of the Best Practice for Legal Education book and will be soliciting input soon.

New Clinicians Conference

CLEA will be holding a New Clinicians Conference in Seattle in June. Our New Clinicians Conference is one of CLEA's signature initiatives and the collaboration of many talented people is needed to make it happen.

We also have an active Governance Review project, our support for the Clinical Law

Review continues, our Awards Committee hums along, and we are working to continue to improve our website.

This is a time of ferment in American legal education. There are opportunities and tremendous challenges. And if we all work together, we can continue to make a difference for our students, our clients, and our schools.

~**Ian Weinstein**

Fordham Law School

CLEA President

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Committee Reports

AALS Section on Clinical Legal Education Awards Committee

Christine Zuni Cruz (New Mexico) Receives William Pincus Award



Christine Zuni Cruz, Professor of Law at the University of New Mexico School of Law, and currently co-Director of the Southwest Indian Law Clinic received the **2010 William Pincus Award** and was recognized on January 8, 2011 during the Section of Clinical Legal Education Luncheon and Program during the AALS 2011 Annual Meeting in San Francisco. Zuni Cruz joined the University of New Mexico School of Law faculty in 1993 to establish the Southwest Indian Law Clinic, which has provided students the opportunity to represent clients and communities in state, federal and tribal courts and in governmental agency hearings. Students have the opportunity to work with tribes, pueblos and organizations serving the Native American population.

In her clinical teaching, Professor Zuni Cruz emphasizes community involvement, sensitivity to difference and a multi-disciplinary approach to complex problem-solving. Recognizing a need to focus on unique issues of Indian Law Clinics, she founded and for the past four years has organized an annual meeting of the Indian Law Clinics and Externships Symposium, with the fifth set for May, 2011.

AALS Section on Clinical Legal Education Externship Committee

Nancy Maurer (Albany) and **Jennifer Zawid (Miami)** have been appointed by the AALS Clinical Section Executive Committee as **Co-chairs** of the **Externship Committee** for a two year term. They succeed the outgoing Externship Committee Chairs, **Eden Harrington (Texas)**, **Robert A. Parker (McGeorge)**, and **Avis Sanders (American)**.

AALS Section on Clinical Legal Education Committee on Lawyering in the Public Interest

Michael Gregory (Harvard) and **Juliet Brodie (Stanford)**, **Co-Chairs**

The Committee on Lawyering in the Public Interest has designated the following individuals as Bellow Scholars for the 2010-2012 term:

2010-2012 Bellow Scholars

M. Chris Fabricant (Pace) & Adele Bernhard (Pace), *The Impact of CompStat-Based 'ZeroTolerance' Policing on Low-Income Communities of Color*, an empirical study of the impact of so-called "zero tolerance policing" on a small subsection of the South Bronx.

Judith Fox (Notre Dame), *Debt Collection: A Survey of Indiana Courts*, a study undertaken in response to the FTC's 2009 report concluding that the nation's system of resolving disputes about consumer debt "is broken."

Linda Fisher (Seton Hall), *The Links Between the Foreclosure Process and Vacant & Abandoned Urban Properties*, a study of the "ripple effects" of the foreclosure crisis in Newark, NJ, and in particular the social costs of abandoned properties in low-income neighborhoods.

Michael Robinson-Dorn (UC Irvine) and **Scott Schumacher (UWashington)**, with **Caroll Seron, Ph.D. (UC Irvine)**, *Fellow Travelers*, a systematic study of clinical teaching fellowships.

AALS Membership, Outreach & Training Committee

Margaret Johnson (Baltimore)

The Membership, Outreach and Training Committee of the AALS Section on Clinical Legal Education launched its mentoring project, the **Clinician's Helping Hand Project**, last summer. Thirty-three people have been matched with a mentor this year as a result of the project. If you would like to request a mentor or are interested in serving as a mentor, please contact **Margaret Johnson**, Co-Chair, Outreach, Membership and Training

Committee, at majohnson@ubalt.edu.

AALS Clinical Section Scholarship Committee

Michele Gilman (Baltimore), Co-Chair

The **Clinical Scholarship Peer Network** is a resource for all clinical teachers. Through this network, the Scholarship Committee of the AALS Clinical Section offers every clinician an opportunity for supportive, non-evaluative feedback on a scholarly work-in-progress from a clinical colleague with shared substantive expertise. We have already matched many writers and reviewers. If you have a work in progress and would like to be paired with a clinical colleague at another school, send a request to this address: clinicalpeernetwork@gmail.com. We have an extensive database of clinicians willing to provide feedback in your subject-matter area. If you are willing to offer constructive feedback, join our amazing database of subject-matter experts at this link: http://spreadsheets.google.com/viewform?key=pZsCVzJPWhTPxGN_ikLSZMQ&email=true. This is not a commitment to serve as a peer reviewer. You will simply be in our database, and when an author in your area of expertise asks for peer review, we will contact you to see if you are interested. If you have questions, email **Michele Gilman** at clinicalpeernetwork@gmail.com.

CONFERENCES

AALS Conference on Clinical Legal Education

June 13-16, 2011

Seattle, Washington



This year our clinical conference this year will take place over four days in mid-June, as part of the AALS mid-year meeting. We will spend the first two days of the conference (June 13 and 14) with non-clinical faculty and deans in a joint curriculum and clinical conference designed to give us an opportunity to interact and exchange ideas about ways to improve the law school curriculum. During this phase of the conference we will use plenary sessions and facilitated small groups to examine five topics: what are the

core values of a 21st century legal education; how can we understand and teach about practicing law across borders and cultures; how can we use experiential learning to enrich the curriculum; how can we prepare students to be ready for the profession; and how can we achieve institutional change. The sessions will be designed to explore both competencies (e.g., critical thinking, problem solving, professional judgment) and methods for achieving them (e.g., opportunities for students to merge doctrine, skills, and professional identity, to deal with situations in which client problems, facts, legal rules, and ethical principles are fluid and ill-defined, and to see how law and theory function in practice). An overall goal of this part of the conference is to identify and explore how to achieve the curricular changes that will promote learning for transfer – learning that will maximize students’ ability to function as effective and ethical professionals in unfamiliar settings and under circumstances that we cannot now predict.

Throughout these first days of the conference, the plenary presentations and small group discussions will take place against the backdrop of an ongoing role-play of a law school curriculum committee (faux faculty committee). This committee will be consulting regularly with its faculty (i.e., the conference participants), and will be discussing and assessing the ideas put forward at the conference, modeling faculty decision-making processes, and ultimately presenting a curriculum proposal for the attendees to consider. All presentations and small group discussions, including the meetings and presentations of the “curriculum committee,” will include a mix of clinical and non-clinical perspectives.

We will spend the next two days of the conference (June 15 and 16) on our own as clinical faculty, reflecting on what we learned during the first two days, and drilling down into one of the core components of clinical legal education: problem solving. Through plenary sessions, concurrent sessions, and small group meetings, we will examine four areas of problem-solving: (1) understanding the content and context of legal problems; (2) diagnosing or defining legal problems; (3) making decisions in the context of developing client-centered solutions; and finally, (4) integrating what students have learned in law school and transferring that learning into practice.

Current Issues in Special Education Advocacy

American University Washington College of Law

February 25, 2011

The **Disability Rights Law Clinic** at the **American University Washington College of Law** is putting on a conference entitled Current Issues in Special Education Advocacy on February 25, 2011. The American University Journal of Gender, Social Policy and the Law is co-sponsoring the conference, and will be publishing a journal issue in connection with the symposium. Information and registration for the free conference can be found at <http://www.wcl.american.edu/secle/founders/2011/20110225.cfm>

Third Biennial International Applied Legal Storytelling Conference
University of Denver Sturm College of Law
July 8-10, 2011

CLEA and the Legal Writing Institute are co-sponsoring the Third Biennial International Applied Storytelling Conference, July 8-10, 2011 at University of Denver, Sturm College of Law. This is a very collegial and supportive conference and we welcome people who are new to applied storytelling as well as those who have already been part of the conversation. The conference will include over 60 presentations, many designed specifically for clinicians. Presentations will cover a variety of topics ranging from telling the criminal client's story to transforming student narratives to the role of story in family law. The complete conference program and registration information will be available soon at the conference website: <http://www.law.du.edu/storytelling-conference>

SOUTHERN REGIONAL CLINICAL CONFERENCE
University of Alabama School of Law
May 12-13, 2011

The Southern Regional Clinical Conference will be held all day Thursday, May 12 and Friday morning, May 13 at the University of Alabama School of Law in Tuscaloosa. The Southern Clinical Conference will gather clinicians from across the South and elsewhere. This will be an opportunity to get to know each other, to identify common issues, to improve our professional lives and to lay a groundwork for future conferences and collaboration.

The planning group consists of **Bob Lancaster (LSU)**, **Anne Hornsby (Alabama)**, **Wendy Bach (Tennessee)**, **David Finger (Loyola New Orleans)**, **D'lorah Hughes (Arkansas)**, and **Alex Scherr (Georgia)**.

The planning committee will host a plenary session consisting of a keynote speaker and a panel discussion, to occur the first morning of the conference. That initial session will have a special focus on the history of and current challenges facing clinicians at southern law schools.

We then plan a series of working sessions, arising from your proposals. We will accept a broad range of topics, including (but by no means limited to):

- particular teaching methods or challenges.
- representation of particular client groups.
- dealing with particular legal issues.
- education on justice concerns.
- clinic development.
- political issues for clinics, both internal and external.

While we encourage interactive methods, we also welcome a broad range of presen-

tation styles, including working sessions on new ideas, demonstrations and critique, sessions requiring roleplay and feedback, and scholarly works-in-progress.

We will assess proposals for the clarity of their focus, for the novelty or creativity of the proposed topic, for the interactivity of the proposed presentation methods and for the extent to which the proposal will contribute to the success of the overall conference.

Proposals should be submitted by e-mail to **Alex Scherr**, scherr@uga.edu, no later than **March 1, 2011**. To submit a proposal, please use the cover sheet and template circulated on the listserv announcement, or you can contact **Bob Lancaster** at Robert.lancaster@law.lsu.edu or **Anne Hornsby** at ahornsby@law.ua.edu for copies of both.

Global Alliance for Justice Education (GAJE)



Announces Its

6th Worldwide Conference

“Combatting Social Injustice Through Justice Education”

July 12-15, 2011

Valencia, SPAIN

In partnership with

The 9th International Journal of Clinical Legal Education Conference July 11-12, 2011)

Hosted by

The Institute of Human Rights, Faculty of Law, University of Valencia

The Global Alliance for Justice Education (GAJE) announces that registration is now open for its 6th Worldwide Conference. The conference will take place at the University of Valencia in Valencia, Spain, on 11-15 July 2011. The conference host is the Institute for Human Rights at the Faculty of Law, University of Valencia.

Details about the conference, including online registration, can be found at www.gaje.org.

The Conference will be held in partnership with the 9th Annual International Journal of Clinical Legal Education (IJCLE) Conference at the same venue. The two conferences will be held concurrently with session streams related to the themes of both conferences. More information about the IJCLE conference can be found at www.ijcle.com. The GAJE Conference Overarching Theme will be “Combatting Social Injustice Through Justice Education”; the GAJE Conference thematic streams are:

Legal Clinics and Human Mobility

This Stream will focus on the practical and social justice aspects of migration and the role of legal clinics in destination countries for promoting rights of migrants, refugees, and asylum seekers.

Legal Clinics and Socio-Economic Rights

This Stream will focus on ways in which legal clinics can promote social and economic rights, such as the right to education, health, social welfare, etc.

Legal Clinics and Environmental Justice

This Stream will focus on social justice and environmental rights and the roles of legal clinics in promoting environmental justice.

Justice Education and Academic Institutions

This Stream will focus on the challenges of implementing Justice Education in traditional academic institutions (universities, research institutes, etc.), including issues such as curriculum reform, clinical scholarship, social action agendas, and innovation in clinical teaching methods.

Justice Education Initiatives

This Stream will encompass all new initiatives that focus on forming the new generation of lawyers for social justice, including developing professional ethics, standards for working with vulnerable populations, street law programs, community legal education, etc.

Each thematic stream will contain several sub-topics to be announced together with the call for proposals for workshops and presentations. Proposals for presentations on other topics of general interest related to the overarching conference theme will be solicited as well.

Conference format

The aim of the conference structure is to facilitate as much participation as possible by those attending. While there will be a small number of plenary sessions, including a few key note speeches, most of the conference will consist of small group sessions, interactive workshops, and other opportunities for sharing ideas, materials, etc. There will also be organized site visits to local justice education projects and a social calendar.

Registration and fees

To register for the conference, complete the Registration form on the conference website at www.gaje.org. The conference fee is \$US 375 (which includes all lunches, a conference dinner, and two receptions); the fee will increase to \$450 after 30 April 2011. Persons who cannot pay the full conference fee can request a fee waiver/reduction by completing the Fee Waiver/Reduction form on conference website. Requests for a fee waiver/reduction must be submitted by 1 April 2011.

Submission of Proposals

There is also a form on the conference website for submitting a proposal for a conference session. Session proposals must be submitted by **1 April 2011**. Proposal review will begin prior to the deadline so proposals submitted early may be able to receive a decision and confirmation of participation more quickly. GAJE, however, will not be able to finalize the time allocation for each group of presenters until all proposals are reviewed.

Applications for Travel Grants

GAJE has a limited amount of funds to support travel and accommodation expenses for delegates from less developed countries. Travel grants will generally be given only to persons playing a specific role at the conference, such as a session organizer, program speaker, or workshop leader. To apply for a grant, complete the Grant Request form on conference website. Grant applications must be submitted by **1 April 2011**. Depending upon funding, applicants will be informed of the decision regarding their application for a travel grant or fee reduction as soon as possible and generally by 30 April 2011

Accommodations

Final arrangements are being made for accommodations in town and at the University. Details will be posted on the website as soon as they are available.

SAVE THE DATE

MIDWEST CLINICAL CONFERENCE

November 11-13, 2011

University of Wisconsin

LEXTERNWEB

The **Lexternweb**, the externship portal site for faculty and administrators of legal externship programs, has a new URL: <http://lexternweb.law.edu/> Please bookmark this new url; we are working on a link to redirect users to the new url from the old one.



NEW CLINICIANS



Farrin Anello (Miami) has joined the **Immigration Clinic** at the University of Miami School of Law as a new **Supervising Attorney** and **Teaching Fellow**. Farrin is a Yale Law School graduate who most recently worked as a Skadden Fellow on federal litigation at the ACLU's Immigrants' Rights Project in New York. Prior to her fellowship, she clerked for United States District Court judges Denise Cote and Janet C. Hall. As a law student, she was active in Yale Law School's clinical program and a research assistant to Jean Koh Peters. Farrin also worked at Lawyers Committee for Human Rights (now Human Rights First) and Cleary Gottlieb Steen & Hamilton LLP.

Kristine Dunkerton (Baltimore), the Executive Director of the Community Law Center in Baltimore, is **visiting** in the University of Baltimore's **Community Development Clinic** this semester.



Jennifer S. Fan (Washington) has joined the University of Washington **Entrepreneurial Law Clinic** as **Managing Director** and **Lecturer**. A graduate of Stanford and the University of Pennsylvania Law School, she was senior associate in the corporate securities group at Wilson Sonsini Goodrich & Rosati before joining the University of Washington Law School.



Chelsea Ferrette (Baltimore) joined the University of Baltimore in the fall as a **Clinical Fellow** teaching in the **Community Development Clinic**



Eric Franklin (Denver) was welcomed this fall as the inaugural **Whiting Clinical Teaching Fellow** with the University of Denver Sturm College of Law **Community Economic Development Clinic**. Eric received his J.D. from Cornell Law School and his B.A. in English from the University of Texas. After law school, he joined Sullivan & Cromwell's corporate group in Palo Alto, where his practice primarily focused on securities offerings and mergers and acquisitions. After several years at Sullivan, Eric moved to Seattle to join the business transaction group of Davis Wright Tremaine. At DWT, he worked on a wide range of projects, from documenting multi-billion dollar transactions among multinational corporations to counseling local entrepreneurs on legal issues facing early-stage companies. Eric's first article, entitled *How to Avoid the Constraints of Rule 10b-5(b): A First Circuit Guide for Underwriters*, will be published in a forthcoming issue of the John Marshall Law Review. Passionate about representing small business owners, Eric is not content to limit his scholarship to securities law and looks forward to expanding his research agenda during his fellowship. The Whiting Clinical Teaching Fellowship was made possible thanks to a generous \$500,000 gift from DU Law alumnus, Kenneth R. Whiting, JD'53. The Clinical Teaching Fellowship Program provides experienced attorneys with the opportunity to learn how to teach law in a clinical setting.



Eva M. Gutierrez (Stanford) joined Stanford Law School in 2010 as the **Orrick Herrington & Sutcliffe Clinical Teaching Fellow** in the **Organizations and Transactions Clinic**. Prior to joining the law school, Gutierrez was an associate in the Corporate Transactions Department of Gibson Dunn & Crutcher LLP in San Francisco, where she represented business organizations on merger and acquisition, securities regulation and corporate governance matters. Previously, Gutierrez worked as an associate in the Corporate and Securities group of Covington & Burling LLP in Washington, DC, where she represented business organizations in transactional and corporate matters. She earned a JD from the University of Pennsylvania Law School in 2005 and a BA from the University of Virginia in 2000.



Carly J. Munson (Stanford) has joined the **Youth and Education Law Project** at Stanford Law School as a **Clinical Teaching Fellow**. Before joining Stanford Law, Munson worked as a staff attorney for the Education Advocacy Program at the Disability Rights Legal Center. While there, Munson co-taught a course on special education law at Loyola Law School. Munson received her JD from the Boston University School of Law, and her BA from University of California, Riverside.



Lydia Nussbaum (Baltimore) joined the University of Baltimore in the fall as a **Clinical Fellow** teaching in the **Family Mediation Clinic**.



Kyle Rosenkrans (Seton Hall) joined the Seton Hall Law School, Center for Social Justice, as a **Clinical Teaching Fellow** for the **Civil Litigation Clinic** in January 2011. His work with the clinic focuses on foreclosure fraud and education law. Prior to joining the Seton Hall Law School faculty, Mr. Rosenkrans was the Director of Operations of the Partnership for Education in Newark, where he helped lead one of the largest community engagement projects in Newark's history. His work at PENewark focused on fostering broad-based community engagement on issues of school reform.

From 2007 to 2010, Mr. Rosenkrans was a Managing Attorney for the Education Representation Project at Essex-Newark Legal Services, in Newark, NJ, where he concentrated on representing parents, guardians and students in education-related legal matters. While at Essex-Newark Legal Services, Mr. Rosenkrans also worked with Single Stop USA and Essex County College to found one of the first free civil legal clinics in New Jersey for low-income community college students, aimed at improving degree completion rates for their low-income and minority students. Through this clinic, he represented students in landlord/tenant matters, welfare and unemployment appeals, as well as expungement petitions and other civil legal issues that posed a barrier to the completion of a college degree.

Mr. Rosenkrans was part of the founding board of trustees for Newark Legacy Charter School, a K-8 college preparatory public charter school that opened in 2010. Mr. Rosenkrans has served on several other non-profit boards, including the Newark Preschool Council and the Newark-Essex Pride Coalition. In 2009, Mr. Rosenkrans was selected to become a Leadership Newark Fellow, a fellowship focused on public policy and leadership development for Newark residents. Mr. Rosenkrans received his B.A. in U.S. History and his B.A. in Journalism from Rutgers, The State University of New Jersey, and his J.D. from Seton Hall University School of Law. His research interests include the civil rights

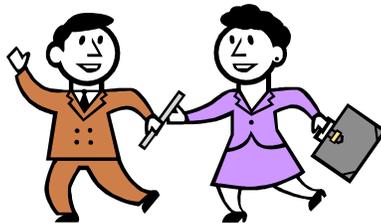
dimensions of structural school reform, the rights of LGBTIQ youth, and consumer rights issues.



Nisha N. Vyas (Stanford) has joined Stanford Law School as the **Jay M. Spears Clinical Teaching Fellow** with the **Community Law Clinic**. Prior to joining Stanford Law School, Vyas served as deputy litigation director and staff attorney in the litigation department of the Southern California Housing Rights Center. There, she represented the claims of plaintiffs in housing discrimination cases in federal and state courts. She also previously served as a legislative aide in the state legislature, as a participant in the California Senate Fellows Program. Vyas received a JD from the UCLA School of Law, and a BA from University of California, Berkeley.



Anna R. Welch (Stanford) has joined Stanford Law School as the **Cooley Godward Kronish Clinical Teaching Fellow** with the **Immigrants' Rights Clinic**. Before joining Stanford Law, Welch was awarded a J. William Fulbright Foreign Scholarship with the U.S. Department of State, which she used to investigate water systems management in Peru. She then served as an immigration attorney and Chair of the Immigration Department for Verrill Dana, LLP. Welch then went on to teach immigrant law as an adjunct professor at the University of Maine School of Law. She has a JD from American University, Washington College of Law, and a BA from the University of Colorado at Boulder.



TRANSITIONS



Sameer Ashar (CUNY), currently Associate Dean for Clinical Programs and Associate Professor of Law at CUNY Law School, will join the faculty of the **University of California, Irvine School of Law** in July, 2011 where he will create and direct an **Immigrants' Rights Clinic**.

Gordon J. Beggs (Cleveland-Marshall) retired January 15, 2011, after 20 years of teaching and practice in the Employment Law Clinic at Cleveland-Marshall College of Law and 20 years with the ACLU prior to that.

Jaya Connors (Albany), the former director the Family Violence Litigation Clinic at Albany Law School recently accepted a position as **Assistant Director of the Appellate Division, Third Department's Office of Attorney for Children.**



Lisa Kelly (U of Washington), after a two year stint as Associate Dean, has **returned to directing the Children and Youth Advocacy Clinic.** She has also co-authored with Cynthia R. Mabry the second edition of *Adoption Law: Theory, Policy and Practice*, recently published by William S. Hein & Co., Inc.



Kermit J. Lind (Cleveland-Marshall), after 16 years as a Clinical Professor at Cleveland-Marshall teaching in the Urban Development Law Clinic and that Law and Public Policy Clinic, has announced his **resignation effective in June, 2011.**



David Patton (Stanford) has joined Stanford Law as a **Visiting Assistant Professor** directing the **Criminal Defense Clinic.** He previously directed the Criminal Defense Clinic at the University of Alabama School of Law. Prior to that, he taught the Federal Defender Clinic at New York University School of Law and spent six years working as a trial attorney in the Federal Defender Office of the Southern District of New York.



Michael Robinson-Dorn (UC-Irvine), previously the University of Washington's Environmental Law Clinic, has **joined the faculty of the University of California Irvine School of Law** where he will create and direct one of their initial clinics in the area of environmental law.



Leticia Saucedo (UC Davis), formerly Co-Director of the Immigration Clinic at the William S. Boyd School of Law, University of Nevada, Las Vegas, has been named **Professor of Law** and **Director of Clinical Legal Education at the University of California, Davis School of Law**.



Robert A. Soloman (Yale), currently Clinical Professor of Law and Director of Clinical Studies at Yale Law School, will **join the faculty of the University of California Irvine** in July 2011 where he will create and direct a **Community Economic Development Clinic**.



Ericka Wilson (Baltimore), currently a Clinical Fellow in the Civil Advocacy Clinic at the University of Baltimore School of Law, will be joining the faculty of the UNC-Chapel Hill School of law as an **Assistant Professor of Law** and **Co-Supervisor** of our **Civil Legal Assistance Clinic**.



PROMOTIONS, HONORS & AWARDS



Dorothee Alsentzer (Harvard), a Clinical Fellow of the Health Law and Policy Clinic at the WilmerHale Legal Services Center, has been **promoted to Clinical Instructor**.



Sabi Ardalan (Harvard), a Clinical Fellow of the Harvard Immigration and Refugee Clinic has been **promoted to Clinical Instructor**.



Christopher Bavitz (Harvard), a Clinical Fellow of the Cyberlaw Clinic at the Berkman Center for Internet and Society, has been **promoted to Clinical Instructor**.



Lisa Bliss (Georgia State) was **promoted to Associate Clinical Professor** and given a **long-term, presumptively renewable contract**. She serves as Co-Director of the Health Law Partnership (HeLP) Legal Services Clinic at Georgia State along with Sylvia Caley.



Sylvia Caley (Georgia State) was **promoted to Associate Clinical Professor** and given a **long-term, presumptively renewable contract**. She serves as Co-Director of the Health Law Partnership (HeLP) Legal Services Clinic at Georgia State along with Lisa Bliss.



Deborah Eisenberg (Maryland) was recently **promoted** from a Visiting Clinical Professor to **Assistant Professor of Law**.



Tyler Giannini (Harvard), formerly a Lecturer, has been **appointed as a Clinical Professor**. Giannini – who teaches in the fields of business and human rights, Alien Tort Statute (ATS) litigation, as well as the link between human rights and the environment – is also Clinical Director of the Human Rights Program. He is a specialist on Burma, Southeast Asia, and South Africa. He joined HLS as a clinical advocacy fellow in the HRP in 2004, was appointed as a lecturer on law in 2006, and became

director of the International Human Rights Clinic (IHRC) in 2007.



Carolyn Grose (William Mitchell) received a unanimous vote of the faculty in favor of **tenure**.



Wendy Jacobs (Harvard), Director of the Emmett Environmental Law and Policy Clinic (ELPC) at Harvard Law School, has been **promoted to Clinical Professor of Law**. Wendy joined Harvard in July 2007 when she launched the ELPC as part of Harvard's Environmental Law Program, which is under the direction of HLS Professor Jody Freeman. In 2008, Wendy, who has more than 25 years of experience as a practitioner in environmental and natural resources law, was appointed as an Assistant Clinical Professor of Law. She teaches the Emmett Environmental Law and Policy Clinic Workshop along with ELPC staff attorney Shaun Goho, and has also taught Harvard's seminar on environmental law practice: Practicing Environmental Law: Skills, Methods and Controversies.



Peter Joy (Washington U in St. Louis), Vice Dean and Professor of Law (will be **installed as the Henry Hitchcock Professor of Law** at Washington University School of Law on March 22, 2011.



Susan Leviton (Maryland) was honored with the **Margaret Brent-Juanita Jackson Mitchell Award** by the **Bar Association of Baltimore City** during the 16th Annual Past Presidents' Luncheon. The award recognizes and thanks members who have paved the way for others and who have given back to the profession and to the community. The Brent-Mitchell Award recognizes women lawyers and judges who have surmounted substantial barriers to achieve professional excellence.



Michael Millemann (Maryland), Jacob A. France Professor of Public Interest Law and Director, Leadership, Ethics & Democracy Initiative received a **2010 Leadership in Law Award** from *The Daily Record*. The award recognizes lawyers and judges who have demonstrated exceptional dedication to the legal profession and the community.



Christopher Northrop (Maine), who launched and oversees the Law School's Juvenile Justice Clinic and also teaches in the General Practice Clinic, was **promoted to Clinical Professor of Law**. Professor Northrop joined the faculty in 2006. The Juvenile Justice Clinic, a program of the Law School's Cumberland Legal Aid Clinic, allows students to combine direct representation of juveniles with ongoing, system-wide policy work. He is the 2009 recipient of the University of Southern Maine Faculty Senate award for excellence in teaching. Professor Northrop was one of the founders of the New England Juvenile Defender Center, and he currently serves as president of their board of directors. In June 2009, the offices of the New England Juvenile Defender Center relocated to the University of Maine School of Law.



Wendy Ross (Texas Tech) received a favorable vote of the faculty for **promotion to Professor of Law with Tenure**.



Dena Sacco (Harvard), a Clinical Fellow of the Cyberlaw Clinic at the Berkman Center for Internet and Society, has been **promoted to Clinical Instructor**.



Scott Schumacher (U of Washington), Director of the Federal Tax Clinic at the UW Law School, Seattle, is now also **Director of the School's Graduate Program in Taxation Taxation**. He was recently honored by the AALS Clinical Legal Education Section as a Bellow Scholar.



Ilene Seidman (Suffolk), Associate Director of Clinical Programs teaching the Family Advocacy Clinic, has been selected to serve as an **Associate Academic Dean** starting in July.



Stephan Sonnenberg (Harvard), Clinical Fellow of the Negotiation and Mediation Clinic, has been **promoted to Clinical Instructor**.



Jayashri Srikantiah (Stanford) has recently been **promoted to Professor of Law**. As Director of Stanford Law School’s Immigrants’ Rights Clinic, she has supervised students in the representation of scores of immigrant survivors of domestic violence and immigrants facing removal because of past criminal convictions. She and clinic students have also conducted multi-modal advocacy—including impact litigation, community outreach, public education, and policy advocacy.



FROM CLINICAL PROGRAMS

ALBANY LAW SCHOOL

The students in the **Securities Arbitration Clinic** initiated two arbitrations last term. They conducted client interviews and extensive investigation. Their work culminated in the filing of an action which is currently in the discovery phase. The students working on the second case are preparing a mediation submission and negotiation plan in anticipation of their scheduled mediation. Additionally, all of the students will be presenting “What Your Broker Knows and You Don’t: Securities for Seniors” at Albany Law School’s Senior Law Day and again to an audience of approximately one hundred seniors

at a meeting of the Albany Guardian Society.

The **Civil Rights and Disability Law Clinic** won a major victory in gaining access to consumer records in two New York institutions. The NYS OMRDD had denied the clinic access to consumer records for those individuals who had actively involved family members that could give the clinic permission to view those records. With its decision the Third Department Appellate Division granted the clinic access to records of consumers who were unable to consent or have actively involved family members who are not legal guardians, conservators or legal representatives. The decision is *In the Matter of Albany Law School et al. v. New York State Office of Mental Retardation and Developmental Disabilities, et al.*, available at <http://decisions.courts.state.ny.us/ad3/Decisions/2011/510422.pdf>.



Professor **Benjie Louis**, the director of the Tenant Foreclosure Protection Clinic was recently named to the AALS Clinical Section Teaching Methodologies Committee. This position is for a two-year term. We are excited about this committee's important work.



Professor **Mary Lynch** of the Domestic Violence Prosecution – Hybrid Clinic was appointed by NYSBA President Steve Younger to chair the Training New Lawyers Committee of the NYSBA “Taskforce on the Future of the Legal Profession”. Fordham Law Clinical Professor **Ian Weinstein** also serves on this committee. The committee has produced a report that includes recommendations on clinical teaching, bar examination requirements, and bar association memberships. This report will be circulated to the Bar Association in February and will be voted on in April.



Professor **Deborah S. Kearns** of the Low Income Taxpayer Clinic recently co-wrote with Michelle Drumbl, the director of the Tax Clinic at Washington and Lee University School of Law and submitted for publication, “Tax Skills and Values,” for LexisNexis. This will serve as a practice aid for law students in the tax field. The book includes research and simulation exercises to provide a great understanding of tax law and policy.



The Health Law Clinic is excited to be collaborating with Albany Law School's Government Law Center to provide advanced directives to community members as part of Senior Law Day/National Healthcare Decisions Day. The event will happen on April 2, 2011. Clinic students under the supervision of Professor **Joseph Connors**, Director of the Health Law Clinic and



Alejandro Taylor, Barry Gold '70 Health Law Clinical Fellow, will assist community members in completing advanced directives such as healthcare proxies and living wills.



The University of Baltimore's **Innocence Project Clinic**, co-directed by **Stephen E. Harris** and **Michele Nethercott**, has been featured in the national Innocence Project's 2010 annual report. Nethercott and other local Innocence Project staff dedicated over seven years to the case of Tyrone Jones, who was sentenced to life in prison after being wrongfully convicted of conspiracy to commit murder. Jones walked free in May 2010.

Center for Families, Children and the Courts

The Center for Families, Children and the Courts (CFCC) will celebrate its tenth anniversary with a two-part event on March 3, 2011, at the University of Baltimore School of Law. The day will recognize not only CFCC's accomplishments and those of its partners, but also will provide an opportunity to underscore and publicize CFCC's core tenets and undertakings. The Honorable Peggy Fulton Hora, former drug court judge in Alameda County and a national and international expert on problem-solving courts, and Professor David Wexler, distinguished research professor emeritus of law at the University of Arizona's James E. Rogers College of Law and co-founder of therapeutic jurisprudence, will speak about therapeutic jurisprudence and the courts in a joint CFCC/Snyder Center for Litigation Skills lecture at noon. CFCC also will host an evening celebration with brief remarks from Maryland Chief Judge Robert M. Bell; First Lady and Judge Catherine Curran O'Malley; and University of Baltimore Provost Joseph Wood, among others.

CFCC will present its third annual Urban Child Symposium on April 7 at the School of Law. The Urban Child in the Child Welfare System: From Fracture to Fix will feature an

outstanding array of speakers, including Shay Bilchik, former head of the Child Welfare League of America and founder and director of Georgetown University's Center for Juvenile Justice Reform; Howard Davidson, director of the American Bar Association's Center on Children and the Law; Brenda Donald, former Maryland Secretary of the Department of Human Resources; Professor Jane Spinak, of Columbia Law School; and Dr. Richard Barth, Dean of the University of Maryland's School of Social Work.

The University of Baltimore School of Law will join with the University of Maryland School of Law on April 28 to recognize the 100th Anniversary of the Legal Aid Bureau of Maryland. The law schools will co-sponsor a one-day symposium, "Advancing Human Rights and Justice for All," that will include a keynote address by Wade Henderson, president and CEO of the Leadership Conference on Civil and Human Rights and the Joseph L. Rauh, Jr., Professor of Public Interest Law at the David A. Clarke School of Law, University of the District of Columbia. In addition, a bevy of outstanding academics will make remarks: Professor Edgar S. Cahn, Distinguished Emeritus Professor of Law, the David A. Clarke School of Law, University of the District of Columbia; Professor Florence Roisman, the William F. Harvey Professor of Law at Indiana University School of Law -- Indianapolis; Professor Lisa A. Crooms, Howard University School of Law; Professor Barbara Olshansky, Visiting Professor of Law, the University of Maryland School of Law; and Professor Elliott Milstein, Washington College of Law at American University. Others on the agenda will include Susan Goering, executive director of the Maryland ACLU; Dan Friedman, counsel to the Maryland General Assembly; Stephen Sachs, former Maryland Attorney General and retired Wilmer Hale partner; Deans Phoebe Haddon and Phillip Closius, of the University of Maryland and the University of Baltimore Schools of Law, respectively; Maryland Chief Judge Robert M. Bell; and moderators The Honorable Judge Kathleen Freedman (Circuit Court for Baltimore City); Professor Barbara A. Babb, CFCC's director; and public interest law firm founder Beth Pepper.

Last year closed with other important gatherings. CFCC hosted two CFCC/ Association of Family and Conciliation Courts (AFCC) trainings on December 6-9. Dr. Robin Deutsch offered material on both Parenting Coordination and Working with High Conflict Families on Dec. 6-7; on Dec. 8-9, Dr. Matthew Sullivan presented on Parenting Coordination: Advanced Practice Issues.

Collaboration continues on the Families Matter initiative launched with the American Bar Association's Section of Family Law (ABA FLS) at an invitation-only "Families Matter Symposium" on June 25-26, 2010. The Winter 2011 issue of CFCC's Unified Family Courts Connection newsletter is devoted entirely to articles penned by symposium participants. They include: speeches by Chief Judge Robert M. Bell and former Georgia Supreme Court Justice Leah Ward Sears; an op-ed by Professor Barbara A. Babb and ABA FLS immediate past chair Mitchell Karpf; and contributions by attendees who represent the fields of mediation, financial services, court administration, legal practice, academia, and the judiciary, among others.

On another front, the Spring semester has begun, CFCC Student Fellows are back, and new initiatives are percolating in CFCC's Truancy Court Program (TCP). With the very positive impact such a curriculum can have, the TCP is continuing the "Kids and Cameras" program, which is taught by a CFCC Student Fellow, and another Student Fellow will be actively involved in a new " Kids and Theater" pilot program. The offerings are being met with great enthusiasm by schools, especially when fiscal issues mean a dearth of such opportunities for children. (Photos of last semester's Kids and Cameras exhibit are available on CFCC's website).

CFCC's blog continues to attract new readers, with many student contributions and comments. All are welcome to join the conversation at <http://ub-cfcc.blogspot.com/> <<http://ub-cfcc.blogspot.com/>>

For further information about CFCC and any of its initiatives, or if you would like to receive the UFC Connection, please contact Professor **Barbara A. Babb** at 410-837-5661, <<mailto:bbabb@ubalt.edu>> or consult CFCC's website at: <<http://mail2.ubalt.edu/exchweb/bin/redir.asp?URL=http://.law.ubalt.edu/cfcc>>

UNIVERSITY OF CINCINNATI COLLEGE OF LAW **Entrepreneurship and Community Development Clinic**

The University of Cincinnati College of Law announces the opening of its Entrepreneurship and Community Development Clinic (ECDC) on January 18, 2011. At the ECDC, third year law students will obtain hands on experience representing local small business owners and aspiring entrepreneurs on transactional legal issues critical to their success. Before its opening, the ECDC had a long list of clients awaiting its services.

The ECDC is a transactional law clinic in which students provide legal assistance on issues confronting small businesses in the Cincinnati area. Such assistance includes helping clients determine what type of entity to establish, and assisting clients in establishing that entity; preparing, reviewing, and negotiating contracts and leases; helping them obtain necessary licenses and permits, and meeting other regulations that impact the business; providing trademark or copyright advice; and addressing additional legal issues as they arise.

Businesses can become involved with the clinic through its application process, which involves completing a questionnaire about the business, its legal needs, and its financial situation. New businesses complete a business plan showing the business' commitment to its mission and its likelihood of success prior to acceptance as a clinic client. The inaugural class consists of six third-year law students. The clinic is located within the law school and receives administrative support from the College of Law's Lori Strait.



The College of Law was fortunate to hire Professor **Lew Goldfarb** to develop the clinic and supervise students who are accepted for clinic enrollment. Attending the Ohio State University for both undergraduate and law school, Prof. Goldfarb had several careers before coming to UC's College of Law. He worked as a CPA before attending law school. Following Law School graduation Prof. Goldfarb worked at Baker & Hostetler in the firm's business section. Next, he provided transactional legal services to Honda of America for 16 years as its Associate Chief Counsel; and then became an entrepreneur, developing and operating an Ohio tutoring company. Prof. Goldfarb comes to UC following a visitorship at Lewis & Clark's Law School to teach its small business clinic and, subsequently, a visiting position at Wayne State Law School to direct and teach its small business clinic. Last year, following a national search, Professor Goldfarb was hired by the University of Cincinnati College of Law. The College is very fortunate to have Professor Goldfarb as a member of its faculty.



New Environmental Practice Law Clinic and Energy Law Center

In the fall of 2010, the University of Connecticut School of Law created a new **Center for Energy and Environmental Law ("CEEL")**, funded partially through a federal grant received from the United States Department of Education.



Lynn Fountain, previously an energy attorney with Day Pitney LLP, has joined UConn Law to serve as **Executive Director of CEEL** and as an **Assistant Clinical Professor of Law**.



Alan Kosloff, currently of counsel with Levy & Droney, P.C., was hired to direct a new Environmental Practice Clinic (the "Clinic"), jointly sponsored by the campus-based Connecticut Urban Legal Initiative, Inc. and CEEL.

One of CEEL's goals is to expand the School of Law's energy and environmental law curriculum, including providing additional experiential opportunities such as clinics and externships. In addition to the new Clinic, described below, CEEL has added several new energy courses and has coordinated four energy-related externships for the fall and spring

semesters.

Among its various clients, the new Environmental Practice Clinic is currently representing the City of Bristol on brownfields projects key to the City's redevelopment strategies. It is also representing the City of Waterbury in connection with its widely acclaimed Naugatuck River Greenway project. These matters are producing wonderful learning opportunities for our students. The students' casework is enriched by weekly seminars exploring issues that are essential to the knowledge base of environmental practitioners.

UNIVERSITY OF DENVER STURM COLLEGE OF LAW

The new **Community Economic Development (CED) Clinic** will begin representing clients in Fall 2011. Until then, **Eric Franklin**, Whiting Clinical Teaching Fellow joins Professor **Patience Crowder** in developing the clinic's design and meeting with members of the Denver community to form partnerships and cultivate relationships with potential clients. This leads to our second piece of wonderful news. The CED clinic is a very proud recipient of a \$7,500 grant from Colorado State Bank and Trust. This grant will be instrumental in facilitating the clinic's goal of assisting Denver's underserved communities, particularly clients seeking assistance with small business operations, neighborhood stabilization and community development.

Criminal Defense Clinic

Co-teaching the newly-renamed Criminal Defense Clinic with longtime Professor **Howard Rosenberg**, Professors **Christopher Lasch** and **Robin Walker Sterling** are revising the criminal clinic's curriculum in new and exciting ways. For example, last semester saw a revamped syllabus, with an emphasis on skills training and on-your-feet exercises, as well as intensive feedback. Ten of the twelve students in the clinic either had a jury trial (in Colorado, misdemeanors and municipal offenses are jury triable), or a contested evidentiary hearing. The students won acquittals on at least one count in all but one of the jury trials. Six of the seven students in the clinic last semester who applied to work at the highly-regarded Colorado Public Defender's Office have received offers.

The spring semester saw the institution of a new two-week long extended orientation, during which the clinic students worked through an entire simulated misdemeanor case written by Prof. Lasch. The focus of the intensive orientation was skills practice and individualized feedback. Each student did a simulated arraignment, bail argument, discovery argument, suppression hearing, and sentencing argument, with actors from the University of Denver Theatre Department playing the roles of the client and suppression hearing witnesses. Each student also received individualized feedback, which the student was expected to incorporate into the next day's simulation. The orientation was well-received, and the students are off to a great start. Matt Spivey, a third-year student, wrote in his reflection paper on the clinic blog (another innovation), "I spent this last summer and the

fall semester interning with the Arapahoe Public Defender's Office and in 2 weeks I received more feedback on my arguments and 'court demeanor' than I did the entire internship with the PD's office." Aaron Thompson, a second-year student, summed up the orientation as a "wonderful" and rigorous experience in which he had "learned a lot about the process of being an advocate and about the ethical and professional duties that our clients should expect from us." Other innovations will certainly follow.

Presentations

Robin Walker Sterling:

DNA 101: Understanding the Basics, with Dr. Angela Williamson, National Juvenile Defender Leadership Summit, Washington, D.C. (October 15, 2010).

Innovative Use of the Brady Exculpatory Evidence Rule, with Barbara Butterworth, Juvenile Defender Leadership Summit, Washington, D.C. (October 16, 2010).

Reducing Disproportionate Minority Contact (DMC): Blind Justice in the Area of DMC, Washington Juvenile Defender Summit, Leavenworth, Wash. (October 30, 2010).

Media and Messaging in Juvenile Defense, co-presented with Prof. Kim Ambrose, University of Washington School of Law, and Anne Lee, Executive Director of TeamChild, Washington Juvenile Defender Summit, Leavenworth, Wash. (October 30, 2010).

Christine Cimini

The Secure Communities Program and its Impact on Immigrants, Constitution Day, University of Denver Sturm College of Law, September 28, 2010.

Immigrant Youth Activism, LatCrit Conference, University of Denver Sturm College of Law, Denver, Colorado (October 9, 2010).

Patience Crowder

Lawyering for Community II: Approaches to Counseling Community-Based Organizations, Seventh International Conference on Clinical Legal Education, UCLA Law/University of London IALS, Lake Arrowhead, California, University of Denver Sturm College of Law, Denver, Colorado (November 5, 2010).

Using Simulations to Teach Substantive Law, Skills, Ethics, and Professionalism, CLE presentation, University of Denver Sturm College of Law, Denver, Colorado (October 13, 2010).

What Happens to the Least Among Us? The Economic Crisis' Impact on Small Businesses, Nonprofits, and Community Redevelopment, LatCrit Conference, University of Denver Sturm College of Law, Denver, Colorado (October 9, 2010).

Tamara Kuennen

Public Problems and Private Lives: Applying Relational Contract Theory to Domestic Violence Cases, Sixth Annual International Contracts Conference. Stetson University College of

Law, Feb. 18-19, 2011.

Teaching at the National Judicial Institute on Domestic Violence in Fort Lauderdale, FL on Feb. 12-16, 2011. The NJIDV is a partnership of the U.S. Department of Justice, Office on Violence Against Women, the National Council of Juvenile and Family Court Judges, and the Family Violence Prevention Fund.



At UDC-David A. Clarke School of Law, our clinical program is an integral part of the core educational curriculum. We require that students, both full and part-time, successfully complete two seven-credit hour clinics in order to graduate. In addition to striving to provide opportunities across a spectrum of practice areas, we have historically linked the clinic curriculum to overall curricular objectives. Although we are a small school of approximately 340 students, we offer eight clinics.

Embedding Librarians in Clinic

Our most recent innovation involves embedding librarians in clinics to teach legal research as a lawyering skill, complete with ethical responsibilities and professional standards. In a recently completed article, Vicenç Feliú, Assistant Professor of Law and Director of the Law Library, and Helen Frazer, Associate Director of the Law Library, examine how embedding librarians in practice settings to offer assistance at the point of need could be effective in law school clinics. *Embedded Librarians: Teaching Legal Research as a Lawyering Skill*, accepted for publication in the Journal of Legal Education

Took Crowell Institute for At-Risk Youth

In November 2010 Crowell & Moring LLP and the UDC David A. Clarke School of Law launched the Took Crowell Institute for At-Risk Youth. The Institute builds on the advocacy and law reform work already underway at the law school's Juvenile and Special Education Law Clinic to help at-risk youth become educated and productive members of society. For the past twenty years, Clinic faculty and law students have been using educational advocacy to extricate children from the delinquency system and get those children back into school. This pioneering program for reversing the school-to-prison pipeline meets a critical need in the District of Columbia and is a model for children's advocates around the country. With support from Crowell & Moring, the Juvenile and Special Education Law Clinic is adding two supervising attorneys. With this added capacity, the Clinic will expand and sharpen its focus to include school discipline cases and Medicaid advocacy. In addition, the Clinic will do more direct delinquency defense work, training law students to become lawyers who will address every aspect of the school-to-prison pipeline and who will be able to provide comprehensive representation for children.

The Institute was made possible through a generous grant over six years from Crowell & Moring in memory of Eldon "Took" Crowell, the firm's first chairman and long-time leader who passed away in May.

HIV-AIDS Legal Clinic Victory Brings Systemic Change to D.C.'s Abuse and Neglect System

The HIV-AIDS Legal Clinic represents parents and caregivers in planning for the future care of children, often in the transfer of children from an ill parent to another family member or friend. The Clinic also works to prevent the unnecessary break-up of families who come before child protection agencies, or reunite separated families.

In the D.C. Court of Appeals, several student attorneys recently garnered a sensational victory on behalf of a father challenging termination of his parental rights to his three daughters, and their subsequent adoption by a stranger. The students argued that on the basis of relevant legal authority, this father was entitled to a trial by an Associate Judge, rather than a Magistrate Judge. Agreeing with the students' interpretation of the legal authority and acknowledging that parents might have valid reasons for requesting an Associate Judge and not a Magistrate Judge, the Court of Appeals took a rare step and reversed and remanded the adoption. This decision has shaken D.C.'s abuse and neglect system to its core, as many emboldened parents' attorneys seek similar redress for their clients. The saga continues, however, because the Family Court of D.C. Superior Court now proposes a rule change to undo this choice of judge currently afforded parents under the law. <http://www.dcappeals.gov/dccourts/appeals/pdf/09-FS-994+ MTD.PDF>.

Professor **LaShanda Taylor** addresses a related issue raised by termination of parental rights in her article *Resurrecting Parents of Legal Orphans: Un-Terminating Parental Rights*, 17 Va. J. Soc. Pol'y & L. 318 (2010). The article examines the recognized need for more uniform solutions to the problems created when a child loses legal rights to his or her biological parents without those rights being replaced through adoption. After recounting both state and individual initiatives, Professor Taylor proposes that states enact legislation providing for a temporary termination of parental rights order entered after a bifurcated hearing on the parent's fitness and the child's best interests.

Tanya Asim Cooper, LL.M. candidate/Supervising Attorney, recently completed an article on the secondary harm that prosecutors often inflict on child witnesses. The solution, Ms. Cooper argues, is to recognize the inherent conflict of interest that prosecutors encounter in protecting child witness rights, and to appoint independent counsel for the child to champion those rights. *Sacrificing the Child to Convict the Defendant: Secondary Traumatization of Child Witnesses by Prosecutors, their Inherent Conflict of Interest, and the Need for Child Witness Counsel* will appear in the spring 2011 issue of the Cardozo Public Law, Policy, and Ethics Journal.

Immigration and International Human Rights Clinic Wins Three Cases Since Opening its Doors This Past August

Student attorneys worked under the supervision of **Kristina Campbell**, Clinic Director and **Maunica Sthanki**, LL.M. candidate/Supervising Attorney.

The first case was a BIA (Bureau of Immigration Appeal) appeal. Student attorneys did an amazing job developing a complex legal argument in a short amount of time. Our client has been a legal permanent resident for 31 years, has a U.S. Citizen wife and seven U.S. Citizen children. He has since been released from custody after three years of detention and reunited with his family.

Our second victory involved an Iraqi refugee in removal proceedings following several convictions for assault and battery in Virginia. Student attorneys filed a Motion to Terminate our client's removal proceedings based on the argument that his convictions were

categorically not Crimes Involving Moral Turpitude. In response to our students' brief, the government filed a Motion to Dismiss. Our client has since been released from detention and has also been reunited with his wife and three children.

Our third victory involved Mr. H, originally from Jamaica, who has lived in the United States for over thirteen years. He has a United States Citizen child and a United States Citizen life partner. He was detained in the York County Prison in York, Pennsylvania for several months while attempting to fight removal from the United States. Mr. H was ordered removed to Jamaica after appearing before an immigration judge without legal counsel. Student attorneys represented Mr. H at the appellate level and argued that the Immigration Judge's decision was clearly erroneous and not supported by the evidentiary record. The BIA fully agreed with students' analysis and ruled in our client's favor. As a result of this victory, Mr. H. will get another opportunity to apply for relief from removal before an immigration judge.

Two third-year students, Lindsey Austin ('11) and Lindsay Silverblatt ('11), worked with attorneys from the Immigrant Defense Project and Neighborhood Defender Service of Harlem to update the Immigrant Defense Project's Practice Advisory: *Recent Developments in the Categorical Approach: Tips for Criminal Defense Lawyers Representing Immigrant Clients*. The advisory will be included in a practice manual for criminal defense attorneys in New York and distributed to immigration and criminal advocates across the country.



SCHOOL OF LAW

Unemployment Compensation Clinic

Our Law School's Unemployment Compensation Clinic is up and running for the 2010-2011 academic year. There are currently six (6) students enrolled in this clinical program and as of the third week in October, the Clinic has already handled twenty-eight (28) cases and the students are all busy interviewing clients preparing for and attending hearings and representing their clients to the best of their abilities.

The Clinic recently accepted a case in the Commonwealth Court, which involved an instance of off-duty misconduct and whether or not the facts supported a disqualification of the client for benefits under both Section 3 as well as 402(e) of the law. Also at issue in this case is a UPMC policy which established, as a basis for discharge from employment, when a staff member is charged with and not found innocent of a crime, which would diminish trust in the staff member's future performance. Additionally, as a class project, the students are writing a script and will be taping a "mock hearing", to be used as a training tool for future unemployment clinic classes.

New on board at the clinic this year, as an additional supervising attorney, is **Daniel Kunz**, Esquire. Dan will assist and mentor the students in connection with their unem-

ployment hearings and he has been very well received. Dan is a solo practitioner, and is also a clerk to several senior Common Pleas Orphans' Court Division Judges.

Additionally, this year brings back **Lori Buntman**, as the Unemployment Compensation Clinic Manager. Lori set a new world record last year by handling in excess of thirty (30) cases at the Unemployment Compensation Clinic. This year her role is working intensively with our six (6) students, assisting them in client interviews and in all phases of case preparation. Because of her extensive experience in this field, Lori has been working part-time, in addition to her studies, as a hearing consultant to an employer service firm assisting them with their unemployment compensation hearings.

On May 19, 2010 the Unemployment Compensation Clinic was presented with the **Pennsylvania Bar Association's 2010 PBA Pro Bono Award** for its outstanding commitment providing legal services to the poor.

ELON UNIVERSITY SCHOOL OF LAW

Humanitarian Immigration Law Clinic

Elon University School of Law has established the Humanitarian Immigration Law Clinic, allowing students under the supervision of law faculty to provide free legal services to low-income refugees and asylum seekers in North Carolina.

The clinic begins operations in January 2011 and will be the third clinic operated by Elon's law school. The Humanitarian Immigration Law Clinic will fill an urgent need in the Triad region, which receives more than a quarter of approximately 2,000 refugees resettled in North Carolina annually through the Federal Office of Refugee Resettlement. Legal services to refugees and those seeking asylum had been provided by Lutheran Family Services (LFS) for more than 20 years until LFS closed its Greensboro office on Sept. 30, 2010.

Applicants for refugee or asylum status must demonstrate that they were persecuted or have a well-founded fear of persecution because of race, religion, nationality, political opinion, or membership in a particular social group, and must meet other legal criteria. The Humanitarian Immigration Law Clinic will assist clients in applying for political asylum, permanent residency, citizenship, and employment authorization, as well as reunifying families separated by war and conflict.

Under the supervision of law faculty, Elon Law students will manage all aspects of refugee and asylee cases, meeting with clients, performing intake interviews, analyzing cases for legal remedy, gathering evidence, drafting and filing applications and briefs, and maintaining client correspondence. Students will also observe and participate in hearings before federal administrative agencies and courts.

The law school anticipates that the clinic will handle approximately 500 to 600 refugee and asylum cases annually in its initial stages, serving clients from numerous countries. In recent years, refugees resettling in Guilford County have come from Afghanistan, Bhutan, Burma, Congo, Cuba, Iran, Iraq, Ivory Coast, Laos, Liberia, Somalia, and Sudan, among others.

Each student participating in the clinic will spend at least 107 hours per semester representing clients and 13 hours per semester in classes associated with the clinic. Grant

will be joined at the clinic by a clinical practitioner-in-residence, an immigration counselor, and a clinic paralegal. The clinic will be housed in Elon Law's Clinical Law Center at 210 West Friendly Avenue in Greensboro, N.C., joining the school's Wills Clinic and Juvenile Justice Intervention and Mediation Clinic.

The North Carolina Refugee Assistance Program, part of the North Carolina Department of Health and Human Services, has selected the Humanitarian Immigration Law Clinic at Elon University School of Law to be an official program provider to refugees in the state for elderly citizenship and naturalization services.



**The Jacob Burns Community Legal Clinics
The George Washington University Law School**



Professor **Jessica Steinberg**, our terrific new colleague, has arrived. Jessica comes to us from Stanford Law School where she was a clinical teaching fellow and a supervising attorney with Professor Juliet Brodie in Stanford's Community Law Clinic. Jessica joins Professor **Laurie Kohn**, director of the newly renamed Family Justice Litigation Clinic, as a pioneer of GW's clinical tenure track, an important development in our law school's history.

During the spring semester, Jessica has been teaching and supervising in the Public Justice Advocacy Clinic with Professor **Jeffrey Gutman**, but she will be launching a brand-new **Community Legal Services Clinic** in Fall 2011. The clinic will provide representation to clients in housing, public benefits, and consumer matters and will have a particular focus on serving the civil legal needs of ex-offenders. The clinic will also engage in local policy advocacy that benefits its clients and enhances access to justice.

At the AALS Annual Meeting in San Francisco in January, 2011, Jessica discussed her vision of clinical education on a panel co-sponsored by the Sections on Poverty Law and Clinical Legal Education. In the context of discussing her research on the efficacy of various types of unbundled legal services, Jessica suggested that clinics can be sites for community-based research, which can both engage students in access to justice issues and broaden their understanding of the operation of the justice system for low-income litigants.

Another new addition to the GW clinical community is **Pallavi Rai Gullo**, Esq., our Managing Attorney. Pallavi is a 2001 alumna of GW Law School, where she participated in the Law Students in Court program and what was then known as the Administrative Advocacy Clinic, taught by Professor Jeffrey Gutman. Following graduation she worked in the D.C. area in a variety of non-profit settings. We are delighted that Pallavi has returned to the clinics in this new role, and we have already benefited greatly from her presence.

During the 2010-11 academic year, GW's clinical faculty, fellows, students, and

alumni have been actively engaged in many important cases and projects. In January, 2011, Jamesa Drake, a 2002 alumnus of GW's Federal, Criminal, and Appellate Clinic (FAC) and an appellate attorney for the Kentucky Department of Advocacy, argued her client's case, *Kentucky v. King*, before the United States Supreme Court. (Another GW alumna argued the U.S. government's case on behalf of the Solicitor General appearing as *amicus curiae*.) FAC's faculty and students were in attendance during the Supreme Court argument, and later Jamie visited the Clinics to discuss with clinic students the underlying proceedings in her client's case as well as the path her career has taken due, in part, to her experience in the GW Clinics.

Also in January, 2011, FAC's Visiting Professor **Kelly Knepper-Stephens** argued *State v. Northam* in Maryland's highest court. The case reached the court in 2010, after a FAC student-attorney persuaded the Maryland Court of Special Appeals to reverse and remand her client's felony murder conviction, because the trial judge had failed to address the client's repeated requests to discharge his attorney. When the Maryland Court of Appeals granted the government's petition for certiorari in the case, FAC students and Professor Knepper-Stephens developed arguments designed to protect their victory below. FAC student-attorneys are now preparing the rest of their cases for spring semester oral arguments on a variety of appellate issues.

In addition to assisting a number of small businesses and non-profits throughout the year, students in Professor **Susan Jones' Small Business & Community Economic Development Clinic** have been engaged in a policy and research project focused on community workforce development. Aided by Professor Jones and Friedman Fellow **Jacqueline Lainez**, teams of students have been investigating, and drafting reports on, programs, practices, and trends in four areas: vocational high schools, human development programs, programs for formerly incarcerated people, and contributions of innovation and the arts to community economic development. In the process, students are observing the connections between their work on behalf of clients and issues of social policy.

In the **Vaccine Injury Clinic** taught by Professor **Peter Meyers**, students have obtained a settlement of more than \$800,000 on behalf of a single mother who works full-time taking care of her young daughter who developed a pervasive developmental disorder as the result of a vaccination she received in 2002. The Department of Health and Human Services had been contesting the role that the vaccine played in precipitating the disorder, requiring the clinic students to prepare the case for trial. Prior to trial, however, lawyers for HHS made a settlement offer which will generate the resources needed to provide the lifelong care that the young girl needs.

An article entitled *The Immune Response* published in the October issue of the ABA Journal featured quotes by Professor Meyers. The article discusses the pending Supreme Court case of *Bruesewitz v Wyeth*, involving statutory interpretation of the National Childhood Vaccine Injury Act adopted by Congress in 1986. Students in the Vaccine Injury Clinic attended oral argument in the case, held on October 12, 2010.

Students in the **Immigration Clinic**, taught by Professor **Alberto Benitez** who has been ably assisted by Rachael Petterson (J.D. '10), obtained cancellation of removal for a client from Mexico who had experienced domestic violence throughout her life. The client was placed into removal proceedings after she accepted a plea bargain to misdemeanor assault, which was the result of false charges pressed by an abusive boyfriend. The Department of Homeland Security argued that the client's guilty plea rendered her ineligible for cancellation of removal, but the student-attorneys persuaded the court of her eligibility and successfully obtained lawful permanent resident status for her, enabling her to re-

main in the United States with her teenage son, a U.S. citizen. Student-attorneys in the Immigration Clinic also obtained cancellation of removal and lawful permanent resident status for a client from El Salvador and won asylum for an Ethiopian client who, as an ethnic Tigrean and member of the Baha'i faith, had been subjected to detention and persecution by government officials. In addition, student-attorneys obtained lawful permanent residency for clients from Morocco, Mauritania, and Bangladesh.

In January, 2011, students in the **Civil and Family Litigation Clinic**, taught by Professors **Joan Strand** and **Laurie Kohn**, and Friedman Fellow **Vanessa Batters**, argued a motion to increase child support payments, filed on behalf of a single mother caring for a mentally handicapped child. The court granted the motion. Students are monitoring the enforcement of the court's order to ensure that their client receives the payments she needs in a timely manner. On October 19, 2010, Professor Kohn spoke on a panel organized by the D.C. Bar about what family law attorneys need to know about domestic violence.

The **Domestic Violence Legal Empowerment and Appeals Project (DV LEAP)**, directed by Professor **Joan Meier**, has received a \$450,000 grant from the U.S. Department of Justice's Office on Violence Against Women. The grant will fund DV LEAP's Custody and Abuse Project, which will provide trainings to judges, lawyers, experts, advocates, and *pro se* litigants on the misuse of science in custody and abuse litigation. In November, Professor Meier argued *E.J. v. D.J.*, an appeal on behalf of a survivor of abuse and her children, to the D.C. Court of Appeals. In October, Professor Meier addressed the annual conference of the National Association of Women Judges held in San Francisco, serving on a panel about Confrontation Rights and Domestic Violence with Jeffrey Fisher, Supreme Court lawyer and lead architect of recent developments in confrontation jurisprudence. On October 21, 2010, Professor Meier spoke to the Family Court Conference of the D.C. Superior Court about vicarious trauma in work on child sexual abuse, serving on a panel with a psychologist. On October 26, 2010, Professor Meier gave a talk entitled "The Evolution of an Advocate" to GW Law's Feminist Forum. In September, Professor Meier was a panelist and keynote speaker on family courts and domestic violence at the second annual Washington Domestic Violence Symposium, held at the Seattle University School of Law.

In November, 2010, Professor **Arturo Carrillo** presented "Whither the Human Rights Clinic?" as a panelist at a symposium on Re-imagining International Law, held at the University of Maryland School of Law. On September 30, 2010, Professor Carrillo gave presentations on human rights and clinical legal education at an international conference sponsored by the Supreme Court of Mexico and held at one of Mexico's major private law schools. Thereafter he traveled to Bogota, Colombia, to speak at Universidad del Rosario on human rights clinics and public interest law for an audience of Latin-American law professors. While in Colombia, he also celebrated the release of a Spanish-language book on Group and Class Actions in Cases of Gross Human Rights Violations, a text co-authored by GW's International Human Rights Clinic.

On October 1, 2010, Professor **Phyllis Goldfarb**, Associate Dean for Clinical Programs, presented a paper co-authored with Professors Deborah Maranville, Russell Engler, Susan Kay, and Mary Lynch at New York Law School's Conference on the 25th Anniversary of the Clinical Theory Workshop. The paper is entitled "Revision Quest: A Law School Guide to Designing Experiential Courses Involving Real Lawyering." On October 20, 2010, Dean Goldfarb spoke about experiential learning across the curriculum as part of the faculty colloquium series at Albany Law School. On October 22, 2010, she presented "Revision Quest" to the New England-area Clinical Theory Workshop, and on December 11, 2010, she presented with her co-authors at the Society of American Law Teachers (SALT) conference held at the University of Hawaii. She also presented a paper at the SALT conference on lessons to be drawn from the exoneration of a capital defendant. A Spanish language version of Dean Goldfarb's article, "Picking Up the Law," which originally appeared in the *University of Miami Law Review*, was published as "Escogiendo la ley" in *Academia: Revista Sobre Ensenanza del Derecho*, an academic law journal published in Buenos Aires.

Professor **Susan Jones** has been selected for a distinguished service award by the Washington Area Lawyers for the Arts (WALA). WALA will present the award to Professor Jones at a gala reception on February, 17, 2011. Friedman Fellow Shana Tabak has won an Audre Rapoport Prize for her paper on Gender and Human Rights. The monetary prize also includes an offer of publication in the working paper series of the Rapoport Center for Human Rights and Justice at the University of Texas School of Law.

Professor **Jeffrey Gutman**, director of the Public Justice Advocacy Clinic, was elected to the boards of the Center for Dispute Settlement and the Washington Council of Lawyers. Professor Suzanne Jackson, director of the Health Rights Law Clinic, was appointed to the National Advisory Subcommittee on Medicaid Adult Health Quality Measures of the federal agency for Healthcare Research and Quality. Professor Arturo Carrillo has been appointed to the Executive Board of the ABA's Center for Human Rights.

HARVARD LAW SCHOOL

PBS NewsHour Featured Harvard Law School Anti-Foreclosure Work; Conference Spreads "No One Leaves" Model to Other Cities

The ground-breaking efforts by Harvard Law School clinical students to staunch the foreclosure crisis in Boston were featured in a two-part series on the PBS NewsHour on Oct. 19 and 20. The work of students in the Harvard Legal Aid Bureau and the WilmerHale Legal Services Center includes an innovative effort, Project No One Leaves, through which students go door to door to contact every homeowner or tenant in a home under foreclosure to inform them of their legal rights and offer them free legal representation. In conjunction with a community partner, CityLife/VidaUrbana, and with Boston Community Capital, a local community bank, the students have also created innovative program that enables people to purchase their foreclosed-on homes at current market value, a price well

below the outstanding mortgage amount. So far, more than 100 Boston residents have purchased back their foreclosed-on homes through this program. <http://www.pbs.org/wgbh/pages/frontline/video/flv/generic.html?s=news01n4480qfa8>

On Nov. 15 and 16, 2010, more than 100 law students, lawyers, and community organizers from around the country gathered at Harvard Law School for a two-day conference, “Community Responses to the Foreclosure Crisis.” Sponsored by the Harvard Legal Aid Bureau, the oldest student-run legal services organization in the country, the conference offered lectures and workshops on the various aspects of the law school’s anti-foreclosure work, which, in addition to the neighborhood canvassing and the home buy-back program, includes drafting ground-breaking legislation to protect tenants and landing big verdicts against banks for not keeping properties in good repair. Conference participants included students from the University of Miami Law School, who have already launched No One Leaves Miami, and well as organizers and lawyers from Chicago, Minneapolis, St. Louis, Providence, Philadelphia, New York, New Jersey, and California.

Harvard Negotiation and Mediation Clinical Program Receives Award

The Conflict Prevention and Resolution Institute (CPR) selected the Harvard Negotiation and Mediation Clinical Program (HNMCP) to be the recipient of its **2010 Problem Solving in the Law School Curriculum Award** at its annual awards banquet on January 11, 2011 at the New York offices of Fulbright & Jaworski LLP. The clinic’s director and founder, Harvard Law School Clinical Professor **Robert C. Bordone**, traveled to New York to receive the award with HNMCP Associate **Tobias Berkman**. Speakers and special guests included CPR President and CEO Kathleen Bryan, members of the CPR Board of Directors, and other leaders in the field of Alternative Dispute Resolution.

The CPR award in this category is for effective teaching of problem solving theory and practice in any law school during either of the preceding two academic years. Criteria for evaluation included innovation in teaching problem solving; substantive and pedagogical strength; ability to be adapted by other law teachers and schools; and other distinguishing or particularly meritorious features of the course or clinic. “It was extremely gratifying to receive such an honor in only our clinic’s fourth year of existence. I am very proud of the work we’ve done to build our clinic, and thankful for the hard work and expertise of my colleagues in helping to make this happen,” said Bordone.

Five Skadden Fellowships Awarded to Clinical Students at Harvard Law School

Four Harvard Law School students and one recent graduate – all very involved in the law school’s Clinical Program -- have been chosen to receive Skadden Fellowships to support their work in public service. This prestigious fellowship was awarded to 29 people this year. The Harvard recipients are Elizabeth Benton ’11, Stephen Cha-Kim ’11, Dustin Saldarriaga ’11, Emily Werth ’11 and Michael Zabelin ’10.

Benton, who has worked on housing issues at the Harvard Legal Aid Bureau, will

work at the law school's WilmerHale Legal Services Center in Jamaica Plain, Mass., representing low-income tenants and former homeowners facing post-foreclosure evictions. She will work with community organizations and financial institutions to create long-term affordable housing for families and communities.

Zabelin, also an alumnus of the Bureau, will work at Rhode Island Legal Services in Providence, R.I., to enforce state and federal measures designed to protect low-income homeowners from foreclosure, using impact litigation, negotiation and community education.

Cha-Kim, who worked on human rights issues for two semesters with the Harvard International Human Rights Clinic and also did an independent clinical project in the area of human rights in Korea last winter, will work at Make the Road New York in Brooklyn, N.Y. He will engage in community outreach, strategic litigation and collaboration with state agencies to combat retaliation against low-wage immigrant workers for reporting wage violations.

Saldarriaga, an alumnus of the Harvard Immigration and Refugee Clinic, will work at Community Legal Services and Counseling Center in Cambridge, Mass., representing immigrant LGBT youth who are victims of abuse or neglect, to enforce juveniles' right to education and freedom from harm. He will also create community education programs and conduct research on courts' treatment of sexual orientation as a factor in granting protections to abused or neglected youth.

Werth, who was a student in the Employment Law Clinic, will work at Sargent Shriver National Center on Poverty Law in Chicago engaging in direct representation, impact litigation, policy advocacy and media outreach to address municipal government actions that displace low-income tenants and threaten the supply of affordable housing throughout Illinois.

Harvard Law School Independent Clinical Program Grows

Last month, more than 80 students participated in Harvard Law School's Independent Clinical Program during Winter Term, through which they worked at legal services organizations, government agencies, and NGOs throughout the U.S. and the world. Students worked in Australia, Brazil, China, Israel, South Africa, and more. Project ranged from working on indigenous rights in Chile to assisting with war crimes prosecution in Cambodia. Students are required to receive significant supervision from their attorney supervisors, submit weekly reports describing their work, and write an academic paper upon their return under the sponsorship of a Harvard faculty member.

The law school provides significant funding to offset travel and housing expenses for most of the students. Students may also do independent clinical work during the fall and spring semesters, for Boston-area legal organizations and similar placements.

LEWIS AND CLARK LAW SCHOOL

Kathy Hessler made the following selected recent presentations and activities:

- Legal Perspectives on Animals in Agriculture, on a panel with Daniel Imhoff and Kendra Kimbirauskas, InFARM, Portland - November 2010
- Animal Testing: Legal, Scientific, and Philosophical Concerns and Consequences, Second World Congress on Bioethics and Animal Rights: The Prospect for Life on a Changing Planet Salvador, Bahia, Brazil - August 2010
- Animal Law, with Pamela Frasch and Teresa Candela, University of Barcelona, at the Federal University Bahia, Brazil - August 2010
- Animal Law, with Pamela Frasch, at Liberdade University, Bahia, Brazil August 2010
- The Future of Toxicity Testing: A Legal Perspective, on a panel with Julie Hatcher (Latham & Watkins), Dr. Michael Holsapple Exec. Dir. ILSI Health and Environmental Sciences Institute), Dr. Robert Landsiedel (Senior Research Manager, BASF Product Safety - Experimental Toxicology and Ecology), The Future of Chemical Toxicity Testing in the United States: Creating a Roadmap to Implement the NRC's Vision and Strategy, National Press Club, Washington DC - June 2010
- Animal Testing: Philosophical Foundations and Legal Frameworks, on a panel with Rebecca Huss, Valparaiso Law School, Taimie Bryant, University of California at Los Angeles Law School, and Claudia Haupt (Fellow), George Washington University Law School at the Law & Society Annual Meeting in Chicago - May 2010
- Coach and Host for National Animal Advocacy Moot Court Competition sponsored by Lewis and Clark School of Law, held at Harvard Law School - February 2010

UNIVERSITY OF MARYLAND SCHOOL OF LAW



The **Environmental Law Clinic** taught by **Professor Jane Barrett** recently announced that the Environmental Law Clinic prevailed in a hearing before the Honorable Peter J. Messitte, in federal court in Greenbelt on a Motion to Intervene in a Clean Water Act lawsuit brought by the State of Maryland against a coal ash landfill owned by Mirant Mid-Atlantic, in Prince George's County, MD. Judge Messitte also denied Mirant's Motion to dismiss the case, which the clinic also briefed and argued.

Coal ash is a very toxic by-product generated by coal-driven electric power plants. Mirant's Brandywine landfill is leaking and is discharging toxic pollutants, including arsenic, cadmium, chromium, lead and selenium, into both surface and ground waters. The clinic represented four clients, the Patuxent Riverkeeper, the Maryland chapter of the Sierra Club, the Defenders of Wildlife and Chesapeake Climate Action Network. Among other issues, the case raised the issue of whether discharges of pollutants to ground waters that have a hydro geologic connection to surface waters are covered by the Clean Water Act – an issue that has not been litigated in the Fourth Circuit.



Tina Meyers, a fellow with the Environmental Clinic did a great job in her first argument in federal court.



For more than a decade, Professor **Doug Colbert's Access to Justice Clinic** along with attorneys Mike Schatzow and Mitch Mirviss (among others) of Venable, LLP, worked tirelessly in an effort to give criminal defendants [especially the poor] a right to counsel when they first appear before a judicial officer. After many court actions, the Summary Judgment was granted to our client. While there is still a long way to go, this is an important step to guarantee the poor access to attorneys at critical stages of their proceedings.



Professor **Peter Holland's Consumer Protection Clinic** recently won a significant victory arguing a new statute geared towards protecting people who seek help from immigration consultants. Student attorney **Kiantar Bentacourt** was assisted by student attorney **Ted Riley**. Together, they completed the brief and argued the case that resulted in the client receiving all of her money back, along with treble damages and attorney fees that will go directly to our clinic to assist other clients. a great result for a client who was defrauded by an immigration consultant.



Professor **Maureen Sweeney** and the **Maryland Immigrant Rights Coalition** received the Public Service Award. The MIRC is a non-profit organization dedicated to the coordination and enhancement of *pro bono* representation of low-income immigrants community education, and advocacy on behalf of immigrants. Professor Sweeney is a founding and current board member of MIRC which assists Maryland immigrants through the **Immigration Law Clinic** she directs at the University of Maryland School of Law.



Professor **Ellen Weber**: and the **Drug Policy Clinic**, which she directs, were recently awarded a **\$350,000 grant** from the Open Society Institute to support Advancing Access to Addiction Treatment, a two-year project. The purpose of the grant is to support the Drug Policy Clinic’s research, education and advocacy efforts to ensure expanded access to addiction treatment services in Maryland as the federal health care reform legislation is implemented. The results generated will form a centerpiece of Professor Weber's sabbatical research.



Leigh Maddox made a recent presentation, “Your Neighborhood if Drugs were Legal: A Restorative Frame for Post Prohibition Regulation,” Maryland Restorative Justice Conference, Baltimore, Maryland (November 19, 2010).



Maureen Sweeney made several recent presentations:

Moderator, “Building Bridges for Defending Immigrants in Maryland Criminal Courts,” Baltimore Immigration Summit, Baltimore, Maryland (November 19, 2010).

Panelist, “Padilla v. Kentucky, Crossing the Border: The Future of Immigration Law and Its Impact on Lawyers,” New England Law Review symposium, Boston, Massachusetts (November 12, 2010)

“Immigration Advice After Padilla v. Kentucky; Teaming Up: Holistic Representation,” Maryland Office of the Public Defender, Owings Mills, Maryland (November 11, 2010)

UNIVERSITY OF MIAMI SCHOOL OF LAW

On January 6, 2010, **Miami Law's Immigration Clinic** and **Human Rights Clinic** along with Loyola Law Clinic and Center for Social Justice and several other advocacy groups three civil and human rights groups and another law school clinic - filed an emergency petition (http://www.law.miami.edu/news/images/1755images/petition_2011.pdf) with the Inter-American Commission on Human Rights (IACHR) to stop the deportations of Haitian nationals from the United States. The petition argues that deporting people at this moment to Haiti, which is still recovering from the devastating earthquake of January 2010 and dealing with a cholera epidemic, political unrest, and street violence, will result in serious human rights violations.

Deportations from the U.S. to Haiti have been stayed on humanitarian grounds since shortly after the Jan. 12, 2010 earthquake. Last Dec. 9, the United States Immigra-

tion and Customs Enforcement unexpectedly announced that it was lifting the ban on deportations to Haiti for individuals with criminal convictions and that it would resume deportations on Jan. 12, 2011, on the one-year anniversary of the earthquake.

Seven law school students from the Human Rights Clinic and Immigration Clinic spent much of their winter holidays working long hours on the petition. Students conducted interviews with the families of detainees, did legal research, drafted expert declarations, and assisted with every aspect of the production of the petition. The human rights petition claims that the new deportations will result in at least a massive increase in the numbers of people held in detention centers in Haiti. The petition also alleges that the United States has violated the human rights of the Haitians who are at risk of imminent deportations by ordering them deported without considering critical humanitarian factors, such as the importance of keeping families together, their ties to the United States, and the welfare of their U.S. citizen children. On Jan. 10, 2010, 285 organizations and individuals submitted a letter to the IACHR in support of the petition.

For more information, see <http://www.law.miami.edu/news.php?article=1755>.

Michigan State University College of Law

Chance at Childhood (CAC) staff and students are working on a new project (funded by a grant awarded by the Michigan State Court Administrative Office) to evaluate the Genesee County Problem Solving Child (often referred to as PACT, or Parents and Children Together). This new court was created to assist parents in breaking down the barriers that impair their abilities to financially support their children. The model for this court is based on other “problem solving” courts that address substance abuse, domestic violence, prostitution, and other unique challenges to traditional approaches in our court system.

CAC is also continuing to implement a federal Safe Havens Grant received in partnership with Ingham County. After countless hours of hard work by all involved, the county is now moving forward to open a safe exchange and parenting time center in the near future. This is a terrific achievement and will provide a great benefit to families in our community.

CAC staff also recently completed work on a grant to update the state’s child representation training protocol. Staff developed and presented an interdisciplinary social work/law statewide training to present these updated materials. These efforts are part of CAC’s contribution to the larger ongoing statewide effort to improve the quality of representation and advocacy provided to children and families in Michigan’s child welfare system.

Finally, CAC continues to collect surveys regarding the impact of the pamphlets on Michigan’s mandated reporters. Early returns indicate that over 90% of mandated report-

ers report that the pamphlets help them better understand how to identify and report child abuse. These are terrific results!



International and Comparative Human Rights Law Practicum



U.S. and Indian law students and faculty came together in New Delhi during winter 2010 for the inaugural **International and Comparative Human Rights Law Practicum**, organized by the UNLV, William S. Boyd School of Law, in partnership with the Indira Gandhi National Open University School of Law. This 2-week experiential winter session program was the first effort ever to bring together U.S. and Indian law students, as well law faculty, in a joint practicum. The Indian faculty included three of India's pre-eminent clinical legal educators: Professors **N.R. Madhaven Menon**, **M.R.K. Prasad** and **Krishna Deva Rao**, as well as **Marty Geer** and **Fatma Marouf** from Boyd. The program was developed over two years by Profs. Rao and Geer. The U.S. and India are the world's two greatest democracies, with a shared common law system, and the program presented a unique opportunity to examine human rights issues in a comparative context. The goals were to build strong, sustained relationships with the Indian faculty and to cultivate ongoing social justice projects with human rights organizations in India. We also hope that the program will help U.S. and Indian law students develop long-term partnerships that will

shape and strengthen their work as future lawyers.

The basic structure of the program linked classroom learning directly to field based experiences. The first week involved lectures on various human rights topics in the morning followed by visits to various human rights organizations working on related issues in the afternoon. Topics included: public defense and criminal justice in the U.S. and India; human trafficking and its impact on India and the US; the rights of children; and comparative constitutional law. Every lecture included time for small group sessions where U.S. and Indian law students worked closely together to explore various questions, exchange ideas, and deepen their understanding of each other's experiences as law students and their goals as future lawyers. In addition, guest lectures by prominent human rights lawyers, exposed students to the rich history of human rights activism in India.

The field visits gave the students an opportunity to observe organizations working on human rights issues at different levels (local, national& international) using diverse tactics (including education, advocacy, litigation, and organizing) and included the ICRC, Delhi Legal Aid Authority, the Community Law Center in rural Haryana, Sahkti Vahini (an anti-trafficking NGO), UNHCR, and HAQ Center for Children's Rights. Students visited institutions affiliated with the legal system, including criminal courts, Tihar Prison (the largest in Asia), and pre-trial detention facilities for juveniles. These visits exposed students to a wide range of tools that lawyers and advocates use in order to shift power structures, promote justice and protect human rights.

During the second week, students worked more intensively with one particular organization and, after consultation, planned a research paper to write after returning to the U.S. of use to the organization. They will need to stay in contact with their organization to ensure ongoing input.

For the U.S. students, being immersed in a totally new setting made them think critically about some of their assumptions regarding how justice systems can (and should) operate, the role of lawyers, and how to learn and manage new skill sets to work effectively in a different culture. They learned to see the "content" of a problem differently and to think in more creative ways about problem solving, whether due to limited resources, inefficient and backlogged courts, or corruption.

Students also had the opportunity to reflect deeply on the U.S.'s role in perpetuating some of the human rights problems in India, such as the use of child labor to make goods sold in western countries, or the trafficking of persons from India to the U.S. They kept journals where they reflected on their daily experiences. Being exposed to a new level of extreme poverty also changed the perspectives of many U.S. students, shifting their contextual understanding of deprivation. Other shifts in understanding related to differing conceptions of caste in India vs. class-based discrimination in the U.S.; notions of gender identity and the different relationships in their immigrant/refugee populations. They learned a great deal from each other and came to see their own countries differently.

The practicum does not fall into any of conventional models for clinical education. It is not an in-house clinic nor typical externship but combines various aspects of each. By

engaging actively with human rights organizations, students had the “real-life exposure,” while also having the opportunity for guided reflection and discussion. This model captures the essence of experiential learning by having the students engage in action, followed by periods of reflection and analysis with professors and peers, and then returning to the field with new ideas for achieving their goals.

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UNIVERSITY OF NORTH CAROLINA SCHOOL OF LAW

Tamar Birkhead made several recent presentations:

Guest Speaker, “The Art of Social Change: Child Welfare, Education, and Juvenile Justice,” Child Advocacy Program Harvard Law School, Cambridge, MA, Oct. 28, 2010

Speaker, “The ‘Youngest Profession’: Consent, Autonomy, and Prostituted Children,” Workshop Series, George Washington University Law School, Sept. 30, 2010

Deborah Weissman made several presentations:

Panelist, Redefining Human Rights Lawyering Through the Lens of Critical Theory, Sections on Clinical Legal Education and Poverty Law Joint Program - AALS, San Francisco, Ca., Jan. 8, 2011

Panelist, Shifting the Paradigm of Femicide Studies, Latin American Studies Association Congress, October 8, 2010, Toronto, CA.



THE ONE MINUTE UPDATE FROM SAINT LOUIS UNIVERSITY SCHOOL OF LAW

Students continue to argue appeals in juvenile cases and unemployment compensation cases in the Missouri Court of Appeals. *Missouri Lawyers Weekly's* list of Major Opinions for the Second Half of 2010 includes two cases handled by Professor **Tricia Harrison** and her students in the **Child Advocacy Clinic**. The Clinic obtained reversals of delinquency judgments in both cases. The publication also named three unemployment compensation cases handled by Professor **John Ammann** and his **Litigation Clinic** students. Clinic students and faculty helped secure a preliminary injunction from a U.S. District

Court ordering the State of Missouri to provide incontinence supplies to poor Missourians who receive Medicaid assistance. The case was filed by Legal Services of Eastern Missouri and a local private firm, with assistance from Clinic students and faculty. The ruling will allow highly vulnerable Missourians who need adult diapers to remain in their homes instead of having to move to nursing homes because of their incontinence

Students in the **Externship Clinic**, supervised by Professor **Amany Ragab Hacking**, are busy conducting preliminary hearings in criminal cases, helping clients obtain orders of protection, assisting attorneys in drafting and revising contracts, as well as researching and writing on various legal issues.

Judicial Externship Clinic students, also supervised by Professor **Amany Ragab-Hacking**, are working with judges and law clerks at the state and federal level, both in trial and appellate courts, in Missouri and Illinois. They are researching legal issues and preparing drafts of orders, memoranda, and opinions for the judges to review. They are engaged in both criminal and civil cases, and are able to observe many phases of litigation ranging from pre-trial discovery issues through trial.

Elder Law Clinic students, supervised by Professor **Barbara Gilchrist**, are focusing their attention on guardianship cases, meeting with clients, preparing pleadings, and appearing in the probate division to advocate for their clients' interests. Some of these matters involve challenging family dynamics and some include cross-petitions on behalf of family members when the state protective agency has initiated a guardianship.

The **Community & Economic Development Clinic**, supervised by Professor **Dana-Malkus**, is working with several start-up and existing nonprofit organizations and small businesses providing a variety of services to the local community, including cultural education, natural resource preservation, affordable housing, low-cost daycare, and access to local and organic foods. The CED Clinic is also preparing to conduct closings for six Habitat for Humanity homes later this semester, with several more closings scheduled to take place this summer.

In connection with a local bar association and Legal Services of Eastern Missouri, Professor **Brendan Roediger** helped organize the School of Law's Pro Bono Day, a day of free, helpful, and relevant continuing legal education sessions to equip our local legal community to provide needed pro bono services.

Professors **Tricia Harrison** and **Sue McGraugh** presented "*Using Clinics to Attack the Public Defender Crisis*" at the Midwest Clinical Conference at Northwestern University on November 6, 2010. Their presentation reported how the **Child Advocacy Clinic** and the **Criminal Defense Clinic** were attempting to help alleviate the overwhelming caseloads of the St. Louis area public defenders.

Professor **Amany Ragab Hacking** has given recent presentations on Islam and the death penalty and social justice as it relates to immigration law. In addition, she recently wrote an article for the local news discussing the Egyptian revolution and will be part of an upcoming panel discussion at the School of Law regarding this revolution and the future of Egypt.



Linda E. Fisher, Professor of Law, Seton Hall Law School Center for Social Justice, was selected by the Association of American Law Schools in December 2010 as a **Bellow Scholar**, an honor given each year to academicians who seek to advocate for social justice in their communities. Prof. Fisher was chosen as a Bellow Scholar based upon her empirical work, “The Links Between the Foreclosure Process and Abandoned Urban Property,” a study of the “ripple effects” of the foreclosure crisis in Newark, NJ, and, in particular, the social costs of abandoned property in low-income neighborhoods. On November 18, 2010, Prof. Fisher testified at the Subcommittee on Housing and Community Opportunity, House Financial Services Committee’s hearing on Robo-Signing, Chain of Title, Loss Mitigation & Other Issues in Mortgage Servicing. Prof. Fisher’s testimony focused primarily on the relationship between faulty foreclosure practices and fraud, as well as the consequences for homeowners and neighborhoods. Prof. Fisher described for the Subcommittee the steps in a judicial foreclosure in which robo-signing can occur and drew links between widespread origination fraud in subprime lending, opportunistic fraud, such as foreclosure rescue scams, and the assembly-line foreclosures that further destabilize urban communities.



Shavar D. Jeffries, Associate Professor of Law, Seton Hall Law School Center for Social Justice, presented a moving tribute to Dr. Martin Luther King, Jr. at an annual event celebrating Dr. King’s life on January 13, 2011 at the New Jersey Performing Arts Center in Newark, NJ. Prof. Jeffries, who recently was elected to the Newark Schools Advisory Board, focuses his clinical work and scholarship on education and housing inequities affecting urban communities. Prof. Jeffries’ remarks can be read here: <http://law.shu.edu/ProgramsCenters/PublicIntGovServ/CSJ/upload/Professor-Shavar-Jeffries-MLK-Celebration-Remarks-January-13-2011.pdf>.

Transitions

Patricia Perlmutter, who served as a Visiting Assistant Clinical Professor in the Civil Litigation Clinic of Seton Hall Law School Center for Social Justice from January-December 2010, returned to private practice.

L. Danielle Tully completed her term as a Clinical Teaching Fellow in the Civil Rights and Constitutional Law Clinic and the Civil Litigation Clinic at the Seton Hall Law School Center for Social Justice in January 2011.

Request to Inter American Commission on Human Rights to Hold Hearing on

Medical Repatriation



Lori Nessel, Professor of Law, Dean's Fellow and Director of Seton Hall Law School Center for Social Justice, and



Rachel Lopez, a Clinical Teaching Fellow for the Equal Justice Clinic and the Immigrants' Rights/International Human Rights Clinic, have requested that the Inter American Commission on Human Rights hold a general hearing on the human rights implications of the U.S. practice of forced or coerced medical repatriation of seriously ill or injured immigrants. Read the hearing request: http://law.shu.edu/ProgramsCenters/PublicIntGovServ/CSJ/upload/Seton_Hall_Request_for_Hearing_on_Medical_Repatriation-fnl.pdf

“All Work and No Pay: Day Laborers, Wage Theft, and Workplace Justice in New Jersey” Issued by Seton Hall Law School in January 2011

In August 2010, the Seton Hall Law School Center for Social Justice released a report, *“Ironbound Underground,”* which documented rampant wage theft and other violations among day laborers in the East Ward of Newark, NJ. Following the release of *Ironbound Underground*, various organizations and advocates working with day laborers throughout New Jersey asked that the Center for Social Justice's Immigrants' Rights/International Human Rights Clinic conduct similar surveys of day laborers in selected communities throughout New Jersey. The Center for Social Justice agreed to do so and in the fall of 2010, students in the Clinic and partner organizations surveyed day laborers and interviewed day laborer advocates, mayors, police chiefs, and municipal prosecutors about workplace conditions for day laborers.

These extensive efforts resulted in a report, *“All Work and No Pay: Day Laborers, Wage Theft, and Workplace Justice in New Jersey,”* issued in January 2011. The report found that 54% of day laborers experienced at least one instance in the last year of an employer paying less money than promised; 48% experienced at least one instance of not being paid at all; and 94% of those who on occasion worked over 40 hours per week reported that employers failed to pay them the overtime amount required by state and federal laws. Wage theft causes substantial income loss to the workers. Forty-three percent of day laborers suffered total losses from wage theft between \$100 and \$1,000 in the past year; 14% suffered losses of \$1,000 or more. Sixty percent of the workers earned \$200 or less per week in colder months and 78% averaged between \$200 and \$500 per week in the warmer months. The report further found that working conditions frequently were unsafe, 26% of day laborers reported being assaulted by employers and 35% were abandoned at a worksite, and yet only 14% reported the assaults to the police and only 2.6% reported

filing complaints to obtain unpaid wages with the New Jersey Department of Labor and Workforce Development.

The report recommended that municipalities standardize the procedures that allow day laborers to file citizen complaints against employers in municipal courts, the New Jersey legislature revise New Jersey's current wage theft statute to make it more accessible to low wage workers and the New Jersey Department of Labor utilize community groups to assist in the investigation and preparation of wage theft complaints. The report was widely reported in the media, including the *New York Times*, *Huffington Post*, *Star Ledger*, *El Diario*, *The Record*, *Asbury Park Press*, *Associated Press/Forbes.com*, and *AFL-CIO Now*.



Bryan Lonegan, Visiting Assistant Clinical Professor with the Immigrant Rights/International Human Rights Clinic, co-authored the report with the assistance of current and former students who, under Prof. Lonegan's supervision, contributed substantially: Jessica Charniga, Katherine Harihar, Alicia Lera, Stephanie Mishler, Joseph Monaghan, Evan Ng, Nicholas Norcia, Gwendolyn Olinski, Rafael Perez, Alexandra Saites, Joshua Trojak, and Ana Yngelmo.

Read the Report here: <http://law.shu.edu/ProgramsCenters/PublicIntGovServ/CSJ/upload/csj-all-work-no-pay-jan2011.pdf>. The companion report, *Ironbound Underground: Wage Theft and Workplace Violations Among Day Laborers in Newark's East Ward* may be read here: <http://law.shu.edu/ProgramsCenters/PublicIntGovServ/CSJ/upload/csj-report-ironbound-underground-July2010.pdf>.

Stanford Law School Mills Legal Clinic

Here are some highlights of the work of a few of the ten clinics at Stanford Law School:

Immigrants' Rights Clinic Prevails on Behalf of Client in Deportation Proceedings

Students, faculty and staff of the Mills Legal Clinic's Immigrants' Rights Clinic recently received a significant ruling on behalf of their client in a deportation case.

Melinda Koster ('11) and **Shira Levine** ('11) represented **M.A.**, a lawful permanent resident ("green card" holder) from Fiji who has lived in the United States with his family for the past 21 years. M.A. has been defending himself from the Department of Homeland Security's (DHS) efforts to deport him for the past seven years. M.A. had some minor brushes with the criminal justice system as a young adult, and DHS alleged that the government could deport M.A. based on a 1999 conviction. M.A. spent five years in immigration detention in Eloy, Arizona, pending resolution of the proceedings.

Melinda and Shira moved to dismiss the deportation proceedings against M.A. arguing that DHS failed to meet its burden of proof under the federal immigration laws. After extensive strategic thinking, legal research and consultation with their client, Melinda and

Shira submitted a legal brief to the immigration court arguing that M.A.'s 1999 conviction could not lead to his deportation under Ninth Circuit case law. The Immigration Judge agreed with Melinda and Shira's reasoning and ruled that the government cannot deport M.A. This victory built on the success of **Orion Danjuma** ('10) and **Jenny Kim** ('11), who previously defeated DHS's initial charge that M.A. was removable as an "aggravated felon," a classification that would have resulted in almost certain deportation to Fiji.

The Immigrants' Rights Clinic is directed by Professor **Jayashri Srikantiah**. Cooley Godward Kronish Teaching Fellow, **Anna R. Welch**, supervised Melinda and Shira's work. Anna's predecessor, **Jennifer Lee Koh**, supervised Orion Danjuma and Jenny Kim during their work last spring.

Great Quarter for the Organizations and Transactions Clinic

The varied and high-quality work of Mills Legal Clinic's Organizations and Transactions Clinic students is reflected below in a review of student work from the Fall 2010 quarter:

Esther Cheng ('11) and **Brian Murdock** ('12) worked closely with the legal team of one of the country's largest philanthropic organizations to revise its conflict of interest policy and code of conduct. The team also prepared governance documents for and briefed the board of directors of a rural affordable housing nonprofit, drafted a joint fundraising agreement for a national organization dedicated to advancing justice and democracy, and prepared client engagement and co-counsel agreement templates for a Santa Cruz County nonprofit that provides free legal services to low-income individuals and families.

Justin Gonzales ('12) and **Richard Robinson** ('11) designed and drafted a template alliance/joint venture agreement for a national charter school organization, provided governance advice and developed program contracts for a San Benito County youth services organization, performed a comprehensive governance review for a Bay Area conservation nonprofit, and provided advice about an intellectual property matter to an East Bay urban agriculture organization. These engagements included two presentations to boards and regular interactions with client CEOs and a client general counsel.

Stephenie Gosnell Handler ('11) and **Ryan Stouffer** ('11) provided advice and prepared an extensive set of governance documents for a Bay Area nonprofit focused on child abuse prevention. The team worked closely with the CEO and an external management consultant in executing the project and briefing a board committee about the work. Ryan also prepared materials for a meeting of the board of a large Bay Area charter school operator.

Justin Gonzales ('12) and **Ryan Stouffer** ('11) drafted a suite of documents for one of O&T's many clients active in sustainable agriculture, a rural nonprofit focused on the relationships among agriculture, conservation and the environment. The documents included facility use, consulting, program and volunteer agreements. The team also collaborated with **Richard Robinson** ('11) in researching and preparing a complex technical ser-

vices agreement for a Bay Area immigration rights organization.

Stephenie Gosnell Handler ('11) joined with a colleague in executing governance reviews for a large health care clinic in Santa Cruz County and a multi-site mental health care services organization, worked closely with a South Bay community services organization in designing and drafting a set of contract and management documents for a transitional housing and rehabilitation program, and prepared service and volunteer contracts for a leading Bay Area food bank. The team regularly met with board members, CEOs and CFOs, and visited program sites, in the course of the work.

The Organizations & Transactions Clinic is directed by Professor **Jay Mitchell**. **Eva Guttierrez** serves as the Orrick Herrington & Sutcliffe Clinical Teaching Fellow. **Octavio Gonzalez** provides wonderful legal assistance.

Life Sentence Reversed for Mills Legal Clinic's Three Strikes Project Client

On December 14, 2010 a Superior Court in Los Angeles ordered the release of **Byron Goodwin**, who had been serving a life sentence under the Three Strikes law for shoplifting a pair of pants from Sears. He had already served over 14 years for his crime.

The court reversed Mr. Goodwin's sentence and ordered him released based on new evidence and argument developed and presented by Three Strikes Project students **Rachel Marshall** ('10) and **Saurav Ghosh** ('11).

Mr. Goodwin was arrested in 1996 while trying to "return" the pants, which he hadn't paid for, in order to buy a car seat so he could take his newborn daughter home from the hospital. (California law requires that parents have a car seat before they are allowed to leave the hospital with a newborn.) His prior convictions were two non-violent burglaries, which he committed on the same day in 1983, when he was 18 years old. Mr. Goodwin grew up surrounded by extreme violence and poverty, and his crimes were inextricable from a debilitating drug addiction.

Rachel and Saurav uncovered powerful evidence that Mr. Goodwin's previous counsel neglected to investigate or present. In extensive habeas corpus pleadings, they argued that Mr. Goodwin was denied his right to effective assistance of counsel, that the new information constituted newly discovered mitigation evidence, and that the original sentencing court relied on improper factors—all of which undermined the validity of his current sentence.

Mr. Goodwin's daughter, now 14 years old, was in the courtroom with other members of her family as the Superior Court reversed her father's life sentence and ordered him released based on the time he already served.

The Three Strikes Project is directed by **Michael Romano** with assistance from paralegal, **Lynda Johnston**.

TEXAS TECH

A new clinical program, the **Capital Punishment Clinic**, was initiated in the Spring semester of 2011 in cooperation with the West Texas Public Defenders Office for Capital Cases. This is the first Public Defenders Office of its type in Texas and is the prototype for representation of those accused of capital crimes. The students will work with the attorneys, mitigators, investigators and other professionals in helping to represent those facing the death penalty. Students are supervised by Professor **Patrick S. Metze** and the Chief Public Defender for Capital Cases, Adjunct Professor **Jack Stoffregen**, as well as the trial attorneys and staff working at the Public Defenders Office.

Texas Tech University School of Law also entered into a contract with a consortium of rural counties in West Texas for \$564,829 funded through a grant from the Texas Commission on Indigent Defense to create the Caprock Regional Public Defender Office. During the 2011-2012 academic year, up to 12 students will be placed with that office through an expansion of the current Criminal Defense Clinic. Students will be supervised by Professor **Patrick S. Metze**, the Chief Public Defender for the Caprock Regional Public Defender Office, **Donnell Yandell**, as well as other attorneys and staff with the

VANDERBILT LAW SCHOOL

Alex Hurder, Clinical Professor at Vanderbilt Law School, has been elected to a three-year term on the Council of the ABA Section of Individual Rights and Responsibilities. The Section helps the American Bar Association in efforts to protect and advance human rights, civil liberties, and social justice. Alex was chair of the ABA Commission on Mental and Physical Disability Law from 2007 until 2010.

VERMONT LAW SCHOOL

South Royalton Legal Clinic

I. Key Workload Indicators

From July 1, 2010, through January 26, 2011, the South Royalton Legal Clinic of Vermont Law School had 146 matters scheduled in the following venues: Windsor, Orange and Washington Superior Courts, Family Division; Springfield and White River Junction offices of the Vermont Department for Children and Families (DCF); Hartford Probate Court; Windsor Superior Court Civil Division; U.S. Bankruptcy Court in Rutland; Vermont Nursing Board in Montpelier; a private attorney's office in White River Junction; the U.S. Citizenship and Immigration Services (USCIS) offices in St. Albans, VT, and Lawrence, MA; Bradford Elementary School; VT Dept. of Labor, Montpelier teleconference via SRLC; JFK Federal Building in Boston; Becket School in Pike, NH; and Northeast Family Institute House at Brattleboro.

Last semester we had 14 new clinic students enrolled at the South Royalton Legal Clinic, plus 5 work-study students. This Spring semester we are over-enrolled at 21 students, plus 7 work-study students, 3 of whom are new to the program.

II. Staff

Art Edersheim

Professor Art Edersheim talked to WCAX-TV on Sept. 28 about human trafficking in Vermont. Available: <http://www.wcax.com/Global/story.asp?S=13227960>

Alex Banks

Staff Attorney Alex Banks has had a large influx of new cases in his Domestic Violence and Children First! caseloads; he appeared last Fall term in court with numerous students. Alex participated along with Director **James May** and Staff Attorney **Arthur Edersheim** in the October 27 Pro Bono Conference hosted by the Vermont Bar Association (see below). Recently Attorney Banks, in his ongoing role on the Guardian ad Litem Oversight Committee, appeared before the Family Court Rules Committee to discuss proposed changes to VRFP 7. Additionally Attorney Banks has participated in several state wide trainings for new GAL(s). Alex has also participated in Bench-Bar meetings in Orange, Windsor and Washington Counties.

Maryann Zavez

Maryann attended a consumer law conference in Boston on November 12-14, sponsored by the National Consumer Law Center. She plans to use the information in representation of clients in debt collection defense cases and other types of consumer cases in civil court.

Jim May

Along with **Alex Banks** and **Art Edersheim**, Jim attended the Celebrate Pro Bono Statewide Conference held on October 27 at the Statehouse in Montpelier. Sponsored by the Vermont Bar Association, the conference for the first time brought together providers of free and low-cost legal services from across Vermont. The morning session was devoted both to a "roll call" of providers who described their various programs/projects, and to reports from several judges on the need for pro bono representation in their courts. The afternoon was devoted to creating lists of priorities which could be shared with volunteer attorneys throughout Vermont, who might wish to volunteer at least 5 hours of their time per year to provide pro bono representation.

The various priorities were tallied and will be further considered by the Vermont Access to Justice Coalition; VLS's long-time ATJ Coalition representative is Kinvin Wroth, recently joined by Jim May as a second representative, representing the South Royalton Legal Clinic.

III. International

The Vermont/Karelia Rule of Law Project (V/KRoLP) will again participate in a Spring educational conference in Petrozavodsk, Russia. V/KRoLP's work is supported by funding from U.S. AID, which funds V/KRoLP (as part of the Russian American Rule of

Law Consortium, or RAROLC) together with the American Bar Association's Rule of Law Initiative (ROLI) in a joint project between them, the Rule of Law Partnership Program (RLPP). Among the topics we are exploring for possible presentation is Legal Aid in Russia, a subject of interest to our Russian counterparts as they begin to implement a new Russian Federation law authorizing a nation-wide legal aid program. The Clinic's Jim May is participating in the planning process, and may take part once again in conference activities in Petrozavodsk, or related activities there.

IV. Special Projects/Outside Funding

The Clinic is operating this fiscal year partially with the support of outside funders including U.S. Department of Justice through the Vermont Center for Crime Victim Services. Listed below are some highlights of our DOJ crime victim representation for the period July 1 through December 31, 2010:

1. Vermont Immigrant Assistant (VIA): The project represented 16 individuals in 17 cases, provided information consults with 8 other individuals, continued to expand outreach in collaboration with non-governmental organizations, and took on new cases. It has maintained active relationships with domestic violence agencies in Chittenden, Addison, Rutland and Windsor counties, and in New Hampshire (Hanover). Project Coordinator Arthur Edersheim served as a presenter at the "New Neighbors" Statewide Conference held on October 12, 2010, at which he discussed "Legal and Law Enforcement Issues" and "Human Trafficking." He also participated as a panelist or presenter at three other immigration-related events between July 1 and December 31, 2010. Since 2003, VIA has represented individuals from 47 countries. Once again, this project shows what a modest-sized legal clinic in a relatively small law school setting can do in terms of making a big impact on a big problem. Over the past 6 months, VIA has represented clients from 7 of Vermont's 14 counties, and from New Hampshire as well. In Burlington, at the offices of Vermont Refugee Resettlement Program (VRRP), VIA gave information to 32 persons over the last half of the year 2010.

2. Prison Projects (Families in Crisis Legal Aid Project (FICLAP) and Prisoner Child Support Project (PCSP)): FICLAP Project Coordinator Maryann Zavez continued her visits to Northwest State Correctional Facility (NWSCF) every 3-4 weeks and met with 16 new referrals. One student participated in the project during the summer, and four students participated in the Fall semester. Attorney Zavez's article on access to justice that features the FICLAP prison project as well as various other law schools' innovative projects, was published in the October 2010 "Family Court Review." The title of this article is *Law School Programs Provide Access to Justice and Distill a Commitment to Serve, Family Court Review, Vol. 48, Issue 4, 672-84 (October 2010)*. FICLAP met its goal of assisting female NWSCF inmates who have family law issues and helping them navigate judicial and administrative proceedings in which they were involved. Most of these proceedings involved custody, visitation and CHINS (juvenile) proceedings. Many of the women were successful in gaining greater access to their children; law students were involved in virtually every visit to the

prison. PCSP: South Royalton Legal Clinic Director James May continued prison visits at Marble Valley Regional Correctional Facility (MVRCF) with one student per visit, joined by Vermont Office of Child Support (OCS) personnel, to address prisoner child support issues. Under the guidance of Professor May, the number of visits to MVRCF increased to 3; a total of 10 prisoners were seen; they were interviewed about their past and current child support obligations, and assisted in completing and filing modification requests. The papers will be filed in court by OCS, which also waived various arrearages owed to it.



Appellate Advocacy Clinic

Students in this year's Appellate Advocacy Clinic, supervised by Professor and Clinic Director **John Korzen**, have made three oral arguments and are handling three other appeals. Students typically work in pairs on a single appeal and help prepare other pairs for oral argument. In September, 3L John Byron argued to the United States Court of Appeals for the Fourth Circuit, in *United States v. Thomas*, 627 F.3d 534 (4th Cir. 2010). The issue on appeal was whether the district court erred in concluding that a beneficial Supreme Court interpretation of a criminal statute does not apply retroactively unless the Court explicitly so states. In a published opinion decided on December 29, the Fourth Circuit ruled in the Clinic's favor, reversing the district court and also rejecting an alternative ground for affirmance raised by the government.

In October, 3L Megan Curran argued to the North Carolina Court of Appeals, in *Haas v. Jugis*. The issue in *Haas* is whether a restrictive covenant prohibiting a "commercial enterprise" on subdivision lots prohibits an existing church from paving a parking area on one of the lots. Megan's argument was only the second time the North Carolina Court of Appeals has allowed a law student to argue (the first being a Wake Forest Appellate Advocacy Clinic student in 2008).

Most recently, in January, 3L Katie Serfas argued to the Fourth Circuit in *Cousins v. Green*, a habeas case arising in Maryland state court. The Fourth Circuit allowed a partial certificate of appealability on an effectiveness of counsel claim. Should the court affirm the decision against Mr. Cousins, the Clinic plans to petition the United States Supreme Court for certiorari on another possible issue involving a violation of *Brady v. Maryland*.

The Clinic also made its annual trip to the United States Supreme Court, where students observed oral arguments in two cases on January 12, including an argument by Southern District of Indiana Federal Community Defender Bill Marsh, toured the Court building, and met with Clerk of Court William Suter for an hour. Mr. Marsh is the father of a Wake Forest professor, and on January 24 he came to Wake Forest to meet with the Clinic and discuss his Supreme Court case that they had seen argued.



Wake Forest Appellate Advocacy Clinic at U.S. Supreme Court

Kate Mewhinney (Wake Forest Elder Law Clinic) spoke at the National Aging and Law Conference in December, 2010 at Alexandria, VA on “The Role of Medical-Legal Partnerships in Serving the Elderly.” Sponsors included the ABA, the National Academy of Elder Law Attorneys, and AARP.

Steve Virgil, Director of the Institute for Public Engagement, will once again this semester co-lead an interesting course on professional development with faculty from the School of Medicine and School of Divinity at Wake Forest. The course brings students from each discipline together to discuss how the professional identity is formed and the role the professional plays in community development, poverty alleviation and access to health care. The course is co-taught by faculty from each of the three schools with equal numbers of students in the seminar. In addition to being truly cross-disciplinary, the course integrates a service learning component in Nicaragua. Over spring break we travel to Nicaragua to work directly with NGO’s who work with the faculty members in other ways. For example, I represent one of the NGO’s we will visit in my practice within the Community Law Clinic.

Closer to home, my clinic recently formed a partnership with the Legal Aid here in North Carolina. Under this we have agreed to accept 60 foreclosure cases on referral. We are assisting these clients in all aspects of foreclosure defense, and enjoying some success. Although not what I originally planned to be doing, these cases provide students with an excellent opportunity to see how a secured transaction is put together, fails and can be renegotiated back to life – sometimes.

The **Tribal Court Public Defense Clinic**, under the direction of **Ron Whitener**, serves as primary public defender for the Tulalip Tribes and has added Squaxin Island, Port Gamble S'Klallam and Sauk-Suiattle Tribes. Clinic faculty and fellows represent clients throughout the year, assisted by work study students and summer interns. In addition, Clinic students participated with faculty in extensive redrafts of portions of the Tulalip Civil and Criminal Code that were later adopted by the Tribes. Clinic faculty also facilitated visits to the Tulalip Tribal Court by delegations from Korea, Vietnam, Afghanistan, and Belarus. Collaboration with the UWLS Asian Law Center's Afghan Legal Educators Program continues as Afghan law professors attend Clinic seminars and study the Navajo dispute resolution process.

After moving to the UW campus this academic year, the **Entrepreneurial Law Clinic**, directed by **Jennifer S. Fan**, is fully engaged in assisting technology and social entrepreneurs, small business owners, and non-profits throughout the Pacific Northwest. Seventeen law and MBA students work in teams with *pro bono* private attorneys, business mentors from the community and LLM students of the **Federal Tax Clinic** to provide early stage business and legal counseling. The Clinic's hybrid model (combining aspects of a traditional clinic with elements of an externship) was developed over several years by Faculty Director, **Sean O'Connor**.

For the second consecutive year students of the **Legislative Advocacy Clinic** have drafted a bill and pursued its passage in the Washington State Legislature. On behalf of their client, Street Youth Legal Advocates of Washington, students succeeded when SHB 2752, "An Act Relating to the Safety of Runaway Youth," was passed. Under the supervision of **Casey Trupin** and Justice **Bobbe Bridge** (Ret.) students of the Clinic also advised the Washington State Bar Association's Juvenile Law Section on pending legislation.

Technology Law and Public Policy Clinic students under the direction of **Bill Covington** are collaborating with the House Technology, Energy and Communications Committee, the Washington Utilities and Transportation Commission, and the Washington Department of Information Services to research and develop recommendations for state communications regulation and policy to meet ongoing changes in technology.

Tim Jaasko-Fisher, Director of the **Court Improvement Training Academy** (CITA) has been supporting judges, lawyers and other professionals involved in the Juvenile Court dependency process. He and his small staff have hosted 30 trainings throughout Washington State (numbering approximately 1000 attendees); additionally, nine counties participate in the "Tables of Ten" approach to court improvement. CITA operates under the umbrella of the **Children and Youth Advocacy Clinic** and hosts an informative website: www.uwcita.org.

Director of the Innocence Project Northwest Clinic, **Jacqueline McMurtrie**, was inducted into the **Public Interest Law Association Hall of Fame**. Jackie also received a

“**Friend of the Judiciary Award**” from the King County Chapter of the Washington Women Lawyers.

Ron Whitener is principal investigator for a MacArthur Foundation grant to the UWLS Tribal Court Public Defense Clinic and the Native American Law Center to study tribal juvenile justice in Washington State and to conduct planning for reform efforts in tribal courts. His research will lead to identification of barriers to successful juvenile justice programs and to prioritization of juvenile justice reform projects in tribal courts.

The Washington State Children’s Taskforce recognized **Tim Jaasko-Fisher** with its **Lee Ann Miller Award** for his work in furthering the goals of the Children’s Justice Act through his directorship of the Court Improvement Training Academy.

Molly Cohan, supervising attorney with the Tribal Court Public Defense Clinic, has been named one of the “**Top Lawyers of 2010**” by Seattle Metropolitan Magazine. In addition to her work at the Law School, she is a member of the planning committee for the annual Washington State Bar Association Access to Justice Conference.

Supervising attorney **Brenda Williams** of the Tribal Court Public Defense Clinic is a member of the Washington State Supreme Court’s Minority and Justice Commission and also served on the Board of Governors of the Washington State Bar Association.

As a fellow for the Open Society Justice Institute, **Kim Ambrose** spent nine months in China directing the Criminal Clinical Legal Education Project for International Bridges to Justice. Kim is now home and again supervising students of the Children and Youth Advocacy Clinic at the University of Washington Law School.

A 2007 graduate of the UW Law School, **Lara Zarowsky** returns to her alma mater as Policy Staff Attorney with the Innocence Project Northwest Clinic. She is currently monitoring state legislation that would compensate exonerates for their wrongful incarceration. Her previous position was Policy Attorney with the Integrity of Justice Project. Lara began her law career in the Washington State Legislature, serving as non-partisan staff to the House Judiciary and Public Safety and Emergency Preparedness Committees.

Recently **Joe Adamson**, an associate with Weil, Gotshal & Manges LLP of New York City, joined the Innocence Project Northwest Clinic. He will be on deferral from his firm and serve the Clinic as a staff attorney. Joe is a graduate of Washington University in St. Louis and the University of Michigan Law School.

Sean O’ Connor, Faculty Director of the Entrepreneurial Law Clinic, has co-authored a U. S. Supreme Court amicus brief with David W. Hill, President of the American Intellectual Property Law Association, in the case of *Board of Trustees for Leland Stanford Junior University v. Roche Molecular Systems, Inc.*

WASHINGTON U IN ST. LOUIS

APPELLATE VICTORY FOR TEEN MOM WASHINGTON UNIVERSITY CIVIL JUSTICE CLINIC

A Missouri appellate court ordered a child returned from foster care to his teenage mother, herself a foster child and one of the newly refocused Civil Justice Clinic's first clients. Under the leadership and tutelage of our wonderful clinic colleague, **Kathryn Pierce**, and a number of highly engaged students, the CJC was able to create an excellent record at trial and craft strong arguments on appeal. This fall, class of 2011 student Nancy Spencer masterfully argued the case, second-chaired by Nhid Norooshyari (also 2011), before the Missouri Court of Appeals—leading to this victory, just in time for the holidays. Many students worked with the client and on the litigation in the past few semesters, including 2010 graduates Mary Varner, Jill Joerling, Matthew Dietz, and Kevin Conrad. **Mae Quinn** and **Annette Appell** worked on the appeal and they and a number of other clinic and non-clinic colleagues also helped moot Nancy before the argument. Here's a link to the decision: <http://www.courts.mo.gov/file.jsp?id=43165>



NEW DIRECTIONS IN DISPUTE RESOLUTION & CLINICAL EDUCATION VOLUME

Volume 34 of the Washington University Journal of Law & Policy, soon to hit the newsstands, will focus on “New Directions in Dispute Resolution and Clinical Education.” The product of a scholarship roundtable coordinated by **Annette Appell** and **Karen Tokarz** in fall 2009, this volume features articles by Beryl Blaustone and Carmen Huertas, CUNY; Kimberly Carpenter Emery, University of Virginia; Jeff Giddings, Griffith University; Jon Hyman, Rutgers; Paul Holland, Seattle University; and Carol Izumi, GW. To access the 2008 clinical scholarship volume (v. 28), go to <http://law.wustl.edu/Journal/index.asp?ID=6826>

11th Annual Access to Equal Justice Colloquium, March 28, 2011 MASS INCARCERATION AND MASCULINITY THROUGH A BLACK FEMINIST LENS

Washington University Law School Clinical Legal Education Program

This academic year's colloquium, organized by **Annette Appell**, **Adrienne Davis** and **Emily Hughes**, will focus on Black feminist thought and praxis, particularly related to the

mass incarceration of Black men. Speakers include **Beth Ritchie, Angela Harris, Song Richardson, Valerie Purdie-Vaughns, Adele Morrison, Catherine Smith, Frank Rudy Cooper, Kimberly Bailey; Jessica Dixon;** and **Solangel Maldonado**. Topics include mass incarceration, restorative justice, implicit bias, and violence against vulnerable groups.



BOOKS AND PUBLICATIONS



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Kim Alderman (Wisconsin) and **Byron Lichstein (Wisconsin)**, *Protecting Confidentiality in Ineffective Assistance Claims*. Wis. L. J., October 2010. Available at SSRN: <http://ssrn.com/abstract=1697595>



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REV. 453 (2010).

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Ben Barton (Tennessee), *THE LAWYER-JUDGE BIAS IN THE AMERICAN LEGAL SYSTEM* (Cambridge University Press 2010).



Susan D. Bennett (American), **Brenda Bratton Blom (Maryland)**,



Louis A. Howells (U of District of Columbia) & **Deborah Kenn (Syracuse)**, *COMMUNITY ECONOMIC DEVELOPMENT LAW: A TEXT FOR ENGAGED LEARNING* (Carolina Academic Press, forthcoming 2011).



Steven K. Berenson (Thomas Jefferson), *Legal Services for Struggling Veterans--Then and Now*. 31 *HAMLIN J. PUB. L. & POL'Y* 101 (2009).



Barbara Bezdek (Maryland), Essay, *Law, Community Recovery and Democracy Building: Post-Katrina Mississippi As A Teaching Moment*, __ *DEPAUL J. SOC. JUST.* __ (2010) [with Bonnie Allen and John Jopling].



W. Warren H. Binford (Willamette), *School Lessons in War: Children at Tuol Sleng & the Rise of International Protections for Children in War*. 16 *WILLAMETTE J. INT'L L. & DISP. RESOL.* 28 (2008).



Tamar R. Birckhead (North Carolina), *The "Youngest Profession": Consent, Autonomy, and Prostituted Children*, 88 *WASH. U. L. REV.* __ (forthcoming 2011).

Tamar R. Birckhead (North Carolina), *Graham v. Florida: Justice Kennedy's Vision of Childhood and the Role of Judges*, 6 *DUKE J. CONST. L. & PUB. POL'Y* 66 (2010).

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Brenda Bratton Blom (Maryland), *Community Voice and Justice: An Essay on Problem-Solving Courts as a Proxy for Change*. 10 *U. MD. L.J. RACE, RELIGION, GENDER & CLASS* __ (2010) [with Robin Jacobs and Julie Galbo-Moyes].



David Chavkin (American), *Experiential Learning: A Critical Element of Legal Education in China (And Elsewhere)*. 22 *PAC. MCGEORGE GLOBAL BUS. & DEV. L.J.* 3 (2009).



Michael J. Churgin (Texas), *An Essay on Legal Representation of Non-Citizens in Detention*. 5 INTERCULTURAL HUM. RTS. L. REV. 167 (2010).



Carl J. Circo (Arkansas), *An Educational Partnership Model for Establishing, Structuring, and Implementing a Successful Corporate Counsel Externship*. 17 CLIN. L. REV. 99 (2010).



Doug Colbert (Maryland), *Clinical Professors' Professional Responsibility: Preparing Law Students To Embrace Pro Bono*. GEO. J. POV. L. & POL'Y. (forthcoming April 2011).

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Prentiss Cox (Minnesota), *The Invisible Hand of Preacquired Account Marketing*. 47 HARV. J. ON LEGIS. 425 (2010).



Evelyn H. Cruz (Arizona State), *Competent Voices: Noncitizen Defendants and the Right to Know the Immigration Consequences of Plea Agreements*. 13 HARV. LATINO L. REV. 47 (2010).



Jerome E. Deise (Maryland), *The Confrontation Clause and the Hearsay Rule: What Exceptions are Testimonial?* 40 U. BALT. L.F. 155 (Spring, 2010) [with Judge Paul W. Grimm and John R. Grimm].



Russell Engler (New England), *Pursuing Access to Justice and Civil Right to Counsel in a Time of Economic Crisis*. 15 ROGER WILLIAMS U. L. REV. 472 (2010).



Carolyn Grose (William Mitchell), *Storytelling Across the Curriculum: From Margin to Center, from Clinic to the Classroom*. 7 J. ALWD 37 (2010).



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Kathy Hessler (Lewis & Clark), ANIMAL LAW IN A NUTSHELL (Thompson West, 2011) [with Pamela Frasch, Sonia Waisman and Sarah Kutil].

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- REVISTA BRASILEIRA DE DIREITO ANIMAL, (Portugese translation) (forthcoming Número 6, 2011).
- PERSPECTIVES PHILOSOPHIQUES SUR LA RECHERCHE ANIMALE, L'ANIMAL DANS LA SPIRALE DES BESOINS DE L'HUMAIN, (French translation) (M. Lachance (dir.)), Cowansville, Yvon Blais, 2010, p. 265.
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Barbara Hines (Texas), *The Right to Migrate as a Human Right: The Current Argentine Immigration Law*. 43 CORNELL INT'L L.J. 471 (2010).



Bill Ong Hing (San Francisco), *Teaching Immigration Law and Immigrant Rights from Your Own Caseload*. 54 ST. LOUIS U.L.J. 877 (2010).



Carmen Huertas-Noble (CUNY), *Promoting Worker-Owned Cooperatives as a CED Empowerment Strategy: A Case Study of Colors and Lawyering in Support of Participatory Decision-Making and Meaningful Social Change*. 17 CLIN. L. REV. 255 (2010).

Margaret E. Johnson (Baltimore), *Balancing Liberty, Dignity, and Safety: The Impact of Domestic Violence Lethality Screening*, 32 CARDOZO L. REV. 519 (2010).



Jill Gross (Pace), *The End of Mandatory Securities Arbitration?* 20 PACE L.REV. 1174 (2010).



Harriet N. Katz (Rutgers-Camden) and **Alexander Scherr (Georgia)**, *Toward a New World of Externships: Introduction to Papers From Externships 4 and 5*. 17 CLIN. L. REV. 1 (2010).



Lisa Kelly (U of Washington), *ADOPTION LAW: THEORY, POLICY AND PRACTICE. 2nd Ed.* (William S. Hein & Co., Inc., 2010) [*with Cynthia R. Mabry*].



Praveen Kosuri (Penn), *Clinical Legal Education at a Generational Crossroads: X Marks the Spot*. 17 CLIN. L. REV. 205 (2010).



Minna J. Kotkin (Brooklyn) and



Dean Hill Rivkin (Tennessee), *Clinical*

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Robert (Bob) Kuehn (Washington U), “Kneecapping” Academic Freedom, 96 ACADEME 8 (Nov./Dec. 2010) (with Peter Joy).

Robert Kuehn (Washington U), *Lessons from Forty Years of Interference in Law School Clinics,* 24 Geo. J. LEGAL ETHICS 59 (2011) (with Bridget McCormack).



Antoinette Sedillo Lopez (New Mexico), *Stories in Mexico and the United States About the Border: The Rhetoric and the Realities.* 5 INTERCULTURAL HUM. RT. L. REV. 241 (2010) [with Gloria Valencia-Weber].



Nathalie Martin (New Mexico), *1.000% Interest—Good While Supplies Last: A Study of Payday Loan Practices and Solutions.* 52 ARIZ. L. REV. 563 (2010).



Nancy M. Maurer (Albany) and



Robert F. Seibel (California Western), *Ad-*

dressing Problems of Power and Supervision in Field Placements. 17 CLIN. L. REV. 145 (2010).



Karla Mari McKanders (Tennessee), *Clinical Legal Education at a Generational Crossroads: Shades of Gray.* 17 CLIN. L. REV. 223 (2010).

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Jacqueline McMurtrie (U of Washington), *Swirls and Whorls: Litigating Post-Conviction Claims of Fingerprint Misidentification After the NAS Report, 2010-2* Utah L Rev. 267.



Elliott S. Milstein (American), *Experiential Education and the Rule of Law: Teaching Values Through Clinical Education in China*. 22 PAC. MCGEORGE GLOBAL BUS. & DEV. L.J. 55 (2009).



Linda Morton (Cal Western), *Teaching Interdisciplinary Collaboration: Theory, Practice, and Assessment*. 13 QUINNIPIAC HEALTH L.J. 175 (2010) [with Howard Taras and Vivian Reznik].



Jane C. Murphy (Baltimore), *Revitalizing the Adversary System in Family Law*. 78 U. CIN. L.REV. 891 (2010).



Wallace Mlyniec (Georgetown), *Implications of Articles 37 and 40 of the Convention on the Rights of the Child for U.S. Juvenile Justice and U.S. Ratification of the Convention*. 89 CHILD WELFARE 103 (2010).



Lori A. Nessel (Seton Hall), *The Practice of Medical Repatriation: The Privatization of Immigration Enforcement and Denial of Human Rights*. 55 WAYNE L. REV. 1725 (2010).



Elan S. Nichols (Michigan State), *Applying the Recently Amended Federal Protecting Tenants at Foreclosure Act of 2009 in States with Mortgage Foreclosure by Advertisement*

and a Potentially Lengthy Post-Sale Redemption Period: A Practitioner-Scholar's Perspective Using Michigan as a Case Study[working title], J. AFFORD. HOUS. & COMM. DEVELOP. (forthcoming Winter/Spring 2011).



Stephen F. Reed (Northwestern), *Clinical Legal Education at a Generational Crossroads: A Self-Focused Self-Study of Self*. 17 CLIN. L. REV. 243 (2010).



Sarah E. Ricks (Rutgers-Camden), (with contributions by Evelyn Tenenbaum), CURRENT ISSUES IN CONSTITUTIONAL LITIGATION: A CONTEXT AND PRACTICE CASEBOOK (Carolina Academic Press, 2010).



Ruth Anne Robbins (Rutgers-Camden), *Conserving the Canvas: Reducing the Environmental Footprint of Legal Briefs by Re-Imagining Court Rules and Document Design Strategies*. 7 J. ALWD 194 (2010).



Josephine Ross (Howard), *Blaming the Victim: 'Consent' within the Fourth Amendment and Rape Law*. 26 HARV. J. RACIAL & ETHNIC JUSTICE 1 (2010).



Wendy Tolson Ross (Texas Tech), *The Negro National Anthem Controversy*. 16 TEX. WESLEYAN L. REV. 561 (2010).



Robert Rubinson (Baltimore), *Mapping the World: Facts and Meaning in Adjudication and Mediation*, 63 ME. L. REV. 62 (2010).



Maureen Sweeney (Maryland), *Fact or Fiction: the Legal Construction of Immigration Removal for Crimes*, 27 YALE J. ON REG. 47 (2010).



Paul R. Tremblay (Boston College), *Counseling Community Groups*. 17 CLIN. L. REV. 389 (2010).



Deborah Weissman (North Carolina), *The Moral Politics of Social Control: Political Culture and Ordinary Crime in Cuba*. 35 BROOKLYN J. OF INT'L L. 311 (2010) [with Marsha Weissman]

Deborah Weissman (North Carolina), *The Legal Production of the Transgressive Family: Binational Family Relationships Between Cuba and the United States*, 88 N.C. L. REV. 1881 (2010).

Deborah Weissman (North Carolina), *Global Economics and Their Progenies: Theorizing Femicide in Context*, in *TERRORIZING WOMEN, FEMICIDE IN THE AMERICAS*, (Rosa-Linda Fre-goso and Cynthia Bejarano, Eds., 2010 Duke Press).



Christine Zuni Cruz (New Mexico), *Narrative Braids. Performing Racial Literacy*. 1 FREEDOM CENTER J. 45 (2009) [with Margaret Montoya].



Job Announcements

ARKANSAS

Visiting Professor Civil Clinic

The University of Arkansas School of Law invites applications for a Visiting Professor of Law faculty position to teach in the Civil Litigation Clinic for academic year 2011-2012.

The Civil Litigation Clinic is an in-demand and vital part of the law school's clinical program. It is an in-house, live-client clinic. Student attorneys in this clinic assist indigent clients in a variety of cases, primarily in the area of family law, including divorce,

adoption, guardianship, name changes and child custody and support. The Visiting Professor will teach the seminar class as well as supervise students in their fieldwork.

The position may also involve some additional teaching or administrative duties. Administrative possibilities may include, but are not limited to, supervision of externships, supervision of clinical administrative staff, or advising the student Board of Advocates. The extent and nature of any additional duties will be determined by reference to the background and experience of the person who fills the position, and will be designed to be consistent with the primary responsibility to teach in the Civil Litigation Clinic.

Candidates should have a distinguished academic record and at least 5 years of practice experience. Preferred qualifications include two or more years of experience as a clinical teacher. Applicants must be either a member of the Arkansas Bar or be eligible to supervise students under Arkansas Supreme Court Rule XV, which may allow a lawyer not admitted to practice in Arkansas to supervise students for up to one year, providing the lawyer is admitted to practice and is in good standing in another state, and has had at least five years of practice in another state or states.

A letter of application can be submitted by email (or as an email attachment). Please include a resume, as an email attachment, listing at least three professional references. The email should be submitted to Lonnie Beard, Associate Dean for Academic Affairs, at lrbeard@uark.edu.

The position will remain open until it is filled.

The University of Arkansas is an Affirmative Action/EOE institution committed to achieving a culturally diverse faculty. We encourage applications from all qualified candidates, especially individuals who contribute to the social, ethnic, and gender diversity of our faculty and academic community. Applications will be accepted without regard to age, race, color, sex, sexual orientation or national origin. Applicants must have proof of legal authority to work in the United States.

BOSTON UNIVERSITY

Clinical Faculty

Defender Program

Boston University School of Law is seeking to fill a full time faculty position to supervise students in the Defender Program of the Criminal Clinic. This is a non-tenure track, clinical faculty position. Students in the Defender Program have full responsibility for all aspects of the cases they are assigned, under the direction of clinical faculty. The person who is hired for this position must be a skilled clinical supervisor and an experienced criminal trial lawyer. In addition to clinical supervision, the position entails teaching responsibility within the clinic involving trial advocacy, classes related to Massachusetts criminal procedure, and specific topics related to the defense of misdemeanor cases. The position may also entail teaching a class outside the criminal clinic, subject to curricular

needs and the interest of the successful applicant. Boston University School of Law is an equal opportunity employer and welcomes applications from individuals of diverse background. Interested individuals should submit a letter of interest and a resume listing references to Professor **Nancy Moore**, Chair, Faculty Appointments Committee, via email at lawappts@bu.edu.

UC Berkeley
Clinical Fellow
Samuelson Law, Technology & Public Policy Clinic

Position: Clinical Fellow
Location: Berkeley, CA
Salary: \$62,532 - \$70,000, DOE
Start Date: July 1, 2011

Job Description:

The Samuelson Law, Technology & Public Policy Clinic (SLTPPC) at Berkeley Law is the nation's flagship clinic in the high technology, privacy, and intellectual property fields, and is an integral component of both the Law School's Center for Law and Technology (<http://www.law.berkeley.edu/bclt.htm>) and Clinical Program (<http://www.law.berkeley.edu/clinics.htm>). In training future lawyers and policy-makers, the Clinic plays an important role defining and shaping technology policy within California, the United States, and internationally. For more information, see <http://www.samuelsonclinic.org/>.

The SLTPPC offers a two-year post-graduate fellowship to provide a recent law school graduate the opportunity to develop as an effective advocate and teacher while working with the Clinic to help train the next generation of influential attorneys, judges, and community leaders specializing in technology law and policy. The next fellowship will begin July 1, 2011 and continue through June 30, 2013.

The Samuelson Clinical Fellow will work under the supervision of Clinic faculty on a variety of projects that will include the following:

- * Intensive supervision of clinical students.
- * Teaching and curriculum development for the Samuelson Clinic seminar classes.
- * Participation in on-going advocacy efforts with state and federal legislatures, courts, and agencies, and primary responsibility for operating the Clinic's docket during the summer.
- * Research and writing of at least one article, policy paper, friend of the court brief, or other approved writing project on a topic relating to technology law and public policy, chosen in consultation with Clinic faculty.
- * Organizing programmatic events, such as conferences, workshops, and speaker series.
- * Speaking at public events and with the press.
- * Requirements and Qualifications:
 - * Recent JD Degree
 - * Excellent research and writing skills, organizational and planning skills
 - * Strong interest in teaching, and proven commitment to public service in the area of technology law and policy.
 - * Must also be admitted or willing to apply for admission to the California Bar.

* Substantive knowledge and experience in relevant areas such as intellectual property, privacy, consumer protection, competition, and/or First Amendment law preferred but not required.

Salary range is \$62,532 to \$70,000, depending on experience. The University offers excellent health and retirement benefits which can be viewed online at <http://atyourservice.ucop.edu/>.

Application Procedure:

E-mail a resume, cover letter, transcript, writing sample, and three (3) references to the address below:

Sheri Showalter (academicpositions@law.berkeley.edu)

Director, Human Resources

Room 315 Boalt Hall

University of California, Berkeley, School of Law Berkeley, CA 94720-7200

Applications must be received no later than **March 1, 2011**. Minority, female, disabled and GLBT applicants are particularly encouraged to apply.

Inquiries may be addressed to HR Director Showalter at academicpositions@law.berkeley.edu.

Please refer potential reviewers to the UC Berkeley Statement of Confidentiality found at: <http://apo.chance.berkeley.edu/evaltr.html>.

The University of California is an Affirmative Action/Equal Opportunity Employer

CUNY School of Law

Tenure/Tenure-Track

International Women's Human Rights Law Clinic

THE CITY UNIVERSITY OF NEW YORK (CUNY) SCHOOL OF LAW seeks applicants with a demonstrated commitment to our social justice mission for a tenured or tenure-track position to direct our groundbreaking International Women's Human Rights Law Clinic (IWHR) beginning in the Fall 2011 semester. IWHR is one of 10 programs in CUNY's renowned clinical program.

IWHR was founded to provide students with a direct experience of social change lawyering from a gender perspective. For 18 years it has provided legal support for women's human rights activists internationally and nationally using strategies informed by intersectional and multicultural gender critiques. Working from the ground up, IWHR and its interns have engaged in litigation and advocacy in many settings and earned the confidence of movement activists as well as the esteem of the United Nations, human rights experts, and non-governmental organizations. IWHR has made a significant mark through participation in UN negotiations, shadow-reporting, law-changing amicus briefs in international courts and national courts, and NGO Tribunals, in such areas as violence against women, reproductive and sexual rights, and economic and social rights. We envision the new director building upon this legacy, while bringing new vision and pedagogical

skill to shape the future work of IWHR in response to evolving challenges and the needs of students and movement partners.

We seek a person who has both a track record in gender advocacy and a deep and creative understanding of the subordination of women, gender, and its intersections in diverse contexts. Our ideal candidate will have an established or developing national and international reputation amongst women's human rights and other human rights activists, including sexual rights activists, and a willingness to nurture relationships and engage in relevant consultations and meetings beyond the specific work of the Clinic. The candidate will have a history of working in movement, grassroots and activist contexts from client-centered and multicultural perspectives, with the ability to work effectively with both students and clients/partners. We also seek a person who thinks deeply about practice models and strategies that promote social justice and who will bring pedagogical insight to the shaping of the IWHR agenda, to enable interns to both build their legal skills and engage directly in various forms of advocacy. Finally, we seek a person who will work collaboratively with colleagues and participate in the design of programs to educate the next generation of public interest lawyers.

QUALIFICATIONS

A minimum of five years of post-law school work experience is required and ten years of such experience is preferred. Demonstrated background in gender studies and advocacy involving cutting-edge change lawyering and capacity to bring evolving vision to the program is required. Experience in client representation and collaboration with international and domestic partners before international bodies and/or in international and domestic courts is required. A commitment to innovative scholarship and engagement with the scholarly community surrounding women's international justice issues is required.

Clinical teaching or supervisory experience involving research, persuasive legal writing, social change lawyering as well as and litigation and advocacy skills are strongly preferred. Capacity to travel and to assist in grant writing to support the unique expenses involved in a clinic with an international focus is preferred. Capacity to further develop the infra-structure and funding of IWHR to enhance the opportunities for our students and experience with media and various forms of public education are preferred.

Please send resume and cover letter to:

Rosa Navarra

Coordinator of Faculty Recruitment

City University of New York School of Law at Queens College

65-21 Main Street

Flushing, NY 11367

Navarra@mail.law.cuny.edu

UNIVERSITY OF DENVER
Visiting Professor (Fall, 2011)
Environmental Law Clinic

The University of Denver Sturm College of Law seeks to hire a Visiting Professor to teach in our Environmental Law Clinic during the Fall 2011 semester. Each year the clinic provides an opportunity for 10-12 law students to represent environmental advocacy organizations before courts and administrative agencies. The clinic's current docket includes a broad range of environmental matters, including endangered species, public lands, air quality and public health, in federal courts throughout the nation. To review the clinic's current docket, please visit <http://law.du.edu/index.php/law-school-clinical-program/environmental-law-clinic/work-we-do>.

The Visiting Professor will supervise second and third-year law students on their casework and community projects, co-teach the twice-weekly seminar, and work with the clinical fellow in the Environmental Law Clinic. In addition, the visitor will participate with the other clinical faculty in the Student Law Office in periodic small seminars concerning issues in clinical teaching.

Minimum qualifications include: a J.D. degree; 5 years of litigation experience in environmental law; a strong interest in public interest environmental law; excellent written and oral communication skills; and experience supervising law students, law student interns, or lawyers. Applicants must also undergo a conflict check. For more information or to apply for these positions, please visit the website <http://www.dujobs.org/postings/13225>.

Questions regarding employment and hiring, as well as applications for the position, can be addressed to Eli Wald, Chair, Appointments Committee, University of Denver Sturm College of Law, 2255 East Evans Avenue, Denver, Colorado 80208. Questions regarding the environmental law clinic can be directed to Michael Harris, Director of the Environmental Law Clinic, 303-871-7870 or mharris@law.du.edu.

We are strongly dedicated to the pursuit of inclusive excellence and diversity. See our Diversity Statement at <http://www.du.edu/chancellor/diversityStatement.html>. DU is an EEO/AA employer

THE GEORGE WASHINGTON UNIVERSITY LAW SCHOOL
Jacob Burns Community Legal Clinics
Friedman Clinical Fellowship Program

We have one additional clinical fellowship to offer this year at The Jacob Burns Community Legal Clinics of The George Washington University Law School. The two-year fellowship, which would commence in the summer of 2011, is connected to GW's Public Justice Advocacy Clinic, which focuses on employment law and administrative advocacy, including wage and hour cases and unemployment appeals.

Our fellowship program is known as the Friedman Fellowship Program in honor of the generous gift of Philip Friedman, Esq. Friedman Fellows are provided the opportunity to learn about clinical education and public interest lawyering through teaching and supervising law students, working closely with clinical faculty, and participating in a related program of study. Each Fellow enrolls in two year-long courses in Clinical Teaching and Scholarship taught by the Associate Dean for Clinical Affairs and other clinical faculty. As part of this course sequence, Fellows receive specific instruction and guidance in teaching, supervising, and writing a publishable thesis. Fellows also enroll part-time in other classes, and receive an LL.M. degree upon completion of the class and thesis requirements of the LL.M. program. Friedman Fellows receive considerable mentorship and support from the clinical faculty and administration and are awarded an annual stipend between \$45,000 and \$50,000, tuition remission for the LL.M. program, health insurance and other benefits, and possible student loan deferment.

We are currently seeking applications from attorneys with strong academic, clinical, and lawyering experience, especially in the fields of civil litigation, employment law, administrative law, and poverty law. Spanish language ability is highly desirable. Fellows must be members of a state bar.

Applicants should send a letter of interest, a resume, a list of references, a writing sample, and a complete law school transcript by February 17, 2011. These materials should be sent to Associate Dean **Phyllis Goldfarb** by email to clinicadmin@law.gwu.edu or by mail to Jacob Burns Community Legal Clinics, The George Washington University Law School, 2000 G St. NW, Washington, DC 20052. The George Washington University Law School is an Affirmative Action/Equal Opportunity employer. The University undertakes special efforts to employ a diverse workforce.

HOFSTRA UNIVERSITY SCHOOL OF LAW
Clinical Fellow 2011-2012
Law Reform Advocacy Clinic

Hofstra University School of Law seeks to appoint a Fellow for its Law Reform Advocacy Clinic. In this Clinic, students handle a wide variety of housing, community development, and public interest cases for low-income individuals and community organizations in areas such as fair housing and exclusionary zoning, housing rehabilitation, predatory lending, and rent gouging. The Clinic selects cases that will have an impact for low-income individuals on Long Island, especially new immigrants and may also work with the other clinical programs on law reform issues that arise out of their caseloads and affect the community. The Clinic works with community organizations in developing alternative law reform strategies to address problems in their neighborhoods, using traditional litigation as well as advocacy in administrative agencies and legislatures.

The Fellow will work with the Clinic's director on supervising students and will par-

ticipate in teaching the clinic seminar. The Fellowship will begin on July 1, 2011 and will last one year, with the possibility that it will be extended for a second year. The fellowship is an opportunity to develop a career in public interest law or clinical or other skills teaching. The fellow will receive support for research and professional development.

QUALIFICATIONS: Applicants for the fellowship should have a minimum of two years of litigation experience and a demonstrated interest in clinical teaching and public interest advocacy. Hofstra University is an equal opportunity employer, committed to fostering diversity in its faculty, administrative staff and student body and encourages applications from the entire spectrum of a diverse community.

APPLICATIONS: Applicants should submit a one page statement explaining their interest in the position together with a resume, transcript, and writing sample to Professor **Stefan Krieger**, Hofstra Law Clinic, 108 Hofstra University, Hempstead, New York 11549. Applications should be submitted by **March 1, 2011**.

SMU DEDMAN SCHOOL OF LAW
Tenure-Track
Criminal Law Clinic

The **SMU DEDMAN SCHOOL OF LAW** is seeking applications from qualified persons for a tenure track Criminal Law Clinic faculty position to begin Fall of 2011. J.D. degree required. We will consider both experienced and beginning teachers with excellent legal credentials and scholarly distinction or promise. The Faculty Appointments Committee will accept applications until the position is filled.

Applications should be directed to Professor Xuan-Thao Nguyen, Chair, Faculty Appointments Committee, SMU Dedman School of Law, P.O. Box 750116, Dallas, TX 75275-0116, or emailed to xnguyen@smu.edu.

SMU will not discriminate on the basis of race, color, religion, national origin, sex, age, disability, or veteran status. SMU is also committed to nondiscrimination on the basis of sexual orientation.

STANFORD LAW SCHOOL
Director of the Juelsgaard Intellectual Property and Innovation Clinic

Stanford Law School invites applications for the position of Director of its soon-to-be-launched Juelsgaard Intellectual Property and Innovation Clinic ("Juelsgaard Clinic"). The appointment will begin for the 2011-2012 academic year.

Once it is up and running, the Juelsgaard Clinic will be one of ten clinical programs making up the Mills Legal Clinic at Stanford Law School (the Juelsgaard Clinic is the successor to the Law School's acclaimed Cyberlaw Clinic). It will provide students opportunities to work as lawyers, on behalf of the clinic's clients, in advocating that intellectual

property law and regulatory policy be developed in manners that are keenly sensitive to the goals of promoting innovation and creativity. The clinic will also work together with various Stanford Law School centers and technology and innovation leaders in Silicon Valley.

Working under the close supervision of the Director and a Clinical Teaching Fellow, the Juelsgaard Clinic will engage students in using numerous tools, on behalf of the Clinic's clients, to advocate for sound policies that stimulate the types of innovation that have been, and will continue to be, the engines through which the lives and welfare of the world's inhabitants are improved.

We anticipate that the Clinic's work will focus on representing the interests of its clients (primarily non-governmental organizations) in a wide array of subject areas involving the promotion of vital innovation, including:

- Biotechnology;
- Information technology;
- Pharmaceuticals;
- Clean technology; and
- Innovations in the creation and distribution of information.

The particular matters to be handled by the Juelsgaard Clinic will be determined by the Clinic Director, although decisions about the overall direction of the Juelsgaard Clinic's work will be made in consultation with the Law School's Director of Clinical Education and several other faculty members.

The vehicles the Juelsgaard Clinic will use to promote its clients' interests will vary in accordance with the context. We anticipate they will include:

- Drafting and distribution of White Papers on key issues relating to the impact of policies on the promotion of innovation;
- Filing *Amicus Curiae* briefs on behalf of clients in key cases;
- Drafting legislation and proposed regulations;
- Commenting and testifying on proposed bills and regulations; and
- Promulgating "best practices" that universities and other institutions can use to promote innovation among the members of their communities.

As with other Clinics at Stanford Law School, students enrolled in the Juelsgaard Clinic (typically 8-10 students) will spend an entire quarter (approximately 12 weeks) devoted entirely to the work of the Clinic on a full-time basis (i.e., enrolled in no other classes). This model is quite unique among law school clinics. At the end of the quarter, students generally transfer responsibility on open matters to other students, but may (at the director's discretion) retain some continuing duties with respect to particular matters as Advanced Clinic students, depending on the circumstances. Each individual clinic works with a set of full-time students during two quarters each year.

Duties of the Director of the Juelsgaard Clinic include:

- Developing the clinic's operating plan;

Directly supervising Stanford law students;
Identifying and developing clients;
Managing all projects and clients;
Developing the curriculum;
Supervising and collaborating with the Clinical Teaching Fellow and staff;
Teaching the clinical seminar during the two quarters each academic year that the clinic is working with sets of new students;
Collaborating with clinical and other faculty at the Law School;
Attending conferences and interacting with faculty at other institutions;
Assisting in the development of additional resources;
Participating in faculty governance at the Law School (depending on the status of the appointment, as discussed below); and
Acting as liaison with the public and the Law School community.

The appointment as Director of the Juelsgaard Clinic will be accompanied, depending on experience, by either (a) a professorial appointment to the clinical faculty, or (b) an appointment for a three-year term as a Lecturer, with the anticipation that the Director will be evaluated for possible appointment to the clinical faculty in his or her third year at the Law School.

We seek candidates with the following qualifications:

- Distinguished practice experience for at least ten years as a lawyer in areas relating to intellectual property and innovation (although slightly less experience may suffice in exceptional circumstances);
- Demonstrated excellence in clinical teaching (or the supervision of law students) or demonstrated potential for such excellence in teaching or supervision;
- Strong commitment to clinical education;
- An academic record that demonstrates the capacity to be an active participant in the Law School's academic community, the national intellectual property and clinical-education communities;
- Membership in the California State Bar, or a willingness to take the examination necessary for admission within one year of the commencement of employment;
- Excellent writing and analytic skills;
- Experience and ability to direct large projects;
- Ability to work in a self-directed and entrepreneurial environment; and

A track record of working well in a collegial environment

Interested applicants should send a cover letter and resume (with at least three references) by mail or e-mail to: Professor Lawrence Marshall, Associate Dean for Clinical Education, Stanford Law School, 559 Nathan Abbott Way, Stanford, CA 94305. Email: lmarsshall@stanford.edu

Applications will be accepted until the position is filled.

Stanford University is an equal opportunity employer and is committed to diversity.

SUFFOLK UNIVERSITY LAW SCHOOL
Clinical Professor of Law (2)

Suffolk University Law School in Boston seeks to fill at two positions as Clinical Professor of Law to work in the Law School's Clinical Programs. www.law.suffolk.edu/academic/clinical/ These positions may be filled by entry level or lateral candidates; in any area of clinical education, with particular interest in candidates able and eager to teach in (1) an Intellectual Property and/or Transactional Clinic or (2) a Family Advocacy Clinic.

Clinical Professors of Law are full-time, tenured or tenure track members of the law school faculty with ten months of teaching responsibility each year. Clinical Professors enjoy the same privileges and responsibilities as all full-time members of the faculty except as to personnel and policy matters relating to non-clinical tenure track faculty. Applicants must either be a member of or eligible for admission to practice in Massachusetts (a local practice rule allows most out-of-state clinicians to practice for up to two years representing indigent clients). Those with prior law school teaching experience are particularly encouraged to apply.

The Law School particularly encourages applications from women, minorities, and others whose backgrounds will contribute to the diversity of the faculty. To apply, contact Prof. Robert Smith, Chair of the Clinical Programs Committee, Suffolk University Law School, 120 Tremont Street, Boston, MA 02108-4977 (rsmith@suffolk.edu). Suffolk University is an equal opportunity employer.

VALPARAISO UNIVERSITY SCHOOL OF LAW
Clinical Professor

VALPARAISO UNIVERSITY SCHOOL OF LAW is seeking a full-time Clinical Professor (rank subject to experience) to establish and run a clinical. Areas of interest include, but are not limited to, Immigration, Veterans Affairs. Clinics occupy a beautiful new building. Valparaiso University is one of the highest ranked universities of its type in the region and is located in a charming college town near the shores of Lake Michigan; it is only fifty miles from downtown Chicago. The city has excellent schools and affordable housing. The

university is an equal opportunity employer and women and minorities are encouraged to apply for the the position. Please contact Professor **Bernard Trujillo** at Valparaiso University School of Law, 656 Greenwich Street, Valparaiso, Indiana 46383 or [ber-nard.trujillo@gmailcom](mailto:bernard.trujillo@gmail.com)

WASHINGTON UNIVERSITY SCHOOL OF LAW

Clinic Faculty Fellow

THE WASHINGTON UNIVERSITY SCHOOL OF LAW invites applicants for its Clinic Faculty Fellows program. The fellowship is designed to train talented lawyers to obtain a full-time academic teaching post at a law school, ideally including clinical teaching, and to help provide teaching coverage in the law school's Clinical Affairs program during the two years that the fellow is at Washington University School of Law. The fellowship will provide feedback and mentoring to help the fellow develop clinical pedagogical skills and produce academic legal scholarship. The fellow's teaching assignment will be in the direct-supervision Criminal Justice Clinic and may include a course outside the clinic. Candidates should be eligible to practice law in Missouri (i.e., the applicant should currently be a member of the Missouri bar or be eligible for admission without examination pursuant to Missouri Supreme Court Rule 13.06).¹ Candidates should also have experience practicing criminal law, demonstrate promise as a legal scholar and teacher, and have a commitment to pursuing a career in legal academia. The Washington University School of Law is committed to diversity in the legal profession and in the legal academy and is interested in applications from persons of color, women, disabled persons and other under-represented groups, and regardless of sexual orientation. The presumption is that the fellow will be appointed for two consecutive academic years, to begin July 1, 2011. The expectation is that the fellow will participate in the national entry-level teaching market beginning in the fall of 2012. The fellow will have the opportunity to participate fully in the intellectual life of the law school, including faculty workshops, colloquia, and conferences. The fellow will have no teaching or case coverage responsibilities over the summer. It is expected that the fellow will complete one scholarly article by August 2012. The fellow will be expected to present his or her writing to the faculty at a faculty workshop or seminar in order to refine the work and prepare for the scholarly give-and-take that occurs during the entry-level job talk. The fellow will receive a competitive annual salary along with employee benefits and support for research and teaching. Interested applicants should submit a résumé, official law school transcript, a list of references, copies of recent written work (including any prior scholarly publications), and a brief description of the candidate's scholarly agenda or interest in entering academia. Please submit an application and materials to: Professor **Annette Appell**, Associate Dean for Clinical Affairs, Washington University in St. Louis School of Law, One Brookings Drive, Campus Box 1120, Anheuser-Busch Hall, Saint Louis, MO 63130-4438. Applications will be considered on a rolling basis as they are received, and interviews will begin after March 1, 2011.

**CONTINUING SURVEY OF CLINICIANS
WHO HAVE CONSULTED OR TAUGHT IN A FOREIGN COUNTRY**

This is part of an ongoing project to identify clinical teachers in any country who have experience as consultants on legal education or as teachers in any capacity in countries other than their own (including their own schools' semester abroad or foreign summer programs). The compilation of the results of this survey over the years is on the website of Columbus School of Law, The Catholic University of America. To access it, go to the [survey](#).

If you have consulted or taught in other countries, or have confirmed plans to do so, please fill out this form (or report the information in any format) and send it to:

Professor J. P. "Sandy" Ogilvy
Columbus School of Law
The Catholic University of America
3600 John McCormack Rd., NE
Washington, DC 20064
202 | 319-6195, Fax 202 | 319-4459
email: Ogilvy@law.cua.edu

If you want to report more than one international teaching or consulting experience, please complete multiple copies of the survey or write on the back of this form. Please write legibly to help me avoid spelling errors.

Your Name: _____ School: _____

E-mail Address: _____

Country where you worked: _____

City: _____

Foreign Institution/s: _____

Inclusive Dates: _____

Source of Funding (circle as many as apply): sabbatical; other funds from your school; CEELI/AFLI; Soros; Ford; USAID; foreign school; foreign government; Fulbright; other:

Brief Description of Purpose (including any subjects taught):